

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN
Dr. Michael J. Thomas, Superintendent
Phoebe Bailey, Assistant Superintendent-Personnel Support Services

School Accountability (SAC) Training Agenda

April 8, 2021

Via WebEx

6:00pm – 8:00pm

- 6:00 – 6:10pm **Welcome and Introductions**
- Velvet Stepanek – DAC Chairperson
- 6:10 – 6:45pm **Student Information System Update/Cyber Strategy**
- John McCarron – Assistant Superintendent- CIO- Technology Services and Tom Hunt, SIS Project Mgr.
- 6:45 – 7:05pm **School Improvement Summer Symposium**
- Dr. David Khaliqi – Executive Director-Education Insights and Natasha Crouse, Dir. System Improvement
- 7:05 – 7:08pm **Move to Break-out Sessions**
- 7:08 – 7:53pm **Break-out Sessions (Choose 1)**
- **Employee/Family Wellness –**
Cory Notestine - Executive Director – Student Success & Wellness, and team
 - **Individual Career & Academic Plan (ICAP) Program – Status Update and Initiatives for 21-22**
Valerie Scates, Counseling Services Facilitator, and Dawn Boden, Career and College Access Specialist
 - **D11 Comprehensive Literacy Plan Update - with focus on teacher training, new curricular resources and incorporating writing into the curriculum**
Karol Gates, Director Curriculum and Instruction, and team
- 7:53 – 7:56pm **Move back to main room**
- 7:56 – 8:00pm **Conclusion**



School Management System Strategy and Status

School Accountability Committee – April 8, 2021

John McCarron, Assistant Superintendent / Chief Information Officer

Tom Hunt, Project Manager



School Management System SAC Presentation Request

25-minute update on new PowerSchool System and what SACs and parents/guardians can expect for the start of 2021-22 school year.

- When will the new SIS be fully up and running?
- Will IEPs, ALPs, etc. be fully integrated into the SIS?
- What all will be incorporated under a single log-in?
- Are Schoology and other programs closely integrated?
- How will Hoonuit be integrated in Power School?
- What about Naviance, another recent purchase?
- Will there be training for parents and staff?



School Management System Presentation Agenda

1. Background
2. Strategy and Goals
3. Vendor Selection Process
4. Implementation Timeline
5. Project Updates
6. Implementation Status
7. Training Plan
8. Q&A

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School Management System Background

- District 11 has used the Q student information system for over 20 years.
- During the 2017-18 schoolyear, a project team was established to improve the usage and utility of Q.
- While many incremental improvements were implemented, the team concluded using 10+ educational systems was the issue.
- The project team recommended consolidating as many educational systems into a single platform as possible.
- In 2019, School Management System market research and a feasibility analysis were completed.

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School Management System Strategy

- In January 2020, the Board of Education approved the School Management System strategy to:

Implement a comprehensive School Management System that integrates instructional, school, and district operations into a single interactive platform that supports an online learning community of students, parents, teachers, and administrative staff.

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School Management System High-Level Goals

1. Teacher & Administrator Access & Efficiency

- Single login to User-friendly Interface
- All-in-one Access to Educational Information, Key Reports, and Advanced Analytics
- Streamlined Training & Support

2. Student and Parent Access & Engagement

- Single login to User-friendly Interface
- All-in-one Access to Educational Information
- Simplified Engagement

3. Student Data Integrity, Privacy, & Security

- Single Solution Provider
- Hosted Solution
- Integrated Data across Solution

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School Management System Request for Proposal

- In March 2020, a School Management System Request for Proposal (RFP) was released.

Priority 1: Core SIS Functionality

Demographics, Enrollment and Registration, Scheduling, Grading, Attendance, Discipline/Behavior, Assessment Data, Health, Reporting, Data Exchange and Access

Priority 2: Additional Core Functionality

Learning Management System, Special Education IEP, and Student Plans

Priority 3: Additional Desired Functionality

Data Reporting and Analytics, School Fees, College and Career Readiness, Mass Messaging, Professional Development Platform, Employee Evaluation, Talent Management, Food Service, Bus Scheduling and Transportation, Time and Attendance Visitor and Volunteer Management, Work Order Solution

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School Management System Request for Proposal

- In April 2020, RFP responses were down-selected to the top 2 vendors – Infinite Campus and PowerSchool.
- The RFP selection process included functional reviews, vendor demonstrations, sandbox testing, and performance/reference checks for each vendor.
- In June 2020, the School Management System contract was awarded to PowerSchool.
- **PowerSchool provides all the core functionality and a subset of desired functionality within the District budget.**

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School Management System

Core and Desired Functionality Included

PowerSchool Functionality	Current System
1. Student Information System	Q
2. Special Education IEP & Student Plans	Alpine
3. Data Analytics and Reporting	Hoonuit
4. Learning Management System	Schoology
5. Online Registration	N/A
6. Professional Learning, Evaluations, Absence Reporting	eSchool Solutions

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School Management System

Desired Functionality Not Included

Legacy Functionality	System
1. Benchmark Assessments	GalileoK12
2. College/Career Planning/ICAP	Naviance
3. Emergency/Mass Messaging	Blackboard
4. School Payments	MySchoolBucks
5. Food Service	Heartland
6. Bus Routing/Scheduling	Seon

