

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN

Dr. Michael J. Thomas, Superintendent

Phoebe Bailey, Assistant Superintendent – Personnel Support Services

**District Accountability Committee
Full DAC Committee Meeting**

November 15, 2018
6:00 – 8:00 pm

**Tesla Opportunity Center – 2560 International Circle
Room 112/113**

1. Welcome/Introductions/Opening Remarks– Dr. Parth Melpakam, DAC Chair– 10 minutes
2. Introduction and Role of Chief of Staff – Ms LeAnn Dow – 10 minutes
3. Veterans' Day Celebrations in District 11 – LouAnn Dekleva - 10 minutes
4. 2018 SPF/DPF, Student Achievement Data – Dr. Ed Plute – 30 minutes
5. Coperni 3 Charter School Recommendation to BOE – Dr. Wendy Chiado – 25 minutes
6. 2018-2019 Capacity Committee Report – Lyman Kaiser – 15 minutes
7. Budget Subcommittee Report – Jan Rennie – 5 minutes
8. Training and SAC Support Subcommittee Report – Lyman Kaiser – 10 minutes
9. Miscellaneous – Dr. Parth Melpakam – 5 minutes

T & SS meetings, December 4, January 8, February 5, March 5,

April 2, May 7, Garden Level Conference Room

SAC Training, January 31, April 4, Tesla

DAC meetings, January 17, February 21, March 21, April 18, May 16, Tesla

Coperni 3 Charter School Review

District Accountability Committee

November 2018

Coperni 3 Review Process

- Six member District Accountability Committee (DAC) Subcommittee
 - Two community members, three parents, & one charter school teacher
 - A charter school Principal served as special advisor
- DAC independent review and assessment
 - Evaluation & report independent of the D11 review committee
 - Per Colorado State statutes and D11 policies
- Detailed review, discussion & deliberation of Coperni 3 Charter School application and DAC recommendation
- Review of Coperni 3 CEO interview with D11
- Attendance at Board of Education work session on Coperni 3
- Use of Evaluation Rubric to guide a thorough examination of the application

**THANKS TO ALL DAC SUBCOMMITTEE MEMBERS FOR THEIR HARD WORK AND
DEDICATION TO THE REVIEW; THANKS TO THE D11 STAFF WHO PROVIDED THEIR
SUPPORT**

Recommendation

- The DAC recommends that the Board of Education (BOE) approve the Coperni 3 (Third Future Schools) application to operate ONLY after meeting several proposed conditions
- Such conditions should be documented in any future contract between Third Future Schools and D11
- Conditions are recommended within the following areas of the charter school application
 - Governance
 - Budget and Finance
 - Educational Program
 - Performance Measures
 - Evidence of Support
 - Serving Students with Special Needs
 - Facilities

Conditions: Governance

- Coperni 3 shall completely restructure and provide their Governance plan to include
 - A more clearly delineated and equitable distribution of authorities between the Chief Operating Officer (CEO), Board, and Council
 - Clear establishment of checks and balances on the CEO
 - Clear establishment of the Board of Education of Third Future Schools as the governing body with final approval authority on all school policies and budget (not the CEO)

Conditions: Budget and Finance

- Coperni 3 shall adhere to the Taxpayer Bill of Rights (TABOR) of 1992
 - Present a proposed budget which allows for operation of their Charter School considering financial restrictions imposed by TABOR
- Coperni 3 shall provide documentation to show that they will be financially viable to open and operate their school including
 - Past two years of the Third Future School's budget and sources of revenue (including all applicable grants), and documentation showing evidence of donations and pledges to Coperni 3
- Coperni 3 provide the allocation formula that was used to apportion the resources needed per student, staff or classroom since the formula was not provided within the Coperni 3 Charter School application.
- Coperni 3 will also ensure that their school budget and finances are separate and independent of other schools in the Third Future School Network

