

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN

Dr. Nicholas Gledich, Superintendent
Dr. Mary Thurman, Deputy Superintendent
Personnel Support Services

District Accountability Committee (DAC)

DAC Website: <http://www.d11.org/dac>

DAC Meeting Notes
September 21, 2017

Members In attendance:

Parth Melpakam (Chair), Wendy Chiado (Vice Chair), Neil Pettigrew (Henry ES), Vicky McLaughlin (Buena Vista ES), Carol Ness (King ES), Velvet Stepanek (Scott ES/Sabin MS), Alana Gregory (GT/Special needs), Naomi Boris (Russell MS), Lara Crowell (Jenkins MS), Hannah Smith (Academy ACL), Esther Smith (North MS), Carla Scott (Carver ES), Amanda Hawkins (Mitchell HS), LynDel Randash (Roosevelt Edison), Chris Kilroy (North MS), David Dubois (Coronado HS), Cynthe Winebrenner (ESP-Mitchell HS), Lyman Kaiser (Chair-Training & SAC Support), Jan Rennie (Community), Chyrese Exline (Business), Victoria Henderson (Military Liaison), LouAnn Dekleva (Volunteer Services), Scott Bots (Chipeta ES), Trudy Tool (Admin support)

Welcome – Dr. Parth Melpakam, DAC Chair

The regular meeting of the DAC Committee was called to order at 6:00pm by Dr. Parth Melpakam, Chair. Dr. Melpakam welcomed everyone in attendance. Dr. Melpakam gave the following updates:

- 1st Work Session with BOE was yesterday (9/20) – Everyone is welcome at work sessions
- Long meeting with many questions – will share more during the “miscellaneous” topics on the agenda
- The work session was productive/fruitful
- Board is very interested in what DAC is doing
- DAC Charges and membership will be non-action at the Board meeting on Sept. 27th
- Newsletter – monthly
 - Update for SACs
 - Items to focus on etc.
 - Spotighting – share good things happening in schools
- 1st training session last Thursday (Sept 14) – great attendance

Dr. Melpakam introduced John Keane – Executive Director-K-12 Schools

New Graduation Requirments – John Keane, Executive Director-K-12 Schools

Mr. Keane presented information on Graduation Requirements that included:

- CDE Requirements
 - Students shall meet minimum academic competencies to demonstrate postsecondary and workforce readiness

- Student demonstration of 21st Century Skills through the completion of coursework, extracurricular activities, service learning experiences, capstone projects and other student demonstrations
- Schools, students and parents/guardians will utilize the ICAP to develop a plan of study to prepare for successful postsecondary outcomes
- Students shall have multiple, equally rigorous and valued ways to demonstrate competency
- Students who have completed their plan of study can graduate (4 years/less/or more)
- Graduation requirements must align with postsecondary workforce readiness
- Graduation requirements shall align with the Colorado Academic Standards and the Colorado Career and Technical Education standards
- New Graduation Requirements
 - All students are required to have an individual Career and Academic Plan (ICAP) for all four years of high school completed by graduation
 - All graduating students must have earned a minimum of 46 credits, as before
 - But, students are now required to have
 - 2 semester credits of Algebra 1 or equivalent
 - 2 semester credits of physical science
 - 2 semester credits of biology
 - Plus – students are required to show Postsecondary Workforce Readiness in Language Arts and Math by earning a minimum score on select assessments approved by the Colorado State Board of Education
 - Demonstration
 - Accuplacer
 - English Score - 62
 - Math Score - 61
 - ACT
 - English Score - 18
 - Math Score - 19
 - ACT Workkeys – National Career Readiness Certificate
 - English Score - Bronze or higher
 - Math Score – Bronze or higher
 - Armed Services Vocational
 - English Score – 31
 - Math Score – 31
 - Concurrent Enrollment
 - English Score – Passing grade per district and higher education policy
 - Math Score – Passing grade per district and higher education policy
 - Industry Certificate
 - English Score – Individualized
 - Math Score – Individualized
 - International Baccalaureate (IB)
 - English Score – 4
 - Math Score – 4

- SAT
 - English Score – 430
 - Math Score – 460
- Collaboratively – developed, standards-based performance assessment
 - English Score – State-wide scoring criteria
 - Math Score – State-wide scoring criteria
- Other Eligibility Considerations
 - Industry Certification
 - Credit from other Institutions and home based programs
 - Online/Correspondence Courses
 - Middle School Credit
- Students with an Individual Education Plan or Advanced Learning Plan have alternative pathways to a District 11 high school diploma
- Reference:
 - Policy IKC
 - Policy IKC-R-1, 2, 3
 - Weighted Course Credit
 - Latin Honors
 - Policy IKF
 - Policy IKF-R-1, 2

Charter School Application – Spacious Skies – Dr. Parth Melpakam

Dr. Melpakam indicated that there is one Charter School application that needs to be reviewed by the DAC using specific criteria. Volunteers were requested to be on this review committee. The following volunteers will make up the committee:

- Parth Melpakam
- Vicky McLaughlin
- Hannah Smith
- LynDel Randash
- Wendy Chiado
- Chyrese Exline

The committee will present their recommendation to the DAC on October 19, 2017. The first meeting will be October 3, 2017 at 5:30pm

Membership Committee Report – Dr. Wendy Chiado

- Dr. Chiado intends to send out an anonymous email to determine what type of demographics are represented on the DAC appropriately

Training & SAC Support Subcommittee Report – Lyman Kaiser

Mr. Kaiser discussed the first training session -

- The first training session on September 14th was well attended – 32 schools and 61 attendees
- SAC Training survey

- Breakout Session notes

Mr. Kaiser also discussed the SAC Chairs information and indicated that there are still a few schools who haven't established a SAC chair yet.

The next SAC training will take place on November 9, 2017. Possible topics include:

- USIP Process
- Choice Process
- Top Schools
- Do's & Don'ts of Social Media

Budget Subcommittee Report –

- No report - The first Budget Subcommittee meeting will be on September 26, 2017

Accreditation Subcommittee Report – Lyman Kaiser

Mr. Kaiser discussed the handout that showed the School Performance Framework (SPF) comparing 2016 rating to 2017 rating for each D11 school.

- All Elementary schools that received a priority improvement or turnaround rating will put a letter in the student's backpacks regarding the ratings on Friday, September 22nd
- All Middle Schools/High Schools will mail a letter to parents regarding the ratings
- Suggestions are welcomed as to how to keep parents from opting out of testing

Agenda Planning/Miscellaneous – Dr. Parth Melpakam

Dr. Melpakam discussed topics for the October 19, 2017 DAC meeting – this includes:

- Review Charter Schools – recommendation from Charter School review committee
- Board Candidate Forum

The meeting adjourned at 8:00 pm

T & SS Meetings, September 26, January 9, February 6, March 6, April 3, May 1, Garden Level Conference Room

SAC Training, November 9, February 1, April 5, Tesla

DAC Meetings, October 19, November 16, January 18, February 15, March 15, April 19, May 17, Tesla