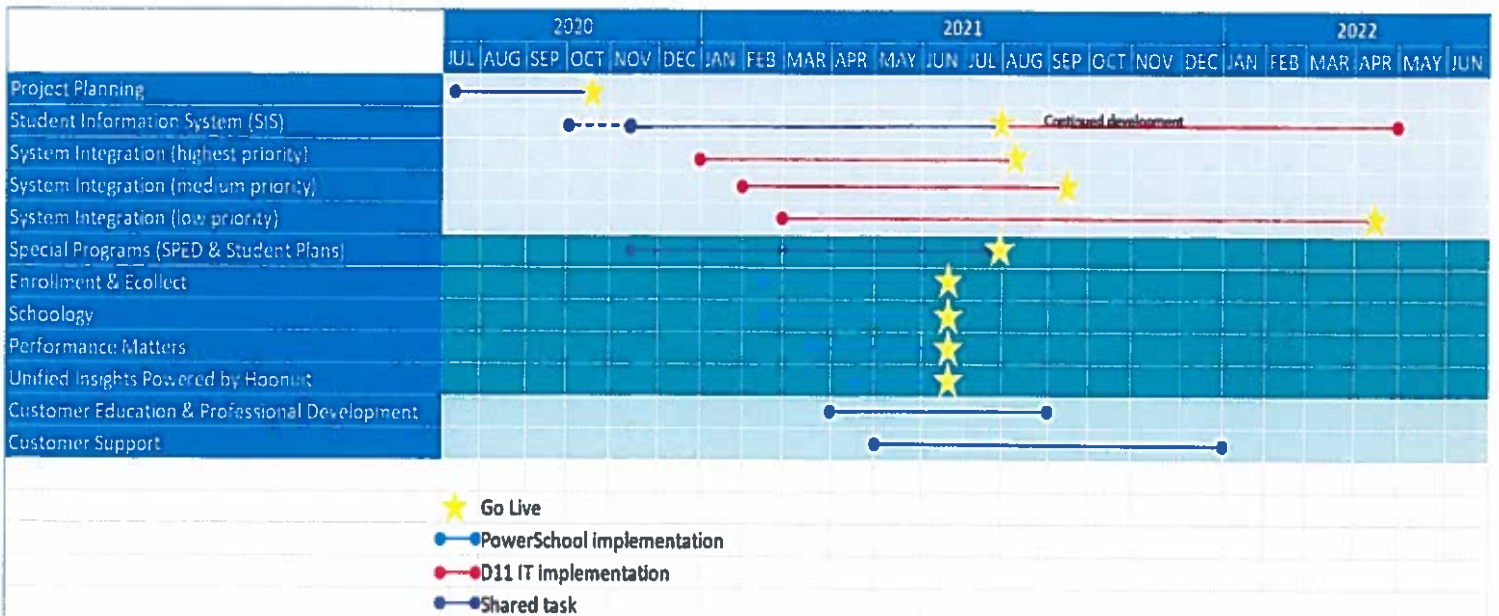
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School Management System

SMS IMPLEMENTATION - PROPOSED SCHEDULE (HIGH LEVEL)																												
	2019			2020												2021												
	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug					
Review Strategy/Scope, Develop Requirements, ...	█	█	█																									
BOE Funding Approval and Budget Allocation				█																								
RFP: Finalize, Advertise, Review, Select Vendor					█	█	█	█	█																			
BOE Approval/Contract Award										█	█																	
Project Kickoff, Planning, Execution, ...																												
Training																												
SMS Go-Live																												
SIS																												
LMS																												
IEP																												
Student Plans																												
Data/Analytics																												TBD
Other Modules																												TBD
	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug					
	2019			2020												2021												

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School Management System Enhanced Implementation Timeline



School Management System Project Updates

Student Information System

- Business Process Reviews – Completed (follow-up sessions are pending)
- Core SIS data migration to Development Site – Completed
- Q data cleanup and "future proofing" data – Completed
- Validation and side-by-side testing – Ongoing
- Configuration/data migration to Production Site – In progress
- Identified gaps – Re-visiting D11 processes, consultations with vendor, and customizations

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School Management System Project Updates

Special Programs – IEP, MTSS (and possibly other plans)

- Will be using restored 2014 Tienet database and forms
- D11 has completed IEP markups and additional form design (2 new forms)
- MTSS still in D11 design phase (mid-April target for form design)
- PowerSchool will soon start SIS integration, SSO, add 2020 CO standards, ...
- Alpine – Solution to export plan data, PDF versions, and attachments in test!

eCollect

- Two key plans (504 and READ Act) nearing completion
- D11 will create additional student plans
- Other forms coming ...

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School Management System Project Updates

Enrollment

- Education Insights in 2nd of 3 revision phases for enrollment forms
- Currently integrating school finder
- Choice/lottery/permit functionality pending development
- On track for early June deployment

Performance Matters

- Education Insights currently loading state and local assessments to SFTP site
- PowerSchool will load ~7 state assessments and several local tests
- PowerSchool integration with SIS is pending

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School Management System Project Updates

Unified Insights/Hoonuit/Naviance

- Hoonuit and Naviance will be "business as usual" for the near future
- Have not started configuration of Hoonuit, but it does not require additional SIS data imports, just installation and configuration
- Hoonuit integration with SIS still slated for late spring/early summer

Schoology

- PowerSchool will integrate this and go-live with Schoology/PowerSchool attendance and grade sync
- Grade Sync options will include standards-based grading
- K-2 appropriate UI being tested by Vendor

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School Management System Implementation Status

Training

- Have met twice with principal groups – Gathering additional feedback, identification of school PowerUsers, etc.
- Meetings with CSASE and key state holder groups – Ongoing
- Draft training plan has been shared with PowerSchool trainers, D11 PD dept, principals and other impacted groups
- Much more to follow as we work through the curricula, logistics, ...

Communication

- Key, targeted communications – ongoing & increasing

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School Management System Training Plan

