Spring Branch Independent School District
District Improvement Team
Thursday, January 10, 2019
5:00 – 7:00 pm
Wayne Schaper Leadership Center Board Room
Agenda

Welcome   Elliott Witney, Assoc. Supt., Acad. Design & Performance

Approval of Minutes

District Update   David Sablatura, Director of Career & Technical Education

District Improvement Plan   Elliott Witney, Assoc. Supt., Acad. Design & Performance

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Upcoming 2018-19 DIT Meeting Dates:

Thursday, February 7

Monday, February 25   TAPR Joint Public Hearing (at Northbrook High)

Thursday, March 7

Thursday, April 4

Thursday, May 2

CTE: Bridging the Gap (to the Real World)
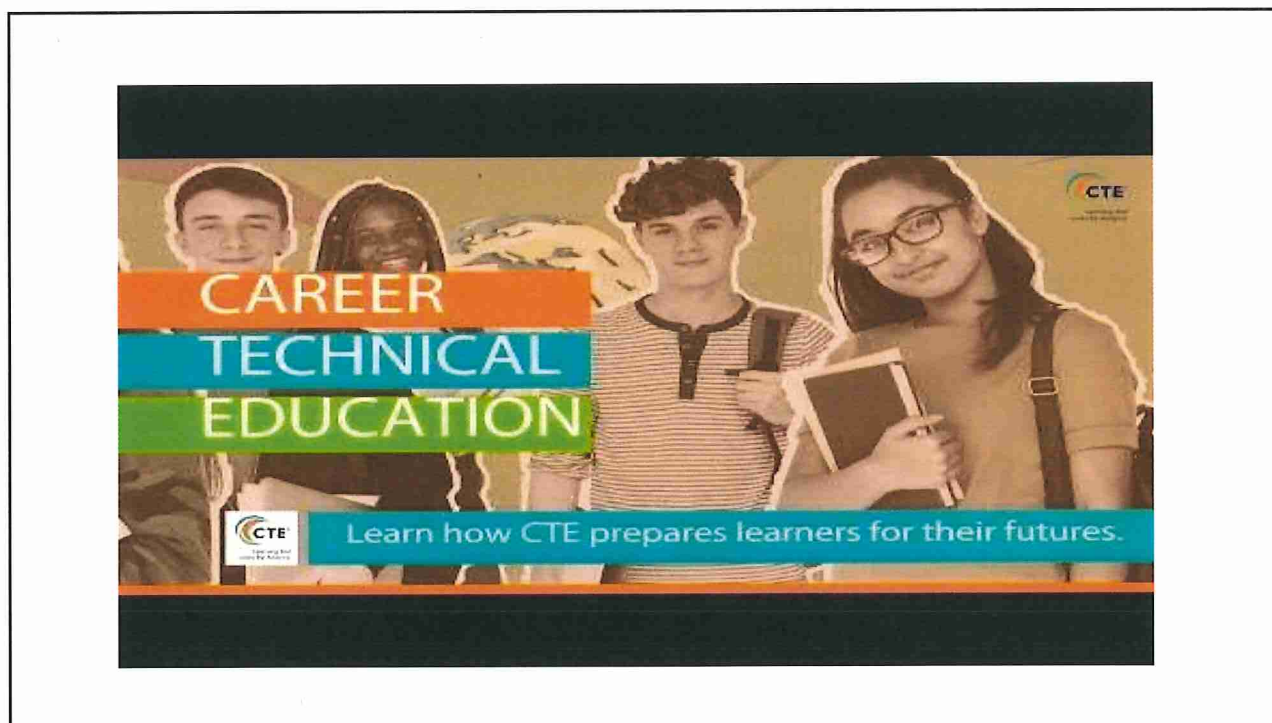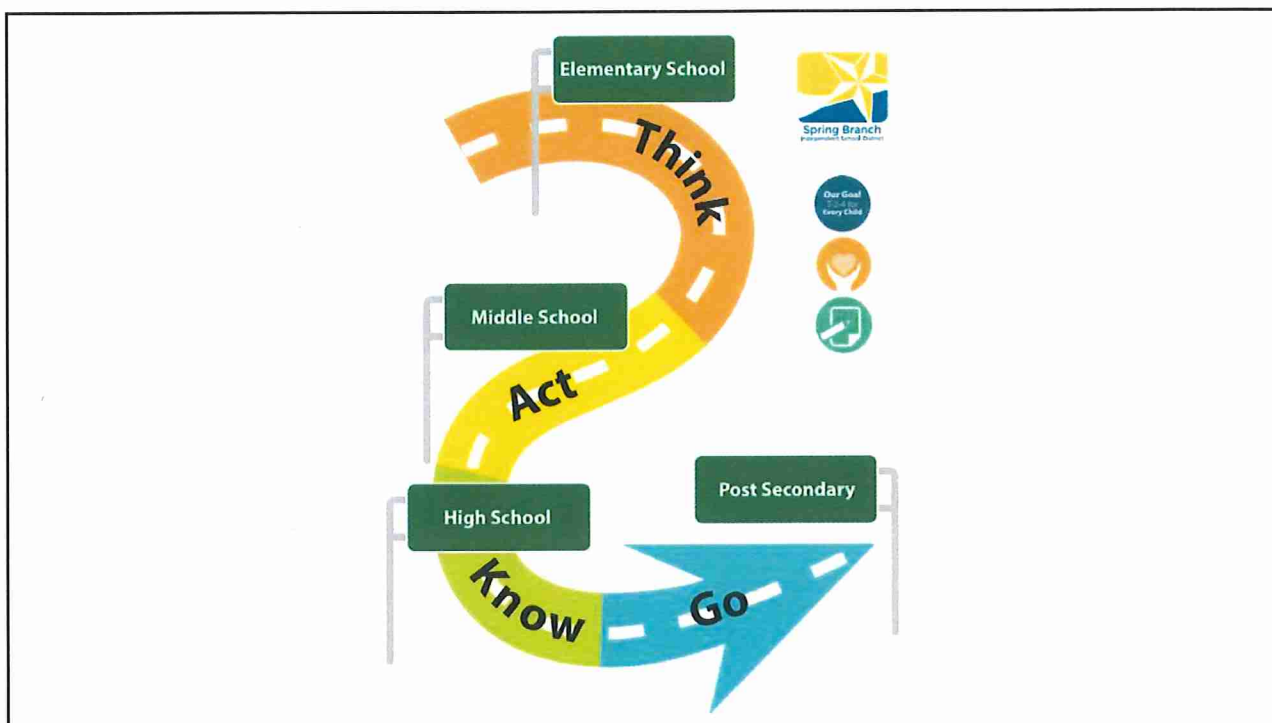Spring Branch Independent School District

