Welcome

HOW MIGHT WE...

build a system of *observation* and *coaching* that is aligned across roles and based on observable elements for *growth* in *instructional practice*?

Supports

Central and school based coaches

TLCs AICs Content Facilitators

CAO Area Superintendents

Common Language

Learning Walks
at aggregate with school level goals, BFI, content specific focus, etc.

Walkthroughs
evaluative or coaching cycle and as a component of observation in a coaching cycle

Coaching Cycles

STANCE
Distinguish between evaluative and non-evaluative

Feedback Format Observation

Monitoring TLCs AICs Individual

Coherence + Alignment
Drive Academics

K-12 Area Model
Aligned Supports & Resources

BEST FIRST INSTRUCTION
Investment in Tier 1 instruction that is well planned, engaging and rigorous.

Progress Monitoring Systems

Data Analysis

Differentiated Supports

Focus on Priority Schools

9-12 Competencies

Mathematics
Implementation of new program to support rigorous planning of modules and lessons K-8. Focus on competencies in 9-12.

K- 8 EUREKA MATH^2

ELA
Early Literacy, K-5 Wonders, 6-12 StudySync

Text First Planning with Tier II Intervention

Intervention Updates

MS Supports

ES Interventionist

Dyslexia Pilots

Special Populations

Best First Instruction

K-12 PD

Area Model

One Plan

Area Model
utilizing observation and feedback within coaching as a mechanism for improved instruction

Area Superintendents

Weekly or bi-weekly visits
Check-Ins on Ops & Instruction
Classroom Walkthroughs
PLCs, Coaching
K-12 Cascading PD Follow Ups in collaboration with Chief Academic Officer

Area Instructional Coaches

Daily, Weekly, or Bi-Weekly visits
Hands on supports in PLCs, Team Meetings, with TLCs, coaching, teacher support

Office of Educator Effectiveness

RANDA - School Visits as Requested
Evaluation trainings

Meet deadlines for observation and evaluation processes

Support entries in online system, and reporting requirements and compliance

WEST AREA SCHOOL VISITS
SEMESTER I

NUMBER OF VISITS

45, 40, 35, 30, 25, 20, 15, 10, 5, 0

Chipeta Elementary, Buena Vista Elementary, Jackson Elementary, Spark Online Academy, Trailblazer Elementary, Howbert Elementary - OEE, Bristol Elementary - STEM, Holmes Middle School, Coronado High School, West Elementary, Midland Elementary, West Middle School

AREA BY SCHOOL   West

- BFI Goal: D.4
- Small Group Teacher Support
- Other
- Individual Teacher Support
- BFI Goal: B.4b
- BFI Goal B.4a

SOUTHEAST AREA SCHOOL VISITS
SEMESTER I

NUMBER OF VISITS

35, 30, 25, 20, 15, 10, 5, 0

Henry Elementary, Monroe Elementary, Madison Elementary, Grant Elementary, Wilson Elementary, Penrose Elementary, McAuliffe Elementary - STEM, Mitchell High School, Swigert Aerospace Academy (MS), Audubon Elementary, Galileo School of Math and Science (MS)

AREA BY SCHOOL   Southeast

- Small Group Teacher Support
- Other
- Individual Teacher Support
- BFI Goal: D.4
- BFI Goal: B.4b
- BFI Goal B.4a
- AMP Support

CENTRAL AREA SCHOOL VISITS
SEMESTER I

NUMBER OF VISITS

40, 35, 30, 25, 20, 15, 10, 5, 0

North Middle School - Innovation, Edison Elementary, Taylor Elementary - VAPA Focus, Stratton Elementary, Queen Palmer Elementary, Steele Elementary - VAPA Focus, Palmer High School, Rogers Elementary - DLI, Twain Elementary, Adams Elementary, Columbia Elementary - VAPA, Mann Middle School

AREA BY SCHOOL   Central

- BFI Goal: D.4
- Small Group Teacher Support
- R&D School Support
- Other
- Individual Teacher Support
- BFI Goal: B.4b
- BFI Goal B.4a
- AMP Support

