

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN

Michael Gaal, Superintendent

Phoebe Bailey, Chief of Personnel Support Services

School Accountability (SAC) Training Agenda

January 26, 2023

In person, Tesla-room 116/129 and Via WebEx

6:00pm – 8:00pm

- 6:00 – 6:10 pm **Welcome and Introductions**
Velvet Stepanek – DAC Chairperson
- 6:10 – 7:00pm **What is next for Your Student? Know your Options and How to Prepare –**
Dr. Scott Mendelsberg, Area Superintendent-Alternative, CTE, Charters/Duane Roberson, Director, Career and Technical Education; and team
- Post-Secondary Options and Related Issues
- 7:00 – 7:05pm **Elementary participants** move to breakout sessions (the breakout session will run from 7:05 - 7:55pm). **In-person only**
- **Where are we at with Pathway Schools?**, Nicole Ottmer, Personalized Learning Systems Coordinator/Dr. Brandan Comfort, Area Superintendent-West
 - Ms. Ottmer and Dr. Comfort will present the status of preparations for the four designated pathway schools to begin full operation in Fall 2023 and;
 - **What is unique about my School?** Discuss services being offered to all elementary schools to help them identify school strengths, strategic focus, branding concepts and approaches for marketing their schools to potential students and parents.
 - This will be a key presentation for **Elementary SACS**
- 7:05 – 7:35pm **Individual Career & Academic Plan (ICAP) Presentation** – Valerie Scates, Executive Director-Student Success and Wellness, and team
- 7:35 – 7:55pm **Naviance App. Demonstration** – Valerie Scates, and team
- Naviance is the application used by D11 to support students in preparing for college and careers. All 6th grade students and above should have a Naviance account. The demonstration is to show SACs and parents what is available in the App., how to navigate in it and use it to support students in their career planning.
- 7:55 – 8:00pm **Closing/Door Prize for all in room 116, Lyman Kaiser, Training & SAC Support Chair**

CONGRATULATIONS!!
D11 Schools Recommended for Accreditation with Distinction
(SPF Rating of 74 or Greater)

School	SPF Rating
Academy ACL	74.5
Odyssey ECCO	74.4
Bristol Elementary School	94
Chipeta Elementary School	84
Howbert Elementary School	82
Scott Elementary School	83.3
Stratton Elementary School	74.5
Taylor Elementary School	89
Trailblazer Elementary School	78.5



Scott Mendelsberg & Duane Roberson
Postsecondary Presentation for SAC
1.26.2023

Postsecondary Pathways Night

Coming Soon

Postsecondary Options
and
Bilingual FAFSA/CASFA Night 5:30-7:30 pm

January 10th
@ Mitchell
High School
6:00-8:00 pm

Postsecondary Options
With ASL Interpretation

January 31st
@ Palmer
High School
6:00-8:00 pm

Postsecondary Pathways Nights

Postsecondary Options
and
D11 Opportunity Academies

February 23rd
@ Dolery
High School
6:00-8:00 pm

March 7th
@ Riv. J. Washburn
Academy
Campus
6:00-8:00 pm

Sign Up Here!





JANUARY 31ST
6:00M-8:00PM
PALMER HIGH SCHOOL

POSTSECONDARY PATHWAYS NIGHT

Available in Spanish and English Interpreters Available

sign up Here



- Discover D11 Options including Career and Technical Education and Concurrent Enrollment
- Learn how to participate in Work-Based Learning
- Prepare your student for free programs like ASCENT and TREP

D11 FAMILIES 8TH-11TH GRADE STUDENTS



ENERO 31ST
6:00M-8:00PM
PALMER HIGH SCHOOL

NOCHE DE CAMINOS POSTSECUNDARIOS

Available in Spanish and English Interpreters Available

Regístrate



- Descubra las opciones de D11 que incluyen educación profesional y técnica e inscripción simultánea
- Aprenda cómo participar en el aprendizaje basado en el trabajo
- Prepare a su estudiante para programas gratuitos como ASCENT y TREP

D11 8TH-11TH GRADO FAMILIAS



Postsecondary Pathways Night



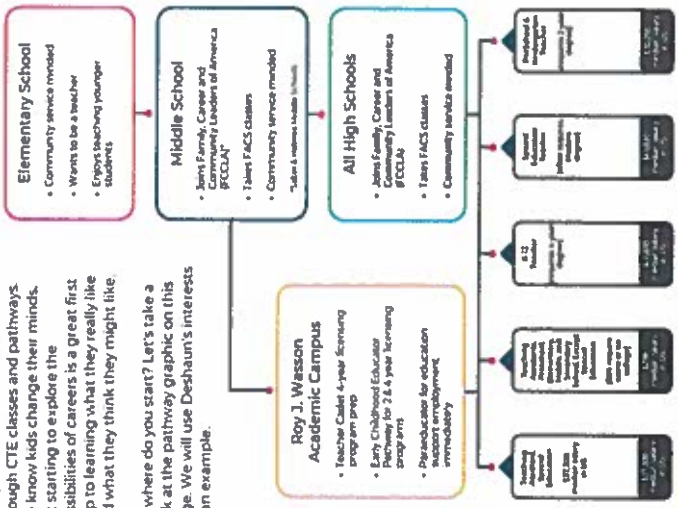
TOOL KITS

MY CTE PATH

Starting in 6th-grade, DII students can open the doors to their future through CTE classes and pathways. We know kids change their minds, but starting to explore the possibilities of careers is a great first step to learning what they really like and what they think they might like.

So, where do you start? Let's take a look at the pathway graphic on this page. We will use Deshaun's interests as an example.

OCCUPATIONAL PROFILE FOR EDUCATION





PRE-LAUNCH EXPLORATION

Deshaun is a 5th-grade student who loves swimming, science and helping to organize the kids on his block when they play outside. He really likes school and wishes all students liked their schools, too. He knows he wants to help others learn. He doesn't know where he'll go for middle school, but wouldn't it be amazing if there was a school that could foster his passions and grows his curiosity?

What Deshaun and his family don't know yet is that there are so many Career and Technical Education pathways just waiting to launch Deshaun on a pathway to lifelong success. **Read on to learn more!**



A CTE TRUE STORY

AVERAGE SALARY

\$50,700/yr

JOB GROWTH

4% industry growth rate for teaching positions nationally
14,800 total job openings nationwide annually

"Participating in a CTE program is one of the best things I've done for myself. It's given me the opportunity to experience a future career in education before committing. After waiting out of that classroom on the last day, I can confidently say that I will be a future educator."

