

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN

Dr. Nicholas Gledich, Superintendent
Dr. Mary Thurman, Deputy Superintendent
Personnel Support Services

School District Eleven DAC

**District Accountability Committee
Full DAC Committee Meeting**

November 16, 2017

6:00 – 8:00 pm

**Tesla Opportunity Center – 2560 International Circle
Room 112/113**

1. Opening remarks– Dr. Parth Melpakam, DAC Chair– 10 minutes
2. School Choice – John Keane, Executive Director – K-12 Schools – 30 minutes
3. Charter School Review – Spacious Skies – Update – Parth Melpakam - 5 minutes
4. Accreditation Subcommittee Report – Dr. Ed Plute – 10 minutes
5. Budget Subcommittee Report – John Roebke – 10 minutes
6. Training & SAC Support Subcommittee Report – Lyman Kaiser – 15 minutes
7. Miscellaneous Topics – Dr. Parth Melpakam – 15 minutes

T & SS meetings, December, January 9, February 6, March 6, April 3, May 1, Garden Level Conference Room

SAC Training, February 1, April 5, Tesla

DAC meetings, January 18, February 15, March 15, April 19, May 17, Tesla



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Policy JFBA/JFBB – School Choice - Open Enrollment and Transfers

JFBA/JFBB – R Regulation to Policy JFBA/JFBB

JFBA/JFBB – E Choice Open Enrollment Application



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Definitions

- **Open Enrollment:** - The process for in-District and out-of-District parents/guardians to apply for enrollment of their students in a school that is outside their designated attendance area for the next school year. (C.R.S. 22-36-101)
- ✓ **Transfer** - The process for parents/guardians to request a change of schools during the current school year because of special or unusual circumstances ✓
The parent/guardian may apply for open enrollment for the following year by completing the open enrollment process.
- ✓ Parent/Guardian may not request more than one transfer in a school year for the same student.
- ✓ Transfer requests may be approved for the remainder of the current school year only.



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In implementing the open enrollment program, the District is not required to **(C.R.S.22-36-101(2)(b))**:

- ✓ Make alterations in the structure of a requested school or make alterations to the arrangement or function of rooms within a requested school.
- ✓ Establish and offer any particular program in a school if such program is not offered currently in such school.
- ✓ Alter or waive any established eligibility criteria for participation in a particular program including age requirements, course prerequisites, and required levels of performance.
- ✓ **Enroll any student in any program or school after October 1.**



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Open Enrollment/Choice applications may be denied only if (C.R.S. 22-36-101(3)):

- ✓ **There is a lack of space or teaching staff** within a particular program or school requested, in which case, priority shall be given to resident students applying for admission to such program or school.
- ✓ **The school requested does not offer appropriate programs** or is not structured or equipped with the necessary facilities to meet special needs of the pupil or does not offer a particular program requested.
- ✓ **The pupil does not meet the established eligibility criteria for participation in a particular program**, including age requirements, course prerequisites, and required levels of performance.



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Open Enrollment/Choice applications may be denied only if (C.R.S. 22-36-101(3):

- ✓ The student is currently expelled or has been expelled in the preceding 12 months prior to the start of the school year for which the open enrollment applies.
- ✓ The student has been expelled, or is in the process of being expelled, as a habitually disruptive student pursuant to C.R.S. 22-33-106(1)(c.5) or for a serious violation in a school building or on school property that is grounds for expulsion pursuant to C.R.S. 22-33-106 (1)(d).



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Priority 1: All residents of the school's designated attendance area, and overflow students placed in the school in accordance with Policy JC,

Priority 2 and 3: Students attended a closed school.

Priority 4: The students of **District employees**.

Priority 5: Siblings of students **already attending** under an approved open enrollment choice application.

Priority 6: Other **new in-District** open enrollment choice application requests.

Priority 7: Other **new out-of-District** open enrollment choice application requests.

Within the same category and subject to the priority rules identified in this section, priority will be established on a **first come, first serve basis**.



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Special Education Students and Students with a 504 Plan

Requests for open enrollment or transfer to another school or program from the parent/guardian of special education students and students with a 504 plan shall be considered in accordance with applicable state and federal laws. A student's current Individual Education Plan (IEP) or 504 plan shall be used to determine if the requested school or program has the resources to meet the student's needs. Transportation will not be provided as a related service when attending a school of choice.



