

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN
Dr. Michael J. Thomas, Superintendent
Phoebe Bailey, Assistant Superintendent – Personnel Support Services

**District Accountability Committee
Full DAC Committee Meeting**

August 15, 2019
6:00 – 8:00 pm

**Tesla Opportunity Center – 2560 International Circle
Room 112/113**

1. Welcome/Introductions/Opening Remarks– Velvet Stepanek, DAC Chair– 15 minutes
 - a. Dr. David Khaliqi – Executive Director – Educational Data and Support Systems
 - b. Mr. Terry Seaman – Executive Director – Facilities & Transportation
 - c. Ms Judy Gudvangen – Executive Director – Special Education
2. Spotlight – Velvet Stepanek - 10 minutes
3. Strategic Plan – Dr. Michael Thomas, Superintendent – 30 minutes
4. Appointment of Subcommittee Chairs – Velvet Stepanek, DAC Chair – 15 minutes
 - a. Accreditation Subcommittee Chair – Dr. Ed Plute (DAC Vote)
 - b. Budget Subcommittee Chair – Jan Rennie (DAC Vote)
 - c. Training & SAC Support Subcommittee Chair – Lyman Kaiser (DAC Vote)
5. School Performance Framework (SPF)/District Performance Framework (DPF) Update – Dr. David Khaliqi – Executive Director – EDSS – 10 minutes
6. Budget Subcommittee Report – Jan Rennie – 5 minutes
7. Membership Subcommittee Report – Joseph Mezzofante – 5 minutes
8. Training & SAC Support Subcommittee Report – Lyman Kaiser – 5 minutes
9. Miscellaneous – Velvet Stepanek – 10 minutes

T & SS meetings, September 3, October 8, November 5, December 3, January 7, February 4, March 3, April 7, May 5, Volunteer Services Conference Room
SAC Training, September 26, November 7, February 6, April 2, Tesla
DAC meetings, September 19, October 17, November 21, January 16, February 20, March 19, April 16, May 14, Tesla

DISTRICT ACCOUNTABILITY COMMITTEE
(By-laws)

ARTICLE I: Name

The name of this organization will be the District Accountability Committee, or DAC, an advisory body, as required by Colorado law, to the Colorado Springs School District 11 Board of Education (the Board)..

ARTICLE II: Purpose

The overall purpose of the DAC is to make recommendations to the Board relative to the administration of the program of accountability as provided by state law to include accreditation, achievement, Colorado Springs School District 11 (the District) and school performance plans and priorities for spending District funds.

Article III: Responsibilities

1. Advise the Board concerning preparation and review of the District's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is required based on the District's accreditation category, and make recommendations at least annually to the Board concerning the contents of the plan [per C.R.S. 22-11-303 thru 22-11-306]. Such action should take into account input from School Accountability Committees (SACs) and school performance plans.
2. In coordination with the Administration (resource person), the DAC shall participate in the compilation, review and submission to the Board of school Performance, Improvement, Priority Improvement, and Turnaround plans submitted by the SACs [per C.R.S 22-11-403 thru 22-11-406].
3. Support individual schools and SACs in the development of the school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is required based on the school's accreditation category.
4. Consider input and recommendations from the SACs concerning school principal evaluation procedures and development plans and support consideration by the District as appropriate.
5. Provide input and recommendations to the District, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher and principal evaluations.
6. Participate in the District accreditation process and evaluations of student achievement. Review and make recommendations regarding student achievement and the learning environment relative to defined District goals and objectives.
7. Make recommendations about the prioritization of expenditures of District funds with a focus on student achievement and safety, and with consideration of recommendations from SACs.

8. Review charter school applications and report to the District Board the findings of the reviews.
9. Work to increase the level of parent/guardian engagement in the District and in the schools of the District by publicizing opportunities to serve, soliciting parents/guardians to serve on the DAC and SACs, and assisting the District in implementing the parent/guardian engagement policy adopted by the Board.
10. Assist SACs and school personnel in increasing parents'/guardians' engagement with educators, including but not limited to parents'/guardians' engagement in creating students' Reading to Ensure Academic Development Act (READ) plans, in creating students' Individual Career and Academic Plans (ICAP), and in creating students' plans to address chronic absenteeism and/or habitual truancy.
11. Provide input to the Board concerning the creation and enforcement of the District student conduct, discipline, and attendance code.
12. At least annually, in coordination with the Board, cooperatively determine any areas and issues that the DAC should study and then report the DAC findings and recommendations to the Board.
13. The Board may also task the DAC directly in other Board policies.

