



**District Improvement Team**  
**Thursday, September 1, 2022**  
**5:00 – 7:00 pm**

**Wayne F. Schaper, Sr. Leadership Center**  
**955 Campbell Rd.**  
**Board Room**

### **AGENDA**

**Welcome and Introductions**

Dr. Jennifer Blaine, Superintendent of Schools

**District Update**

Dr. Blaine

**Approval of May 2022 Minutes**

Amy Accardo, Events and Engagement Facilitator

**ESSER III Update**

Lawanda Coffee, Director for External Funds and Compliance  
Dr. Lance Stallworth, Executive Director for Student Support Services

**Development of 2023-24 and 2024-25  
Academic Calendars**

Dr. Stallworth

**2022-23 DIT Meeting Dates:**

Thursday, October 6  
Thursday, November 3  
Thursday, December 1  
Thursday, January 5  
Thursday, February 2  
Thursday, March 2  
Thursday, April 6  
Thursday, May 4



**District Improvement Team (DIT) Meeting**  
**Thursday, May 5, 2022**  
**5:00 – 7:00 p.m.**  
**MINUTES**

**Meeting start time:** 5:01 pm

**Meeting end time:** 6:17 pm

**Current Member Attendance (26)**

Crystal Arrington, Jennifer Blaine, Carla Braxton, Carter Breed, Minda Caesar, Lissa Colon Melendez, Kristin Craft, Cara Cullen, Anne Daily, Laura Dawson, Dominique Harvey, Kathleen Holder, Richard Kelvin, Matt Kiger, Julie Knapp, Noemi Lopez, Larry Maple, Buffie Matthews, Sarah Morris, Heather Morse, Abena Ntoso, Rebecca Ramey, Charles Reed, Jennifer Sharp, Jennifer Stuart, Julie Turrentine

*Percent of current DIT members in attendance: 65%*

**Incoming Member Attendance (15)**

Jessica Alvarez, Marcie Baker, Jeffrey Bricker, Erin Campbell, Mary Chamberlain, Hayley Davis, Lucia Flores, Marcela Halmagean, Akilla Hameed, Cathy Houston, Catherine Janda, Olivia Schindler, Stephen Vernon, Laurel Wheatley, Richard Yuen

**Non-Member Attendance (7)**

Amy Accardo, Julie Baggerly, Linda Buchman, Lawanda Coffee, Lance Stallworth, Abby Walker, Annie Wolfe

**District Update**

Dr. Jennifer Blaine began the meeting with a district update:

- Bond and trustee elections are Saturday, May 7. Results will be posted on the SBISD website starting at 7 pm.
- Teacher Appreciation Week is happening now. Thanks and congratulations to all our teachers!
- Graduation rate for the Class of 2020 was 90%, trending up from previous years.
- Mid-year academic data shows SBISD students demonstrated 70% growth in reading and 82% in math.
- State testing and Advanced Placement testing are happening the next couple of weeks.
- 2022 Graduation will be back at the Don Coleman Coliseum for first time since the pandemic.

**Welcome New DIT Members / Thank You to Outgoing Members**

Linda Buchman, Associate Superintendent for Communications and Community Engagement, thanked outgoing DIT Chair Anne Daily for her leadership and service. Current DIT members were asked to approve the April meeting minutes via use of the chat function. Sixteen members approved.

Ms. Buchman thanked all other outgoing DIT members and asked incoming members to introduce themselves.

**2022-2023 ESSA Plan**

Lawanda Coffee, Director for External Funding and Compliance, provided an update on the Every Student Succeeds Act.

ESSA should align to district priorities, and the ESSA plan also serves as part of the overall District Improvement Plan. Additional follow-up and feedback on the DIP will take place in the fall.

ESSA funding sources include:

- Title I: Supplements schools with a high percentage of low-income students, enabling them to meet state performance standards; 29 SBISD schools will qualify next year; \$11 million in funding estimated
- Title IIA: Used to recruit and retain high-quality teachers and principals; \$1.3 million in funding estimated
- Title IIIA: Supports English learners and immigrant students to achieve language proficiency and meet academic standards; \$1.2 million in funding estimated
- Title IVA: Supports well-rounded education for all students; promotes healthy and safe schools; improves access to personalized learning through technology; \$800,000 in funding estimated

### **New Learning Management System Update**

Dr. Annie Wolfe, Executive Director for Student Instructional Services, reviewed the rollout of the new Canvas system, which will be fully implemented in fall 2022. Canvas Ready Roadshows are happening now to prepare teachers for the transition, along with training throughout the summer. Educational Technology Director, Ashley May, is leading these efforts.