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Designation of Open Enrollment Choice Window and Post-Window Application Period

- The open enrollment choice window will open on November 1st or the first school day following November 1st and will close on February 15th or the last school day prior to February 15th.
- Post-window applications will be accepted from the end of the enrollment window through the first school day following Labor Day of the applicable school year.
- No applications will be accepted from the end of the post-window application period until the start of the open enrollment choice window for the subsequent school year.



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- Parents/guardians who have submitted an open enrollment choice application to a given school within the approved open enrollment window will be notified of the enrollment decision no later than **10 school days** after the close of the open enrollment window.
- Applications submitted after the close of the open enrollment window will be reviewed and **acted upon within 10 school days**.
- Applications received **during the open enrollment choice window** will be considered and acted upon by the receiving school **prior to consideration of applications received after the close** of the enrollment window designated above.
- **Those parents/guardians who submit an open enrollment choice application that is not approved will be notified in writing and will be placed on a waiting list** in the order in which the applications are received within their respective category.



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- The approved application is valid through the last grade of the level and a new application need not be made until the child attends the next level
- Principals cannot revoke permits – only the superintendent
- SPED applicants IEPs should be reviewed by the Sped facilitator for your school to determine if adequate services exist
- Principals cannot deny permits based on behavior/discipline unless behaviors are extreme/dangerous. Review with the ED
- Principals do not CAP schools but can determine if a grade level is full
- School staff should be informed about rules and processes of the open enrollment process but do not make decisions regarding applications
- If there are questions contact an ED



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Open Enrollment Relationship to school Capacity

Capacity Committee reviews permit data annually:

Students attending neighborhood schools

- ✓ Internal Permits in
- ✓ External Permits in
- ✓ Internal Permits out
- ✓ Net Permits

Capacity committee flags schools and recommends attention by the Superintendent for schools with:

- ✓ Capacity above 95%
- ✓ A permit in/out ratio greater than 1.5



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- Future consideration:
- Defining students "home" school
- Tracking Kindergarten Open Enrollment
- Policy language

SCHOOL CHOICE - OPEN ENROLLMENT AND TRANSFERS

The Board recognizes that students may benefit from having a choice of schools to attend within the public school system that is not limited by school District boundaries. Students within a designated attendance area (see Policy JC) shall have priority in registering in their attendance area school. Students may apply for open enrollment in a school outside their attendance area and such applications shall be approved, if there is space available and none of the reasons for denying admission apply.

Students from other school districts within the state who are accepted pursuant to this policy as approved by the Board may enroll in programs or schools within this District on a space available basis without payment of tuition, except as otherwise provided by law.

Transportation for students granted permission to attend a school outside their designated attendance area (see Policy JC) will not be furnished by the District; unless it is determined that transportation is necessary for the District to comply with state and federal law.

District students and their parents/guardians shall be notified on an annual basis of the timelines and options available through the open enrollment choice application process not later than 30 days before the start of the open enrollment window.

Students may apply to attend a school outside their designated attendance area to be effective during the following school year. Such application shall be approved if the application has been properly submitted during the open enrollment window and/or post-window period (see Regulation JFBA/JFBB-R) and there is no other reason listed in this policy or the accompanying regulation to deny the open enrollment choice application. For purposes of this policy, the student population will not exceed the student capacity of the school as defined by the District's building capacity model (see Policy JC) unless otherwise approved by the Superintendent or his/her designee.

Approved applications for choice/open enrollment will be valid up to the duration of the academic level (elementary, middle, high). Students must re-apply for choice/open enrollment to attend a school other than their designated attendance area school at the next academic level. The Board authorizes the Superintendent to rescind and/or amend any choice/open enrollments, or transfers in accordance with this policy and accompanying regulation and the open enrollment choice application priorities and conditions designated below if overcrowding of facilities or other limiting conditions develop.

Definitions

Open Enrollment: - The process for in-District and out-of-District parents/guardians to apply for enrollment of their students in a school that is outside their designated attendance area for the next school year. (C.R.S. 22-36-101)

Transfer - The process for parents/guardians to request a change of schools during the current school year because of special or unusual circumstances. The transfer will apply for the remainder of the current school year only.