ARTICLE IV: Membership

The membership of the DAC shall be approved annually by the Board. The membership composition will be developed in accordance with the guidelines in policy AE, Accountability/Commitment to Accomplishment. Per state law and Policy AE, a parent/guardian shall not be eligible to serve in a parent/guardian category on the DAC if he or she is employed by the District or a relative is employed by the District. In accordance with state law, relative is defined as a person's spouse, son, daughter, sister, brother, mother, or father.

Section 1

The membership of the DAC shall consist of:

- Chair – (should be a parent/guardian, if not, then a community member)
- Vice - Chair (should be a parent/guardian, if not, then a community member – will also chair Membership subcommittee)
- 4 parents/guardians with students in District regular elementary public schools
- 1 parent/guardian with GT/or Special needs
- 1 parent/guardian from ELL
- 2 parents/guardians with students in District regular middle schools
- 2 parents/guardians with students in District regular high schools
- 1 parent/guardian with a student in a District alternative school
- 1 parent/guardian with a student in a District charter school
- 3 teachers (one elementary school, one middle school and one high school)

- 3 school administrators (one elementary school, one middle school, and one high school)
- 4 community members living in the District without students in District schools
- 1 person involved in business or industry within the District's boundaries
- 1 person associated with the military community at Peterson AFB
- 1 Education Support Professional
- Chair of the DAC Budget Subcommittee
- Chair of the DAC Accreditation/Achievement Subcommittee
- Administrative Liaison (Appointed by the Superintendent), ex-officio, non-voting member
- Administrative support, ex-officio, non-voting member
- BOE Liaison ex-officio, non-voting member

Recommendations for parent/guardian school representatives may be submitted to the DAC Membership Committee by each School Accountability Committee (SAC) by April 15th of the school year.

The DAC Membership Subcommittee will solicit community representatives, teachers, and administrators as needed; and work with the schools and school SACs to meet the membership guidelines outlined above consistent with policy AE.

Section 2

The term of membership on the DAC will be two years and may be renewed. The DAC and DAC Membership Subcommittee will strive to stagger the terms of the DAC membership in order to retain continuity and expertise on the DAC. The DAC Membership Subcommittee will make recommendations for membership to the DAC no later than one week before the May DAC meeting for the following school year. The DAC will forward recommendations for membership to the Board, for approval, no later than the first Board meeting in June for the following school year. The Board may add members or remove members as needed in coordination with the DAC.

The membership year will be from July 1 to June 30.

Section 3

Regular attendance is expected at DAC and DAC Subcommittee meetings. In the event a DAC voting representative cannot attend a meeting, he or she is expected to notify the Chair or administrative support person. Any member with two unexcused consecutive absences, or three excused absences, will be contacted by the Membership Committee chair or designee to determine his/her intent to continue on the DAC. In the event that a DAC member is unable to complete their term, the Membership Subcommittee will nominate a replacement to be approved by the DAC and then approved by the Board.

Section 4

The Board will name a director or directors from its membership to serve as a non-voting liaison to the DAC. The Board may also designate liaisons to the standing committees as desired.

ARTICLE V: Officers

Section 1

The elected officers will be a chair and a vice-chair.

Section 2

The DAC chair will be elected annually and may serve no more than two consecutive years. The term of office for the vice-chair will be one year and may be renewed annually.

Section 3

The elected chair and vice-chair will be elected by a majority vote of the DAC voting membership present at the May meeting subject to approval by the Board in June. They will assume office July 1 of that year.

Section 4

The DAC chair will call and preside at all meetings, appoint Subcommittee chairs with approval of the DAC (with the exception of the Membership Subcommittee chair) and, in general, conduct the business of the DAC. The DAC chair will also serve as facilitator of the DAC/SAC/Parent work sessions and conferences. The designated vice-chair will serve in the absence of the DAC chair.

Section 5

The Administration resource person, administrative support, and Board liaison(s) shall serve as non-voting ex officio members.

Section 6

In the event the Board requests DAC input/ recommendations on short notice and there is not sufficient time to call a special meeting of the DAC, the DAC chair or designee will make every effort to solicit input electronically from the DAC voting membership in such cases.

