

Syllabus

English Language Arts

Mrs. Paine

rm. 118

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Goal: With an emphasis on critical thinking and analysis, and empowering readers through an engaging approach of looking at classic and modern texts, students will discuss and write frequently. They will learn to question, analyze, and argue their thinking through varied reading and writing practices.



Materials

These are items that you will need in class daily

- ❑ **3 ring binder** with divider tabs, this stays in the classroom
- ❑ **Pocket Folder** for transporting materials in backpack
- ❑ **Pencils and erasers**
- ❑ **Colored pencils, post-it notes, and headphones** occasionally
- ❑ **Independent Reading Book**-always!



Course Description

Students will:

- Research various topics
- Read and respond to a variety of literature and informational texts
- Write arguments to support claims with clear reasons and evidence
- Write informative/explanatory essays
- Write narratives
- Read, write, and analyze poetry
- Listen and speak collaboratively
- Use grade appropriate vocabulary, conventions, and grammar
- Practice skills on IXL
- Read independently daily and AR test on books read



Progress Monitoring

Student progress will be monitored throughout the year through standardized testing and class work. Students will take a STAR test each quarter and Galileo testing at the beginning, middle and end of the year. AR goals will be based STAR results. Progress towards AR goals will be recorded as a grade. Grades will also be based on weekly assignments, class participation, homework, tests, quizzes and projects. Students will also participate in AASA state testing.



Late Work

Students will receive a zero if work is not turned in on time. Students may submit late work and replace the zero, however the grade will reflect a 10% penalty per day that it is late.



Absences and Makeup Work

If you are absent from class, YOU are responsible for getting and making up any missing work

- See Mrs. Paine to get help, ask questions about missing work, or make up tests/quizzes
- Get your work from the "While You Were Out" folder and check Google Classroom
- You will have two days for every day that you are absent to make up work



Procedures and Expectations

→ Be prepared

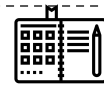
- Turn in assignments on time
- Check Google classroom and whiteboard notes
- Write assignments in agenda
- Read your independent novel daily

→ Participate in class daily

- Work hard
- Ask questions
- Limit distractions

→ Be respectful and understanding of classmates and me

- Listen when others are speaking
- Conduct yourself appropriately



Homework

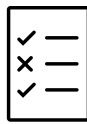
You should be reading at least 20 minutes per day 5 days per week. You will AR test on independent reading.

Reading outside of class is essential to your academic success.

You will bring home work that you were unable to finish in class as needed.

Vocabulary should be studied weekly.

IXL is assigned weekly. (Some time will be given for this in class.)



Additional Policies



→ **No Phones** - Everything needed for class is accessible on your Chromebooks. Phones are not permitted for use in class, and should be kept out of sight with the sound off. .



→ **Music** - Music may be listened to during **independent work time only**. You may only listen to music through your Chromebooks, and may not use your phones. You must use your own headphones for music.



→ **Food/Drinks** - You may have a water bottle in class. Occasionally we like to do snacks. You may bring a whole class snack that will be distributed at the teacher's discretion.



→ **Movies**- Sometimes we will watch movies or clips that pertain to a unit of study, sometimes just for fun as a reward or in place of a class if another teacher is out. If PG movies are acceptable for this student a parent must initial here.

Class work is based on Arizona's English Language Arts Standards. The current version can be found on the Arizona Department of Education website

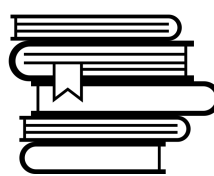
<https://www.azed.gov/standards-practices/k-12standards/english-language-arts-standards>.

We use the *HMH Into Literature* textbook, EBAcademics online resources, and CommonLit.org for the majority of our curriculum.

Thank you for reading!

Student _____

Parent _____



Plagiarism

- **Just don't. Seriously.**
- I expect your work to be original, and plagiarism will not be tolerated under any circumstances
- You will receive a zero for any assignments that are plagiarized and a parent will be notified.

Is it plagiarism? A quiz:

- Did you, at any point, copy and paste it from the internet?
 - A: Yes.**
- Is it someone else's ideas that you reworded?
 - A: Yes.**
- Did you take another student's work and copy or reword it?
 - A: Yes**

Always cite your sources!

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