

Odyssey Early College and Career Options

Grades 9 - 12



2017-2018
Program of Studies

Roy J Wasson Academic Campus • 2115 Afton Way • Colorado Springs • Colorado • 80909

Odyssey Early College and Career Options

Bell Schedule

Regular Monday, Tuesday, Thursday				Professional Learning Community Wednesday				Phoenix Feathers/ICAP Friday			
Period	Start	End	Minutes	Period	Start	End	Minutes	Period	Start	End	Minutes
1	7:30	8:25	55	1	8:30	9:16	46	1	7:30	8:20	50
2	8:29	9:24	55	2	9:20	10:06	46	2	8:24	9:14	50
3	9:28	10:23	55	3	10:10	10:56	46	3	9:18	10:08	50
4	10:27	11:21	54	4	11:00	11:46	46	4	10:12	11:02	50
5	11:25	12:19	54	5	11:50	12:36	46	P.F./ICAP	11:06	11:36	30
Lunch	12:19	12:49	30	Lunch	12:36	1:06	30	5	11:40	12:29	49
6	12:53	1:47	54	6	1:10	1:56	46	Lunch	12:29	12:59	30
7	1:51	2:45	54	7	2:00	2:45	45	6	1:03	1:52	49
								7	1:56	2:45	49

Contact Information

Main Office: (719) 328-2030

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Principal: Aurora Umana-Arko

Disclaimer: Odyssey Early College and Career Options makes every effort to ensure the information in this Course Catalog is informative and accurate. This Course Catalog contains information current as of February 11, 2016. Revisions to state and district policies and regulations may impact, negate, or change the implementation of the colleges, programs, and/or courses described. Updated information will be available in the Odyssey Early College and Career Options Counseling Office located at the Roy J. Wasson Academic Campus. Some courses in this Course Catalog may not be offered due to lack of enrollment. This Course Catalog should in no way be seen as a contract but as a guideline for students as they move through their high school years.

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**COLORADO SPRINGS
SCHOOL DISTRICT 11
2017-2018**

July						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7/4 Independence Day

August						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	[11]	12
13	[14]	[15]	[16]	[17]	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

8/8 to 8/10- New Teacher Orientation
8/11 - Building Meeting Day
8/14 - Teacher Work Day
8/15-8/16 - Prof. Development Days
(ES - 1/2 Prof. Dev., 1/2 Work Day)
8/17 - First Day of School

11/15						
September						
Su	M	Tu	W	Th	F	Sa
					[1]	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	[18]	19	20	21	22	23
24	25	26	27	28	29	30

9/1-Data Collaboration Day-No students
9/4 Labor Day - District closed
9/18-Professional Dev. Day-No students
(ES - 1/2 Prof. Dev., 1/2 Work Day)

18/20						
October						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	[16]	[17]	18	19	20	21
22	23	24	25	[26]	[27]	28
29	30	31				

10/2 Official Count Day
10/13- end of 1st Quarter (39 days)
 10/16-Teacher Work Day-No students
 10/17 - Beginning of 2nd quarter
 10/26-10/27 - Parent/Guardian/Teacher
 Conferences

November						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

11/10 Veteran's Day - Recognition
in school
11/20-11/24 - Thanksgiving Break -
District Closed

17/17

December						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

12/15 - end of 2nd quarter (39 days)
12/15 - end of 1st semester (78 days)
12/18 - 1/4 Winter Break (Students)
12/18-1/1 - Winter Break Teachers
(Schools Closed)
12/25 - Christmas Day

1/1 New Year's Day
1/2 -Teacher Work Day - no students
1/3 - Prof Dev day-no students
(ES - 1/2 Prof. Dev., 1/2 Work Day)
1/4 - Students Return
1/4 - 3rd Qtr/2nd semester begins
1/15 Martin Luther King Day-

2/19 Pres. Day-District closed

3/8 -End of 3rd quarter (44 days)
3/9 - Teacher Work Day-no students
3/12-Beginning of 4th quarter
3/26 - 3/30 Spring Break

4/20-Data Collaboration Day-
no students
4/20 - Kindergarten Registration Day

5/24- End of 4th Q ES (48 days)
5/24-Last Day ES (92 days)
If additional days are not required
5/25-Teacher work day ES
5/30-End of 4th Q MS/HS (51 days)
5/28 Memorial Day - District Closed
5/30-Last Day MS/HS (95 days)
If additional days are not required
5/31-Teacher Work Day MS/HS

5/22 Mitchell HS 9am, Palmer HS 3pm - World Arena
5/23 Doherty HS 9am, Coronado HS 3pm - World Arena
Alternative High Schools - dates and times to be announced - Roy J. Wasson Campus
Adult Education Graduation - date and time to be announced
All school schedules may be adjusted for final exams, state required testing and graduation. Please note published schedules in school newsletters.

January						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	[9]	10
11	[12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	[25]	26
27	[28]	29	30	[31]		

June						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

11/11

KEY

[] = **No Students** - (Conferences (2), Data Collaboration Days (2), District/Bldg. (1), Teacher Work (5), Prof Development (4) (may include in-service, data analysis, team planning, data entry, etc.)
☐ = **Schools Closed**

[= Beginning of Quarter,] = End of Quarter



Mission:

At Odyssey Early College and Career Options ,
students RISE
to meet the challenges of school and life.
We practice excellence
to succeed in a future not yet imagined.

Vision:

Come willingly.
Find your purpose.
Do the work.
Leave prepared.

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General Information

At Odyssey Early College and Career Options , We Value:

Respect

We ECHS students respect ourselves, fellow students, teachers, staff and the Roy J. Wasson Academic Campus.

- ◆ We treat members of the faculty and fellow students in a respectful and civil manner;
- ◆ We listen and respond positively to constructive criticism from teachers and parents;
- ◆ We show respect, care, and concern for all members of the Early College community; and
- ◆ We are open to learning about the cultural differences and traditions of others in and outside of the Early College community.

Integrity

We ECHS students do the right thing, no matter how difficult that may be.

- ◆ We are honest and sincere;
- ◆ We respect and do our best to follow the School's rules;
- ◆ We strive for self-esteem and confidence;
- ◆ We take responsibility for our actions and accept the intended and unintended consequences of those actions.

Scholarship

We ECHS students are here to learn.

- ◆ We are curious and we value learning as a life-long endeavor;
- ◆ We do our best to meet the expectations established by our instructors;
- ◆ We always do our own work;
- ◆ We support the intellectual efforts of friends and peers.

Effort

We ECHS students show up to class and give our best effort.

- ◆ We come to school well-rested and prepared to contribute to activities and classes;
- ◆ We let our teachers know if we need help with school work or with any problems that arise at school;
- ◆ We help to keep the school environment clean and safe for everyone; and
- ◆ We help others to navigate the physical environment of the school.

Community

Located in the heart of Colorado Springs, Colorado at the Roy J. Wasson Academic Campus, Odyssey Early College and Career Options & Career Pathways is a comprehensive four-year public high school .

Odyssey Early College and Career Options & Career Pathways is a “school of choice” and as such, our population is small and comprised of students from across El Paso County who want the rigor and challenge of a college experience. At a minimum, our students have the opportunity to earn an Associate’s degree or 60 credit hours towards their Bachelor’s degree--at no cost to families!

Partnered with Pikes Peak Community College, University of Colorado at Colorado Springs, Metro State University of Denver, University of Colorado at Denver, and Adams State University, our curriculum is designed as a coherent unit, with high school and college-level work blended into a single academic program. We offer two types of Associates degrees. Our four-year university bound students take guarantee transfer / dual credit classes towards an Associate of Arts or Science degree, while our career and technical bound students earn articulated credit towards an Associate of Applied Science degree.

From our “college for high school credit” courses to our exciting Career Pathways in Automotive, Cyber Security, Education, Hotel and Restaurant Management, Sustainable Agriculture & Green Education, and Technology & Communications, students enjoy a rigorous and relevant education, with highly qualified adjunct faculty members who are excited to grow students to be their best selves. Colorado Springs is home to the United State Air Force Academy, Colorado College, University of Colorado at Colorado Springs, Pikes Peak Community College and the Olympic Training Center.

Organizations at Early College

- ☐ AVID
- ☐ Future Business Leaders of America
- ☐ Family, Career and Community Leaders of America
- ☐ Future Farmers of America
- ☐ Junior Achievement
- ☐ Link Crew
- ☐ National Honor Society
- ☐ Rho Kappa Society
- ☐ Skills USA

Curriculum

College “Campus Pathways Students” attend Early College and take half of their “Guarantee Transfer” classes taught by PPCC and ASU adjunct professors. Campus Pathways Students are offered honors classes in English 092, MAT 050 and MAT 055.

The academic program offered to Campus Pathways Students at Early College is comprised of a total of seven 52-minute classes and three 95-minute block classes. Campus Pathways Students may attend any combination of classes for a maximum of 15 college credits to be earned in a single semester. Block classes are semester-long and meet daily.

College “Pathway Students” attend either PPCC or UCCS and take the remainder of their Associate Degree (and sometimes even their Bachelor’s Degree) course requirements. While Select Students are required to carry a minimum load of 12 credit hours per semester, we highly encourage Select Students to take at least 15 credit hours per semester (so as to complete their Associates Degree in two years, thereby allowing them to begin their Bachelors Degree at UCCS—while still enrolled as high school students.)

ECHS holds memberships in: College Board, Colorado School Counselor Association, Colorado Council on High School/College Relations, Association of Career and Technical Education, and Colorado Association of Career and Technical Education. Career Pathways received the Pikes Peak Work Force Center’s *Pathways to Prosperity Award*.

Clubs at Early College

- ☐ American Sign Language Club
- ☐ Art Club
- ☐ Computer Engineering Club
- ☐ Fitness Club
- ☐ Guitar Club
- ☐ Gay Straight Alliance
- ☐ Magic The Gathering Card Club
- ☐ Newspaper
- ☐ Performing Arts Club
- ☐ Restorative Justice Club
- ☐ Spanish Club
- ☐ Student Ambassadors
- ☐ Student Council: Coffee House, Game Night, Dances
- ☐ Yearbook
- ☐ Volleyball Club

General Information

Course Catalogue & Course Descriptions

All Odyssey Early College and Career Options courses and their descriptions, Pikes Peak Community College courses (or their equivalent), and Adams State University courses (or their equivalent) can be found at:

<https://goo.gl/PN7JoM>

Grading and Ranking

Grading	%	GPA	College Class GPA
A= Superior	90-100	4	5
B= Above-average	80-89	3	4
C= Average	70-79	2	3
D= Below Average	60-69	1	2
F= Failure	59 or below	0	1

(No Credit)

G= Credit not factored into GPA

I= Incomplete

W= Withdrawn

Grade Point Average (GPA) Calculation

GPA is computed using the above quality points. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. A minimum of 46 credits is required for graduation. **College classes are weighted by one point.** Grades are recorded on the transcript and GPA is computed in January and May.

Rank

Class Rank does not exist at Odyssey Early College and Career Options. However, students with outstanding academic records receive college-wide honors upon graduation. To qualify, students must meet the cumulative grade-point averages specified below, have at least 30 college credits, and have no missing grades or incompletes. Honors are awarded as follows:

Cum Laude= 3.5-3.69 GPA

Magna Cum Laude= 3.7-3.84 GPA

Summa Cum Laude= 3.85-4.00 GPA

Honor Roll Standard

Honor roll status is earned any semester that a student achieves a unweighted GPA of 3.5 or better.

Retaking a Course

Students in grades 9-12 are required to retake a course at the same level of difficulty if they earned a D or an F in that course. The student's record will reflect all courses that are taken and the grades earned. The student must retake the course before he or she has enrolled in the next sequential course (unless the student is granted approval by school administration to do so).