Conditions: Educational Program

- Coperni 3 shall provide a detailed plan on how they will work to address needs of ELL students (ELL students are expected to comprise over 20% of their student enrollment). This will include how Coperni 3 will provide ELL students with direct English language instruction
- Coperni 3 shall identify the specific skills that a student must have to prepare for a Year 2030 Workplace
- Coperni 3 shall provide a framework for what services will be provided in the before and after school program; provide proof of adequate adult supervision and compliance with statutory regulations for such a program
- Coperni 3 shall submit an anti-bullying policy (a strong anti-bullying policy was the single most important feature requested by Coperni 3 survey respondents)

Conditions: Educational Program (Performance Measures)

- Coperni 3 shall revise their academic performance goals based on 2018 CMAS test results
 - The charter school application sets forth a clear goal of exceeding D11's percentage of students who meet or exceed expectations on the State mandated CMAS exam for ELA and Math by at least five percentage points (based on 2017 D11 CMAS data)
 - 2018 CMAS test results are currently available. Coperni 3 shall revise their projections based on the 2018 CMAS test results
- The DAC further recommends the D11 BOE set clear student performance measures to be met on an annual basis by Coperni 3; these should be developed at mutual consultation between district personnel and Coperni 3
 - DAC will provide support at the pleasure of the BOE

Conditions: Evidence of Support

- Coperni 3 shall provide proof of student enrollment of an agreed upon number of full-time equivalent students enrolled in grades. The required number of enrolled full-time equivalent students will be determined by the D11 BOE
- Coperni 3 shall provide signed letters of support from several community stakeholders, including the people listed on the Chart in Page 22 of the application
- Coperni 3 shall provide proof of partnerships and contracts with all of their partners discussed in the application (i.e., YMCA or fitness center, Colorado Springs Conservatory and any other private organization that may provide services to Coperni 3); Provide proof that all such organizations are bonded and insured.

Conditions: Facilities

- Coperni 3 shall provide a detailed facility plan that adequately demonstrates the intended renovations required to transform the current location into a school (classrooms, learning centers, cafeteria, bathrooms, playground). Coperni 3 will also provide a clear timeline for execution of such a plan
- Coperni 3 shall provide a plan which identifies how Coperni 3 will arrange for a safe and secure learning and physical environment for their students (including playground and student drop-off/pickup areas). Additionally,
 - The plan will defend the proposed use of the old Macy's in the Citadel Mall from a Safety and Security perspective in lieu of the fact that this is a high pedestrian use area, high traffic, high crime area, high drug and alcohol use/sales area with several neighboring retail stores
 - The plan will include emergency response/evacuation procedures (in case of threats)

