



**Spring Branch Independent School District
District Improvement Team
Thursday, May 3, 2018
5:00 – 7:00 pm
Wayne Schaper Leadership Center –Room 275
AGENDA**

**Welcome
Approval of Minutes**

DIT Chair, Anne Daily

Welcome New DIT Members

Linda Buchman, Community Relations Officer

Former SBISD Non-Graduating Students

Lance Stallworth, Executive Director Student Support Services

**Updates Regarding Feedback Received for
2018-19 Handbook and Code of Conduct**

Jennifer Parker, Community Superintendent & Kristin Craft, Community Superintendent

District Improvement Plan

Lawanda Coffee, Director External Funding & Compliance Elliott Witney, Associate Superintendent of Research & Design

Calendar Development Update

Linda Buchman Community Relations Officer

**Thank You to DIT Members Completing
Years of Service**

DIT Chair, Anne Daily

First Meeting for 2018-19: Thursday, September 6, 2018



District Improvement Team (DIT) Meeting
Thursday, April 5, 2018
5:00 – 7:00 p.m.
MINUTES

ATTENDANCE: Anne Daily, Suzanne Farrow, Cynthia Fratina, Thurmeliues Deshawn Glover, Alondra Martinez, Mark Miller, Valerie Muniz, Michelle Nguyen, Jose Oxi, Mark Parenti, Jane Primrose, Maria Solorzano, Chris Vierra

Percent of DIT members in attendance: 34.2%

WELCOME:

DIT Chair, Anne Daily welcomed everyone to the April, 2018 meeting and asked the DIT members to review the March meeting minutes. Following the review, a motion was made by Cynthia Fratina and seconded by Thurmeliues Deshawn Glover for the approval of the March minutes. The motion passed.

Every Student Succeeds Act (ESSA)

Lawanda Coffee, Director of External Funding & Compliance, provided the DIT with a presentation outlining the latest information regarding the Every Student Succeeds Act. The presentation slides are attached.

COMPASS – Data Dashboard

Elliott Witney, Associate Superintendent for Research and Design introduced Melissa Stadtfeld, Coordinator of Assessment. Melissa provided the DIT with a presentation outlining details regarding the COMPASS data dashboard launch. Following the presentation, DIT members worked in small groups to identify public facing data dashboards that would be of interest for consideration in the future. The presentation slides are attached.

District Update

Dr. Muri provided the DIT with a district update. Dr. Muri provided the DIT with the latest details regarding state accountability. The state of Texas will give A-F letter grades to public schools and districts starting fall 2018. The letter grades are based largely on 2016 STAAR test results. SBISD believes a single letter grade cannot provided the community and parents with a complex understanding of how students are being educated. SBISD will continue to work to push multiple measures of reporting student performance as the COMPASS dashboard launches this spring. Lieutenant Governor, Dan Patrick visited SBISD and met with Dr. Muri. The visit was a great opportunity for the Lieutenant Governor to hear about specific challenges and accomplishments within SBSID.

Dr. Muri also provided the DIT with a budget update. The 2018-19 school year budget development process is in full swing as we approach the Board of Trustees June vote on the budget. Compensation for district employees is the number one priority for the Trustees. Whatever the state decides to do in regarding the state funding system for public education will continue to be monitored.

There being no further business, the meeting was adjourned.



TAAS/TAKS Substitution Checklist

Name: _____

SBISD High School Last Attended: _____

Address: _____

Email: _____

Telephone: _____

Date of Birth: _____ Class of: _____

Email: _____

Telephone: _____

Year entered high school: _____

SBISD ID: _____

Please bring the following documents, if available, for your interview:

- ☐ Official high school transcript (required)
- ☐ GED score report
- ☐ Documentation of professional license/certification
- ☐ Evidence of active duty service or your discharge papers
- ☐ College transcript



TAAS/TAKS Substitution Checklist

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SBISD High School Last Attended: _____

Address: _____

Email: _____

Telephone: _____

Date of Birth: _____ Class of: _____

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Year entered high school: _____

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Please bring the following documents, if available, for your interview:

- ☐ Official high school transcript (required)
- ☐ GED score report
- ☐ Documentation of professional license/certification
- ☐ Evidence of active duty service or your discharge papers
- ☐ College transcript



SBISD TAAS/TAKS Substitution Checklist

Name: _____ SBISD High School Last Attended: _____

Address: _____ Date of Birth: _____ Class of: _____

Email: _____ Telephone: _____

_____ Year entered high school: _____ SBISD ID: _____

_____ Successfully completed curriculum requirements for graduation that were in place when the student entered 9th Grade

_____ Has not performed satisfactorily on TAAS/TAKS (select one)

☐ TAAS areas passed/attempted

- Math _____ date passed _____ dates attempted* _____
- Reading _____ date passed _____ dates attempted* _____
- Writing _____ date passed _____ dates attempted* _____

☐ TAKS areas passed/attempted

- Math _____ date passed _____ dates attempted* _____
- ELA _____ date passed _____ dates attempted* _____
- Science _____ date passed _____ dates attempted* _____
- S. Studies _____ date passed _____ dates attempted* _____