### **Summer School Plan Review**

Julie Baggerly, Director for Intervention Services, reviewed planned summer programming, which includes more intervention and enrichment opportunities. Programs include:

- Camp Connect: Full-day program focused on academic instruction and enrichment; grades PK-8; ESSER funded
- Camp Credit: Focused on original and recovery credit; grades 9-12; tuition funded
- Camp Explore: Focused on enrichment/CTE experiences; elementary through high school; tuition funded
- Camp Welcome: Focused on intensive language development for newcomers; grades 5-9; ESSER funded

### **Core Characteristics Update and Discussion**

Abby Walker, Director for Community Engagement, reviewed the development of the Core Characteristics of a T-2-4 Ready Graduate and shared an articulation document developed this spring by a team of campus leaders. The document illustrates the experiences we want our students to have and traits we want them to demonstrate in each Core Characteristic as they move through our system towards T-2-4. The next phase of this work will be “implementation and inspiration” at the campus level as these become more embedded next school year.

### **Calendar Subcommittee Sign-Up**

Dr. Lance Stallworth, Executive Director for Student Support Services, reviewed the process for building the academic calendars for 2023-24 and 2024-25. The Board approved recommended calendar parameters at their last meeting, and the next step is to form a calendar subcommittee from the DIT to begin working on options this summer. Dr. Stallworth asked for volunteers, and nine members expressed interest in this work. Dr. Stallworth will follow up with those members directly.

### **Closing**

Ms. Buchman thanked all attendees and adjourned the meeting at 6:17 p.m.



Spring Branch Independent School District

# ESSER Update

Presentation to the DIT

September 1, 2022



# Purpose

- Review ESSER Use of Funds
- Review summer programming





# ESSER Use of Funds

# ESSER I, II & III

TOPIC	ESSER I (CARES Act)	ESSER II (CRSSA Act)	ESSER III (ARP Act)
<b>Amount</b>	\$8,616,398	\$38,295,507	\$86,034,054
<b>Period of Availability including Carryover</b>	March 13, 2020 - September 30, 2022	March 13, 2020 - <b>September 30, 2023</b>	March 13, 2020 - <b>September 30, 2024</b>
<b>State Offset/Supplant</b>	Used as a funding source for hold harmless.	A portion used as a source of hold harmless For each LEA that actually receives a hold harmless ADA adjustment.	Supplemental to LEAs and will not be supplanted by the state.
<b>LEA Use of Funds Plan Requirements</b>	No requirement	No requirement	Required Use of Funds Plan based on district needs and feedback from stakeholders - Selected for Random Validation
<b>LEA Safe Return to In - Person Instruction &amp; Continuity of Services Plan</b>	No requirement	No requirement	Safe Return to In - Person Instruction & Continuity of Services Plan Required - Must be posted to website and reviewed every 6 months
<b>State and Federal Reporting Requirements</b>	No state requirement Annual Federal Requirement	Monthly State Requirement Annual Federal Requirement	Monthly State Requirement Annual Federal Requirement
<b>Grant Status</b>	Fund utilized during the 2020 - 2021 school year	Notice of Grant Award Received Funds currently in use	Notice of Grant Award Received Funds currently in use

# Reporting Requirements

## State Categories

- More Time for Instruction to Students
- Innovation in Curriculum & Instruction
- Additional Services
- Infrastructure, Supplies, and Oversight
- Technology
- Other (uses of funds not described above)

## Federal Categories

- Addressing Physical Health and Safety
- Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
- Mental Health Supports for Students and Staff
- Operational Continuity and Other Allowed Uses
- Maintaining Safe In-Person Instruction
- Re-engaging Students
- Hiring and Retention
- Addressing the impact of learning loss



