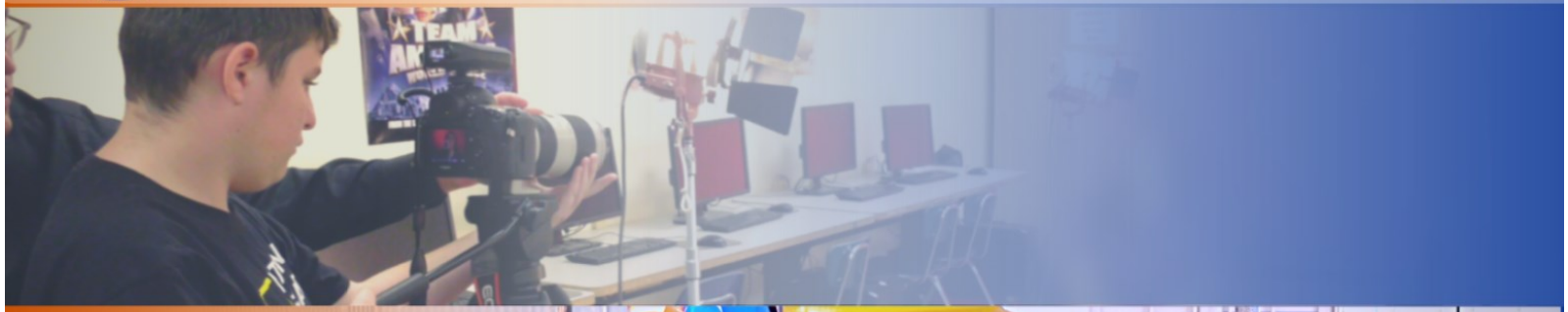
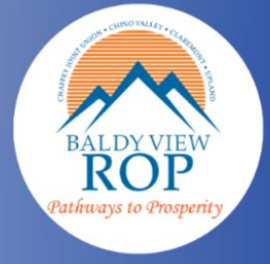


SUMMER 2023

HIGH SCHOOL SCHEDULE

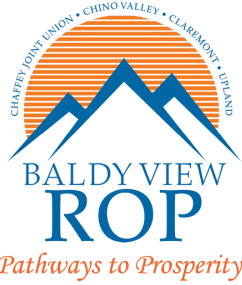


Preparing our students for
Career, Advanced Learning, and Life.



BVROP schedule is tentative & subject to change.





BALDY VIEW

REGIONAL OCCUPATIONAL PROGRAM

THE PREMIER PROVIDER OF CAREER TECHNICAL EDUCATION ESTABLISHED IN 1972

Commission Members

Jack Young - President
 Sue Ovitt - Vice President
 Bob Fass - Commission Member
 Sonja Shaw - Commission Member

Superintendent

Shelley Adams, Ed.D.

Cabinet Members

Rose Bomentre, Ed.D.
 Assistant Superintendent
 Educational Services

David Suarez
 Director
 Business Services

Lisa Porter
 Director
 Personnel Services

Dora Edney
 Director
 Business Development &
 Public Relations

Our Communities

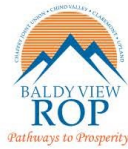
Chaffey Joint Union
 High School District

Chino Valley Unified
 School District

Claremont Unified
 School District

Upland Unified
 School District

Baldy View ROP
 Career Training Center



BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

VISION STATEMENT

COLLABORATING WITH OUR EDUCATION AND REGIONAL PARTNERS, BALDY VIEW ROP WILL LEAD IN EMPOWERING STUDENTS TO EXCEL IN EMERGING TECHNOLOGY, ADAPTABILITY, LEADERSHIP, AND RELEVANT INDUSTRY SKILLS NECESSARY TO SUCCEED IN THE EVOLVING GLOBAL WORKFORCE.

MISSION STATEMENT

WE PROVIDE EQUITABLE, ACCESSIBLE, RIGOROUS, AND RELEVANT CAREER TECHNICAL EDUCATION WITH WORK-BASED LEARNING EXPERIENCES, TO PREPARE STUDENTS FOR CAREER, ADVANCED LEARNING, AND LIFE.

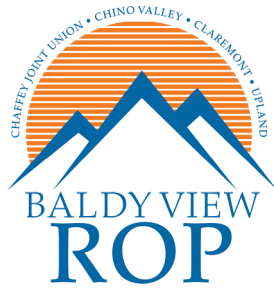
CORE VALUES

OUR COMMITMENT TO OURSELVES AND OUR STAKEHOLDERS IS TO PROVIDE:

- EDUCATIONAL EXCELLENCE
- SAFE, TRUSTING, SUPPORTIVE, EQUITABLE, INCLUSIVE, AND ACCESSIBLE LEARNING ENVIRONMENTS
- COMMUNITY ENGAGEMENT AND SERVICE
- DIGNITY AND RESPECT
- INTEGRITY, ACCOUNTABILITY, AND TRANSPARENCY

STRATEGIC GOALS 2021-22, 2022-23, 2023-24

- MAKE DATA-INFORMED DECISIONS THAT SUPPORT QUALITY EDUCATION FOCUSING ON INDUSTRY STANDARDS, COMMUNITY NEEDS, AND EMERGING 21ST CENTURY DEMANDS ACROSS REGIONALLY IDENTIFIED HIGH DEMAND EMPLOYMENT SECTORS WHILE MAINTAINING LONG-TERM FISCAL STABILITY.
- CREATE AN INCLUSIVE, EQUITABLE, AND ACCESSIBLE LEARNING ENVIRONMENT ENSURING STUDENTS DEVELOP TECHNICAL COMPETENCIES AND SKILLS IN LEADERSHIP, PROFESSIONALISM, CAREER PLANNING, PROBLEM-SOLVING, AND COMMUNICATION THROUGH ADVANCED LEARNING WITH REAL WORLD APPLICATIONS.
- BROADEN AND STRENGTHEN COLLABORATION WITH COMMUNITY STAKEHOLDERS AND INDUSTRY PARTNERS TO PROVIDE STUDENTS WITH PROFESSIONAL LEVEL, WORK-BASED LEARNING EXPERIENCES THAT ALIGN WITH BUSINESS EXPECTATIONS AND PROMOTE A POSITIVE REGIONAL AND STATE IDENTITY.
- ATTRACT, SUPPORT, CULTIVATE, RECOGNIZE, AND RETAIN HIGHLY-QUALIFIED INSTRUCTORS AND STAFF COMMITTED TO AN INCLUSIVE ORGANIZATIONAL CULTURE AND CLIMATE.



Pathways to Prosperity

**BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM
STUDENT LEARNING OUTCOMES**

***Upon successful completion of a
Career Technical Education program of study, students will:***

**DEMONSTRATE CAREER AND COLLEGE SPECIFIC COMMUNICATION
AND CRITICAL THINKING SKILLS**

- Perform skills necessary to obtain employment and/or advance in the occupation
- Apply English Language Arts, Mathematics, Science, and Social Science skills
- Utilize appropriate professional terminology
- Recognize, assess, work through, and solve problems

DEMONSTRATE RESPONSIBLE WORK ETHICS

- Apply appropriate workplace behavior and standards
- Utilize time effectively and produce quality work
- Communicate and work effectively with diverse groups
- Exhibit punctuality and consistent attendance

DEMONSTRATE CAREER/EMPLOYMENT LITERACY

- Identify, research, and prepare for career opportunities
- Exhibit appropriate employability skills including resume writing, job application completion, and interview etiquette

