

MEDICAL ASSISTANT

INDUSTRY SECTOR | Health Science and Medical Technology PATHWAY | Patient Care

COURSE ESSENTIAL QUESTION:

Enter Course Essential Question (Single Space, not to exceed xx words.)

COURSE OVERVIEW:

Do you want to earn the skills needed to work in a doctor's office? This UC A-G approved course will teach you just that! You will learn how to measure temperature, pulse, respiration and blood pressure, take an EKG, give a shot, apply dressings and splints, assist doctors with physical exams and procedures, prepare patients for various exams, perform laboratory testing, medical terminology, which is articulated with Mt. Sac, Chaffey and S.B. Valley Colleges. You will also learn the lifesaving skills of CPR and First Aid. Successful performance may qualify you to train in a medical office or clinic. Some specialties include: Pediatrics, Obstetrics, Family Medicine, Orthopedics, Chiropractic and Physical Therapy. This can be a great start for a career in healthcare!

INFORMATION:

- A. **Pre-requisite:** Current TB Clearance and successful completion of health or medical technology class with a "C" or better
- B. **Abilities Required:** Communicate effectively, computer literacy, and basic math skills
- C. **Dress Requirement and Grooming:** Uniform as required by Industry Standards
- D. **Students must master 70% of the certificate competencies to receive a certificate.**
- E. **Fee:** N/A
- F. **Course Length:** 748 hours
- G. **Textbook:** Medical Assisting Administrative & Clinical Competencies, 7th Edition
- H. **UC a-g Approved:** Yes
- I. **Industry Certification:** Yes
- J. **Sequencing to Include a Capstone:** Not Applicable
- K. **Community College Articulation:** Yes
- L. **Common Core Alignment:** Yes
- M. **Community Classroom:** Yes
- N. **Career Technical Student Organization:** No
- O. **Work-Based Learning:** Yes

IDEA/THEME: UNIT 1. INTRODUCTION TO MEDICAL ASSISTING FOUNDATIONS/ROLES AND RESPONSIBILITIES

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

This unit provides students with an overview of the medical assisting profession. Key topics include the history of medicine. The health care team, licensing and educational requirements and professional organizations.

Key Assignments

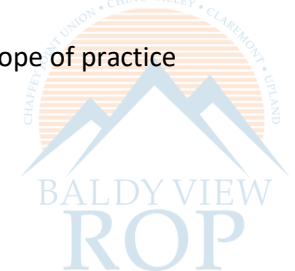
- Historical timeline.
- Group research and presentation: roles and responsibilities of a medical assistant.

Anchor Standards

- 7.0. **Responsibility and Flexibility:** Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Health Science and Medical Technology sector workplace environment and community settings.
- 9.0. **Leadership and Teamwork:** Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Cal-HOSA career technical student organization.

Pathway Standards

- B12.0 Adhere to the roles and responsibilities, within the scope of practice, that contribute to the design and implementation of treatment planning.
- B12.1 Understand scope of practice and related skills within prevention, diagnosis, pathology, and treatment occupations.
- B12.2 Describe the various roles and responsibilities of health care workers as team members in an integrated health care delivery system.
- B12.3 Demonstrate the knowledge and delivery of specific skills and procedures as outlined within the scope of practice appropriate for patient care in prevention, diagnosis, pathology, and treatment.
- B12.4 Follow appropriate guidelines for implementation of various procedures.



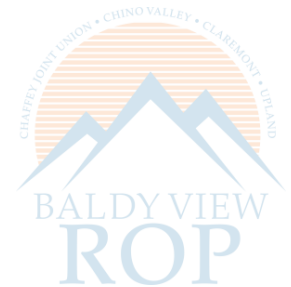
Common Core Standards

- LS 11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- LS 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.
- LS 11-12.6. Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 2. EMERGENCY CARE, CPR, AND FIRST AID

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

In this learning module the students will sequence, analyze reasons for actions, predict and anticipate the CPR and First Aide DVD's and class notes to obtain CPR certification and first aid certification, to understand the design and implementation/treatment planning.

Key Assignments

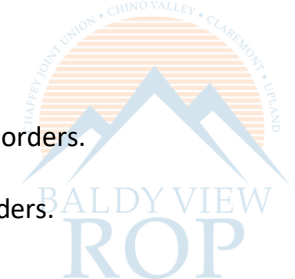
- Earn a Health Care Provider/Basic Life Support CPR certification.
- Earn First Aid certification.