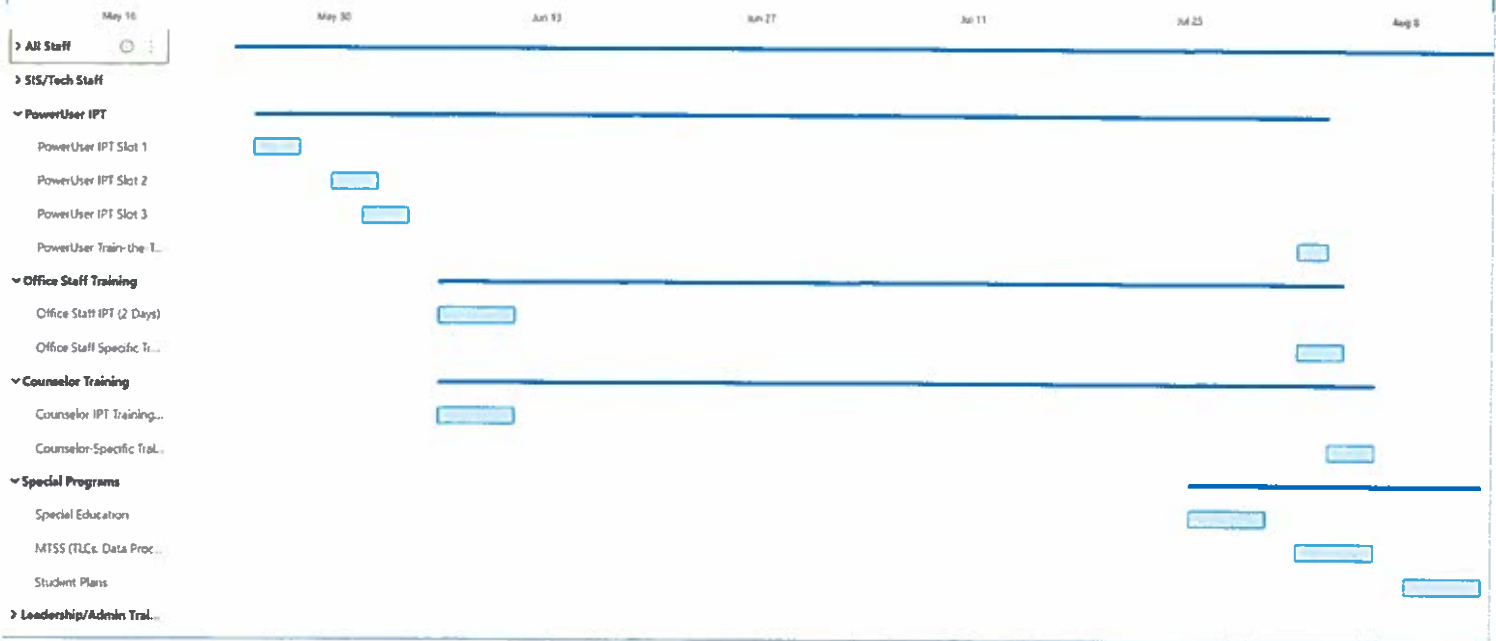
Training Options

- PowerSchool's Campus Online Training – interactive, customizable, 24/7 availability with D11/CDE credit options for certified staff
- D11 Train-the-Trainer facilitated by D11 PowerUsers
- PowerSchool led virtual trainings (Spring)
- PowerSchool led onsite trainings (Fall?)
- Targeted just-in-time trainings during year (PowerUser facilitated)

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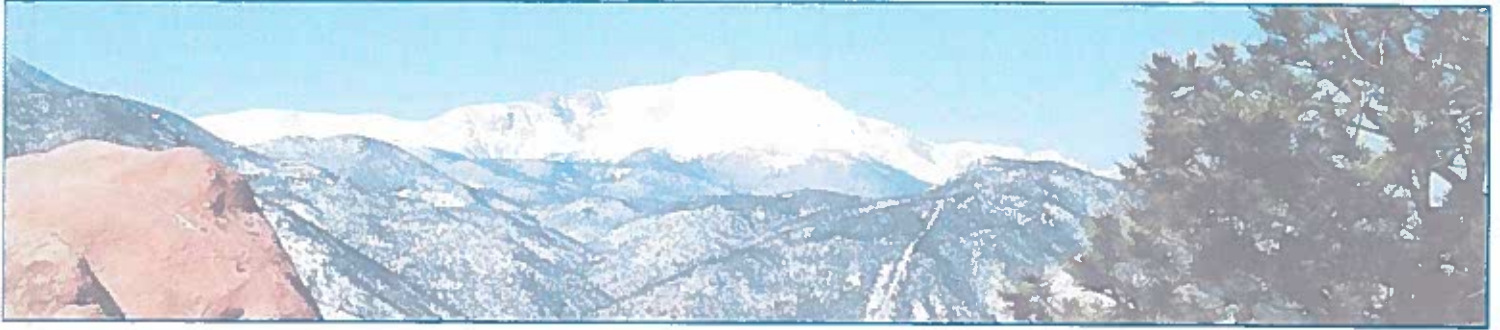


School Management System DRAFT Training Schedule



School Management System Training Preview

1. [PowerSchool Learning - Sample Classes](#)
2. [PowerSchool for Parents - Video](#)
3. PowerSchool Campus Online - Live Demonstration



School Management System Questions?

School Accountability Committee – April 8, 2021

John McCarron, Assistant Superintendent / Chief Information Officer

Tom Hunt, Project Manager





D11 Plan Alignment & Symposium

An Education Insights Update

April 2021

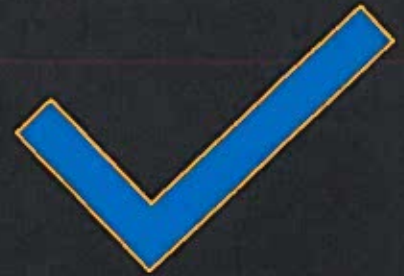


Principal Requests

- ◊ Consolidate to ONE plan inclusive of UIP and internal D11 plans
- ◊ District-wide commitment that no additional plans will be requested of schools
- ◊ Provide time for school teams to collaborate on planning
- ◊ Ensure the timing of plan work is deliberate within the broad scope of school expectations
- ◊ Integrate data dialog into the single plan structure
- ◊ Integrate D11 strategic elements and Graduate Profile into the plan to ensure vision alignment

Sources Used In Plan Development

- ◆ ESSA Planning Rubric
- ◆ UIP Planning Rubric and Quality Criteria
- ◆ School-wide Title I Planning Rubric
- ◆ Grant requirements
- ◆ Bernhardt: Continuous Improvement
- ◆ Measure What Matters: John Doerr
- ◆ 5 Essentials
- ◆ DII department plans: MTSS, tutoring, READ, Empower, Tier 1
- ◆ Samples of other plans from principals throughout the district
- ◆ Budget sources and requirements



Plan Sections

Data Analysis

School
Overview

Contributing
Factors

Major
Improvement
Strategies 1-3

Check-in
Notes

Principal
Hub

Data Analysis

- Demographics
- Attendance
- Behavior
- Perception
- Social Emotional
- Local Assessment
- State Assessment
- Early Learning (ES)
- Grades (MS/HS)
- School Resources and Processes
- ESSA Indicators (if applicable)