Conditions: Students with Special Needs and Food Services

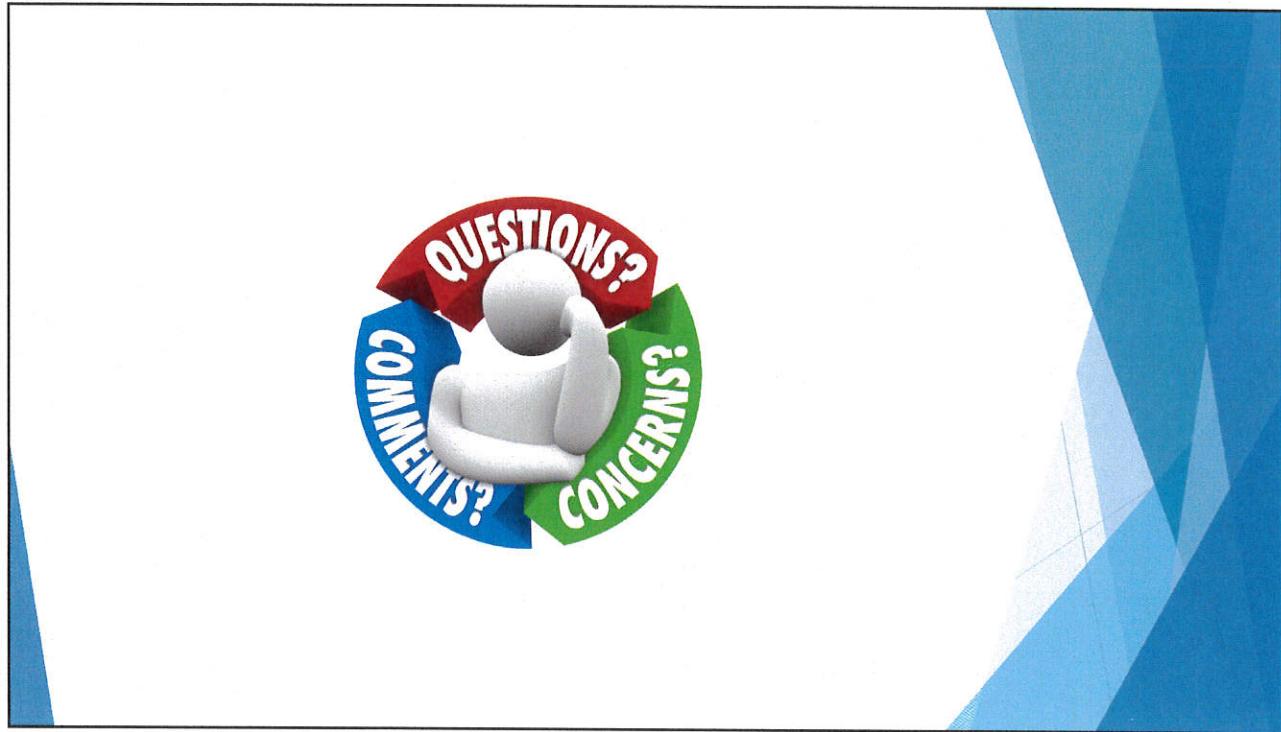
- Serving Students with Special Needs (At-Risk Students)
 - Submit in writing that Coperni 3 will not turn away at-risk students from its school and will not attempt to guide these students away from its school after the yearly student count day. At-risk students include students with disabilities, English Language Learners, and low-income students
- Food Services
 - Submit proof of contract with a food services provider

Additional Details

- DAC Report provides
 - Supporting details and explanations for each recommended condition
 - Additional DAC concerns/comments as related to the charter school application
- DAC Evaluation Rubric
 - Contains several questions from the DAC to Coperni 3
 - The DAC respectfully requests responses to these questions

Other DAC Concerns (Not used as evaluation criteria)

- Proposed Location of Coperni 3 and the effect on D11 student enrollment
 - Concern about the proposed Coperni 3 Citadel Mall location and the desire to draw 80% of students from D11 vice the average enrollment trend for charter schools of 60% from inside D11
 - Concern that Coperni 3 will negatively impact student enrollment in area D11 elementary and middle schools, especially on Mark Twain Elementary School
 - The October 2018 D11 Capacity Committee Report indicates that Twain Elementary is at 70 % utilization, with capacity to accept an additional 165 students
- Financial Impact on D11
 - Not a criterion for denial of a charter school application
 - DAC is concerned over the total financial impact the addition of a new charter school would have on the district budget
 - Loss of D11 Per Pupil Operating Cost (PPOR), currently at just over \$8000 per student
 - Loss of current and future D11 Mill Levy Override funds to Coperni 3, currently \$2500 per student





Colorado Springs

SCHOOL DISTRICT 11

The world is changing. Meet the future.

School Capacity Information and Charts

- [**2018-2019 Capacity Committee Report**](#)
 - [**2018-2019 School Building Detail Report**](#)
- [**2017-2018 Capacity Committee Report**](#)
 - [**2017-2018 School Building Detail Report**](#)
- [**District 11 Capacity Model**](#)

Facilities Capacity Charts

- [**School Building Capacity Model**](#)
 - [**School Utilization Charter School Report**](#)
 - [**School Utilization Elementary Report**](#)
 - [**School Utilization MS-HS Report**](#)
 - [**School Utilization RJWAC Report**](#)
 - [**School Utilization Overview Report**](#)

