

**Sabin Middle School
School Accountability Committee
10/7/19**

Attendance:

Parent Members:

Neil Pettigrew(Chair)
Velvet Stepanek
Chris Rucker
Suzanne Rucker
Steve Stepp

School Members:

Bill Walker
Jared Welch

Community Members:

AGENDA:

Meeting was called to order at 6:00 by Neil

1. Introductions

We didn't need any introductions.

2. Approve agenda

Agenda was approved.

3. Approve minutes from the August 26th meeting

Minutes were approved.

4. SAC training on September 26th Update

Dr. Michael Thomas talked via video but will be at the next training session in person.

Testimonials from Buena Vista ES (successful SACs), Jack Swigert Aerospace Academy (moving 2 steps up from Priority Improvement to Performance), and Edison ES (maintaining academic growth).

Three Breakout sessions:

1. SAC 101 was for new SAC Chairs and members, Velvet presented this one.
2. How does School Performance Framework (SPF) drive your Unified School Improvement Plan? Neil attended this one.

The SPF is based on points. In 2017 Sabin was a Turnaround school In 2019 Sabin is at 48 points which is a Priority Improvement school.

The SPF score is based on the following percentages from test scores:

Academic Achievement – 40%

Growth – 60%

Sabin is an ACT School. ACT stands for Academic Systems, Culture and Talent Development. The district gives extra support with money and coaching to ACT schools.

Sabin will be using Aligned District Benchmarks (ADBs) on a quarterly basis. The last two years Sabin has used ANET testing. Sabin took first quarter ADB for English Language Arts today. They will take the Math ADB on Thursday, October 10.

Another area that many schools put on their USIPs have to do with culture. Many schools also make goals around attendance.

13 students at Sabin are currently chronic absent (missed more than 10 days).

Questions SACs need to ask each month:

How are our students doing?

How do we know?

How can students improve?

The USIP should be discussed at each meeting.

We should all have a clear understanding of success.

3. Family Learning Institute – How can families help promote schools.

Next SAC training session is scheduled for Thursday, November 7th.

Dr. Thomas will be there in person along with a national speaker about dealing with bullying. More information will be distributed as the date gets closer.

5. New drop – off and pick up status

Drop off and pickup are improving. The school is going to get cones to block off parking places that people aren't supposed to park. The new Security guard is doing a great job. Village 7 Presbyterian Church does allow us to use their parking lot.

6. Discovery Class Status

Now that we are a month and more into the new school year, how are the discovery classes working out? There is a new woodshop and it is well equipped and the students are busy using power equipment to make projects. The kids are having fun.

Most Discovery classes change every quarter. 90% of classes are working well. The long term ELA sub has struggled some with Discovery. That position will now be hired. Discovery also gives an opportunity for intervention and allows students to have some electives.

7. CMAS Growth Report and SPF for Sabin Middle School

For the School Performance Framework, Sabin MS stayed at the Priority Improvement level with some improvement in scores.

We looked at the SPF and growth data for this year. Mr. Welch shared SPF from last year so we could see how we have changed. SPF for 2018 can be found at:

<https://cedar2.cde.state.co.us/documents/SPF2018/1010-7556-1-Year-Official.pdf>. The SPF and growth data from this year is attached.

From the 2018 SPF to the 2019 SPF, Sabin showed subgroup improvements from Does Not Meet to Approaching in areas except in ELL. These improvements are attributed to Grade level teams meeting to talk about data and re-teaching, having weekly PLCs, and conversations with students about data. Teachers are looking at data to inform instruction. Teachers are looking at improving instruction – best first instruction. The whole school is Incorporating interdisciplinary instruction. GMP does this already starting to do this across school. There is a focus on science.

8. Staffing Changes

New full-time 7th grade science teacher. Full-time ELA added (2 part times). Looking for another ELA teacher.

9. Positive Action

Neil will start observations in the middle of October. The difference is that last year a complete lesson could be observed in a forty-minute Advisory Group. This year, with twenty-minute Advisory Group times, the lessons will be spread over Tuesday and Wednesday.

10. Unified School Improvement Plan (USIP) draft.

Sabin is an ACT school as mentioned earlier. Mr. Welch provided the first 90- day ACT Plan. It is attached. The SAC will be looking at Key Action Steps each meeting to see if End of Year Goals are being met.

Achieve 3000 is part of one of the major improvement strategies. We discussed some problems with student attention spans. Students are going to be working on reading, writing, and speaking about complex texts.