"Making connections with students brought me so much joy, and being in the classroom filled me with excitement for my future. I have loved every second of my CTE experience and can't wait for my future as an educator."



NAME

MADELINE JONASEN

EDUCATION

Senior - Coronado HS
current DBE CTE Future Education Pathways Student

RECOMMENDED CTE COURSES

- Business, economics, and advanced consumer studies
- Consumer economics
- Personal finance

RECOMMENDED POST-SECONDARY PATHWAYS

- Adams Peak State College
- Associate of Arts transfer to UCCS or University of Colorado





Concurrent Enrollment

CE Courses: Defined as funded by D11 not self-pay from the family, majority of the courses fall under GT (guarantee transfer) in the state of Colorado.

On average course enrollment is around 25 students. This increase in postsecondary offerings grows student enrollment from 50 students served to 550. With 1700 college credits earned in spring 23 semester.

High School	Spring 2022 CE Courses	Fall 2022 CE Courses	Spring 2023 CE Courses
Achieve	0	0	1
Bijou	0	0	1
Tesla	0	0	2
Coronado	0	3	6
Doherty	2	5	6
Mitchell	0	2	5
Palmer	0	0	0
D11 Online	0	1	1
TOTAL	2	11	22



ASCENT Fall 2023

GET DOZENS OF STUDENTS
TO NINE COLLEGE CREDITS
AND ENROLLED IN ASCENT BY
GRADUATION 2023

CLEP- College Level Examination Program

- Get Your Degree Faster
- CLEP exams let you test out of introductory courses and move to more advanced courses sooner, saving time toward your degree.
- CLEP exams contain multiple-choice questions.
- CLEP exams take about 90–120 minutes to complete, depending on the exam subject.



ASCENT

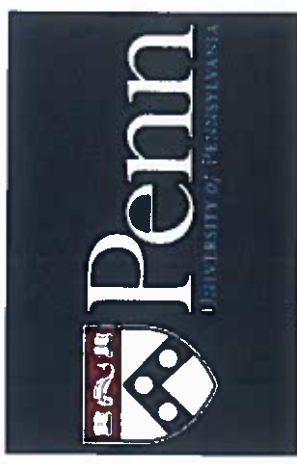
Accelerating Students through Concurrent Enrollment

- Fifth-year high school program that allows students to participate in concurrent enrollment the year after 12th grade to enroll in postsecondary courses and earn college credit at no tuition cost to them or their families.
- Students who have completed at least 9 credit hours of postsecondary coursework prior to completion of their 12th grade year may be eligible
- Counselors are tracking around 200 interested students as FAFSA and scholarship awards come in.
- D11 currently has 23 ASCENT committed students.



Colorado Springs
School District 11
Concurrent Enrollment

Institution of Higher Education (IHE) Partners





Colorado Springs
School District 11
Career & Technical Education

CTE

Community and the World

- 4385 Students took at least one CTE class last year
- 3019 Middle school students took at least one career exploration CTE class last year
- 378 Students earned industry certifications last year
- 84 Teachers leading a CTE class
- 46 CTE programs offered in D11 last year
- 180 CTE classes offered in D11 this year
- 60 PPBEA opportunities offered regionally, with some being district specific
- 21% Concentrator graduates go into a CTE field instead of college
- 990 College credits earned in CTE programs last year

CTE Enrollment

Students who took two classes last year	1530
Students who completed their 4th class last year A CONCENTRATOR	356
Students who completed their 8th class last year A COMPLETER	11

Internship Enrollment

D11 had 72 internships in 2020/2021.	D11 RANKS 6th IN STATE FOR STUDENT INTERNSHIPS!
D11 had 78 internships in 2022/2023	

CTE Credits through Concurrent Enrollment with multiple college partners

Sum of Credits	Column La	17-18	18-19	19-20	20-21	21-22	Grand Total
Row Labels	.T	704.5	864.5	970	701	669.5	3909.5
Career Start		72	72	59	52	48	303
Paraprofessional Education		39	75	51	9	24	198
ProStart			27	24	9		60
Teacher Cadet							
Grand Total		815.5	1038.5	1104	771	741.5	4470.5

Pikes Peak Credits
offered in through CTE
class through
Articulation

*22-23 in progress. 80% will be
awarded 2nd semester

Row Labels	Sum of PPCC Credits
School Year 18-19	477
Doherty High School	82
Odyssey ECCO (Career Pathways)	380
Palmer High School	3
Tesla EOP	12
School Year 19-20	268
Coronado High School	37
Doherty High School	150
Odyssey ECCO (Career Pathways)	64
Palmer High School	15
Tesla EOP	2
School Year 20-21	225
Coronado High School	50
Doherty High School	28
Odyssey ECCO (Career Pathways)	135
Palmer High School	12
School Year 21-22	249
Coronado High School	27
Doherty High School	60
Odyssey ECCO (Career Pathways)	153
Palmer High School	9
School Year 22-23	43
Doherty High School	12
Odyssey ECCO (Career Pathways)	31
Grand Total	1262



Colorado Springs
School District 11
Career & Technical Education

CTE

Industry Certifications

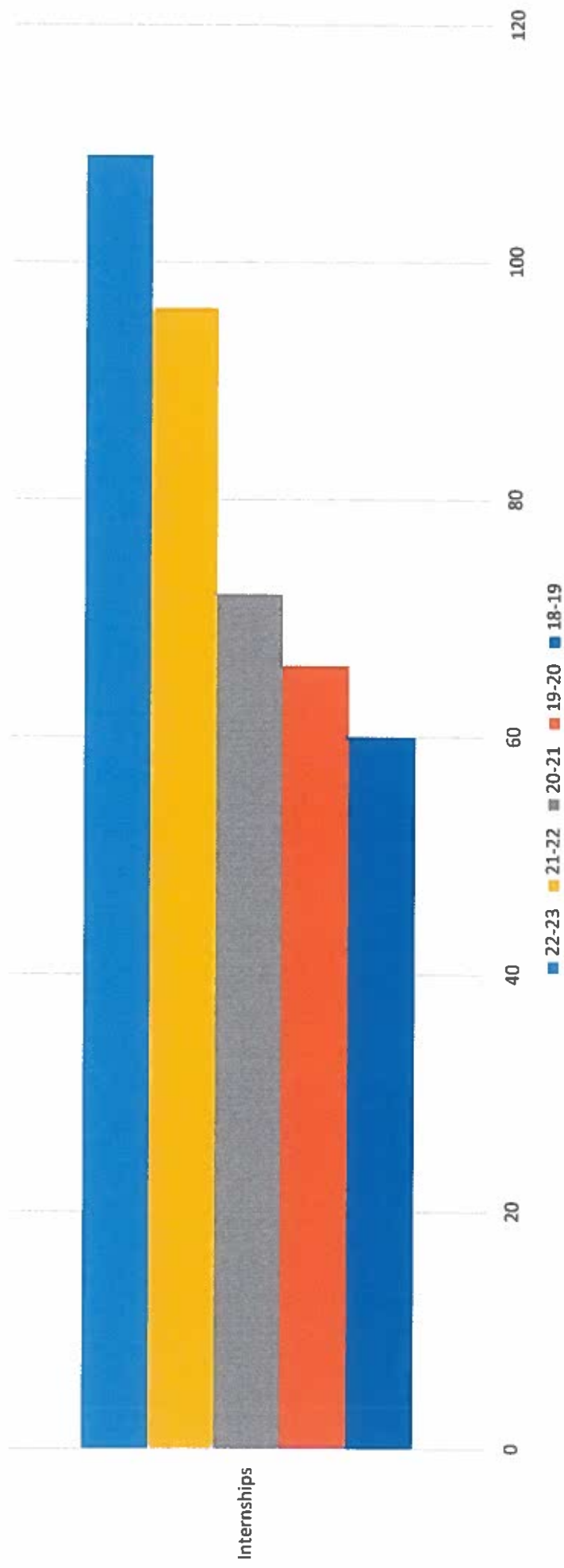
*Recognized by Colorado Department of Labor on Career Development
Incentive Program

