

# California Preschool Instructional Network (CPIN) Professional Learning Modules

CPIN utilizes the *California Preschool Learning Foundations*, *California Preschool Curriculum Frameworks*, and *The Alignment of the California Preschool Learning Foundations with Key Early Education Resources*.

## VOLUME 1

### SOCIAL-EMOTIONAL DEVELOPMENT

- Social Interactions\* S
- Self\* S
- Relationships\* S

### LANGUAGE AND LITERACY

- Phonological Awareness\*
- Alphabetic Recognition\*
- Comprehension\*
- Language Use and Conventions/Grammar\*
- Vocabulary\* S
- Concepts About Print (must be taken in tandem with another Language and Literacy module)
- Literacy Interest and Response
- Literacy for All
- Listening and Speaking\*
- Dialogic Reading\* S
- Conversations
- Writing (ELD domain included)\*

### ENGLISH LANGUAGE DEVELOPMENT

- Use of California Resources for Supporting Dual Language Learners
- Listening and Speaking\*
- Reading\*
- Writing (LLD domain included)\*
- Preschool English Learners (PEL) Resource Guide
- Spanish PEL Resource Guide S
- PEL Resource Guide: Chapter 7 Extended Module S
- PEL Resource Guide: Chapter 8 Extended Module S

### MATH

- Geometry\*
- Number Sense\* S
- Measurement\*
- Algebra and Function\*
- Math Reasoning\* S

## VOLUME 2

### VISUAL AND PERFORMING ARTS

- Overview and Strands\*
- Visual Art\*
- Music\*
- Dance\*
- Drama\*

### PHYSICAL DEVELOPMENT

- Overview\*
- Fundamental Movement Skills\*
- Perceptual-Motor Skills and Movement Concepts\*
- Active Physical Play\*

### HEALTH

- Health



## OVERVIEW MODULES

### OVERVIEWS OF FOUNDATIONS AND FRAMEWORKS

- Preschool Learning Foundations and Curriculum Framework, Volume 1\*
- Preschool Learning Foundations and Curriculum Framework, Volume 2\*
- Preschool Learning Foundations and Curriculum Framework, Volume 3\*

\* = Also for TK Teachers  
S = Spanish

## VOLUME 3

### SCIENCE

- Scientific Inquiry\* S
- Physical Sciences\*
- Life Sciences\*
- Earth Sciences\*
- Scientific Inquiry for Administrators

### HISTORY-SOCIAL SCIENCE

- Sense of Time/Sense of Place\*
- Becoming a Preschool Community Member\*
- Society and Self/Marketplace\*

## SPECIAL TOPICS

### FAMILY

- Talking with Parents About Concerns S

### INCLUSION

- Inclusion Works! S

### GUIDELINES

- Preschool Program Guidelines: Overview Module

### BEST PRACTICES

- Best Practices for Planning Curriculum for Young Children – Family Partnerships and Culture: Overview Module\* S
- Best Practices for Planning Curriculum for Young Children – Family Partnerships and Culture: Overview Module Extended\*
- Best Practices for Planning Curriculum for Young Children – The Integrated Nature of Learning: Overview Module\*
- Integrated STEM in Early Childhood\*
- Supporting Teachers to Provide Integrated STEM Experiences with CDE Resources\*
- Best Practices for Planning Curriculum for Young Children – The Integrated Nature of Learning: STEM Focus\*
- Responsive Early Education for Children and Families Experiencing Homelessness
- The Powerful Role of Play in Early Education S
- Dual Language Learner Series