When looking at areas in the school that made need more support there was a lot of turnover in seventh grade. This team may need extra more support this year.

This team has 2 new ELA teachers, 2 new science teachers, and one new math. There is one returning math teacher and 2 social studies teachers.

11. Food Pantry

Sabin MS is starting a food pantry in conjunction with Care and Share that will run every Thursday after school. No proof of need is required. The food is coming from Care and Share. Youth Ventures class is looking at other possible ways to get food. Students in the Youth Ventures class did research last year. The first week 18 families – 94 people were able to get food. The food pantry is every Thursday. More parent volunteers may be needed.

12. School Budget and Finances

The school budget is attached.

13. Newspaper article

On 9/30/19 a Gazette article was titled “Classroom Tech Brings Remorse” with a subtitle of “Decades of Pushing Devices, Apps in Schools has yielded some negative results”. Is there any feelings like that at Sabin?

Students were distracted by iPads when Sabin issued them to every student. Students still have access to iPads but only as part of instruction. All District 11 high schools gave out laptops to freshman this year. Doherty gave them to freshman and sophomores. It will be interesting to see how this works at the high school level. Sabin shared what they thought about 1:1 devices with the district before the high school roll out.

14. Good news

Positive phone calls – from Mr. Walker – parents love that he does this

Pancake breakfast was a success

Enrollment is at 780 that is above projection

Girls track finished today

Wrestling is starting

Softball lost only one game (5-1), 11 girls, finished last week

Mariachi Band performed at school board meeting

Familias adelante started here at Sabin. They meet together once a week to connect Spanish speaking families. An outside group is helping with this. The group helps with resources and support. Our Community Liaison suggested it. We share a community liaison with Swigert.

15. Upcoming events

Choir concerts coming up

Drama club performing play on November 13.

The musical "Little Mermaid" will be performed week of November 18.

Parent teacher conferences on Wednesday, October 23, and all day Thursday, October 24.

Veteran's Day Assembly- November 11

Next Sabin SAC meeting is on Monday, November 4th, at 6:00.

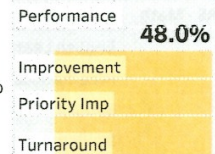
Preliminary 2019 School Performance Framework

7556: SABIN MIDDLE SCHOOL | 1010: COLORADO SPRINGS 11

Levels: M - (1-Year)

Plan Type
Official Rating based on 1-Year SPF Report
Improvement Plan: Meets 95% Participation
48.0/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.0%	18.0/40	Approaching
Academic Growth	50.0%	30.0/60	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	771	737	95.6%	18	98.9%	Meets 95%
Math	772	747	96.8%	18	99.1%	Meets 95%
Science	244	229	93.9%	10	97.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	45.0%	18.0/40	Approaching	48.0%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	674	95.6%	732.4	31	4/8	Approaching
	English Learners	65	88.4%	713.3	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	421	94.6%	727.2	21	0.5/1	Approaching
	Minority Students	351	95.4%	727.9	22	0.5/1	Approaching
	Students with Disabilities	78	94.1%	699.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	681	96.8%	721.6	25	4/8	Approaching
	English Learners	72	97.7%	708.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	428	96.2%	716.7	16	0.5/1	Approaching
	Minority Students	358	97.3%	716.8	16	0.5/1	Approaching
	Students with Disabilities	78	94.1%	690.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	211	93.9%	545.8	22	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	132	93.5%	521.4	12	0.25/1	Does Not Meet
	Minority Students	109	95.2%	519.5	12	0.25/1	Does Not Meet
	Students with Disabilities	25	92.6%	447.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	634	47.0	4/8	Approaching
	English Learners	64	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	394	46.0	0.5/1	Approaching
	Minority Students	330	44.0	0.5/1	Approaching
	Students with Disabilities	61	49.0	0.5/1	Approaching
CMAS - Math	All Students	636	40.0	4/8	Approaching
	English Learners	65	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	396	41.0	0.5/1	Approaching
	Minority Students	332	40.0	0.5/1	Approaching
	Students with Disabilities	61	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	32	52.0	1.5/2	Meets
	On Track to Proficiency	32	25.0%	0.5/2	Does Not Meet
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

SCHOOL CMAS GROWTH REPORT

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Growth metrics are intended to provide a more complete picture of academic performance by helping to contextualize more traditional achievement metrics. While achievement metrics represent performance at specific points in time when students are assessed, growth metrics show what happens in the time in between assessments. Under the Colorado Growth Model, growth percentiles are calculated by analyzing English Language Arts and Math scores over consecutive years of the Colorado Measures of Academic Success (CMAS) assessments. A student's growth percentile (ranging from 1 to 99) indicates how his or her performance changed over time relative to students with similar score histories. Growth percentiles are independent of achievement levels, so all students have an equal chance of achieving high growth.