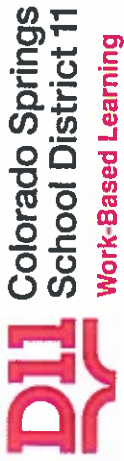
Count of SASID	Column 1						
Row Labels	18-19	19-20	20-21	21-22	Grand Total		
Career Pathways	91	45	8		236		
Career Start (automotive)		1			1		
Coronado CTE		113	5	228	346		
Doherty CTE	64	25	5	49	143		
Mitchell CTE	98	29	7		134		
Palmer CTE		22		9	31		
Grand Total	253	235	25	378	891		

Work-Based Learning: D11 Student Internships

Last 5 years

Already surpassed last years' numbers just in the 1st semester (Fall 2022)





Work-Based Learning Partnerships (some)



Turner



TOYOTA OF COLORADO SPRINGS

Degree Maps



Colorado
Springs
Schools

Inspire every mind.

Earn College Credits, Industry Certifications,
even an Associate Degree! At LOW or NO Cost!

CREDENTIALS

CREDENTIALS provides schools with a clear roadmap for students to achieve free college credits and industry certifications and be on the path towards high school graduation, a college degree and a career. These course sequence maps integrate multiple options to illustrate how a student can take courses that apply towards degree completion, certification, and spark students' career interests.



Degree Maps

CYBERSECURITY

CREDENTIAL AAS Associate of Applied Cyber Security The sequence below illustrates how a student would earn 46 college credits while in high school. With this Degree Plan, students can earn top industry certifications and complete an Associates Degree within 1 year after graduation.

Subject	9 th (Career Exposure)		10 th (Career Exposure)		11 th (College Articulation)		12 th (College Articulation)		Add'l Courses to Degree after HS	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Grad Requirals										
Career & Technical Education	Computer Apps* (CIS 1018) (3)		Intro to Computer Science 1, 2 OR AP Comp Sci Principles 1, 2		AP Comp Sci Principles OR AP Comp Sci A 1, 2		AP Comp Sci A 1, 2		CNG 1002 (3)	CNG 2070 (5)
Career Start 11th or 12th					FALL: CNG 1021 (4); CIS 2023 (3) CIS 2063 (3) SPRING: CSC 1019 (3); CSC 1029 (3); CNG 2040 (5)		FALL: CNG 1021 (4); CIS 2023 (3) CIS 2063 (3) SPRING: CSC 1019 (3); CSC 1029 (3); CNG 2040 (5)		CNG 1032 (3)	CNG 2080 Intern (3)
Work-Based Learning	Attend Career Fairs in Cybersecurity		Visit Cybersecurity Centers		Job Shadowing; Summer Internship		DII paid IT assistant; Summer Internship		CNG 2057 (3)	CNG 2080 Intern (3)
Math 6 credits	Algebra 1, 2		Algebra 3, 4		Pre-Calculus 1, 2		AP Calculus 1, 2 OR MAT 1340 College Algebra (4)		CNG 2061 (5)	
English 8 credits	English 1, 2		English 3, 4		English 5, 6 AP Lang 1, 2		ENG1031 Tech Write (3) COM 1250 Int Com (3)		CNG 2017 (3)	
Social Studies 3 credits	World History 1, 2		US History 1, 2 AP US History 1, 2		Civics Economics		SOC 2018 Soc. of Diversity (3)			
Science 6 credits	Earth Science 1, 2		Biology 1, 2		Chemistry 1, 2					
PE (3), Health (1) & Humanities (2)	Take any 2 or 3 semesters of PE, Health or Humanities (world languages, art and music)				AP Bio					
Certification					Complete any PE, health or humanities		CompTia A+		CompTia Security+	
College CRED	3		6*		3* - 9* and or 6 - 27		3* - 6* and or 6 - 34		25	
Cum Credits	UP TO 46 Credits in AP, CTE Articulation and CE									
	69									

Degree Maps

CYBERSECURITY

D11 PROGRAM OFFERINGS

Career and Technical Education pathways can be offered at single or multiple locations. If programs are not at your home school there are additional ways to access CTE.

CAREER PATHWAYS at Roy J. Wasson Academic Campus is a shared program that every student in District 11 can access. Transportation is provided to blocked morning program and 90 minute afternoon sessions.

CAREER START at Pikes Peak State College is a half-day program. Students join cohorts from around the Pikes Peak Region to accelerate CTE programs in PPSC degree pathways. Available only in Junior and senior years. Transportation is provided.

CAREER START at Pikes Peak State College	Coronado	Doherty	CAREER PATHWAY at Roy Wasson Academic Campus	Mitchell	Palmer	Testa
Cybersecurity year 1	Related: Computer Science pathway Related: Engineering	Related: Computer Science pathway Related: Engineering	Related: Information Technology Related: Science Related: Technology	Related: Computer Science pathway	Related: Computer Science pathway	

If followed correctly, a Career Start student could complete their Associates degree during the year after graduation, which could be an ASCENT year for the right student.

A student who takes traditional CTE computer science pathway at their home school, but combines general core concurrent enrollment electives, could complete their Cyber Security Associates within 1.5 years after graduation.