DEMONSTRATE EFFECTIVE USE OF TECHNOLOGY

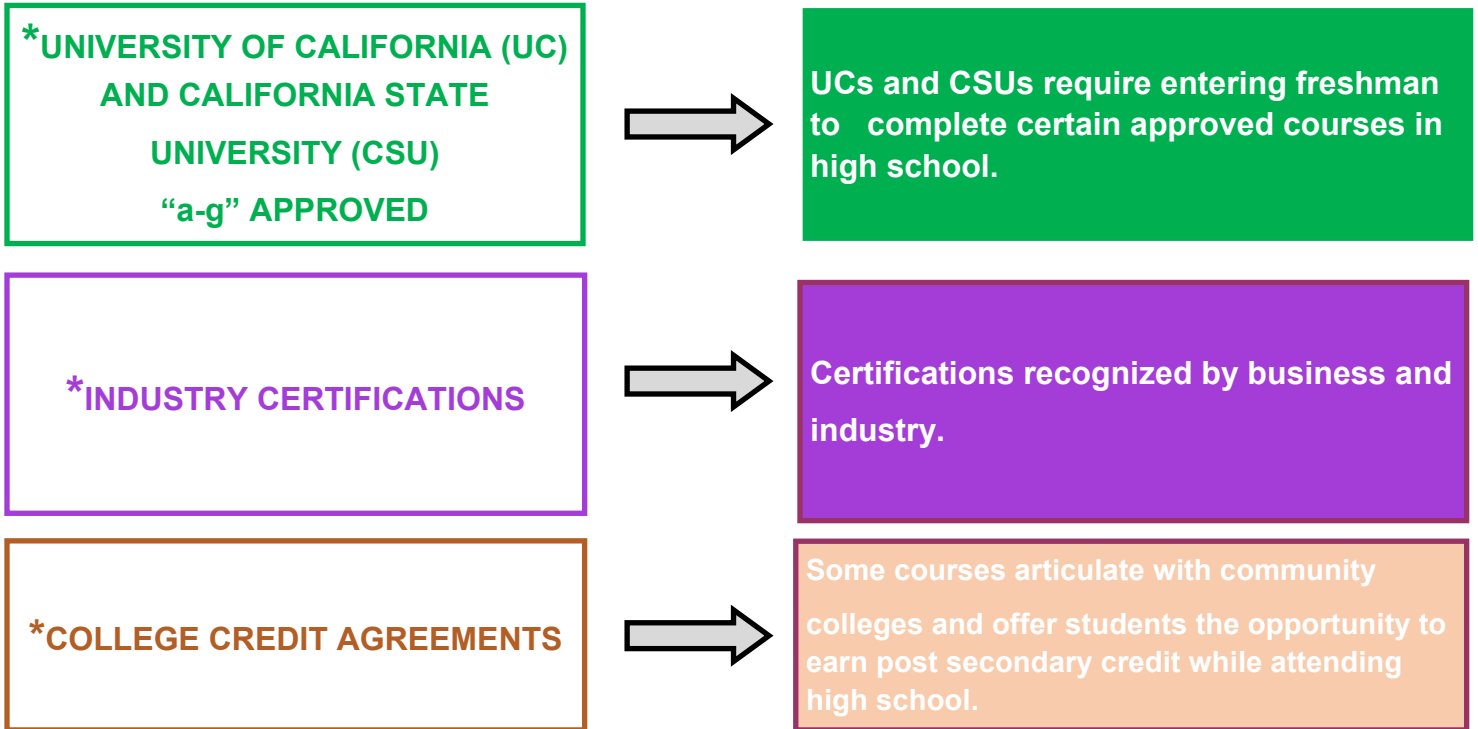
- Identify and ethically apply appropriate 21st century technologies for career and college success

We provide relevant and rigorous technical education that prepares students for career and college.



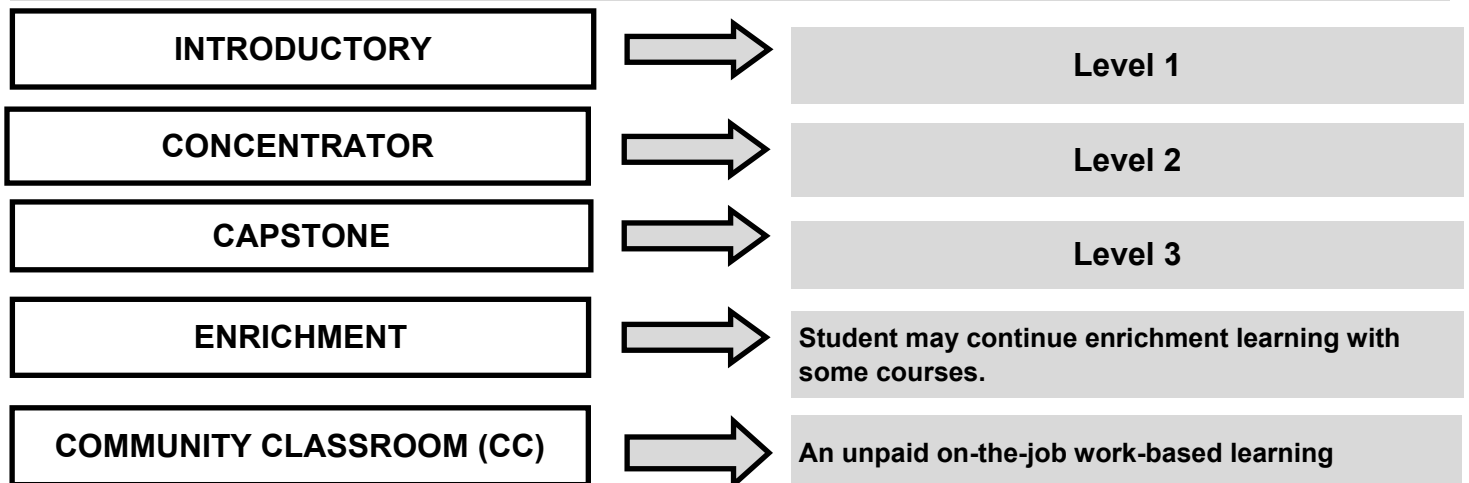


Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. In CA, there are 15 recognized **Industry Sectors** and 58 **Career Pathways**.



CTE PATHWAY SEQUENCE - Between Level 2 & 3 completes at least 300 hours with a C– or better.

BVROP CLASSES MAY NOT BE REPEATED. STUDENTS MUST PROGRESS TO THE NEXT COURSE.



*INDUSTRY CERTIFICATIONS OFFERED

AMERICAN HEART ASSOCIATION-BLS PROVIDER

EMERGENCY MEDICAL RESPONDER
FIREFIGHTING TECHNOLOGY
MEDICAL ASSISTING FOUNDATION/PREP THERAPY-MED OFC
REGISTERED DENTAL ASSISTANT
SPORTS MEDICINE
SPORTS MEDICINE 2

CALIFORNIA FOOD HANDLERS PERMIT

FOOD & HOSPITALITY SERVICES

COSMETOLOGY LICENSE

COSMETOLOGY

QUALIFIED WATER EFFICIENT LANDSCAPER

LANDSCAPE DESIGN

teen MENTAL HEALTH FIRST AID

MENTAL AND BEHAVIORAL HEALTH

EPA SECTION 608 TECHNICIAN CERTIFICATE

HEATING, VENTILATION AND AIR CONDITIONING SYSTEMS

PHARMACY TECHNICIAN CERTIFICATION EXAM (PTCE)

PHARMACY TECHNICIAN

AMERICAN HEART ASSOCIATION – HEARTSAVER FIRST AID

EMERGENCY MEDICAL RESPONDER
FIREFIGHTING TECHNOLOGY
MEDICAL ASSISTANT FOUNDATION/PREP THERAPY - MED OFC
SPORTS MEDICINE
SPORTS MEDICINE 2

REGISTERED DENTAL ASSISTANT CERTIFICATE

REGISTERED DENTAL ASSISTANT

OSHA10 CERTIFICATION

AUTO 1, 2, 3 & 4
APARTMENT AND HOME REPAIR REMODELING
HEALTHCARE OCCUPATIONS (OSHA 10 GENERAL INDUSTRY-HEALTHCARE)
HEATING, VENTILATION AND AIR CONDITIONING SYSTEMS
PHARMACY TECHNICIAN
RESIDENTIAL & COMMERCIAL CONSTRUCTION
TRANSPORTATION, DISTRIBUTION, & LOGISTICS (TDL)
WELDING TECHNOLOGY

CPR HANDS ONLY

HEALTHCARE OCCUPATIONS

*COMMUNITY EMERGENCY RESPONSE TEAM (CERT)

OFFERED PERIODICALLY TO STUDENTS ENROLLED IN THE PUBLIC SERVICES OR HEALTH SCIENCE & MEDICAL TECHNOLOGY PATHWAYS

*COLLEGE CREDITS OFFERED

<u>BVROP COURSE TITLE</u>	<u>COLLEGE COURSE: CREDITS</u>	<u>BVROP COURSE TITLE</u>	<u>COLLEGE COURSE: CREDITS</u>
	<u>CHAFFEY COLLEGE</u>		<u>NORCO COLLEGE</u>
CIVIL ENGINEERING & ARCHITECTURE	(DRAFT 50: 3 CR)	DIGITAL ART	(ART 36A: 3CR)
FIREFIGHTING TECHNOLOGY	(FIRETEC 1: 3CR)	CRIMINAL JUSTICE	(ADJ-2:3CR)
INTRODUCTION TO ENGINEERING DESIGN	(EGTECH 10: 4CR)	CRIMINAL JUSTICE 2	(ADJ-2:3CR)
PRINCIPLES OF ENGINEERING	(EGTECH 12: 4CR)	CRIME SCENE INVESTIGATION	(ADJ-13:3CR)
EMERGENCY MEDICAL RESPONDER	(EMT 405:3CR)		
MENTAL AND BEHAVIORAL HEALTH	(PSYCH 100: 3CR) <i>PENDING</i>		<u>RIVERSIDE CITY COLLEGE</u>
TRANSPORTATION, DISTRIBUTION & LOGISTICS	(BUSMGT 436: 3CR)	BUSINESS MANAGEMENT	(BUS 10: 3 CR) <i>PENDING</i>
		MENTAL AND BEHAVIORAL HEALTH	(HMS 17: 3CR) <i>PENDING</i>
		PHARMACY CLERK	(NRN 93: 1 CR) <i>PENDING</i>
STAGE 3: STAGE AND DESIGN PRODUCTION	<u>CITRUS COLLEGE</u>		<u>SAN BERNARDINO VALLEY COLLEGE</u>
	(THEA 120: 3CR)		
	<u>MOUNT SAN ANTONIO COLLEGE</u>		
FIREFIGHTING TECHNOLOGY	(FIRE 1: 3CR)	AUTO 2: AUTOMOTIVE SERVICE	(AUTO 084:4CR)
HEALTHCARE OCCUPATIONS	(MEDI 90: 3CR)	DIGITAL PHOTOGRAPHY	(ART 161:3CR)
HEATING, VENTILATION, & AIR CONDITIONING SYSTEMS (HVAC)	(AIRC 20: 2CR)	FOOD AND HOSPITALITY	(HOSP 100:3CR)
LAW ENFORCEMENT OCCUPATIONS	(ADJU 1: 3CR)		
MEDICAL ASSISTING	(MEDI 90: 3CR)		
SPORTS MEDICINE	(KIN19: 3CR)		
CRIMINAL JUSTICE	(ADJU 50: 3CR)		