Academic Integrity

Academic honesty and integrity in school work is an essential component to student achievement. Odyssey Early College and Career Options students shall refrain from copying another student's work, plagiarizing the work of another author, or cheating on academic tasks and assessments—as these are all strictly prohibited. Students who commit acts of dishonesty in the academic area are subject to disciplinary action and academic penalty. Furthermore, the use of District 11's electronic media to commit academic dishonesty is a violation of District 11's Acceptable Use Agreement and may lead to the loss of computer privileges, as well as further disciplinary action. (File: JICDA-R) If you are struggling or confused, please ask for assistance from your professor *before* an assignment is due. If you get caught cheating, you will receive a "zero" on your assessment.

Tuition Reimbursement

Colorado Springs School District 11 has made the commitment to pay all tuition costs at the current community college rate (or less) under a variety of post-secondary programs. This commitment is with the understanding that students and their parents are accountable for satisfactory academic progress under the program they reside. If a student does not meet the expectations or academic requirements under the program, the repayment of all tuition for the class(es) must be reimbursed to Colorado Springs School District 11.

Full repayment (or an approved plan through accounts payable) shall be expected within 30 days of notification. Students may continue to access concurrent enrollment on a case-by-case basis the following semester. Additional failures or withdraws by a student will result in Colorado Springs School District 11 denial of future concurrent/post-secondary funding. Reentry into Concurrent Enrollment may be appealed to the CTE Director after one

General Information

High School Versus College

FOLLOWING THE RULES IN HIGH SCHOOL

CHOOSING RESPONSIBLY IN COLLEGE

Your time is structured by others.	You manage your own time.
You can count on parents and teachers to remind you of your responsibilities and to guide you in setting priorities.	You must balance your responsibilities and set priorities.
Each day you proceed from one class directly to another, spending 6 hours each day (30 hours a week) in class.	Class times vary throughout the day and evening and you spend only 12 to 16 hours each week in class.
Most of your classes are arranged for you.	You arrange your own schedule in consultation with your adviser. Schedules tend to look lighter than they really are.
You are not responsible for knowing what it takes to graduate.	Graduation requirements are complex, and differ from year to year. You are expected to know those that apply to you and take course requirements that don't always align to your interests.
Guiding principle: You will usually be told what to do and corrected if your behavior is out of line.	Guiding principle: You are expected to take responsibility for what you do and don't do, as well as for the consequences of your decisions.

GOING TO HIGH SCHOOL CLASSES

SUCCEEDING IN COLLEGE CLASSES

The school year is 36 weeks long; some classes extend over both semesters and some don't.	The academic year is divided into two separate 15-week semesters, plus a week after each semester for exams.
Most studying is in class, with homework as a back-up.	Most studying is outside of class (2 to 3 hours for each hour in class) with lectures and other class work as a guide.
You seldom need to read anything more than once, and sometimes listening in class is enough.	You need to review class notes and text material regularly.
You are expected to read short assignments that are then discussed, and often re-taught, in class.	You are assigned substantial amounts of reading and writing which may not be directly addressed in class.
Guiding principle: You will usually be told in class what you need to learn from assigned readings.	Guiding principle: It's up to you to read and understand the assigned material; lectures and assignments proceed from the assumption that you've already done so.

GRADES IN HIGH SCHOOL

GRADES IN COLLEGE

Consistently good homework grades may raise your overall grade when test grades are low.	Grades on tests and major papers usually provide most of the course grade.
Initial test grades, especially when they are low, may not have an adverse effect on your final grade.	First tests are usually "wake-up calls" to let you know what is expected--but they also may account for a substantial part of your course grade.
Guiding principle: "Effort counts." Courses are usually structured to reward a "good-faith effort."	Guiding principle: "Results count." Though "good-faith effort" is important.

General Information

High School Versus College

HIGH SCHOOL TEACHERS

COLLEGE PROFESSORS

Teachers check your completed homework.	Professors may not always check completed homework, but they will assume you can perform the same tasks on tests.
Teachers remind you of your incomplete work.	Professors may not remind you of incomplete work.
Teachers approach you if they believe you need assistance.	Professors are usually open and helpful, but most expect you to initiate contact if you need assistance.
Teachers are available for discussion before, during, or after class.	Professors expect you to attend their scheduled office hours.
Teachers have been trained in teaching methods to assist in imparting knowledge to students.	Professors have been trained as experts in their particular areas of research.
Teachers provide you with information you missed when you were absent.	Professors expect you to get any notes from classes you missed from classmates.
Teachers impart knowledge and facts, sometimes drawing direct connections and leading you through the thinking process.	Professors expect you to think about and synthesize seemingly unrelated topics.
Guiding principle: Teachers bear much of the responsibility for your learning.	Guiding principle: You bear the responsibility for your learning.

TESTS IN HIGH SCHOOL

TESTS IN COLLEGE

Testing is frequent and covers small amounts of material.	Testing is usually infrequent and may be cumulative, covering large amounts of material. You, not the professor, need to organize the material to prepare for the test.
Makeup tests are often available.	Makeup tests are seldom an option; and must be requested.
Teachers frequently rearrange test dates to avoid conflict with school events.	Professors in different courses usually schedule tests without regard to the demands of other courses or outside activities.
Teachers frequently conduct review sessions, pointing out the most important concepts.	Professors rarely offer review sessions, and when they do, they expect you to be an active participant, prepared with questions.
Guiding principle: Mastery is usually seen as the ability to reproduce what you were taught in the form it was presented, or to solve the kinds of problems you were shown how to solve.	Guiding principle: Mastery is often seen as the ability to apply what you've learned to new situations or to solve new kinds of problems.

This information is adapted from and courtesy of: Altshuler Learning Enhancement Center at Southern Methodist University, Gary Schultz Director of Web Communications, Perkins Administration Building, 6425 Boaz Lane, Dallas, TX 75205, Copyright © 2002 All rights reserved.

High School Graduation Requirements

Colorado Springs School District 11
Board of Education Policy
Regulation IKF-R-1, Graduation Requirements (Applied to 2021
Graduates), Regulation to Policy IKF, Graduation Requirements
Adopted April 27, 2016

GRADUATION REQUIREMENTS (APPLIED TO 2021 GRADUATES)

Beginning with the 2017-2018 freshman class (scheduled to graduate in 2021), for a student to graduate from a Colorado Springs School District 11 (the District) high school, the following must be achieved:

A. Completion of an Individual Career and Academic Plan (ICAP).

Individual Career and Academic Plan (ICAP) - a multi-year process that intentionally guides students and families in the exploration of career, academic and postsecondary opportunities (see 1 CCR 301-81, 2.00(2)).

Beginning with 9th grade in the fall of 2016 and continuing thereafter, all students will develop an ICAP. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to postsecondary and workforce readiness.

B. Successful demonstration of academic and career competencies aligned to the adopted Colorado Academic Standards by earning the minimum number of credits for graduation as defined in this regulation for students graduating in 2021, and thereafter.

The minimum number of credits for graduation from the District's high schools shall be 46. The subjects for which credits must be earned through grade 12 are outlined below.

Subject areas	Credits
English Language Arts Core required (English 1 through 8).....	8
Social Studies (American History and Civil Government required; World History recommended).....	6
Mathematics (including 2 semester credits of Algebra I or equivalent).....	6
Science (2 semester credits of Physical Science, 2 semester credits Biology, 2 credits any other designated science class).....	6
Physical Education	3
Health	1
Humanities (English, music, fine arts and/or world language)	2
Computer Education/Technology	1
Economics	1
Postsecondary Workforce Readiness (this includes, but is not limited to, business education, industrial arts/vocational education, consumer and family studies, Career and Technical Education (CTE), Concurrent Enrollment (CE), Advancement Via Individual Determination (AVID), Junior Reserve Officer Training Corps (JROTC), and Career Pathways)	1
Required subjects	35
Electives	11
Minimum total for graduation.....	46

Postsecondary and Workforce Readiness

Postsecondary Workforce Readiness

Colorado Springs School District 11 staff support the district's mission to have "every child prepared for a world yet to be imagined." This mission becomes a reality when a student has both the knowledge and skills to successfully transition from high school to a postsecondary education or career opportunity. When a student is prepared to make that transition, the student is viewed as being Postsecondary and Workforce Ready (PWR).

The PWR process for students includes engaging in curriculum, having experiential learning opportunities, frequent discussions, and classes and activities that help a student explore, plan, and prepare for their future.

A student is able to access programs and coursework that enhance their career knowledge. Programs such as Career Technical Education (CTE), concurrent enrollment courses, a wide-range of electives, and the completion of an Individual Career Academic Plan (ICAP) are some of the foundational experiences each student will experience. Such experiences allow a student to learn about career pathways and take the steps necessary to access postsecondary education and career opportunities .

ICAP

What is an ICAP?

ICAP stands for Individual Career and Academic Plan. ICAP is a process in which students have experiences, participate in specific tasks, and provides a framework for students to see the connections between their coursework and future career and educational goals. ICAP is a continual process while in secondary school for students to learn about themselves, set goals, and learn the academic, social and emotional, and career preparation skills for a student to identify and connect their personal strengths and interests with potential career and educational options after high school.

Benefits of an ICAP

The ICAP is a way to bring self-identified purpose and impactful outcomes to a student's education. Through the development of a student's ICAP, they complete a four-year academic plan to guide their preparation for future goals.

How can you support ICAP's

The ICAP is most meaningful when parent/guardian involvement is part of the process. Ask your student about their ICAP and about a tool they use in this process called, *Naviance*. If you need additional information, reach out to your student's school counselor.

Postsecondary and Workforce Readiness

CTE

Career and Technical Education courses are available at all high schools in District 11. CTE courses help students explore their career interests and potential. CTE is about career-focused education that provides students with:

- Academic subject matter taught with relevance to the real world.
- Employability skills, from job-related skills to workplace ethics.
- Work-based learning that help students explore interests and careers in the process of progressing through school.
- Career Pathway programs are offered in: Agriculture, Automotive Maintenance, Architecture, Biomedical Science, Broadcast Media, Business and Marketing, Catering, Computer Science, Computer Aided Drawing, Cosmetology, Culinary Arts and ProStart Chef Preparation, Cyber Security, Early Childhood and Secondary Teacher Education, Engineering, Family & Consumer Science, Game Design, Hospitality & Tourism, Journalism and Manufacturing, Web Design.

These robust CTE programs often include multiple years of specific career oriented courses or a single year of a fast-paced capstone course.

A unique opportunity to CTE is available through Career Pathways offered at the Odyssey Early College and Career Options located on the Roy J Wasson Academic Campus (RJWAC).

Many CTE programs offer college credit from state post-secondary institutions such as: Pikes Peak Community College, Metro State University, University of Colorado Springs, and Colorado State University at Pueblo.

Postsecondary Options

Public and private colleges

Public colleges are funded by local and state governments. They usually offer lower tuition rates than private colleges, especially for students who are residents of the state where a college is located.

Private colleges rely mainly on tuition, fees and private sources of funding. Private donations can sometimes provide generous financial aid packages for students.

Four-year and two-year colleges

Four-year colleges offer four-year programs that lead to a bachelor's degree. These include universities and liberal arts colleges.

Two-year colleges offer programs that last up to two years and can lead to certificate or an associate degree. These include community colleges, vocational-technical colleges, and career colleges.

Vocational-Technical and Career Colleges

Vocational-technical and career colleges offer specialized training in a particular industry or career. Possible programs of study include the culinary arts, firefighting, dental hygiene and medical-records technology. These colleges usually offer certificates or associate degrees.

Apprenticeship Programs

Apprenticeship is a combination of on-the-job training (OJT) and related classroom instruction under the supervision of a journey-level craft person or trade professional in which students learn the practical and theoretical aspects of a highly skilled occupation. After completing an apprenticeship program, the worker's journey-level status can provide nationwide mobility at journey level pay scale.

Military

Military enlistment is an option for students 18 years of age that have earned a high school diploma. A qualifying ASVAB score is required for all branches of the armed services, as well as, a physical fitness test. Students have the opportunity to receive training in careers that meet their skills and interest.

Postsecondary and Workforce Readiness

Types of Financial Aid

The U.S. Department of Education awards about **\$150 billion** every year to help millions of students pay for college.