NORTHEAST AREA SCHOOL VISITS
SEMESTER I

NUMBER OF VISITS

35, 30, 25, 20, 15, 10, 5, 0

Rudy Elementary, Scott Elementary, Jenkins Middle School, King Elementary, Russell Middle School, Freedom Elementary, Doherty High School, Keller Elementary - STEM Focus, Sabin Middle School, Carver Elementary, Fremont Elementary, Martinez Elementary - VAPA

AREA BY SCHOOL   Northeast

- Small Group Teacher Support
- R&D School Support
- Other
- Individual Teacher Support
- BFI Goal: D.4
- BFI Goal: B.4b
- BFI Goal B.4a
- AMP Support

PRIORITY IMPROVEMENT SCHOOL WINTER PERFORMANCE TAKE-AWAYS

16 of 17 Priority Schools Showed Math Improvement

Students in grades **4, 5, 7, and 11** met expected growth in **Math**

Grades 3 – 7 all grew the number of students scoring "On Track" in **Math** by between 5% to 9%

9 of the 17 Priority Improvement schools met or exceeded expected growth in **Math**

9 of the 17 Priority Improvement schools posted gains of 5% or greater in the number of students scoring "On Track" in **Math**

All priority middle schools showed improvement in Math from between 1 to 6 percentiles

Mitchell increased the percentage of students scoring in the middle and upper percentiles by 9% and their math performance improved by 4 percentiles

16 of the 17 Priority Improvement schools reduced the number of students scoring "Does Not Meet" in **ELA or Math**

Priority Improvement School Outcomes Responded Favorably to Strong Supports

PRIORITY ELEMENTARY SCHOOLS MATH MGP
MEDIAN GROWTH PERCENTILES BY SCHOOL

Adams	Audubon	Carver	Columbia	Fremont	Martinez	Midland	Penrose	Twain	West ES
51	54	49	45	51	54	53	56	38	53
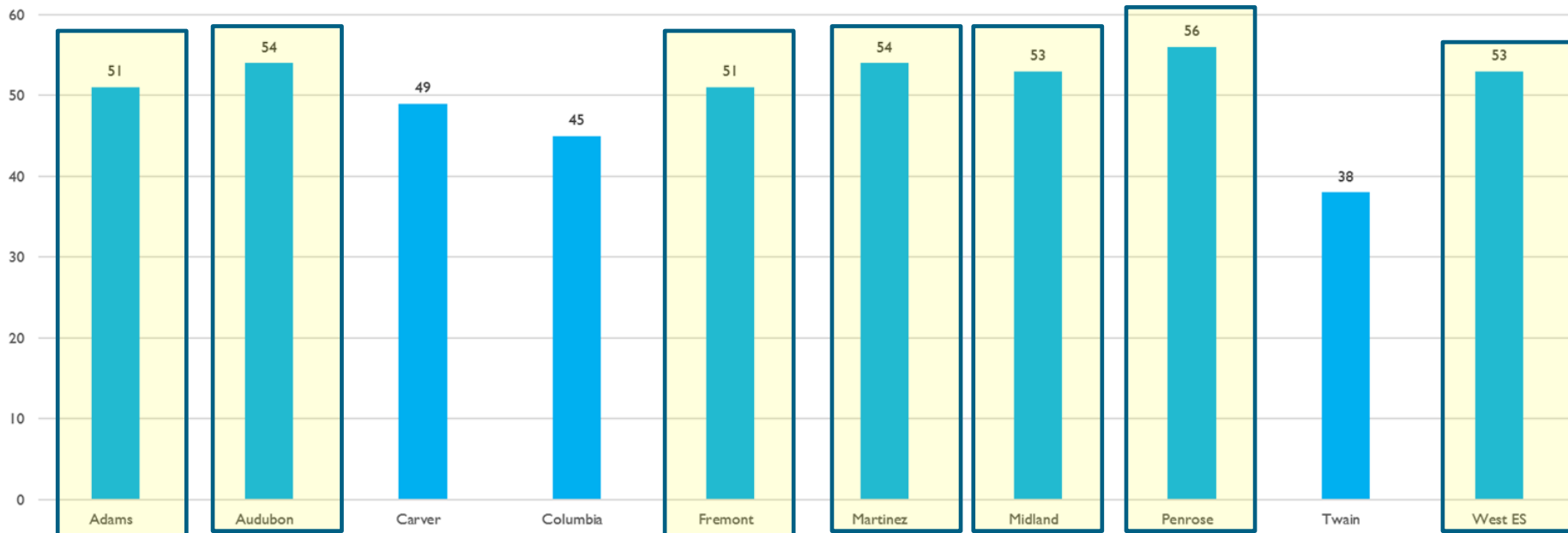
At Mid year, in Math, 7/10 elementary priority schools had an MGP of 50+
Adams, Audubon, Fremont, Martinez, Midland, Penrose, West ES