*UC & CSU a-g APPROVED

C- COLLEGE-PREPARATORY MATHEMATICS

GAME PROGRAMMING

D- COLLEGE-PREPARATORY SCIENCE

CIVIL ENGINEERING & ARCHITECTURE
CRIME SCENE INVESTIGATION
EMERGENCY MEDICAL RESPONDER
ENGINEERING DESIGN AND DEVELOPMENT
INTRODUCTION TO ENGINEERING DESIGN
PHARMACY TECHNICIAN
PRINCIPLES OF ENGINEERING
VETERINARY ASSISTANT

F- COLLEGE-PREPARATORY-VISUAL & PERFORMING ARTS

3D GAME ANIMATION
3D GAME ANIMATION 2
ARCHITECTURAL DESIGN
AUDIO PRODUCTION
CHOREOGRAPHY MODERN DANCE
COMMERCIAL PHOTOGRAPHY
CONTEMPORARY MODERN DANCE
CONTEMPORARY MODERN DANCE 2
DANCE: HIP HOP
DANCE: HIP HOP 2
DIGITAL ARTS
DIGITAL PHOTOGRAPHY
FILM/VIDEO PRODUCTION
GAME DESIGN & COMPUTER PROGRAMMING
INTRODUCTION TO PHOTOGRAPHY
STAGE 1: INTRO TO STAGE TECHNOLOGY
STAGE 2: INTERMEDIATE STAGE TECHNOLOGY
STAGE 3: DESIGN AND PRODUCTION
STAGE 4: ARTS MANAGEMENT
WEBSITE DESIGN

G- COLLEGE-PREPARATORY ELECTIVE

APARTMENT AND HOME REPAIR & REMODELING
AUTO 1: AUTOMOTIVE MECHANICS, COMPREHENSIVE
AUTO 2: AUTOMOTIVE SERVICE
AUTO 3: ADVANCED AUTOMOTIVE
AUTO PERFORMANCE
BRICK, BLOCK, AND STONEMASONRY
BUSINESS MANAGEMENT
BUSINESS MANAGEMENT 2
CAREERS IN PUBLIC SAFETY
CAREERS IN PUBLIC SAFETY 2
COMPUTER PROGRAMMING AND INFORMATICS
CONTEMPORARY MODERN DANCE 3
CONTEMPORARY MODERN DANCE 4
COSMETOLOGY
CRIME SCENE INVESTIGATION 2
CRIMINAL JUSTICE
CRIMINAL JUSTICE 2
CRIMINOLOGY
CYBERSECURITY
CYBERSECURITY 2
DANCE: HIP HOP 3
DANCE: HIP HOP 4
DENTAL CAREERS
DENTAL FRONT OFFICE
EMERGENCY FIRST AID
EMERGENCY MEDICAL RESPONDER 2
FIREFIGHTING TECHNOLOGY
FOOD AND BEVERAGE PRODUCTION AND PREPARATION
FOOD AND HOSPITALITY SERVICES
FOOD AND HOSPITALITY SERVICES 2
GAME PROGRAMMING 2

G- COLLEGE-PREPARATORY ELECTIVE (cont'd)

HEALTHCARE OCCUPATIONS
HEALTHCARE OCCUPATIONS 2
HEATING, VENTILATION, AND AIR CONDITIONING SYSTEMS
INTRODUCTION TO ARTS, MEDIA, & ENTERTAINMENT
INTRODUCTION TO BUSINESS AND FINANCE
INTRODUCTION TO CRIMINAL JUSTICE
INTRODUCTION TO GAME ANIMATION
INTRODUCTION TO MENTAL & BEHAVIORAL HEALTH
INTRODUCTION TO PATIENT CARE
LANDSCAPE AND TURF MANAGEMENT
LANDSCAPE DESIGN
LAW ENFORCEMENT OCCUPATIONS
LAW ENFORCEMENT OCCUPATIONS 2
MEDICAL ASSISTING FOUNDATIONS/
PREP THERAPY-MED OFC
MENTAL & BEHAVIORAL HEALTH
MENTAL & BEHAVIORAL HEALTH 2
PHARMACY CLERK
PHARMACY FRONT OFFICE
REGISTERED DENTAL ASSISTANT
RESIDENTIAL & COMMERCIAL CONSTRUCTION
RETAIL MARKETING
SPORTS MEDICINE
SPORTS MEDICINE 2
TRANSPORT & SUPPLY
TRANSPORTATION, DISTRIBUTION & LOGISTICS
TRANSPORTATION, DISTRIBUTION & LOGISTICS 2
VIRTUAL ENTERPRISE
WELDING TECHNOLOGY
WELDING TECHNOLOGY 2

CAREER INTEREST ASSESSMENT TOOL

— MY NEXT MOVE —

o-net
in-it



What do you want to do for a living?



"I want to be a ..."



Search careers with key words.

Describe your dream career in a few words:

Examples: doctor, build houses

Search



"I'll know it when I see it."



Browse careers by industry.

There are over 900 career options for you to look at. Find yours in one of these industries:

Administration & Support Services

Browse



"I'm not really sure."



Tell us what you like to do.

Answer questions about the type of work you might enjoy. We'll suggest careers that match your interests and training.

Start



Please visit: <https://www.mynextmove.org/>

O*NET Interest Profiler

[User Agreement](#)
[Proper Use](#)

Taken the Interest Profiler before?

Welcome to the O*NET Interest Profiler!

The **O*NET Interest Profiler** can help you find out what your interests are and how they relate to the world of work. You can find out what you like to do.

The **O*NET Interest Profiler** helps you decide what kinds of careers you might want to explore.

On each screen, click the **Next** button at the bottom to continue. You can use the **Back** button at the bottom to re-read the instructions or change your answers.

Start Interests Results Job Zones Careers **Next**



O*NET Interest Profiler is sponsored by the U.S. Department of Labor,
[Employment & Training Administration](#),
and developed by the National Center for O*NET Development.

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

SUMMER 2023 CLASS SCHEDULE

COURSE TITLE	COURSE INDEX	PAGE
AUTOMOTIVE PERFORMANCE		15
CHOREOGRAPHY: MODERN DANCE		10
COSMETOLOGY		12
EMERGENCY FIRST AID		14
HEALTHCARE OCCUPATIONS		13
INTRODUCTION TO ARTS, MEDIA & ENTERTAINMENT		10
INTRODUCTION TO BUSINESS & FINANCE		11
INTRODUCTION TO CRIMINAL JUSTICE		14
INTRODUCTION TO MENTAL AND BEHAVIORAL HEALTH		12
INTRODUCTION TO PATIENT CARE		13
INTRODUCTION TO PHOTOGRAPHY		11
LANDSCAPE DESIGN		9
LANDSCAPE AND TURF MANAGEMENT		9
TRANSPORT AND SUPPLY		15

SUMMER SESSION DATES

BVROP CAREER TRAINING CENTER

06/20/2023 - 07/14/2023

8:30am - 12:00pm / 1:00pm - 4:30pm

MTWR (In-Person)

F (Virtual)

No Classes/Closed: June 19th & July 4th

CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT

06/01/2023 - 06/30/2023

8:30am - 3:14pm

MTWR (In-Person)

F (Virtual)

No Classes/Closed: June 9th / June 19th / July 4th

CHINO VALLEY UNIFIED SCHOOL DISTRICT

SESSION 1: 06/05/2023 - 06/20/2023

SESSION 2 : 06/22/2023 - 7/11/2023

8:30am - 12:45pm

MTWRF

No Classes/Closed: July 3rd - 4th

CLAREMONT HIGH SCHOOL

SESSION 1: 06/22/2023-07/07/2023

SESSION 2: 7/10/2023 - 7/28/2023

8:00am - 11:50am

MTWRF

No Classes/Closed: July 3rd - 4th

UPLAND UNIFIED SCHOOL DISTRICT

SESSION 1: 06/12/2023 - 06/29/2023

SESSION 2: 07/03/2023 - 07/20/2023

8:30am - 1:45pm / 2:00pm - 4:30pm

MTWR

No Classes/Closed: June 19th & July 4th

INSTRUCTIONAL LEARNING MODELS

TRADITIONAL IN-PERSON INSTRUCTION:

STUDENTS PARTICIPATE IN A CLASSROOM SETTING EVERY DAY OF SCHEDULED COURSE TIME.