 - [**School Attendance Areas and School Building Capacity \(BOE Policy JC\)**](#)
 - [**School Attendance Areas and School Building Capacity Regulation \(BOE Policy JC-R\)**](#)
 - [**School Capacity Floor Plans \(Internal Users Only\)**](#)
-

<https://www.d11.org/site/default.aspx?DomainID=3231>

Colorado Springs School District 11

**FY 2018-2019
Capacity Committee
Report**

EXCERPTS

October, 2018

Colorado Springs School District 11
Achievement, Learning, & Leadership
1115 North El Paso Street
Colorado Springs, Colorado 80903



Phone: 719-520-2045
Fax: 719-520-2165
D11 Web Address: www.d11.org

D-11 Elementary School Capacity

Elementary School	Current Conditions		Building Capacity Adjustment Credits		Program & Use Adjustments	
	Geographic area	Full Size Fixed Teaching Stations (600SF)	Equivalent Teaching Stations	Total Equivalent Teaching Stations (600SF)	Building Capacity before Credits	Building Capacity after Credits
Adams	SC	25	25	1	1	1
Audubon	CT	28	28	1	1	1
Bristol	SW	14	5	1	0.5	1
Buena Vista	SW	16	1	1	0.5	1
Carver	EC	22	1	23	1	1
Chippeta	NW	31	1	32	1	1
Columbia	SC	18	18	1	0.5	1
Edison	CT	20	20	1	1	1
Freedom	NE	31	2	33	1	1
Fremont	NE	25	2	27	1	1
Grant	NC	26	1	27	1	1
Henry	SE	23	3	26	1	1
Howbert	WC	18	2	20	1	1
Jackson	WC	19	2	21	1	1
Keller	NE	26	2	28	1	1
King	NE	25	3	28	1	1
Madison	EC	23	2	23	1	1
Martinez	NE	31	1	32	1	1
McKuliffe	SE	32	1	33	1	1
Midland	SW	16	1	17	1	0.5
Monroe	SC	27	3	30	1	1
Petrose	EC	23	2	25	1	0.5
Queen Palmer	SC	16	2	18	1	0.5
Rogers	SC	21	2	23	1	1
Rudy	EC	25	2	27	1	1
Scott	NE	30	2	32	1	1
Steede	CT	16	1	17	1	0.5
Straitton	CT	18	1.5	20	1	0.5
Taylor	CT	17	1	17	1	0.5
Trailblazer	NW	30	2	32	1	1
Train	SC	35	1	35	1	1
West ES	SW	22	1	23	1	1
Wilson	SE	23	3	26	1	1
Totals		747	50	797	32	28.5
					16	32
					40.5	40.5
					8	8
					529.5	13,238
					33	9
						496.0
						12,400

Charter Schools	NW	14	14	1	0.5	0.5	1	0.5	0.5	9.0	225		9.0	225	Academy ACL
GLOBE	NE	25	25	1	1	0.5	1	1	1	17.5	438		17.5	438	GLOBE
Mountain Song*	SW	13	13	1	0.5	0.5	1	0.5	0.5	8.0	200		8.0	200	Mountain Song*
Roosevelt Edison	SE	29	29	1	1	0.5	1	1.5	1	19.0	475		19.0	475	Roosevelt Edison

*State charter school

Elementary School Notes
1 - Building Capacity is based upon 25 pupils per countable TS. Administrative offices, teacher lounges, media centers and cafeterias are not counted as Teaching Stations (TS)

2 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.

3 - The Equivalent TS count is based upon the amount of usable space in rooms 200-600 SF that is outside of the administrative core.

4 - Space in portables does not count toward building capacity.

5 - All kindergartens are considered to be full-day programs and are treated like grades 1-5.

6 - Schools > 300 are allowed 1 TS each for bandstrings, vocal music.

- Schools < 300 are allowed .5 TS each for bandstrings and vocal music.

7 - All schools have 1 TS for a computer room.

