

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
421 4	040312000	Pine Strawberry Elementary School District #12

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	N	
Cleaning and maintaining healthy facilities, including improving ventilation	N	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	
Coordination with State and local health officials	N	

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

- The Pine Strawberry School District Facilities is open
- Educational Materials and Chromebook are made available and/or delivered for student work if positive with COVID.
- Teachers will be available by email and phone for questions and support.
- Students must check-in with each of their teachers each day through google classroom and/or by phone.
- Teachers will follow up with students whom do not connect daily.

Students' Needs:

Academic Needs	To meet the needs of the Pine Strawberry Students:
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	<p>All School instructional and support staff are available in person for instruction, as well as available for online services.</p> <p>Student are provided assigned Chromebooks, as well as, hard packets for online learning instruction.</p> <p>Teacher have been assigned laptop to answer questions from students.</p> <p>Students have three method to contact teachers; phone, email or google classroom.</p>
Social, Emotional and Mental Health Needs	<p>To meet the needs of the Pine Strawberry Students: The School District Established counseling services, as well as, building “Capturing Kids Hearts” to support mental and social health for our students and staff.</p> <p>This program equips the Districts staff with the skills to foster positive interactions with student and families.</p>
Other Needs (which may include student health and food services)	<p>To meet the needs of the Pine Strawberry Students: Food Service, Meal are provided to all students that are unable to attend in person due to COVID. Families are able to receive breakfast and lunch in a “no contact” pickup at the school grounds.</p>
Staff Needs:	
Social, Emotional and Mental Health Needs	<p>Social Emotional - “Capturing Kids Hearts” to support mental and social health for our students and staff. Staff have also received two weeks paid leave when contracting COVID, as well as, work from home when a staff member is exposed to a positive COVID case.</p> <p>Staff will be provided a COVID Retention stipend to help during these difficult times.</p>
Other Needs	<p>The PSESD held a community form to share information and gather public/parent input regarding COVID related protocols and policies. This happened on August 2020. The School District also established a Committee that includes staff, parents and community members to help guild local preferences, policies and procedures. In December 2021 School District conducted a staff, student, and family and community survey to gather input for the planning of the 2022-2023 year.</p>

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	08/28/2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The PSESD held a community form to share information and gather public/parent input regarding COVID-related protocols and policies. The School District also established a Committee that includes staff, parents, and



community members to help guide local preferences, policies, and procedures. In December 2021 School District conducted a student, family, and community survey to gather input for the planning of the 2022-2023 year. School Website is maintained with current COVID-related news for the community.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

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