



District Improvement Team
Thursday, May 5, 2022
5:00 – 7:00 pm

Technology Training Center
14330 Memorial Dr., 77079

AGENDA

Welcome and Approval of Minutes	Anne Daily, District Improvement Team Chair
District Update	Dr. Jennifer Blaine, Superintendent of Schools
Welcome New DIT Members/Thank You to Outgoing Members	Linda Buchman, Associate Superintendent for Communications and Community Engagement
2022-2023 ESSA Plan	Lawanda Coffee, External Funds and Compliance Director
New Learning Management System Update	Dr. Annie Wolfe, Executive Director for Student Instructional Services
Summer School Plan Review	Julie Baggerly, Intervention Services Director
Core Characteristics Update and Discussion	Abby Walker, Community Engagement Director
Calendar Subcommittee Sign-Up	Dr. Lance Stallworth, Executive Director for Student Support Services



District Improvement Team (DIT) Meeting
Thursday, April 7, 2022
5:00 – 7:00 p.m.
MINUTES

Meeting start time: 5:01 pm

Meeting end time: 6:35 pm

Current Member Attendance (22)

Jennifer Blaine, Carter Breed, Minda Caesar, Kristin Craft, Laura Dawson, Dominique Harvey, Kathleen Holder, Richard Kelvin, Julie Knapp, Noemi Lopez, Larry Maple, Buffie Matthews, Sarah Morris, Heather Morse, Michelle Nall, Abena Ntoso, Charles Reed, William Schwartz, Emily Sperandio, Jennifer Stuart, Van Tran, Kate Waldorf

Percent of current DIT members in attendance: 53.7%

Non-Member Attendance (13)

Amy Accardo, Linda Buchman, Kristen Luciano, Troy Neal, Sofia Petrou, Christina Rice-Imumwen, Christine Porter, Stefanie Spencer, Lance Stallworth, Travis Stanford, Trish Thomas, Annie Wolfe, Leslie Wylie

Welcome and Approval of Minutes

Linda Buchman, Associate Superintendent for Communications and Community Engagement, welcomed attendees on behalf of DIT Chair Anne Dailey.

District Update

Dr. Jennifer Blaine offered a brief district update:

- Bond informational meetings are taking place with various stakeholder groups throughout April.
- 2022 State of the Schools virtual event took place on March 30.
- SBISD Car Shimmy is scheduled for April 8, with art cars making scheduled stops around the district.
- Spring Branch Super Saturday event happens on April 23 – an opportunity to bring the community together.

Following the update, Ms. Buchman asked members to email Community Engagement Facilitator Amy Accardo to approve the March 2022 minutes. Five members responded to confirm.

CTE Bond Presentation

Members of Senior Staff delivered an informational presentation around the upcoming May 7 Bond election. Topics included:

- District Points of Pride
- Updates on 2017 Bond work
- Discussion of CTE (Career and Technical Education) and its importance to T-2-4
- Overview of projects included in the 2022 Bond
- Tax implications of a Bond election
- Voting logistics information
- How each school benefits

After a brief period of discussion, Ms. Buchman turned facilitation of the meeting to Dr. Lance Stallworth, Executive Director for Student Support Services.

Student Parent Handbook Review

Spring Branch Middle School Principal Stefanie Spencer reviewed the following proposed changes to next year's handbook:

- Admissions and Attendance Transfer Students – updated fee information
- Checking Out of School Early – clarified process
- Withdrawing from School – clarified process
- Extracurricular Dances – updated participation
- Accessing Student Records – updated to include library checkout records
- Participation in Third Party Surveys – clarified opting out and inspection of surveys
- Dress Code – Elementary, Secondary – clarified guidelines
- Child Nutrition – updated point of sale and menu information
- Outside Fundraising – clarified guidelines
- Coordinated School Health – updated process responsive to legislation
- Possession of Personal Telecommunications and Electronic Devices – clarified expectations regarding distractions to learning environment
- Section 504 Overview Services and Accommodations Plans – updated overview, eligibility and service plans
- Identifying Students with Dyslexia – updated information responsive to state guidelines
- Libraries – clarified guidelines, added inter-library loans, book fairs, and author visits
- Human Sexuality Instruction – updated process responsive to legislation
- Health Fitness – clarified expectations
- State Testing Schedules – updated testing windows

Student Code of Conduct Review

Patricia Thomas, Executive Director for Elementary Administration, then reviewed a brief proposed summary of changes to the Student Code of Conduct. Most involved changes in wording and/or item and page numbers.

