

Freedom Elementary

# Vision



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Freedom Elementary

# Freedom Elementary

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# Freedom Elementary

## INTRODUCTION

This document has been prepared by G&D Associates in partnership with the Freedom Elementary's Leadership Team.

Advancing the learning experience for every individual can only be achieved through an evolutionary transformation. The start of this transformation is the development of a vision. The vision is designed to define how Freedom Elementary will develop, support, enhance, and drive forward learning through five key areas.

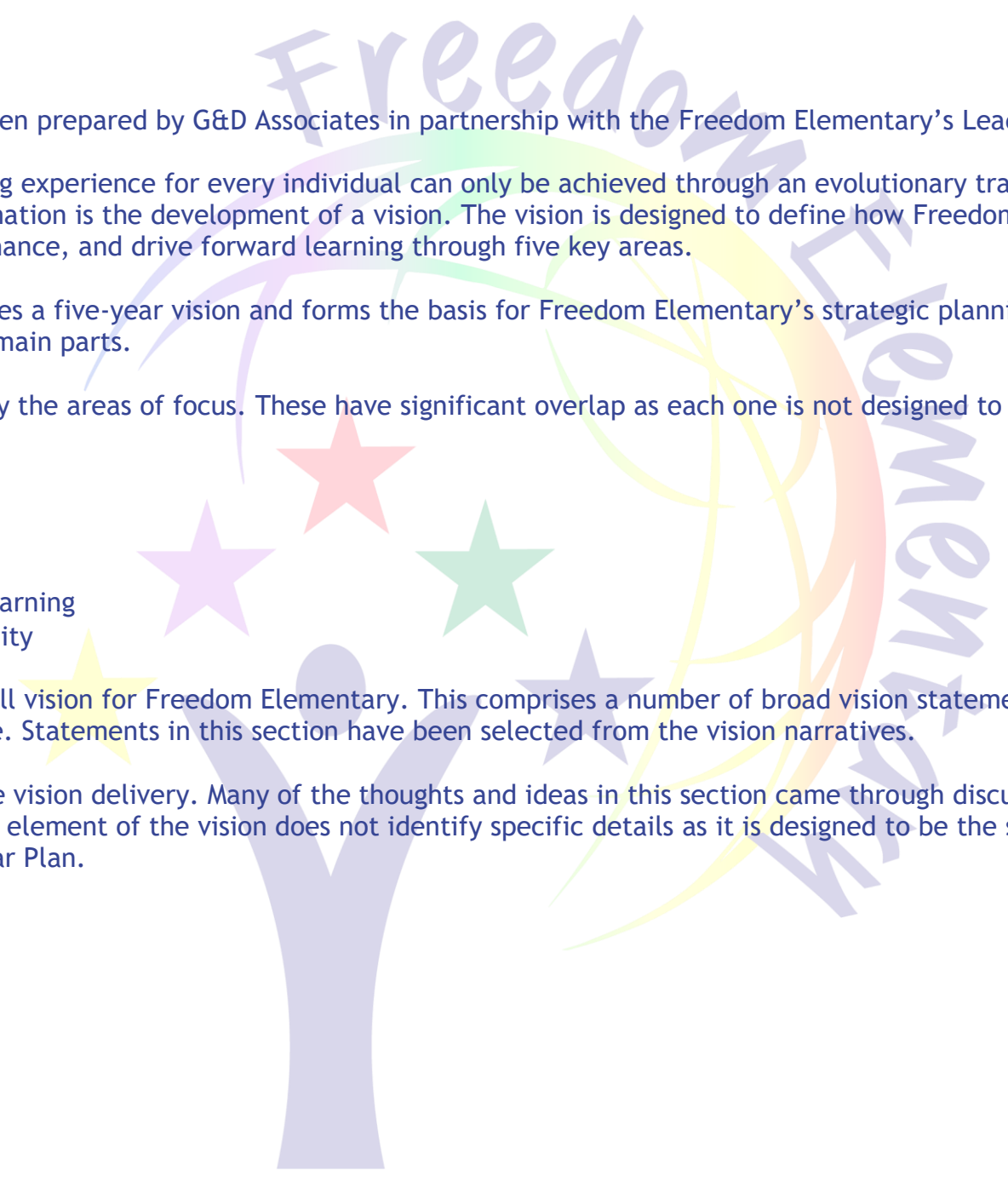
This document provides a five-year vision and forms the basis for Freedom Elementary's strategic planning. The structure applied covers three main parts.

