ONE PLAN Summary
Mann Middle School
2022-2023

Major Improvement Strategy	End of Year Goal	Implementation Benchmarks and Action Steps

Academic Growth & Achievement (MIS #1)	**Mann Middle Staff will increase academic achievement and growth for all students through high-quality Tier 1 instruction.**
	
	Measurement: Fall to Spring benchmark growth, CMAS growth, 5 Essentials Survey Data
	
	EOY Goal: Student Growth
	A minimum of 70% of students will meet their end of year growth goal in ELA and Math as measured by the STAR Assessments.
	
	EOY Goal: Passing Grades
	The number of students passing all classes will increase by 25% by the end of the academic school year (10% each quarter).
		• **Best First Instruction**
		• Professional development is focused on Best First Instruction: 6 Phases of Learning (*Learning That Sticks*)
		  o ***Measure:*** *Professional Development Schedule, Completion of Schoology course*
		• Content PLC meetings are focused on student work, developing formative assessments, and planning for student intervention and progress monitoring
		  o ***Measure:*** *Student work, formative assessment data, progress monitoring data*
		• District and campus-based Common Interim Assessments (CIA) and Common Formative Assessments (CFU)
		  o ***Measure:*** *Eureka assessment data, DreamBox assessment data, STAR assessment data*
		• **Student Goal Setting**
		• Students will establish SMART learning goals and track progress
		  o ***Measure:*** *STAR assessment data, Eureka assessment data*
		• **Coaching and Feedback**
		• Instructional Learning Walks by Instructional Leadership Team to monitor implementation of BFI targeted practices
		  o ***Measure:*** *Learning Walk Data*
		• Coaching and feedback for teachers focused on Best First Instruction practices
		  o ***Measure:*** *Observation schedule, coaching feedback forms, RANDA rubric data*

Community and Stakeholder Engagement (MIS #2)	**Mann Middle School Staff will develop partnerships with our feeder schools and the extended school community through active communication, school community events, site visits, volunteer opportunities, and active family involvement in student learning and activities.**
	
	Measurement: 5 Essentials Survey Data (Involved Families Essential)
		Communication
		• Consistent and timely communication through a variety of media (ex: newsletters, D11 Loop, social media)
		  a. ***Measure:*** *Staff communication records, parent feedback, parent participation*
		Opportunities for Parent Involvement
		• Recruit for and reinstate parent-led committees (ex: SAC, PTA)
		  a. ***Measure:*** *Active SAC and PTA (Ex: agenda and meeting notes)*
		• Increase volunteer opportunities for families and community members

	EOY Goal:
	By May 26, 2023, <u>5E mini-survey data</u> on *Involved Families* will increase by a minimum of 10 points. Both *Parent-Teacher Trust* and *Parent Involvement* subgroups will increase by a minimum of 10 points each.
		a. *Measure: Volunteers in school and supporting events*
		Feeder School Outreach
		● Quarterly Community Partnership Events
		    a. *Measure: Attendance at events*
		● Establish partnerships and opportunities for collaboration with our feeder schools (elementary and high)
		    a. *Measure: Attendance at events, partner school feedback, increased enrollment (ultimate goal)*

MTSS Systems and Protocols
(MIS #3)
	Mann Middle School staff will implement a school-wide MTSS system that examines Early Warning System (EWS) data to provide Tier 2 and Tier 3 interventions for students that require additional support.
	
	Measurement: Fall to Spring benchmark growth, CMAS growth, 5 Essentials Survey Data, EWI Data (attendance, behavior, core academics)
	
	EOY Goal: Attendance
	By May 26, 2023, student attendance rate will increase to 91% or better.
	
	EOY Goal: Behavior
	By May 26, 2023, the number of student discipline referrals resulting in out-of-school suspension will decrease by 25% using Q1 data as a baseline.
	
	EOY Goal: Core Academics
	The number of students passing all classes will increase by 25% when compared to Q1 data.
		<u>**General**</u>
		• Clearly communicate PRIDE expectations to students, staff, and families
		    • *Measure: PRIDE Assemblies, Attendance at Parent meetings*
		• Consistent MTSS meetings using EWI data for attendance, behavior, and core classes (passing grades)
		    • *Measure: EWI Data, MTSS notes*
		<u>**Attendance**</u>
		• Establish systems and protocols to increase attendance rates (ex: incentives, parent communication, home visits)
		    • *Measure: EWI Data, Attendance Data*
		<u>**Behavior**</u>
		• Professional Development opportunities on tier 1, tier 2, and tier 3 behavior support strategies for the classroom
		    • *Measure: Participation Rates in PD, Discipline Data*
		• Collaboratively develop a discipline matrix that is communicated to staff, students and families and followed with consistency (classroom managed vs. office managed)
		    • *Measure: EWI Data, Discipline Data, Parent Communication*
		• Establish a PBIS reward system based on student feedback
		    • *Measure: Participants in quarterly rewards, Lancer Card collection, EWI Data*
		<u>**Core Academics**</u>
		• Tutoring opportunities provided for all students (Power Hour)
		    • *Measure: Attendance at Power Hour, Passing Grades Data*
		• Identify student learning gaps and provide targeted intervention in Math (initially)
		    • *Measure: STAR Benchmark Data, Interim Assessment Data, Progress Monitoring Data*