School Overview



Stakeholder Participation

- Administrators
- Teachers
- Counselors
- SAC Representative(s)
- Students



Collective Responsibility



Prior Year Reflection



Equity



Contributing Factors



Identify up to 3 Priority Performance Challenges



Determine significant contributing factors



Ambitious Instruction

Major Improvement Strategy 1

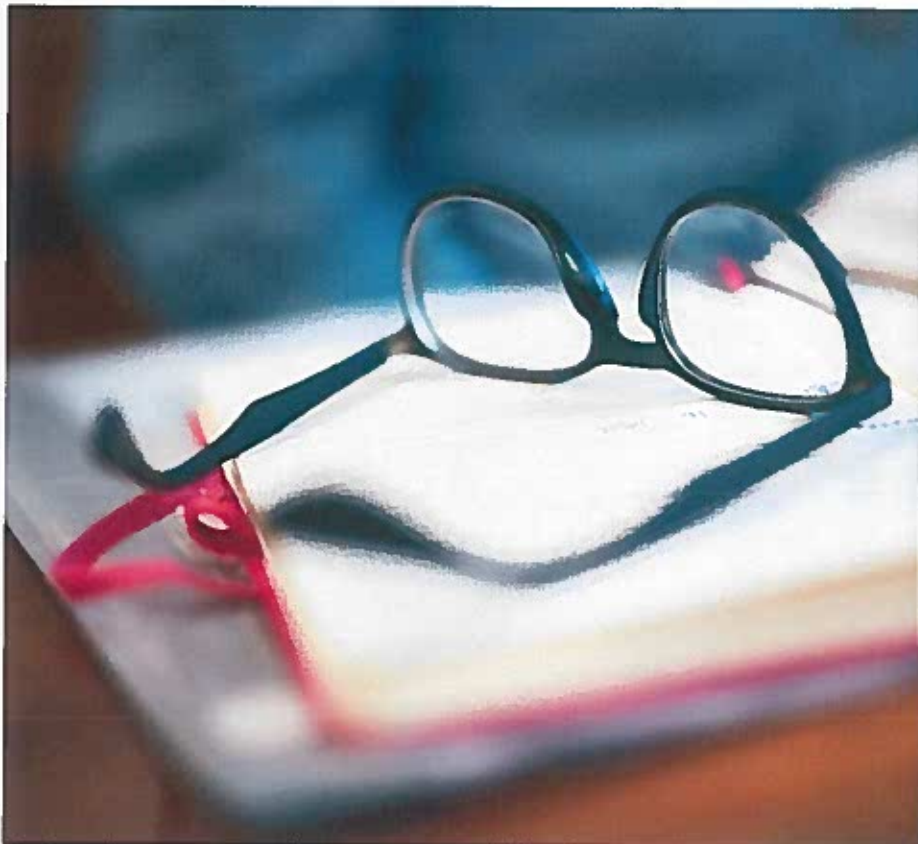


Major Improvement Strategies 2 & 3

The 5 Essentials

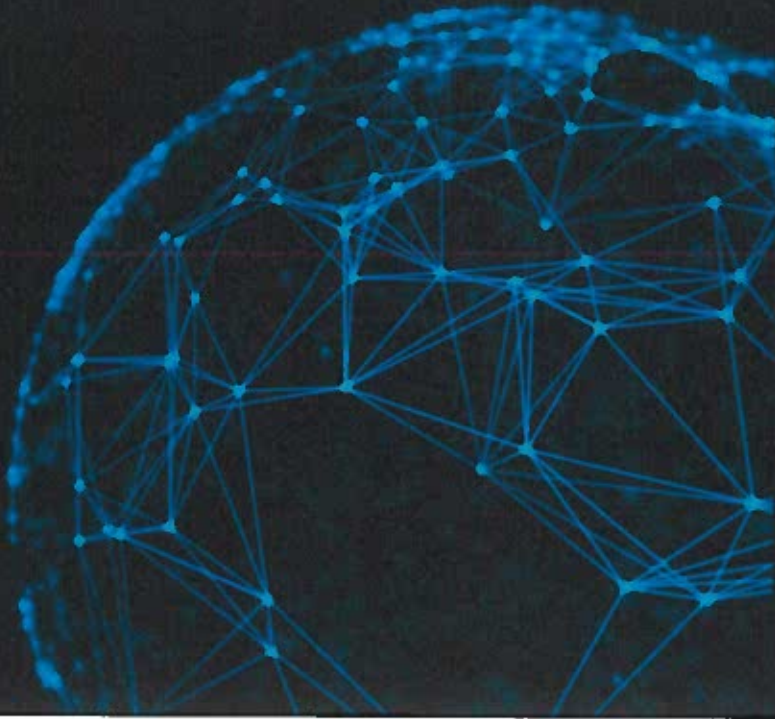
- Ambitious Instruction
- Collaborative Teachers
- Effective Leaders
- Involved Families
- Supportive Environments

Other



Check-in Notes

Meeting documentation



Principal Hub



D11 Unified Planning Symposium

Collaborative Team Planning

- Administrators
- Teachers
- Counselors
- SAC Representative

Required sessions

Choice sessions

Office hours

Just in time examples and PD integrated throughout the plan



Family and Staff Wellness

Cory Notestine, Student Success and Wellness Executive Director
Dr. Jennifer Schulte, MTSS Facilitator

Family Wellness



A sense of wellbeing of the family, which is defined and informed by its members, in which individual and family-level needs interact.

Family Wellness



Supportive Family Relationships



Economic Security



Outside Social Connection



Physical Safety and Health



Supportive Family Relationships



- Share appreciation
- Quality family time (e.g., mealtimes, recreation time, supporting each other's hobbies)
- Healthy communication
- Develop strong problem-solving skills (e.g., model positive ways to handle life's challenges)
- Individual accountability (the ability to rely on others)

Economic Security



- Need help finding the right resources:
211 can provide resources all across the Pikes Peak region: <https://www.ppunitedway.org/get-help>

Outside Social Connection



- Plan safe get-togethers
 - virtual book clubs
 - use technology to connect with family and friends
- Participate in hobbies/passion areas
- Spend time outdoors
- Check on your neighbors who live alone



Physical Safety and Health

- Establish Routines:
 - Family Safety Plan (e.g., If this..., then this..., Shared family document with important phone numbers and addresses)
 - Self-Care/Family Care Plan
 - Consistent bedtimes
 - Healthy meal plans
 - Exercise routines
 - Mindfulness activities
- Time management
 - Families who balance their time more effectively have better overall relationships, and consequently better health

Staff Wellness



Self-Care Professional
Learning
Opportunities



Employee Assistance
Program



Within Building
Opportunities



Thriving School
Champions w/
Charmas Lee



Checklist: 5 starter plays for enhancing staff and teacher well-being

These plays are useful in both in-person and virtual learning environments.