Combined with work-based learning internships, students completing this pathway will have gained valuable work experience, industry contacts, certifications and their Associates Degree at NO COST.

- In this course sequence map, it is also possible to earn the Cyber Security, Associates of Applied Science (AAS) through Pikes Peak State College. The median wage in multiple occupations in Information Technology/Cybersecurity is \$45 hour/\$95K annual.
- The Cyber Security AAS can also be combined with the CompTia A+ and Security+ certifications.
- Information Technology and Cyber Security positions often are ranked as bright outlook occupations with job growth predicted at over 16% in the next decade.
- All certifications and competency demonstrations count towards the Career and College Readiness graduation option.





Individual and Career and Academic Plan Update





ICAP is an integrated, student-driven process and product.

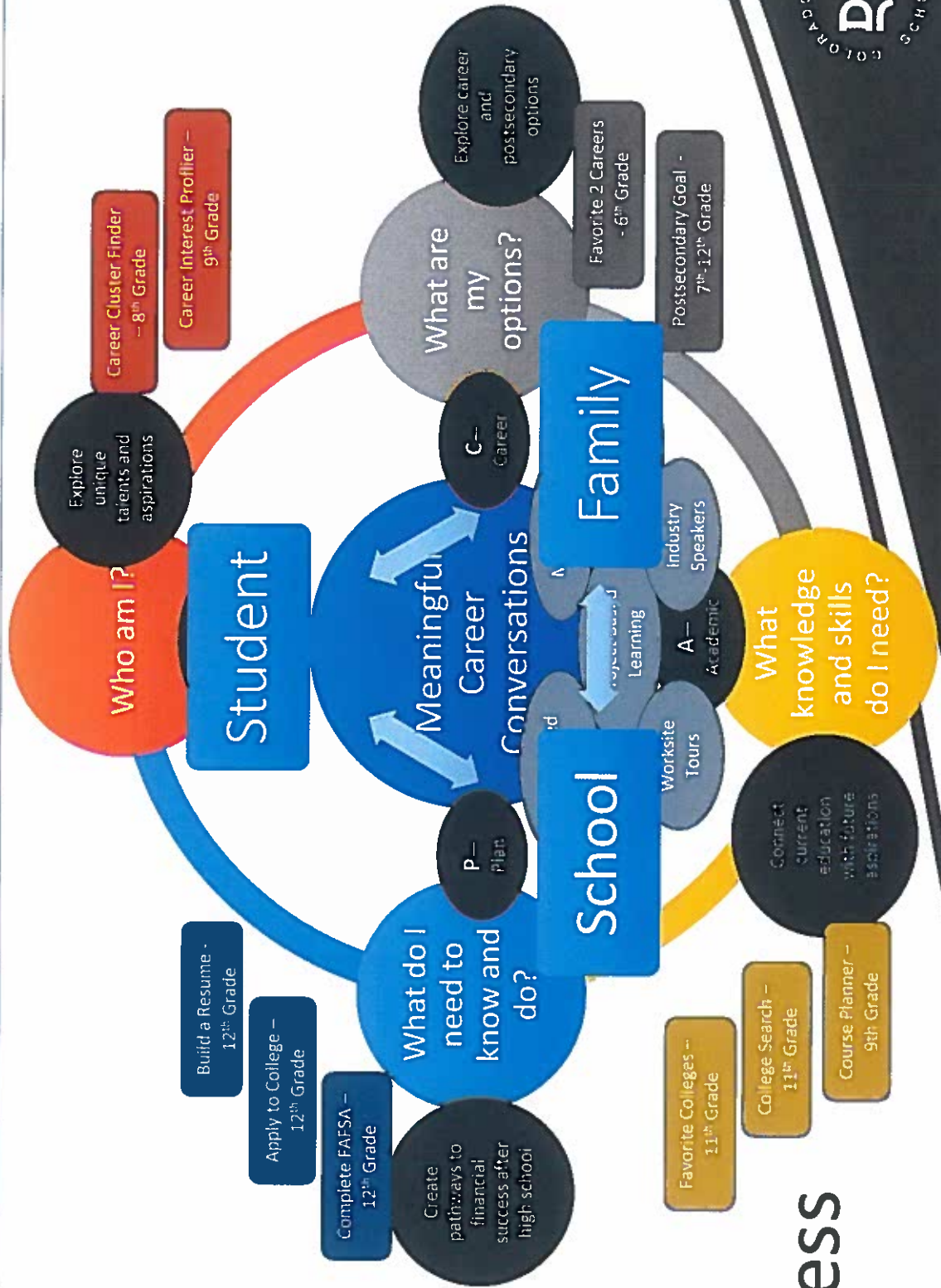


ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and postsecondary opportunities.



ICAP is Meaningful Career Conversations (MCC)

ICAP in D11: Career Readiness for All!



WELCOME

English

My Favorites

Welcome to Jenkins Middle School ICAP Page.

COLLEGES
I'm thinking about

Career Cluster Finder

Self-Exploration

The Career Cluster finder helps you discover your interests and discover career clusters that contain careers that might interest you.

Read more

Course Planner

STEP 1
Choose Plan

STEP 2
Create Plan

STEP 3
Add Courses

Select the graduation plan you would like to build.

Start by selecting a high school and then select one of the graduation plans available at that school. You will then be able to select courses and courses and apply career pathway clusters to your plan. You can also create your own plan so that you can explore different pathways available at different schools.

Select Your School

Mitchell High School

Mitchell High School Graduation Plans

Columbine Springs B11
Graduation Plan
The minimum number of credits
for graduation is 24 credits.

SELECT YOUR PLAN

How it Works

Tell Naviance activities that you like and dislike.

Tell Naviance school subjects that you like and dislike.

Tell Naviance about your personal qualities.

Naviance then shows your best match Career Clusters so you can favorite them and explore related pathways and careers.

What's in it for you

You'll learn how well each of the 16 National Career Clusters fits your current interests and qualities.

You'll jumpstart your career and academic pathway planning process with Career Clusters based on your unique interests and qualities.

