

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN

Michael Gaal, Superintendent

Phoebe Bailey, Chief of Personnel Support Services

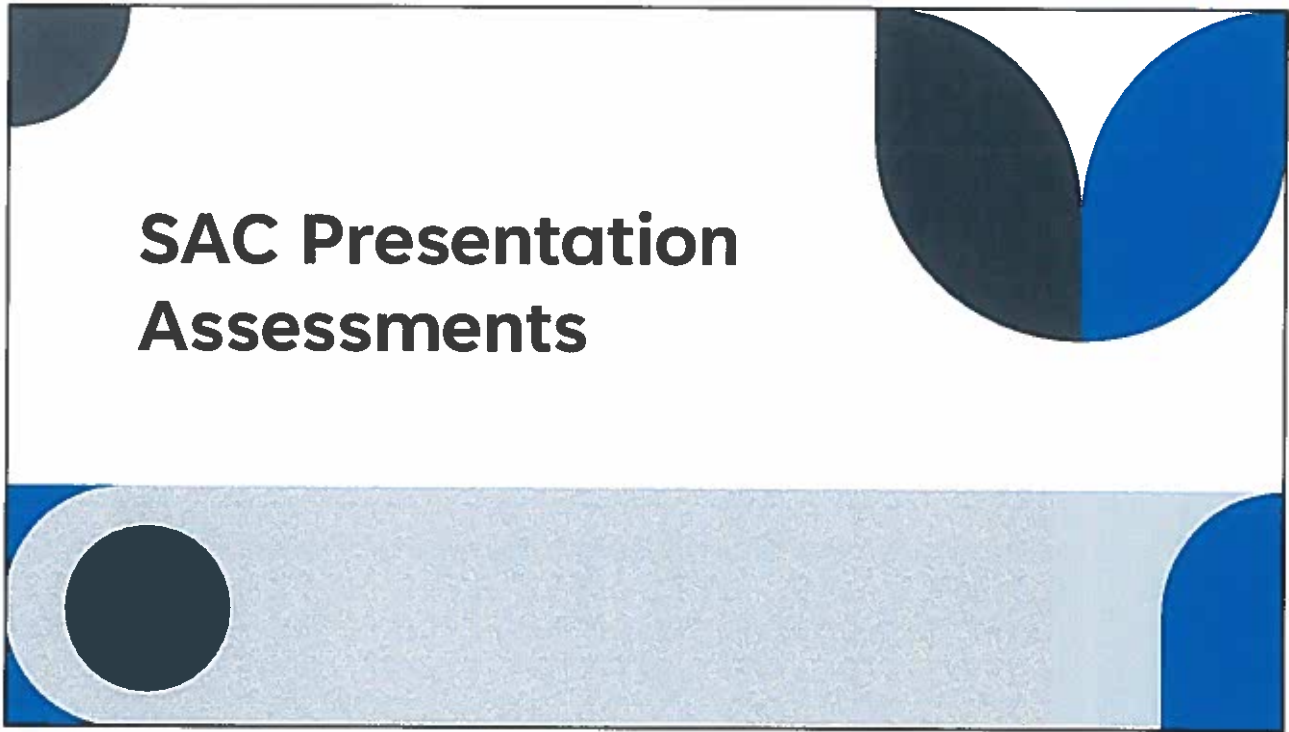
School Accountability (SAC) Training Agenda

