

Springfield Public Schools



District Assessment Program 2023-2024

*Updated August 2023

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**District/State Assessment Calendar
2023–2024**

Assessment	Administration Date/Time	Grades Covered	Requirement	Results Available
American College Testing (ACT) https://www.act.org/	*Students register independently	High School	N/A	2-4 weeks
ACCESS for ELLs (Assessing Comprehension & Communication in English for English Language Learners)	Computer Based February 5-March 29, 2024	K-12	State Mandated	Summer 2024
Advanced Placement Exams (AP)	May 6–10 & 13-17, 2024 *Late and/or Exception Testing may be administered after the above dates.	9-12	District	July 2024
Assessments /Benchmark (iReady) ELA/Math	Computer Based First Administration: September 18-29, 2023* Second Administration: December 4-15, 2023* Third Administration: March 4-15, 2024*	K-8	District	Immediate
Cognitive Abilities Test (CogAT)	Paper Based October 10-11, 2023*	3 & 5	District	November 2023
Diagnostic Reading Assessment (DRA)	*Administered 1 on 1 by the classroom teacher twice a year	K-5	District	Immediate
Dynamic Learning Maps (DLM) Instructionally Embedded (IE) Model: ELA, Math & Science	September 11, 2023-December 22, 2023	ELA & Math: 3-8,11 Science: 5,18,11	Optional	TBA

Assessment Subject Area	Administration Date/Time	Grades Covered	Requirement	Results Available
Dynamic Learning Maps (DLM) Year End (YE) Model: ELA, Math & Science	April 8, 2024-May 31, 2024	ELA & Math: 3-8,11 Science: 5,8,11	State	TBA
ELL Assessment	*As needed	1-12	District	Immediate
National Assessment of Educational Progress (NAEP)	Districts & schools selected for the various NAEP assessments taking place in 2023/24 school year will be contacted by the NAEP State Coordinator with their designated assessment dates.	Grades 4, 8 (every 4 years)	State	Nation's Report Card
New Jersey Graduation Proficiency Assessment (NJGPA)	Fall October 10-16, 2023 Makeup: October 17, 2023 to October 20, 2023 Spring March 11-15, 2024 Makeup: March 18, 2024 to March 22, 2024	Fall: 11-12** Spring: 11	State	June 2024
New Jersey Student Learning Assessment (NJSLA) <i>ELA/Math</i>	Fall November 27-December 15, 2023 Spring April 29-May 24, 2024	ELA: 3-9 Math: Grades 3-8, Algebra, Geometry, or Algebra 2	State	June 2024
New Jersey Student Learning Assessment (NJSLA) <i>Science</i>	Spring April 29-May 24, 2024	5, 8, 11	State	June 2024

Assessment Subject Area	Administration Date/Time	Grades Covered	Requirement	Results Available
NJDOE Portfolio Appeal	TBA	12	State	
PSAT 8/9	Computer-Based October 18, 2023*	8	District	December 2023
PSAT/NMSQT	Computer-Based October 18, 2023*	10-11	District	December 2023
Scholastic Assessment Test (SAT)	Students register	High School	N/A	2-4 weeks
Standards-Based Measurement of Proficiency (STAMP) Seal of Biliteracy	Computer Based Test Window January 2023	Grades 9-12	District	TBA

* Subject to change

**Students in grade 12 and students repeating grade 11 may take the NJGPA if needed to meet the State graduation assessment requirement.

If a student is permitted extra time or any other accommodation by their IEP, the parent/guardian should contact their guidance and case manager for additional details on accommodations and accessibility options.

Please see [click here](#) for the complete information on demonstrating proficiency in English Language Arts and Mathematics to meet the graduation requirement.

American College Testing (ACT)

State Mandated: No

Requirement: Optional/Not Required. Scores can be submitted to colleges and universities along with a formal application for review. Students are responsible for reporting scores directly to colleges. Families are responsible to pay ACT directly during registration. Fee waivers are available for eligible students.

