School District Name Williamson BEDS Code 651402 School Year 2021-22

\$0

\$531,650

I) Contact Information

		Mailing Address	
Contact First & Last Name	Jay Schickling	Street Address Line 1	4184 Miller Street, PO Box 900
Title of Contact	School Business Administrator	Street Address Line 2	
Email Address	jschickling@williamsoncentral.org	City	Williamson
Phone Number	3155899661	Zip Code	14589

II) Total Amount of District Spending Allocated to Individual Schools

		Funding	Source
A) Total Major Operating Funds Spending	Total Spending	State/Local	Federal
General Fund Total Expenditures & Transfers	\$25,285,305	\$25,285,305	\$0
Special Aid Fund Total Expenditures & Transfers	\$1,014,602	\$281,341	\$733,261
School Food Services Fund Total Expenditures & Transfers	\$597,150	\$65,500	\$531,650
Debt Service Fund Total Expenditures & Transfers	\$0	\$0	\$0
Total Major Operating Funds Spending	\$26,897,057	\$25,632,146	\$1,264,911

Funding Source Total Spending B) Exclusions for Non-Instructional Costs State/Local Federal Interfund Transfers \$150,000 \$150,000 \$0 Debt Service \$1,969,390 \$1,969,390 \$0 School Food Services Fund \$597,150 \$65,500 \$531,650 \$0 \$0 Community Services \$0 Adult/Continuing Education \$5,250 \$5,250 \$1,291,615 \$1,291,615 Transportation \$0 Employee Benefits Allocated to Above Purposes (see IV below) \$419,384 \$419,384 \$0

Total Non-Instructional Cost Exclusions

		Funding	g Source		
C) Exclusions for Tuition/Payments to Non-District Schools	Total Spending	State/Local	Federal	Total Pupils	Per Pupil
Charter School Tuition	\$0	\$0	\$0	0	\$0.00
Services Provided to Charter Schools	\$0	\$0	\$0	0	\$0.00
Other School Districts (Excl. Special Act Districts)	\$386,086	\$315,350	\$70,736	4	\$96,521.50
Prekindergarten Community-Based Organizations	\$0	\$0	\$0	0	\$0.00
BOCES Instructional Programs (Full-time Only)	\$866,000	\$866,000	\$0	13	\$66,615.38
SWD School Age-School Year Tuition	\$107,000	\$107,000	\$0	2	\$53,500.00
SWD Early Intervention Program Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Preschool Education (§4410) Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Summer Education (§4408) Tuition	\$62,653	\$0	\$62,653	8	\$7,831.63
State-Supported Schools for the Blind & Deaf (§4201) Tuition	\$0	\$0	\$0	0	\$0.00
Services Provided to Nonpublic Schools	\$0	\$0	\$0	0	\$0.00
Other Expenses for Pupils in Non-Traditional Settings	\$0	\$0	\$0	0	\$0.00
Employee Benefits Allocated to Above Purposes (see IV below)	\$0	\$0	\$0		•
Total Tuition/Payments to Non-District Schools Exclusions	\$1,421,739	\$1,288,350	\$133,389		

\$4,432,789

\$3.901.139

\$5,854,528 \$5,189,489 \$665,039 Total Exclusions

D) Projected 2021-22 Enrollment

Total District K-12 Enrollment 967 Total District Pre-K Enrollment 53 Total Preschool Special Education Enrollment Total District Enrollment 1,023

Total Funding Allocated to Individual Schools \$21,042,529 \$20,442,657 \$599,872 Total Allocated Funding per Pupil \$20,569.43 \$19,983.05 \$586.39