PRIORITY ELEMENTARY SCHOOLS ELA MGP
MEDIAN GROWTH PERCENTILES BY SCHOOL

Median Growth

School	MGP
Adams	53
Audubon	45
Carver	41
Columbia	47
Fremont	47
Martinez	54
Midland	42
Penrose	40
Twain	50
West ES	45
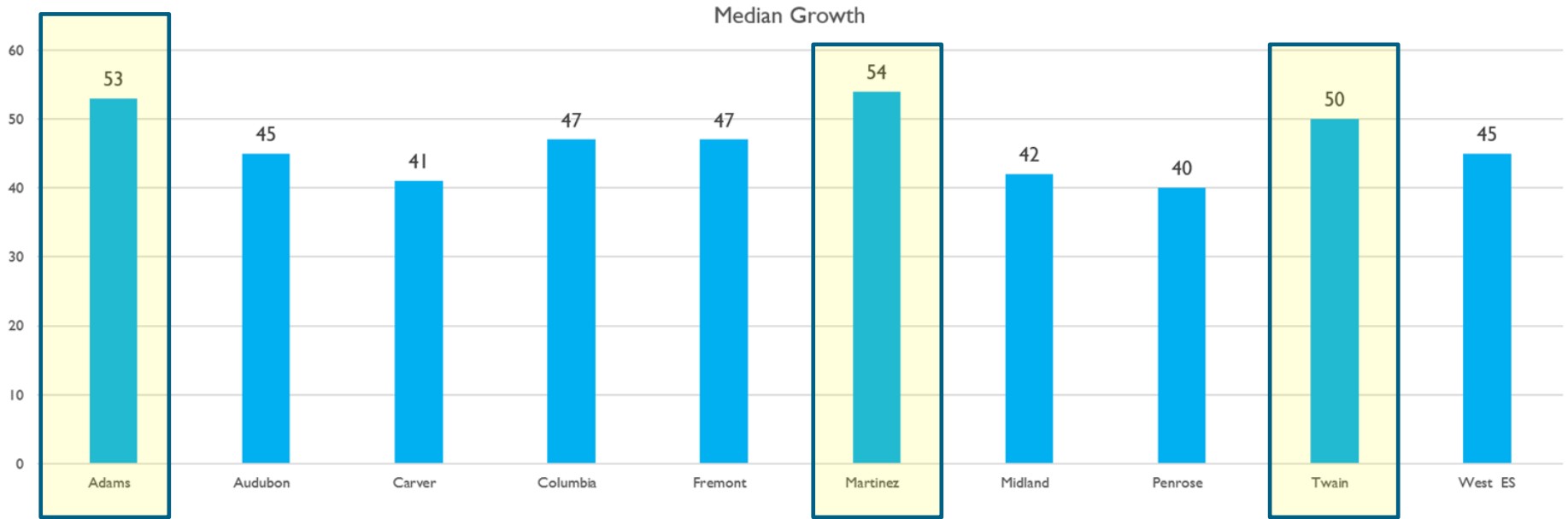
At Mid year, in ELA, 3/10 elementary priority schools had an MGP of 50+

Adams, Martinez, Twain

SCHOOL LEVEL MGP RESULTS - MATH

Middle School

	Galileo School of Math and Science	Holmes Middle School	Jack Swigert Aerospace Academy	Jenkins Middle School	Mann Middle School	North Middle School	Russell Middle School	Sabin Middle School	West Middle School
MGP	44	51	49	43	39	46	44	54	46
Year	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023