8 - All schools have .5 TS for Flex Space for any use by the school chooses including a Community Room

9 - Special Ed, Art and other specials, and timetants are each allocated dedicated space based upon 0.5 TS per round.

10 - One TS is allocated for a multi gym where capacity is over 500

11 - Round School =150; 2 Round School =300; 3 Round School =600 (K-5)

12 - Buena Vista has no PK/Hstart (-), a Montessori nap room (+), an additional Montessori multi purpose/flex room (+.5) for a total of +.5

D-11 Middle and High School Capacity

		Existing Conditions			Building Capacity Adj. Credits			Program & Use Adjustments		
Middle School										
Galileo	SC	39	1	40	1	5	34	1,020	2	1 SSN TS, 1 SED TS, 2 TI
Holmes	WC	35	2	37	1	5	31	930	31	1 SSN TS, 1 SED TS
Jenkins	NE	48	53		1	5	47	1,410	47	1 SSN TS, 1 SED TS
Mann	CT	41	2	43	1	5	37	1,110	3	DHH TS, 2 D1 stor rms
North	SC	43	2	45	1	5	39	1,170	34	1 SSN TS, 1 SED TS
Russell	NE	40	2	42	1	5	36	1,080	39	1 SSN TS, 1 SED TS
Sabin	EC	48	1	49	1	5	43	1,290	36	1 SSN TS, 1 SED TS
Swigert	SE	46		46	1	5	40	1,200	43	Flight Sim, 1 Mars Yard, 2 TI
West MS	SW	21	1	22	1	5	16	465	16	1 SSN TS, 1 SED TS
Totals		361	16	377			323	9,675	313	9,375
High School										
Coronado	WC	79	4	83	1	8	74	2,220	74	1 SSN TS, 1 SED TS
Doherty	NC	89	4	93	1	8	84	2,520	1	1 SSN TS, 1 SED TS,
Mitchell	SE	78	9	87	1	8	78	2,340	2	NROTC TS
Palmer	SC	93	6	99	1	8	90	2,700	2	ROTC TS
Totals		359	23	362			326	9,780	321	9,630
CIV A	NC	14	1	15	1	1	13		13	
									195	
										166

MS & HS Notes:

1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).

2 - Stages and fixed auditoriums in middle schools are not counted; auditoriums and stages do count for high schools.

3- Space in portables does not count toward building capacity.

4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.

5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the administrative core.

6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room

7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools are allowed 8 TS.

8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations

9 - Capacity for all countable TS is based 30 pupils per TS.

10 - Capacity for Alternative schools is based upon 15 pupils per Teaching Station.

11 - Optimum Capacity for middle schools is 75% of (#TS * 30)

12 - Optimum Capacity for high schools is 85% of (#TS * 30)

D-11 Roy J. Wasson Academic Campus Capacity

Roy J. Wasson Academic Campus									
Achieve	CT	7.0	7.0	7.0	7.0	7.0	126	126	107
AFFE	CT	11.5	2.0	13.5		13.5	270	2	230
Career Pathways	CT	8.0	8.0			8.0	160		196
Digital HS	CT	3.0	3.0			3.0	60		136
Odyssey ECCO	CT	13.5	13.5			13.5	311		51
Tesla Alternative	CT	17.0	1.0	18.0		18.0	288	1	264
Bijou Alternative	CT	9.0	9.0			9.0	153		231
SCNS	CT	0.0	0.0			0.0	0		130
RJWAC shared	CT	9.0	1.0	10.0		1.0	20	2	153
								-	-
								(22)	(19)
Totals		78.0	4.0	82.0		1	8	73.0	1,388
								68	1,290
									1,096