**Part One** is essentially the areas of focus. These have significant overlap as each one is not designed to stand in isolation. Areas are:

- Learning
- Teaching
- Leadership
- Professional Learning
- Wider Community

**Part Two** is the overall vision for Freedom Elementary. This comprises a number of broad vision statements contained within the areas listed above. Statements in this section have been selected from the vision narratives.

**Part Three** covers the vision delivery. Many of the thoughts and ideas in this section came through discussion with the school leadership team. This element of the vision does not identify specific details as it is designed to be the stepping off point for the Strategic Five-Year Plan.



# Freedom Elementary

## Learning

Freedom Elementary is dedicated to educational experiences that inspire innovation and empower success for all learners. Dynamic learning models rich in applied opportunities equip each learner with the tools and competencies needed for success in and beyond our school. A personalized approach to the needs of each learner ensures equitable access, voice, and measures of success, inclusive of all.

Collaborative, problem-based units and lessons will foster a learner-led model at Freedom. Student agency will be developed by regularly providing choice of methods, resources, and ways of demonstrating mastery toward identified standards. To guide their journey through these problem-based units and lessons, students at Freedom will author personal learning plans that include goals aligned to relevant data and needed supports. Our learners will have access to a variety of supports that include teachers, coaches, and mentors that can provide insight and expertise.

Learning at Freedom will be measured through outcomes that represent the meaningful application of academic, personal, social, and cultural competencies. A wide variety of assessments and modalities will be utilized, including, but not limited to, portfolios, performance-based measures, rubrics, and curriculum-based assessments. Measures of success will not signal the end of a learning journey at Freedom; rather, we will provide students with regular opportunities to reflect on their evidence in order to understand their progress toward mastery and plan for continued improvement.


To further support a learner-led model, environments at Freedom will foster a warm and welcoming culture where our values are reflected in both our actions and the physical design. Learning spaces at Freedom will support sharing, team building, and individual expression.

By developing academic, personal, social, and cultural competencies that are tailored to a diverse set of needs, our learners will be prepared to seek out, adapt to, and overcome challenges to profoundly impact an ever-evolving world around them.

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Vision Area	Vision Statement	School Deliverables
<p><b>Learning</b></p> 	<p>Collaborative, problem-based units and lessons will foster a learner-led model at Freedom.</p>	
	<p>Student agency will be developed by regularly providing choice of methods, resources, and ways of demonstrating mastery toward identified standards.</p>	
	<p>Students at Freedom will author personal learning plans that include goals aligned to relevant data and needed supports.</p>	
	<p>Our learners will have access to a variety of supports that include teachers, coaches, and mentors that can provide insight and expertise.</p>	
	<p>Learning will be measured through outcomes that represent the meaningful application of academic, personal, social, and cultural competencies</p>	

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Vision Area	Vision Statement	School Deliverables
	<p>A wide variety of assessments and modalities will be utilized, including, but not limited to, portfolios, performance-based measures, rubrics, and curriculum-based assessments.</p>	
	<p>We will provide students with regular opportunities to reflect on their evidence in order to understand their progress toward mastery and plan for continued improvement.</p>	
	<p>Learning spaces at Freedom will support sharing, team building, and individual expression.</p>	

# Freedom Elementary

## Teaching

Teaching at Freedom Elementary includes a dynamic community of educators that reaches beyond the walls of our school. Staff members, community partners, and industry experts support our learners through the implementation of practices that engage, motivate, and challenge. We believe that investing in the people who inspire, coach, and mentor our learners will reap rewards for teachers, students, and the community alike. This investment enables our educators to design the most innovative and meaningful learning opportunities.