Anchor Standards

- 10.0 **Technical Knowledge and Skills:** Apply essential technical knowledge and skills common to all pathways in the Health Science and Medical Technology sector, following procedures when carrying out experiments or performing technical tasks.
- 10.5 Complete certification in emergency care as appropriate (cardiopulmonary resuscitation [CPR], automated external defibrillator [AED], first aid).
- 11.0 **Demonstration and Application:** Demonstrate and apply the knowledge and skills contained in the Health Science and Medical Technology anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings and through the Cal-HOSA career technical student organization.
- 11.1 Utilize work-based/workplace learning experiences to demonstrate and expand upon knowledge and skills gained during classroom instruction and laboratory practices specific to the Health Science and Medical Technology sector program of study.
- 11.2 Demonstrate proficiency in a career technical pathway that leads to certification, licensure, and/or continued learning at the postsecondary level.

Pathway Standards

- B2.0 Understand the basic structure and function of the human body and relate normal function to common disorders.
- B2.3 Recognize common disease and disorders of the human body.
- B2.4 Compare normal function of the human body to the diagnosis and treatment of diseases and disorders.



Common Core Standards

- LS 11-12.6 Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 3. NUTRITION AND HEALTHY LIFESTYLES

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

In this learning module the student will research, compare and contrast, and evaluate information to create a healthy lifestyle journal using class notes from lecture, manuals, videos and textbook to implement wellness strategies to prevent injury and illness.

Key Assignments

- Healthy lifestyle journal.
- Healthy lifestyle project.

Anchor Standards

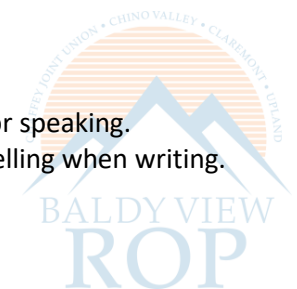
- 2.0 **Communications:** Acquire and accurately use Health Science and Medical Technology sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats.
- 2.2 Identify barriers to accurate and appropriate communication.
- 2.3 Interpret verbal and nonverbal communications and respond appropriately.
- 2.7 Recognize major word parts of medical terminology including roots, prefixes and suffixes.

Pathway Standards

- B1.0 Recognize the integrated systems approach to health care delivery services: prevention, diagnosis, pathology, and treatment.
- B5.0 Know the definition, spelling, pronunciation, and use of appropriate terminology in the health care setting.
- B9.0 Implement wellness strategies for the prevention of injury and disease.
- B13.0 Research factors that define cultural differences between and among different ethnic, racial, cultural groups and special populations.

Common Core Standards

- LS 11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- LS 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- RSIT 11-12.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.



RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 4. MEDICAL TERMINOLOGY

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

In this learning module students will develop, organize, classify and sequence using textbook, medical dictionary, and anatomy textbook to create flash card for medical terms and abbreviations.

Key Assignments

- Maintain a medical terminology notebook.
- Develop Flash cards for all terms and abbreviations.

Anchor Standards

- 2.0 **Communications:** Acquire and accurately use Health Science and Medical Technology sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats.
- 2.7 Recognize major word parts of medical terminology including roots, prefixes and suffixes.
- 2.8 Understand and use correct medical terminology for common pathologies.
- 5.0 **Problem Solving and Critical Thinking:** Conduct short, as well as more sustained, research to create alternative solutions to answer a question or solve a problem unique to the Health Science and Medical Technology sector using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques.
- 5.6 Read, interpret, and extract information from documents.
- 10.0 **Technical Knowledge and Skills:** Apply essential technical knowledge and skills common to all pathways in the Health Science and Medical Technology sector, following procedures when carrying out experiments or performing technical tasks.
- 10.1 Interpret and explain terminology and practices specific to the Health Science and Medical Technology sector.



Pathway Standards

- B5.0 Know the definition, spelling, pronunciation, and use of appropriate terminology in the health care setting.
- B5.1 Use medical terminology in patient care appropriate to communicate information and observations.
- B5.2 Accurately spell and define occupationally specific terms related to health care.
- B5.3 Use roots, prefixes, and suffixes to communicate information.
- B5.4 Use medical abbreviations to communicate information.
- B5.5 Know the basic structure of medical terms.
- B5.6 Demonstrate the correct pronunciation of medical terms.
- B5.7 Practice word building medical terminology skills.

Common Core Standards

- RSIT11-12.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.

RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 5. MEDICAL/SURGICAL ASPESIS AND INFECTION CONTROL

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

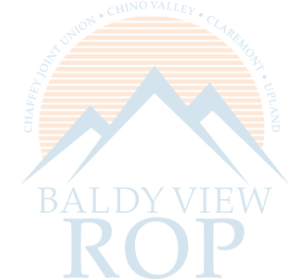
This unit of instruction will introduce the student to microbiology, the principles of disease transmission and infection, and techniques of disinfection and instrument sterilization. Students will participate in hands-on lab and clinical activities.