Grants are typically awarded on the basis of need and generally do not have to be repaid.

Federal Pell Grants are usually awarded to undergraduate students who have not yet earned a bachelor's degree. The maximum Federal Pell Grant award for the 2018-2019 year is \$5,920. Students can receive the Federal Pell Grant for up to the equivalent of 12 semesters.

Federal Supplemental Educational Opportunity Grants (FSEOG) are awarded to undergraduate students with exceptional financial need. A college's financial aid department determines award amounts.

Loans consist of money that a student borrows to help pay for college, and must be repaid (plus interest). There are two federal student loan programs:

The Federal Perkins Loan Program is a campus-based program that provides low-interest loans to undergraduate and graduate students.

The William D. Ford Federal Direct Loan Program enables students and parents to borrow money at low interest rates directly from the federal government. The Direct Loan Program includes **Direct Stafford Loans**, and **Direct PLUS Loans**, which are available to parents of dependent students. A Direct Stafford Loan might be subsidized or unsubsidized. Direct PLUS Loans are always unsubsidized. Subsidized loans have interest that is paid by the federal government while the borrower is in college and during deferment. Unsubsidized loans the borrower must pay all accrued interest on unsubsidized loans.

The Federal Work-Study Program enables students to earn money during the school year while also gaining valuable work experience often in part-time, career-related jobs.

Postsecondary and Workforce Readiness

A Recommended Guide to Postsecondary Readiness

Preparing for college, a trade school, the military, or the workforce can be overwhelming,; however, starting early can help reduce the anxiety felt during this process. The steps provided below are merely a guide to help along the way. Having regular meetings with your family, keeping up grades, and reaching out to your school counselor are a few ways to increase your awareness, knowledge, and preparation for your future. Listed below are hyperlinks (underlined in blue) that can you gain access to additional resources around Financial Aid and the FAFSA process.

9th grade steps : Toward Postsecondary Opportunities

Students To Do:

Take challenging classes in core academic subjects. Most colleges require four years of English, at least three years of social studies (history, civics, geography, economics, etc.), three years of mathematics, and three years of science, and many require two years of a foreign language. Round out your course load with classes in computer science and the arts.

Work with a parent or guardian about how to save for a college, trade school, or military opportunity.

Get involved in school- r community-based activities that interest you or let you explore career interests. Consider working, volunteering, and/or participating in academic enrichment programs, summer workshops, and camps that match your interests. Remember—it's quality (not quantity) that counts.

Ask your school counselor or teachers what Advanced Placement courses are available, whether you are eligible, and how to enroll in them.

Use the U.S. Department of Labor's career search tool to research your career options.

Start a list of your awards, honors, paid and volunteer work, and extracurricular activities. Update your goals and consider beginning a resume throughout high school.

To Explore:

Check out KnowHow2Go: The Four Steps to College, which suggests some actions to take as you start thinking about education beyond high school.

Learn about managing money. This can be done through a financial literacy class, a school-based presentation on ways to pay for postsecondary educational opportunities, or in collaboration with your family.

Keep an eye on your child's study habits and grades—stay involved.

Encourage your child to take Advanced Placement or other challenging classes.

Add to your child's savings account regularly; and make sure you are fully aware of the provisions of the account.

Address your concerns about whether your child can or should go to college.

Get tips from Help Your Child Improve in Test-Taking.

Get tips from Help Your Child Improve in Test-Taking.

Postsecondary Readiness

10th Grade Steps: Toward Postsecondary Opportunities

Students To Do:

Meet with your school counselor or mentor to discuss colleges and their requirements.

Consider taking a practice Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

Plan to use your summer wisely: Work, volunteer, or take a summer course (away or at a local college).

Go to career information events to get a more detailed look at career options.

Research majors that might be a good fit with your interests and goals based on your results from the U.S. Department of Labor's career search.

To Explore:

Learn the differences between grants, loans, work-study, and scholarships.

Parents/Guardians

To Do:

Find out whether your child's school has college nights or financial aid nights. Plan to attend those events with your child.

Help your child develop independence by encouraging him or her to take responsibility for balancing homework with any other activities or a part-time job.

To Explore:

Learn about the standardized tests your child will be taking during 10th through 12th grades.

11th Grade Steps: Toward Postsecondary Opportunities

Students

To Do:

All Year

Explore careers and their earning potential in the Occupational Outlook Handbook. Or, for a fun interactive tool, try the U.S. Department of Labor's career search.

Learn about choosing a college and find a link to our free college search tool.

Go to college fairs and college-preparation presentations by college representatives.

Fall

Take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). You must take the test in 11th grade to qualify for scholarships and programs associated with the National Merit Scholarship Program.

Spring

Register for and take exams for college admission. The standardized tests that many colleges require are the SAT, the SAT Subject Tests, and the ACT. Check with the colleges you are interested in to see what tests they require.

Use the U.S. Department of Labor's scholarship search to find scholarships for which you might want to apply. Some deadlines fall as early as the summer between 11th and 12th grades, so prepare now to submit applications soon.

11th Grade Steps: Toward Postsecondary Opportunities continued:

Summer Before 12th Grade

Narrow down the list of colleges you are considering attending. If you can, visit the schools that interest you.

Contact colleges to request information and applications for admission. Ask about financial aid, admission requirements, and deadlines.

Decide whether you are going to apply under a particular college's *early decision* or *early action* program. Be sure to learn about the program deadlines and requirements.

On the FAFSA website, you can compare the expected amount of financial aid to be received with the actual costs of the colleges to which you will apply. To supplement any aid you may receive, be sure to apply for scholarships. Your goal is to minimize the amount of loan funds you borrow.

To Explore:

Find out what government financial aid you can apply for.

Learn how to avoid scholarship scams and identity theft as you look for financial aid and then attend college.

Take a look at your financial situation, and be sure you're on the right track to pay for your future postsecondary education or career opportunity.

Talk to your child about what programs or schools he or she is considering. Ask why those schools appeal to your child, and help him or her clarify goals and priorities.

Attend college fairs with your child. Listen and let your child do the talking with the college representatives.

Take your child to visit college campuses, preferably when classes are in session.

Make sure your child is looking into or has already applied for scholarships.

Ask your employer whether scholarships are available for employees' children.

To Explore:

Get in-depth information on the federal student aid programs.

Learn about student and parent loans in Direct Loan Basics for Students and Direct Loan Basics for Parents.

Find out how the federal student aid application process works.

Postsecondary Readiness

12th Grade Steps: Toward Postsecondary Opportunities

To Do:

All Year

Work hard all year—second-semester grades can affect scholarship eligibility.

Stay involved in after-school activities, and seek leadership roles if possible.

Fall

Meet with your school counselor to make sure you are on track to graduate and fulfill college admission requirements.

If you haven't done so already, register for and take the standardized tests required for college admission. Check with the colleges you are interested in to see what tests they require.

Apply to the colleges you have chosen. Prepare your applications carefully. Follow the instructions, and **PAY CLOSE ATTENTION TO DEADLINES!**

Well before your application deadlines, ask your counselor and teachers to submit required documents (e.g., transcript, letters of recommendation) to the colleges to which you're applying.

Winter

Encourage your parent(s) to complete income tax forms early. If your parent/guardian has (have) not completed tax forms, you can provide estimated information on your *federal student aid* application. Remember to make any necessary changes later on your student aid application.

As soon as possible (after October 1), complete and submit your Free Application for Federal Student Aid (FAFSA®), along with any other financial aid applications your school(s) of choice may require. You can complete the FAFSA online or on paper, but completing the application online is faster and easier. You should submit your FAFSA by the earliest financial aid deadline of the schools to which you are applying, usually by early February.

After you submit the FAFSA, you should receive your Student Aid Report (SAR) within three days to three weeks. Quickly make any necessary corrections and submit them to the FAFSA processor.

Complete any last scholarship applications. This can be done on your school's *Naviance* website.

Spring

Visit colleges or programs that have invited you to enroll.

Review your college acceptances and compare the colleges' financial aid offers.

Contact a school's *financial aid office* if you have questions about the aid the school has offered you. Getting to know your financial aid staff early is a good idea no matter what—they can tell you about deadlines, other aid for which you might wish to apply, and important paperwork you might need to submit.

When you decide which school you want to attend, notify that school of your commitment and submit any required financial deposit. Check with that particular school for deadlines and current information.

12th Grade Steps: Toward Postsecondary Opportunities continued:

To Explore:

Refer to information about financial aid as you work through the FAFSA process.

Make informed decisions about student loans; the following resources are important at this point:

Federal Versus Private Loans

Direct Loan Basics for Students

REMEMBER: Register for all tests in advance and be sure to give yourself time to prepare appropriately! If you have difficulty paying a registration fee, see your school counselor about getting a fee waiver.

Parents/Guardians

To Do:

Work with your child on filling out the FAFSA.

Make sure your child's personal information is safe when he or she applies for financial aid. For tips, read "Student Aid and Identity Theft."

Read IRS Publication 970, Tax Benefits for Education to see how you might benefit from federal income tax credits for education expenses.

Understand the benefits of federal student loans.

Look at communications from schools to which your child sent FAFSA information. If a school has offered Direct PLUS Loans, the Direct Loan Basics for Parents brochure might be useful to you.

Adapted from the Federal Student Aid: An Office of the US Department of Education <https://studentaid.ed.gov>

College Credit while in High School

Colorado Springs School District 11 students may obtain college credits through the following programs:

Advanced Placement Courses are designed for students that are ready for college level academic work. This program is operated by a national organization, the College Board, which defines course curriculum, provides teacher training, and administers a national standardized examination for each course. Most colleges award college credit to students who earn at least a rating of “3” out of a possible “5” on the examination while others require a score of “4” or higher. Some colleges require successful completion of Advanced Placement courses for admission to the college and do not award credits toward the college degree. Parents and students are advised to check with colleges for additional details. For more information, please consult with your high school counselor.

Articulation Credit is a way for high school students to earn college credit as they build career and technical education skills. A high school student can receive PPCC credit if they earn an A or B in their CTE articulated course(s). Articulated credit and coursework will be recorded on an official Pikes Peak Community College transcript. These credits vary from high school to high school. Please contact your school counselor for information regarding articulation credits available at your location. Additional information regarding this opportunity is available at <http://www.ppcc.edu/high-school-students/>

ASCENT stands for **Accelerating Students through Concurrent Enrollment**. Students who have completed and successfully transcript at least 12 credit hours of postsecondary coursework prior to completion of his/her senior year may be eligible for the ASCENT Program. District 11 pays their college tuition at the resident community college rate. Students remain as a non-graduating student participant for one year following their senior year. Students may walk at graduation,

but may not accept/convert their diploma as graduated. The high school diploma is deferred while in the ASCENT program. Students receive their high-school diplomas at the end of their ASCENT year. [C.R.S. § 22-35-108] Students must opt in prior to February 1st. The intent of the ASCENT program is to increase the percentage of students who participate in postsecondary education, especially among low-income and traditionally underserved populations, and decrease the number of students who do not complete high school. Additionally, the program intends to decrease the amount of time that is required for a student to complete a postsecondary degree, as well as reduce state expenditures for public education to provide postsecondary course work for high school students. For more information, please consult with your high school counselor.

Concurrent Enrollment allows students to access supplemental tuition funds to study at the postsecondary level (Pikes Peak Community College or University of Colorado at Colorado Springs, or Colorado State University-Pueblo) while still in high school. Through this program, students may earn both high school and college credit. Colorado Springs School District 11 Concurrent Enrollment Program (CE) is a good fit for students who would not typically access college without an “advance” start, students with significant academic needs, and students who have exhausted district curriculum). An up to date Individual Career and Academic Plan (ICAP) is required. Tuition is reimbursed by District 11 at the Community College rate. Books and other college course fees shall be at the expense of the student or his/her parents or legal guardians. The student needs to either pass the ACCUPLACER or have a qualifying ACT/SAT score in addition to meeting the GPA requirements of the institution to which they are applying. For more information, please consult with your high school counselor.