Grade: Most commonly grades 10-12, though any student is eligible to sign-up. A variety of factors can determine the best timeline. Students should consult with their school counselor.

Purpose: The ACT Test is designed to measure a student's academic readiness for College. The ACT assesses a student's academic readiness in the areas of English, Reading, Mathematics, and Science. Scores can be submitted to colleges and universities along with a formal application for review. Students are responsible for reporting scores directly to colleges.

ACCESS/WIDA for ELL

Assessing Comprehension and Communication in English for English Language Learners

State Mandated: Yes

Requirement: NJDOE

Grade: K-12

Purpose: The ACCESS for ELL students test is an English language proficiency assessment given to students who have been identified as English language learners. The ACCESS for ELL is given annually as the WIDA to monitor students' progress in acquiring academic English.

Advanced Placement Exams (AP)

State Mandated: No

Requirement: Students are required to sit for the AP Exam of the corresponding AP course in which they are enrolled to earn full credit. Springfield Public Schools currently incurs 100% of the costs associated with registration, ordering, and administering each exam.

Grade: High School

Purpose: The AP Exam is at the conclusion of an AP course. AP is designed to measure how well a student mastered the content and skills of the course. A successful score could earn a student credit and advanced placement in college. Cut scores may vary and are determined by the accepting college or university. Generally speaking, a 3 or better is acceptable for college credit.

Assessments/Benchmarks (iReady)

State Mandated: Yes

Requirement: QSAC

Grade: K-8

Purpose: Benchmarks are common assessments given throughout the school year at specified times. A benchmark communicates a strong message to students, teachers, and parents about what knowledge and skills are important to learn, what knowledge is valued, and how learning will be measured. It is important to assess students using more than traditional multiple-choice formats, which usually focus on facts. Constructed response items, such as essays, extended multi-part questions, portfolios, or even experiments, can provide important windows into students' thinking and understanding. A benchmark can serve instructional planning purposes by providing information needed to adjust instruction to meet students' learning needs. A benchmark would not include items or concepts not previously taught.

Cognitive Abilities Test (CogAT)

State Mandated: No

Requirement: District

Grade: 3 & 5

Purpose: The Cognitive Abilities Test is a multiple-choice K-12 assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions. The CogAT is a group-administered aptitude test commonly given as an entrance exam into school's gifted programs.

Diagnostic Reading Assessment (DRA)

State Mandated: No

Requirement: District

Grade: K-5

Purpose: Developmental Reading Assessment (DRA2) is a formative reading assessment system that allows teachers to assess student reading level and observe, record, and evaluate changes in performance.

Dynamic Learning Map (DLM)

State Mandated: Yes

Requirement: NJDOE

Grade: K-12

Purpose: The Dynamic Learning Map (DLM) is an adaptive computer-based assessment that will be administered to the one percent of students with the most significant cognitive impairments. The assessment examines student progress towards achieving the New Jersey Learning Standards (NJLS) in English Language Arts and Mathematics.

ELL Assessment

State Mandated: No

Requirement: District

Grade: 1-12

Purpose: The WIDA MODEL (Measure of Developing English Language) is an assessment that can provide an initial measure of a student's English language proficiency in Grades 1-12. The purpose of this assessment is to help educators make decisions and identify whether a student is a candidate for English language support services.

National Assessment of Educational Progress (NAEP)

State Mandated: Yes

Requirement: NJDOE

Grade: 4, 8, & 12 (every 4 years)

Purpose: NAEP is a computer based assessment of Mathematics, Reading, Science, Writing, the Arts, Civics, Economics, Geography, U.S. History, and Technology and Engineering (TEL). NAEP produces the Nation's Report Card, to inform the public about the academic achievement of elementary and secondary students in the United States. Sponsored by the Department of Education, NAEP collects and reports academic achievement at the national level, and for certain assessments, at the state and district level.