Print the page to help track your progress toward completing the 5 starter steps.



1. Promote equity and collaboration

- Collaborate with staff, teachers, and local bargaining units on your reopening and continued learning plan and work duties.
- Provide professional learning on COVID-19's impact on your school, particularly equity, [local health](#), and health access.
- Gather, review, and address feedback on the effectiveness of your reopening and continued learning plans.



2. Prepare staff

- Provide job-specific development opportunities, such as [virtual teaching techniques](#).
- [Build processes](#) that help staff and teachers [take in lessons](#) and collaborate on solutions.
- Develop clear and consistent messages to use throughout your school community.



3. Foster collective resilience

- Build in time during meetings for staff, parents, and caregivers to connect.
- Provide opportunities for [collaboration](#) and [shared decision-making](#) about employee well-being.
- Engage staff and teachers during the workday with [well-being activities](#).



4. Empower personal well-being

- Provide learning opportunities on [burnout](#) and [stress reduction](#).
- Allow staff and teachers to schedule breaks to [get up, stretch, and breathe](#).
- Set clear and realistic expectations for in-person and virtual working hours.
- Promote healthy work routines.



5. Provide resources

- Promote district-sponsored health offerings.
- Review and revise your [human resource policies](#).
- Connect employees to community and financial-planning resources.

kp.org/thrivingschools

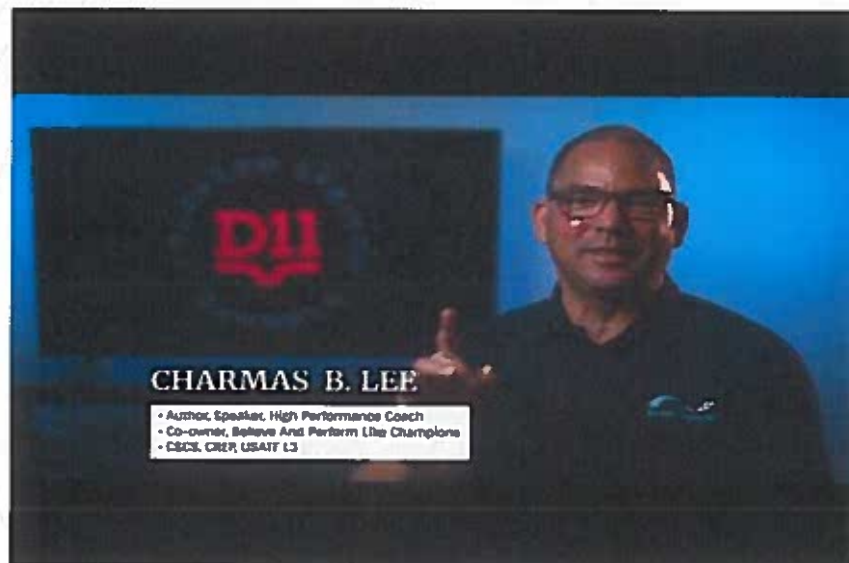
KAISER PERMANENTE.

Kaiser Permanente: Staff and Teacher Wellness

- DII Three Areas of Foci
 - Professional Learning
 - Staff Support Groups
 - Staff Wellness



Staff Wellness



Staff Wellness

D11 Staff Wellness Website

- <https://www.d11.org/Page/16926>
- 630 Total Visits
- 1400+ Page Visits

D11 Coach On Call

- 15 min coaching sessions are offered every Wednesday from 6:45-7:30 pm



Our students - especially seniors - need encouragement, and they need to know how proud we are at their resilience. No other student has ever been through something like this (at least in their lifetime), and so I think they just need some praise for how they are facing this challenge, and they also need a sense of **hope** knowing that they still have a bright future in store for them

[Andrea Bolton, School Counselor and CTE Director, Mesa 51](#)

Individual Career and Academic Plan Update Spring 2021



Valerie Scates, Counseling Services Facilitator and Dawn Boden, Career and College Access Specialist



MIDDLE AND HIGH SCHOOL ICAP ACTIVITIES SCOPE AND SEQUENCE

<ul style="list-style-type: none"> Explore Careers using Naviance. Add careers, pathways, and/or clusters to your Favorites (two or more careers required). Recommended: Complete an activity to learn more about yourself and what careers best fit your personality and strengths: Learning Styles Inventory and Multiple Intelligence (MI) Advantage are examples when available. 	Grade 6
<ul style="list-style-type: none"> Create a career goal. Write this as your 7th Grade Postsecondary Goal in Naviance. Recommended: Complete Strengths Explorer Inventory to increase awareness of self and potential careers that fit your strengths. 	Grade 7
<ul style="list-style-type: none"> Complete Career Cluster Finder. Learn about careers that fit you. Favorite a career cluster and add careers that interest you to your Favorites in Naviance. Revise and update your career goal. Write this as your 8th grade Postsecondary Goal in Naviance. Recommended: Begin tracking community service, service learning, and extracurricular activities in the resume builder. Recommended: Begin creating a Course Plan of Study that helps you meet graduation requirements. 	Grade 8
<ul style="list-style-type: none"> Complete Career Interest Profiler. Learn about careers that fit you. Add careers that interest you to your Favorites in Naviance. Revise and update your career goal. Write this as your 9th grade Postsecondary Goal in Naviance. Create a Course Plan of Study aligned with discovering and planning for your path after high school. Recommended: Continue tracking your achievements and activities in the resume builder in Naviance. 	Grade 9
<ul style="list-style-type: none"> Research more on careers. Add any additional careers you are thinking about to your Favorites in Naviance. Revise and update your career goal. Write this as your 10th grade Postsecondary Goal in Naviance. Update your Course Plan of Study. Track progress and make changes based on graduation requirements and your path after high school. Recommended: Explore postsecondary options through tools such as the College Super Match to explore your options and discover colleges that are a match with your academic profile and a fit with what you're looking for in a college experience. Recommended: Continue tracking activities in the resume builder. Recommended: Complete the Do What You Are™ assessment to learn more about yourself and careers that may be a good match for you. 	Grade 10
<ul style="list-style-type: none"> Revise and update your career goal. Write this as your 11th grade Postsecondary Goal in Naviance. Update your Course Plan of Study. Track progress and make changes as needed based on graduation requirements and your path after high school. Revise your favorite careers. Add any additional careers you are thinking about to your Favorites in Naviance. Complete Super Match College Search. Add colleges that interest you and that align to your career goals to your Favorites in Naviance. 	Grade 11
<ul style="list-style-type: none"> Revise and update your career goal. Write this as your 12th grade Postsecondary Goal in Naviance. Revise, update, and solidify your favorite careers. Print the best postsecondary option to get you on your career path. Apply to one or more postsecondary options (college, military, certificate program, etc.) Transfer the colleges you are thinking about to colleges you are applying to in Naviance. Finalize your resume. Use the activities you have tracked in Naviance to create a resume or upload your resume into Naviance if you used another program. Complete the Free Application for Federal Student Aid, or alternate aid form, to access federal, state, and institutional aid. 	Grade 12