# ESSER II - FY22 Actuals Unaudited

## State Reporting Categories

Innovation in Curriculum &  
Instruction - \$657,308

Added Services - \$5,117,774

Technology - \$2,995,700

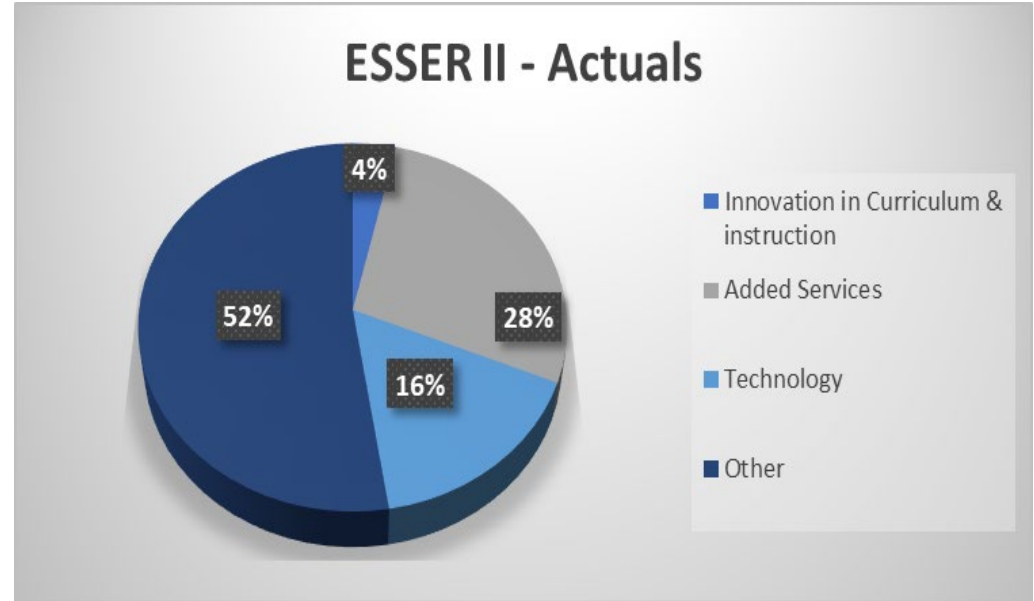
Other or Continuity of Services

Utilities - \$7,594,405

AOC - \$2,084,532

Indirect Cost - \$2,563,035

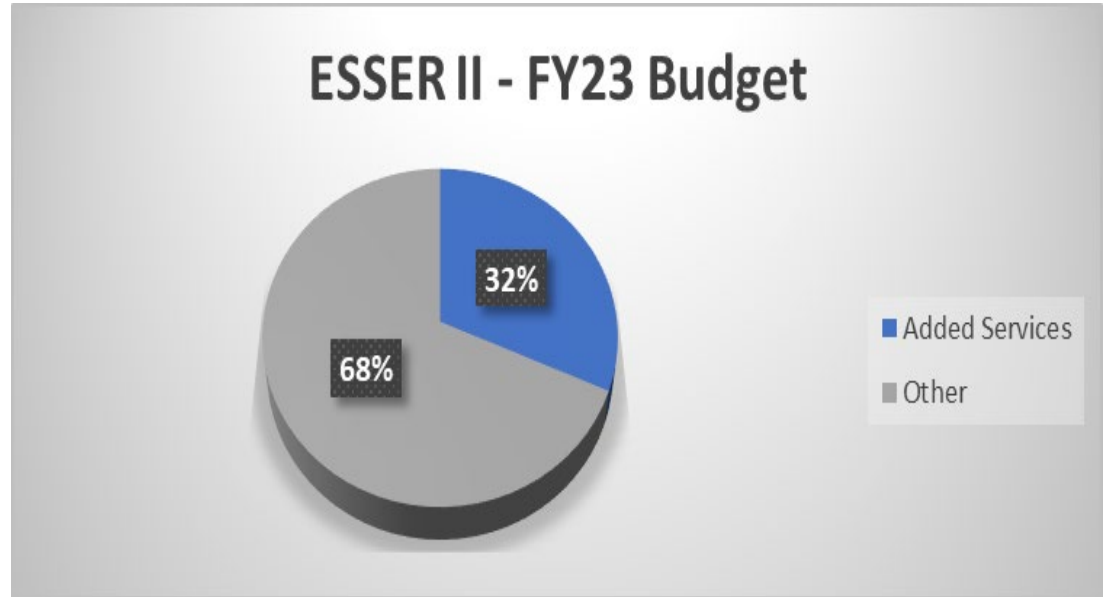
**Total - \$ 21,012,754**



# ESSER II - FY23 Budget

## State Reporting Categories

Added Services - \$4,789,946  
Other or Continuity of Services  
    Utilities - \$7,642,001  
    AOC - \$2,767,962  
Indirect Cost - \$2,082,844  
**Total - \$ 17,282,753**