Open Enrollment Choice Applications

Open enrollment choice applications cannot be denied based on a student's academic performance, disciplinary history (excluding expulsion as indicated below) or attendance history.

In implementing the open enrollment program, the District is not required to **(C.R.S.22-36-101(2)(b))**:

- ✓ Make alterations in the structure of a requested school or make alterations to the arrangement or function of rooms within a requested school.
- ✓ Establish and offer any particular program in a school if such program is not offered currently in such school.
- ✓ Alter or waive any established eligibility criteria for participation in a particular program including age requirements, course prerequisites, and required levels of performance.
- ✓ Enroll any student in any program or school after October 1.

Open Enrollment/Choice applications may be denied only if (C.R.S. 22-36-101(3)):

- ✓ There is a lack of space or teaching staff within a particular program or school requested, in which case, priority shall be given to resident students applying for admission to such program or school.
- ✓ The school requested does not offer appropriate programs or is not structured or equipped with the necessary facilities to meet special needs of the pupil or does not offer a particular program requested.
- ✓ The pupil does not meet the established eligibility criteria for participation in a particular program, including age requirements, course prerequisites, and required levels of performance.
- ✓ The student is currently expelled or has been expelled in the preceding 12 months prior to the start of the school year for which the open enrollment applies.
- ✓ The student has been expelled, or is in the process of being expelled, as a habitually disruptive student pursuant to C.R.S. 22-33-106(1)(c.5) or for a serious violation in a school building or on school property that is grounds for expulsion pursuant to C.R.S. 22-33-106 (1)(d).

Priority for Granting or Rescinding Open Enrollment Choice Applications

Priority 1. All residents of the school's designated attendance area, and overflow students placed in the school in accordance with Policy JC, School Attendance Areas, <http://d11.org/BOE/Policies/SectionJ/JC.pdf>, shall be able to register in that school prior to enrolling open enrollment students.

A student grandfathered as a result of Board of Education action shall be treated as an "attendance area student". The student must register at the desired school during the open enrollment choice application window.

Students who have continuously attended a school but have relocated out of the school's attendance area, shall have the option to continue enrollment through the school's education level, but the student must apply through the choice enrollment process to attend the school for subsequent years.

Priority 2. For one year immediately following the closure of their school, in-District students assigned to a new attendance area as a result of the closure of their school who submit a choice application to a District 11 school other than their newly assigned attendance area school.

Priority 3. For one year immediately following the closure of their school, out-of-District students assigned to a new attendance area as a result of the closure of their school who submit a choice application to a District 11 school other than their newly assigned attendance area school.

Priority 4. The students of District employees.

Priority 5. Siblings of students already attending under an approved open enrollment choice application.

Priority 6. Other new in-District open enrollment choice application requests.

Priority 7. Other new out-of-District open enrollment choice application requests.

Within the same category and subject to the priority rules identified in this section, priority will be established on a first come, first serve basis.

Once accepted into an elective special program (IB, SAIL and others as identified by administration), out-of-designated-attendance-area students will automatically be granted an approved open enrollment choice application for the period of time the student is participating in the program. If the student exits the program, the student may remain at the school for the remainder of the current school year. The student must apply, through the choice enrollment process to attend the school for subsequent years.

The District will adopt reasonable procedures for handling of students in special District programs (e.g. centralized special education, Federal No Child Left Behind (NCLB) Choice Program for Students In Title 1 Schools On "Improvement" Status), including treating such students as a special priority category, treating such students as attendance area students, or reducing enrollment caps to take into account such students.

Unless otherwise mandated by statute, transportation for approved open enrollment application students to attend school outside their designated attendance area must be furnished by their parent/guardian.

Employee Choice/Open Enrollment

If a student's parent or legal guardian is an employee of the District, the student may attend a District school regardless of his or her legal address with the completion of the choice open enrollment process in accordance with this policy.

Transfers

Students, who wish to change schools because of special or unusual circumstances, may apply for a transfer. When a parent or guardian feels that a transfer to another school is in the best interest of the student, he or she must submit a written request, stating the reasons to the principal of the school in which the student is currently enrolled, and the principal of the requested school. The approval of a transfer does not guarantee enrollment for the following school year.