Naviance Activity Snapshot: Grades 6-12

32,195 Total
for SY 19-20



Total Student Logins 20-21



Student Logins by Month

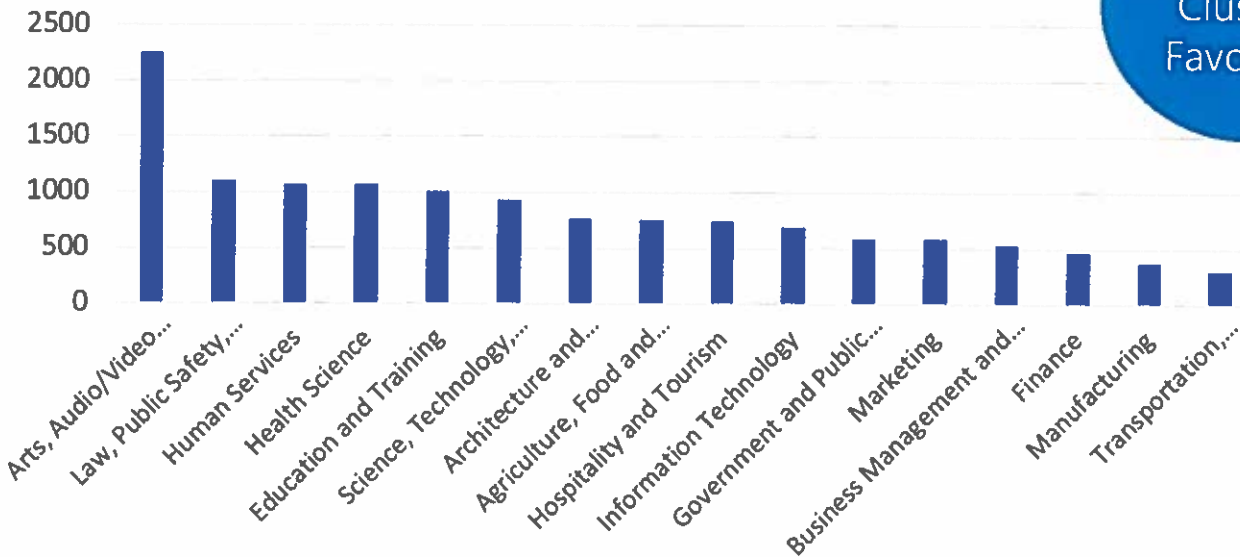


By the numbers...



13,054
Clusters
Favorited

Top Career Clusters Favorited by Students



Naviance Course Planner

Credits Required | Credits In Plan | Credits Still Needed | Credits Completed

46 | 34 | 14 | 16.5

Add / Edit Courses in Your Plan

Add courses in order to submit, create, or print the plan.

Cluster: Select Cluster

Pathway: **9th Grade**

REQUIREMENTS	9th Grade	10th Grade	11th Grade	12th Grade
34 Credits In Plan	13 Credits	9 Credits	6 Credits	6 Credits
English 8 Credits 7 Credits in Plan	<p>Eng AP English 2 1 credit attempted 1 credit completed</p> <p>Eng AP English 1 1 credit attempted 1 credit completed</p>	<p>Eng AP English 3 1 credit attempted 0 credits completed</p>	<p>Eng AP 3 1 credit</p>	<p>Eng AP 7 1 credit</p>
Social Studies 6 Credits 4 Credits in Plan	<p>Soc AP World & Cults 1 1 credit attempted 1 credit completed</p> <p>Soc AP World & Cults 2 1 credit attempted 0 credits completed</p>	<p>Soc AP World & Cults 1 1 credit attempted 1 credit completed</p>	<p>Soc AP 4 1 credit</p>	<p>Soc AP 8 1 credit</p>

Additional Resources

Postsecondary Plan

You have not indicated your postsecondary plans yet.

Your Achievements

Career Cluster Finder

Your Top Clusters

- Arts, Audio/Video Technology and Communications
- Hospitality and Tourism
- Human Services

Favorite Clusters and Pathways

Postsecondary plan if student has chosen one

Career Cluster Finder Results

Favored Clusters and Pathways

Welcome to Naviance Student.

Please choose your user type. This allows Naviance to help you log in the way your school and district prefers.



Student



Parent or Guardian



Alumni

I'm new and need to register!