# ESSER III - FY22 Actuals Unaudited

## State Reporting Categories

More Time for Instruction to Students -  
\$1,933,466

Innovation in Curriculum & Instruction -  
\$3,275,301

Added Services - \$6,925,388

Infrastructure, Supplies, and Oversight - \$  
242,888

Technology - \$1,275,945

Other or Continuity of Services

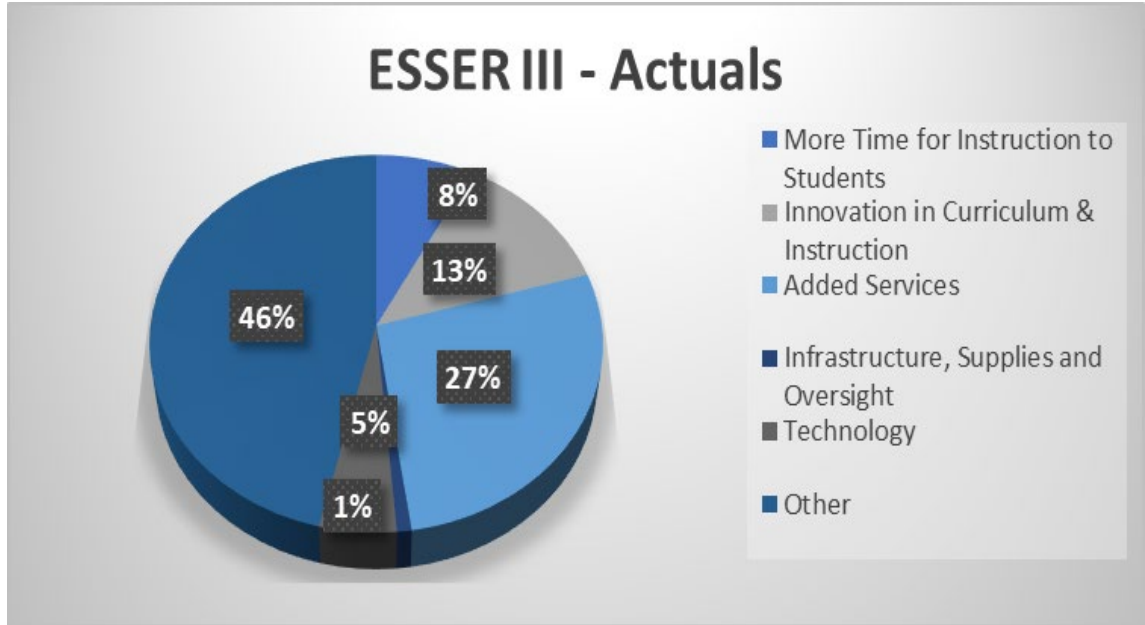
Panda Path Rental - \$194,451

KIPP & YES Prep - \$ 10,927,914

Miscellaneous - \$847,454

Indirect Cost - \$3,058,619

**Total - \$28,486,975**



# ESSER III - FY23 Budget

## State Reporting Categories

Innovation in Curriculum &  
Instruction - \$4,974,628

Added Services - \$9,538,518

Technology - \$5,200,000

Other or Continuity of Services

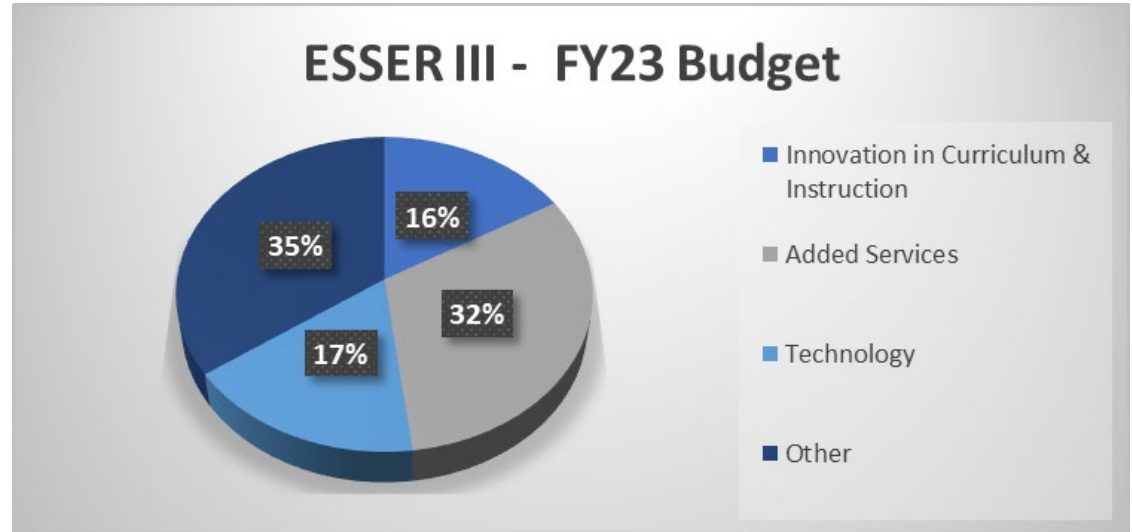
KIPP & YES Prep - \$6,577,319

Electric - \$3,704,364

Miscellaneous - \$226,696

Indirect Cost - \$4,141,256

**Total - \$ 34,362,781**



# Summer School

# 2022

## CAMP CONNECT

Grades  
Pre-K to 8



## CAMP CREDIT

Grades  
9 to 12



## CAMP EXPLORE

Experiences &  
Enrichment



## CAMP WELCOME

Newcomers  
Grades 4 to 9





**More time  
for Learning**





# CAMP CONNECT

Grades PK - 8

Spring Branch Independent School District

Summer School

2022

# Camp Connect: PK-4

Enrollment			
PK	356	2nd Grade	313
Kinder	644	3rd Grade	327
1st Grade	360	4th Grade	350
		Total	2,350

## Spotlight

- 3rd & 4th graders completed 37,136 hours of supplemental instruction (Reading and Math)
- 350 kindergarten & first graders received targeted reading intervention

# Camp Connect: Gr 5-8

Enrollment			
5th Grade	202	7th Grade	189
6th Grade	151	8th Grade	182
		Total	724

## House Bill 4545

- Students completed 52,980 hours of supplemental instruction (Reading, Math, Science)
- 5th graders experienced a middle school campus prior to the start of school

# Camp Connect: Enrichment

Nearly 95% of our elementary students attended Camp Connect afternoon enrichment program.