A culture of collaboration is the cornerstone of Freedom's approach to teaching and learning. We will provide job-embedded time for educators to engage in data reflection, problem solving, and creative planning that enhances learning. Not only will our educators collaborate with each other, we will also seek out opportunities to provide mentoring, thought partnership, and support from coaches, local industry leaders, and guest speakers.


Freedom will provide equitable access to personalized learning progressions for all. Learners will be grouped by individual need and preference rather than by age-based cohort. In order to further this approach, multiple District supported curriculum tools, data sources, and competency-based scoring criteria will be utilized to adapt planning, delivery methods, and assessments.

Teachers at Freedom Elementary demonstrate a passion for continuous learning by designing learning experiences that are responsive to the individual needs of each student and the benefit of the Freedom community. This dedication to the profession will ensure that teaching and learning at Freedom Elementary is innovative, community focused, and globally relevant.

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Vision Area	Vision Statement	School Deliverables
<p><b>Teaching</b></p> 	<p>We will provide job-embedded time for educators to engage in data reflection, problem solving, and creative planning that enhances learning.</p>	
	<p>We will seek out opportunities to provide mentoring, thought partnership, and support from coaches, local industry leaders, and guest speakers.</p>	
	<p>Freedom will provide equitable access to personalized learning progressions for all.</p>	
	<p>Learners will be grouped by individual need and preference rather than by age-based cohort.</p>	
	<p>Multiple District supported curriculum tools, data sources, and competency-based scoring criteria will be utilized to adapt planning, delivery methods, and assessments.</p>	



# Freedom Elementary

## Leadership

Freedom Elementary empowers all stakeholders to develop and implement the leadership skills needed for personal and academic success in any setting. In our school, leadership is not defined by title or position, but rather by actions. Our leaders will inspire and implement the shared vision through community engagement, modeling best practices, and prioritizing happiness throughout our school. In doing so, they will create a purposeful community with a culture of excellence, collaboration, and strong communication based on our vision.

To strengthen our innovative culture, frequent communications, both internally and externally, will provide our stakeholders with a clear view of the innovative and promising practices across the school. Our leaders will regularly seek out and give feedback that is formative in nature to enhance our learner-led model and ensure equitable voice and representation in its work.


Leaders at Freedom will use this wide range of evidence along with relevant academic and social emotional data to inform the planning process. They will model, encourage, cultivate, and support the vision in all practices. Leadership will engage in creative problem solving, allocate resources, design hiring practices, and evolve meeting structures to align with our prioritized work.

Leaders at Freedom Elementary will serve as ambassadors for our school. They will regularly participate in community events, recruitment fairs, and district engagements promoting our school to potential students, parents, and educators. Partnerships within our feeder school pattern will be established and strengthened to enhance learning opportunities. Collaborative relationships, effective communication structures, and the intentional nurturing of leadership attributes amongst our students and the staff will ensure that we set the standard for innovative practice throughout the district, state, and community.

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Vision Area	Vision Statement	School Deliverables
<p><b>Leadership</b></p> 	<p>Frequent communications, both internally and externally, will provide our stakeholders with a clear view of the innovative and promising practices across the school.</p>	
	<p>Leaders will regularly seek out and give feedback that is formative in nature to enhance our learner-led model and ensure equitable voice and representation in its work.</p>	
	<p>Leaders at Freedom will use relevant academic and social emotional data to inform the planning process.</p>	
	<p>Leadership will engage in creative problem solving to align with our prioritized work.</p>	
	<p>Leadership will allocate resources to align with our prioritized work.</p>	
	<p>Leadership will design hiring practices to align with our prioritized work.</p>	

# Freedom Elementary

Vision Area	Vision Statement	School Deliverables
	<p>Leadership will evolve meeting structures to align with our prioritized work.</p>	
	<p>We will regularly participate in community events, recruitment fairs, and district engagements promoting our school to potential students, parents, and high-quality educators.</p>	
	<p>Partnerships within our feeder school pattern will be established and strengthened to enhance learning opportunities.</p>	

# Freedom Elementary

## Professional Learning

Freedom Elementary values a system of personalized professional learning that honors the specific needs of each educator while continuously fostering transformative practices that are widespread, effective, and evident in all learning opportunities.