- ✓ Transfer requests may be approved for the remainder of the school year only.
- ✓ The parent/guardian may apply for open enrollment for the following year by completing the open enrollment process.
- ✓ Parent/Guardian may not request more than one transfer in a school year for the same student.

Special Education Students and Students with a 504 Plan

Requests for open enrollment or transfer to another school or program from the parent/guardian of special education students and students with a 504 plan shall be considered in accordance with applicable state and federal laws. A student's current Individual Education Plan (IEP) or 504 plan shall be used to determine if the requested school or program has the resources to meet the student's needs. Transportation will not be provided as a related service when attending a school of choice.

Athletics

Athletic/activities eligibility of students who are granted open enrollment or transfers at the high school level will be determined in accordance with the rules and regulations of the District, Colorado High School Activities Association, and state law.

Administrative Placement

Notwithstanding the provisions of this policy, a student may be assigned outside his/her attendance area by mutual agreement of the principals or by an administrative placement by the Special Education Department, Attendance and Discipline Office, or Superintendent (or his/her designee) in consultation with principals in the special interest of the student and/or school. These incidents include, but are not limited to, disciplinary or administrative placement, a placement to finish the school year, or placement in a special program.

Appeals

Should a request for open enrollment or a transfer be denied, the parent/guardian will be notified that they may appeal the denial by contacting the Superintendent or his/her designee.

Accountability

The Superintendent will ensure development of regulations for efficient, effective administrative execution of this policy. The Superintendent or designee shall monitor the implementation of this policy and regulations and take corrective action if needed.

Adopted: November 30, 1994
Revised: October 1996
Revised: September 2003
Revised: February 10, 2010
Revised: February 13, 2013

LEGAL REFS.: C.R.S. 22-1-102 (*definition of District resident*)
C.R.S. 22-32-110 (1)(m) (*power to fix boundaries*)
C.R.S. 22-32-116 (*if student becomes non-resident*)
C.R.S. 22-36-101 *et seq.* (*open enrollment*)

CROSS REFS.: IIB, Class Size
JC, School Attendance Areas
JFBA/JFBB-R, School Choice-Open Enrollment and Transfers Regulation
JJIB, Interscholastic Sports
CHSAA By-laws and Handbook

School Choice – Open Enrollment and Transfer Regulations

1. Designation of Open Enrollment Choice Window and Post-Window Application Period

The open enrollment choice window will open on November 1st or the first school day following November 1st and will close on February 15th or the last school day prior to February 15th. Post-window applications will be accepted from the end of the enrollment window through the first school day following Labor Day of the applicable school year. No applications will be accepted from the end of the post-window application period until the start of the open enrollment choice window for the subsequent school year.

2. Processing Open Enrollment Choice Applications.

Choice enrollment application forms will be available in every school building and in the central administrative enrollment office as well as on the District 11 website. The District's Communications office is responsible for developing and implementing a communication plan for notifying the community about the Choice Open Enrollment timelines and process not later than 30 days before the start of the enrollment window.

An open enrollment choice application shall be initiated by the parent/guardian by filing the approved form (file JFBA/JFBB-E) with the Principal of the school which the student wishes to attend (receiving school). The receiving school Principal will make the decision as to whether a choice enrollment application is accepted or denied based on the criteria established in state law and/or Board policy (FILE: JFBA/JFBB and JC). The receiving school Principal will notify the parents/guardians of the decision.

Parents/guardians who have submitted an open enrollment choice application to a given school within the approved open enrollment window will be notified of the enrollment decision no later than 10 school days after the close of the open enrollment window. Applications submitted after the close of the open enrollment window will be reviewed and acted upon within 10 school days. Applications received during the open enrollment choice window will be considered and acted upon by the receiving school prior to consideration of applications received after the close of the enrollment window designated above.

Those parents/guardians who submit an open enrollment choice application that is not approved will be notified in writing and will be placed on a waiting list in the order in which the applications are received within their respective category. The waiting list will be maintained by the school Principal or designee through the first school day following Labor Day of the applicable school year.

Applicants must advise the school of their intent to accept the open enrollment school assignment within 5 school days of receipt of the notice of application approval.

3. Appeal procedure

Applicants may appeal the decision by contacting the Superintendent or designee. A copy of the denied application must accompany the appeal request.