● Fall-Winter   ● Fall-Spring
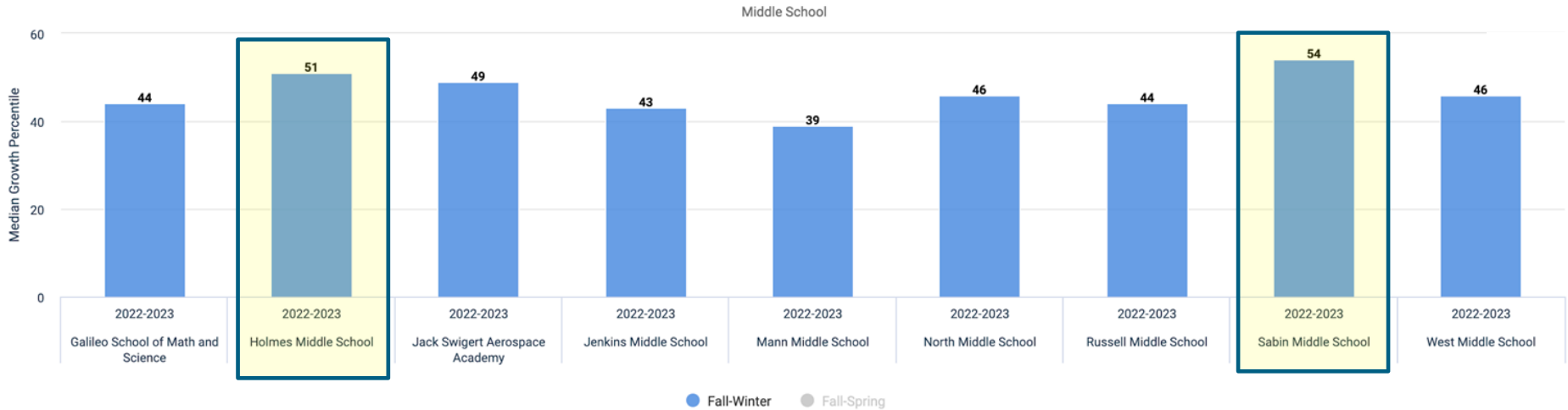
At Mid year, in Middle Schools, in Math Holmes and Sabin had an MGP of 50+.

SCHOOL LEVEL MGP RESULTS - ELA
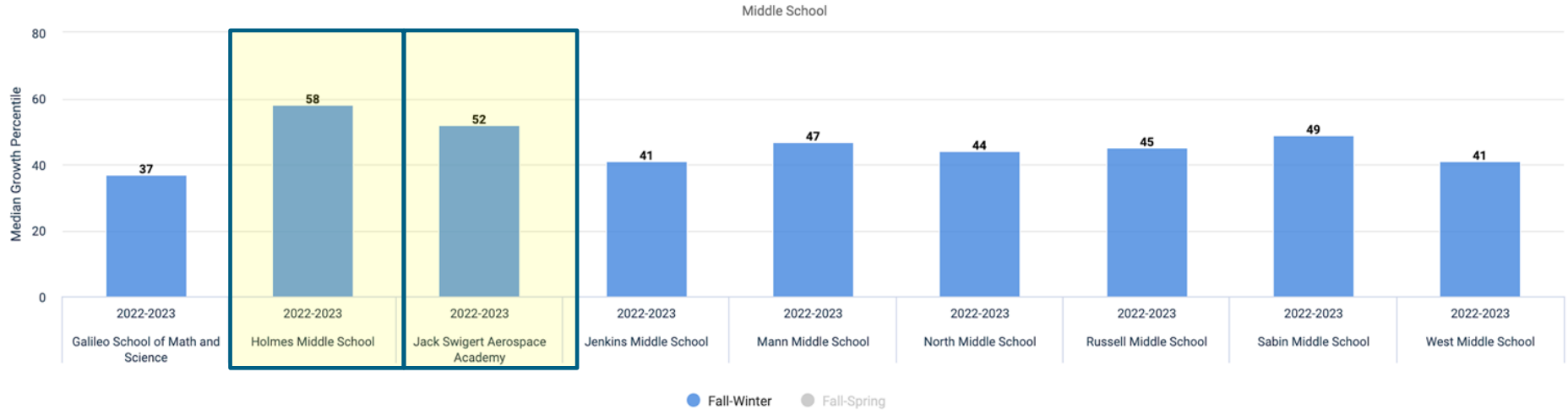
Middle School

