

**Sabin Middle School**  
**School Accountability Committee (SAC)**  
**1/8/18**

Attendance:

Parent Members:

Neil Pettigrew  
Velvet Stepanek (Chair)  
Cinde Gordon  
Steve Stepp  
Suzanne Warmington

School Members:

Jared Welch  
Bill Walker

Community Members:

Regular meeting was called to order by Velvet in the Sabin Library at 6:00 pm.

1) Introductions

Everyone introduced themselves.

2) Approve Agenda

Agenda was approved.

3) Approve Minutes from Last Meeting

The minutes were sent out with the agenda for this month. Velvet did a quick summary of what was discussed. There were no objections to the minutes from last meeting.

4) Discussion during summary from last meeting

There is some confusion about Q, Parent Connect, Student Connect, and Student Portal. Consistent terms are not always used and negotiating between what is needed is confusing for some parents. Grades can be accessed through Parent Connect and Student Connect, coursework can be accessed through the Schoology app.

The advisory period was also discussed some more. Advisory is supposed to be for social/emotional growth. There is still some parent concern that this period is not working for their student. Laura Deck came to the November meeting and talked about Advisory. Any specific concerns parent have about Advisory can be addressed with Laura Deck or Jared Welch.

5) USIP Updates – AchieveNet (ANet) scores from 2<sup>nd</sup> quarter

Sabin is a turnaround school this year. Sabin is using ANet (<http://www.achievementnetwork.org/colorado>). Students are taking a test each quarter to see if they have learned the academic standards that have been taught. ANet has a coach that comes in and has conversations with teachers about instruction and growing students. Teachers are meeting in PLC's (Professional Learning Community) this week to analyze data. The PLC is sharing information per standard to adjust instruction.

Mr. Welch shared the ANet scores from the 2<sup>nd</sup> quarter. The data also showed scores from the first quarter. Not every standard is tested every quarter. The information shows school performance over time by standard. It is hard to see from the higher level if progress is being made. The standards have a cryptic name like 6.RP.A.1. The number 6 means a 6<sup>th</sup> grade standard. RP is Ratios and Proportional

Relationships. More specifics about standards and definitions can be found at:

<http://www.corestandards.org/read-the-standards/>. It is hard to understand the data without more

specifics. In some standards the percent dropped a large amount from quarter 1 to quarter 2.

In math it looks like Sabin is performing below what other ANet schools are performing in all grades. In ELA it looks like Sabin is performing above what other ANet schools are performing. We have growth but we need to improve more. Mr. Welch and Velvet need to discuss whether there is additional data that parents could see to show whether or not sufficient progress is being made.

The question was asked about whether or not students know why they are taking these ANet tests? Do students know that teachers are using these scores to improve instruction?

## 6) Discipline Data

The district changed how they track discipline data this year. There are no longer levels. Mr. Welch provided two tables of discipline data from August to December. One table showed what class period the number discipline behaviors occurred in.

Period 1	134
Period 2	312
Period 3	178
Period 4	154
Period 5	228
Period 6	248
Period 7	119

The other table showed the behavior descriptions and the number of behaviors that occurred:

Destruction of School Property	2
Detrimental Behavior	58
Disobedient/Defiant or Repeated Interference	510
None	80
Other Violations of Code of Conduct	724

The Disobedient/Defiant category is usually happening in the class and dealt with in the classroom. Other Violations is coming to class unprepared and includes students who are tardy. The None category includes behaviors that need to be reclassified. We asked about how behavior is in the halls since all grades have the same passing periods. There are still problems with conduct in the hallways between periods. These are being worked as they happen. It was suggested that we should look at discipline data monthly.

## 7) Information about ICAP – Individual Career Academic Plan

See last two attached pages with information about ICAP and Naviance.

## 8) iPad Updates

There is a possibility to extend the Verizon grant for a third year. This would mean that Verizon would pay for the cellular data for students who don't have WiFi. Staff has already been surveyed about what they think about this. The iPads will still be here next year but they may just be used in classrooms and not go

home with students. There will be survey going out to parents and students in the next two weeks. The data from these surveys will help the school decide if they want to apply for the extension of the grant.

All students paid a fee for Schoology this year. Next year there will be no fee for Schoology. The district has agreed on Schoology's benefits and will pay the fee.

There has been less damage to iPads this year. Eight iPads lost, seven broken screens, and 7 iPads totally demolished.

#### 9) Budget Updates

A budget handout was provided. There was a question about the money for consultants. There is a consultant for Capturing Kids Hearts(CPK) and for AchieveNet. Sabin is in it's first year of using CPK. It is a program about engaging students and developing relationships. Every class creates a social contract. It was suggested that it would be useful to see data on CPK along with discipline data and student engagement information.