Following these reviews, Dr. Stallworth asked for feedback. These proposals will be presented to the Board of Trustees for feedback at their upcoming retreat, with final Board approval expected in April.

Academic Calendar Parameters Discussion

Dr. Stallworth reviewed the process for creating SBISD's academic calendars. The district works on a two-year calendar development cycle, so planning will begin soon for the 2023-24 and 2024-25 school years. The first part of this process involves Board approval of the parameters to guide the work. Key parameters and considerations include:

- Ensuring calendar supports instruction, academic achievement, and T-2-4 success
- No school start date earlier than August 15
- 75,600 operational minutes built in to the calendar, per state requirement
- Provisions for bad weather makeup days
- Balancing number of days between Fall and Spring semesters
- Aligning Professional Development days to instruction and testing schedules
- Timing of STAAR and other important testing dates
- Religious and national holidays
- Building in Parent/Teacher conference time
- Calendars of surrounding school districts
- Attendance patterns around start of school, end of school, and holidays
- Ensuring Seniors complete enough instructional minutes to allow for Memorial Day weekend graduation

DIT members who wish to work on calendar development can volunteer for a small working group that will begin meeting in Summer 2022. More information is forthcoming.

Wellness Plan Update

Dr. Annie Wolfe, Executive Director for Student Instructional Services introduced Health Fitness Director Leslie Wylie to share updates on the district's Wellness Plan, which supports policy FFA Local. The plan is revised every 3 years, and a new version will be posted on the DSHAC (District Safety Health Advisory Committee) website on April 15. New additions to the plan include:

- Recess minutes
- Required weekly health fitness minutes
- Campus safety
- Community partners and outreach
- Guidance and counseling
- Employee wellness
- Health services

Closing

Dr. Stallworth thanked all attendees and adjourned the meeting at 6:35 p.m..

A photograph of three young students of diverse backgrounds (Asian, African American, and Arab) smiling and looking at a book in a library. The image is overlaid with a dark blue semi-transparent banner containing text.

Every Student Succeeds Act (ESSA)

May 5, 2022



Align with District Priorities To Achieve T-2-4

Elementary Priorities

- Literacy & Numeracy
- English Learners
- Social-Emotional Supports

Secondary Priorities

- Literacy & Numeracy
- Social-Emotional Supports
- Digital Expansion
- Career & Technical Education (CTE)

District Improvement Plan Goals

- Reviewing and refining goals and strategies for the 2022-2023 school year
- Additional follow-up and feedback will occur on the DIP will occur in the fall

Title I, Part A

- Title I, Part A funds provide supplemental resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards.
- Title I, Part A funds support school in implementing school-wide programming to benefit ALL students on the campus.
- These programs must use effective methods and instructional strategies that are evidence based.

2022-2023 Planning Entitlement

- **Anticipated Planning Amount**
 - **\$11,047,672**
- **Proposed Activities**
 - **Private, non-profit participation**
 - **Family and Parent Engagement opportunities**
 - **Services to homeless students**
 - **Pre-K Support**
 - **School of Origin transportation for homeless students**
 - **Communities in Schools**
 - **Staff development**
 - **Intervention programs**
 - **Instructional resources**

Title II, Part A

- Title II, Part A funds are used to elevate teacher and principal quality through recruitment, hiring and retention strategies and to increase the number of highly effective teachers in the classroom and highly effective principals and assistant principals in schools.
- The program uses evidence based professional development and holds districts and schools accountable for improvements in student academic performance.

2022-2023 Planning Entitlement

- **Anticipated Planning Amount**
 - **\$1,358,141**
- **Proposed Activities**
 - **Private, non-profit participation**
 - **Supplemental professional development including the personalized learning and integration of technology into instruction for improving teaching and learning**
 - **Family and Parent Engagement opportunities**
 - **Teacher recruitment**
 - **Teaching mentoring**

Title III, Part A

- Title III, Part A funds are used to ensure that English learners and immigrant students attain English language proficiency and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

2022-2023 Planning Entitlement

- **Anticipated Planning Amount**
 - **\$1,179,291**
- **Proposed Activities**
 - **Provides high-quality language instruction**
 - **Provides high-quality professional development to classroom teachers, principals, and administrators**
 - **Newcomer Support**
 - **Welcome center support**
 - **Pre-K support**