Key Assignments

- Three page informational research paper on a communicable disease.
- PPE, hand washing, sterilization preparation and packaging skills practice with textbook rubric.
- Analyze the features of labels that contain graphics and hazardous materials information.
- Prepare for a mock minor surgical procedure.

Anchor Standards

- 2.0 **Communications:** Acquire and accurately use Health Science and Medical Technology sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats.
- 2.1. Recognize the elements of communication using a sender–receiver model.
 - 2.2. Identify barriers to accurate and appropriate communication.
 - 2.3. Interpret verbal and nonverbal communications and respond appropriately.
- 6.0 **Health and Safety:** Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Health Science and Medical Technology sector workplace environment.
- 6.1. Locate, and adhere to, Material Safety Data Sheet (MSDS) instructions.
 - 6.2. Interpret policies, procedures, and regulations for the workplace environment, including employer and employee responsibilities.



Pathway Standards

- B5.0 Know the definition, spelling, pronunciation, and use of appropriate terminology in the health care setting.
- B6.0 Communicate procedures and goals to patients using various communication strategies to respond to questions and concerns.
- B7.0 Apply observation techniques to detect changes in the health status of patients.
 - B7.1 Demonstrate observation techniques.
- B10.0 Comply with protocols and preventative health practices necessary to maintain a safe and healthy environment for patients, health care workers, coworkers, and self within the health care setting.
- B11.0 Comply with hazardous waste disposal policies and procedures, including documentation, to ensure that regulated waste is handled, packaged, stored, and disposed of in accordance with federal, state, and local regulations.

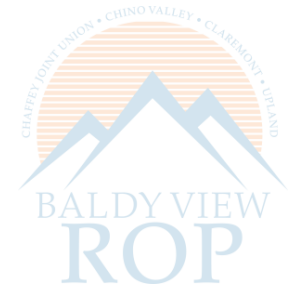
Common Core Standards

- LS 11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- LS 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- LS 11-12.6. Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- RSIT11-12.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.

RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 6. PATIENT RELATIONS, ETHICAL/LEGAL OBLIGATIONS AND COMMUNICATIONS

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

In this unit students will discuss principles of effective verbal, nonverbal and written communications and know and understand the ethical and legal responsibilities of a medical assistant.

Key Assignments

- Demonstrate knowledge of HIPAA compliance through role play and documentation.
- Internet research of an ethical issue and write an argumentative essay.

Anchor Standards

- 2.0 **Communications:** Acquire and accurately use Health Science and Medical Technology sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats.
- 2.1 Recognize the elements of communication using a sender–receiver model.
- 2.2 Identify barriers to accurate and appropriate communication.
- 5.0. **Problem Solving and Critical Thinking:** : Conduct short, as well as more sustained, research to create alternative solutions to answer a question or solve a problem unique to the Health Science and Medical Technology sector using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques.
- 5.1 Identify and ask significant questions that clarify various points of view to solve problems.
- 5.2 Solve predictable and unpredictable work-related problems using various types of reasoning (inductive, deductive) as appropriate.

Pathway Standards

- B4.0 Recognize and practice components of an intake assessment relevant to patient care.
- B4.2 Identify and summarize major life events as they impact health care practices and patient outcomes.
- B4.3 Observe patient actions, interests, and behaviors while documenting responses.
- B4.4 Collect and synthesize information or data about the patient’s symptoms and vital signs.
- B4.5 Evaluate information gathered and connect patient data to appropriate system of care.



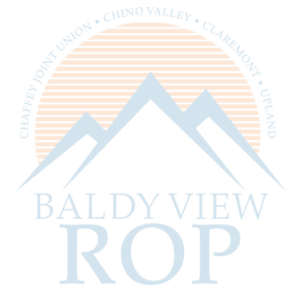
Common Core Standards

- LS 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- RSIT 11-12.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.

RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 7. PREPARE FOR PHYSICAL EXAMINATIONS AND PROCEDURES

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

This unit of instruction will provide students with the skills necessary to assist in the preparation and examination of patients within the medical office setting, both adult and pediatric. Students will participate in lab and clinical hands on activities in this unit of instruction.

Key Assignments

- Students will participate in a wide variety of mock clinical situations, rotating roles of medical assistant and patient.
- Students will maintain mock patient charts, to include patient intake, history and follow up instructions.