Resume Builder

Resume

Application Statement

Personal Information

First Name: [Text Field] Last Name: [Text Field]

Address: [Text Field]

City: [Text Field] State: [Text Field] Zip: [Text Field]

Phone: [Text Field] Email: [Text Field]

Education

College: [Text Field] Degree: [Text Field]

Employment

Employer: [Text Field] Title: [Text Field]

Skills

Skills: [Text Field]

Interests

Interests: [Text Field]

References

Reference Name: [Text Field] Title: [Text Field]

Reference Address: [Text Field]

Reference Phone: [Text Field]

Reference Email: [Text Field]

Slide 5

MMO find a student w/ course history
MULLINS, LEILANI M, 2023-01-20T17:47:41.280

Timeline



CDE ICAP History

D11 BOE-Policy IHBK

D11 BOE-Policy IHBK-R

CO SB17-272

D11 BOE-Policy IKF-R-1

CO Menu of Options

D11 BOE-Policy IKF-E

- 96%** of Colorado districts have begun to implement ICAP
- 40%** of Colorado districts and schools indicate they have a meaningful student ICAP
- 7%** of Colorado districts and schools say that ICAP is fully embedded in their curricula

Continue to Build
Implementation strategies

Graduate
Class of 2022 according to requirements aligned with Graduation Guidelines

Complete
Student Interchange File

2021-22

Empower
Students to take ownership of the ICAP process

Use Data to Reflect
On your current Implementation strategies

Communicate
With students and families

Ongoing



Slide 6

MM0

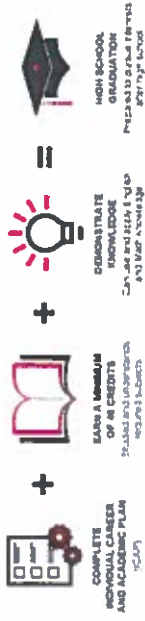
CCRD - Competency
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GRADUATION REQUIREMENTS

Students graduating in or after 2021 must meet or exceed the following graduation requirements to receive a high school diploma from Colorado Springs School District 11

ICAP Activities - Counseling



- INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP)**
 Students must complete the following activities:
- Complete Career Interest Profile
 - Write a Resume
 - Favorite Careers
 - Complete College Search
 - Write a Postsecondary Goal
 - Favorite Colleges
 - Complete Free Application for Federal Student Aid (FAFSA)
 - Apply to College (includes military and certificate programs)

REQUIRED COURSE CREDITS

Students must earn a minimum of 48 credits in required courses

SUBJECT	CREDITS
English	4
Math	4, including 2 semesters of first year Algebra as equivalent, or higher
Science	4, including Biology (2 semesters) and any Physical Science (2 semesters)
Social Studies	4, including American History (2 semesters) and Civil Government (1 semester)
Economics	1
Numbers	2
English	11
Physical Education	3
Health	1
Computer Ed Tech	1
Postsecondary Workforce Preparation (PWP)	1
TOTAL	48

DEMONSTRATE KNOWLEDGE

Students must demonstrate their knowledge in English and Math with at least one of the approved alternatives to show they are ready to pursue a career after high school

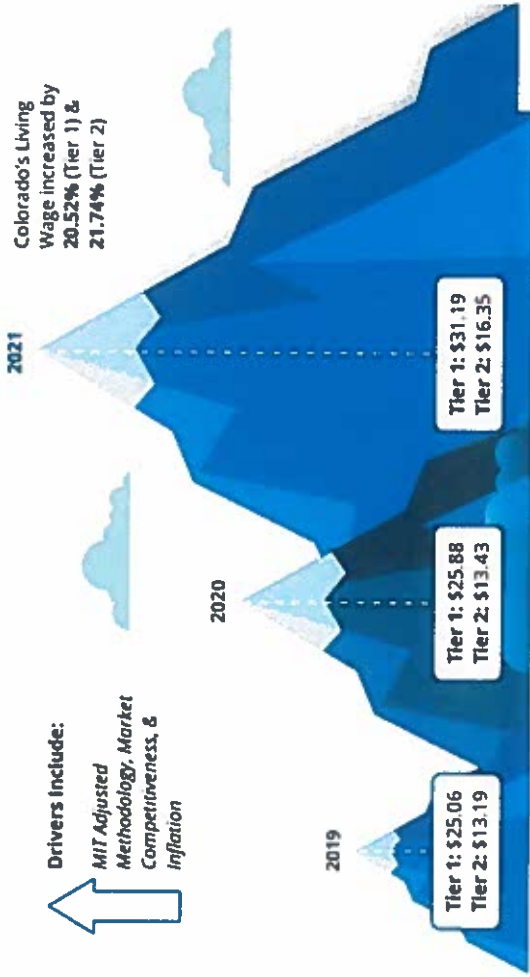
DEMONSTRATOR OPTIONS	ENGLISH	MATH
Acquiescer Next Gen	241 or better Reading or 230 or better Writing	250 or better (4th) or 230 or better (5th) or 220 or better (6th) or 200 or better (7-12th) (PALS)
ACT	18 or better	18 or better
ACT Workkeys	2 or better	2 or better
Advanced Placement	3 or better	3 or better
ASWB	31 or better	31 or better
Concurrent Enrollment	Passing grade	Passing grade
Direct Capstone	Pass a D11 approved Capstone Project (pending D11 local approval)	Pass a D11 approved Capstone Project (pending D11 local approval)
Industry Certificate	Earn a D11 approved Industry Certificate	Earn a D11 approved Industry Certificate
Interpersonal Readiness	4 or better	4 or better
Performance Based Assessment	Pass a D11 approved standards based Performance Assessment (pending state approval)	Pass a D11 approved standards based Performance Assessment (pending state approval)
SAT	470 or higher on EBRW	500 or better

CCRD Options --
 Career and Technical
 Education/Concurrent
 Enrollment/Counseling/GT/
 SPED



<https://cwdc.colorado.gov/resources/colorado-talent-pipeline-report>

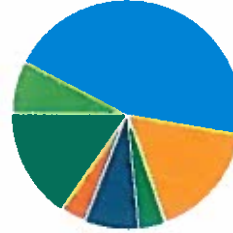
Figure 5
Colorado's Living Wage Has Increased



"Living Wage"

You're spending more than your local benchmark by **\$164**

Budget Breakdown



Monthly Expenses	Local Benchmark	Your Expenses	Difference
Child Care	\$0	\$0	\$0
Medical	\$206	\$200	\$6
Housing	\$757	\$1,200	(\$443)
Food	\$366	\$450	(\$84)
Transportation	\$425	\$100	\$325
Other	\$206	\$200	\$6
Savings	\$126	\$100	\$26
Taxes	\$410	\$410	\$0
Total Expenses	\$2,496	\$2,660	(\$164)