Title IV, Part A

- **Purpose: Improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to--**
 - **provide access to, and opportunities for, a well-rounded education for all students**
 - **improve school conditions for student learning in order to create a healthy and safe school environment; and**
 - **Improve access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.**

2022-2023 Planning Entitlement

- Anticipated Planning Amount
 - \$828,178
- Proposed Activities
 - Private, non-profit participation
 - Provides professional development for technology education
 - Support mentors and volunteers
 - Support dropout recovery
 - Support and provide mental health services.
 - Support district safety and security needs
 - Support well-rounded education

FEEDBACK

- **Title I, Part A**
- **Title II, Part A**
- **Title III, Part A**
- **Title IV, Part A**

Additional Questions/Comments

- Lawanda Coffee, Director
- External Funding and Compliance
- 713-251-2267
- lawanda.coffee@springbranchisd.com



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Shaping lives.

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Summer School 2022

**CAMP
CONNECT**

Grades
Pre-K to 8



**CAMP
CREDIT**

Grades
9 to 12



**CAMP
EXPLORE**

Experiences &
Enrichment



**CAMP
WELCOME**

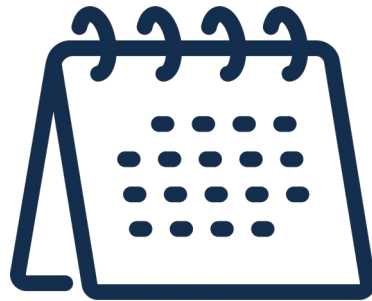
Newcomers
Grades 4 to 9



Purpose

- Describe the planning process
- Outline programs offered

Planning for Summer School



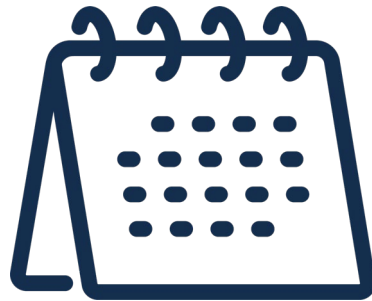
SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

Pillars of Successful Programs

- 1) Rigorous academic curricula
- 2) High-quality enrichment experiences
- 3) Teachers with content knowledge
- 4) High levels of engagement between adults and students
- 5) Emphasis on consistent attendance
- 6) All students can benefit from summer programming

Schwartz, Heather L. et al. (2018). *Getting the Work on Summer Learning*. Rand Corporation.

Summer School 2022



SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

Camp Connect

Grades Pre-K to 8

Camp Connect: PK-4

Purpose

- Special Language: Intense program to enhance English Language Development.
- Elementary K-4: Targeted reading, writing and math instruction.

Target Audience

- PK & K Bilingual and ESL - Special Language
- Students needing reading intervention
- Did not pass STAAR or need HB 4545 supports
- 4th grade newcomer students

Locations: MWE, SBE, SOE, VOE, WWE

Transportation and meals provided

Costs covered by ESSER III funds



Camp Connect: Gr 5-8

Purpose

- Targeted reading, writing, math, science, and social studies instruction for students.

Target Audience

- Did not pass one or more core classes
- Did not pass STAAR or need HB 4545 supports
- Identified as needing acceleration
- Select original credit opportunities

Location: Spring Woods Middle School

Transportation and meals provided

Costs covered by ESSER III funds



Camp Connect: Enrichment

Purpose

- Provide students opportunities to select exciting new learning experiences through fine arts, culinary, STEM, language, and sports activities.

Target Audience

- Afternoon program for students enrolled in the Camp Connect Academic Program

Location:

- At each Elementary & Middle School Summer Site

Costs covered by ESSER III funds



Camp Credit

Grades 9 to 12

Camp Credit

Purpose

- For students seeking original credit or credit recovery.
- Curriculum designed to support full course instruction and recovery.