Approved November 30, 1994
Revised November 2, 2001
Revised August 2003
Revised February 2010

LEGAL REFS.: C.R.S. 22-1-102 (*definition of District resident*)
C.R.S. 22-32-110 (1)(m) (*power to fix boundaries*)
C.R.S. 22-32-116 (*if student becomes non-resident*)
C.R.S. 22-36-101 *et seq.* (*open enrollment*)

CROSS REFS.: IIB, Class Size
JC, School Attendance Areas
JFBA/JFBB, School Choice-Open Enrollment and Transfers
JJIB, Interscholastic Sports
CHSAA By-laws and Handbook

Colorado Springs School District 11

Choice Open Enrollment Application

Complete and return this application to the Principal's office at your School of Choice.

Applying for school year _____

Student Last Name: _____		First: _____	MI _____
Date of Birth: _____	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	ID _____	
Parent/Guardian Contact: _____	Day Phone #: _____	Evening Phone #: _____	
Home Address: _____	City: _____	Zip: _____	
Mailing Address: _____		Email: _____	
(If different from above)			
Requested School: _____		Grade Level: _____	Athlete (grades 9-12) <input type="checkbox"/> Yes <input type="checkbox"/> No
Student is currently attending: School _____ District: _____			
Student School of Residence (Neighborhood School) _____			
Please state your reason for leaving your current school and requesting Choice Open Enrollment at this school:			
<input type="checkbox"/>	Choice school offers better education or environment	<input type="checkbox"/>	Student's current friends/peers attend choice school
<input type="checkbox"/>	Moved, want to continue attending current school	<input type="checkbox"/>	Educational programs offered at CHOICE school (for example: IB, AVID, Gifted Magnet, ELL, SPED, etc.)
<input type="checkbox"/>	Live closer to choice school	<input type="checkbox"/>	Other (Briefly explain) _____
<input type="checkbox"/>	Choice school closer to or offers daycare		
<input type="checkbox"/>	Choice school closer to parent/guardian's work		
<input type="checkbox"/>	More variety/better sport or extra curricular activities		
Please check all that apply:			
<input type="checkbox"/>	District 11 Resident	<input type="checkbox"/>	Student previously attended a D11 school under Choice (permit)
<input type="checkbox"/>	Student of District 11 employee	<input type="checkbox"/>	School: _____ Date(s): _____
<input type="checkbox"/>	Non-resident of District 11		
If sibling(s) are currently enrolled at the requested school, please list name(s) and grade(s) below:			
Is student currently receiving Special Education Services, or have an IEP (Individualized Education Plan)? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Does student currently have a 504 plan? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Has student ever been expelled? <input type="checkbox"/> Yes <input type="checkbox"/> No			
If yes, provide school name, district and date (mo/yr) _____			

June 2016

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Colorado Springs School District 11

Choice Open Enrollment Application

Complete and return this application to the Principal's office at your School of Choice.

Applying for school year _____

Student Last Name: _____	First: _____	MI _____
<p>I understand and accept the following conditions if this application request is granted:</p> <ol style="list-style-type: none"> 1) This approved Choice Open Enrollment application will be valid for attendance at the requested school throughout the grades served by the school level. I must reapply for Choice Open Enrollment to the next academic level. My approved Choice Open Enrollment for one level (e.g. elementary, middle, or high) does not guarantee me an approved Choice Open Enrollment at the next level. 2) Approval of this request is based upon the space available in the receiving school. 3) I understand that transportation to and from school will be my responsibility. District transportation is not provided. 4) The District's decision as to whether to accept my child's enrollment is dependent upon my truthful response to all questions asked herein. Therefore, if my child is granted permission to enroll in the District, it shall be on a conditional basis, and in the event that the District should subsequently determine that one or more answers provided were untruthful, this conditional admission may be revoked by the District in its sole discretion. 5) Colorado Springs School District 11 has the right to deny admission to any student that has been expelled from this or any other district in the last 12 months, or who has been expelled as a habitually disruptive student or for a serious violation necessitating mandatory expulsion (C.R.S. 22-33-106(1)(c.5) and (d)). <p><small>School District 11 is committed to a policy of nondiscrimination in relation to disability, race, creed, color, sex, sexual orientation, transgender status, gender identity, gender expression, national origin, ancestry, marital status, and any other basis prohibited by state or federal law. Any harassment/discrimination of students and/or staff based on the above information is prohibited. District 11's Nondiscrimination Compliance Coordinator: Alex M. Brown, 777, University Blvd., Suite 200, Colorado Springs, CO 80902, 719-520-2271, Fax: 719-520-2462</small></p>		
<p>I understand and accept the conditions listed above.</p> <p>Parent / Guardian signature _____ Date _____</p>		
<p>Refer to Colorado Springs School District 11 Board of Education Policy JFBA/JFBB and associated regulation JFBA/JFBB-R for further information.</p> <p>For Office Use Only</p> <p>Date Received _____ By _____ Acceptance/denial letter sent _____</p> <p>Approved _____ Denied _____ Reason _____ Parent acceptance received _____</p> <p>Choice Enrollment expiration date _____</p> <p>Principal Signature / Date _____ Choice Enrollment recorded in Q _____</p>		