Median Growth Percentiles (MGPs) are used to represent growth outcomes for schools and districts. An MGP represents the mid-point of the distribution of all of the individual growth percentiles obtained by students within a particular group. This report shows MGPs for entire schools and districts, as well as for distinct grade levels and for different student groups. In general, higher MGPs indicate higher growth rates for the students in the designated group. State-level MGPs are presented along with school and district results as a point of reference. Typically, the state MGP for any group will be 50, though it may sometimes vary. Blank cells in the data table reflect cases where fewer than 20 student growth percentiles were available for the group; the MGPs are not shown in order to ensure privacy and to discourage inappropriate inferences about group performance. For additional resources, including PSAT/SAT growth reports, go to: www.cde.state.co.us/schoolview/coloradogrowthmodel

Median Growth Percentile		ENGLISH LANGUAGE ARTS																					MATH									
		School					District					State					School					District					State					
1.0		50.0																					99.0									
ALL STUDENTS	All Students	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019							
		33.0	44.0	47.0	42.0	48.0	52.0	50.0	50.0	50.0	33.0	32.0	40.0	38.0	43.0	45.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0							
		31.5	37.0	42.0	42.0	44.0	47.0	50.0	50.0	50.0	24.0	27.0	42.5	31.0	40.0	42.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0							
		28.0	45.0	47.0	41.0	50.0	56.0	50.0	50.0	50.0	41.5	50.0	45.0	44.0	46.0	45.0	51.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0							
GRADE LEVEL	06	45.0	53.0	54.0	46.0	51.0	53.0	50.0	50.0	50.0	34.0	24.0	38.0	40.0	43.0	49.0	51.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0								
		31.0	46.0	37.0	40.0	48.0	52.0	52.0	51.0	51.0	32.0	31.0	41.0	38.5	38.0	42.0	48.0	47.0	50.0	50.0	50.0	50.0	50.0									
		33.0	44.0	48.0	43.0	48.0	52.0	49.0	50.0	50.0	33.0	32.0	40.0	38.0	43.0	45.0	51.0	51.0	50.0	50.0	50.0	50.0	50.0									
		29.0	44.0	46.0	40.0	46.0	50.0	49.0	48.0	48.0	30.0	32.0	41.0	35.0	41.0	43.0	46.0	46.0	47.0	47.0	47.0	47.0	47.0	47.0								
FREE AND REDUCED LUNCH (FRL)	FRL Eligible	42.0	44.0	48.0	47.0	51.0	55.0	51.0	52.0	52.0	37.0	31.0	40.0	42.5	46.0	49.0	53.0	53.0	52.0	52.0	52.0	52.0	52.0	52.0								
		Non-FRL	40.0	47.0	49.0	48.0	52.5	56.0	56.0	55.0	54.0	31.0	33.0	40.0	39.0	43.0	45.0	51.0	51.0	51.0	51.0	51.0	51.0									