Anchor Standards

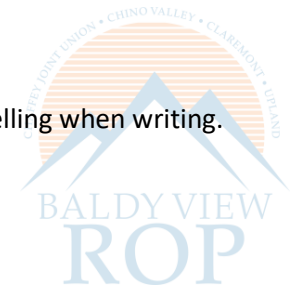
- 5.0. **Problem Solving and Critical Thinking** : Conduct short, as well as more sustained, research to create alternative solutions to answer a question or solve a problem unique to the Health Science and Medical Technology sector using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques.
- 5.1 Identify and ask significant questions that clarify various points of view to solve problems.
- 5.2 Solve predictable and unpredictable work-related problems using various types of reasoning (inductive, deductive) as appropriate.
- 5.3 Use systems thinking to analyze how various components interact with each other to produce outcomes in a complex work environment.

Pathway Standards

Enter Pathway Standards

Common Core Standards

- LS 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.



RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 8. DIAGNOSTIC TESTS AND PROCEDURES

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

In this Unit of instruction students will be introduced to the skills and guidelines necessary for the collection of specimens, their processing, diagnostic testing and documentation of the results. This unit will also include the preparation, obtainment, and documentation of numerous medical office cardiology and radiology procedures. Students will participate in hands-on lab and clinical activities

Key Assignments

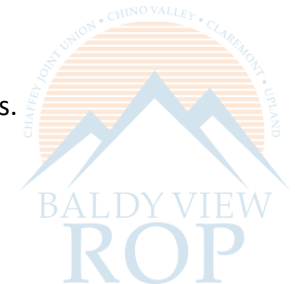
- Clinical Skills practice to include 12 lead ECG, UA, T/C, finger stick for HGB and Blood Sugar. Teacher observation and textbook rubrics.
- Students will create a skills check list to use for quick reference for skills practice.

Anchor Standards

- 8.0 **Ethics and Legal Responsibilities:** Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms.
- 8.4 Explain the importance of personal integrity, confidentiality, and ethical behavior in the workplace.
- 8.5 Analyze organizational culture and practices within the workplace environment.
- 8.6 Adhere to copyright and intellectual property laws and regulations, and use and appropriately.

Pathway Standards

- B4.0 Recognize and practice components of an intake assessment relevant to patient care.
- B4.5 Evaluate information gathered and connect patient data to appropriate system of care.
- B5.0 Know the definition, spelling, pronunciation, and use of appropriate terminology in the health care setting.
- B5.1 Use medical terminology in patient care appropriate to communicate information and observations.
- B5.2 Accurately spell and define occupationally specific terms related to health care.
- B5.3 Use roots, prefixes, and suffixes to communicate information.



Common Core Standards

LS 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 9. PHARMACOLOGY/MEDICATION DELIVERY METHODS

ENGAGING TITLE:

ESSENTIAL QUESTION: Do you know your rights?

INSTRUCTIONAL HOURS: 8 hours

Common Core Unit Objective

This Unit of instruction will introduce students to pharmacology fundamentals, measurement systems, basic mathematics, and dosage calculations. Students will participate in hands on activities and labs that include the administration of oral and non-injectable medications as well as the administration of injections and immunizations.

Key Assignments

- Use prescription labels to interpret medical abbreviations and symbols.
- Calculate the dosage for weekly and daily use.
- Measure dosages and practice administering subcutaneous, intradermal and intramuscular injections.

Anchor Standards

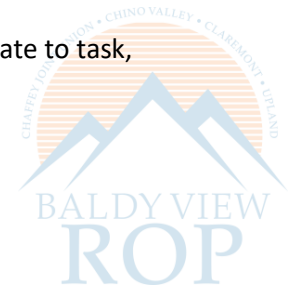
- 5.0 **Problem Solving and Critical Thinking:** Conduct short, as well as more sustained, research to create alternative solutions to answer a question or solve a problem unique to the Health Science and Medical Technology sector using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques.
- 5.5 Know how to apply mathematical computations related to health care procedures (metric and household, conversions and measurements).

Pathway Standards

- B3.0 Know how to apply mathematical computations used in health care delivery system.

Common Core Standards

- WS 11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.



RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 10. BASIC HUMAN ANATOMY AND PHYSIOLOGY

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

This unit includes the study of body systems, including structure, function, related conditions and diseases and their interrelationships.

Key Assignments

- Group body system project.
- Oral presentation to class.
- Power point.
- Students will use notetaking information and participate in group diagraming and discussion in body systems.