Section 7

In coordination with the Board, the DAC will develop charges for the DAC for the upcoming school year. Charges will be submitted to the Board for approval in October of each academic year.

ARTICLE VI: Subcommittees

Section 1

During any school year there will be, at a minimum, a Membership Subcommittee, a Training and SAC Support Subcommittee, a Budget Subcommittee and an Achievement/Accreditation

Subcommittee as standing committees. Additional ad hoc subcommittees will be formed as deemed necessary by the DAC in coordination with the Board. The chairs for all standing committees must be parents/guardians or community members of the District who are not employees of the District. To the extent possible, the parent/guardian representation should be the largest of any subgroup on any DAC subcommittee. DAC members are strongly encouraged, but not required, to serve on at least one DAC subcommittee. Membership for all DAC subcommittees will be coordinated/screened by the Membership Subcommittee and then forwarded to the DAC for approval. The final approval for the Budget and Accreditation Subcommittees will be by the Board and will be submitted to the Board not later than October 1 of each academic year. The Board may add members or remove members as needed in coordination with the DAC.

Section 2

The District will provide administrative resource/secretarial support to the subcommittees as necessary.

Section 3

Subcommittee chairs will give notice of all subcommittee meetings to the DAC chairman and administration resource person to be reported to the DAC. A simple majority of the approved committee membership shall constitute a quorum for voting purposes at any scheduled meeting.

Section 4

Each additional ad-hoc subcommittee will submit a proposed goals and membership list, for the review and preliminary approval of the DAC. Subcommittee goals will be sanctioned by the DAC and submitted to the Board for final approval. All ad-hoc subcommittees will have a sunset date for the committee as determined by the DAC in coordination with the Board.

Membership Subcommittee

The Membership Subcommittee shall be chaired by the Vice Chair. Membership on the Subcommittee shall be primarily constituted by members of the DAC. The Subcommittee is responsible for recruiting/screening potential members, working with the DAC administrative liaison to maintain membership rosters, school SAC contact info, attendance, etc. Proposed nominees for DAC membership and for Chair and Vice-Chair will be provided to DAC members not later than one week before the May meeting. Nominations may also be taken from the floor. Nominees' consent will be required to be considered as a candidate for DAC membership or for office.

Training and SAC Support Subcommittee

The Chair should be appointed from within the DAC. Membership may be a combination of DAC and non-DAC members but should be primarily members. The Subcommittee will be responsible for training programs for DAC and SAC members, e.g. training on UDIP and USIP development and monitoring, reviewing and updating handbook(s), etc. This group would be the lead for developing the annual training

program for SACs and the DAC and be a lead resource for developing and presenting at SAC/DAC/Parent work sessions and conferences. Subcommittee members would also be a lead resource for providing assistance to SACs.

Budget Subcommittee

The Budget Subcommittee will make recommendations, as approved by the DAC, to the Board relative to cost containment, budget management and the prioritization of expenditures of District funds as related to student achievement and student safety; and perform additional non-administrative functions pertaining to District funds as directed by the Board and sanctioned by the DAC.

The terms of the members of the Budget Subcommittee will normally be for two (2) years, will be overlapping to the best extent possible in order to provide synergy within the committee, and will be subject to annual approval by the Board.

Achievement/Accreditation Subcommittee

The Achievement/Accreditation Subcommittee will make recommendations, as approved by the DAC, to the Board relative to student achievement, accreditation of the District and District schools, and the development of the District's Performance, Improvement, Priority Improvement, or Turnaround plan as required based on the District's accreditation category [per C.R.S 22-11-303 thru C.R.S 22-11-306]. Such action should take into account input from school accountability committees (SACs) and school performance plans.

In coordination with the Administration (resource person), the DAC Achievement/Accreditation Subcommittee shall also serve as the DAC lead agency in the compilation and submission to the Board the school Performance, Improvement, Priority Improvement, and Turnaround plans submitted by the schools/SACs [per C.R.S 22-11-403 thru 22-11-406]. (See also AE-R-1, Article III, Item 2.)

The terms of the members of the Achievement/Accreditation Subcommittee will normally be for two (2) years, and will be overlapping to the best extent possible in order to provide synergy within the committee.

