

# EdReady ENGLISH

EdReady English is a personalized college readiness system designed to support students as they build and refine the reading, writing, and grammar skills required for success in college courses.

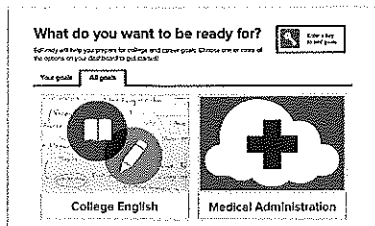
Students can self-assess what they currently know, view study options, and follow a personalized study path to fill gaps in knowledge.

Educators can see useful data to guide students to success, improve retention, and lay a solid foundation for college completion.

## INSTITUTIONS CAN CUSTOMIZE EDREADY. HERE'S HOW IT WORKS...

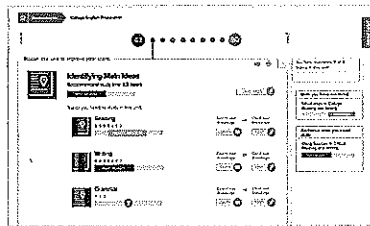
### Goals

Each EdReady goal can support a unique, student-focused “readiness experience.” EdReady can accommodate a variety of goals, depending on your needs.



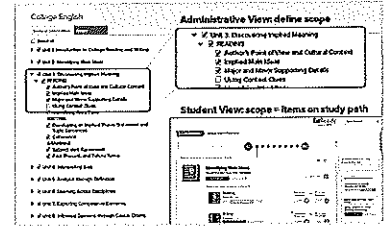
### Assessments

You can customize diagnostic assessments to support programmatic needs within a supported scope of learning objectives.



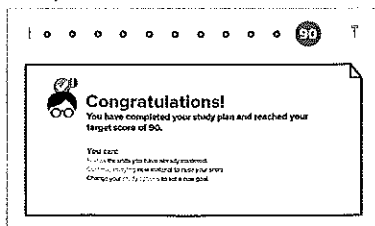
### Resources

A personalized study path with topic-specific, media-rich learning resources will guide your students toward their goals.



### Readiness

As students meet or exceed their target score, you can direct them toward additional steps they may take on their journey to academic and personal success.



### Data Access

You can set permissions for live student data dashboards and downloads for teachers, administrators, and counselors.

Student Name	Score
Andy Brown	84
James Boyd	52
Walter Brown	89
David Brown	85
David Brown	42
William Brown	45
John Brown	76

*EdReady English is designed to help students meet basic college entrance requirements. Combining sophisticated technology with fundamental pedagogy, this web-based tool reinforces reading comprehension, writing, vocabulary building, and grammar skills.*

## Unit 1: Introduction to College Reading and Writing

### READING:

- Author, Audience, and Purpose
- Fact and Opinion
- Using Context Clues
- Identifying Word Parts
- Topic Sentences

### WRITING

- Topic Sentences
- Revising, Editing, and Proofreading

### GRAMMAR

- Subjects and Verbs
- Prepositional Phrases
- End Punctuation

## Unit 2: Identifying Main Ideas

### READING

- Stated Main Ideas
- Supporting Details
- Using Context Clues
- Identifying Word Parts

### WRITING

- Developing a Thesis Statement and Supporting Ideas

### GRAMMAR

- Run-on Sentences
- Comma Splices
- Sentence Fragments

## Unit 3: Discovering Implied Meaning

### READING

- Author's Point of View and Cultural Context
- Implied Main Ideas
- Major and Minor Supporting Details
- Using Context Clues
- Identifying Word Parts

### WRITING

- Developing an Implied Thesis Statement and Topic Sentences
- Coherence

### GRAMMAR

- Subject-Verb Agreement
- Past, Present, and Future Tense

## Unit 4: Interpreting Bias

### READING

- Making Inferences and Drawing Conclusions
- Outlining a Reading
- Faulty Parallel Structure
- Using Context Clues
- Identifying Word Parts

### WRITING

- Using Transitional Words and Phrases

### GRAMMAR

- Commas with Introductory Phrases
- Commas with Transitions
- Adjectives and Adverbs

## Unit 5: Analysis Through Definition

### READING

- Identifying Denotation and Connotation
- Identifying Types of Definitions
- Recognizing Objective and Subjective Language
- Using Context Clues
- Identifying Word Parts

### WRITING

- Creating an Effective Introductory Paragraph for an Essay
- Understanding the Four Sentence Types

### GRAMMAR

- Comma Use in a Series
- First-, Second-, and Third-Person Pronouns

## Unit 6: Learning Across Disciplines

### READING

- Understanding Reading and Writing Differences Across Disciplines
- Using Context Clues
- Identifying Word Parts

### WRITING

- Developing Support in an Analysis Essay
- Creating an Effective Conclusion for a Multiparagraph Essay

### GRAMMAR

- Coordinating and Subordinating Conjunctions
- Commas with Relative Pronouns
- Apostrophes

## Unit 7: Exploring Comparative Elements

### READING

- Identifying a Comparison Made in a Reading
- Figurative Language
- Using Context Clues
- Identifying Word Parts

### WRITING

- Developing a Thesis for a Compare and Contrast Essay
- Developing an Outline for a Compare and Contrast Essay
- Figurative Language

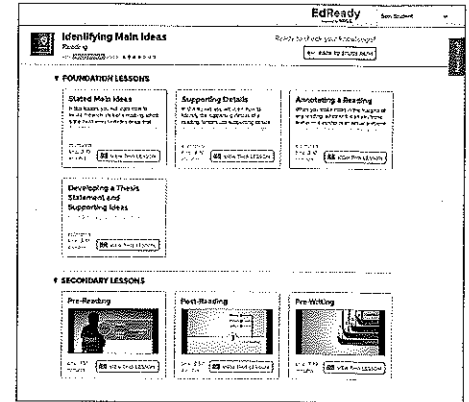
### GRAMMAR

- Commonly Confused Words
- Parenthetical Expressions
- Mistakes with Modifiers
- Active and Passive Voice

## Unit 8: Informed Opinions through Causal Chains

### READING

- Listing Causes and Effects in a Reading
- Logical Fallacies and Causal Relationships
- Using Context Clues
- Identifying Word Parts



*Media-rich and diverse exercises help students acquire essential skills.*

### WRITING

- Responding Effectively to Essay Assignments

### GRAMMAR

- Numbers
- Semicolons, Colons, and Commas

## Unit 9: Applied Critical Analysis

### READING

- Recognizing the Main Idea and Source Bias in a Complex Reading
- Evaluating Credible Sources Used Within a Reading
- Logical Fallacies and Analysis
- Using Context Clues
- Identifying Word Parts

### WRITING

- Using Effective Evidentiary Support
- Paraphrasing vs. Direct Quotations
- Blending Source Material into an Essay

### GRAMMAR

- Creating Concise Sentences
- MLA Citation Styles

## Unit 10: Using Sources in Critical Reading and Writing

### READING

- Restating Different Viewpoints
- Using Context Clues
- Identifying Word Parts

### WRITING

- Finding and Evaluating Sources
- Evidentiary Support
- Avoiding Plagiarism
- Formatting a College Essay – APA Style

### GRAMMAR

- Capitalizing Words and Punctuating Titles
- Quotation Marks
- APA Citation Styles