		Female	40.0	47.0	49.0	48.0	52.5	56.0	56.0	55.0	54.0	31.0	33.0	40.0	39.0	43.0	45.0	51.0	51.0	51.0	51.0	51.0	51.0	51.0								
		Male	31.0	42.0	45.0	38.0	44.0	49.0	45.0	46.0	47.0	34.0	31.0	40.5	38.0	42.0	45.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0								
GIFTED	Gifted and Talented	50.0	47.0	49.5	50.0	58.0	60.0	56.0	58.0	56.0	30.5	37.0	49.5	46.0	57.0	53.0	58.0	57.0	56.0	56.0	56.0	56.0	56.0	56.0								
		Non-Gifted and Talented	30.0	44.0	46.0	42.0	46.0	51.0	49.0	49.0	49.0	33.0	31.0	39.5	37.0	41.0	44.0	49.0	49.0	49.0	49.0	49.0	49.0									
		Individualized Education Plan (IEP)	40.5	50.0	49.0	42.0	45.0	43.0	42.0	43.0	45.0	40.0	23.0	37.0	33.5	41.0	42.0	45.0	43.0	45.0	45.0	45.0	45.0									
		Non-IEP	32.0	44.0	47.0	43.0	49.0	53.0	51.0	51.0	51.0	32.0	33.0	41.0	39.0	43.0	45.0	51.0	51.0	51.0	51.0	51.0	51.0									
MIGRANT	Migrant							51.0	47.5	51.0							47.0	41.0	47.0													
		Non-Migrant	33.0	44.0	47.0	42.0	48.0	52.0	50.0	50.0	50.0	33.0	32.0	40.0	38.0	43.0	45.0	50.0	50.0	50.0	50.0	50.0	50.0									
		Minority	31.0	42.0	44.0	41.0	47.0	49.0	50.0	49.0	49.0	32.0	31.0	40.0	37.0	39.0	43.0	47.0	47.0	48.0	48.0	48.0	48.0									
		Non-Minority	39.0	47.0	48.0	44.0	49.0	55.0	50.0	51.0	51.0	33.5	33.0	40.5	40.0	46.0	47.0	53.0	53.0	52.0	52.0	52.0	52.0									
PERFORMANCE LEVEL	At or Above Benchmark	39.0	39.5	44.0	42.0	48.0	52.0	50.0	50.0	50.0	26.0	27.0	38.5	37.0	40.0	45.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0									
		Below Benchmark	31.0	47.0	51.0	43.0	48.0	52.0	50.0	50.0	50.0	36.0	34.0	41.0	39.0	43.0	45.0	50.0	50.0	50.0	50.0	50.0	50.0									
		American Indian or Alaska Native				35.0	50.5	68.0	47.0	47.0	49.0				29.0	55.0	58.5	47.0	48.0	49.0												
		Asian				56.0	64.0	61.0	59.0	59.0	61.0				56.0	41.0	49.0	58.0	58.0	59.0												
RACE/ETHNICITY	Black	33.0	37.0	40.0	41.0	43.0	43.0	49.0	47.0	46.0	35.5	28.0	43.0	32.0	38.0	40.0	45.0	46.0	46.0	46.0	46.0	46.0	46.0									
		Hispanic	31.0	42.0	45.5	40.0	47.0	49.0	49.0	48.5	48.0	29.5	28.5	38.0	35.5	39.0	42.0	46.0	46.0	47.0	47.0	47.0	47.0									
		White	39.0	47.0	48.0	44.0	49.0	55.0	50.0	51.0	51.0	33.5	33.0	40.5	40.0	46.0	47.0	53.0	53.0	52.0	52.0	52.0	52.0									
		Hawaiian/Pacific Islander					54.0	50.5	56.0	46.5	46.0					37.5	62.0	50.0	45.0	43.0												
Two or More Races	25.5	43.0	41.0	43.0	46.0	50.0	50.0	51.0	51.0	39.5	40.5	47.0	43.0	40.0	44.0	51.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0									