#### 10) Good News

New Band Teacher Hired – Melissa Shanks, she came from Mountain Ridge Middle School

#### 11) Upcoming School Events

Muffins with Moms – January 9, 2018

Boys Basketball just finished tryouts.

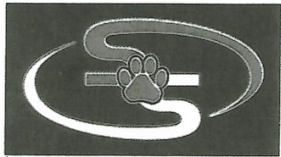
Awards Night for first and second quarter

6<sup>th</sup> grade – January 30

7<sup>th</sup> & 8<sup>th</sup> grade – February 1

# What is ICAP & Why Am I Doing It?

#1



ICAP stands for Individual Career Academic Planning (ICAP).

In middle school, we want you to create, contribute, and begin leading yourself toward your future interests and goals.

There is a tool called, *Naviance*. We use this online tool to help you complete assignments as ICAP is a graduation requirement.

We also bring in guest speakers, may have field trips, activities, or projects to get you thinking about your future.



#2

ICAP has Activities, Assignments, & Meaningful Experiences

## Some Assignments

- Identifying careers that interest you
- Setting a goal
- Learning about Career Paths and those that seem to best match to you

## Activities & Experiences

- Career Fairs/Career Panels
- Projects/Presentations
- Learning requirements for college, military, a technical school, or work
- Gaining skills to be ready for high school

#3

ICAP Continues in High School to Get You Prepared for Graduation & Life!

ICAP Opportunities and Experiences include doing more activities/assignments to learn more about yourself and your goals.

You may do the following:

- Take elective classes in Career Technical Education (CTE)
- Do an internship, club involvement, part-time job
- Gain experience volunteering
- Take challenging classes to prepare you for life after high school

#4

ICAP: The Steps Students, Teachers, Counselors, Families & Community Take to Help Prepare You for your Future Plans:

- College
- Military
- Trade/Technical School
- Certification Program
- Work
- Volunteering

## Options After High School

- Work
- Military
- Trade / Technical School / Certificate Programs
- College
  - 2 Year Schools (Associate Degrees)
  - 4 Year Schools (Bachelor Degrees)



#5

**The Goal:** Graduate Ready, Confident, and Prepared with Your Future Plan

**The Steps:** Learning & Experiencing in Preparation for Your Future Through ICAP Requirements & Activities

**The Tools:** *Naviance*, Conversations with family, teachers, counselors, and community leaders.





# NAVIANCE

## Family Connection

### What do Students *do* in Naviance?

Students learn about themselves. They participate in career exploration activities that identify, interests, strengths, personality, and skills that match up with a variety of career paths.

Students practice how to set goals in the areas of academics, career interests, and personal/social goals.

Students explore colleges, trade and technical schools, the military and other future educational opportunities that may interest them now or down the road. Students also learn about financial preparations for these operations.

#### College Awareness

- Explore college majors
- Learn about admission requirements
- Get excited about postsecondary education

#### Career Exploration

- Connect interests to career clusters
- Hear from leaders in their field
- Begin to imagine their own future

#### Self-Discovery

- Complete self-assessments
- Discover their strengths
- Connect their interests to careers
- Gain confidence in their plans

#### Academic Planning

- Create individual learning plans
- Set goals

### How do I Log-in?

1. Go to the link below
2. Enter your **username: Student ID Number**
3. Enter your **password: The first seven letters of the student's first name** (be sure to capitalize the first letter) and **day of birth**

For example:

Jacqueline, born 4/20/2007 → password: **Jacquet20**

Jose, born 10/4/2008 → password: **Jose4**

### What is it?

**Naviance Family Connection** is a new tool that has replaced the tool "College in Colorado".

It is a tool for students to have meaningful experiences, activities, assignments, and conversations as they prepare for their future career and educational goals.

It is the primary tool used to help students complete their **ICAP**.

### ICAP

#### Individual Career Academic Plan

- \* Every student will have an ICAP
- \* It is a state law and a D11 graduation requirement
- \* ICAP is the process by which students connect classroom learning, exploring activities, have experiences, and gain awareness, knowledge, and skills that will guide them through middle school and high school in preparation for their future

#### Middle School Requirements:

6<sup>th</sup>

- Log-in to Naviance.
- Explore "Road Trip Nation" video in a career that interests you and respond to a quick survey.

7<sup>th</sup>

- Write and save in Naviance a Postsecondary Workforce Goal.
- Write goals in SMART Goal format.

8<sup>th</sup>

- Review and update in Naviance a Postsecondary Workforce Goal.
- Complete, review, and save in Naviance your results forms the Career Cluster Finder survey.
- Attend and record participation in the 8th Grade Career Fair.
- Check with counselor that you completed ICAP requirements (this document will be placed in your student records).

<http://connection.naviance.com/sabms>