



District Improvement Team
Thursday, May 4, 2023
5:00 – 7:00 pm

Technology Training Center
14330 Memorial Dr., 77079

AGENDA

Welcome and District Update

Dr. Jennifer Blaine, Superintendent of Schools

Approval of the April 2023 Minutes

Linda Buchman, Associate Superintendent for Communications and Community Engagement

Welcome New DIT Members/ Thank You to Outgoing Members

Linda Buchman, Associate Superintendent for Communications and Community Engagement

2023-2024 ESSA Plan

Lawanda Coffee, Executive Director of Compliance and Procurement

2023-24 DIT Meeting Dates:

Thursday, September 7

Thursday, October 5

Thursday, November 2

Thursday, December 7

Thursday, January 11

Thursday, February 1

Thursday, March 7

Thursday, April 4

Thursday, May 2



District Improvement Team (DIT) Meeting
Thursday, April 6, 2023
5:00 – 7:00 p.m.
MINUTES

Meeting start time: 5:00 pm

Meeting end time: 5:28 pm

Current Member Attendance (20)

Amanda Sierra, Cara Cullen, Dominique Harvey, Elizabeth Wiehle, Erin Campbell, Hayley Davis, Heather Morse, Jennifer Blaine, Jennifer Sharp, Kristin Craft, Laurel Wheatley, Lynne Barry, Marcela Halmagean, Matthew Morley, Minda Caesar, Nicole Stone, Olivia Schindler, Rebecca Ramey, Richard Yuen, Stephanie Blackmon

Percent of current DIT members in attendance: 48.78 %

Non-Member Attendance (6)

Gary Henry, Karen Heeth, Kary Castillo, Lance Stallworth, Paige Hershey, Patricia Thomas

Legislative Update

Minda Caesar, Trustee offered a brief legislative update.

- The House is debating House Bill 1, which speaks to the state budget.
- The House has voted to expend no public funds on private schools and has stated they will not be supporting vouchers. On April 7th the SB 8 voucher bill will be heard in the Senate.
- SBISD has asked for \$1,000 on the Basic Allotment, there is currently \$50 on the Basic Allotment. House Bill 100 will be seeking to add \$140 dollars to the Basic Allotment.
- Minda Caesar encourages DIT members to not give up hope and keep advocating for SBISD.

Approval of April 2023 Minutes

Dr. Kristin Craft, Associate Superintendent for Academics, asked members who attended the March meeting to review and approve those minutes. Seven voted to approve and no one opposed.

Grade Scale Adjustment – NCAA Alignment

Dr. Lance Stallworth, Executive Director for Student Support Services presented DIT members with the new Grade Scale Adjustment for NCAA Eligibility. A working group of administrators, counselors, and teachers from all middle schools and high schools was put together to discuss if the SBISD secondary grading scale should be aligned to better align with NCAA eligibility standards. The current “D” in the SBISD secondary grading scale disadvantages our student-athletes from other districts who do not have a D in their grading scale. The working group decided that a “C-” would replace the “D” in the grading scale, maximizing our student athletes’ opportunity to earn first year eligibility. This change would not affect internal GPA calculation or class rank and will take effect in Fall 2023.

Student Code of Conduct Review

Dr. Gary Henry, Executive Director of Elementary Administrative Services presented DIT members with the proposed changes to the Student Code of Conduct. Once approved these changes will take effect during the 2023-24 school year. Adjustments can be seen in the annotated Code of Conduct provided to DIT members. Any feedback or questions should be directed to Gary Henry by April 13.

Closing

Having no other business, Dr. Kristin Craft thanked all attendees and adjourned the meeting at 5:28 p.m.

A photograph of three young students of diverse backgrounds (Asian, African American, and Arab) smiling and looking at an open book in a library setting. The image is overlaid with a dark blue semi-transparent banner containing text and a logo.

Every Student Succeeds Act (ESSA)

May 4, 2023



Align with District Priorities To Achieve T-2-4

Elementary Priorities

- Literacy & Numeracy
- English Learners
- Social-Emotional Supports

Secondary Priorities

- Literacy & Numeracy
- Social-Emotional Supports
- Digital Expansion
- Career & Technical Education (CTE)

District Improvement Plan Goals

- Reviewing and refining goals and strategies for the 2023-2024 school year
- Additional follow-up and feedback will occur on the DIP will occur in the fall

Title I, Part A

- Title I, Part A funds provide supplemental resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards.
- Title I, Part A funds support school in implementing school-wide programming to benefit ALL students on the campus.
- These programs must use effective methods and instructional strategies that are evidence based.

2023-2024 Planning Entitlement

- **Anticipated Planning Amount**
 - **\$12,487,788**
- **Proposed Activities**
 - **Private, non-profit participation**
 - **Family and Parent Engagement opportunities**
 - **Services to homeless students**
 - **Pre-K Support**
 - **School of Origin transportation for homeless students**
 - **Communities in Schools**
 - **Staff development**
 - **Intervention programs**
 - **Instructional resources**

Title II, Part A

- Title II, Part A funds are used to elevate teacher and principal quality through recruitment, hiring and retention strategies and to increase the number of highly effective teachers in the classroom and highly effective principals and assistant principals in schools.
- The program uses evidence based professional development and holds districts and schools accountable for improvements in student academic performance.

2023-2024 Planning Entitlement

- **Anticipated Planning Amount**
 - **\$1,598,388**
- **Proposed Activities**
 - **Private, non-profit participation**
 - **Supplemental professional development including the personalized learning and integration of technology into instruction for improving teaching and learning**
 - **Family and Parent Engagement opportunities**
 - **Teacher recruitment**
 - **Teaching retention/mentoring**

Title III, Part A

- Title III, Part A funds are used to ensure that English learners and immigrant students attain English language proficiency and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

2023-2024 Planning Entitlement

- **Anticipated Planning Amount**
 - **\$1,226,366**
- **Proposed Activities**
 - **Provides high-quality language instruction**
 - **Provides high-quality professional development to classroom teachers, principals, and administrators**
 - **Newcomer Support**
 - **Welcome center support**
 - **Pre-K support**

Title IV, Part A

- **Purpose: Improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to--**
 - **provide access to, and opportunities for, a well-rounded education for all students**
 - **improve school conditions for student learning in order to create a healthy and safe school environment; and**
 - **Improve access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.**

2023-2024 Planning Entitlement

- Anticipated Planning Amount
 - \$844,289
- Proposed Activities
 - Private, non-profit participation
 - Provides professional development for technology education
 - Support mentors and volunteers
 - Support dropout recovery
 - Support and provide mental health services.
 - Support district safety and security needs
 - Support well-rounded education

FEEDBACK

- **Title I, Part A**
- **Title II, Part A**
- **Title III, Part A**
- **Title IV, Part A**

Additional Questions/Comments

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