College Credit while in High School

Colorado Springs School District 11 students may obtain college credits through the following programs continued:

Extended Study (dual credit) may be completed at the high school where the student is enrolled in a traditional high school course and the instructor has a postsecondary institution endorsement. Students may earn both high school and college credit. Students may enroll for the high school courses (prerequisites may apply) and if they additionally meet the requirements specified by the postsecondary partner, may dually enroll in the college barring course. The fees for an extended study vary by program, however if a student enrolls into an extended study program and fails the course or withdraws, the students will be required to reimburse the district. Enrollment in a dual credit course does not guarantee college acceptance. Please contact your school counselor for information regarding available extended credit options.

Career Start (formerly AVP) provides occupational skill development and training for juniors and seniors. This is Concurrent Enrollment with a college and career emphasis. District 11 pays all costs for the year long program. Students completing Career Start earn credit which can be applied toward high school graduation. Students also earn college credit which may be applied to a postsecondary certificate or degree. Career Start strives to prepare students for the world of work by teaching the related academics and workplace basics that are essential for employment. Programs offered through Career Start can be found on the Pikes Peak Community College website: <https://apps.ppcc.edu/catalog/current/career-start.htm>.

Are you getting the credit you deserve?

What is High School Articulation?

- Articulation is a way for high school students to earn college credit as they build career and technical education skills. A high school student can receive PPCC credit if they earn an A or B in their high school articulated course(s). Articulated credit and coursework will be recorded on an official Pikes Peak Community College transcript.

Who can participate?

- High school students taking career and technical education courses in their high schools may receive credit if they earn an A or B grade in courses included in agreements between PPCC and their high school.

Why should a student participate?

- Earning community college credits for college-level competencies achieved in high school can help avoid duplicating coursework in college and may lead to graduating from college early. Start preparing for a career while still in high school.

Save money!

- Students pay a \$10 fee per PPCC course to get the credit recorded on a PPCC transcript (not to exceed \$40 per semester). You'll save on college tuition, books and lab fees. An average 3 credit PPCC course (resident) is \$531.40 plus books. This can mean significant educational and financial advantages for your family!

What classes are eligible for articulation?

- Numerous opportunities exist! The courses available for credit depend upon the formal articulation agreement between the school district and PPCC. Check with your high school counselor or teacher. Articulated courses at Coronado include (but are not limited to): Architectural Drawing, Catering, Civil Engineering, Accounting and College Accounting, Interior Design, Introduction to Business, Introduction to Engineering Design, Marketing and Advertising, Digital Electronics, ProStart, Teacher Cadet and Video Production. Other courses are pending approval.

College Credit while in High School

How does a student get the college credit?

- Complete an articulated course with a B or better.
- Apply for admission (free!) to PPCC.
- Fill out the Teacher Grade Verification Form and have your teacher sign it.
- Return the packet to your instructor. The district will submit all applications and cover the \$10 administrative fee.
- Take Action! Request a transcript from PPCC and explore your postsecondary options in their course catalogue.

Higher Education Admission Requirements (HEAR)

*CCHE, CDE, and School Districts are developing standards for alternative demonstration of proficiency to be accepted in lieu of course completion. For course guidelines see paragraph 4.01 of the [Admissions Standards Policy](#).

**Two units of ESL English may count for HEAR requirements when combined with two units of successfully completed college preparatory English.

***College-preparatory ESL mathematics/science courses that include content and academic rigor/level comparable to other acceptable courses may satisfy HEAR requirements.

****[American Sign Language \(ASL\)](#) courses can count toward the Word/Foreign Language requirement.

*****Acceptable Academic Electives include additional courses in English, mathematics, natural/physical sciences and social sciences, foreign languages, art, music, journalism, drama, computer science, honors, Advanced Placement, International Baccalaureate courses, and appropriate CTE courses.

The Colorado Commission on Higher Education does not review individual high school courses to determine whether or not they meet Colorado's Higher Education Admissions Requirements. Because local school districts in Colorado oversee their high school curricula and colleges and universities establish their own entrance requirements, it is their discretion to determine what coursework meets the Higher Education Admission Requirements.

Please refer to the Higher Education Admission Requirements (Hear) chart on the next page.

College Credit while in High School

Higher Education Admission Requirement (Hear) Chart

Academic Area*	2008/2009 Graduates	2010+ Graduates
English**	4 years	4 years
Mathematics (Must include Algebra I, Geometry, Algebra II or equivalents)***	3 years	4 years
Natural/Physical Sciences (two units must be lab-based)***	3 years	3 years
Social Sciences (at least one unit of U.S. or world history)	3 years	3 years
World/Foreign Language****	not required	1 year
Academic Electives*****	2 years	2 years

Odyssey Early College and Career Options Policies

Student Attendance , Absences and Truancy

All absences (including late arrivals and early dismissals) are to be called in to the Main Office by a parent or guardian. If students must leave the campus early, they must sign out with the Main Office before leaving.

- **Your continuation with Odyssey Early College and Career Options into year 5, 6, or 7 is contingent upon a 95% or better attendance rate in all classes, including off site Pikes Peak Community College classes. This policy will be enforced whether absences are excused or unexcused.**

Colorado statutes and district policies continue to stress the importance of parent/guardian involvement and responsibility in ensuring their student's educational development. The Colorado Compulsory Attendance Law was created to make sure that students from the age of six to 17 attend school. Recent changes to this law include steps to identify and monitor student attendance that is the result of chronic absenteeism or habitual truancy. These steps include, but are not limited to, attendance plans, referrals to community support agencies, and/or referrals to the court system. Furthermore, it is the responsibility of the parent/guardian to make sure that the children under their care attend school on a regular basis. School District 11 believes that mandatory attendance is an essential component of student achievement and the District works hard to make sure that attendance is accurately recorded, monitored, and reviewed for every student. The District has a goal to reach 95 percent attendance for all schools, all grade levels and for all students. The guidelines set forth in this attendance policy apply to all traditional, charter, alternative, and online schools within District 11 and help us reach our attendance outcomes.

When a student misses more than 10 percent of any marking period, whether excused or unexcused, they may be considered chronically absent. When a student misses any part of a school day, and an excuse is not provided, a student becomes truant. Students who are "skipping" school regularly, or who are absent from school for reasons that do not meet the statutory criteria above, are considered truant from school. Habitually truant students are those students who miss more than four days of school in a month, or ten days of school in one year. Chronic absenteeism and truancy impacts a student's achievement and may delay a student's academic progress. Students and parents/guardians who willfully violate this policy may be subject to

disciplinary action at the school and through the judicial process.

If you have been absent, it is your responsibility to obtain and make-up all missed work when you return to school. You are granted one day of additional make-up time for each day of absence. The principal may extend the period of makeup work for special circumstances. Any work not handed in within the one day make-up window is subject to a reduction in grade.

Absences

You are strongly encouraged to attend all classes. If you are absent from class, you are responsible for obtaining any materials or homework that was distributed during class from the professor. Professors *may* maintain websites to assist in this process. Frequent absences may contribute to your earning less than a "C" in your PPCC course. Please remember, per your Concurrent Enrollment agreement, that any grade that is less than a "C" is considered failing, and all the tuition, fees, and book expenses in a course failed must be reimbursed to District 11 and the State of Colorado.

Absences are Excused for Any Student Who:

- Is temporarily ill
- Has an absence approved by a school administrator
- Is enrolled in an independent or parochial school
- Who is absent for an extended period due to a mental, physical, or emotional disability
- Has been removed from school for a disciplinary action
- Possesses a qualified current work permit
- Is in the custody of law enforcement
- Is pursuing a school-sponsored work study program under appropriate supervision
- Is being home-schooled in an approved home-school program
- Any other reason set forth in school policies or provided by law

Absences WILL NOT be Excused for the Following Types of Reasons:

Odyssey Early College and Career Options Policies

- “My student overslept because she had to work late last night.”
- “My kids need a day with me so we can spend time together.”
- “My student had to watch his younger brothers and sisters.” “My student needed to finish his English project, so please excuse him from classes while he studies in the library.”

Parent/Guardian and Student Responsibilities

Students:

- Attend school daily with no absences or tardiness
- Follow school policies for check in and check out
- Respect the classroom rules of each teacher
- Remain on campus during the school day (high school students have off campus lunch only when approved by the building principal)
- Maintain an active schedule at school
- Monitor individual attendance and grades

Parents:

- Notify school of current contact information
- Contact the school for attendance related issues within 48 hours of an absence
- Know the attendance policies at their school
- Monitor their students attendance and grades
- Provide proper documentation, if requested
- Stress the importance of daily school attendance
- Arrange appointments for after school hour

Tardies

After three tardies, a parent phone call will be made. If tardies continue beyond that, disciplinary action will ensue. **If you arrive tardy, it is imperative that you signs in with the main office before going to class.** After checking in with the main office students are to enter the classroom with minimal disturbance to the other students.

Dress Code

Clothing should be worn as designed and should cover private parts of the body. Clothing that inappropriately bares or exposes private parts of a body, including but not limited to the stomach, areas above mid-thigh, buttocks, back and breasts is unacceptable school attire.

Grading Policy

Your professor will provide a breakdown of how skills and assessments will be measured. (Assessments consist of *all* work that is assigned by the professor for the purpose of being graded.) A “C” or better is required to receive college credit for all PPCC courses.

Grades are administered on a percentage basis:

A	90 - 100%
B	80 – 90%
C	70 – 80%*
D	60 – 70%
F	< 60%

Food and Water in the Classroom

Healthy snacks and water are permitted in the classroom at the professor’s discretion.

Classroom Behavior

Please treat others as you would like to be treated. You are not to make derogatory comments to or about other students, nor should you use profane language.

Textbooks

Textbooks will be loaned to you at the beginning of each course and will need to be returned in good condition at the end of each course. If not returned in a timely fashion or if damage is sustained, you will be responsible for an amount up to the full cost of a new replacement of the textbooks. (Replacement costs will be provided when textbooks are distributed).

Cell Phones, MP3 Players and other Electronic Devices

Cell phones, MP3 players and other electronic devices are generally **NOT** permitted at ECHS. Laptops computers are permitted, but are not necessary, since computers are always provided when their use is required.

Please do not be afraid to ask for help. We are all here to ensure that you succeed as an Odyssey Early College and Career Options student.

ECHS & Pikes Peak Community College's Code of Conduct

Odyssey Early College and Career Options Code of Conduct is consistent with PPCC Policy E-714.0. Specific misconduct which may subject to disciplinary action includes the following:

1. Dishonesty in the classroom or laboratory, such as cheating, plagiarism, or knowingly furnishing false information to the college; forgery, alteration, or misuse of college documents, records, identification, educational materials, or college property.
2. Knowingly falsifying with malicious intent, publishing or distributing, in any form, material that tends to impeach the honesty, integrity, virtue or reputation of another person; or knowingly pursuing malicious, frivolous or fraudulent charges against a student, or staff member without cause.
3. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other authorized activities on college premises.
4. The threat of, or physical abuse of, any person on college-owned or controlled property or at college-sponsored or supervised functions, or conduct which threatens or endangers the welfare or safety of any such person; engaging in behavior which may constitute sexual harassment.
5. Theft of, or damage to, property on the college premises or at authorized college functions.
6. Unauthorized entry to or occupation of college facilities.
7. Use of, being under the influence of, possession of, or distribution of alcohol or illegal or dangerous drugs on campus or at a college-sponsored functions, except as expressly permitted law and college regulations.
8. Disorderly conduct, breach of the peace, lewd, indecent, or obscene conduct, gambling, aiding or inciting another to breach the peace, or infringement upon the rights of others either on college-owned property or at college-sponsored or supervised functions; using rude, degrading or abusive language (written or spoken) to any person, or harassing any person with gesture or language, including cursing.
9. Failure to comply with the verbal or written directions of college employees acting in the performance of their duties.
10. Possession or use of firearms, explosives, dangerous chemicals or other weapons on campus or at college-sponsored activities except as permitted by law and college regulations.
11. Aiding or encouraging others in committing, or inciting others to commit, any act of misconduct set forth in 1 through 10 above.
12. Violation of college rules regarding the operation and parking of motorized vehicles on college property.
13. Unacceptable uses of any college-owned computing equipment and/or network includes, but is not limited to: knowingly spreading viruses; sending harassing, intimidating and/or threatening messages; pornography; reposting personal communications without the author's consent; copying protected material in violation of copyright law; using the network for financial gain, commercial activity, or illegal activity; online gambling; accessing the network using another individual's account; downloading, loading or executing software without appropriate authorization; any other attempt to compromise the network integrity.
14. Conviction of any crime or the performance of any act on or off the campus which, in the opinion of the college, gives rise to a reasonable belief that the continued presence of the student on campus will endanger the health, safety and welfare of any other student or employee of the college, will substantially disrupt the legitimate functions and activities of the college, or will infringe on the rights of others.
15. Possession or use of tobacco products on college property.
16. In addition to the behaviors and actions stated above, parents and students should familiarize themselves with the following policies and procedures.