Target Audience

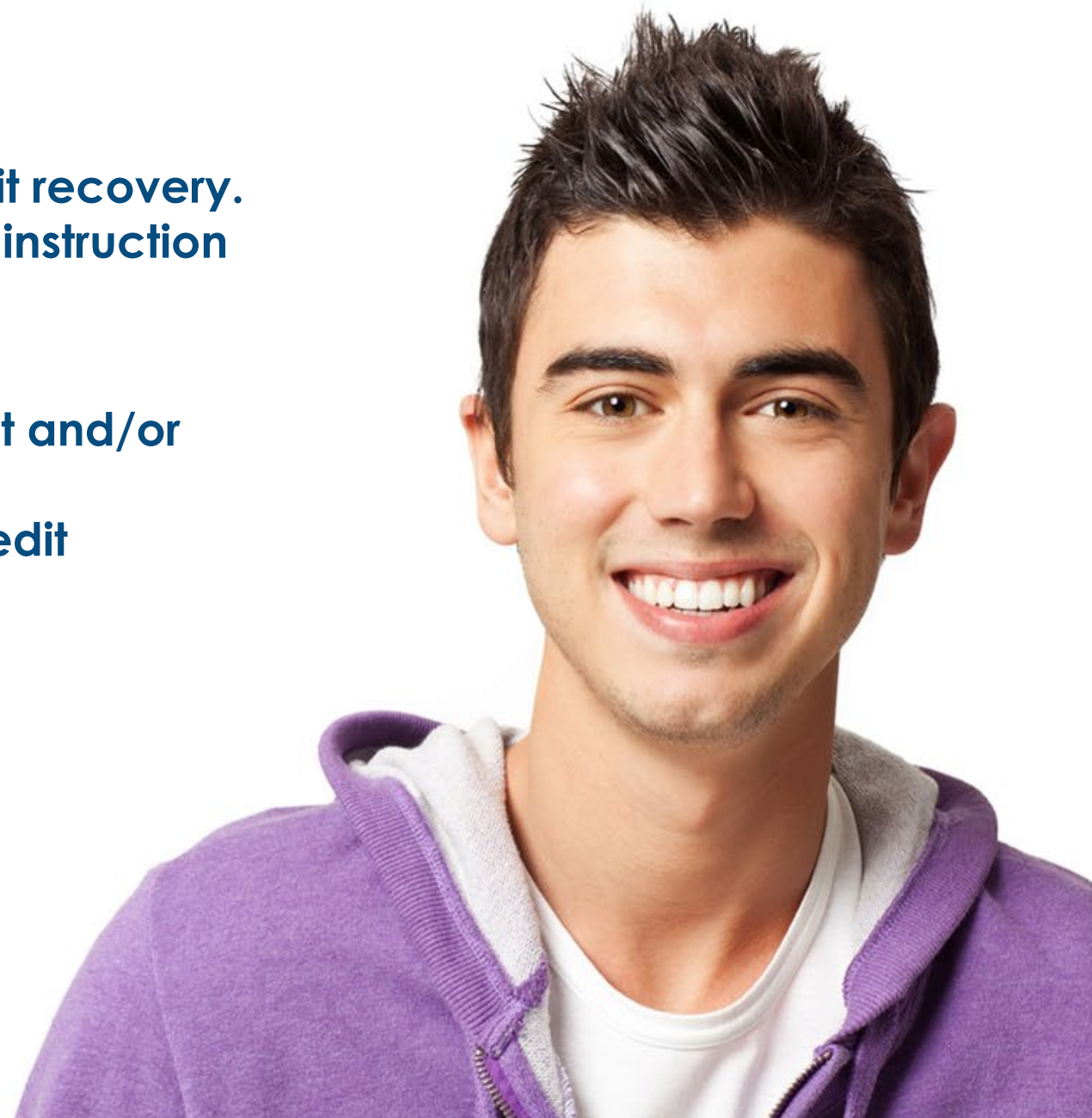
- High school students seeking original credit and/or credit recovery
- Middle school students seeking original credit

Location: Spring Woods High School

Transportation and meals provided

Cost:

- \$200/session
- \$150/session for Free and Reduced Lunch



Camp Explore

Experiences & Enrichment

Camp Explore

Purpose

- Provide week-long camp opportunities for students to engage in new learning experiences through fine arts, culinary, STEM, drama, language, technology, recreational and CTE activities.

Target Audience

- Elementary, Middle and High School Students

Location

- Elementary: Edgewood Elementary
- Middle & High School: Guthrie Center

Transportation and meals provided

Cost

- \$50 per 1 week camp



Camp Welcome

Newcomers

Grades 5 to 9

Camp Welcome

Purpose

- Provide newcomer students intensive English language development

Target Audience

- Recent arrivals to the United States
- Students in grades 5-9

Location: Cornerstone Academy

Transportation and meals provided

Costs covered by ESSER III funds



Summer School 2022

CAMP CONNECT

Grades
Pre-K to 8



CAMP CREDIT

Grades
9 to 12



CAMP EXPLORE

Experiences &
Enrichment



CAMP WELCOME

Newcomers
Grades 4 to 9