At Mid year, in Middle School, in ELA **Holmes and Swigert had an MGP of 50+.**

SCHOOL LEVEL MGP RESULTS - MATH
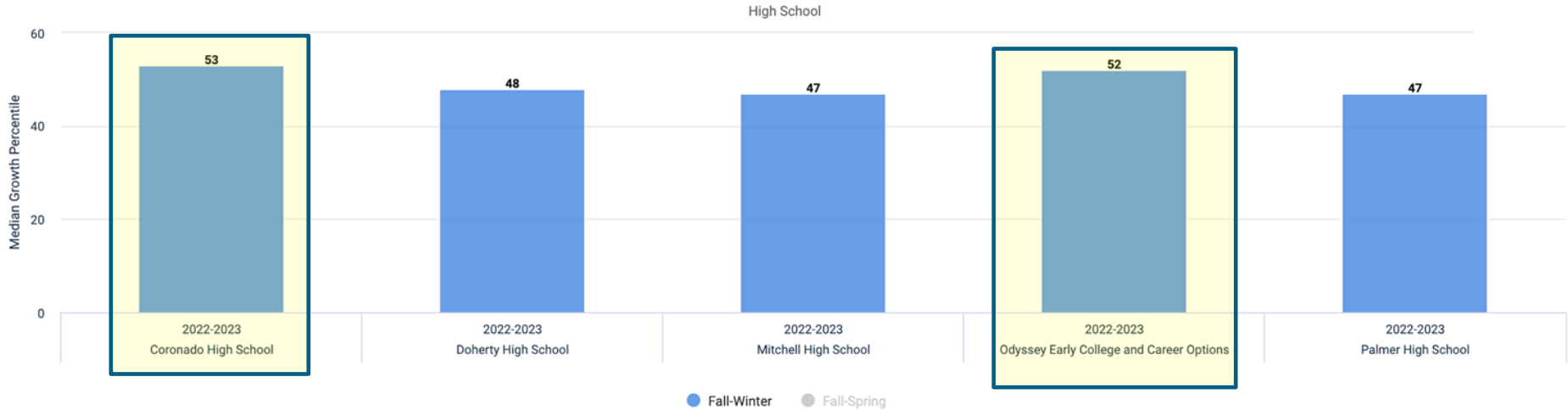
At Mid year, in High Schools, in Math Coronado and Odyssey had an MGP of 50+.

ELA Median Growth Percentiles by School

High School

Median Growth Percentile

58	46	48	56	50
2022-2023 Coronado High School	2022-2023 Doherty High School	2022-2023 Mitchell High School	2022-2023 Odyssey Early College and Career Options	2022-2023 Palmer High School

● Fall-Winter   ● Fall-Spring
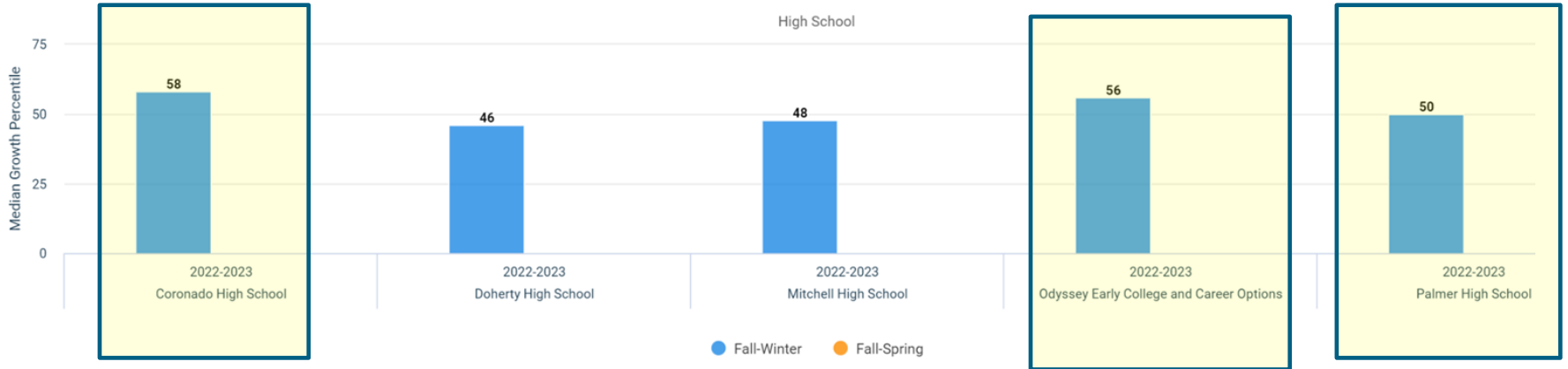
At Mid year, in High Schools, in ELA Coronado, Palmer and Odyssey had an MGP of 50+.