Violation of codes 4, 7, or 10 will result in immediate withdrawal from Pikes Peak Community College, and as such, Odyssey Early College and Career Options .

ECHS & Pikes Peak Community College's Code of Conduct

Non-Compliance

Students that are involved in the following infractions, will be required to attend classes on Early College's campus only and/or may be asked to enroll in a different school:

- Failure to show for required appointments (such as advising, ICAP completion, etc)
- Failure to turn in required paperwork (such as Concurrent Enrollment Forms, Class Schedules, Book Lists, etc)
- Failure to maintain a 95% attendance rate
- Having 2 (or more) D/F grades in any 12 month period
- Failure to meet financial obligations with D11 &/or ECHS
- Failure to return school text books

Declaration of Major/ Change of Major

We do not allow students to change their major after a student has completed 15 credit hours toward a major and/or after a student has declared a major with PPCC. It is for this reason that we encourage students to remain "undecided" until a student is sure of what they want to do as a major.

PPCC offers Associate of Arts (AA), Associate of Science (AS), Associate of Applied Science (AAS), and Associate of General Studies (AGS) degrees and Certificates of Completion. Career and technical programs prepare students to enter the workforce after graduation (AAS degrees and Certificates). Arts and Sciences (transfer) courses provide the first two years of a bachelor's degree. Prior to selecting a major, students are expected to have self-reflected on their interest and skills, and determined the career that is best suited for their individual strengths. Participation in ICAP (Individualized Career and Academic Plan) will help students with identifying student interests, skills, strengths, and weaknesses. Once a student has a career goal identified, students should arrange to meet with an academic advisor in the Career Planning and Advising Office, to further explore their educational needs and to (ultimately) declare a major.



ICAP (*Individual Career Academic Plan*)

ICAP is a multi-year process for students in grades 6-12 to explore, discover, and connect their coursework learning to activities and experiences in relation to their future education and workforce goals.

ICAP is a Legislative Law, a District 11 Board Policy, and a Graduation Requirement. State Bill 09-256 and Colorado State Board of Education Rules 1 CCR 301-81 created standards for Individual Career Academic Plans (ICAP). Two goals of this provision were to help decrease dropout rates and increase graduation rates with the intention of also providing a support mechanism to assist students and parents in developing and maintaining a plan to help students enter the workforce, a career pathway, or future educational opportunities with greater success.

Completion of an ICAP is a graduation requirement for all seniors

To assist students with completing their ICAP, ECHS will provide students with class time, instructor support, and resources to ensure each student meets his/her ICAP requirement. ECHS will be using Naviance an online college and career readiness program that identifies and aligns student strengths and interests to postsecondary goals. In addition, ECHS will also be implementing ICAP Fridays on the second Friday of each month. All students are encouraged to attend ICAP Friday events, to ensure that all of their ICAP requirements are met. For those students who are absent or cannot attend ICAP Fridays, we will be hosting several "Future Planning Days" to assist students with ICAP completion and Career/College Exploration.

For further information please visit: <https://goo.gl/yx5jEN>

ECHS & Pikes Peak Community College's Code of Conduct

FAFSA (Free Application for Student Aid)

All seniors (including 5th, 6th and 7th year seniors) and their parents must complete a FAFSA as part of their ICAP requirements, every year. Completion of the FAFSA requires information about student's financial situations. Therefore, parents/guardians need to be prepared to provide Federal tax information, information about untaxed income, such as child support received, interest income, and veteran's benefits, and/or information on cash, such as, savings and checking account balances or investments. To assist families with FAFSA completion, ECHS will host several "College Night" events in the evenings or weekends. These events will focus on FAFSA completion, but they will also help students explore and apply for Colleges and Scholarships. In addition, families are welcome to make an appointment with the School Counselor for assistance with completing the FAFSA.

Campus Pathway ("Off Campus") Students

All Campus Pathway students must complete a Campus Pathway Application for Off Campus Courses, before being permitted to attend courses at a college campus. This Application must be completed and submitted annually; this includes students who have already been participating in off campus courses.

Certain requirements must be met for applications to be considered. They include (but are not limited to): having a minimum of 12 college credit hours, earned a B or better in 1 year of AVID, earned a B or better in AAA 109, submitting all required paperwork by the due dates, maintaining a grade of C or better, and three instructor recommendations.

See the Counseling Department for an application.

Accuplacer Testing

Accuplacer tests are given once during each semester. Students that do not make the required cut score into college classes must remain in either ENG 092, or MAT 055. In addition to achieving the required cut score, students must also pass ENG 092 and/or MAT 055 with a C or better to be placed the following semester into college level classes. We strongly encourage that all students successfully pass 2 semesters of ENG 092 and MAT 055, before attempting college level classes.

Retaking the Accuplacer is not a common practice and is only done at the instructor's request (not the student's request).

Students that have repeatedly shown little to no improvement on their Accuplacer scores may be given an Accuplacer Diagnostic test. Diagnostic tests are only given with instructor or counselor permission.

Students that have successfully passed 2 semesters of Math 050 with a C or better may (at Instructor discretion) be moved on to Math 055. This policy is only applicable to moving *from* Math 050 to Math 055 and does not apply to any other courses.

Accuplacer Basic Skills Matrix

- Consists of two sections:
 - English** is based on scores from the Accuplacer Reading Comprehension Test and the Accuplacer Sentence Skills Test
 - Math** is based on the score from the Accuplacer Elementary Algebra test

Accuplacer Scores				Course Placement	ACT Scores	SAT Scores*
Your Scores	Reading Comprehension		Sentence Skills			(for tests after March '16)R- Reading, W & L- Writing and Language, M- Math
Reading:	0-39	and/or	0-49	Middle School Level		
	40-80	and/or	50-95	English 092 (CCR 092): College Composition and Reading (High School Level)		
Sentence Skills:	62		----	Minimum score for High School Graduation Requirements	ENG 18	R 430/ W&L 430
	80+	AND	95+	English 121: English Composition (College Level)	ENG 18, REA 17	R 430/ W&L 460
Elementary Algebra:	Elementary Algebra					
		0-29		Middle School Level		
		30-59		MAT 050: Quantitative Literacy(High School Level)		
		60-84		MAT 055: Algebraic Literacy (High School Level)		
		61		Minimum score for High School Graduation Requirements	19	M 460
		85+		MAT 121: College Algebra (College Level)	23	M 590

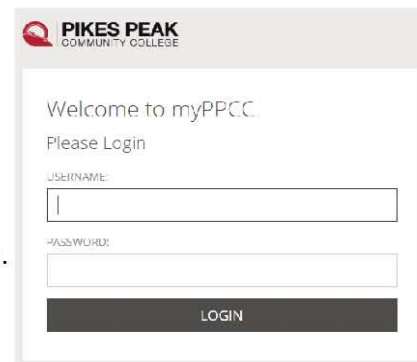
How to Register for Classes Using myPPCC Portal

Advising & Testing April 2017

For more advising resources go to www.ppcc.edu/advising.

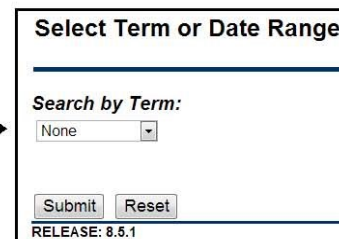
How to Register for Classes Using myPPCC Portal

1. From www.ppcc.edu - in the top right corner, select Login.
2. Log in using your student number including the capital S.
 - First time log in: Temporary password = 6 digit birth date: MMDDYY. *If you have not yet logged in, you will be prompted to set up a recovery answer and a new password.*
 - Returning Login: Password you created.
Forgot Password? Follow prompts to create a new password.



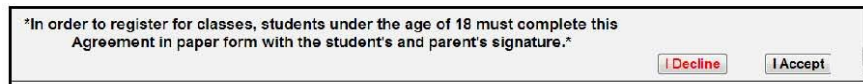
3. Once you are logged into the portal, click on "Look Up Classes/Class Search."

4. A new browser window will open. Select the Term you want to Register in and click "Submit."

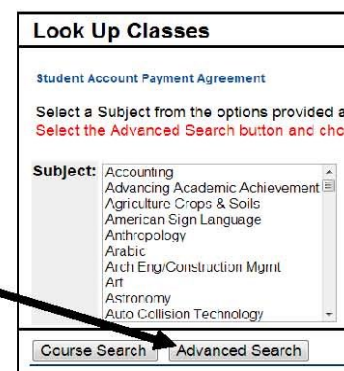


5. Read through the payment information and click "I Accept" to continue.

6. Click on "Class Search."



7. On the next screen (*Look Up Classes*) scroll to the bottom and click "Advanced Search."



How to Register for Classes Using myPPCC Portal

Advanced Search

Use the selection options to search the class schedule. You may end your selection is complete.
Select the Advanced Search button and choose additional fields to display.

Subject: Accounting
Advancing Academic Achievement
Agriculture Crops & Soils
American Sign Language
Anthropology
Arabic
Arch Eng/Construction Mgmt
Art
Astronomy
Auto Collision Technology

Course Number:

Title:

Instructional Method: All
Career-Technical Course
Continuing Ed
Hybrid

Credit Range: hours to

Campus: All
PPCC CCCOnline
PPCC Centennial Campus
PPCC Downtown Studio Campus

Instructor: All
Abeyta, Gaspar
Acres, Harley B
Aggen, Teresa

Start Time: Hour Minute

End Time: Hour Minute

Days: ☐ Mon ☐ Tue ☐ Wed

8. On the *Advanced Search* screen **select a subject** in the *Subject* box.

9. In the *Course Number* box, **enter the course number**. (ex: 221, 050)

10. You have two choices for course method and/or location:
For *Online* only or other methods
select from *Instructional Method*. —OR—
Select your desired campus in the *Campus* box.

Tip: Hold down the Control Key (Ctrl) to select multiple methods or campus options.

11. At the bottom of the screen click **Section Search**.

12. Review the *Sections Found* screen making sure to note the campus, days, times and dates that sections are available. In the **Select** column you will either see a checkbox (open), C (closed), NR (class has started) or SR (student hold).

If you see an SR you have a hold that will need to be addressed either in Enrollment Services or Advising before you can register.

Sections Found																			
Art																			
Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor
													Cap	Act	Rem	Cap	Act	Rem	Date (MM/DD)
																			Location
																			Attribute
<input type="checkbox"/>	21139	ART	110	051	PDO	3.000	Art Appreciation: AH1	F	05:30 pm-08:15 pm	25	1	24	15	0	15	0	0	0	Nancy Jean Coco (P)
																			08/30-12/15
																			PDO S230
<input type="checkbox"/>	21122	ART	110	05A	PDO	3.000	Art Appreciation: AH1	MW	10:00 am-11:15 am	24	3	21	15	0	15	0	0	0	Harley B. Acres (P)
																			08/26-12/15
																			PDO S205

Code Key for myPPCC Registration

Cmp: Campus. Where the course is being offered. PCE – Centennial Campus, PRR – Rampart Range, PDO – Downtown Studio Campus, PCR – Creekside Success Center, PFC – Fort Carson Education Center, PZZ—Unique Location, PON – PPCC Online (Always taught by PPCC instructors), PCN – CCC Online (Taught by instructors in the Community College System)

CRN: Course Registration Number. Each section has a specific CRN number to identify it. Click on the number to get more information about the class set-up and to e-mail the instructor.