First 90 Day Plan

Sabin Middle School

Major Improvement Strategy 1

Major Improvement Strategy (One memorable sentence)	Academic: Engage students in grade level tasks, texts, and prompts daily.				
Description of Major Improvement Strategy	Through a process of root cause analysis we have identified student growth data as a primary concern across all student groupings and grade levels. Students will complete meaningful grade level tasks and/or remediation/acceleration daily. In addition, A3K, Read 180, Study Sync, math remediation (TRD), and Transmath will be used with fidelity. Also, students will participate in focused, skill based enrichment classes based on student needs and interests.				
End of Year Goals	<p>Student median growth data based on CMAAS assessment data will meet or exceed the state average of 50% (for all identified subgroups and content areas).</p> <p>Average student level growth on Achieve 3K will meet or exceed 80 points for each grade level as indicated by end of year reports (per grade level).</p> <p>80% of student scores on ADB will meet or exceed expected growth.</p>				
Outcome-based, should include student and staff goals (What will be different if you are successful in this strategy? What is your destination?)					
Root Cause(s) to Address <i>(What do you believe is at the heart of this problem? What evidence do you have to support this hypothesis? How does your chosen strategy alleviate the root cause?)</i>	<p>Student growth data has been lower than the state average across all groupings, content areas, and grade levels. A lack of fidelity with district programs has been noted. A lack of access to rigorous and engaging, grade level tasks is present in low performing groupings. Incorrectly placing students in accelerated math classes has caused a lack of student growth for students who are working at frustration level. All teachers will align their curriculum to the schedule of assessed standards and emphasize the importance of success on the ADB. Reteaching to address misconceptions will take place weekly as curriculum continues to stay on pace with grade level expectations.</p>				
Implementation Benchmarks	Benchmarks	Mid-Plan Reflection	End-of-90-Day Reflection	Notes for Second 90 Day Plan	Status
Outcome Based, break down the EOY Goals into 90 day measurables	Teachers will engage students in grade level tasks daily and address misconceptions through reteaching as observed in walkthroughs and teacher observations.				
	Achieve 3K lessons will be embedded into weekly instruction across all grade levels in social studies and ELA.				
	Classroom observations will show all teachers teaching to the schedule of Assessed Standards to the grade level expectations and using goal setting to track student data.				
Key Action Steps to Implement the Major Improvement Strategy (These are inputs that ensure EOY Goals and Benchmarks are achieved)					
Dates/Time line	Action Steps (Inputs)		Resources Needed	Teams and/or Team Members Involved	Completed?
9/1-12/20	STUDENTS WILL VALUE THE IMPORTANCE OF THE ADB BY UNDERSTANDING THEIR PERSONAL DATA, setting goals for personal growth and charting their progress. Teachers will use exemplars in teaching and coach ADB, child, and students.		Teacher training on ADB resources (using released items/online quizzes).	ELA and math teachers, administration	<input type="checkbox"/>

	Attendance rate will increase to 92%. Tardies will reduce by 30%.			
	50% of teachers can articulate the purpose of advisory and have built successful relationships with students.			

Key Action Steps to Implement the Major Improvement Strategy				
Dates/Timeframe		Action Steps		Completed?
By 9/23	PD around student engagement strategies - identify the ones that we will use for first quarter. Establish look fors that highlight student driven classroom	Outside expert, funding for training	All teachers; Laura with Nicole Ottmer	<input type="checkbox"/>
By 10/21	Follow-up training for teachers who are still struggling	Walkthrough form with engagement strategy "look fors"	Administration, coaches, teachers	<input type="checkbox"/>
14-Aug	Teacher training on behavior management, strategies for intervention, counseling interventions, and "behave out" options.	CKH refresher, revamped ISD process, behavior charts, three strike rule	All teachers and administration	<input type="checkbox"/>
15-Aug	A system for collecting and comparing class attendance. Random reward system.	Charts in the cafeteria and/or classrooms (through advisory), dedicated time to announce random winners.	All teachers and administration - Sonia with Kelly	<input type="checkbox"/>
15-Aug	Tardy sweeps frequently and early in the year. Tardy university and lunch-detentions for repeat offenders.	Building security	SRO and administration	<input type="checkbox"/>
13-Aug	PD on advisory purpose and content	Input from advisory planning team, a calendar for advisory content/activities	All teachers and administration	<input checked="" type="checkbox"/>
20-Sep	Bring in Sonia Urban to support "Kid Talk Teams" to become EMV focused, tuesdays	Urban and EMV tools	All teachers and administration	<input type="checkbox"/>
24-Sep	CKH on site, coaching and observation day	funded with ACT		<input type="checkbox"/>
Jan 7th	CKH recharge on practices			<input type="checkbox"/>
Sept	CKH new teachers training			<input checked="" type="checkbox"/>