D11 Colorado Springs School District 11

All Comprehensive High Schools with Attendance Rates Below 90%

YTD –All Comprehensives –83.77%,   Mitchell - 78.4%, Palmer - 81.7%, Doherty - 86%, Coronado - 86.5%

Four-Year Graduation Rate Amongst the Lowest in the Region
Source: CDE

2022 D11 –70.9%,   D2 - 80%,   D49 - 88% D20 - 93.7%,

Dropout Rate
Source: CDE

D11 - 2019/2020 - 366 students, 2.7%   2020/2021 – 345 students, 2.6%, 2021/2022- 4.9% –640 students
State of CO - 2019/2020 –1.8%   2020/2021 – 1.8% 2021/2022- 2.2%

Engagement
Source: Panorama

Spring 2021 (n size –400) – 35%, Fall 2021 (n size – 400) 34%, Spring 2022 (n size- 400) 26%, Fall 2022 (n size–4500) 26%

Low Student Participation in CTE Programming

Great breadth, need more depth and opportunity

Preserve FTE

Initial projection indicated need to cut near a dozen FTE. Superintendent limited to that to a half dozen FTE through use of block.

GRADUATION REQUIREMENTS

Students graduating in or after 2022 must meet or exceed the following graduation requirements to receive a high school diploma from Colorado Springs School District 11.

COMPLETE INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP) + **EARN A MINIMUM OF 46 CREDITS** Studied and understands required subjects + **DEMONSTRATE KNOWLEDGE** Can use and apply English and Math knowledge = **HIGH SCHOOL GRADUATION** Prepared to pursue interests after high school

INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP)
Students must complete the following activities:

- ☐ Complete Career Interest Profiler
- ☐ Favorite Careers
- ☐ Write a Postsecondary Goal
- ☐ Write a Resume
- ☐ Complete College Search
- ☐ Favorite Colleges
- ☐ Complete Free Application for Federal Student Aid (FAFSA)
- ☐ Apply to College (includes military and certificate programs)
- 🟧

REQUIRED COURSE CREDITS
Students must earn a minimum of 46 credits in required courses.

SUBJECT	CREDITS
English	8
Math	6, including 2 semesters of first year Algebra, its equivalent, or higher
Science	6, including Biology (2 semesters) and any Physical Science (2 semesters)
Social Studies	6, including American History (2 semesters) and Civil Government (1 semester)
Economics	1
Humanities	2
Electives	11
Physical Education	3
Health	1
Computer Ed/Tech	1
Postsecondary Workforce Readiness (PWR)	1
Total	46

DEMONSTRATE KNOWLEDGE
Students must demonstrate their knowledge in English and Math with at least one of the approved competencies to show they are ready to pursue a career after high school.