ARTICLE VII: Meetings

Section 1

All meetings will be open to the public. Meetings of the DAC will normally be held monthly during the school year. Meeting dates and times will be set by the DAC Chair in coordination with the DAC.

DAC/SAC/Parent Work Sessions and Conferences: The DAC will meet with representatives of all SACs in open session at least four times during the school year. The first meeting will be in September to provide extensive SAC training for new and continuing members of SACs. Remaining meetings will be scheduled by the DAC chair, approximately quarterly to provide updates on SAC/DAC topics of interest related to SAC/DAC responsibilities; provide a chance to

obtain input from SACs on budget, achievement, safety/security, discipline matters parent/guardian engagement, etc., and facilitate peer discussions between SACs on best practices and problems/issues of mutual interest. Parents/guardians interested in being involved in SACs or DAC will be encouraged to participate in these information sessions.

Section 2

Notification of DAC meetings/events will be sent to all DAC members, Board members, and appropriate Administration officials. Notification will be by email or other electronic means where possible.

Dates, agendas, and minutes of meetings of the DAC and DAC subcommittees will be posted on the District web site.

Notification of all special/rescheduled meetings and/or DAC/SAC/Parent Work Sessions and Conferences will be sent to schools and DAC members sufficiently in advance for the public to be notified as well as posted on the District web site.

Section 3

Proper notice having been given, the voting members present will constitute a quorum for the full DAC for regular and special meetings.

Section 4

Special meetings of the DAC may be called by the chair or a majority of the DAC voting membership. At least seven days advance notice of special meetings will be given to members.

ARTICLE VIII: Rules of order

The current edition of Robert's Rules of Order, Newly Revised, will be the authority of parliamentary law in meetings.

ARTICLE IX: Amendments

Section 1

These by-laws may be amended by a two-thirds vote of the voting membership present at any regular meeting following prior written notice of the proposed changes of at least seven days to all members.

Section 2

All amendments to the by-laws will be submitted to the Board Policy Committee for review (see Policy BG) and are subject to approval by the Board.

Adopted December 6, 1971
Revised December 15, 1977
Revised December 9, 1981

Revised November, 1986
Revised February 28, 1990
Revised November 1991
Revised October 1995
Revised November 1997
Revised June 2002
Revised March 2010
Revised April 2010
Revised May 8, 2013
Revised January 22, 2014
Revised May 11, 2016

LEGAL REFS.: C.R.S. 14-15-101, et seq.
C.R.S. 22-2-117 (waivers from State Board of Education)
C.R.S. 22-7-301, et seq.
C.R.S. 22-7-1201, et seq. (Colorado READ Act)
C.R.S. 22-11-101 et seq. (Educational Accountability Act of 2009)
C.R.S. 22-11-301 and 302 (District Accountability Committee)
C.R.S. 22-11-401 through 406 (School Accountability Committee)
C.R.S. 22-32-109 (1)(oo)
C.R.S. 22-32-142
C.R.S. 24-6-402 (Colorado Sunshine Law)
1 CCR 301-1, Rules 2202-R-100 et seq.
1 CCR 301-81, Rules Governing Standards for Individual Career and Academic Plans
1 CCR 301-92, Rules for Administration of Colorado READ Act

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AE-R-2, School Accountability Committees
AED, Accreditation
BDF, Advisory Committees
BG, School Board of Education Policy Process
IHBJ and IHBJ-R, Parent Involvement in Title I Education
JHB, Truancy
JIC, Student Conduct, Discipline, and Attendance Code
JK, Student Discipline
KB, Parent/Guardian Engagement