Colorado Springs School District 11

Budget Inquiry Report

Location = Sabin Middle School

Run October 07, 2019 at 06:01

Program								Account		Budget		Sum Enc Amt	Sum Exp Amt	Available
Fund	DeptID	SRE	Program	Acct	Project	BP	Descr	Descr		Budget				
10	247	00	18000	073500	0000	2020	CoCurricular Athletics - Sport	Non-Capital Equipment <\$5K ea.		2,238.02	0.00	0.00	0.00	2,238.02
10	247	00	19069	012020	0000	2020	Choir Fund Raiser	Temp Salaries - Teachers		0.00	0.00	0.00	0.00	0.00
10	247	00	19069	020020	0000	2020	Choir Fund Raiser	Empl Bene - Teachers		0.00	0.00	0.00	0.00	0.00
10	247	00	21220	061000	0000	2020	Counseling Services	General Supplies		730.24	0.00	0.00	176.33	553.91
10	247	00	22220	015040	0000	2020	Educational Library Services	Add Salaries - Paraprof		0.00	0.00	0.00	0.00	0.00
10	247	00	22220	020040	0000	2020	Educational Library Services	Empl Bene - Paraprof		0.00	0.00	0.00	0.01	(0.01)
10	247	00	24110	013050	0000	2020	Office of Principal	OT Salaries - Clerical		1,509.18	0.00	0.00	812.54	696.64
10	247	00	24110	015020	0000	2020	Office of Principal	Add Salaries - Teachers		5,300.00	0.00	0.00	0.00	5,300.00
10	247	00	24110	015050	0000	2020	Office of Principal	Add Salaries - Clerical		2,327.23	0.00	0.00	10.75	2,316.48
10	247	00	24110	020020	0000	2020	Office of Principal	Empl Bene - Teachers		2,040.21	0.00	0.00	0.00	2,040.21
10	247	00	24110	020050	0000	2020	Office of Principal	Empl Bene - Clerical		3,038.76	0.00	0.00	172.11	2,866.65
10	247	00	24110	030000	0000	2020	Office of Principal	Profess./Consultant Services		2,144.65	0.00	0.00	0.00	2,144.65
10	247	00	24110	050000	0000	2020	Office of Principal	Other Purchased Services		2,190.10	300.00	165.56	1,724.54	5,000.00
10	247	00	24110	050000	2219	2020	Office of Principal	Other Purchased Services		8,000.00	3,000.00	0.00	0.00	5,000.00
10	247	00	24110	055000	0000	2020	Office of Principal	Printing		2,442.87	0.00	534.58	1,908.29	1,908.29
10	247	00	24110	058000	0000	2020	Office of Principal	Travel & Registration		3,109.96	0.00	688.25	2,421.71	2,421.71
10	247	00	24110	058300	0000	2020	Office of Principal	Mileage Reimbursement		869.68	0.00	0.00	869.68	869.68
10	247	00	24110	061000	0000	2020	Office of Principal	General Supplies		10,770.88	0.00	1,889.84	8,881.04	8,881.04
10	247	00	24110	073400	0000	2020	Office of Principal	Technology Equipment		102.04	0.00	0.00	102.04	102.04
10	247	00	24110	073500	0000	2020	Office of Principal	Non-Capital Equipment <\$5K ea.		117.77	0.00	0.00	0.00	117.77
10	247	00	24110	085200	0000	2020	Office of Principal	Maintenance		300.00	0.00	0.00	0.00	300.00
10	247	00	26210	061000	0000	2020	Operations Custodians	General Supplies		5,428.13	0.00	1,298.99	4,129.14	4,129.14
10	247	00	46230	072300	0000	2020	Floors	Major Renovations		48,222.42	24,339.00	1,023.76	22,859.66	22,859.66
22	247	00	00200	015020	2939	2020	General Middle School Ed	Add Salaries - Teachers		0.00	0.00	0.00	0.00	0.00
22	247	00	00200	015040	2939	2020	General Middle School Ed	Add Salaries - Paraprof		0.00	0.00	0.00	0.00	0.00
22	247	00	00200	020020	2939	2020	General Middle School Ed	Empl Bene - Teachers		0.00	0.00	0.00	0.00	0.00
22	247	00	00200	020040	2939	2020	General Middle School Ed	Empl Bene - Paraprof		0.00	0.00	0.00	0.00	0.00
22	247	00	00200	058000	2939	2020	General Middle School Ed	Travel & Registration		0.00	0.00	0.00	0.00	0.00
22	247	00	00200	061000	2939	2020	General Middle School Ed	General Supplies		20,053.13	0.00	0.00	0.00	20,053.13
22	247	00	00200	065000	2939	2020	General Middle School Ed	Technology Supplies		0.00	0.00	0.00	0.00	0.00
22	247	00	00200	073400	2939	2020	General Middle School Ed	Technology Equipment		0.00	0.00	0.00	0.00	0.00
22	247	00	00200	073400	2987	2020	General Middle School Ed	Reg Salaries - Paraprof		5,000.00	0.00	3,960.00	1,040.00	1,040.00
22	247	00	22220	011040	2979	2020	Educational Library Services	Add Salaries - Paraprof		0.00	0.00	0.00	0.00	0.00
22	247	00	22220	015040	2979	2020	Educational Library Services	Empl Bene - Paraprof		0.00	0.00	0.00	0.00	0.00
22	247	00	22220	020040	2979	2020	Educational Library Services	OT Salaries - Crafts/Trades		0.00	0.00	0.00	0.00	0.00
22	247	00	26210	013060	2939	2020	Operations Custodians	Add Salaries - Crafts/Trades		0.00	0.00	0.00	0.00	0.00
22	247	00	26210	015060	2939	2020	Operations Custodians	Add Salaries - Crafts/Trades		0.00	0.00	0.00	0.00	0.00
22	247	00	26210	020060	2939	2020	Operations Custodians	Empl Bene - Crafts/Trades		0.00	0.00	0.00	0.00	0.00
											274,772.05	28,191.50	23,075.29	223,505.26