III) Central District Costs Included in School Allocations

		Funding	Source	Total Staff	Total
A) General Support Costs	Total Spending	State/Local	Federal	(FTE Basis)	FTE Spending
Board of Education	\$26,115	\$26,115	\$0	0.0	\$0.00
Central Personnel	\$717,695	\$717,695	\$0	6.0	\$119,615.83
Operation and Maintenance of Plant	\$1,486,035	\$1,486,035	\$0	16.0	\$92,877.19
Other Central Services	\$538,300	\$538,300	\$0	0.0	\$0.00
Employee Benefits for General Support Staff (see IV below)	\$507,622	\$507,622	\$0		
Total General Support Costs	\$3,275,767	\$3,275,767	\$0	22.0	
Total General Support Costs per Pupil	\$3,202.12	\$3,202.12	\$0.00		
	_				
		Funding	Source	Total Staff	Total
m) mt . t . t . t . t . c c	I				
B) District Academic Support Costs	Total Spending	State/Local	Federal	(FTE Basis)	FTE Spending
B) District Academic Support Costs Curriculum Development & Supervision	Total Spending \$132,015	State/Local \$132,015	Federal \$0	(FTE Basis) 0.5	FTE Spending \$264,030.00
**	1 0	+			1 0
Curriculum Development & Supervision	\$132,015	\$132,015	\$0	0.5	\$264,030.00 \$0.00
Curriculum Development & Supervision Research, Planning & Evaluation	\$132,015 \$0	\$132,015 \$0	\$0 \$0	0.5	\$264,030.00 \$0.00 \$160,795.00
Curriculum Development & Supervision Research, Planning & Evaluation In-Service Training	\$132,015 \$0 \$160,795	\$132,015 \$0 \$130,619	\$0 \$0 \$30,176	0.5 0.0 1.0	\$264,030.00 \$0.00 \$160,795.00 \$364,319.67
Curriculum Development & Supervision Research, Planning & Evaluation In-Service Training Committee on Special Education/Preschool Special Education	\$132,015 \$0 \$160,795 \$1,092,959	\$132,015 \$0 \$130,619 \$1,043,260	\$0 \$0 \$30,176 \$49,699	0.5 0.0 1.0 3.0	\$264,030.00 \$0.00 \$160,795.00 \$364,319.67 \$0.00
Curriculum Development & Supervision Research, Planning & Evaluation In-Service Training Committee on Special Education/Preschool Special Education Summer Programming and Services	\$132,015 \$0 \$160,795 \$1,092,959 \$0	\$132,015 \$0 \$130,619 \$1,043,260 \$0	\$0 \$0 \$30,176 \$49,699 \$0	0.5 0.0 1.0 3.0 0.0	\$264,030.00 \$0.00 \$160,795.00 \$364,319.67 \$0.00
Research, Planning & Evaluation In-Service Training Committee on Special Education/Preschool Special Education Summer Programming and Services Other Districtwide Staff	\$132,015 \$0 \$160,795 \$1,092,959 \$0 \$916,600	\$132,015 \$0 \$130,619 \$1,043,260 \$0 \$916,600	\$0 \$0 \$30,176 \$49,699 \$0	0.5 0.0 1.0 3.0 0.0	\$264,030.00

C) Other Post-Employment Benefits (OPEB)	\$264,003	\$264,003	\$0
Total OPEB per Pupil	\$258.07	\$258.07	\$0.00
Total Central District Costs Included in School Allocations	\$6,071,766	\$5,991,891	\$79,875
Total Central District Costs per Pupil	\$5,935.26	\$5,857.18	\$78.08

Total Funding Allocated to Individual Schools excl. Central Costs \$14,970,763 \$14,450,766 \$519,997 Total Allocated Funding per Pupil \$14,634.18

IV) District Average Fringe Rate for Allocation of Employee Benefits

Total Employee Benefits in General Fund & Special Aid Fund	\$6,195,375
Other Post-Employment Benefits	\$264,003
Total Employee Benefits for Active Employees	\$5,931,372
Total Personal Service in General Fund & Special Aid Fund	\$12,066,136
District Average Fringe Rate	49.157178404089%