DEMONSTRATION OPTIONS	ENGLISH	MATH
Accuplacer Next-Gen	241 or better Reading, or 236 or better Writing	255 or better (AR), or 230 or better Qnt. Reas., Alg., Stat. (QAS)
ACT	18 or better	19 or better
ACT WorkKeys	Bronze Certificate or better	
Advanced Placement	2 or better	2 or better
ASVAB	31 or better	
Concurrent Enrollment	Passing grade	
District Capstone	Pass a D11-approved Capstone Project (Pending D11 BOE Approval)	
Industry Certificate	Earn a D11-approved Industry Certificate	
International Baccalaureate	4 or better	4 or better
Performance-Based Assessment	Pass a D11-approved, standards-based Performance Assessment (Pending state approval)	
SAT	470 or better on EBRW	500 or better

2028 Graduates
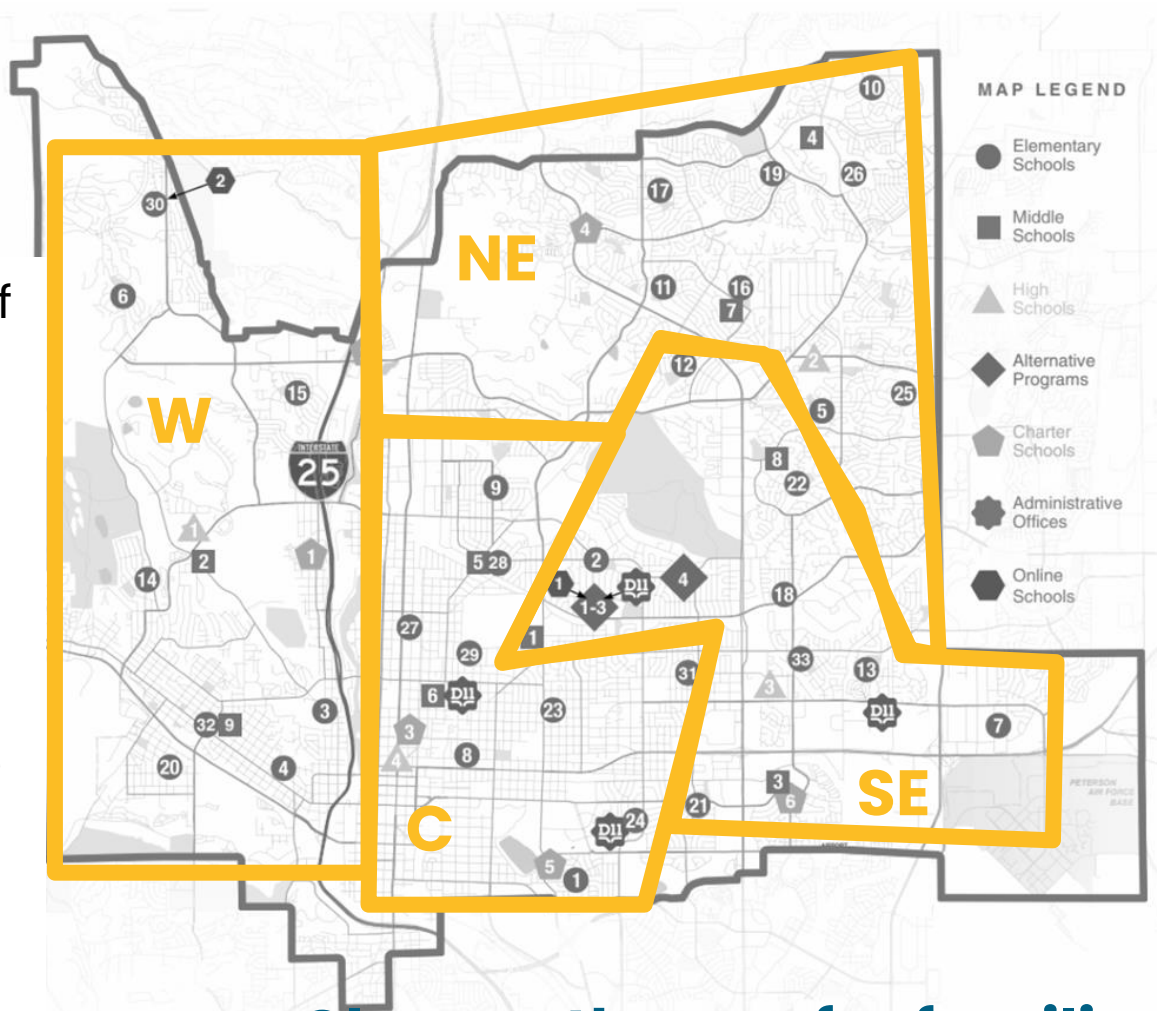