## Spotlight

Over 111 middle school and high school students volunteered for Camp Connect Enrichment and Camp Explore.

# Camp Connect Feedback...

“Seeing the students’ academic and personal growth in just 4 short weeks was really eye opening. The students really put forth effort and were excited about learning new strategies are reviewing previously taught concepts truly made some academic growth.”

“I am really proud of the confidence my students gained in the content area and the relationships we built in a short time.”

“This year was great! I look forward to hopefully being chosen to teach summer school next year!”

# **Camp Connect: Enrichment Feedback ...**

**“My students LOVED enrichment...It gave great experiences.”**

**“I believe it helped with attendance. The students were very pleased with all of the activities.”**

**“My students otherwise would not have had been exposed to different types of activities like coding, swimming, cooking lessons. I loved seeing them engaged and excited.”**

**“Best Summer 2022.”**



# CAMP CREDIT

Grades 9-12

Spring Branch Independent School District

Summer School

2022

# Camp Credit

Program	Enrollment	Half credits earned
Original Credit: In-Person	283	308
Original Credit: Virtual	196	147
Retake: In-Person	496	454
Retake: Virtual	167	121
Total	1,142	1,030

# Camp Credit

## Spotlight: Aspiring Graduates

- Served seniors who needed additional time to complete graduation requirements
- Personalized plans developed for each student

Total Aspiring Graduates	August 2022 Graduates	Progress towards December Graduation
54	33	21

# Camp Credit Feedback ...

“I am most proud of the fact that the students closed some of the gaps, got a jump on their sophomore year in learning some things about the persuasive essay, and that they seemed to blossom after they received feedback.”

