

RELATIONS BETWEEN OTHER GOVERNMENTAL AGENCIES AND THE ROP

The Baldy View Regional Occupational Program Commission believes that district efforts to provide a high-quality education for students in the community can be enhanced by collaboration with other government and public agencies that are responsible for the health, safety, and welfare of children and youth. The district shall initiate and maintain good working relationships with representatives of local agencies to maximize student and family access to support services that will help students achieve to their highest potential.

The Board shall initiate or participate in collaborative relationships with city and county elected officials to design and coordinate multi-agency programs that respond to the needs of children and families and provide more efficient use of district and community resources. To further such collaborations, the Board may establish or participate in formal structures for governance teams to regularly meet and discuss issues of mutual concern.

The Superintendent and appropriate staff shall cooperate with government and public agencies in the planning and implementation of joint projects or activities within the community. The Superintendent or designee may designate a coordinator to ensure effective implementation of the district's responsibilities in any such collaborative project.

In order to identify priorities for services, the Board shall encourage a periodic assessment of children's needs within the community, which may include, but not be limited to, needs based on poverty, child abuse and neglect, poor physical or mental health, substance abuse, violence, homelessness, placement in foster care, or lack of access to child care. The needs assessment should also examine the extent to which those needs are being met through existing services in the district and in the community, the costs of providing those services, and any gaps, delay, or duplication of services.

The Board shall approve the services to be offered by the district, the resources that will be allocated to support collaboration, any use of school facilities for services, and any development or joint use of facilities with other jurisdictions. All agreements with other agencies to coordinate services or share resources shall be in writing. The Board may establish joint powers agreements or memorandums of understanding, when feasible, to formalize the responsibilities and liabilities of all parties in a collaborative activity.

The Superintendent or designee shall work with interagency partners to explore funding opportunities available through each agency, state and national grant programs, and/or private foundations for youth service coordination and delivery.

In order to facilitate service delivery or determination of eligibility for services, the district may share information with other appropriate agencies as long as the parent/guardian consents and the information is shared in accordance with laws pertaining to confidentiality and privacy.

The Board shall receive regular reports of progress toward the identified goals of the collaborative effort. The reports may include, but not be limited to, feedback from staff and

families regarding service delivery, numbers of children and families served, specific indicators of conditions of children, and indicators of system efficiency and cost effectiveness.

The Board shall communicate with the community about the district's collaborative efforts and the conditions of children within the schools. The Board may advocate for local, state, and national policies, programs, and initiatives designed to improve the conditions of children and youth.

State	Description
Ed. Code 10900-10914.5	<u>Community recreation programs</u>
Ed. Code 49073	<u>Privacy of student records</u>
Ed. Code 49075	<u>Parent/guardian permission for release of student records</u>
Ed. Code 49557.2	<u>Sharing of information for MediCal eligibility</u>
Ed. Code 8800-8807	<u>Healthy Start support services for children</u>
H&S Code 120440	<u>Immunization records; release to local health departments</u>
H&S Code 130100-130155	<u>Early childhood development; First 5 Commission</u>
W&I Code 18961.5	<u>Computerized database; families at risk for child abuse; sharing of information</u>
W&I Code 18980-18983.8	<u>Child Abuse Prevention Coordinating Council</u>
W&I Code 18986-18986.30	<u>Interagency Children's Services Act</u>
W&I Code 18986.40-18986.46	<u>Multidisciplinary services teams</u>
W&I Code 18986.50-18986.53	<u>Integrated day care program</u>
W&I Code 18987.6-18987.62	<u>Family-based services</u>
W&I Code 5850-5883	<u>Mental Health Services Act</u>
Management Resources	Description
Cities, Counties And Schools Partnership Pub.	<u>Healthy Children, Healthy Communities: An Action Guide for California Communities, 2006</u>
Cities, Counties And Schools Partnership Pub.	<u>Stretching Community Dollars: Cities, Counties and School Districts Building for the Future, 2006</u>
Website	<u>California Department of Social Services</u>
Website	<u>California State Association of Counties</u>

Management Resources

Website	<u>Children Now</u>
Website	<u>First 5 California</u>
Website	<u>California Department of Education, Learning Support</u>
Website	<u>Cities, Counties and Schools Partnership</u>
Website	<u>League of California Cities</u>
Website	<u>California Department of Public Health</u>
Website	<u>Youth Law Center</u>
Website	<u>CSBA</u>
Youth Law Center Publication	<u>Model Form for Consent to Exchange Confidential Information among the Members of an Interagency Collaborative, 1995</u>

Cross References

Code	Description
0200	<u>Goals For The School District</u>
0415	<u>Equity</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
0470	<u>COVID-19 Mitigation Plan</u>
0500	<u>Accountability</u>
1000	<u>Concepts And Roles</u>
1100	<u>Communication With The Public</u>
1160	<u>Political Processes</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1325	<u>Advertising And Promotion</u>
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
1330-E(1)	<u>Use Of School Facilities</u>
1330.1	<u>Joint Use Agreements</u>
3100	<u>Budget</u>
3100	<u>Budget</u>

Code	Description
3510	<u>Green School Operations</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>
3511.1	<u>Integrated Waste Management</u>
3511.1	<u>Integrated Waste Management</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3515.5	<u>Sex Offender Notification</u>
3515.5	<u>Sex Offender Notification</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3552	<u>Summer Meal Program</u>
3552	<u>Summer Meal Program</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
4141.6	<u>Concerted Action/Work Stoppage</u>
4141.6	<u>Concerted Action/Work Stoppage</u>
4241.6	<u>Concerted Action/Work Stoppage</u>
4241.6	<u>Concerted Action/Work Stoppage</u>
5030	<u>Student Wellness</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.6	<u>Alcohol And Other Drugs</u>
5141.32	<u>Health Screening For School Entry</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>

Code	Description
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6111	<u>School Calendar</u>
6142.3	<u>Civic Education</u>
6142.4	<u>Service Learning/Community Service Classes</u>
6142.5	<u>Environmental Education</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6177	<u>Summer Learning Programs</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>

Code	Description
9000-B	<u>Role Of The Board</u>
9140-B	<u>Board Representatives</u>
9322-B	<u>Agenda/Meeting Materials</u>

Policy
adopted: 12-14-11
Revised: July 14, 2021

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM
Ontario, California