NEWTON MUNICIPAL SCHOOL DISTRICT

"BETTER STRONGER TOGETHER"

DROPOUT PREVENTION PLAN
2023 - 2024

Local Dropout Prevention Team Members

School District: Newton Municipal School District   Telephone: 601-683-2451

Mailing Address: 205 School St.   FAX: 601-683-7131
                                Newton, MS 39345

Name	Position	Community/ Govt Rep	School Staff
Dr. Glenda Nickson	Superintendent		X
Mrs. Cola Shelby	Federal Programs Director		X
Mrs. Natasha Porter	SPED Director		X
Mrs. Calandra Curry	Curriculum Director		X
Ms. Sonya Chapman	High School Principal		X
Mrs. Demetria Allen	Nurse		X
Ms. Terry Clayton	Middle School Counselor		X
Mrs. Lasaundra King	High School Counselor		X
Mrs. Jackie McFarland	Middle School Principal		X
Mrs. Kimberly Chapman	Elementary Principal		X
Mr. Leroy Coleman	Elementary Counselor		X
Dr. Kevin Carter	CTE Director		X
	Career Coach	X	
Mr. Toby Wheaton	Parent	X	
Ms. Temeka Drummond	Alderwoman	X	
Ms. Tiwari McLain	Dir. of Communication		X
Ms. Romonica Evans	ECCC	X	
Ms. Mahogany Agee	NMSD		x

Part III. Statement of Assurance

On behalf of the **Newton Municipal School District**, I hereby submit a local Dropout Prevention Plan to provide goals, activities, and services necessary to meet the two overarching goals of the state dropout prevention plan: (1) Increasing the state graduation rate to 90% by 2023-2024; (2) reducing the state dropout rate by 50% by 2023-2024.

- I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

- I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

- I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

- I hereby certify that our school district has consulted with parents, community partners, business partners, teachers, school staff, building administrators, and others in the development of this local dropout prevention plan.

- I hereby certify that our school district has taken into account relevant, scientifically based research, strategies, and best practices indicating services most effective in preventing dropouts if we focused on students in the earliest grades.

- I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduate rate, reducing the dropout rate and reducing the truancy rate.

- I hereby certify that our school district will endorse and implement the Fifteen (15) Effective Strategies to promote a reduction in the dropout rate.

- I hereby certify that our school district has based the dropout prevention plan on scientifically based research, best practices and all laws in determining strategies to reduce the dropout rate for students with disabilities under IDEA.

- I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

- I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

Dropout Prevention Team Leader:

Name: <u>Mrs. Cola Shelby</u>

Mailing Address: <u>205 School St Newton, MS</u>

Telephone-601-683-2451   FAX#-601-683-7131

Superintendent <u>Dr. Glenda Nickson</u> _____

                                                                            Signature

School Board Chair: <u>Ms. Jhaddaka Leverette</u> _____

                                                                            Signature

2023-2024 District Data Form

District Name: <u>Newton Municipal School District</u>

Graduation Rate: 78.9%   Dropout Rate: 21.1%

	Elementary School	**Middle School**	**High School**
School Data			
Number of Schools	1	1	1
Cumulative Enrollment	357	198	219
Counselor / Student Ratio	1/357	1/198	1/219
Student Demographic Data			

	Number	Percentage	Number	Percentage	Number	Percentage
Female	250	52	108	53	129	52
Male	233	48	97	47	117	48
Asian	5	1	0	0	0	0
Black	376	89	265	91	261	95
Hispanic	2	.005	0	0	4	1
Native American	1	.002	0	0	1	0

White	38	.09	0	0	9	3
Staff Demographic Data (Teachers / Administrators)						
	Number	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
Female	24	77	20	74	19	66
Male	7	23	7	26	10	34
Asian	1	3	0	0	0	0
Black	7	23	15	60	13	45
Hispanic	1	3	0	0	0	0
Native American	0	0	0	0	0	0
White	22	71	10	40	16	55

2023-2024 District Data Form (Continued)

MAAP Data – Percent Proficient or Above			
	Reading	**Language Arts**	**Math**
Grade 2	N/A	N/A	N/A
Grade 3	N/A	74	61
Grade 4	N/A	60	41
Grade 5	N/A	64	74
Grade 6	N/A	51	69
Grade 7	N/A	70	83
Grade 8	N/A	79	86

High School Subject Area Tests – Percent Proficient or Above			
	Algebra I	**US History**	**Biology**	**English II**
Grade 9	N/A	N/A	N/A	N/A
Grade 10	93	N/A	63	65
Grade 11	N/A	83	N/A	N/A

Needs Assessment Outcomes

In this section, please describe the major outcomes from your district needs assessment, as they address the following areas. **Note:** Based on the outcomes of your district needs assessment, you may wish to divide this area into various sub-sections (i.e., student-based, staff-based, school-based, project-oriented, etc.)