Crse: Course Number.

Date: Beginning and end dates for the course. Watch for short-term classes!

Days: M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

Instructor: If an instructor has not yet been chosen for the course it will read "TBA."

Location: Campus and Classroom or Online.

Sec: A section number is used to distinguish specific sections of the same course. Examples: 101 (all numbers) - Traditional Lecture course, C11 - CCC Online course, 1H1 - Hybrid course: combines online and in-class instruction, M01 - Open Entry course: No traditional lecture, computer based and self-paced, 1N1 - PPCC Online course, 2L1- Linked Course: you must take an associated course at the same time.

Subj: This refers to the subject of the course.

Rem: Remaining seats in course.

Title: Refers to the title of the course.

WL: Waitlist.

How to Register for Classes Using *myPPCC* Portal

13. Click in the box of your desired course, scroll to the bottom of the screen and click **Register**.

Section Found																							
Art	Select	N	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date (MM/DD)	Location	
	<input checked="" type="checkbox"/>	139	ART	110	051	PDO	3.000	Art Appreciation: AH1	F	05:30 pm-08:15 pm	25	1	24	15	0	15	0	0	0	0	Nancy Jean Coco (P)	08/30-12/15	PDO S230

14. If you were successfully registered into the class, **Web Registered** will show on the next *Add or Drop Classes* screen. You may also drop courses in this screen.

Current Schedule									
Status	Action	CRN	Subj	Crse	Sec Level	Cred	Grade Mode	Title	
Web Registered on Apr 12, 2013	None	21127	HWE	100	051 Undergraduate	3.000	Standard Grade	Human Nutrition	

Total Credit Hours: 3.000
 Billing Hours: 3.000
 Minimum Hours: 0.000
 Maximum Hours: 18.000
 Date: Apr 12, 2013 10:48 am

If registration was not successful, a registration error will be listed.

Registration Add Errors									
Status	CRN	Subj	Crse	Sec Level	Cred	Grade Mode	Title		
Prerequisite and Test Score error 21139 ART 110 051 Undergraduate 3.000 Standard Grade Art Appreciation: AH1									

Prerequisite and Test Error – You have not met the pre-requisite for the course either by placement testing or completing the previous course. *Go to Testing or Advising for help.*

Co-requisite Error – The selected course requires that you enroll concurrently with another course. Typically this course is listed on the screen. Enter both CRN numbers in the boxes at the bottom and click on the “Submit Changes” button.

Instructor Signature Required – You must use a paper registration form and get a signature from the instructor.

Closed—#Waitlisted – You can be notified if a spot opens in a course. (See page 4 for Waitlist instructions.)

15. To view your schedule, close the *Add or Drop Classes* screen and **go back to the portal dashboard** for **My Schedule** to see your class list. You can also go to the top *Student* tab to see your drop and withdrawal dates.

16. To find your books, please print a copy of your schedule and visit the PPCC Bookstore online or in person.

17. If you have not been awarded Financial Aid, remember to pay in full or set up a payment plan to avoid getting dropped from your classes!

Go to class every day of your schedule. It is part of your grade!

Have a great semester!

Pikes Peak Community College Degree Programs

PPCC DEGREE PROGRAMS

-A-	Accounting	AAS	Economics	AA
	Allied Health	AAS	Electronics Technology	AAS
	American Culture Studies	AA	Elementary Education Teacher Preparation	AA
	Anthropology	AA	Emergency Medical Services - Paramedic	AAS
	Architectural Engineer/Construction Management:	AAS	English (Literature Emphasis)	AA
	• Architectural Engineer Technician		Environmental Studies	AA
	• Construction Management Technician			
	• Product Representative			
	Art History	AA		
	Associate of Applied Science	AAS		
-B-	Associate of Arts	AA		
	Associate of General Studies	AGS		
	Associate of Science	AS		
	Automotive Collision Technology	AAS		
	Automotive Technology	AAS		
	• Automotive Technology/Diesel			
	• Automotive Technology			
	Biology	AS		
	Business Administration	AAS		
	Business	AA		
-C-	Chemistry	AS		
	Communication	AA		
	Computer Aided Drafting & Design	AAS		
	• Electronics			
	• HVAC			
	• Mechanical			
	Computer Information Systems	AAS		
	Computer Networking Technology	AAS		
	Computer Science	AS		
	Criminal Justice	AA		
-D-	Criminal Justice	AAS		
	Culinary Arts:	AAS		
	• Baking and Pastry			
	• Culinary Arts			
	• Food Service Management			
	Culinary Arts:	AS		
	• Sustainability Management & Dietary Cuisine			
	Dance	AA		
	Dental Assisting	AAS		
	Diesel Technology	AAS		
-E-	Early Childhood Education	AAS		
	Early Childhood Education Teacher Preparation	AA		
-F-				
-G-				
-H-				
-I-				
-J-				
-L-				
-M-				
-N-				
-O-				
-P-				

See other side →



PIKES PEAK COMMUNITY COLLEGE

For more information, visit us online at ppcc.edu

Pikes Peak Community College Degree Programs

PPCC DEGREE PROGRAMS

-P-	Pre-Allied Health	AS
	Pre-Engineering	AS
	Pre-Med Professions	AS
	Photography	AAS
	Psychology	AA
	Psychology	AS
-R-	Radio & Television	AAS
	Radiologic Technology	AAS
-S-	Secondary Education Teacher Preparation	AA/AS
	Sign Language Interpreter Preparation	AAS
	Social Work Transfer	AA
	Sociology	AA
	Spanish	AA
	Studio Art	AA
-T-	Theatre	AA
-W-	Water Quality Management	AAS
	Welding	AAS
-Z-	Zoo Keeping Technology	AAS



PIKES PEAK COMMUNITY COLLEGE

For more information, visit us online at ppcc.edu

Graduation Requirements and Course Sequences

District 11 Graduation Requirements in Semester Credits

English (8 Credits)
Social Studies (6 Credits)
Mathematics (6 Credits)
Science (6 Credits)
Physical Education (3 Credits)
Health (1 Credit)
Humanities (2 Credits)
Computer Education (1 Credit)
Economics (1 Credit)
Practical Arts (1 Credit)
Required Subjects (35 Credits)
Electives (11 Credits)
Total Credits Required for Graduation: 46

Guaranteed Transfer (GT) Courses offered directly by adjunct faculty at Odyssey Early College and Career Options

ENG 121 (College Composition 1 through PPCC)
ENG 102 (College Composition 2 through ASU. This is the same courses as 122 through PPCC)
HIS 121 (U. S. History 1 through PPCC)
HIS 122 (U. S. History 2 through PPCC)
GOV 291 (American Government through ASU)
SOC 101 (Sociology through PPCC)
ENV 101 (Intro to Environmental Science through PPCC)
AGY 240 (Intro to Soil Science through PPCC)
BIO 105 (Intro to Biology through PPCC)
PSY 101 (Psychology through PPCC)
MAT 121 (College Algebra through PPCC)
SPA 211 & 212 (Spanish through PPCC)

English and Literature

Preparatory Year 1	College Composition & Reading
Mandatory Year 2, 3 or 4	English Composition 1: GT-CO1 (pair w/ GOV 291)
Mandatory Year 2, 3 or 4	English Composition 2: GT-CO2 (pair w/ HIS 121)
Mandatory Year 3 / 4	COM 115 Public Speaking or COM 225 Organizational Communication
Highly Suggested Year 3 / 4	American Literature to the Civil War: GT-AH2 and American Literature After the Civil War: GT-AH2
Optional Year 3 / 4	English Composition 3: GT-CO3
Optional Year 3 / 4	Study of the Short Story: GT-AH2

Science

Preparatory Year 1	Science of Biology: GT-SC1
Mandatory Year 1 / 2	Introduction to Environmental Science: GT-SC1
Mandatory Year 2 / 3	Introductory Soil Science: GT-SC1
Optional Year 3 / 4	General College Biology I with Lab: GT-SC1
Optional Year 3 / 4	Introduction to Chemistry I: GT-SC1
Optional Year 3 / 4	Physics: Algebra-Based I with Lab: GT-SC1

Social Studies

Preparatory Year 1	Honors 21st Century Geography
Preparatory Year 1	Honors World History
Mandatory Year 2 / 3	Principles of Economics
Mandatory Year 2 / 3	American Government: GT-SS1 (pair w/ ENG 121)
Mandatory Year 3 / 4	U.S. History to Reconstruction: GT-HI1 (pair w/ ENG 122)
Mandatory Year 3 / 4	U.S. History since the Civil War: GT-HI1
Optional Year 3 / 4	Introduction to Sociology 1 and 2: GT-SS3
Optional Year 3 / 4	General Psychology 1 and 2: GT-SS3

Course Sequence for Mathematics

Associate of Applied Science	Bachelor of Arts	Bachelor of Science / STEM
<p>*The courses below “100” are high school level courses only. They do not constitute college credit. “MA 1” Denotes that this is a “Guarantee Transfer” course to any public Colorado university. All courses must tested into via the ACT or the Accuplacer.</p>		
MAT 025 Algebraic Literacy Lab*	MAT 025 Algebraic Literacy Lab*	MAT 025 Algebraic Literacy Lab*
MAT 050 (Algebra 1)*	MAT 050 (Algebra 1)*	MAT 050 (Algebra 1)*
MAT 055 (Algebra 2)*	MAT 055 (Algebra 2)*	MAT 055 (Algebra 2)*
MAT 091 Applied Quantitative Lab*	MAT 091 Applied Quantitative Lab*	MAT 091 Applied Quantitative Lab*
MAT 103 (Math for Clinical Calculations)-- Intended for Health Science Majors only)	MAT 109 (Geometry; intended for Education Majors)	MAT 121 (College Algebra: MA1)
	MAT 120 (Math for Liberal Arts: MA1)	MAT 122 (College Trigonometry: MA1)--Appropriate for students who are heading into Pre-Calculus, but who earned a B or C in ALG 121
MAT 107 (Career Math)	MAT 123 (Finite Mathematics: MA1)- Intended for business, life science, or social science majors.	
MAT 112 (Financial Math)	MAT 125 (Survey of Calculus: MA1); intended for Business Majors)	MAT 125 (Survey of Calculus: MA1); intended for Business Majors)
<p>What is an A.A.S? An Associate of Applied Science is a technical degree. That means you'll be taking your subject interest classes and will work toward being fully trained in your field at the end of your 60 credit hours. An example is an A.A.S. in automotive technology—you may still need some math and English classes to be an auto mechanic, but your math and English classes will be related to your future job.</p> <p>What is a B.A.? A Bachelor of the Arts degree program will allow you the freedom and flexibility to take more electives, allowing you to customize your education to match your individual goals and interests—possibly even to carve out a second major. B.A. degrees are commonly offered in fields like English, art, music, modern languages and communication.</p>	MAT 135 ([Intro to Statistics: MA1] which must be taken concurrently with MAT 179 [Computer Applications for Statistical Procedures]--Intended for social science or business majors	MAT 135 ([Intro to Statistics: MA1] which must be taken concurrently with MAT 179 [Computer Applications for Statistical Procedures]--Intended for Business Majors
	MAT 155 (Integrated Math 1)	MAT 166 (Pre-Calculus: MA1)
	MAT 156 (Integrated Math 2)	MAT 201 (Calculus 1: MA1)
	<p>What is a B.S.? Programs resulting in a Bachelor of Science degree are generally more strictly focused on their subject matter, requiring more credits that are directly linked to the major. Students are expected to concentrate their academic energies on mastering the technical and practical facets of their field. They have fewer opportunities to explore topics outside of the subject of their major. Bachelor of Science degrees are usually offered in technical and scientific areas like computer science, nursing, mathematics, biochemistry, and physics.</p>	MAT 202 (Calculus 2: MA1)
		MAT 203 (Calculus 3: MA1)
		MAT 204 (Calculus 3 With Engineering Applications: MA1)
		MAT 215 (Discrete Mathematics: MA1)--Intended for Computer Science & Math Majors
		MAT 265 (Differential Equations: MA1)--Intended for Engineer Majors only