economies of the future and the skills they demand

Forces of automation disrupt a broad set of industries and create a new landscape of jobs. These jobs prioritize new competencies to be competitive as well as an ongoing commitment to learning, growth, and flexibility.

U.S. executives say they need a highly-skilled and agile workforce in order to compete in today's fast paced, competitive global environment. **Employees need to think critically, solve problems, innovate, collaborate, and communicate more effectively** at every level within the organization, according to a new survey conducted by American Management Association.

SBISD
Career and Technical Education

Spring Branch Independent School District
Inspiring minds. Shaping lives.

High school campuses offer various CTE Programs

SBISD Guthrie Center
Career and Technical Education

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Home Campus

Construction Technology
Business
Finance
Culinary Science
Welding
Child Development
Education & Training
Health Science
STEM Engineering

Guthrie Center

Agricultural Science
Architecture
Electrical Technician
3D Animation
Commercial Photography
Filmmaking
Graphic Design
Information Technology
Culinary Arts
Hotel Management
Pharmacy Technician
Cosmetology
Criminal Justice
NJROTC

CTE Pathways

Prepare for the FUTURE

How can I guide my student?

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- Explore careers and find occupations that match your interests.

  www.texascareercheck.com

- Understand job duties, education & training requirements, pay and outlook of various careers.

  https://www.bls.gov/ooh/

- How much do you need to earn to live your lifestyle?

  www.texasrealitycheck.com

- Resources by grade level for students and families

  www.texasoncourse.org

CTE Task Force

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CTE Task Force

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Some Highlights of Preliminary Findings

- 51% of SBISD HS students currently enrolled in a CTE course
- 92% of 2018 graduates completed at least one CTE course
- Largest programs - Business/Finance and Health Science
- More than 1300 students completed a course at Guthrie Center last year
- Only 10% of 2018 graduates completed a CTE pathway
- Students earned 1291 certifications last year

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CTE Task Force

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Some Highlights of Preliminary Findings

Program Strengths

- Students find CTE classes engaging and motivating
- Students motivated by hands-on activities and real-world experiences
- Students reported strong relationships with CTE teachers
- SBISD has a great variety of CTE courses with qualified teachers

Opportunities for Improvement

- Information not communicated effectively
- CTE pathways and endorsement confusion
- Barriers prevent access to CTE courses
- CTE practices inconsistent between schools

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CTE Task Force - Vision

Our vision of a world-class CTE program in SBISD:

1. Equitable access to all CTE programs for all students
2. Courses and programs that tap into students' interests and passions
3. Strong pathways aligned with our T-2-4 goal
4. Rigorous programs with quality teachers using industry-relevant curriculum, resources and technology
5. Forward-thinking programs aligned with needs of industry

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CTE Task Force - Vision

Our vision of a world-class CTE program in SBISD...