December 1, 2022

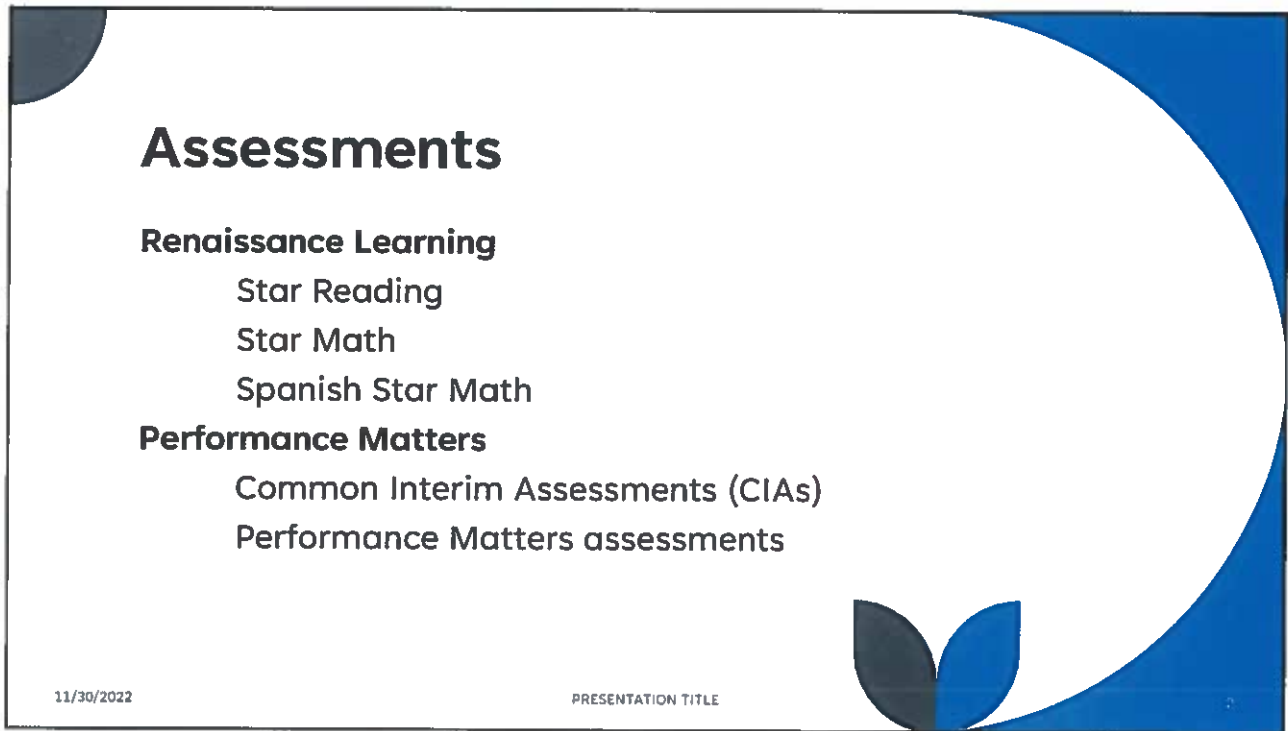
In person, Tesla-room 116/129 and Via WebEx