RJWAC Notes

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools and the Roy J. Wasson Academic Campus (RJWAC) are not counted; auditoriums and stages do count for high schools; gyms count as one Teaching Station at middle schools and the RJWAC and two Teaching Stations at high schools.
- 3- Space in portables does not count toward building capacity.
- 4- Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the Administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools and the RJWAC are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 30 pupils per TS.
- 10 - Capacity for the RJWAC schools and programs are based upon their staffing ratios per Teaching Station:
(Achieve = 18, Adult and Family Education = 20, Bijou = 17, Career Pathways= 20, Digital = 20, Early College = 23, Springs Community = 22, Tesla = 16).
- 11 - Optimum capacity for middle schools is 75% of (#TS * 30)
- 12 - Optimum capacity for high schools is 85% of (#TS * 30)

D-11 School Utilization

School	School Attendance Area	School Enrollment		Building Capacities		% Utilization with Portables (with Portables) Building / Program Capacity Additional Portables Capacity	Building Capacities School	Notes	Available Seats
		September 10, 2018 K12 Count	Net Permits 09/10/2018	Out of District Permits In 09/10/2018	Permits Out 09/10/2018	Students Attending Neighborhood School 09/10/2018	Imperial Permits In 09/10/2018	Out of District Permits In 09/10/2018	
Adams	492	427	377	115	37	28	-50	442	388 114% Adams
Audubon	491	363	314	177	38	12	-127	364	425 86% Audubon
Bristol	179	251	119	60	92	21	53	232	300 77% Bristol
Buena Vista	0	177	0	0	113	53	166	166	250 66% Buena Vista
Carver	314	324	208	106	71	15	-20	294	363 81% Carver
Chipeta	338	452	282	56	126	34	104	442	550 80% Chipeta
Columbia	218	275	161	57	79	32	54	272	263 104% Columbia
Edison	306	305	222	84	50	23	-11	295	263 112% Edison
Freedom	419	469	375	44	23	33	12	431	575 75% Freedom
Fremont	506	442	313	193	78	12	-103	403	400 101% Fremont
Grant	441	488	344	97	93	24	20	461	425 108% Grant
Henry	353	307	283	70	19	10	-41	312	375 83% Henry
Howbert	174	259	123	51	103	20	72	246	313 79% Howbert
Jackson	498	383	306	192	38	14	-140	358	225 159% Jackson
Keller	303	447	238	65	140	34	109	412	475 87% Keller
King	329	354	258	71	57	17	3	332	475 70% King
Madison	325	321	224	101	55	21	-25	300	363 83% Madison
Martinez	356	451	303	53	76	33	56	412	550 75% Martinez
McAuliffe	476	504	414	62	22	48	8	484	550 88% McAuliffe
Midland	191	190	148	43	29	21	7	198	263 75% Midland
Monroe	438	439	301	137	62	39	-36	402	375 107% Monroe
Penrose	356	395	267	89	93	13	17	373	413 90% Penrose
Queen Palmer	213	242	147	66	70	15	19	232	263 88% Q. Palmer
Rogers	369	361	276	93	38	28	-27	342	338 101% Rogers
Rudy	310	339	232	78	55	21	-2	308	450 68% Rudy
Scott	458	567	422	36	108	48	120	578	550 105% Scott
Steele	181	289	166	15	114	14	113	294	288 102% Steele
Stratton	121	300	100	21	166	32	177	298	275 108% Stratton
Taylor	163	241	108	55	99	20	64	227	288 79% Taylor
Trailblazer	179	328	147	32	113	38	119	298	525 57% Trailblazer
Twain	470	427	320	150	41	24	-85	385	550 70% Twain
West	315	276	167	148	59	11	-78	237	338 70% West
Wilson	371	383	294	77	62	9	-6	365	350 104% Wilson
Elem Totals	10653	11776	7959	2694	2419	817	542	11195	12788 88% Elem Totals
								1060	13848 81%
									1,593