<https://smattasset.com/mortgage/budget-calculator>

ICAP Capstone

	Academically Ready	Continuous Learner	Empowered Citizen	Skilled Communicator	Innovative Problem Solver	Healthy and Balanced	Critical Thinker	Empathetic Collaborator	
6th		Create your Future Goal				Personality Assessment Learning Styles Assessment Multiple Intelligences Assessment	Favorite 2 Careers/Career Clusters		
7th		Create/Update your Future Goal				Strengths Finder Assessment		D11 Options Fair	
8th		Create/Update your Future Goal	Community Service Project	Start your Resume	Personal Financial Literacy	What's your Path? Survey	Career Cluster Finder	Career Cluster Fair(s)	
9th	4-Year Course Plan	Create/Update your Future Goal		Update your Resume				Favorite 2 Careers/Clusters	
10th	Advanced Course Plan PCC Application	Create/Update your Future Goal	Community Engagement Project	Update your Resume				Career Interest Profiler	
11th		Specify your Postsecondary Goal		Update your Resume	Explore Financial Aid/Career Finances		Super Match College Search	Job Shadow WBL Account	
12th		Finalize your Postsecondary Goal		Complete your Resume	Financial Planning (Includes FAFSA and Budget)		Apply to Postsecondary Options	College Fair	
		ICAP Capstone Oral Presentation (Advisory Class)			CCRD may be met via a successful ICAP Capstone			ICAP Capstone Written Summary (Advisory Class)	
		Goal 1: Career Related Future Goal Goal 2: Postsecondary Education/Training Goal			Artifact 1: High School Resume Artifact 2: Financial Aid/Budget Plan Artifact 3: Graduate Profile Personal Statement Artifact 4: Naviance Student Portfolio				



Areas of Growth

- Course Planner
 - Course Catalog Uploaded
 - Increase School Usage – Bright Spot: Mitchell High School
- Postsecondary Plans
 - Gap between Senior Survey and Matriculation Data
- Student Engagement
 - Increase in Usage during the year by Student and Parent

What Do You Want Students to
Experience in ICAP?



SAC Training – Pathway Schools



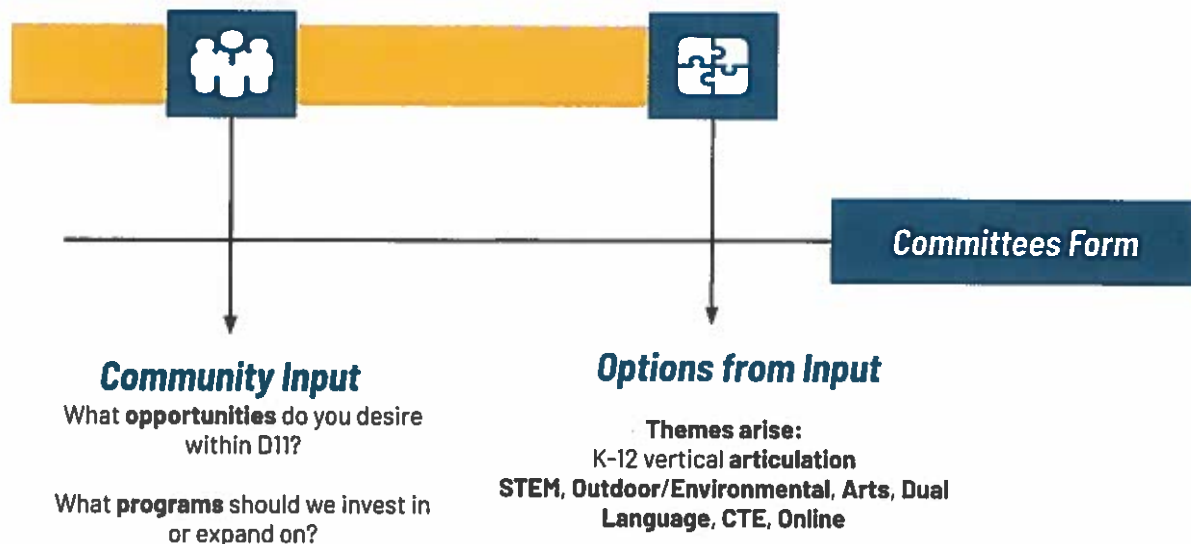
What is **The Academic Master Plan**?

The Academic Master Plan is designed to put families and students in the driver's seat of their educational journey.

Enduring Principles:

- Excellence in education for all students and one way to lead to increasing student enrollment
- Quality Neighborhood Schools, **Pathway Programming** (with K-12 articulation) and *Innovation Status Schools*
- Community involvement and partnership in the planning and implementation is a critical component
- The Academic Master Plan is coordinated in the ALL Department and involves collaborative work across central administration teams

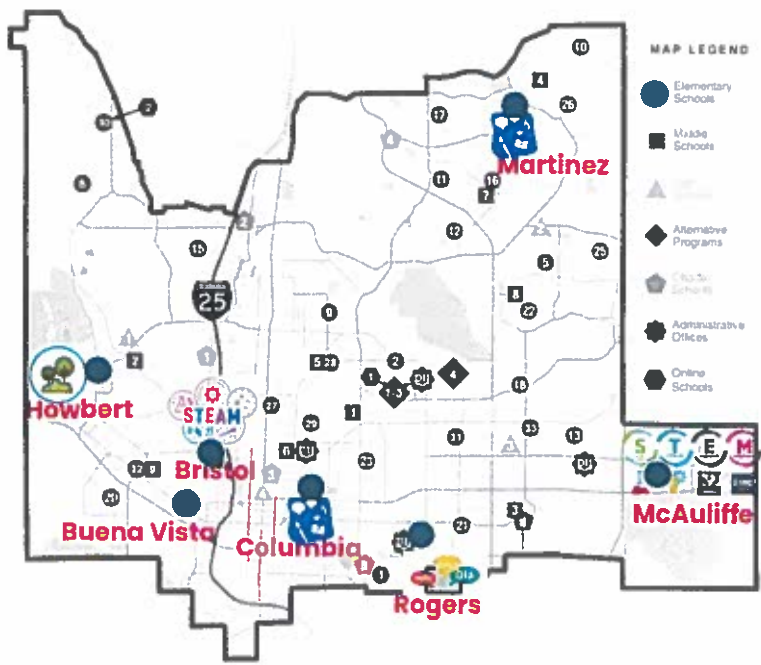
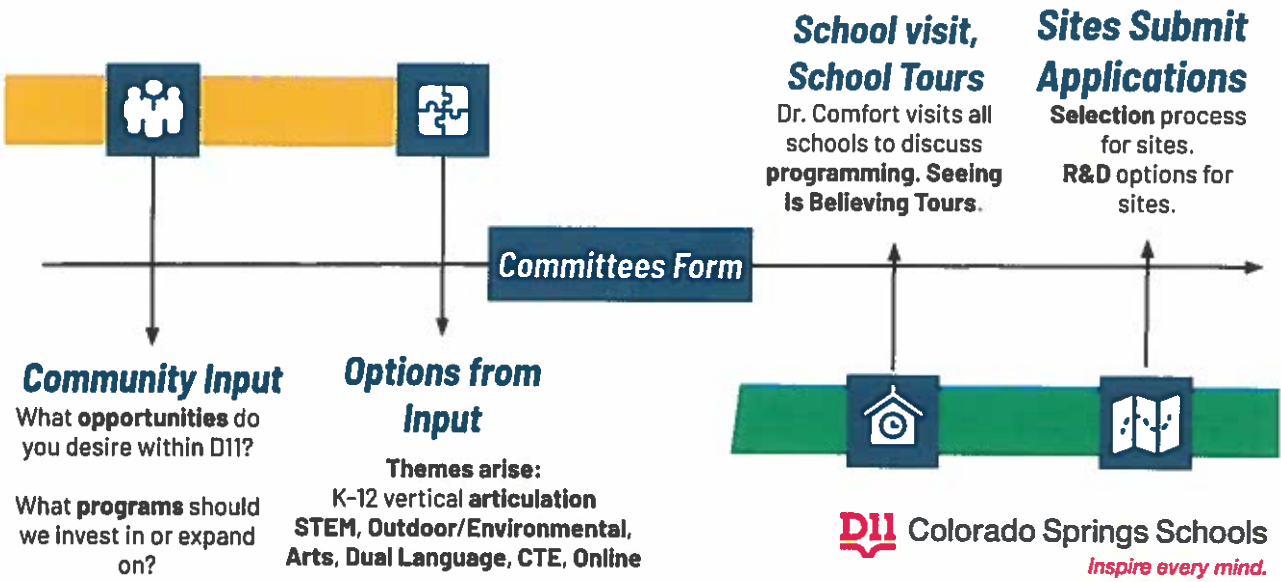
How **were programs** selected?