VIRTUAL FRIDAYS:

STUDENTS PARTICIPATE IN STRUCTURED ONLINE OR VIRTUAL INSTRUCTION AND LEARNING WITH A CLASS

TO ENROLL IN A SUMMER COURSE, PLEASE GO TO THE BVROP WEBSITE: WWW.BVROP.ORG

AND COMPLETE THE [SUMMER 2023 HIGH SCHOOL COURSE REQUEST](#).

PRIVATE SCHOOL AND OUT-OF-DISTRICT STUDENTS PLEASE CALL (909) 947-3400

FIND COURSE DESCRIPTIONS ON OUR WEBSITE: WWW.BALDYVIEWROP.COM

Baldy View Regional Occupational Program, in compliance with the Civil Rights Legislation, hereby asserts that it does not discriminate on the basis of race, color, sex, sexual orientation, gender identity/expression, religion, national origin, ancestry, creed, age, marital status, genetic information, or physical characteristics, disability or need for special education services in admissions, access to, treatment of, or employment in educational programs or activities.

CTE 15 Industry Sectors



Agriculture &
Natural Resources



Arts, Media, and
Entertainment



Building Trades and
Construction



Business & Finance



Education, Child
Development, &
Family Services



Energy,
Environment, &
Utilities



Engineering &
Architecture



Fashion & Interior
Design



Health Science &
Medical Technology



Hospitality, Tourism,
& Recreation



Information &
Communication
Technologies



Manufacturing &
Product Design



Marketing, Sales,
& Services



Public Services



Transportation

HOW TO READ THE COURSE SCHEDULE

HEALTH SCIENCE AND MEDICAL TECHNOLOGY

COURSE
DESCRIPTION

COURSE TITLE

INDUSTRY SECTOR

INTRODUCTORY, CONCENTRATOR,
CAPSTONE, or ENRICHMENT

MEDICAL ASSISTANT/FOUNDATIONS PREP THERAPY - MEDICAL OFFICE

Do you want to learn the skills needed to work in a doctor's office? This UC a-g approved course will teach you just that! You will learn how to measure temperature, pulse, respiration and blood pressure, take an EKG, give a shot, apply dressings and splints, assist doctors with physical exams and procedures, prepare patient for various exams, perform laboratory testing, and medical terminology. You will learn the life saving skills of CPR and First Aid. Successful performance may qualify you to train in a medical office or clinic. Some specialties include: Pediatrics, Orthopedics, Chiropractic and Physical Therapy. This can be a great start for a career in healthcare!

CONCENTRATOR

CALPADS #: 7921

TOTAL HS CREDITS: 10

UC & CSU a-g APPROVED: g/Elective*

INDUSTRY CERTIFICATION: AMA- Basic Life Support & Heartsaver
First Aid

PREREQUISITE: **MUST BE 16 YEARS OF AGE**

SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
117921	MTWR	1:45PM - 7:45PM	06/01/2023	06/30/2023	ALTA LOMA H.S.	10/SUMMER

COURSE SECTION

COURSE
DAYS AND TIMES

COURSE DURATION
START & END DATES

COURSE LOCATION
(INSTRUCTIONAL
LEARNING MODEL)

COURSE CREDITS

PATHWAY

PATHWAY

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

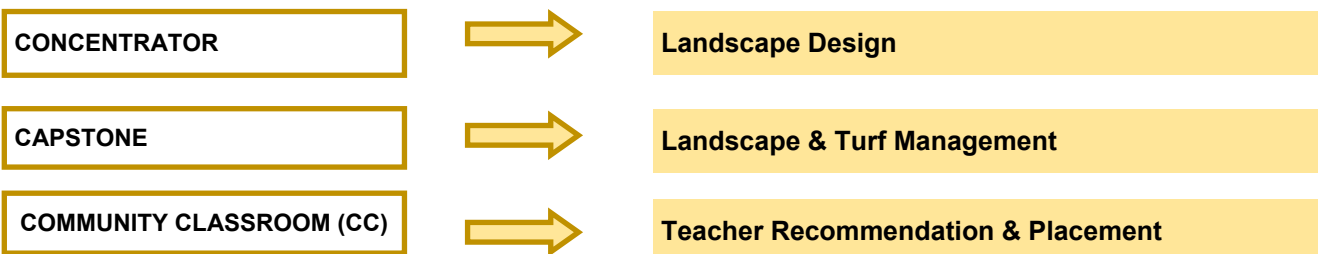
PATHWAY 198: PATIENT CARE

PATHWAY 198: PATIENT CARE

PATHWAY105: ORNAMENTAL HORTICULTURE

The Ornamental Horticulture pathway prepares students for careers in the nursery, landscaping, and floral industries. Topics include plant identification, plant physiology, soil science, plant reproduction, nursery production, and floriculture, as well as landscaping design, installation, and maintenance.

CTE PATHWAY SEQUENCE - ORNAMENTAL HORTICULTURE



LANDSCAPE DESIGN

Landscape Design courses will introduce students to basic study of the theory and principles of landscape design. Students will receive basic understanding of horticulture and how to identify and select common trees, shrubs, ground covers and vines used in landscape design.

**Students can earn up to 10 credits if they participate in the Community Classroom Component*

CONCENTRATOR						
CALPADS #:	7161	TOTAL HS CREDITS:			5-10 Credits*	
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:			QUALIFIED WATER EFFICIENT LANDSCAPER	
PREREQUISITE:	COMMUNITY CLASSROOM INCLUDED - STUDENTS MUST BE AT LEAST 16 YEARS OF AGE; PLACEMENT PER TEACHER RECOMMENDATION					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1271611	MTWRF	8:30AM - 10:30AM	06/01/2023	06/30/2023	VALLEY VIEW H.S (Virtual Fridays)	10/SUMMER
1271612	MTWRF	10:37AM - 12:37PM	06/01/2023	06/30/2023	VALLEY VIEW H.S (Virtual Fridays)	10/SUMMER

LANDSCAPE AND TURF MANAGEMENT

Landscape & Turf Management courses will provide students with the knowledge and skills related to the establishment and maintenance of landscape and turf in residential and commercial settings.

**Students can earn up to 10 credits if they participate in the Community Classroom Component*

CAPSTONE						
CALPADS #:	7162	TOTAL HS CREDITS:		5-10 Credits*		
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:		NONE		
PREREQUISITE:	COMMUNITY CLASSROOM INCLUDED - STUDENTS MUST BE AT LEAST 16 YEARS OF AGE; PLACEMENT PER TEACHER RECOMMENDATION					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1271621	MTWRF	8:30AM - 10:30AM	06/01/2023	06/30/2023	VALLEY VIEW H.S. (Virtual Fridays)	10/SUMMER
1271622	MTWRF	10:37AM - 12:37PM	06/01/2023	06/30/2023	VALLEY VIEW H.S. (Virtual Fridays)	10/SUMMER

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

PATHWAY 112: PERFORMING ARTS

Sub Pathway 112A: Dance/Choreography

The Performing Arts pathway focuses on the direct creation of art and entertainment by the individual artist, instead of through a secondary physical medium. Performing artists are themselves the medium of creative expression.

CTE PATHWAY SEQUENCE - PERFORMING ART DANCE/ CHOREOGRAPHY

INTRODUCTORY	→	Choreography Modern Dance
CONCENTRATOR	→	Contemporary Modern Dance
CAPSTONE	→	Contemporary Modern Dance 2
ENRICHMENT	→	Contemporary Modern Dance 3/4

CHOREOGRAPHY: MODERN DANCE

Stretch your imagination and explore, say, represent, and ask through dance; create dance as a form of human expression. Students will learn choreographic concepts and methods of dance works using personal, aesthetic, and cultural understanding.

INTRODUCTORY

CALPADS #:	7230	TOTAL HS CREDITS:		5	GRADE: 9-12	
UC & CSU a-g APPROVED:	f/VAPA*	INDUSTRY CERTIFICATION:		NONE		
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1172301	MTWR	8:30AM - 1:45PM	06/12/2023	06/29/2023	UPLAND H.S	5/SUMMER
1172302	MTWR	8:30AM - 1:45PM	07/03/2023	07/20/2023	UPLAND H.S.	5/SUMMER

PATHWAY 113: PRODUCTION AND MANAGERIAL ARTS

Sub Pathway 113A: Stage Technology

Whatever the form or medium of creative expression, all careers in the Arts, Media, and Entertainment sector require "publication" or a public presentation in one way or another. Consequently, the Production and Managerial Arts pathway focuses on both the technical skills and the organizational and managerial knowledge necessary to bring arts, media, and entertainment to the public.

CTE PATHWAY SEQUENCE - PRODUCTION AND MANAGERIAL ARTS

INTRODUCTORY	→	Introduction to Arts, Media & Entertainment
CONCENTRATOR	→	Stage 1: Stage Technology
CAPSTONE	→	Stage 2: Intermediate Stage Technology
ENRICHMENT	→	Stage 3: Stage Design & Production
ENRICHMENT	→	Stage 4: Arts Management
ENRICHMENT	→	Stage Production Lab
COMMUNITY CLASSROOM (CC)	→	Teacher Recommendation & Placement

INTRODUCTION TO ARTS, MEDIA & ENTERTAINMENT

This course is designed to investigate and explore visual, performing, and design careers, while practicing hands-on technical art skills specific to multiple careers in the Arts, Media, & Entertainment industry sector. They will understand the arts' power to communicate ideas and influence opinions on a mass scale using art, vocabulary, projects and multiple types of media. Upon completion, students will have a strong foundation in observing, interpreting, critiquing, discussing, and producing all art forms.