2 Years of World Language

2026 Graduates

Personal Finance
-ACE
-Economics
-Consumer Math
-Capstone
-Business Finance

Quality **N**eighborhood **S**chools

- Fundamental aspects of all schools

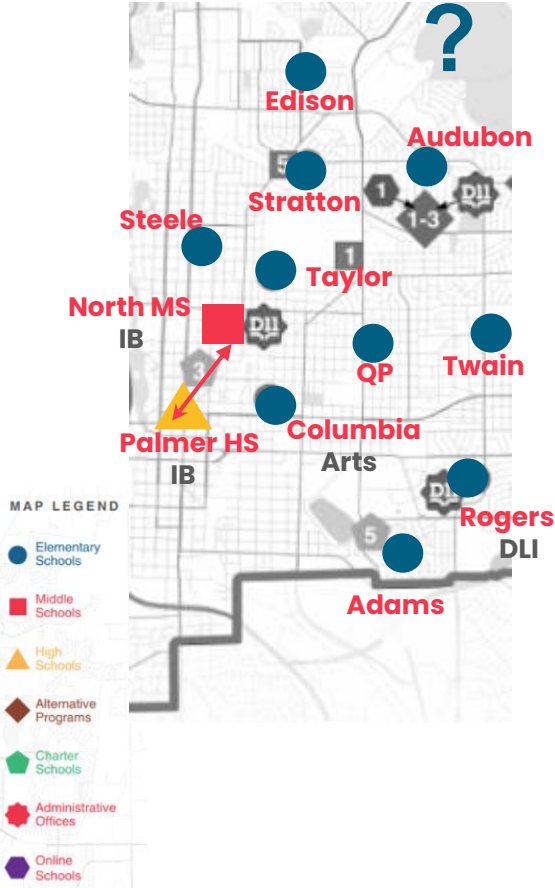## Plus,

Every region has K-12 pathways of...

- STEM
- Visual & Performing Arts
- Experiential
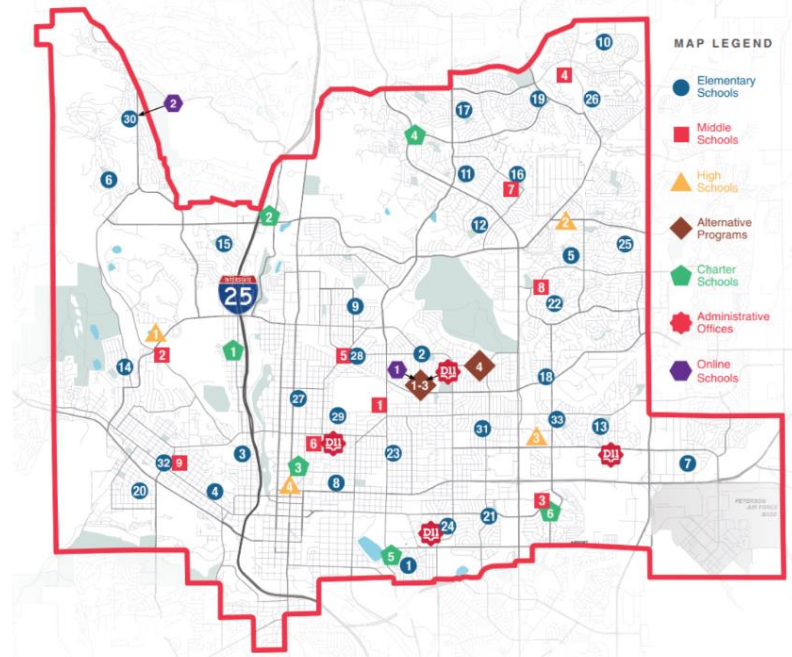- Dual Language

Clear pathways for families

CENTRAL

If I want IB programming for my child:

- HS at **Palmer**

- MS at **North**

Where does that student start in ES to have Primary Years IB so that there is IB K-12? **STEELE**

Clear pathways for families

D11

THE
Colorado Springs
School District

*Providing Excellent Education
in the Heart of the City*