Colorado Springs School District 11

Budget Inquiry Report

Location = Sabin Middle School

Run October 07, 2019 at 06:01

Fund	DeptID	SRE	Program	Acct	Project	BP	Program Descr	Account Descr	Budget	Sum Enc Amt	Sum Exp Amt	Available
10	247	00	00200	039000	0000	2020	General Middle School Ed	Profess./Consultant Services	1.00	0.00	0.00	1.00
10	247	00	00200	043100	0000	2020	General Middle School Ed	Repair Copy Machines	16,572.43	0.00	1,062.15	15,510.28
10	247	00	00200	053000	0000	2020	General Middle School Ed	Printing	1,034.49	0.00	585.55	448.94
10	247	00	00200	061000	0000	2020	General Middle School Ed	General Supplies	23,064.20	0.00	3,689.93	19,374.27
10	247	00	00200	064200	0000	2020	General Middle School Ed	Textbooks/Curr Res	3,055.42	0.00	0.00	3,055.42
10	247	00	00200	064300	0000	2020	General Middle School Ed	Library Books/Periodicals	2,630.04	0.00	44.96	2,585.08
10	247	00	00200	065000	0000	2020	General Middle School Ed	Technology Supplies	5,075.18	0.00	187.15	4,888.03
10	247	00	00200	073400	0000	2020	General Middle School Ed	Technology Equipment	4,798.09	0.00	0.00	4,798.09
10	247	00	0021A	061000	0000	2020	Intramurals	General Supplies	1,011.44	0.00	0.00	1,011.44
10	247	00	0021A	073500	0000	2020	Intramurals	Non-Capital Equipment <\$5K ea.	1,200.12	0.00	0.00	1,200.12
10	247	00	00700	061000	3150	2020	Gifted & Talented	General Supplies	4,154.31	0.00	473.86	3,680.45
10	247	00	009ES	061000	3140	2020	English Language Learners	General Supplies	2,085.24	0.00	175.91	1,909.33
10	247	00	009ME	061000	0000	2020	Math and Engineering	General Supplies	1,040.85	0.00	0.00	1,040.85
10	247	00	009TP	012020	0000	2020	Tutoring Program	Temp Salaries - Teachers	23,345.20	0.00	0.00	23,345.20
10	247	00	009TP	015020	0000	2020	Tutoring Program	Add Salaries - Teachers	5,140.00	0.00	0.00	5,140.00
10	247	00	009TP	020020	0000	2020	Tutoring Program	Empl Bene - Teachers	6,224.02	0.00	0.00	6,224.02
10	247	00	02000	061000	0000	2020	Art	General Supplies	4,292.21	0.00	42.75	4,249.46
10	247	00	02000	073500	0000	2020	Art	Non-Capital Equipment <\$5K ea.	130.66	0.00	0.00	130.66
10	247	00	05000	061000	0000	2020	English Language Arts	General Supplies	2,191.36	0.00	201.14	1,990.22
10	247	00	05110	061000	0000	2020	Reading Programs	General Supplies	2,220.57	0.00	499.34	1,721.23
10	247	00	05450	061000	0000	2020	Yearbook	General Supplies	37.14	0.00	0.00	37.14
10	247	00	05600	061000	0000	2020	Dramatic Arts	General Supplies	887.11	0.00	190.05	697.06
10	247	00	06000	061000	0000	2020	Foreign Language	General Supplies	857.84	0.00	291.03	566.81
10	247	00	06300	061000	0000	2020	Physical Education	General Supplies	3,313.54	0.00	535.74	2,777.80
10	247	00	08300	073000	0000	2020	Physical Education	Equipment >\$5K per item	30.49	0.00	0.00	30.49
10	247	00	10000	061000	0000	2020	Industrial Arts/Tech	General Supplies	2,504.28	552.50	406.70	1,545.08
10	247	00	11000	061000	3120	2020	Industrial Arts/Tech	General Supplies	800.00	0.00	0.00	800.00
10	247	00	12000	073500	0000	2020	Mathematics	General Supplies	1,759.54	0.00	685.74	1,073.80
10	247	00	12400	061000	0000	2020	Vocal Music	Non-Capital Equipment <\$5K ea.	192.47	0.00	0.00	192.47
10	247	00	12500	061000	0000	2020	Instrumental Music	General Supplies	2,549.31	0.00	793.98	1,755.33
10	247	00	12550	061000	0000	2020	Orchestra	General Supplies	2,619.85	0.00	116.80	2,503.05
10	247	00	13000	061000	0000	2020	Natural Science	General Supplies	2,808.35	0.00	114.48	2,693.87
10	247	00	13000	073500	0000	2020	Natural Science	Non-Capital Equipment <\$5K ea.	4,088.03	0.00	357.77	3,730.26
10	247	00	15000	061000	0000	2020	Social Sciences	General Supplies	9.93	0.00	0.00	9.93
10	247	00	16000	061000	0000	2020	Tech Ed/Comp Education	General Supplies	2,432.99	0.00	807.13	1,625.86
10	247	00	16000	061000	3120	2020	Tech Ed/Comp Education	General Supplies	1,680.99	0.00	457.11	1,223.88
10	247	00	17000	015040	3130	2020	Special Education	Add Salaries - Parapro	1,000.00	0.00	0.00	1,000.00
10	247	00	17000	020040	3130	2020	Special Education	Empl Bene - Parapro	0.00	0.00	0.00	0.00
10	247	00	17000	061000	3130	2020	Special Education	General Supplies	1,701.15	0.00	559.56	1,141.59
10	247	00	18000	061000	0000	2020	CoCurricular Athletics - Sport	General Supplies	10,296.94	0.00	63.73	10,233.21