To further support opportunities aligned to our vision, regular self-assessment and reflection will enable staff to evaluate their development. Staff members will develop an awareness of their strengths, areas for development, and preferred modes of learning in order to craft professional learning plans that facilitate growth.

At Freedom, professional learning experiences will model the expectations we have for our classrooms. We will focus on opportunities that support pedagogical practices aligned to our vision. Professional learning will be consistent, on-demand, customizable, and collaborative. Coaching and innovative thought partnership around innovative teaching and learning will support educators in their professional growth.


We will provide time to better serve the learning needs of our educators. Flexible scheduling will enable embedded professional development opportunities supported by networks of professional learning communities (PLCs). Our PLCs will support our staff members' needs identified through relevant whole child data and teacher self-reflection. In addition to internal networks, our employees will have the opportunity to collaborate at conferences, workshops, meetings, job shadowing experiences, and externships to gain relevant and timely information that augments personal and professional growth.

By utilizing a personalized approach to professional learning, Freedom Elementary educators are empowered to hone their skills and develop their passions to benefit themselves and the school community.

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Vision Area	Vision Statement	School Deliverables
<p><b>Professional Learning</b></p> 	<p>Regular self-assessment and reflection will enable staff to evaluate their development.</p>	
	<p>Staff members will craft professional learning plans that facilitate growth.</p>	
	<p>We will focus on opportunities that support pedagogical practices aligned to our vision.</p>	
	<p>Professional learning will be consistent, on-demand, customizable, and collaborative.</p>	
	<p>Coaching and innovative thought partnership around innovative teaching and learning will support educators in their professional growth.</p>	
	<p>Flexible scheduling will enable embedded professional development opportunities supported by networks of professional learning communities (PLCs).</p>	

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Vision Area	Vision Statement	School Deliverables
	PLCs will support our staff members' needs identified through relevant whole child data and teacher self-reflection.	
	Our employees will have the opportunity to collaborate at conferences, workshops, meetings, job shadowing experiences, and externships to gain relevant and timely information that augments personal and professional growth.	

# Freedom Elementary

## Wider Community

A positive relationship between the school and community is essential to the continued growth and success of both. Freedom Elementary's approach to community engagement will empower students, educators, and community members to experience a range of new possibilities while building lifelong, positive relationships.

To enhance the relationship between the school and our community, we will actively seek out and utilize the wisdom and expertise of community members to raise awareness, empower voice, and discover solutions to relevant issues. Two-way communication will be established through a variety of methods, including social media, school tours, and regular participation in special events (exhibitions of learning, Seeing Is Believing tours, student showcases, etc.). We will build partnerships with local businesses, community groups, and civic organizations by regularly engaging them in the planning and implementation of our work.


Our school will be viewed as the hub of the neighborhood. To further support our families, Freedom will provide before and after school programs that keep children safe, assist working parents, and extend the school calendar with enriching experiences. In addition to our families, we will enable our wider community to have access to our resources after regular school hours.

Frequent engagement is essential to the growth and maintenance of our community. Because of this, Freedom Elementary places a strong emphasis on collaboration and partnerships to promote symbiotic relationships with our local, regional, and national partners.

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Vision Area	Vision Statement	School Deliverables
<p><b>Wider Community</b></p> 	<p>We will actively seek out and utilize the wisdom and expertise of community members to raise awareness, empower voice, and discover solutions to relevant issues.</p>	
	<p>Two-way communication will be established through a variety of methods, including social media, school tours, and regular participation in special events (exhibitions of learning, Seeing Is Believing tours, student showcases, etc.).</p>	
	<p>We will build partnerships with local businesses, community groups, and civic organizations by regularly engaging them in the planning and implementation of our work.</p>	
	<p>Freedom will support before and after school programs that keep children safe, assist working parents, and extend the school calendar with enriching experiences.</p>	



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Vision Area	Vision Statement	School Deliverables
	We will enable our wider community to have access to our resources after regular school hours.	