

BLT/SAC Meeting Minutes

May 3rd, 2021

Attendants: Toni Schone, Brett Wiltz, Rachel Weldon, Ronda Luttmann, Shawna Brown, Emily Owen, Steve Lentzkow, Hannah McElyea, Jami Elkins-Greene, Elizabeth Whitehouse, Sara Salkind, Terry Hernandez, Shanna Pack, Devra Ashby, Glenn Gustafson, Terry Seaman

District 11 Facilities Master Plan (FMP) Presentation (Terry Seaman)

- Terry Seaman—Executive Director of Facilities
 - Mission, Vision: the “why” behind everything we do
 - Facilities Master Plan (FMP approved Mar. 10th) + Academic Master Plan (AMP) = Premier District of Choice
 - Includes more bussing, SPARK Online program
 - Factors leading to a new direction:
 - Opportunity to be a prime competitor
 - Modernize schools and infrastructure
 - An opportunity to become the premier school district
 - In order to keep McAuliffe a viable school for the next 10 years:
 - Phase One: \$38,660 for Foundation System and Roofing System
 - What about funding?
 - No-Tax-Increase Bond
 - MLO—approx. \$20-25 million for facilities upgrades and repairs
 - What can I do? Be informed, inform other, vote in November
 - Learn more at:
 - www.d11.org/rebuilding
 - www.d11.org/amp

Celebrations (Toni)

- 2020-2021 CKH National Showcase School
- Purple Star School—recognition of our commitment to military students
 - McAuliffe will be the first recognized Purple Star elementary school and Jenkins will be the first middle school.

5Essentials Survey Results (Brett)

- Ambitious Instruction—Math was highest rated within this essential element
 - What practices lead to positive responses in this area?
 - Student collaboration, instruction tailored to individual students’ needs, using activities relevant to real life
- Supportive Environment—Academic Personalism was highest rated within this element
 - What practices lead to positive responses in this area?
 - Instruction tailored to individual students’ needs, focus folders, goal setting with students, office hours when remote
- Effective Leaders—Instructional Leadership
 - What practices lead to positive responses in this area and what practices could lead to more positive responses?
 - ACT, Empowerment, PBIS, having Admin in the classrooms more often, incentives

- Something that could be beneficial would be giving more specific things that teachers can work on within their classrooms or with students
- Collaborative Teachers—Collaborative Practices
 - What practices lead to positive responses in this area and what practices could lead to more positive responses?
 - More opportunities to share what works well in your classroom, observing master practices in others' classrooms
- Involved Families—Teacher-Parent Trust
 - What practices lead to positive responses in this area and what practices could lead to more positive responses?

Launch (Toni)