CONTINUE WITH **UEVER**

OR

Email or username

sample

Password

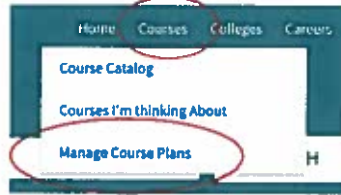
- Jenkins Middle School – <https://student.naviance.com/jenms>
- Russell Middle School – <https://student.naviance.com/russms>

Username: sample

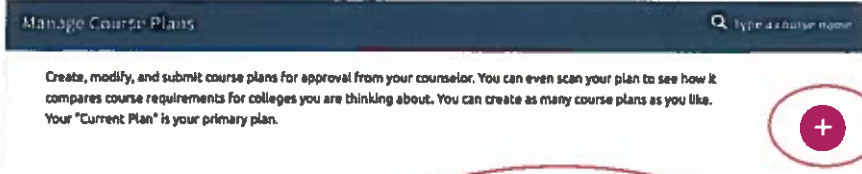
Password: CSSD11test

Selecting a Course Plan

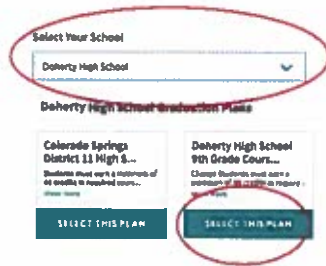
1. Select "Courses" and then "Manage Course Plans"



2. Select the pink + button to add a new plan



3. Allows you to select a high school and plans that are available at that school. Select the plan you would like to build.



Senior ICAP Completion Status Update



12th Grade Tasks	2020		2021		2020		2021		2020		2021	
	School	Build Resume (Add or Update)	Build Resume (Add or Update)	Apply to college	Apply to College	Add 2 Careers to Your List	Add 2 Careers to Your List	Complete the FAFSA	Complete the FAFSA	12th Grade Post-secondary Goal	12th Grade Post-secondary Goal	
Achieve Online School	11.0%	39.7%	22.0%	43.6%	43.9%	60.8%	17.1%	35.9%	28.0%	48.7%		
Comrado High School	37.4%	37.3%	49.1%	72.5%	74.4%	87.3%	36.0%	58.6%	65.4%	96.1%		
Doherty High School	49.2%	76.7%	63.4%	80.9%	84.9%	93.6%	16.3%	64.3%	76.4%	83.5%		
Mitchell High School	49.8%	81.8%	77.7%	85.2%	87.9%	91.1%	18.6%	24.6%	64.3%	86.4%		
Odyssey Early College and Career Options	15.0%	47.8%	45.0%	78.3%	85.0%	95.7%	30.0%	52.3%	27.9%	60.9%		
Palmer High School	8.4%	61.5%	72.9%	55.5%	83.2%	66.2%	32.4%	41.3%	30.4%	61.8%		
TESLA Educational Opportunity School	34.1%	17.1%	9.1%	12.0%	67.0%	50.4%	8.0%	7.7%	53.4%	21.4%		
The Bijou School	27.6%	58.3%	31.0%	54.2%	68.3%	83.3%	6.9%	17.5%	5.2%	52.1%		
Transitions	46.6%	26.6%	60.3%	41.9%	54.8%	70.2%	13.4%	35.3%	42.9%	41.9%		
District Average	32.9%	57.8%	54.2%	66.8%	78.1%	78.3%	22.9%	47.1%	65.3%	70.2%		

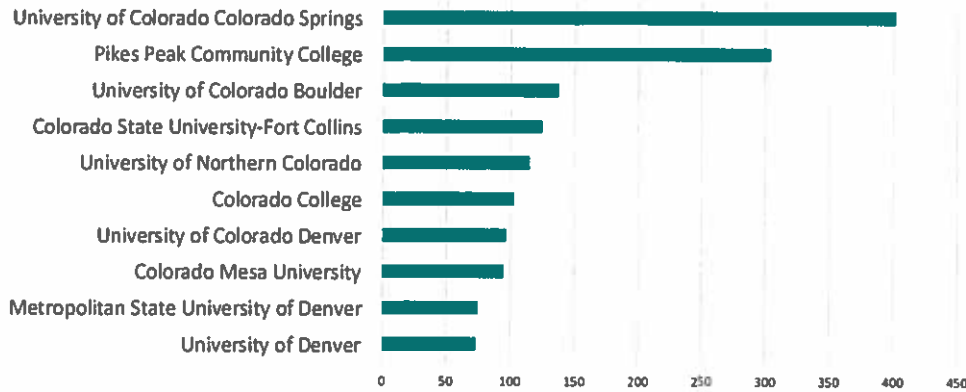


All district average activities show an increase in completion as compared to this time last year.

By the numbers...



Top College Applications 2021



Top 10 College Applications

This graph represents the Top 10 colleges applied to as indicated by the Class of 2021 in Naviance.



Prospective College Apps



Total Active Seniors with 1+ College Apps



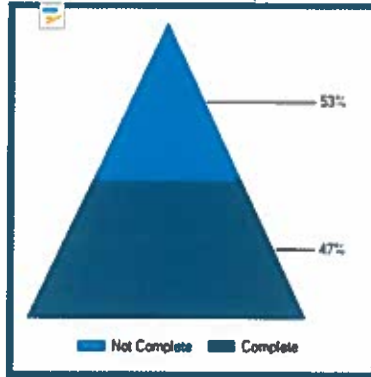
Total Senior College Applications



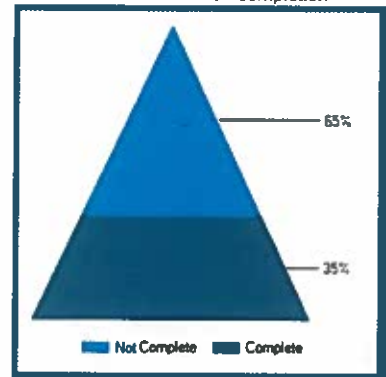
Naviance eDocs Sent

FAFSA Comparison

20-21 Colorado FAFSA Completion



21-22 Colorado FAFSA Completion



School Name	19-20 FAFSA (18-19 School Year)					20-21 FAFSA (19-20 School Year)				
	# Cohort	# Submitted	% Submitted	# Complete	% Complete	# Cohort	# Submitted	% Submitted	# Complete	% Complete
ACHIEVE ONLINE	86	36	41.9	34	39.1	86	13	15.1	12	14
CORONADO HIGH SCHOOL	278	167	60.1	156	55.3	251	104	41.4	100	39.8
DOHERTY HIGH SCHOOL	444	254	57.2	246	55.4	427	211	49.4	199	46.6
MITCHELL HIGH SCHOOL	263	124	47.1	114	43.2	244	79	32.4	69	28.3
NIKOLA TESLA EDUCATION OPPORTUNITY CENTER	98	13	13.3	13	13.3	108	*	2.8	*	2.8
Odyssey Early College & Career Options	40	34	85	34	85	46	26	56.5	24	52.2
PALMER HIGH SCHOOL	310	178	57.4	170	54.7	329	143	43.5	136	41.1
THE BIJOU SCHOOL	56	10	17.9	*	14.3	51	*	7.8	*	5.9
The Digital School	103	16	15.5	12	11.7	135	*	6.7	*	5.9
TOTAL	1678	832	49.6	779	46.4	1677	576	34.4	540	32.2