“I am most proud of how the students completed each task and felt free to engage in deep class discussions using text evidence from independent and required readings.”

“Having the Aspiring Graduates program holding senior students accountable is a great tool to keep them invested and going the distance and finishing the race no matter where they were in the academic learning.”

# CAMP EXPLORE

Spring Branch Independent School District

Summer School

2022

# Camp Explore

Enrollment	
Elementary (K-4)	458
Secondary (5-11)	280
Total	738

## Spotlight

- Elementary students selected a unique enrichment activity each week
- Middle and high school students selected two activities per week at the Guthrie Center.



# Camp Explore Feedback ...

**“What an incredible value and opportunity. Daughter will be entering 9th grade and this was a wonderful opportunity for her to really grasp all that there is to offer at Guthrie.”**

**“I cannot say enough nice things about Camp Explore. She LOVED going to camp every day, telling me about what she learned, making new friends, etc. I thought it was very well run and was impressed by the scale of the program and the scope of the offerings.”**

**“This is a wonderful, valuable and economical offering for kids and families during the summer. We are extremely grateful for the opportunity to participate and hope you will continue next year.”**

# CAMP WELCOME

Spring Branch Independent School District

Summer School

2022

# Camp Welcome

Enrollment (1st & 2nd year newcomers)			
4th Grade	54	7th Grade	53
5th Grade	33	8th Grade	39
6th Grade	41	9th Grade	35
		Total	255

## Spotlight

Students representing 12 languages from across the district received intensive English language development through literacy, math, science, P.E., music, public speaking, keyboarding, and computer skills.

# Camp Welcome Feedback ...

**“Students felt comfortable to try and make mistakes as they learned English. A renewed curiosity to learn and as they caught on, they gained confidence in themselves as English Language Learners.”**

**“I LOVED each and every day coming to work,  
because I knew we would all learn something new.”**

**“I am thankful for this beautiful teaching opportunity.”**

# Thank You!

5,209 students participated in a summer school program

Extended learning time made possible with the support and collaboration of:

- Academics
- Transportation and Facilities
- Child Nutrition
- Finance
- Technology Services
- Human Resources
- Communication and Community Engagement
- Administrators and staff at our host campuses
- Our incredible summer school teachers



Spring Branch Independent School District

# ESSER Update

Presentation to the Board

August 8, 2022





# SBISD ACADEMIC CALENDAR DEVELOPMENT 2023-2024 & 2024-2025

District Improvement  
Team Meeting – Sept.  
2022



# TIMELINE / PROCESS

- Spring 2022 Board approves Calendar Parameters
- Summer 2022 DIT Calendar Sub-Committee develops options
- Early Fall 2022 DIT Full Committee provides two calendar options for consideration for each academic year
- Mid Fall 2022 Senior Staff review of options  
Public Survey
- Late Fall 2022 Board of Trustees reviews options & survey results and has opportunity to approve the calendars

# CALENDAR DEVELOPMENT 101

- Approved calendar included:
  - Start and End dates of the year
  - Non-school days (holidays and full day professional development)
- The academic calendar, in combination with the length of each school day must ensure 75,600 operational minutes per school.
- SBISD build in sufficient “extra” minutes to cover two days of unplanned school closures.
- Employee workday calendars and late start/early release days are determined after the Academic Calendar is approved.
- Grading periods are determined after the Academic Calendar is approved.



# CALENDAR DEVELOPMENT 101

- Not in parameters, but SBISD standard practice:
  - Full week at Thanksgiving
  - Three weekends over winter break
  - Align Spring Break with HCC (try to align with other districts)
  - School ends before Memorial Day, but no later than the end of May.
  - Holidays normally taken:
    - Labor Day
    - Columbus Day
    - MLK Day
    - President's Day
    - Good Friday
    - Memorial Day
- In order to make the calendar reach the required minutes, we are usually looking for 176 school days.

# TIMELINE / PROCESS

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