June 2016

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SAC Training Survey

November 9, 2017

Please help us improve our SAC Training by providing your feedback on this short survey. Your answers will remain confidential. Mark the appropriate bubble. Thank you.

	Outstanding	Excellent	Good	Fair	Poor	Does not apply
1) Use of handouts, PowerPoint, etc.	5	6	4			
2) Bright Spots Overview provided good practices information that can be helpful to my school	4	3	7	1		
3) Testimonial provided valuable information on Academic Achievement/Growth	6	6	3			
4) The presentation "How is my school doing and how do I know?" gave good insight on how to monitor your school	4	7	3	1		
5) Level of my overall knowledge of information presented before the training	0	3	4	6		1
6) Level of my overall knowledge of information presented after the training	0	7	5	2		
Totals						
Best thing(s) about the SAC training: <ul style="list-style-type: none"> • Food, Fellowship • Enjoyed hearing from Henry & the Bright Spots program • Great explanation of the growth process • Passion of presenters • Communication with other schools • Explanation of state measurements for school levels • Good info with enthusiasm • Henry experience • New member – very informative • Getting more information on growth was very helpful 						

Best thing(s) about the SAC training:

- Review of USIP was much needed!
- Breakout was very informative and full of new ideas
- Learning how our school is doing
- Discussion with other SACs
- Getting lots of information to take back to my school that will hopefully help us get our culture improving

Thing(s) I would change for future SAC trainings:

- I was disappointed that Bright Spots Initiative didn't draw from high schools. I had really been looking forward to seeing specific high school examples. Next time please advertise if a topic only applies to limited grade levels
- Explain abbreviations
- Breakout sessions don't do what they are supposed to do. Frustrated parents vented both times
- I need to know where to look on website for SAC training news, notes, etc.
- 120 second summary of key points from breakout sessions
- It would be nice to sit with other schools and look at our USIP together (have USIPs on hand for each school)
- Examples of root causes and how schools fixed these
- Presentation on how is my school doing kind of confusing/too much info in too short of time
- Talking about budget
- Have individual school data so we can see ratings (not just a few from PowerPoint and handout)
- New ideas for recruitment
- Parent engagement
- Make meetings longer so people don't have to hurry so much