2020-2021 Accomplishments



Updated
District Scope and
Sequence for 20-21



Professional
Development:
Course Planner, eDocs
and Reporting refresher
trainings/Q & A

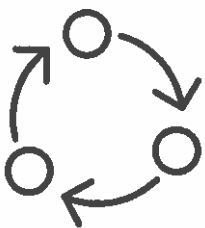


Course Planning /
Career Pathway
Alignment



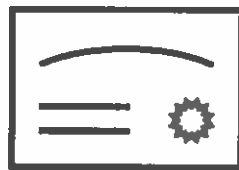
Teacher
Engagement
with ICAP
Activities and
Meaningful
Career
Conversations

2020-2021 Accomplishments



Processes improved to
account for special
circumstances

- Early Graduates
- More staff monitoring
ICAP as a graduation
requirement to
increase accountability



Mitchell High School
received the ICAP
Team Award for
the collaborative
nature and
curriculum of the
College and Career
Class (CCRC)



2021 and Beyond

Priority Projects

- ICAP and FAFSA Marketing (awarded grant money for project)
- Course Planner fully implemented with the addition of pathways and concurrent enrollment
- ICAP full review in 21-22

Continued ICAP Development

- Elementary Career Exploration





Power of Literacy Through Equitable Practices

DII Literacy Plan Progress in 2021



Karol Gates ♦ Christy Feldman ♦ Mykel Donnelly ♦ Natasha North

Results for DII System

All K-3 Literacy Teachers will...

- Meet the Colorado READ Act credential requirements in early literacy instruction and adhere to CDE Elementary Teacher Reading Standards and Licensing Endorsement Process requirements.
- Understand the importance of teaching science-based literacy skills in a connected and focused manner through rich text-based content and aid engagement in and comprehension of text.



Progress Report:

- **544 Required K-3 Literacy Staff**
 - 90% enrolled in LETRS
 - 10% in alternate pathways
- **Total 681 participants in LETRS**
 - Average pretest score: 64%
 - Average post-test score: 90%
 - Bridge 2 Practice application in progress
- **CDE Deadline Extension**
 - December 31, 2021
 - May 31, 2022



Results for DII System

All 4-5 Educators will...



- Have a foundation of early literacy instruction, grade appropriate support techniques for struggling readers, and a clear understanding of Best, First Instruction through disciplinary literacy approaches..
- Ensure rich experiences through multiple forms of text and content to continuously increase students' knowledge about the world around them.

Progress Report:

- **Elementary Reading Series**
 - Selection committee in progress- decision Spring 2021
 - Considerations: quality, flexibility, alignment, writing, and staff capacity
 - Implementation/Professional Development plan Fall 2022
- **Quality Options for Supplemental and Intervention Instruction**



Results for DII System

All 6-12 Educators will...



- Embed standards expectations of disciplinary literacy and employ high impact instructional strategies to ensure student mastery of concepts and skills.
- Ensure rich experiences through multiple forms of text and content to continuously increase students' comprehension in incrementally more technical vocabulary and knowledge through deeper study of diverse disciplines.

Progress Report:

- **StudySync**
 - 6-12 ELA classrooms are supported in hybrid instruction through the use of a text-rich online core platform.
- **Black History 365**
 - Palmer High School is piloting a supplementary History tech-book with the hope of encouraging more interest next year.
 - Short cycle of innovation to gather data and make an informed decision.
- **Achieve 3000**
 - Resource removed due to multiple years of poor implementation and lack of student growth.



Results for D11 System

All school leaders and educators will...

- Become standards literate and use academic standards to drive instruction (to include application and transfer of essential skills and disciplinary literacy connections).



Progress Report:

- **K-8 Social Studies Standards Literacy**
 - Fifteen schools are participating in the Spring series to develop a K-8 concept map and expand to more schools in the Fall.
- **Humanities**
 - Swigert is taking an innovative approach to ELA/SS content with coaching support and will bring learning to other schools in Fall.
- **Graduate Profile Performance Assessment**
 - A cohort of twelve schools is spearheading the work of developing authentic demonstrations of mastery.



Results for D11 System

As a system, D11 will...

- Sustain a comprehensive plan for PK-12 reading, writing, and communicating instruction.
- Sustain and optimize the use of common curricular tools to support increased student literacy outcomes.



Progress Report:

- **Planning for Learning Blueprints**
 - Design and piloting of ELA/SS Blueprints are underway in 10 Elementary schools and 6 Middle schools with plans to expand through a workshop model next year.
 - In partnership with McRel, the research-based Blueprints provide a lens for teacher planning which aligns with Pre-AP and IB frameworks.
- **ELL Reading Support Strategies**
 - Teacher leaders and specialists provide ongoing professional learning opportunities to build internal capacity for literacy strategies and scaffolds in the regular education classroom.



Teaching Writing in DII

In pursuit of increased student literacy

K-5 Core Literacy Program

- Continue with workshop model of instruction
- Utilize new core program to fully integrate reading and writing instruction
- Optimize opportunities for writing through content instruction- science and social studies

6-12 Revision Assistant

- Digital resource with writing prompts and AI feedback/scoring
- All teachers and students have access (not just ELA)
- Opportunities for school and/or district wide writing assessments
- Empowers the teacher to become a writing coach and reflect on their own teaching practices
- Teacher leaders and specialists provide ongoing professional learning opportunities to build internal capacity for writing instruction and scaffolds
- 9 schools have participated in Revision Assistant P.D. thus far