6. Integration of academics in all CTE courses
7. Strong commitment by leadership that CTE is a critical part of achieving T-2-4
8. A high level of awareness of CTE opportunities
9. Ongoing collaboration with industry and higher education
10. Opportunities for students to compete and to demonstrate leadership

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Thank You

Questions?

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District Improvement Plan & Strategic Plan
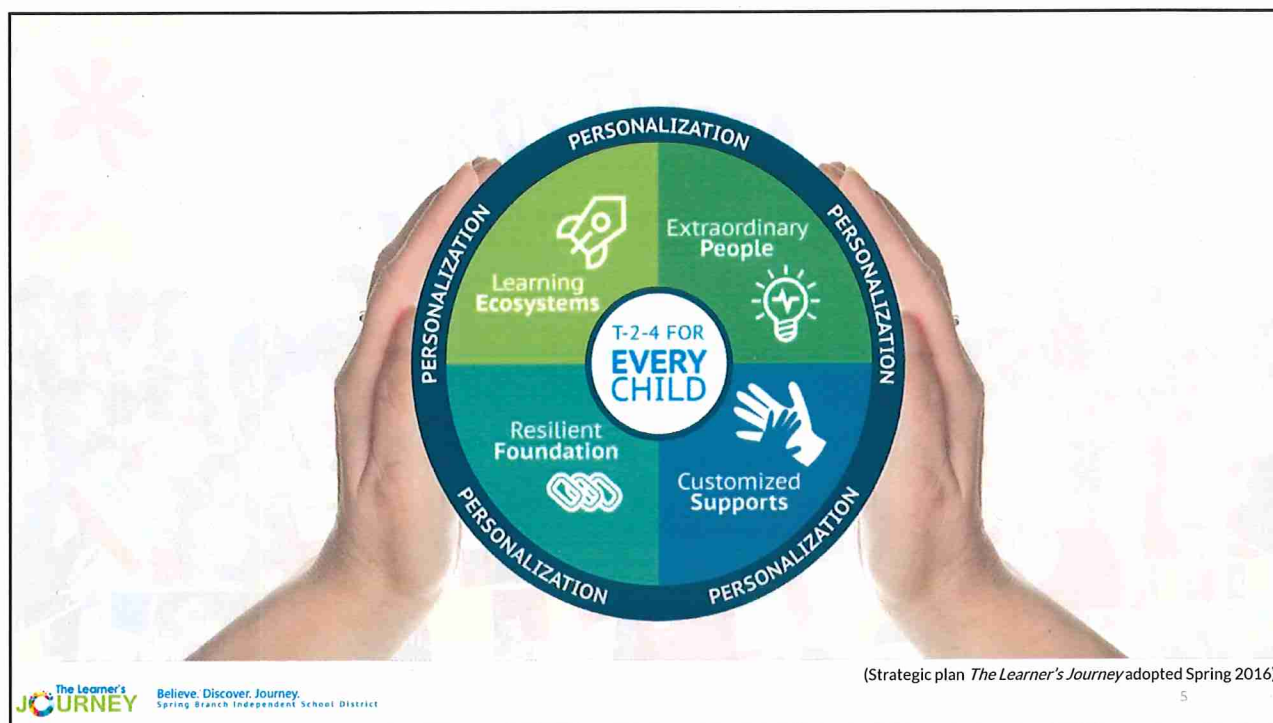
January 10, 2019

Every SBISD graduate will attain a technical certificate, military training, or a 2-year or 4-year degree.

(Adopted 2012, Revised 2017)

The Learner's JOURNEY Believe. Discover. Journey.
Spring Branch Independent School District

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(Strategic plan *The Learner's Journey* adopted Spring 2016)

Summary of T24 Measures of Success

Measure		Baseline	Target (SY18)	Results (SY18)	Met Goals?
				Results 2017-18	
Postsecondary Completion		44%	72% by 2022	TBD	TBD
Postsecondary Enrollment		63%	67%		
Student Growth	Reading	N/A	50% (nat'l avg.)	48%	
	Math	N/A	50% (nat'l avg.)	58%	✓
School Connectedness		N/A	62% (nat'l avg.)	63%	✓
Post-Secondary Readiness (Achievement)		37%*	44%*	44%**	✓
Post-Secondary Readiness (Gap-closing)	EcoDis & NonEcoDis	44%*	39%*	39% (narrowed gaps by 5%)	✓
	EL & NonEL	32%*	27%*	29% (narrowed gaps by 3%)	
	SWD & NonSWD	33%*	28%*	31% (narrowed gaps by 2%)	
	AfrAm & White	52%*	47%*	47% (narrowed gaps by 5%)	✓
	Hisp. & White	46%*	41%*	43% (narrowed gaps by 3%)	

*Source: PEIMS snapshot Fall 2016 (excludes PK data)
**Source: All students available in SBISD COMPASS warehouse in Spring 2018

The Learner's Journey Roadmap to T-2-4 Success for EVERY CHILD — 2018-19