



# FAMILY SCHOOL COMMUNITY PARTNERSHIP (FSCP) COLLABORATIVE

VELVET STEPANEK DAC CHAIR D11

# WHO WAS ON THE D11 COLLABORATIVE?

EARLY CHILDHOOD/PRESCHOOL

MULTI-TIER SYSTEMS OF SUPPORT (MTSS)

DISTRICT ACCOUNTABILITY COMMITTEE (DAC)

COMMUNICATIONS

SPECIAL EDUCATION

EDUCATION INSIGHTS

EQUITY & INCLUSION

D11 ENGAGE

PARENT REPRESENTATIVES

COMMUNITY LIAISON GROUP REPRESENTATIVE

STUDENT SUPPORT AND ENGAGEMENT

PROJECT AWARE

ADULT AND FAMILY EDUCATION

FAMILY INVOLVEMENT TOOLKIT (FIT) COACH REPRESENTATIVE

CULTURALLY AND LINGUISTICALLY DIVERSE EDUCATION (CLDE)

COMMUNITY MEMBERS FROM EL PASO COUNTY PUBLIC HEALTH

CITY OF COLORADO SPRINGS COMMUNITY CENTERS SYSTEM REPRESENTATIVES

# HOW DID WE DECIDE WHERE TO START?

## 4 ESSENTIAL ELEMENTS OF FSCP FRAMEWORK

### ❖ CREATE AN INCLUSIVE CULTURE

- HOW ARE YOUR PRACTICES INCLUSIVE OF ALL FAMILIES?
- HOW ARE YOU LEARNING ABOUT FAMILIES LIVED EXPERIENCES?
- WHO IS LEADING AND SUPPORTING THE CREATION OF THE WELCOMING CULTURE?

### ❖ BUILDING TRUSTING RELATIONSHIPS

- WHAT DO TRUSTING RELATIONSHIPS LOOK LIKE IN YOUR PROGRAM/DISTRICT/SCHOOL?
- HOW ARE YOU ENSURING EFFECTIVE USE OF TWO-WAY COMMUNICATION WITH YOU FAMILIES TO SUSTAIN POSITIVE RELATIONSHIPS?
- HOW DO YOU LEVERAGE RELATIONSHIPS WITH FAMILIES TO ACHIEVE YOUR PROGRAM/DISTRICT/SCHOOL GOALS?

# HOW DID WE DECIDE WHERE TO START?

## 4 ESSENTIAL ELEMENTS OF FSCP FRAMEWORK

### ❖ DESIGN CAPACITY BUILDING OPPORTUNITIES

- HOW DO YOU USE THE CONTEXT EXPERTISE OF FAMILIES TO BETTER YOUR CONTENT EXPERTISE?
- HOW ARE YOU UTILIZING THE ASSETS OF YOUR FAMILIES IN YOUR PROGRAMS/SCHOOLS?
- HOW ARE YOU USING FSCP AS A SCHOOL IMPROVEMENT STRATEGY?

### ❖ DEDICATE NECESSARY RESOURCES

- HOW DO YOU IMPLEMENT EVIDENCE-BASED PRACTICES TO CULTIVATE AND SUSTAIN FSCP?
- WHERE ARE YOU NOW AND WHERE WILL YOU GO?
- HOW WILL YOU CONTINUALLY IMPROVE YOUR FAMILY PARTNERSHIPS THROUGH COMMUNITY-BASED RESOURCES?

# WHAT DID D11 FSCP COLLABORATIVE WORK ON?

- CREATE AN INCLUSIVE CULTURE ELEMENT
- SPECIFICALLY LEARNING ABOUT OUR FAMILIES LIVED EXPERIENCES
- WANTED TO HEAR ALL VOICES
- USED LISTENING CIRCLES A RESTORATIVE PRACTICE
- COMMUNITY CIRCLES – HILLSIDE, WEST SIDE, EAST LIBRARY, PENROSE LIBRARY
- SCHOOL CIRCLES – ADAMS, AUDUBON, WILSON, HOLMES, SABIN, WEST
- SAC TRAINING

# WHAT DID WE ASK?

- NAME, INVOLVEMENT IN THE DISTRICT AND ONE HOBBY.
- WHAT IS A CORE VALUE THAT YOU HAVE WHILE TALKING ABOUT YOUR CHILDREN?
- WHEN YOU ENTER A D11 SCHOOL BUILDING, HOW DOES IT MAKE YOU FEEL OR REACT PHYSICALLY?
- WHEN YOU WERE IN SCHOOL, WHAT WAS THE BEST PART OF YOUR SCHOOL EXPERIENCE?
- WHEN YOU WERE A CHILD IN SCHOOL, WHAT DID NOT GO WELL? WHAT WAS HARD FOR YOU?
- HOW DO YOU THINK YOUR CHILD'S EXPERIENCE IN SCHOOL COMPARES TO YOURS?
- WHAT HAS BEEN ONE OR MORE POSITIVE EXPERIENCES WITH D11?
- WHAT HAS BEEN ONE OR MORE CHALLENGING EXPERIENCES WITH D11?

# WHAT DID WE ASK?

- WHAT DO YOU NEED FROM YOUR SCHOOL OR FROM DISTRICT 11 SO SUPPORT YOUR FULL ENGAGEMENT IN YOUR CHILD'S EDUCATION OR AS PART OF THE D11 COMMUNITY?
- WHAT CAN YOU DO TO BETTER SUPPORT YOUR CHILD OR D11?
- IDENTIFY AT LEAST ONE THING THAT D11 CAN DO TO REDUCE YOUR BARRIERS.
- IDENTIFY AT LEAST ONE THING THAT YOU CAN DO TO REDUCE THE BARRIERS.
- WHERE WOULD YOU LIKE THIS CONVERSATION TO GO FROM HERE?
- WHAT ARE A FEW WORDS THAT DESCRIBE YOUR FEELINGS AS YOU LEAVE THIS CIRCLE?

# WHAT THEMES EMERGED?

1. PHYSICAL INFRASTRUCTURE/FACILITIES
2. TRANSPORTATION AND RELATED ISSUE BOUNDARIES
3. STAFFING/TEACHER SUPPORT
4. COMMUNICATION
5. ACADEMICS
6. DISTRICT GOVERNANCE
7. ENGAGEMENT
8. TRUST



# WHERE DO WE GO FROM HERE?

- CREATED A SUMMARY REPORT
- DISCUSSED REPORT WITH BOARD OF EDUCATION
- PLAN TO SEND REPORT TO ALL LISTENING TOUR PARTICIPANTS
- CONTINUE COLLABORATIVE THIS YEAR WITH ADDED VOICES
- USE REPORT FINDINGS TO CONTINUE THE WORK
- SUPPORT SCHOOLS
- CELEBRATE SCHOOLS
- UPDATE POLICY