- **District Celebrations**
 - ✓ Elementary schools had the highest CMAS math scores ever for our district
 - ✓ Middle Schools had the highest CMAS math and language arts scores ever for our district.
 - ✓ Our elementary school CMAS science scores were the highest in district history.
 - ✓ Many of our schools will show more academic growth this year than ever for their campuses.
 - ✓ An economically disadvantaged student does better in District 11 than the state average.
- **District Opportunities**
 - ★ The average student in District 11 is not meeting grade level expectations in math or language arts.
 - ★ Our scores for the SAT and the PSAT did not show improvement from last year.
 - ★ Our scores in language arts, math, and science are only incrementally increasing each year.
- **High School Celebrations**
 - ✓ Palmer ninth graders had the highest PSAT reading and writing scores for any traditional high school in the district and scored higher than half of ninth graders in the nation.
 - ✓ Odyssey ECCO students continue to score in the top 35% of students in the nation.
 - ✓ Coronado tenth graders had the highest PSAT scores in the district and scored in the top 45% of students in the nation. At the current rate of improvement, it will take more than ten years to see the average D11 student at grade level achievement.
- **High School Opportunities**
 - ★ Scores for the SAT increased in only two schools (Tesla and Community Prep.)
 - ★ The average student in tenth and eleventh grade in District 11 is below the 40th percentile.
 - ★ The majority of our high school students did not show improvement on state test scores.
 - ★ Economically disadvantaged students' SAT scores dropped at the traditional high schools.
- **Middle School Celebrations**
 - ✓ Middle school results showed significant improvement in math and language arts in 2019.
 - ✓ Six schools improved in language arts and eight schools improved in math.
 - ✓ Swigert had its highest language arts CMAS scores ever.
 - ✓ Many of our middle schools should see some exciting results for academic growth.
- **Middle School Opportunities**
 - ★ The average student at five of our middle schools is more a grade level behind in math.
 - ★ Math scores for economically disadvantaged students dropped.
 - ★ The average student at three of our traditional middle schools is scoring higher than the 50th percentile in both ELA and math.
- **Elementary School Celebrations**
 - ✓ Seventeen elementary schools improved in language arts; twenty-one in math.
 - ✓ Twenty-four schools saw more than half their students improve significantly in language arts from 2018.
 - ✓ At Edison, Penrose, Buena Vista, and Carver more than 60% of students improved by three percentiles or more in math.
- **Elementary School Opportunities**
 - ★ At many of our elementary schools, the average student did not see improvement in academic performance.
 - ★ At 21% of our elementary schools, the average student is more than a grade level behind in math and language arts.
 - ★ At 60% of District 11 elementary schools, the average student is below the 50th percentile in language arts and math.
 - ★ There are just four schools where the average economically disadvantaged student is above the 50th percentile in math and language arts. (Columbia, AACL, Chipeta, and Rudy)

DAC Meeting Schedule

2019-2020

Room 112/113 - Tesla

DATE	TIME
August 15, 2019	6:00 – 8:00pm
September 19, 2019	6:00 – 8:00pm
October 17, 2019	6:00 – 8:00pm
November 21, 2019	6:00 – 8:00pm
January 16, 2020	6:00 – 8:00pm
February 20, 2020	6:00 – 8:00pm
March 19, 2020	6:00 – 8:00pm
April 16, 2020	6:00 – 8:00pm
May 14, 2020	6:00 – 8:00pm

SAC Training Schedule

2019-2020

Tesla

DATE	TIME
September 26, 2019	6:00 – 8:00pm
November 7, 2019	6:00 – 8:00pm
February 6, 2020	6:00 – 8:00pm
April 2, 2020	6:00 – 8:00pm

Training & SAC Support Committee Meeting Dates

2019-2020

Garden Level Conference Room

DATE	TIME
August 6, 2019	5:30 – 7:00pm
September 3, 2019	5:30 – 7:00pm
October 8, 2019	5:30 – 7:00pm
November 5, 2019	5:30 – 7:00pm
December 3, 2019	5:30 – 7:00pm
January 7, 2020	5:30 – 7:00pm
February 4, 2020	5:30 – 7:00pm
March 3, 2020	5:30 – 7:00pm
April 7, 2020	5:30 – 7:00pm
May 5, 2020	5:30 – 7:00pm

2019-2020 DAC Accreditation Meeting Schedule

Human Resources Building- Conference Room IT A

Fall Meeting Schedule (2nd and 4th Mondays, 5:00pm-6:30pm):

August 26, 2019
September 9, 2019
September 23, 2019
October 14, 2019
October 28, 2019
November 11, 2019
December 9, 2019

Spring Meeting Schedule (2nd and 4th Mondays, 5:00pm-6:30pm):

January 13, 2020
January 27, 2020
February 10, 2020
February 24, 2020
March 9, 2020
April 13, 2020
April 27, 2020



**DAC Budget Subcommittee
List of Meeting Dates for School Year 2019-20**

Month/Year	Date
September 2019	24
October 2019	8 and 22
November 2019	12
December 2019	3 and 10
January 2020	14 and 28
February 2020	11 and 25 (4 and 18 open if needed)
March 2020	10 (3 and 17 open if needed)
April 2020	14 and 28
May 2020	12