New Jersey Student Learning Assessment (NJSLA)

State Mandated: Yes

Requirement: NJDOE

Grade: 3-9, 11

Purpose: The New Jersey Student Learning Assessments (NJSLA) are statewide assessments that assess students' progress toward the New Jersey Student Learning Standards in English Language Arts (ELA), mathematics, and science.

New Jersey Graduation Proficiency Assessment (NJGPA)

State Mandated: Yes

Requirement: NJDOE

Grade: 11

Purpose: The NJGPA is required to be administered to students in grade 11 as part of the graduation assessment requirements adopted by the State of NJ. A minimum score of 725 is required for each component (ELA and mathematics) of the NJGPA. Graduation readiness is reported separately for each content component.

NJDOE Graduation Assessment Requirements

State Mandated: Yes

Requirement: NJDOE

Grade: 11 & 12

Purpose: On May 3, 2023, the State Board of Education approved the graduation ready cut score for the ELA and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.

The requirements were adopted by the New Jersey State Board of Education on September 8, 2021 for the classes of 2023–2025.

English Language Arts and Literacy (ELA)

If, after completing the New Jersey Graduation Proficiency Assessment in grade 11, students did not demonstrate proficiency by passing the ELA component, such students may access the following pathways:

- A. Second Pathway: By meeting the designated cut score on a substitute competency test such as the PSAT, SAT, ACT, or ACCUPLACER; or
- B. Third Pathway: By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

Mathematics

If, after completing the required New Jersey Graduation Proficiency Assessment in grade 11, students did not demonstrate proficiency by passing the mathematics component, such students may access the following pathways:

- A. Second Pathway: By meeting the designated cut score on a substitute competency test such as the PSAT, SAT, ACT, or ACCUPLACER; or
- B. Third Pathway: By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

NJDOE Portfolio Appeal

State Mandated: Yes

Requirement: NJDOE

Grade: 12

Purpose: The Portfolio Appeal allows students who did not take the state assessments, or who were unable to achieve a passing score on the assessments, or unable to achieve a passing score on the alternative standardized exams, to successfully complete the Portfolio Appeal Process in order to earn a high school diploma.

PSAT 8/9

State Mandated: No

Requirement: District

Grade: 8

Purpose: The PSAT 8/9 measures what students are learning in school and helps determine if they are on track for high school and beyond. It also helps students build confidence for future testing, identify subject areas of strength and areas for improvement, and research potential careers based on their results.

PSAT/NMSQT (National Merit Scholarship Qualifying Test)

State Mandated: No

Requirement: District

Grade: 10-11

Purpose: Students can use their PSAT/NMSQT score in several ways. It gives students valuable practice for the SAT and insight into how to prepare, and it opens opportunities for scholarships and recognition. Score reports can also help students identify potential for Advanced Placement courses and explore paths to take for after high school.

Scholastic Assessment Test (SAT)

State Mandated: No

Requirement: Optional/Not Required.

Grade: Most commonly grades 10-12, though any student is eligible to sign-up. A variety of factors can determine the best timeline. Students should consult with their school counselor.

Purpose: The SAT is designed to measure a student's academic readiness for college. The SAT assesses the critical reading, language, mathematics and writing skills students need for college and beyond. Scores can be submitted to colleges and universities along with a formal application for review. Scores can be submitted to colleges and universities along with a formal application for review. Students are responsible for reporting scores directly to colleges. Families are responsible to pay CollegeBoard directly during registration. Fee waivers are available for eligible students.

Standards-Based Measurement of Proficiency (STAMP) Seal of Biliteracy

State Mandated: Yes

Requirement: Seal of Biliteracy

Grade: High School

Purpose: STAMP Standards-Based Measurement of Proficiency is an internationally recognized web-based test that assesses language proficiency. The test has four sections: Reading, Writing, Listening and Speaking. Test results will indicate the level of proficiency achieved for each section of the test. STAMP qualifies students for the Seal of Biliteracy and the data enables educators to guide students on the path to improve language learning outcomes.