D-11 School Utilization

School	School Attendance Area	School Enrollment		Building Capacities			Available Seats Notes
		Students Attending Neighborhood School	% Utilization	Building Capacity (from Model)	Add'l Portables Capacity (with Portables)	% Utilization w/Portables (A/C)	
Galileo	696	505	434	262	54	18	-190
Holmes	546	659	477	69	155	22	108
Jenkins	676	982	654	22	201	107	286
Man	531	510	304	227	141	21	-65
North	576	651	427	149	197	59	107
Russell	485	620	378	107	201	36	130
Sabin	818	807	573	245	137	51	-57
Swigert	705	518	508	197	46	33	-118
West	248	292	177	71	84	27	-40
MS Totals	5281	5544	3932	1349	1216	374	241
				5522	7031	79%	MS Totals
						79%	7031
							1,509

RIWAC*	School Enrollment		Building Capacities		Available Seats Notes		
	Students Attending Neighborhood School	% Utilization	Building Capacity (from Model)	Add'l Portables Capacity (with Portables)			
Coronado	1391	1377	1024	567	199	93	-275
Doherty	1702	2025	1394	308	477	150	319
Mitchell	2213	1286	1111	1102	65	82	-955
Palmer	1278	1621	886	392	521	218	-347
HS Totals	6784	6309	4415	2369	1262	543	(564)
					6220	8186	76% HS Totals
							8186
							76%
Achieve					1759	1096	160% RIWAC*
Digital							1096
Adult & Fam Ed		*					1096
Bijou							1096
Odyssey ECCO							1096
Career Pathways		*					1096
SC Night School							1096
Tesla							1096
RIWAC Total*					1759	1096	160% RIWAC*

*This number includes adult learners and part-time students; not all students are in the facility at the same time.

General Notes

- 1 Green bubble = less than 95% utilization.
- 2 Yellow bubble = 95% to 99% utilization.
- 3 Red bubble = more than 100% utilization.
- 4 Available seats are calculated by subtracting the enrollment from the building capacity in the main building only.
- Space in portable buildings is not considered.

Rooms 120 & 121 converted to one room (partition removed).

Deleted room 306; it was covered to a weight room expansion.

7. RIWAC - 1 classroom TS added (rooms 171 & 174 converted back to 1 classroom -TS)
8. Various Title I and special program changes at Carver, Columbia, Henry, Jackson, McAuliffe, Monroe, Perrose, Rogers, Trailblazer, West ES and Wilson.

Utilization of Charter Schools in District Owned Buildings

Charter School	Grades	School Attendance Area	School Enrollment	Building Capacities			Notes	Available Seats
				School	Add'l Portables Capacity	Building / Program Capacity (with Portables)		
Academy ACL	K-8	9-12 Students Living in Boundary 09/10/2018	301	225	136% Academy ACL	100	325	94% Pike building
GLOBE	K-6	6-8 Students Living in Boundary 09/10/2018	157	152	39% GLOBE	0	388	39% Longfellow building
Mountain Song*	K-5	Students Attending Neighborhood School 09/10/2018	330	310	155% Mountain Song*	0	200	155% Whittier building (*State Charter School) (110)
Roosevelt Charter	K-5	Permits Out 09/10/2018	673	448	71	107	638	475 134% Roosevelt Edison 175 98% Roosevelt building
CIVA	9-12	Internal Permits In 09/10/2018	153	191	166	115% CIVA	0	166 115% Northpark Drive building (25)

Elementary School Notes for Academy ACL, Globe, Mountain Song and Roosevelt Charter

1 - Building Capacity is based upon 25 pupils per countable TS. Administrative offices, teacher lounges, media centers and cafeterias are not counted as Teaching Stations (TS)

2 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.

3 - The Equivalent TS count is based upon the amount of usable space in rooms 200-600 SF that is outside of the administrative core.

4 - Space in portables does not count toward building capacity

5 - All kindergartens are considered to be full-day programs and are treated like grades 1-5.

6 - Schools > 300 are allowed 1 TS each for bandstrings and vocal music.

7 - All schools have 1 TS for a computer room.

8 - All schools have 5 TS for Flex Space for any use by the school chooses including a Community Room

9 - Special Ed, Art and other specials, and libraries are each allocated dedicated space based upon 0.5 TS per round.