Anchor Standards

- 2.0 **Communications:** Acquire and accurately use Health Science and Medical Technology sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats.
- 2.5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- 2.7 Recognize major word parts of medical terminology including roots, prefixes and suffixes.
- 2.8 Understand and use correct medical terminology for common pathologies.
- 4.0 **Technology:** Use existing and emerging technology to investigate, research and produce products and services, including new information, as required in the Health Science and Medical Technology sector workplace environment.
- 4.1 Use electronic reference materials to gather information and produce products and services.
- 4.3 Use information and communication technologies to synthesize, summarize, compare, and contrast from multiple sources.



Pathway Standards

- B2.0 Understand the basic structure and function of the human body and relate normal function to common disorders.
 - B2.1 Know basic human body structure and function in relationship to specific care between prevention, diagnosis, pathology, and treatment.
 - B2.3 Recognize common disease and disorders of the human body.
 - B2.4 Compare normal function of the human body to the diagnosis and treatment of disease and disorders.
- B5.0 Know the definition, spelling, pronunciation, and use of appropriate terminology in the health care setting.
 - B5.6 Demonstrate the correct pronunciation of medical terms.
- B9.0 Implement wellness strategies for the prevention of injury and disease.
 - B9.5 Identify alternative/complementary health practices as used for injury and disease prevention.
- B13.0 Research factors that define cultural differences between and among different ethnic, racial, and cultural groups and special populations.
 - B13.2 Recognize complementary and alternative medicine as practiced within various cultures.

Common Core Standards

- LS 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- LS 11-12.3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- LS 11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
- LS 11-12.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- LS 11-12.6. Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- WS 11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 11. CAREER PLANNING

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

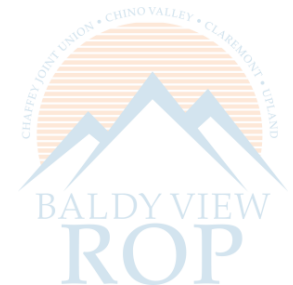
The focus of this unit of instruction is to prepare the student for employment and introduce them to additional educational opportunities related to careers in the medical field. Students will prepare a portfolio which includes the components necessary to obtain employment.

Key Assignments

- Portfolio assignment (resume, fax cover sheet, cover letter, resignation letter, follow up thank you, completed job application and letters of reference.
- Apply for a scholarship
- College research
- Mock employment interview
- Job Search
- Compare and contrast variations of labor laws for each state, regionally and national. Also compare minimum wage for each state versus nationally.

Anchor Standards

- 2.0. **Communications:** Acquire and accurately use Health Science and Medical Technology sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats.
- 2.1 Recognize the elements of communication using a sender–receiver model.



Pathway Standards

- B5.0 Know the definition, spelling, pronunciation, and use of appropriate terminology in the health care setting.
- B5.1 Use medical terminology in patient care appropriate to communicate information and observations.
- B5.2 Accurately spell and define occupationally specific terms related to health care.
- B5.3 Use roots, prefixes, and suffixes to communicate information.
- B5.4 Use medical abbreviations to communicate information.
- B5.5 Know the basic structure of medical terms.
- B5.6 Demonstrate the correct pronunciation of medical terms.
- B5.7 Practice word building medical terminology skills.

Common Core Standards

- LS –11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- WS 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- WS 11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

RESOURCES:

Resources

Resources



IDEA/THEME: UNIT 12. GENERAL TRAINING SITE KNOWLEDGE/CLINICAL ROTATION

ENGAGING TITLE:

ESSENTIAL QUESTION: *Enter Essential Question*

INSTRUCTIONAL HOURS: *Enter total course hours spent on section*

Common Core Unit Objective

Students eligible for advancement to clinical rotation will have the opportunity to practice and refine skills learned in Medical Assisting Foundations. This will include up to 16 hours per week of community classroom training and 4 hours per week of continued classroom instruction.

Key Assignments

- Internship in a Physician office or clinic. Minimum 200 hours (Adults). Minimum 220 hours (High School)

Anchor Standards

- 7.0. **Responsibility and Flexibility:** Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Health Science and Medical Technology sector workplace environment and community settings.

Pathway Standards

- B1.0 Recognize the integrated systems approach to health care delivery services: prevention, diagnosis, pathology, and treatment
- B2.0 Understand the basic structure and function of the human body and relate normal function to common disorders.
- B4.0 Recognize and practice components of an intake assessment relevant to patient care.
- B5.0 Know the definition, spelling, pronunciation, and use of appropriate terminology in the health care setting.
- B6.0 Communicate procedures and goals to patients using various communication strategies to respond to questions and concerns

Common Core Standards

- LS 11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- LS 11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- LS 11-12.6. Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression

RESOURCES:

Resources

Resources