INTRODUCTORY

CALPADS #:	7200		TOTAL HS CREDITS:		5	GRADE: 9-12
UC & CSU a-g APPROVED:	g/Elective*		INDUSTRY CERTIFICATION:		NONE	
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1172001	MTWRF	8:00AM - 11:50AM	06/26/2023	07/07/2023	CLAREMONT H.S.	5/SUMMER
11720011	MTWRF	8:30AM - 12:00PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER
1172002	MTWRF	1:00PM - 4:30PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

PATHWAY 111: DESIGN, VISUAL, AND MEDIA ARTS

The Design, Visual, and Media Arts pathway includes those occupations that use visual art, digital media, and Web-based tools and materials as the primary means of communication and expression. In addition to an understanding of current workplace practice, this career pathway requires the development of knowledge and skills in both visual art concepts as well as new and emerging digital processes by which individuals are able to create and communicate complex concepts in a broad range of occupations and professions.

CTE PATHWAY SEQUENCE - DESIGN, VISUAL & MEDIA ARTS

INTRODUCTORY

Introduction to Photography

CONCENTRATOR

Digital Photography

CAPSTONE

Commercial Photography

INTRODUCTION TO PHOTOGRAPHY

Introduction to Photography is an introduction to the digital camera as an art-making tool designed for students at the beginning level. The course provides an overview of digital photographic equipment, materials, methods, and processes. Cellphone photography and editing with a variety of phone applications will be infused in the curriculum.

INTRODUCTORY

CALPADS #: 7210 TOTAL HS CREDITS: 5 GRADE: 9-12

UC & CSU a-g APPROVED: f/VAPA* INDUSTRY CERTIFICATION: NONE

PREREQUISITE: NONE

SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1172101	MTWR	8:30AM - 1:45PM	06/12/2023	06/29/2023	UPLAND H.S.	5/SUMMER

PATHWAY 182: BUSINESS MANAGEMENT

Business Management consists of planning, leading and controlling an organization or effort to accomplish a goal. In the Business Management pathway, students learn entrepreneurship and business fundamentals, goal-setting, resource allocation, organizational structure and management techniques, economics, financial data, risk management, information technology, and supply chain management.

CTE PATHWAY SEQUENCE—BUSINESS AND FINANCE

INTRODUCTORY

Introduction to Business and Finance

CONCENTRATOR

Business Management

CAPSTONE

Business Management 2

INTRODUCTION TO BUSINESS AND FINANCE

In this course students will be introduced to a variety of business and personal financial management topics including the following: Overview of Business, Career Exploration, Professionalism in Business and the Workplace, Customer Service, Taxes, International Business, Preparing a Budget, Employment Basics, Investing in Stocks, Bonds and Mutual Funds, Income Taxes, Banking Services, and Independent Living. Students will incorporate personal and business math concepts that will apply to everyday life.

INTRODUCTORY

CALPADS #: 7400 TOTAL HS CREDITS: 5 GRADE: 9-12

UC & CSU a-g APPROVED: g/Elective* INDUSTRY CERTIFICATION: NONE

PREREQUISITE: NONE COLLEGE CREDITS:

SECTION	DAYS	TIME	START	END	LOCATION	CREDITS
1174001	MTWRF	8:30AM - 12:45PM	06/05/2023	06/20/2023	AYALA H.S.	5/SUMMER
11740011	MTWRF	8:30AM - 12:00PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER
1174002	MTWRF	1:00PM - 4:30PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

PATHWAY 162: PERSONAL SERVICES

Sub Pathway162C: Cosmetology

Students who follow the Personal Services pathway develop the essential concepts, knowledge, principles, and skills to be successful in the career opportunities in this industry. Careers or subjects in this field include barbering, cosmetology, makeup artistry, and manicuring, with the emphasis on client consultation, health/safety, service/treatment protocols, product/equipment knowledge, marketing/promotion, management, and business practices.

CTE PATHWAY SEQUENCE - PERSONAL SERVICES (COSMETOLOGY)

CAPSTONE



Cosmetology



COSMETOLOGY

This 1600 hour course prepares individuals to perform hair styles, cutting, chemical services (i.e., bleaching, color, perms, and relaxers), facial care, nail care, makeup, health and safety for clients, and disinfection/sanitation for real world working skills. Special attention is given to hygiene, anatomy, laws/regulations. Instruction prepares students for state licensing examinations. SAROP/PomonaUSD partners with BVROP training high school juniors/seniors.

COSMETOLOGY SUMMER SCHOOL ENROLLMENT:

- ◇ Only currently enrolled Cosmetology students may take the **Summer 2023** course.
- ◇ NEW Class of 2024 and Class of 2025 students interested in starting Cosmetology in the **Fall 2023** must speak with their home high school Career Technician **before April 12, 2023**.

CAPSTONE

CALPADS #: 7839 **TOTAL HS CREDITS:** 70 (1600 HOURS) **GRADE:** 11-12

UC & CSU a-g APPROVED: g/Elective* **INDUSTRY CERTIFICATION:** COSMETOLOGY LICENSE*

PREREQUISITE: SEE ABOVE; COSMETOLOGY SUMMER SCHOOL ENROLLMENT

SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1178391	MTWRF	8:00AM - 1:00PM	06/05/2023	06/30/2023	SAN ANTONIO ROP	5/SUMMER

PATHWAY 195: MENTAL AND BEHAVIORAL HEALTH

This course is designed to provide students specific content knowledge and skills within the Mental and Behavioral Health pathway. Courses aligns to the basics knowledge levels necessary to learn and recognize word root, prefixes, and suffixes used in medical language, understand the prevention, wellness, and disease process, and the associated the Mental and Behavioral pathway. Students will understand how to create a supportive learning community, explore the states of the teenage brain, build relationships, and resolve conflicts using techniques and strategies of mindfulness, social emotional learning skills, restorative practices, and trauma-informed care.

CTE PATHWAY SEQUENCE - MENTAL AND BEHAVIORAL HEALTH

INTRODUCTORY	Introduction to Mental & Behavioral Health
CONCENTRATOR	Mental & Behavioral Health
CAPSTONE	Mental & Behavioral Health 2

INTRODUCTION TO MENTAL AND BEHAVIORAL HEALTH

This course will introduce mental and behavioral health literacy of students and is targeted for all high school grade levels. Young people will be able to have the knowledge, attitudes and competencies to help themselves and others if necessary. Students will Understand how to optimize and maintain good mental health, mental disorders and their treatments, decrease stigma, and enhance help-seeking efficacy (knowing when and where to get help and having the skills necessary to promote self-care).

INTRODUCTORY

CALPADS #: 7960 **TOTAL HS CREDITS:** 5 **GRADE:** 9-12

UC & CSU a-g APPROVED: g/Elective* **INDUSTRY CERTIFICATION:** NONE

PREREQUISITE: NONE

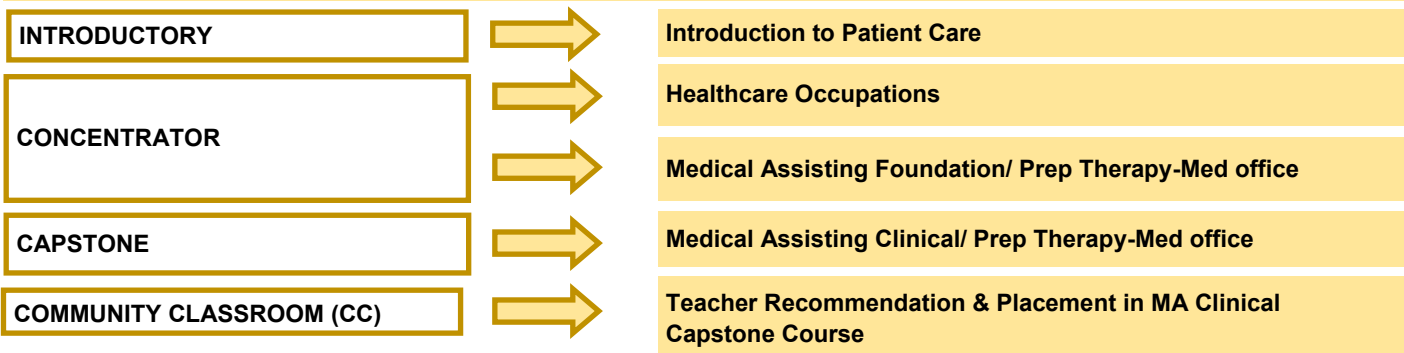
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1179603	MTWRF	1:14PM-3:14PM	06/01/2023	06/30/2023	CHAFFEY H.S. (Virtual Fridays)	5/SUMMER
11796033	MTWRF	1:14PM-3:14PM	06/01/2023	06/30/2023	ALTA LOMA HIGH SCHOOL (Virtual Fridays)	5/SUMMER
1179601	MTWRF	8:00AM-11:50AM	06/22/2023	07/07/2023	CLAREMONT H.S.	5/SUMMER
1179602	MTWRF	12:13PM - 2:13PM	06/01/2023	06/30/2023	COLONY H.S. (Virtual Fridays)	5/SUMMER

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

PATHWAY 198: PATIENT CARE

The standards for the Patient Care pathway apply to occupations or functions involved in the prevention, treatment, and management of illness and the preservation of mental and physical well-being through the services offered by the medical and allied health professions. The standards specify the knowledge and skills needed by professional and technical personnel pursuing careers in this pathway.