* 3 unsuccessful attempts required

TAAS/TAKS Alternatives

_____ Has met the performance standard on an alternate assessment (101.4003)**

_____ Has performed satisfactorily on the applicable subject-area test of a state-approved equivalency examination***

_____ Provides evidence of attainment of an industry-recognized postsecondary license or certification from list of TEA-approved list of licensures and certifications****

_____ Provides evidence of current active duty service or a DD Form 214 indicating honorable discharge

_____ Has successfully completed college-level coursework

_____ Has successfully completed SBISD alternative requirement to demonstrate proficiency in the content area

☐ Content area: _____

Supervising teacher: _____ Date: _____

☐ Content area: _____

Supervising teacher: _____ Date: _____

☐ Content area: _____

Supervising teacher: _____ Date: _____

District representative Signature: _____ Date: _____

**

Figure: 19 TAC §101.4003(a)

Alternate Assessments Standards

Alternate Assessment	TAKS Exit-Level Mathematics		TAKS Exit-Level English Language Arts		TAKS Exit-Level Science		TAKS Exit-Level Social Studies	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
SAT — Administered March 2016 and After	Mathematics	360	Evidence-Based Reading and Writing	360				
SAT* — Administered January 2016 and Before	Mathematics	461	Critical Reading	472				
			Writing	472				
ACT+ — Administered September 2015 and After	Mathematics	15	Reading	13	Science	14		
			English	10				
ACT+ — Administered June 2015 and Before	Mathematics	19.5	Reading	17.7	Science	14		
			Combined English and Writing	17.7				
TSI**	Mathematics	336	Reading	342				
			Objective Writing and Sentence Skills	350				
			Writing	4				
STAAR	Algebra I	3266	English II combined†	2970	Biology	3269	U.S. History	3159
			• English II (reading only)***	9††				
			• English II (writing only)***	9††				

*To use SAT Critical Reading and Writing assessments, a student must meet the score requirements for both components.

†To use ACT Reading and English assessments or Reading and Combined English and Writing assessments, a student must meet the score requirements for both components.

**To use TSI English language arts assessments, a student must meet the score requirements for all three components.

‡To use STAAR English II combined, a student must be a former TAKS or TAAS examinee who has not passed the ELA or both the reading and writing components, respectively.

***To use only the reading or writing component of STAAR English II combined, a student must be a former examinee who has not passed one of these components.

††Because scale scores do not exist for each component (reading and writing) of STAAR English II combined, passing scores for each component can only be provided as raw scores.

*** (4) Minimum test scores. An applicant must achieve the appropriate minimum standard scores in effect at the time the applicant tested as established by the TEA or the designated test organization, as appropriate.



SBISD TAAS/TAKS Substitution Alternative Assignment

Name: _____ SBISD High School Last Attended: _____

Address: _____ Date of Birth: _____ Class of: _____

Email: _____ Telephone: _____

_____ Year entered high school: _____ SBISD ID: _____

_____ Successfully completed curriculum requirements for graduation that were in place when the student entered 9th Grade

_____ Has not performed satisfactorily on TAAS/TAKS (select one) and requires completion of alternative assignment.

☐ TAAS areas passed/attempted

- Math _____ date passed _____ dates attempted* _____
- Reading _____ date passed _____ dates attempted* _____
- Writing _____ date passed _____ dates attempted* _____

☐ TAKS areas passed/attempted

- Math _____ date passed _____ dates attempted* _____
- ELA _____ date passed _____ dates attempted* _____
- Science _____ date passed _____ dates attempted* _____
- S. Studies _____ date passed _____ dates attempted* _____

* 3 unsuccessful attempts required

_____ Has successfully completed SBISD alternative requirement to demonstrate proficiency in the content area

☐ Content area: _____

Supervising teacher: _____ Date: _____

☐ Content area: _____

Supervising teacher: _____ Date: _____

☐ Content area: _____

Supervising teacher: _____ Date: _____

Proposed updates to the 2018-2019 Student Code of Conduct

Levels of Behavior

- Section titles shortened for easier reference
- Slight wording changes throughout (such as change “offense” to “infraction” or “incident”)
- Additional management techniques added in Level 1 and Level II

Definitions and Explanations of Student Violations

- Alphabetized headings
- Assault: updated the definition based on Section 22.01(a) Penal Code
- Bullying and Cyberbullying: updated the definition based on Section 37.0832 Education Code (Senate Bill 179 also known as “David’s Law)
- Tobacco Possession/Use: updated to include vaping and vape paraphernalia

Definitions and Explanations of Disciplinary Consequences

- Added “Detentions may not be appealed.”
- Added section regarding out-of-school suspensions for students below grade 3 (House Bill 674)
- Adjusted length of placement at the DAEP from 60 days to 45 days
- Provisions from Senate Bill 179 have been included in discretionary expulsion

Miscellaneous Provisions

- Added provision that allows a school administrator or district police officer to refuse entry or eject person/s under specific circumstances (Senate Bill 1553)