6:00pm – 8:00pm

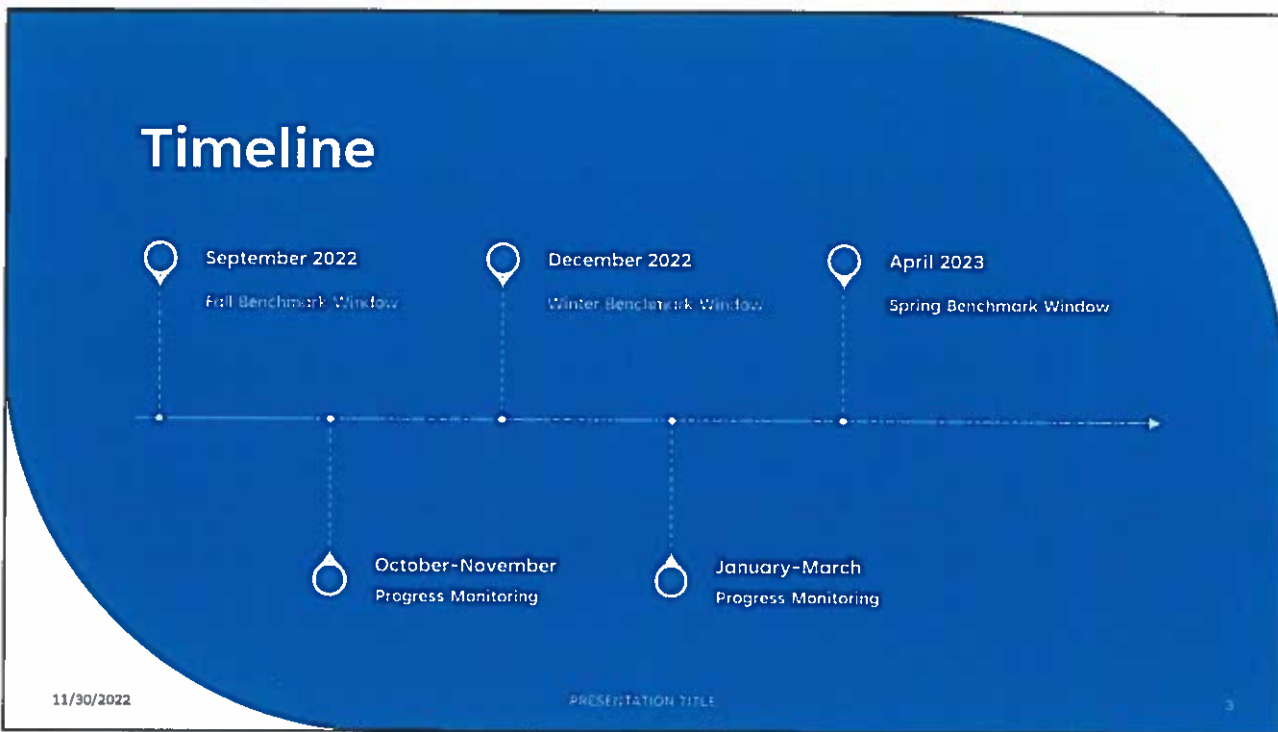
- 6:00 – 6:15 pm **Welcome and Introductions**
Velvet Stepanek – DAC Chairperson
- 6:15 – 6:50pm **STAR Presentation, Eric Mason, Director of Assessment**
- Best practices for effective use of STAR District Benchmark Test Results in informing instruction and monitoring One Plan initiatives
- 6:50 – 7:25pm **Family Engagement – How to navigate the World of Math-Tips & Tricks, Paul Bunge, Math Facilitator**
- Supporting your student with Eureka Math and Dreambox
- 7:25 – 7:55pm **Small Group Discussions (by level)**
- Questions: Budget, Language Barrier, and Communication
- 7:55 – 8:00pm **Closing/Door Prize, Lyman Kaiser, Training & SAC Support Chair**



1



2



3

Star Reports

Instructional Planning Reports:

- Instructional Planning - Class Report
- Instructional Planning - Student Report

State Standards Reports:

- State Standards Mastery - Class Report
- Monitor Student Mastery Dashboard

11/30/2022 PRESENTATION TITLE 3

4

Star Family Report

RENAISSANCE Star Family Report Generated April 13, 2023 10:52 AM
Student ID: 1000140470-0007-0000

Student: Belle, Bella **Grade:** 3rd **School:** East Elementary School **Subject:** Reading **Test Date:** Apr 14, 2023

Belle's Overall English/Language Arts Level

Level 2 **Standard Exceeds Expectations** Belle's score of 613 on the Star Reading test is based on the difficulty of the questions and the number of correct responses. The state has a range of 0-1400. This score results in a placement at Level 2, below the target of Level 3. It is higher than 27% of students in third grade and is typical of a 3rd grade student after the second month of the year.

California Grade 3 Score Levels

Score: 613

Domain Scores

These scores range from 0-100, and represent Belle's estimated percent of mastery at a third-grade level.

- Developing:** 0-69 percent mastery
- Developing:** 69-79 percent mastery
- Secure:** 80-100 percent mastery

Category	Score	Category	Score
Literature	37	Informational Text	30
Key Ideas and Details	27	Key Ideas and Details	30
Range of Reading and Level of Text Complexity	28	Craft and Structure	42
Language	74	Integration of Knowledge and Ideas	64
Vocabulary Acquisition and Use	74	Range of Reading and Level of Text Complexity	32

Reading Recommendation

Zone of Proximal Development (ZPD), 6.9 - 1.0
 Belle's ZPD identifies books at the right level to provide appropriate reading challenge without frustration. Enter Belle's ZPD of 6.9 - 1.0 in [AddisonRead.com](#) to find books at that level.