CTE PATHWAY SEQUENCE - PATIENT CARE



INTRODUCTION TO PATIENT CARE

This introductory course is designed to provide students the necessary foundational technical skills of Health Sciences and integrated subject matter in science, mathematics, and English/language arts required to the advanced curriculum and content in Health Science and Medical Technology. Students will be introduced to the requirements of working in patient care careers, understanding all aspects of the interactions and responsibilities in working with people in diagnostic and therapeutic areas of health are Patient Care Careers (Sports Medicine, Medical Assisting, Pharmacy, Dental Assistant, Vocational Nursing, etc.)

INTRODUCTORY

CALPADS #:	7920	TOTAL HS CREDITS:		5	GRADE: 9-10	
UC & CSU a-g APPROVED:	g/Elective*		INDUSTRY CERTIFICATION:		NONE	
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
11792022	MTWRF	1:00PM-4:30PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER
1179201	MTWR	8:30AM-1:45PM	06/12/2023	06/29/2023	UPLAND H.S.	5/SUMMER
1179202	MTWR	8:30AM-1:45PM	07/03/2023	07/20/2023	UPLAND H.S.	5/SUMMER



HEALTHCARE OCCUPATIONS

This course is designed to introduce you to careers in the Healthcare Field. Sudden heart attack, automobile accidents, mental health issues, cancer research, proper dosage of medications, over-doses, medical records, billing issues, and dental care. What skills will you need to deal with these issues? Whether you are the health care provider or the patient; you will learn First Aid skills, CPR, medical terminology, and the requirements needed to help you reach your career goals.

CONCENTRATOR

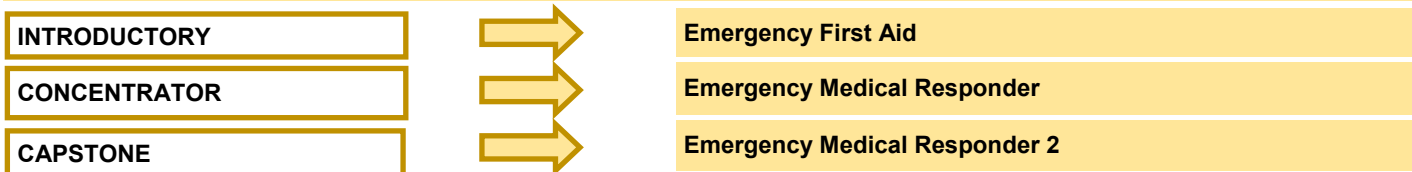
CALPADS #:	7921H	TOTAL HS CREDITS:	5	GRADE:	10-12	
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	CPR HANDS ONLY; OSHA 10 GENERAL INDUSTRY (HEALTHCARE) *			
PREREQUISITE:	NONE	COLLEGE CREDITS:	MOUNT SAN ANTONIO COLLEGE (MEDI 90: 3CR)			
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
11792112	MTWR	2:00PM - 4:30PM	06/12/2023	07/20/2023	UPLAND H.S.	5/SUMMER
1179211	MTWRF	8:30AM - 12:00PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER

***UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION**

PATHWAY 233: EMERGENCY RESPONSE

The Emergency Response pathway encompasses standards for designing student coursework in preparation for a number of careers in this field. The standards provide the foundation for further professional education and training at a postsecondary level, leading to certification and employment. By mastering these standards, students gain critical knowledge and skills through classroom and job-site experiences, simulations, and other learning modalities. Careers in this pathway include those in fire services, emergency medical services, wildland services, and emergency management.

CTE PATHWAY SEQUENCE - EMERGENCY RESPONSE



EMERGENCY FIRST AID

Emergency First Aid is an academic course that is designed to prepare students for entry-level positions into the healthcare industry. The course takes students on a journey beginning with the history, future, and components of the emergency system, the wellbeing of the first responders, legal issues, and medical terminology. The course provides students with a comprehensive understanding of anatomy, physiology, and pathophysiology of the human body. These concepts are solidifying the foundational knowledge for specific medical emergencies. The course also gives students a genuine context for the application of the knowledge used to help patients in the field.

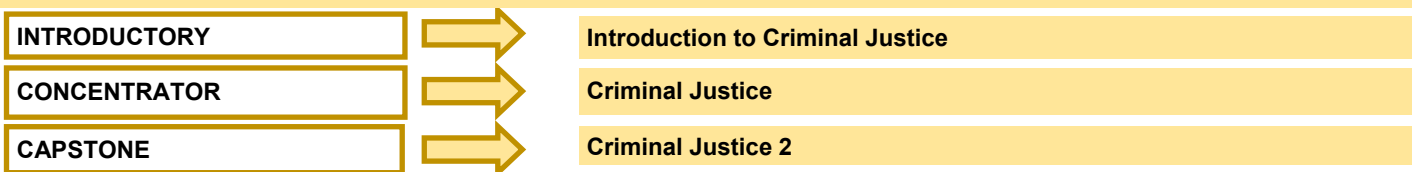
INTRODUCTORY

CALPADS #:	8420	TOTAL HS CREDITS:		5	GRADE: 9-12	
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:		NONE		
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1184201	MTWRF	8:30AM-12:00PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER
1184202	MTWRF	1:00PM-4:30PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER

PATHWAY 231: LEGAL PRACTICES

The Legal Practices pathway prepares students with a broad-based foundation of knowledge pertaining to the various types of law and of legal practice and provides a foundation of basic skills necessary at all levels in the legal professions.

CTE PATHWAY SEQUENCE - LEGAL PRACTICES



INTRODUCTION TO CRIMINAL JUSTICE

This course allows students to survey the range of legal careers including paralegals, attorneys, social justice advocates, mediators, and other occupations. This course provides students with basis for understanding the American political and legal systems, with a focus on legal ideas and legal process, how the law works and the sources of US law. Legal research and writing introduced.

INTRODUCTORY

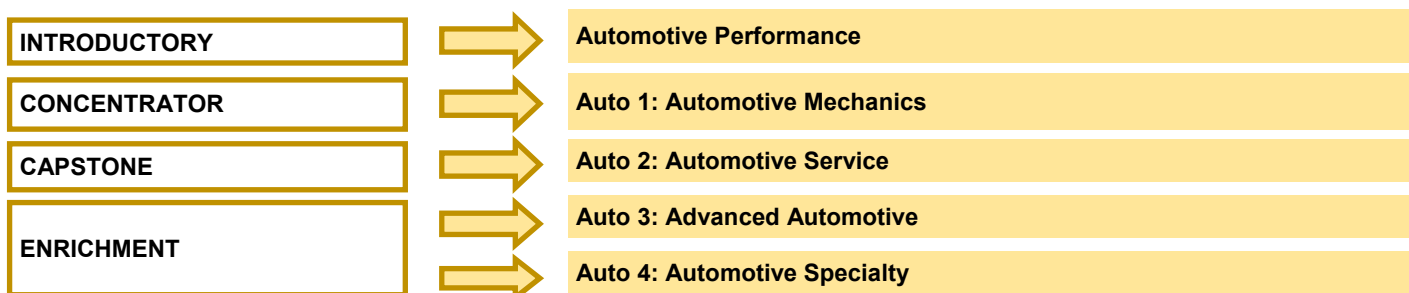
CALPADS #:	8430		TOTAL HS CREDITS:		5	GRADE: 9-12
UC & CSU a-g APPROVED:	g/Elective*		INDUSTRY CERTIFICATION:		NONE	
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1184302	MTWRF	1:00PM - 4:30PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER
1184301	MTWRF	8:30AM - 12:00PM	06/20/2023	07/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

PATHWAY 221: SYSTEMS DIAGNOSTICS, SERVICE, AND REPAIR

The Systems Diagnostics, Service, and Repair pathway prepares students for postsecondary education and employment in the transportation Industry, which includes but is not limited to motor vehicles, rail systems, marine applications, and small-engine and specialty equipment.

CTE PATHWAY SEQUENCE - SYSTEMS DIAGNOSTICS, SERVICE AND REPAIR



AUTOMOTIVE PERFORMANCE

Students will be introduced to the automotive industry. Students will learn basic automotive concepts and terminology as well as develop the foundations to work safely in an automotive shop. Students will discover the fundamentals of a vehicle's internal engine operation and how aftermarket engine modifications affect engine performance.