Part B - Basic School-Level Information

				Grad	e Span School Status					Pro	jected Enrollme	nt & Demograp	phics		Projected Staffing (FTE Basis)									
						Does this						-												
						school serve its	If no, is this										Classroom							
			1			full planned	school opening	Is the school				Preschool	K-12	K-12	K-12	Classroom	Teachers w/ More	Para-	Principals &				Total	Total Non
				Lowest	Highest	grade span?	this school	scheduled to	If so, what	K-12	Pre-K	Special Ed	FRPL	ELL	SWD	Teachers w/ 0-3	than 3 Years	professional	Other Admin	Pupil Support	All Remaining		Classroom	Teaching
BEDS Code	School Name	Local School Code	School Type	Grade	Grade	(Y/N)	year? (Y/N)	close? (Y/N)	year?	Enrollment	Enrollment	Enrollment	Count	Count	Count	Years Experience	Experience	Classroom Staff	Staff	Services Staff	Staff	Total Staff	Teachers	Staff
651402040001	WILLIAMSON MIDDLE SCHOOL	01	Middle/Junior High School	5	8	Yes		No		291	0	0	135		49	8.0	27.0	14.0	1.5	3.0	12.0	65.5	35.0	30.5
651402040002	WILLIAMSON SENIOR HIGH SCHOOL	02	Senior High School	9	12	Yes		No		324	0	0	148	- 1	2 45	5.0	29.0	11.0	2.0	4.0	11.0	62.0	34.0	28.0
651402040003	WILLIAMSON ELEMENTARY SCHOOL	03	Elementary School	K	4	Yes		No		352	53	3	200		26	6.0	34.0	18.0	1.5	6.5	17.0	83.0	40.0	43.0
District Total										967	53	3 3	483	12	120	19.0	90.0	43.0	5.0	13.5	40.0	210.5	109.0	101.5

Part C - Basic School-Level Allocations

				School A	llocation by Obje	ect (excl. Central Co	sts)				School	Allocation by Pu	rpose (excl. Central	l Costs)			Fund	ing Source by Sch	ool	Per Pupil	Allocation			
			Pe	ersonal Service					General E	ducation	Special E	ducation	Ins	tructional Suppor	rt									
								1 -								1							Total School	
															Pupil								Allocation w/	
			Classroom	All Other	Employee	BOCES		Total Allocation	General Ed		Special Ed		School	Instructional	Support	Total Allocation	State & Local	Federal	Total Funding	State & Local	Federal Funding	Central District	Central District	Total School
BEDS Code	School Name	Local School Code	Teachers	Salaries	Benefits	Services	All Other	by Object	K-12	Pre-K	K- 12	Preschool	Administration	Media	Services	by Purpose	Funding	Funding	Source by School	Funding per Pupil	per Pupil	Costs	Costs	Funding per Pupil
651402040001	WILLIAMSON MIDDLE SCHOOL	01	\$2,295,759	\$785,350	\$1,514,586	\$12,489	\$112,653	\$4,720,837	\$2,801,435	\$0	\$939,620	\$0	\$316,775	\$109,487	\$553,519	\$4,720,836	\$4,550,278	\$170,558	\$4,720,836	\$15,637	\$586	\$1,727,159	\$6,447,995	\$22,158
651402040002	WILLIAMSON SENIOR HIGH SCHOOL	02	\$2,099,054	\$1,039,907	\$1,543,025	\$13,905	\$208,719	\$4,904,610	\$3,010,227	\$0	\$422,704	\$0	\$333,303	\$112,826	\$1,025,551	\$4,904,611	\$4,784,901	\$119,710	\$4,904,611	\$14,768	\$369	\$1,923,023	\$6,827,634	\$21,073
651402040003	WILLIAMSON ELEMENTARY SCHOOL	03	\$2,641,797	\$851,341	\$1,717,128	\$15,107	\$119,943	\$5,345,316	\$2,852,371	\$293,335	\$1,213,775	\$61,484	\$362,843	\$139,429	\$422,079	\$5,345,316	\$5,115,587	\$229,729	\$5,345,316	\$12,538	\$563	\$2,421,584	\$7,766,900	\$19,037
District Total		•	\$7,036,610	\$2,676,598	\$4 774 739	\$41 501	\$441 315	\$14,970,763	\$8,664,033	\$293 335	\$2 576 099	\$61.484	\$1,012,921	\$361.742	\$2,001,149	\$14 970 763	\$14.450.766	\$519 997	\$14 970 763	•		\$6,071,766	\$21 042 529	