Source is PPCC Course Index: <https://apps.ppcc.edu/catalog/current/indexpage.htm#A77>

Associate of Arts and Associate of Science Descriptions



Pikes Peak Community College

Associate of Arts Degree (AA)

Full list of requirements can be found online at <http://www.ppcc.edu/catalog-schedule>

The Associate of Arts degrees and Course of Study are designed for students who want a traditional liberal arts education and who intend to transfer to a four year college or university. They provide a basis of study in the areas of arts and humanities, communication, or social sciences. To earn an Associate of Arts Degree, students must complete Colorado Community College System 60+60 Bachelor's Transfer Program outlined below. The course requirements total 60 semester credit hours, at least 35 of which must be Colorado State-Guaranteed Courses. Students must earn a C or better in each class. Courses marked with an asterisk [*] may not be currently offered at PPCC. Use the following link to view all details and course requirements. . <https://goo.gl/Hdr1OY>



Pikes Peak Community College

Associate of Science Degree (AS)

Full list of requirements can be found online at <http://www.ppcc.edu/catalog-schedule>

The Associate of Science degree is designed for students who want an emphasis in natural sciences, mathematics, computer science, pre-engineering, and allied health and intend to transfer to a four year college or university. To earn an Associate of Science Degree, students must complete the following course requirements for a total of 60 semester credit hours, at least 36 of which must be Colorado State-Guaranteed Courses. Students must earn a C or better in each class. Courses marked with an asterisk [*] may not be currently offered at PPCC. Use the following link to view all details and course requirements. <https://goo.gl/u9il96>

Associate of Arts Degree Requirements



Pikes Peak Community College

Associate of Arts Degree (AA)

The Associate of Arts degrees and Course of Study are designed for students who want a traditional liberal arts education and who intend to transfer to a four year college or university. They provide a basis of study in the areas of arts and humanities, communication, or social sciences. To earn an Associate of Arts Degree, students must complete Colorado Community College System 60+60 Bachelor's Transfer Program outlined below. The course requirements total 60 semester credit hours, at least 35 of which must be Colorado State-Guaranteed Courses. Students must earn a C or better in each class. Courses marked with an asterisk [*] may not be currently offered at PPCC.

Written Communication

Six (6) credit hours

- ☐ GT-CO1: ENG 121 English Composition I: CO1 3
and
- ☐ GT-CO2: ENG 122 English Composition II: CO2 3
OR
- ☐ GT-CO2: ENG 122 English Composition II: CO2 (3)
and
- ☐ GT-CO3: ENG 201 English Composition III: CO3 (3)

Oral Communication

Three (3) credit hours

- ☐ COM 115 Public Speaking 3
or
- ☐ COM 125 Interpersonal Communication (3)
or
- ☐ COM 220 Intercultural Communication (3)

Mathematics

Three (3) credit hours

GT-MA1: MAT 120, MAT 121, MAT 122, MAT 123, MAT 125, MAT 135, MAT 166, MAT 201, MAT 202, MAT 203, MAT 204, MAT 215, MAT 261*, MAT 265

Art and Humanities / Social and Behavioral Sciences

Fifteen (15) credit hours

- ☐ Two gtPathways Arts & Humanities courses from two different areas (AH1, AH2, AH3 or AH4)
- ☐ Two gtPathways Social & Behavioral Sciences courses from two different areas (SS1, SS2, SS3)
- ☐ One additional course from Arts & Humanities or Social and Behavioral Sciences (AH1, AH2, AH3, AH4, SS1, SS2, SS3)

GT-AH1: ART 110, ART 111, ART 112, ART 207, DAN 125, MUS 120, MUS 121, MUS 122, MUS 123, MUS 125, THE 105, THE 211, THE 212

GT-AH2: HUM 103, HUM 115, HUM 121, HUM 122, HUM 123, LIT 115, LIT 201, LIT 202, LIT 205, LIT 211, LIT 212, LIT 221, LIT 222, LIT 225, LIT 259*, LIT 268

GT-AH3: PHI 111, PHI 112, PHI 113, PHI 114, PHI 115, PHI 116, PHI 205, PHI 214, PHI 218, PHI 220*

GT-AH4: FRE 211, FRE 212, GER 211, GER 212, ITA 211, ITA 212, JPN 211, JPN 212, RUS 211, RUS 212, SPA 211, SPA 212

GT-SS1: AGE 102*, ECO 101*, ECO 201, ECO 202, ECO 245, POS 105, POS 111, POS 125, POS 205, POS 215, POS 225

GT-SS2: GEO 105, GEO 106

GT-SS3: AGR 260*, ANT 101, ANT 103, ANT 107, ANT 108*, ANT 201, ANT 215, ANT 225, ANT 250*, COM 220, CRJ 110, ETH 200, JOU 105, PSY 101, PSY 102, PSY 205, PSY 217, PSY 226, PSY 227, PSY 235, PSY 238, PSY 240*, PSY 249, SOC 101, SOC 102, SOC 205, SOC 207, SOC 215, SOC 218, SOC 220, SOC 216, SOC 231, SOC 237, WST 200, WST 225*, WST 240*

History

☐ One gtPathways History course (HI1)

GT-HI1: HIS 101, HIS 102, HIS 111, HIS 112, HIS 121, HIS 122, HIS 203, HIS 205, HIS 207, HIS 208, HIS 215, HIS 218, HIS 225, HIS 235, HIS 236, HIS 243, HIS 244, HIS 246*, HIS 247, HIS 249, HIS 250, HIS 251*, HIS 255, HIS 260

Natural and Physical Sciences

☐ Seven (7) credit hours gtPathways Natural and Physical Sciences courses (SC1, SC2) including at least one (1) lab course (SC1, SC2):

GT-SC1: AGY 240, ANT 111, AST 101, AST 102, AST 155*, BIO 104, BIO 105, BIO 111, BIO 112, BIO 201, BIO 202, BIO 204, BIO 208*, BIO 220, BIO 221, BIO 224, CHE 101, CHE 102, CHE 105*, CHE 111, CHE 112, ENV 101, GEO 111, GEO 112, GEY 111, GEY 112, GEY 135, MET 150, NRE 251*, PHY 105*, PHY 107*, PHY 111, PHY 112, PHY 211, PHY 212, SCI 155, SCI 156

GT-SC2: AST 155*, GEY 108

Students choosing to take SCI 155 must also take SCI 156 to satisfy this requirement.

Electives

Twenty-three (23) credit hours selected from the AA approved course list.

Total Credit Hours

60

Most highlighted courses are offered on the Odyssey Early College and Career Options campus.

Each "Guarantee Transfer" course is worth two high school credits. "Guarantee Transfer" courses are denoted by the code GT-CO1; GT-MA1; GT-AH1, AH2, AH3, AH4; GT-SS1, SS2, SS3; GT-HI1; GT-SC1, SC2.

Updated September 29, 2015

Associate of Science Degree Requirements



Pikes Peak Community College

Associate of Science Degree (AS)

The Associate of Science degree is designed for students who want an emphasis in natural sciences, mathematics, computer science, pre-engineering, and allied health and intend to transfer to a four year college or university. To earn an Associate of Science Degree, students must complete the following course requirements for a total of 60 semester credit hours, at least 36 of which must be Colorado State-Guaranteed Courses. Students must earn a C or better in each class. Courses marked with an asterisk [*] may not be currently offered at PPCC.

Written Communication

Six (6) credit hours

- ☐ GT-C01: ENG 121 English Composition I: C01 3
and
- ☐ GT-C02: ENG 122 English Composition II: C02 3
OR
- ☐ GT-C02: ENG 122 English Composition II: C02 (3)
and
- ☐ GT-C03: ENG 201 English Composition III: C03 (3)

Oral Communication

Three (3) credit hours

- ☐ COM 115 Public Speaking 3
or
- ☐ COM 125 Interpersonal Communication (3)
or
- ☐ COM 220 Intercultural Communication (3)

Mathematics

Three (3) credit hours

GT-MA1: MAT 121, MAT 122, MAT 123, MAT 125, MAT 135, MAT 166, MAT 201, MAT 202, MAT 203, MAT 204, MAT 215, MAT 261*, MAT 265

History

Three (3) credit hours

GT-HI1: HIS 101, HIS 102, HIS 111, HIS 112, HIS 121, HIS 122, HIS 203, HIS 205, HIS 207, HIS 208, HIS 215, HIS 218, HIS 225, HIS 235, HIS 236, HIS 243, HIS 244, HIS 245*, HIS 246*, HIS 247, HIS 249, HIS 250, HIS 251*, HIS 255, HIS 260

Art and Humanities

Six (6) credit hours

Two guaranteed transfer courses from two different areas (AH1, AH2, AH3 or AH4).

GT-AH1: ART 110, ART 111, ART 112, ART 207, DAN 125, MUS 120, MUS 121, MUS 122, MUS 123, MUS 125, THE 105, THE 211, THE 212

GT-AH2: HUM 103, HUM 115, HUM 121, HUM 122, HUM 123, LIT 115, LIT 201, LIT 202, LIT 205, LIT 211, LIT 212, LIT 221, LIT 222, LIT 225, LIT 259*, LIT 268

GT-AH3: PHI 111, PHI 112, PHI 113, PHI 114, PHI 115, PHI 116, PHI 205, PHI 214, PHI 218, PHI 205, PHI 220*

GT-AH4: FRE 211, FRE 212, GER 211, GER 212, ITA 211, ITA 212, JPN 211, JPN 212, RUS 211, RUS 212, SPA 211, SPA 212

Social and Behavioral Sciences

Six (6) credit hours

Two guaranteed transfer courses from two different areas (SS1, SS2, SS3, HI1).

GT-SS1: AGE 102*, ECO 101*, ECO 201, ECO 202, ECO 245, POS 105, POS 111, POS 125, POS 205, POS 215, POS 225

GT-SS2: GEO 105, GEO 106

GT-SS3: AGR 260*, ANT 101, ANT 103, ANT 104, ANT 107, ANT 108*, ANT 201, ANT 215, ANT 225, ANT 250*, COM 220, CRJ 110, ETH 200, JOU 105, PSY 101, PSY 102, PSY 205, PSY 217, PSY 226, PSY 227, PSY 235, PSY 238, PSY 240*, PSY 249, SOC 101, SOC 102, SOC 205, SOC 207, SOC 215, SOC 218, SOC 220, SOC 216, SOC 231, SOC 237, WST 200, WST 225*, WST 240*

Natural and Physical Sciences

Twelve (12) credit hours

One (2 course) lab sequence in any guaranteed transfer science discipline (SC1); additional guaranteed transfer lab science course (SC1).

GT-SC1: AGY 240, ANT 111, AST 101, AST 102, BIO 104, BIO 105, BIO 111, BIO 112, BIO 201, BIO 202, BIO 204, BIO 208*, BIO 220, BIO 221, BIO 224, CHE 101, CHE 102, CHE 105*, CHE 111, CHE 112, ENV 101, GEO 111, GEO 112, GEY 111, GEY 112, GEY 135, MET 150, NRE 251*, PHY 105*, PHY 107*, PHY 111, PHY 112, PHY 211, PHY 212

Other required courses and electives

Twenty-one (21) credit hours selected from the AS approved course list.

Total Credit Hours

60

Most highlighted courses are offered on the Odyssey Early College and Career Options campus.

Each "Guarantee Transfer" course is worth two high school credits. "Guarantee Transfer" courses are denoted by the code GT-C01; GT-MA1; GT-AH1, AH2, AH3, AH4; GT-SS1, SS2, SS3; GT-HI1; GT-SC1, SC2.