10 - One TS is allocated for a mini gym where capacity is over 500

11 - 1 Round School =150; 2 Round School =300; 3 Round School =450; 4 Round School =600 (K-5)

High School Notes for CIVA

1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).

2 - Stages and fixed auditoriums in middle schools are not counted; auditoriums and stages do count for high schools.

3 - Space in portables does not count toward building capacity.

4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.

5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the administrative core.

6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room

7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools are allowed 8 TS.

8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations

9 - Capacity for all countable TS is based 15 pupils per TS.

10 - Optimum Capacity for middle schools is 75% of (#TS * 30)

11 - Optimum Capacity for high schools is 85% of (#TS * 30)



**Thomas A. Edison Elementary School
3125 North Hancock Avenue
Colorado Springs, CO 80907**

Year built.....1956
Square footage.....36,353
Campus size.....8.3 acres

Main Office: (719) 328-2800
Fax Number: (719) 630-0238
School Hours: 8:00 - 2:30
Principal: Kevin Willis

Building Capacity:	263	Portables' Capacity:	0	Total Building Capacity with Portables:	263
--------------------	-----	----------------------	---	---	-----

Preschool: Yes Title I School: Yes

K-5 Enrollment for Fall of Year:

2014	2015	2016	2017	2018
295	267	297	309	295

Utilization %
112.2%

Performance Framework Plan Type:

2016	2017	2018
Performance	Performance	Performance

Free/Reduced Lunch (FRL) for School Year:

2014	2015	2016	2017	2018
78%	81%	79%	82%	82%

Median Growth Percentile:

Reading/ELA	2014	2015	2016	2017	2018
Writing	40	N/A	43	57	62
Math	55	N/A	N/A	N/A	N/A
	56	N/A	66	74.5	64

2014	2015	2016	2017	2018
40	N/A	43	57	62
55	N/A	N/A	N/A	N/A
56	N/A	66	74.5	64

Permits In and Out for Fall of Year:

	2014	2015	2016	2017	2018
In	82	67	71	84	73
Out	113	128	122	103	84
Net	(31)	(61)	(51)	(19)	(11)

Student Achievement History Average Scale Score:

	2015	2016	2017	2018
ELA 3	730	720	717	738
ELA 4	729	735	729	739
ELA 5	722	729	745	728
Math 3	727	724	722	743
Math 4	744	736	727	735
Math 5	727	749	750	728
Science* 5	N/A	613	604	547

ELA and Math scores range from 650 to 850 with a "meets" cut-point of 750

*Science scores range from 300 to 900; cut-points for "meets" varying by grade

5th grade "meets" = 650

Special Programs: English as Second Language-English Language Learners (ESL-ELL)

SAC Training Attendance by Year

Date	Total Schools Represented	Total Attendees
9-14-17	32	61
9-13-18	35	80
Difference between 2 years	+3	+19
11-9-17	19	37
11-8-18	22	54
Difference between 2 years	+3	+17
2-1-18	24	47
1-31-19		
Difference between 2 years		
4-5-18	23	49
4-4-19		
Difference between 2 years		

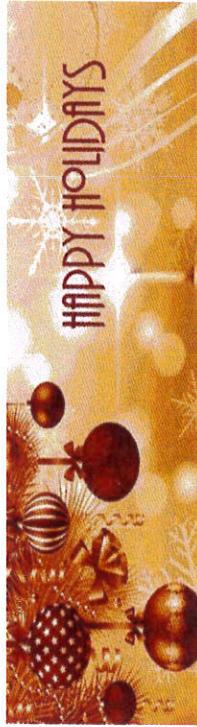
On behalf of the BOE & the DAC,
Thank you for your tireless volunteer service.

Our District, Schools, and Students
benefit from your dedication.

May your Holidays be filled with
Peace, Love, & Happiness!

See you in 2019,

Darla, Wendy, Lyman, Ed, Jan &
District 11 Board of Education



**Thank you
for all you do
to help your
school community!**