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

						Prekindergarten Programs												Studen	t, Family, and Co	ommunity Sch	ools Programs			
						Projec	ted Pre-K Enr	ollment			Projected Pro	e-K Funding						Spending by	Purpose			Fun	ding Source by Pro	gram
				Does this school offer												Health,								
				student/family										Community		Mental			After-School		Total			1
			Does this school	support or						State Universal				Schools Site	Enriched	Health/			Programs/		Community	Foundation Aid		1
			offer a Pre-K	community schools	4-Year-Old	4-Year-Old	3-Year-Old	3-Year-Old	Total Pre-K	Pre-K Grants	Other State &	Federal	Total Pre-K	Coordinator	Academic	Counseling,	Nutrition	Legal	Extended Day		Schools	Community	Other State &	Federal
BEDS Code	School Name	Local School Code	program? (Y/N)	services? (Y/N)	Full-Day	Half-Day	Full-Day	Half-Day	Enrollment	(UPK)	Local Funding	Funding	Spending	(FTE Basis)	Services	Dental Care	Services	Services	Programs	All Other	Spending	Schools Set-Aside	Local Funding	Funding
651402040001	WILLIAMSON MIDDLE SCHOOL	01	No	No					0				\$0								\$1	0		
651402040002	WILLIAMSON SENIOR HIGH SCHOOL	02	No	No					0				\$0								\$1	0		
651402040003	WILLIAMSON ELEMENTARY SCHOOL	03	Yes	No	18	35	0	0	53	\$163,677	\$129,658	\$0	\$293,335								\$1	0		
Total in District 5	Schools	•	•		18	35	0	0	53	\$163,677	\$129,658	\$0	\$293,335	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$1	0 \$0	\$0	\$0

			Projected	l Pre-K CBO E	nrollment					
	ŀ									
	ŀ						State Universal			
		4-Year-Old	4-Year-Old	3-Year-Old	3-Year-Old	Total Pre-K	Pre-K Grants	Other State &	Federal	Total Pre-K
	# of CBO Sites	Full-Day	Half-Day	Full-Day	Half-Day	Enrollment	(UPK)	Local Funding	Funding	Spending
Total in Prekindergarten Community-Based Organizations	0	0	0	0	0	0	\$0	\$0	\$0	\$0
•										
District Total with CBOs		18	35	0	0	53	\$163,677	\$129,658	\$0	\$293,335

Part E - Loca	lly Imp	lemented l	Funding	Formul	ί
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Are schools allocated a sizeable portion of their funding via a locally implemented formula?

								Local	
				Allocation If				Formula as %	
			Local Formula	Local Formula				of Total	
BEDS Code	School Name	Local School Code	Allocation	Fully Funded	Difference	% Funded	Total Funding (See Part C)	Funding	Other Funding
651402040001	WILLIAMSON MIDDLE SCHOOL	01							
651402040002	WILLIAMSON SENIOR HIGH SCHOOL	02							
651402040003	WILLIAMSON ELEMENTARY SCHOOL	03							

District Total \$0 \$0 \$0 \$0 \$0 \$0

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. (A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

The Superintendent of Schools and School Business Administrator review macroeconomic factors to determine acceptable parameters for budget-to-budget growth. After these parameters are established the curricular needs of students are prioritized based upon the District's K-12 scope and sequence to determine building level needs for curricular consumables, texts, and software programming. This follows the District's long-term strategic plan, and all district administrators work with building based decision making teams to establish building priorities that are addressed in the budget. The budgeting process begins in November with a review of the current year's budget performance, and macroeconomic growth factors. As elements such as state aid, tax cap factors, and benefit rates become more clear, these variables are weighed against the District's long term strategic plan and priorities. This is done through several budget presentations to the board of education and a workshop where these variables are discussed. The district does not use a formula to allocate funds, as the needs of various grade level and programmatic areas will vary and cannot be distributed via a flat formula

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

As a small, rural district, there are certain fixed costs associated with operating school buildings and fluctuations in class size/grade level enrollment will have a factor on the net per-pupil expense. The districts per-pupil expenditure per building therefore has a direct relationship to the enrollment of the building.

3. If applicable, describe any items which the district feels are anomalous in nature and require additional description.

N/A