



North Middle School Service Learning Program



International Baccalaureate Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

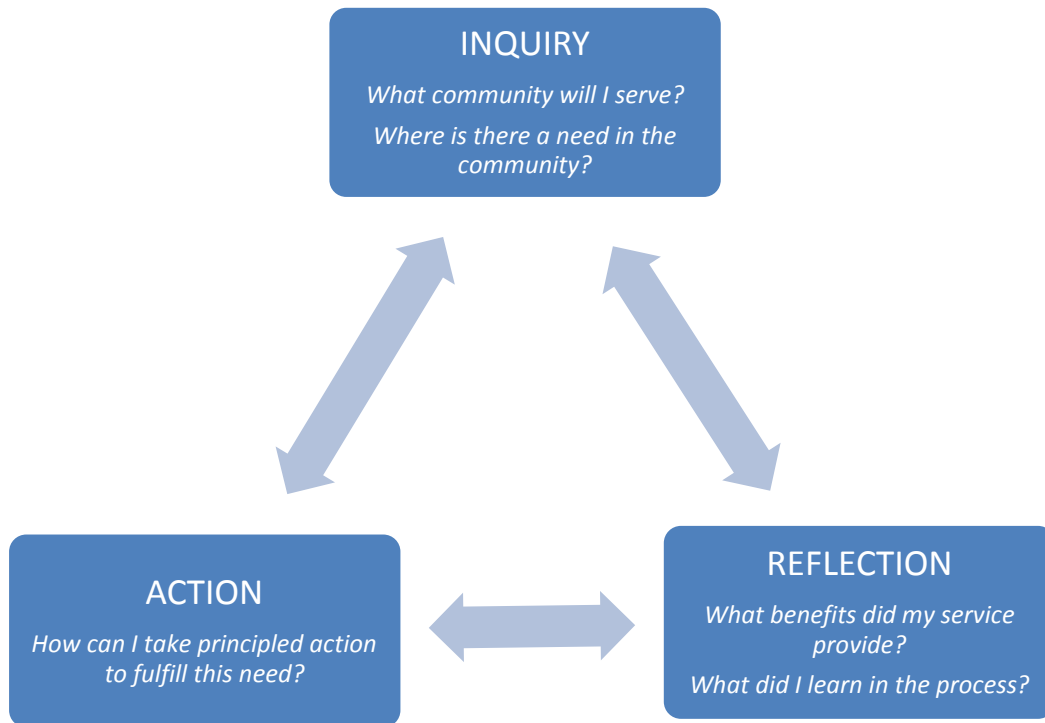
North Middle School Mission Statement

North Middle School students will be productive and successful citizens. We hold our students to high standards so that they will set goals, think for themselves, problem solve and take responsibility for their own learning. We will fulfill our collective responsibility to reach and teach all students by building a collaborative and professional climate.

What is Service Learning?

North Middle School challenges all students to create a better world. We value service as a way to improve the world in which we live while learning along the way. Through this program, students develop attributes of the IB Learner Profile and apply the IBMYP Approaches to Learning skills; all while supporting the community. Student action through service can take many forms. Service can occur at the local or global level, individually or in groups, and take place over short or long periods of time. Projects can be completed by developing an original project which meets an identified need in the community or by serving with an established organization, event, or program.

- **Choose a project that interests you!**
- Project **supervisors** (i.e. parent, relative, teacher, religious leader) support and guide students throughout the project *but don't do the project* for the student.
- Effective service learning involves a continuous cycle of inquiry, action and reflection. *(See diagram)*



Types of service

- *Direct* – students experience direct interaction that involves people, the environment or animals
- *Indirect* – students do not see or interact with the recipients but know that their action will provide a benefit
- *Advocacy* – students speak on behalf of a cause or concern and promote action on the issue
- *Research* – students collect, analyse and report on an important topic to influence policy or practice

Examples of original projects

- Tutoring elementary students
- Making a plan to Improve wheelchair accessibility
- Leading a recycling campaign
- Starting a community garden
- Writing and performing a play to raise awareness on bullying

Examples of volunteer opportunities with established programs

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| <ul style="list-style-type: none"> ○ Walk for the Cure ○ Care & Share ○ Humane Society ○ Marion House ○ National Puppy Mill Rescue | <ul style="list-style-type: none"> ○ Pikes Peak Library District ○ Re-Store (Habitat for Humanity) ○ Ronald McDonald House ○ Silver Key Senior Center ○ Special Olympics |
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SERVICE PROJECT AND REFLECTION PAPER

Project information

- Students are expected to complete (at least) one service learning project each school year.
- You cannot get paid for your project.
- Reflection papers are to be completed individually (*for group projects each person must submit their own paper*) and should reflect your best writing (i.e. proper grammar, spelling, writing conventions).
- A legibly written or typed reflection paper is due to the IB office no later than **May 7, 2018**. Early submissions are cheerfully accepted.
- You may submit more than one Service Project.
- Reflection paper heading should include student's name, grade level, supervisor, and project title.
- Either hard copy or electronic submissions are acceptable.
- Feel free to include pictures, video, drawings, etc. to highlight your service learning project.

Guiding questions/Topics for discussion

Use these questions to create your Reflection Paper.

- Why did you pick this project?
- What goal(s) did you set out to achieve with your project?
- What did you do and when?
- What successes and challenges did you encounter?
- Who or what benefitted from your project?
- What did you learn through the process
- What IB Learner Profile attributes did you develop? (*see below*)
- What AtL skills did you use? (*see below*)

IB Learner Profile Attributes

- Inquirer
- Knowledgeable
- Thinker
- Communicator
- Principled
- Open-minded
- Caring
- Risk-taker
- Balanced
- Reflective

MYP Approaches to Learning Skills

- Communication
- Collaboration
- Organization
- Affective
- Reflective
- Information literacy
- Media literacy
- Critical-thinking
- Creative-thinking
- Transfer

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