Who was **involved**?

Engagement/Committee Name	Function and Timeline
Graduate Profile Development	Utilizing community responses from World Cafe and surveys from strategic plan creation, develop the DII Graduate Profile. Students, community members, teachers, administrators.
AMP World Cafes and Community Surveys	Gather input to identify community interest in programming and pathways throughout 2020-2021. Community members, teachers, administrators.
AMP Community Meetings, Online Meetings for AMP and FMP	Discussions with individual school communities as planning was being communicated and developed. 2020-2021
Pathway Committees	Eight internal committees comprised of ESP, teachers, and administrators to research and develop white papers and project plans focused on areas of interest shared by the community.
AMP Steering Team	One larger committee comprised of ESP, teachers, and administrators to review work of eight teams and identify systems supports and needs.
AMP Central Support Team	Central administration departments convening to collaborate for AMP supports.

How were **schools** selected?

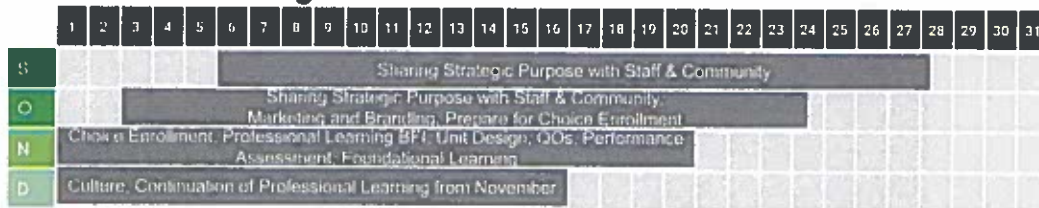


- ELEMENTARY**
Pathway Designations:
- STEM**
Bristol, McAuliffe
 - Visual & Performing Arts**
Martinez, Columbia
 - Experiential**
Howbert (Outdoor Education)
Buena Vista (Montessori)
 - Dual Language Immersion**
Rogers

Pathway School Support Zero Year Planning and Implementation Supports

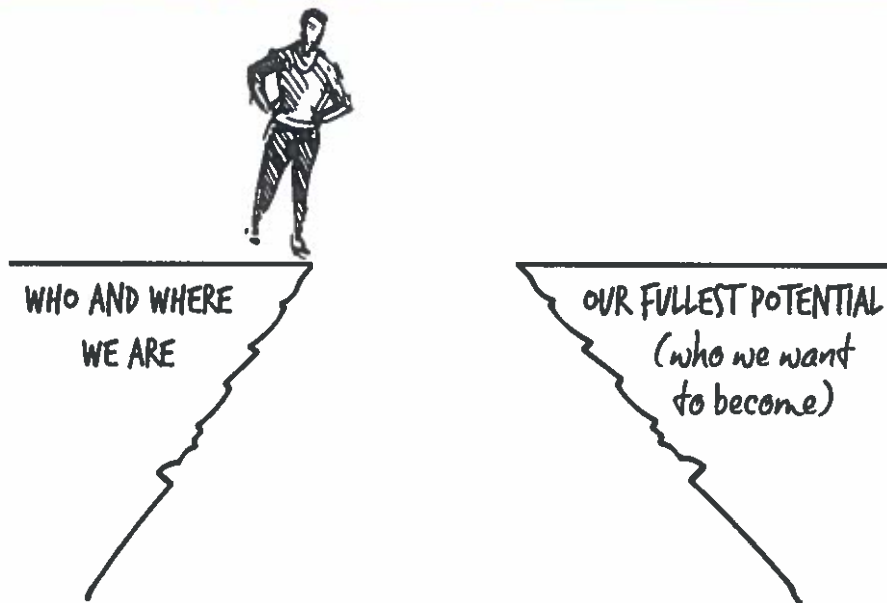
District Supports	Partnership Supports	Implementation Science Factors
<ul style="list-style-type: none"> Project management Resource deployment Quarterly Pathway Principal Worksession Strategic Purpose (vision) development HR - Jobs & Hiring Calendar for PD 	<ul style="list-style-type: none"> Summer Academy Learning Professional Learning Conferences Site visits Content Facilitator PD Support Technical Support 	<p>Communication - Internal & External</p> <p>Professional Learning - BFI & Pathway Specific</p> <p>Coaching Supports - Job Embedded Supports</p> <p>Evaluation Planning - Milestones & Metrics</p>
Leadership Support		