Needs Assessment Areas	Descriptions
Target Group Identified	Students retained one or more years, low academic achievement, high # of unexcused absences, multiple suspension, expulsions, high number of discipline referrals, course failure in 9th grade, pregnant students, unwed mothers and fathers, students employed and working a high # of hours per week: Approximately 10 students will be in the targeted group to reach the proposed 40% of students.
Data Collection Methods Used	Surveys, face-to-face interviews, CPAS scores, Standardized Tests, and Survey
Prioritized List of Needs	1. Money for programs/services 2. A teacher from each grade to tutor after school and full time tutor at each campus. 3. Weekly counseling sessions with counselors in areas of self-esteem, motivation, teen pregnancy, conflict resolution 4. Ongoing professional development for teachers and administrators 5. Ongoing opportunities for parent/community involvement.
Short Term Goals	1. Increase student participation in tutoring 2. Increase counseling sessions on various topics 3. Professional development geared for at-risk students 4. Increase parent/community involvement opportunities 5. Guest speakers for students 6. Incentives for good grades, attendance and behavior 7. Mentoring by exemplary students for elementary and middle students
Long Term Goals	1. Educate the community about the importance of education 2. Secure funding for programs through federal or private grants 3. Parenting classes 4. Ongoing professional development for parents and teachers 5. Active participation in PTO.
Recommendations for future needs assessments	1. Survey actual dropouts 2. Survey parents for reasons of lack of involvement 3. Survey students for serious ideas to make classes more interesting/relevant 4. Surveys for parents and community leaders. These surveys are then used to compose data to provide feedback for actual meetings during the year with each of the stakeholders to discuss different ways to address the needs of each.

Current District Initiatives

In this section, please list each of your current district dropout prevention initiatives, demonstrating how they fit within the 15 Effective Strategies from the National Dropout Prevention Center Network (NDPC/N) and for the various school levels. Each initiative should be related to the three overarching goals of: increasing the district graduation rate; reducing the district dropout rate; and reducing the district truancy rate. Please provide an elaboration of each program on separate attachments, labeled Appendix A – Current District Initiatives.

Reducing Retention Rates in Grades K-2				
Procedures for Implementation	**Responsible**	**Deadline**	**Resources/Prof Dev**	**Barriers**
What task will be done? How often will it take place or progress monitored? What evidence will support the task?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*
STAR Reading/Math Student Support (remediation, enrichment, and intervention) 30-45 minutes daily Review usage reports; Avg % correct	Principals/Curriculum	On-going	STAR Training Ready books	Fidelity of Implementation Training & monitoring of program
Streamlined MTSS Process Student Support (specifically for Tier II & Tier III Meet on 20 day students; Progress monitor quarterly data	MTSS Coordinator	On-going	MTSS Training & Intervention Programs and/or support systems MTSS folders	Fidelity of Implementation/Integrity of the MTSS process Training and monitoring of the program

Subgroups Needing Additional Assistance for Graduation

Procedures for Implementation	Responsible	Deadline	Resources/Prof Dev	Barriers
What task will be done? How often will it take place or progress monitored? What evidence will support the task?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*
Provide Comprehensive Counseling Services Weekly Discipline Data/Behavior Documentation/Academic Progress Reports/MTSS	Counselors Teachers Administrators MTSS Coordinator	On-going	Collaborate with outside agencies ASCA Model Effective Behavior Logs/MTSS	Follow-up with Students Fidelity of MTSS documentation/Behavior Logs Training and monitoring of students
Increase Parental Involvement (Parent night, school/grade level parent meetings, grade/school transition meetings) Monthly Sign-in sheets/Surveys	Parent Liaison Principal Counselor Administrators	On-going	Parent Activities Trainings on involving parents	Parental Support/Transportation/Building Positive Rapport Activities catered to the needs of parents

Dropout Recovery Initiatives for age 17-21

Procedures for Implementation	Responsible	Deadline	Resources/Prof Dev	Barriers
What task will be done? How often will it take place or progress monitored? What evidence will support the task?	*Who will do it?*	*By when?*	*What do you need to complete this step? (People, money, tools, resources, etc.)*	*What could get in the way of task completion? How will you overcome them?*
Develop partnerships with outside agencies to assist students in obtaining diploma, career and technical skills, and /or GED Track students each semester Students completing GED or receiving diploma	Counselors Principals Dropout Prevention Coord.	On-going	Student Data Logs	Keeping an accurate contact information on students Counselors/principals will track students after not returning. Mandatory counseling with at-risk students.

Students Transitioning from Home School to Juvenile Detention Centers

Procedures for Implementation — What task will be done? How often will it take place or progress monitored? What evidence will support the task?	Responsible — Who will do it?	Deadline — By when?	Resources/Prof Dev — What do you need to complete this step? (People, money, tools, resources, etc.)	Barriers — What could get in the way of task completion? How will you overcome them?
Provide Parent & Student Orientation/Transition Meeting Student support/effective transition Upon return to home school Documentation of orientation/transition meeting with signatures	Principal Counselor Dropout Prevention Coord.	On-going	Parental support, student transition team	N/A
Provide Individual Counseling Services Student Support (academic & behavior) College & Career planning 30 min per week Documentation of Counseling Sessions	Counselors	On-going	Counseling resources	N/A
Provide Individual Education & Career Plan Observations & Progress Reports Goals in behavior plan/discipline data/report cards	Principal Counselor Teacher	On-going	Individual Education Plan Training for developing plan	Student/Teacher Participation Training and meeting with teachers regularly