- All meetings begin at 6:00 p.m.
- Meetings are typically the second and fourth Tuesday of each month. Exceptions may be February and March, meetings may be cancelled or added according to review work needed, as well as November and December where the holidays fall.
- All meetings are scheduled in the administration building board room (Room #202) unless otherwise noted
1115 North El Paso Street 719-520-2011
- East doors to the building unlock at 5:30 p.m.
- DAC will present budget subcommittee reports to the Board of Education at appropriate board work sessions, tentatively **January 15, 2020** (mid-year modifications), **March 18, 2020** (preliminary budget development assumptions), and **June 3, 2020** (2019-2020 adopted budget).

This calendar is subject to change – any changes will be posted on the DAC web page

**Colorado Springs School District 11
Executive Directors by School
2019-2020 School Year**



Mr. John Keane Executive Director of K-12 Schools 520-2018		
Coronado	Darin Smith	328-3600
Doherty	Kevin Gardner	328-6400
<i>Galileo MS</i>	Kenneth Miller	328-2200
<i>Holmes MS</i>	Anthony Karr	328-3800
<i>Jenkins MS</i>	Darren Joiner	328-5300
<i>Mann MS</i>	Leah Segura	328-2300
Mitchell	Carlos Perez	328-6600
<i>North MS</i>	Chris Kilroy	328-2400
Palmer	Lara Disney	328-5000
<i>Russell MS</i>	David Dubois	328-5200
<i>Sabin MS</i>	Jared Welch	328-7000
<i>Swigert MS</i>	James Nason	328-6900
<i>West MS</i>	Shalah Sims	328-3900

Mrs. Cynthia Martinez Executive Director of K-12 Schools 520-2018		
Adams	Nate Hansen	328-2900
Audubon	Aaron Ford	328-2600
Bristol	Manuel Ramsey	328-4000
Buena Vista	Sharon Gateley	328-4100
Chipeta	Sarah Scott	328-5500
Columbia	Chris Brandt	328-2700
Edison	Kevin Willis	328-2800
Howbert	Bryan Relich	328-4200
Jackson	Sara Miller	328-5800
Midland	Jennifer Breeding	328-4500
Queen Palmer	Christina Butcher	328-3200
Steele	Ryan Capp	328-4700
Stratton	Kyle Rudd	328-3400
Taylor	Kimberly Gilbert	328-3500
Trailblazer	Kenneth Pfeil	328-6300
West ES	Karen Newton	328-4900

Mrs. Sherry Kalbach Executive Director of K-12 Schools 520-2018		
Carver	Dr. Missy Hollenbeck	328-7100
Freedom	Sandra Park	228-0800
Fremont	Tracy Squires	328-5600
Grant	Ryan Miller	328-5700
Henry	Ginger Ernst	328-7200
Keller	Stacy Brisben	328-5900
King	Treg Joslyn	328-6000
Madison	Derien Latimer	328-7300
Martinez	Bobbie Long	328-6100
McAuliffe	Toni Schone	228-0900
Monroe	Carole Frye	328-7400
Penrose	Tamara Sobin	328-7500
Rogers	Linda Slothower	328-3300
Rudy	Julie Fahey	328-7600
Scott	Jennifer Radford	328-6200
Twain	Lynn Boskie	328-7700
Wilson	Stephanie Atencio	328-7800

Mr. Dan Hoff Executive Director of Alternative & Non-Traditional Schools 328-2010		
Achieve Online	John Bailey	328-3012
Adult/Family Ed	Melissa Burkhardt-Shields	328-3001
The Bijou School	Mary Ruben-Clapper	328-2162
Digital HS	John Bailey	328-3012
Odyssey ECCO	Sean Norman	328-2030
Tesla EOS	Jason Miller	328-2102

Tom Weston Liaison - Charter Schools 720-519-3676		
Academy ACL	Nikki Myers	434-6566
CIVA	Randy Zimmerman	633-1306
Comm Prep	Gayle Hinrichs	227-8836
GLOBE	Kelly Parker	630-0577
Eastlake HS	CJ Berry	271-0145
Roosevelt Charter	Steve Tompkins	637-0311