Colorado Springs School District 11**SSA Balance Report**

Location = Sabin Middle School

Run October 07, 2019 at 06:02

<u>Fund</u>	<u>DeptID</u>	<u>Program</u>	<u>Descr</u>	<u>Account Balance</u>
23	247	19010	General Bldg SSA Fund	695.75
23	247	19011	Bad Checks	(28.00)
23	247	19012	Class Fees 1	689.75
23	247	19014	Positive Behavior Support-PBS	135.51
23	247	19015	Student Government	3,319.49
23	247	19016	Student Donation Fund	143.03
23	247	19017	PTA/PTO/PARENT GROUP	2.20
23	247	19018	Yearbook	1,339.32
23	247	19020	School Pictures	188.67
23	247	19021	Field Trips	986.88
23	247	19028	Athletics 1/ Gate Receipts	1,400.16
23	247	19029	Athletics 2/ Concessions	1,737.46
23	247	19030	Athletics 3	335.03
23	247	19031	Athletics 4	1,911.68
23	247	19035	Athletics 8	21.25
23	247	19036	Computer Club	6,312.38
23	247	19037	Gifted & Talented Club	1,054.43
23	247	19040	Honor Society Club	612.72
23	247	19048	Clubs & Activities Misc 8	3,578.96
23	247	19050	Clubs & Activities Misc 10	502.03
23	247	19051	Clubs/Activities Misc 11	24.00
23	247	19052	Clubs/Activities Misc 12	16.25
23	247	19053	Clubs/Activities - Misc 13	79.75
23	247	19057	Office - General	250.77
23	247	19058	Office Misc 1	3,292.38
23	247	19063	Grade Level/Team F,R,3	182.95
23	247	19067	Resource Center Fund Raiser	817.41
23	247	19068	Band Fund Raiser	6,381.73
23	247	19069	Choir Fund Raiser	4,309.53
23	247	19071	Orchestra Fund Raiser	731.17
23	247	19072	Magazines Fund Raiser	895.40
23	247	19073	Fund Raiser Misc 1	1,592.58
23	247	19074	Fund Raiser Misc 2	4,500.00
23	247	19093	COKE/ ADVERTISING FUNDS	426.75
23	247	19096	Small Grant Awards	3,568.21
23	247	19105	DRAMA CLUB	25.60
23	247	19285	EIGHTH GRADE TEAM 5	1,853.21
23	247	19700	Music Transfer Account- Fees	1,063.00

54,949.39