PPCC Guaranteed Transfer and Guided Pathways: UCCS



Guaranteed Transfer and Guided Pathways

To help you avoid taking unnecessary courses and earn your degree in as little time as possible, Colorado has developed a general education curriculum (gtPathways) that forms the core of most bachelor's degrees and is guaranteed to transfer between all public colleges and universities. Colorado also has developed Statewide Articulation Agreements (Degrees with Designation) that allow you to graduate from a Colorado community college with a 60-credit associate's degree with designation, such as an Associate's of Arts in Business; enroll with junior status at a university; and complete the bachelor's degree in no more than an additional 60 credits (for a total of 120 credits). For full information about the gtPathways and the State-wide Transfer Articulation Agreements (Degrees with Designation) please visit the [Colorado Guaranteed Transfer website](https://colorado.edu/guaranteed-transfer) or <https://goo.gl/sVMYzl>

Pikes Peak Community College

Pikes Peak Community College is the number one transfer institution for UCCS! That's why we consider you our mutual students, and we want to make your transition as easy as possible. Please visit to our Guaranteed Transfer and Guided Pathways guides by going at <https://goo.gl/P26IK4>. Once there, you can view the BEST CHOICES for your Associate's Degree. These are similar to the PPCC Advising handouts that already are familiar to you.

Don't see your major? Have more questions? Please contact your Odyssey Early College and Career Options advisor or the UCCS Transfer Advisor (transfer@uccs.edu). We look forward to seeing you soon!

PLEASE NOTE: "Best Choices" guides are for advising purposes and represent the best fit of transfer courses from PPCC to UCCS. They do not, however, represent official transfer articulation agreements. Please refer to the state-wide articulation plans (located at [Colorado Guaranteed Transfer website](https://colorado.edu/guaranteed-transfer)) for more information.

Institutional Transfer Guides: Colorado



Institutional Transfer Guides

If you are starting at a community college and plan to transfer to one of the universities below to complete a bachelor's degree, then click on that university or type in the link and find the transfer guide for the bachelor's degree you intend to complete. The transfer guide will tell you what courses to take at the community college as part of your associate's degree that will transfer and apply to the bachelor's degree requirements at the university.

- **Adams State University** or <https://goo.gl/zocbiE> (updated November 2015)
- **Colorado Mesa University** or <https://goo.gl/u1FfY2> (updated November 2015)
- **Colorado School of Mines** or <https://goo.gl/wQoocf> (updated October 2015) *Note: Students transferring to CSM from a community college should follow the [Pre-Engineering Transfer Agreement for Colorado School of Mines](#). Thus, CSM does not use the state Institutional Transfer Guide template like the other 4-year universities.
- **Colorado State University** or <https://goo.gl/rrdScv> (updated November 2015)
- **Colorado State University-Global Campus** or <https://goo.gl/1WBfo7> (updated January 2017) *Note: CSU-Global Campus will take any AA/AS degree from a Colorado community college and apply all 60 credits towards one of their BS degrees. Thus, CSU-Global does not use the state Institutional Transfer Guide template like the other 4-year universities.
- **Colorado State University-Pueblo** or <https://goo.gl/WqjCLp> (updated January 2017)
- **Fort Lewis College** or <https://goo.gl/iGRyWt> (updated September 2015)
- **Metropolitan State University of Denver** or <https://goo.gl/MCfUjZ> (updated September 2015)
- **University of Colorado Boulder** or <https://goo.gl/9DWwY7> (updated December 2015)
- **University of Colorado Colorado Springs** or <https://goo.gl/P26IK4> (updated November 2015)
- **University of Colorado Denver** or <https://goo.gl/9OI8iT> (updated March 2016)
- **University of Northern Colorado** or <https://goo.gl/45ZZWn> (updated September 2015)
- **Western State Colorado University** or <https://goo.gl/sESAKU> (updated June 2015)

Please note that these links will redirect to the institution's website. The Department of Higher Education does not maintain the content of these transfer guides.

Frequently Asked Questions



1) What is Odyssey Early College and Career Options ?

- a. The Odyssey Early College and Career Options Initiative in the United States allows students to receive a high school diploma and an associate degree, or up to two years of college credit, by taking a mixture of high school and college classes. At early college, students also have fewer high school classes because some of their college classes replace their high school classes.
- b. Odyssey Early College and Career Options Students graduate with their high school diploma and an Associate's degree or up to 60 credit hours of "guaranteed transfer" college credit—for free!

2) Why choose Odyssey Early College and Career Options ?

- a. Odyssey Early College and Career Options Students graduate with their high school diploma and an Associate's degree or up to 60 credit hours of "guaranteed transfer" college credit—for free!
- b. There are ZERO out of pocket expenses! Unlike other Early College programs, our students do not pay for textbooks or classroom fees.
- c. To ensure student success we provide our students with academic supports such as time management, organization, and note-taking skills through AVID classes.
- d. We assess every student who enrolls, determine their academic skill level and work with students at their level.
- e. For students that are not quite ready for college, we offer college prep classes to students that count toward high school graduation requirements.
- f. By attending Odyssey Early College and Career Options , students experience a smooth transition from high school to college.
- g. According to Jobs for the Future, Early college students are outperforming their peers nationwide: 90% graduate from high school vs. 78% of students nationally; 94% earn free college credits while in high school; 30% earn an Associate's degree while in high school; the average graduate will save over 30% on a Bachelor's degree and over 60% on an Associate's degree.

For further information click here to watch youtube videos about Early Colleges <https://goo.gl/DiBtoF> and <https://goo.gl/UZw9Lh>

3) Can my child just take a few classes at Odyssey Early College and Career Options and continue taking the other classes at his home high school?

- a. No. ECHS students must carry enough credits to be full time students (either high school credits, college credits, or a combination of both).
- b. ECHS students may choose to dual enroll in classes at their home high school, if their high school offers a course that ECHS does not offer (such as band or orchestra).

4) What if my child's career goal requires more than an Associate's Degree?

- a. If a student's career goals require them to earn a higher degree than an Associate's degree, ECHS will work with your child to determine which PPCC courses are recommended, and will best prepare your child, to transfer to a 4 year university.

Frequently Asked Questions



5) What if I feel like my child is not ready for a college course?

- a. Many students are not ready for college courses when they first begin at ECHS.
- b. ECHS will work with your child to get them ready for college courses in the shortest amount of time possible.

6) When will my child begin taking college level courses?

- a. ECHS utilizes the Accuplacer test to determine student's level of skill and competence in math, reading, and English.
- b. For a video that describes Accuplacer and what students should know for the test and available study materials, visit <https://goo.gl/7u5pef>
- c. Students must meet the minimum score (established by PPCC) for each test to qualify for enrollment in college courses.
- d. Please visit the Accuplacer page (insert hyperlink) to see the minimum score requirements.

7) My child has already passed ENG 092, why is he taking it again?

- a. Students will remain in college prep classes like ENG 092 until the score requirement on the Accuplacer test has been met.
- b. Students will receive an English credit for each successful semester they complete ENG 092.
- c. See question 3 above for more information on the Accuplacer and college course requirements.

8) What happens if my child does not pass a college course?

- a. ECHS makes every effort to ensure that our students succeed in the classes that they are taking.
- b. In the event that a child is not performing successfully, we encourage students to withdraw from the course. A withdraw will appear as a 'W' on the student's college transcript, but the student will not have an 'F' on their transcript.
- c. If a student earns an 'W', 'F', 'D', or an Incomplete in a class, the student and student's parent/guardian will be required to pay the school district for the tuition initially paid on the student's behalf.

9) What is an ICAP and what are the ICAP requirements for graduation?

- a. ICAP is a multi-year process for students in grades 6-12 to explore, discover, and connect their coursework learning to activities and experiences in relation to their future education and workforce goals. Completion of an ICAP is a graduation requirement for all seniors.
- b. ICAP has different requirements for each grade level. At a minimum, students must have met the stated goals for 12th grade.
- c. The goals for 12th grade include (but are not limited to): completion of the FAFSA, creating a resume, and creating an After High School Transition Plan.

Follow this link, <https://goo.gl/yx5jEN>, for more information or to see all of the requirements for ICAP

Frequently Asked Questions

Early College **HIGH SCHOOL**



10) What are the High School Graduation Requirements?

- a. There are new requirements for students graduating in the year 2021. Click here to view the new requirements <http://www.d11.org/BOE/Policies/SectionI/IKF-R-1.pdf> (insert hyperlink)
- b. For students graduating before 2021, click here to view the old requirements <https://goo.gl/MJEKgi>
- c. In the meantime, your child will enroll in high school level, college prep classes (such as MAT 050, MAT 055, and ENG 092). While they are taking these classes, students will earn credits toward their graduation requirements.

11) What are the requirements to earn an Associate's Degree?

- a. All PPCC Associate degrees require 60 credit hours.
- b. There are too many Associate Degrees available to list the requirements for them all.
- c. To see a list of available Associate degrees from PPCC click here <https://goo.gl/GbDo1X>
- d. To see a description of each degree, click on the website link in the lower right corner of each degree.
- e. To see the specific course requirements for each degree, click on the catalog link in the lower right corner of each degree.

12) Why are some classes worth 2 high school credits/How do I know which courses are worth 2 high school credits?

- a. College courses that are identified as "Guarantee Transfer" courses are worth 2 high school credits.
- b. "Guarantee Transfer" courses are denoted at the end of a course name, by the code GT-CO1; GT-MA1; GT-AH1; GT-SS1; GT-HI1; GT-SC1, etc.

13) Why do I have to complete another Concurrent Enrollment Agreement?

- a. Concurrent Enrollment Agreements (CEA) must be completed for each semester a student is enrolled in college courses.
- b. A CEA is a contract between the school, the parent, and the student that ensures all parties are aware of and agree with the classes the student is taking.

14) I am over 18, does my parent still have to sign the Concurrent Enrollment Agreement?

- a. Yes. Unless a student is legally emancipated, married, or in the military, students are still considered a dependent of their parent.

15) Why doesn't my child have homework?


- a. ECHS is designed so that much of the work is done at school. Students are given time in computer labs to research and type papers. Math students are given an additional class period to complete their math work.
- b. In the event that course work is not completed at school, students are expected to complete the remainder of their assignment at home.
- c. Students are strongly encouraged to study and continue working on their course work while at home, however.

Frequently Asked Questions

Early College HIGH SCHOOL



16) How can I get information about my student's progress at ECHS?

- a. Log on to  ParentConnection <https://goo.gl/hs6dY5> to view ECHS high school level courses.
- b. Have your student log onto PPCC online campus (D2L) <https://goo.gl/S4gDm8> to check their progress in PPCC courses.

17) How can my child receive extra help?

- a. For additional help with Accuplacer testing, watch <https://goo.gl/7u5pef> or visit <https://goo.gl/sjFFfi> for practice tests and study guides.
- b. There are many tutoring opportunities available to students after school at ECHS. Your child should talk to their teacher to determine when help is available at ECHS.
- c. In addition, all PPCC students are able to seek help from the PPCC Learning Centers. Click here for more information on PPCC tutoring <https://goo.gl/3zJP7r>

18) Why do I need to supply my Driver's License Number?

- a. The College Opportunity Fund provides each student with a stipend for attending college courses. College rates on the CEA and other documents are reflective of the student's COF being applied.
- b. A Driver's License Number is required for parents to determine COF eligibility.

19) Can my child take classes at the PPCC campus?

- a. Yes, many students in 11th and 12th grade are participants in Campus Pathways.
- b. Students must submit an application to participate. Click here to view the Campus Pathways application (insert link to application)

20) Are there laptops available for students at ECHS?

- a. Yes. Students may check out a laptop for a deposit of \$25 per semester.
- b. See Deanne Ladefoged in the service center if you would like to check out a computer.

21) Where can I find information about transportation?

- a. Visit the D11 transportation page by clicking here <https://goo.gl/wwf6XD>

22) Where can I get more information on Career Pathways?

- a. Visit the Career Pathways website at <https://goo.gl/kjbWN4>