Scan here or go to www.addisonread.com to learn more about what all of these scores mean and how you can help your child succeed!

PRESENTATION TITLE

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5

Star Parent Report

Student: Avery, Melyssa **Grade:** 3rd **Teacher:** Altheanna, E. **Class Group:** Class 16A, Altheanna

Parent Report for Melyssa Avery Student ID: 112101100170-0000-0102 (m34667)

Student: East Elementary School **Teacher:** Altheanna, E. **Class:** Class 16A, Altheanna **Score:** 613 **Test Date:** October 13, 2023

Dear Parent or Guardian of Melyssa Avery:

My child has taken a Star Reading computer adaptive reading test. This report summarizes your child's scores on the test. As with any test, your child's score can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

613 **Reading Score** Melyssa's Standard Score is based on the difficulty of questions and the number of correct responses. The Modified Scale has a range of 0-1400.

54 **Percentile Rank** Melyssa's score is higher than 54% of students nationally in the same grade. This score is average. The 50th percentile means that if the state had to sort the test many times, most of the test scores would be lower than yours.

4.3 **Grade Equivalency** CE scores range from 0.0 to 12.0. Based on national norms, Melyssa's reading score is at a 4.3 grade level, 1.0 grade level above the grade she is currently in.

6.9 **Informational Reading Level** 6.9 is the grade level at which Melyssa is at least 80% proficient in recognizing details and comprehending reading material. Melyssa has achieved an 8.2 score of 8.2 when means she is at least 80% proficient at reading with grade-level proficiency.

6100 - 6000 **Level's Range** The Level of Proficiency scores range from 0 to 10,000. Melyssa's score is 6100. Melyssa should be seeking books in this range for best growth in reading. To change a score, more success at any reading level depends on your child's interest and prior knowledge of a book's content.

82.1 **Normal Score Equivalent** Melyssa's NCE score shows that 82.1% of students in the same grade in the same grade state had lower scores than Melyssa did.

If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Parent Signature: _____ **Date:** _____ **Parent Signature:** _____ **Date:** _____

PRESENTATION TITLE

6

Performance Matters

- Over 700 assessments have been created in PMs by school staff
- Over 200 D11 stakeholders trained
- Assessments built include the following content areas:
 - ELA, math, science, and social studies

11/30/2022

PRESENTATION TITLE

7

7

Common Interim Assessments are:

common within your school, in alignment to your One Plan goals and instructional goals aligned to standards

can serve as a pre-test, post-test, or progress check

assess students on no more than two focus standards/skills

are interim, between other measures, such as district benchmarks

used to support instruction

8

Family Engagement

How to Navigate the World of Math

Paul Bunge - K-12 Math/STEM Facilitator



Colorado Springs
School District 11

Curriculum & Instruction



Eureka Math Support

Materials available to Students:

- Students have access to *Learn* and *Apply* books. The *Learn* book is what supports students in the classwork timeframe. The *Apply* books are additional practice for students outside of the classroom.
- Students and teachers also have access to the online digital platform which gives electronic access to lesson presentations, assignments, and assessments.

What can be found in each book?

- Learn - Practice Problems and Practice Partner pages are available, K-5. There are Practice problems available in the *Learn* book for 6-8, too.
- Apply - Biggest thing that is available in *Apply* books are the Family Math Letters that help parents see what is being taught and modeled in the current Module (Unit)

Why is conceptual learning so important?

Let's do a problem together:

$997 + 338$. You have 1 minute to solve.

<https://greatminds.org/eureka-math-squared-family-resources>

Dreambox Support

How to support at home:

If students are bringing Dreambox home for additional math support as a parent:

- Encourage them to push through a selected lesson all the way without pausing. If they are struggling the program will support them, as well.
- Support them by guiding them through the work, rather than telling them the answer.
- Create an encouraging environment by offering positive incentives and celebrations along the way.

[Instructions for creating a Parent Account](#)

Dreambox Resources

Here are some video and Document support for parents and families at home:

[What is Dreambox Math?](#)

[Dreambox at Home - Role of Parent/Guardian](#)

[Parent Guide for At-Home Use](#)