Arts Integrated School Timeline - First Semester



Month	September	October	November	December
Activity	<p>Develop Strategic Purpose</p> <p>Begin to share strategic purpose to build collective efficacy around it with internal and external community.</p>	<p>Share Strategic Purpose</p> <p>Provide updates to Area Superintendent and/or Nicole for how you are bringing strategic purpose back to staff and community.</p>	<p>Professional Learning Focus 6-Phases, QOs, Meta- Concepts, Unit Design, Performance Assessment</p> <p>Schedule learning with C&I content facilitator</p>	<p>Culture Focus - change management, distributed leadership, Emergenetics or other culture focused PD (if wanted).</p> <p>Schedule learning through Nicole as needed.</p>
Resources/ Supports	<p>Use ideas from strategic purpose sessions to use with staff or community with content facilitator or Nicole Ottmer (as needed)</p> <p>Follow up meeting to offer supports, timelines, and next steps.</p>	<p>Use ideas from strategic purpose sessions to use with staff or community with content facilitator or Nicole Ottmer (as needed)</p> <p>Consider sharing summer learning dates A+ Summer Institute-July 31-Aug 4 soon to have high participation. Pay or purchased credit will be options for participants.</p> <p>A+ Application Development - NC - Oct 19-21</p>	<p>C&I content facilitator will support this learning throughout the months of November + December based on site need.</p> <p>Attend quarterly principal AMP Pathway cohort meeting</p>	<p>C&I content facilitator will support ongoing needs and communicate pathway specific PD plans for spring/summer.</p> <p>Collective school mindset is supportive and embracing change with support. Start with the why, stay with the why, be clear on the what, flexible on the how.</p>
Deadlines	<p>New logo and tagline appointments scheduled with Holdsworth Communications. Ongoing through October.</p> <p>Strategic purpose shared with community and staff by October 14.</p>		<p>Staff members understand QOs, initial unit design principles by December 16. Follow ups can be scheduled into early January as needed.</p>	<p>Staff are engaging in a learning stance, ready for supports in Spring/Summer to bring learning model to life through iterative experiences.</p>

The **strategic purpose** process



The objective of vision and mission development is to **define who we are** and **where we want to be** in the future.



Vision Statement

The mission of Bristol Elementary School is to help students meet academic standards that exceed state and national criterion, while learning in a safe and friendly atmosphere.



Strategic Purpose Statement

As a STEAM school in District 11, Bristol Elementary's purpose is to grow strong, confident learners by using problem-solving and creative processes to develop deeper understanding and connections in all content areas.



Focus Areas

Focus Area 1	Focus Area 2	Focus Area 3
Embedded STEAM processes	Strong, Confident Learners	Cross-content application of learning that deepens understanding

Strategic Purpose Statement

As an arts-integrated school in District 11, Martinez Elementary's purpose is to create a collaborative culture where individual agency and community partnerships empower learners through arts for all.

Focus Areas

Focus Area 1	Focus Area 2	Focus Area 3
Learner Agency (through arts integration lens)	Partnership	Collaborative Culture



Martinez

ELEMENTARY SCHOOL

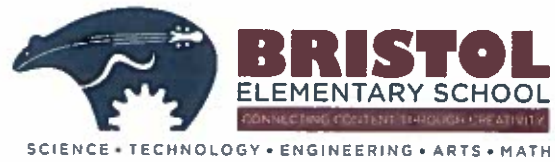
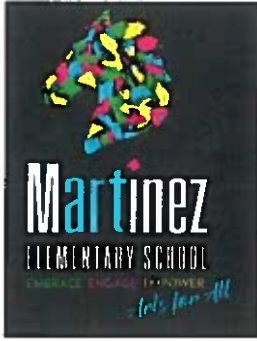
EMBRACE. ENGAGE. EMPOWER.

Arts for All



COLUMBIA ELEMENTARY SCHOOL
HOME OF THE COUGARS





Pathway and Program Communication

Foster their curiosity and help them enjoy their educational journey by exploring the various D11 personalized education pathways designed to spark their interests and passions. As they grow, students and families can choose other pathways as their interests may change and engage in curriculum and classes that align with their interests.



SCIENCE ENGINEERING AND MATH (STEM)



VISUAL AND PERFORMING ARTS



DUAL LANGUAGE IMMERSION



OUTDOOR EDUCATION



MONTESSORI



GIFTED AND MAGNET PROGRAMS

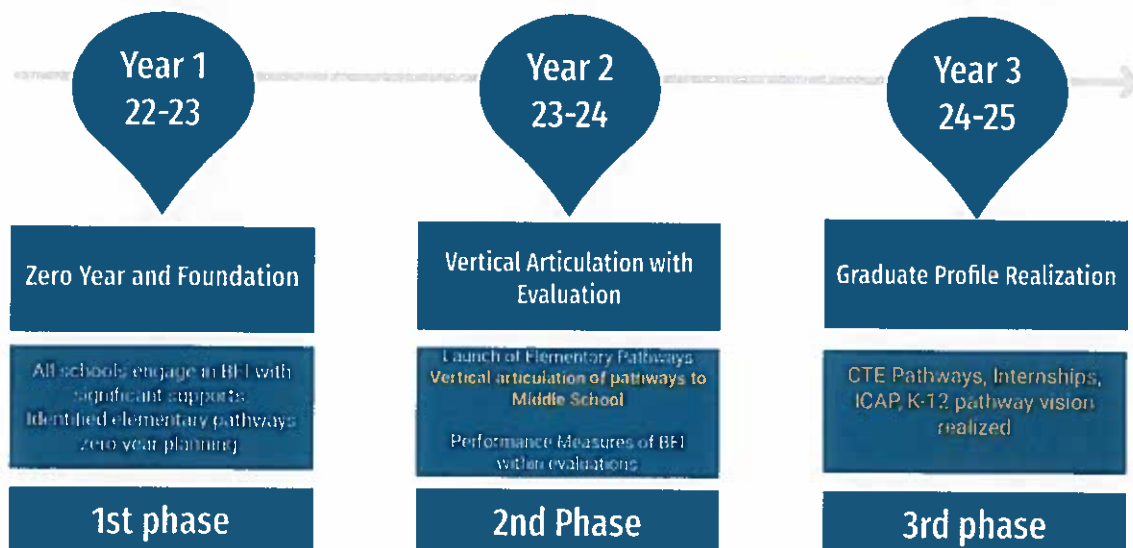
d11.org/pathways

Opportunities for **all schools**

2 day facilitated Strategic Purpose Retreat

- School & community representative team
- Rebranding package to include logo and tagline
- Follow up action planning and supports

Opportunities for **all schools**



How can I learn **more**?

Date	Topic
February 1 BOE Work Session	Quality Neighborhood Schools presentation at the BOE work session on February 1 will dive into the details of support and next steps.
February 15 BOE Work Session	Connections to the AMP through the D11 Graduate Profile and CTE work