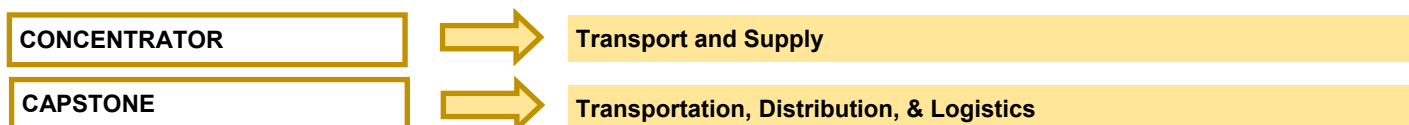
INTRODUCTORY

CALPADS #:	8530	TOTAL HS CREDITS:	5	GRADE:	9-12	
UC & CSU a-g APPROVED:	g/Elective*		INDUSTRY CERTIFICATION:	NONE		
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1185303	MTWRF	1:14PM - 3:14PM	06/01/2023	06/30/2023	ETIWANDA H.S (Virtual Fridays)	5/SUMMER

PATHWAY 223: OPERATIONS

Transportation, Distribution, and Logistics management connect internal functions of an organization with other institutions around the globe. Students will learn about the complexities businesses face in securing raw materials from distant locations, moving them across multiple borders, ports, highways etc. and eventually making their way to the consumer. Students will visit local facilities such as UPS, Amazon, and QVC.

CTE PATHWAY SEQUENCE - OPERATIONS



TRANSPORT AND SUPPLY

Have you ever wondered just how the cleaning detergent ever made its way on the shelves at your local Target? What about the item you ordered on Amazon, how did it land on your doorstep with 2-day Prime shipping? These are just a few of the questions students enrolled in this course will soon be able to answer. Transportation, Logistics and Distribution management connect internal functions of an organization with other institutions around the globe. Students will learn about the complexities businesses face in securing raw materials from distant locations, moving them across multiple borders, ports, highways etc. and eventually making their way to the consumer. Students will visit local facilities such as UPS, Amazon, and QVC. Don't miss this exciting introductory course.

CONCENTRATOR

CALPADS #:	8511	TOTAL HS CREDITS:		5 - 10	GRADE: 10-12	
UC & CSU a-g APPROVED:	g/Elective*		INDUSTRY CERTIFICATION:		NONE	
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1185111	MTWRF	8:30AM - 12:00PM	06/20/2023	7/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER
1185112	MTWRF	1:00PM - 4:30PM	06/20/2023	7/14/2023	CAREER TRAINING CENTER (Virtual Fridays)	5/SUMMER

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

FREQUENTLY ASKED QUESTIONS

WHAT IS CAREER TECHNICAL EDUCATION?

Career Technical Education, or CTE, is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to post-secondary education and careers.

WHAT IS A CTE PATHWAY?

A CTE pathway is a sequence of two or more CTE courses within a student's area of career interest. Pathways are designed to connect high school classes to college, industry certifications, and/or a career.

Students must complete a full pathway of at least 300 hours in order to receive pathway credits. Pathways may consist of introductory, concentrator, and capstone courses.

Introductory Course - A CTE beginning level course that contains introductory concepts required to build foundational and general knowledge.

Concentrator Course - A CTE course beyond the introductory level that is intended to provide more in-depth instruction and exploration of a specific industry sector.

Capstone Course - The final course in a planned sequence of courses that provides a rigorous and intensive culmination of a course of study.

WHAT IS COMMUNITY CLASSROOM?

Community Classroom is unpaid training at a job site. Training usually takes place during class hours. It is the responsibility of the student to secure transportation to and from the training site. Student must be at least 16 years old.

IS THERE A FEE FOR ROP CLASSES?

As of July 1, 2015, BVROP is no longer direct-funded by the State of California. BVROP is now funded by our member districts, as a service provider supporting their local control accountability plans (LCAPs).

Our agreement with our member districts for these funds provides that ROP/CTE services are reserved for students attending high schools, continuation high schools, and alternative high schools belonging to Chaffey JUHSD, Chino Valley USD, Claremont USD, and Upland USD.

All other, grade 9-12, students or school entities may access BVROP services by contacting Dr. Rose Bomentre, Assistant Superintendent of Educational Services (rose_bomentre@bvrop.org) to obtain the fee-for-service costs and registration protocol.

CAN I ENROLL IN MORE THAN ONE COURSE?

Yes. You can enroll in multiple courses as long as the class schedules do not conflict.

WILL I RECEIVE A CERTIFICATE?

Yes. You must earn a "C" or better at completion of your ROP class to receive a certificate.

CAN I RECEIVE COLLEGE CREDIT?

Yes! Many CTE courses at BVROP have agreements in place to offer students college credit through various community colleges. Students earn college credit by completing specific requirements set forth in each class. The number of college units vary by class. Please refer to the CTE Pathways page, College Credits Information page, or contact your home high school Career Technician for more detailed information.

IS THERE AN AGE REQUIREMENT?

Some classes have an age requirement. Courses which have requirements and/or prerequisites can be found under each course title.

CAN MY STUDENT ATTEND CLASS AT A DIFFERENT DISTRICT OR CAMPUS?

Yes, if the course is available after school, in the evening, or on the weekends. If the desired course is offered during regular school hours, student must receive prior approval from the administrator of the campus where the class is being offered. Contact Baldy View Regional Occupational Program for assistance at (909) 947-3400.

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

VISIT THE BALDY VIEW ROP WEBSITE

WWW.BVROP.ORG

HS STUDENT SCHEDULE

HOW DO I REGISTER

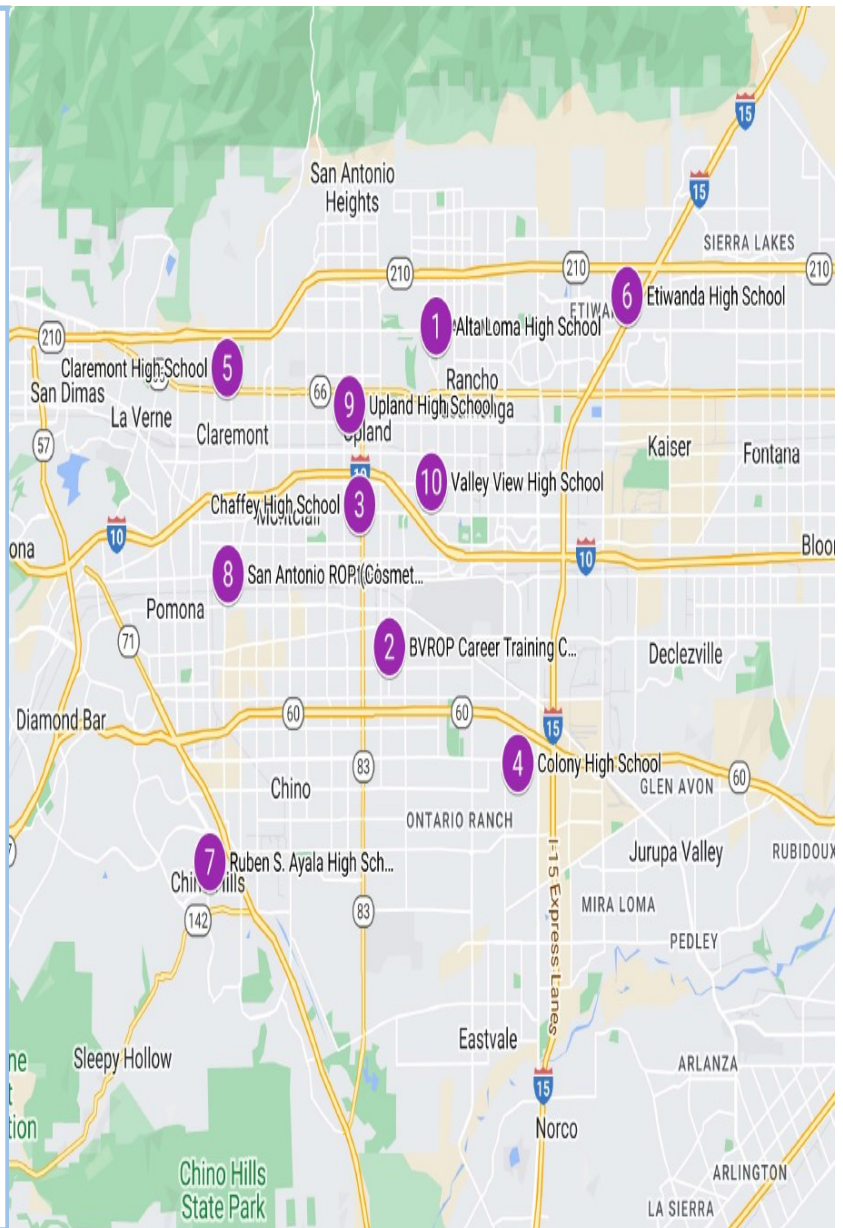
HIGH SCHOOL ONLINE STUDENT REQUEST

CAREER TECHNICIANS

STUDENT RESOURCES

REGISTER FOR FALL 2023

1. Alta Loma HS	7.0 miles
8880 Baseline Road, 91701	P: 909-989-5511
Jodi Baird	jodi.baird@cjuhsd.net
2. Career Training Center	
1501 S Bon View Avenue, 91761	P: 909-947-3400
3. Chaffey HS	3.2 miles
1245 North Euclid Avenue, 91762	P: 909-988-5560
Alexandra Mata	alexandra.mata@cjuhsd.net
4. Colony HS	5.8 miles
3850 E Riverside Drive, 91761	P: 909-930-2929
Selina Solis	selina.solis@cjuhsd.net
5. Claremont HS	10.8 miles
1601 N. Indian Hill Boulevard, 91711	P: 909-624-9053
Suzanne Miller	stmiller@cusd.claremont.edu
6. Etiwanda HS	11.7 miles
13500 Victoria Street, 91739	P: 909-899-2531
Bertina Harbeck	bertina.harbeck@cjuhsd.net
7. Ruben S. Ayala HS	12.8 miles
14255 Peyton Drive, 91709	P: 909-627-3584
Kristine Danao	Kristine_danao@chino.k12.ca.us
8. San Antonio ROP (Cosmetology)	6.3 miles
(Contact Home High School Career Technician to Enroll)	
9. Upland HS	5.4 miles
565 West 11th Street, 91786	P: 909-949-7880
Liliana Garza	liliana_garza@upland.k12.ca.us
10. Valley View HS	4.0 miles
1801 East 6th Street, 91764	P: 909-985-0966
Jennifer Rodriguez	jennifer.rodriguez2@cjuhsd.net