Attendance 2017-2018 SAC Trainings

September 14, 2017

- Audubon ES (Nancy Smith)
- Bristol ES (Steve Handen)
- Buena Vista ES (Vicky McLaughlin)
- Carver ES (Amy Taylor)
- Chipeta ES (Amanda Obringer)
- Columbia ES (Shanon Siegel)
- Edison ES (Cortney Sisneros)
- Grant ES (Melinda Salazar)
- Henry ES (Brian Casebeer, Neil Pettigrew)
- Jackson ES (Cassandra Guimond, Brian Guimond)
- King ES (Lisa Southcott, Carol Nuss)
- Martinez ES (Darleen Daniels)
- Penrose ES (Kristi Kohner, Alisha Olivares, Tanis Hasley)
- Queen Palmer ES (April Cave)
- Rogers ES (Linda Slothower)
- Rudy ES (Jeff Dickson, Deb Coomes)
- Scott ES (Parth Melpakam, Velvet Stepanek, Juan Herrada, Jennifer Radford)
- Taylor ES (Patricia Garraro, Billy Adams)
- Twain ES (Alysa Webb)
- West Campus (Shalah Sims, Karen Newton, Heather Kimberly, Derek Price, David Havlick, Tabatha Hayes, Maria Masonen)
- Galileo MS (Lesia Finger, Wendy Crunkleton)
- Jenkins MS (Ken Peterson)
- Russell MS (Naomi Boris, Mark Boris)
- Sabin MS (Cinde Gordon, Velbet Stepanek)
- Swigert MS (Daryl Trujillo)
- Doherty HS (Kevin Gardner, Audrey DeRubis)
- Mitchell HS (Ruth Paterson)
- Palmer HS (Kathy Solomon, Carl Schueler)
- Tesla MS/HS (Barbara Young)
- Early College HS (Joe Mezzofante)
- Globe Charter (Kristine Kovac)
- Roosevelt-Edison (LynDel Randash)
- DAC ESP Rep (Cynthe Winebrenner)
- Training & SAC Support Chair (Lyman Kaiser)
- DAC Military Liaison (Victoria Henderson)
- T & SS Member (Jan Tanner)
- T & SS Member (LouAnn Dekleva)
- Accreditation Subcommittee Chair (Ed Plute)
- Membership Subcommittee Chair/Vice Chair (Wendy Chiado)
- DAC Liaison (Dr. Mary Thurman)
- DAC administrative Support (Trudy Tool)

Total Attendance:

32 Schools represented

61 total attendees

November 9, 2017

- Audubon ES (Amanda Salmons)
- Buena Vista ES (Vicky McLaughlin)
- Chipeta ES (Alana Gregory)
- Columbia ES (Tiffany Sarchett)
- Henry ES (Adita Karges, Brian Casebeer, Neil Pettigrew, Matt McIntyre)
- Martinez ES (Darleen Daniels)
- Rogers ES (Jennie Quichocho)
- Rudy ES (Deb Coomes)
- Scott ES (Parth Melpakam, Velvet Stepanek)
- Taylor ES (Billy Adams)
- Jenkins MS (Ken Peterson)
- North MS (Jill Rawson)
- Sabin MS (Cinde Gordon, Velvet Stepanek)
- Coronado HS (Leah Landolfi)
- Mitchell HS (Amanda Hawkins)
- Palmer HS (Carl Schueler, Kathy Solomon)
- Achieve K-12/Digital School (Dan Ottersberg, Sutton Spanton, Frank Krajcovic)
- Early College HS (Joseph Mezzofante)
- Roosevelt Edison (Marquita Carr, LynDel Randash)
- DAC ESP representative (Cynthe Winebrenner)
- Training & SAC Support Chair (Lyman Kaiser)
- Accreditation Chair (Ed Plute)
- DAC Military Liaison (Victoria Henderson)
- Membership Chair (Wendy Chiado)
- Training & SAC Support Members (LouAnn Dekleva, Jan Tanner)
- Community (Jan Rennie)
- DAC Liaison (Mary Thurman)
- DAC Admin support (Trudy Tool)

Total Attendance:

19 Schools represented

37 Total Attendees

SAC Training November 9, 2017
Breakout Session notes

Elementary Breakout Group

- Ask Principal directly what do you want to talk about, understand, don't understand, etc.
- Made a 1 page document and presented to parents
- Set up table at Open House (monthly)
- Community Liaison (Bilingual)
- Build Relationships
- Ask District about community relationships
- Ask community organizations for School Liaisons
- Guest speakers to build relationships

MS/HS Breakout Group

UDIP & USIP

- Problem – written in “Edu speak”
 - Need to be translated
- Give SACs a handout
- Can see and believe numbers
 - Seeing programs & strategies harder
- Do see the numbers even if depressing
- Different staff culture at North, but they are up against tremendous needs
 - Pressure at all levels
 - Poor achievement stress
 - Stress to show growth
- Positive comments on Galileo K-12/Accuplacer
 - Has your school been trained in this? (Palmer alignment issue)
- Khan Academy helps with SAC, but can this measure interim progress?
- Why is testing the only measure?
- Need parent engagement in Middle & High School
- SAC meetings planned and lead by Principal
- No staff (teachers) available to attend SAC meetings
- Not sure how to bring up review of USIP and SPF
- Can/should Exec directors guide principals in working with SACs?
- We didn't get to Social/emotional discussion