WELLNESS CENTER NEWS

School-Based Services



BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM
in partnership with
ATHLETES FOR LIFE FOUNDATION



Are you between the ages of 16 and 25 years-old?

If you need help with any of the services below, register TODAY!

Register by scanning the QR code or using the link:



bit.ly/BVROP_AFL_INTAKE

JOB TRAINING & PLACEMENT
Qualify and place youth who will complete a minimum of 6 sessions of Job Training.

SYSTEM NAVIGATION
Provide youth and families with access to resources to support identified needs.

LEGAL SERVICES
Provide individuals and their families with legal supportive services.

CONTACT
Baldy View ROP
Educational Services


(909) 947-3400

rose_bomentre@bvrop.org

1501 S. Bon View Ave.
Ontario, CA 91761

www.baldyviewrop.com

**WELLNESS CENTER
(SCHOOL-BASED SERVICES)**

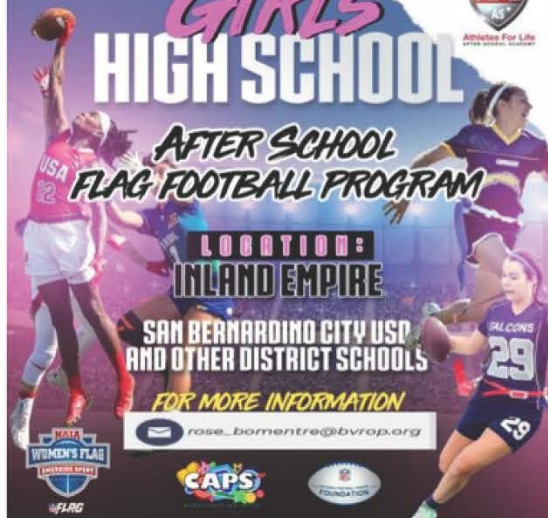



GIRLS HIGH SCHOOL
AFTER SCHOOL FLAG FOOTBALL PROGRAM

LOCATION:
INLAND EMPIRE

**SAN BERNARDINO CITY USD
AND OTHER DISTRICT SCHOOLS**

FOR MORE INFORMATION
rose_bomentre@bvrop.org





**Baldy View ROP
Career Training Center**

1501 S. BON VIEW AVE
ONTARIO, CA 91761
909-947-3400



**BVROP
Corner
Closet**

WANT TO HELP SET UP A YOUTH FOR SUCCESS?
Now accepting career wear clothing donations.

To Donate, click tab below or Scan the QR

**BVROP CORNER CLOSET
Donation Request**



**BVROP
CORNER CLOSET
STUDENT REFERRAL FORM**

BIT.LY/CORNER_CLOSET_REFERRAL





Baldy View Regional Occupational Program ENROLLMENT CARD

☐ FALL _____

☐ SPRING _____

☐ SUMMER _____

NAME OF STUDENTS HIGH SCHOOL _____

STUDENT ID# _____

NAME OF ROP CLASS	CLASS LOCATION	CLASS TIME

STUDENT INFORMATION

LAST NAME		FIRST NAME		
HOME PHONE	STUDENT CELL PHONE	DATE OF BIRTH	AGE	H.S. GRADE LEVEL
HOME ADDRESS		CITY	ZIP CODE	
GENDER: <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE <input type="checkbox"/> NON-BINARY <input type="checkbox"/> DECLINE TO STATE		ETHNICITY: <input type="checkbox"/> AMERICAN INDIAN/ALASKAN <input type="checkbox"/> ASIAN/PACIFIC ISLANDER <input type="checkbox"/> BLACK/AFRICAN AMERICAN <input type="checkbox"/> HISPANIC/LATINO <input type="checkbox"/> WHITE/CAUCASIAN <input type="checkbox"/> OTHER:		
PARENT/GUARDIAN NAME		EMERGENCY CONTACT NAME		EMERGENCY TEL #
PARENT EMAIL ADDRESS		STUDENT EMAIL ADDRESS		

APPROVALS

PARENT OR GUARDIAN SIGNATURE X	DATE
COUNSELOR'S SIGNATURE X	DATE
CAREER CENTER SIGNATURE X	DATE

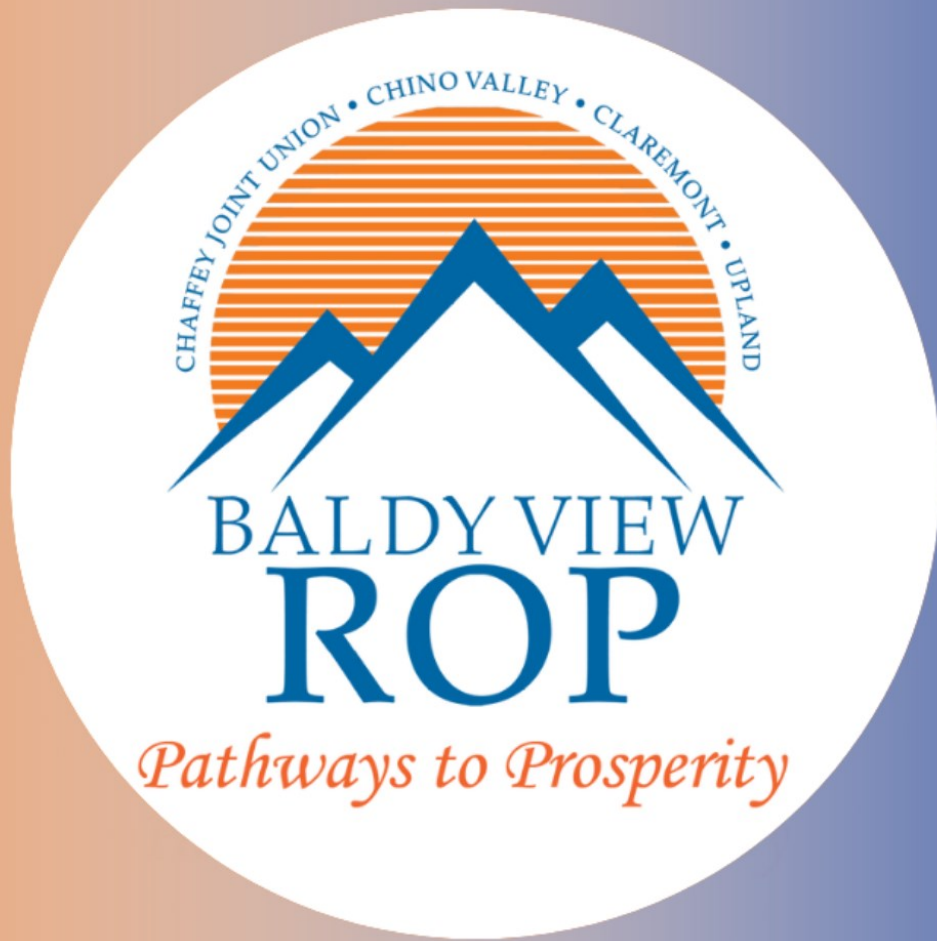
BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM, IN COMPLIANCE WITH THE CIVIL RIGHTS LEGISLATION, HEREBY ASSERTS THAT IT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, ANCESTRY, RELIGION, GENDER, AGE OR HANDICAP IN ITS EMPLOYMENT OR ENROLLMENT IN JOB TRAINING PROGRAMS.

NOTE:

Graduating 8th Graders or HS Class of 2027: Only parent signature needed.

HS Class of 2024, 2025, 2026: Obtain all APPROVALS on Enrollment Card

*Return Enrollment Card to **educational_services@bvrop.org** or drop off at
Baldy View ROP's Career Training Center, 1501 S. Bon View Ave., Ontario, CA 91762*



SUMMER 2023

HIGH SCHOOL SCHEDULE

Career Training Center
1501 S. Bon View Ave.
Ontario, CA 91761
Office: 909-947-3400

6/13/2023 9:59 AM

