

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN
Dr. Michael J. Thomas, Superintendent
Phoebe Bailey, Assistant Superintendent – Personnel Support Services

**District Accountability Committee
Full DAC Committee Meeting**

August 20, 2020
WebEx
trudy.tool@cssd11.webex.com
6:00 – 8:00pm

1. Welcome/Introductions– Velvet Stepanek, DAC Chair– 15 minutes
2. Remote Learning Discussion – Velvet Stepanek, DAC Chair – 45 minutes
3. Facilities Master Plan – Josh Chism, Capital Program Manager – 30 minutes
4. Miscellaneous – Velvet Stepanek, DAC Chair – 5 minutes

T & SS meetings, September 1, October 6, November 10, December 1, January 5, February 2, March 2, April 6, May 4, via WebEx or Volunteer Services Conference Room if in person
SAC Training, September 24, November 5, January 28, April 8, via WebEx or Tesla if in person
DAC meetings, September 17, October 15, November 19, January 21, February 18, March 18, April 15, May 13, via WebEx or Tesla if in person

DAC Committee Members 2020-2021 School Year

Category	Name	Phone #	Email	Affiliation/Location
Chair	Velvet Stepanek	964-6002	vstepanek@msn.com ;	Chair/Parent
Vice Chair (Membership Committee)	Joseph Mezzofante	641-5351	mezzofantej@gmail.com ;	Vice Chair/Parent
4 parents with students in District regular elementary schools	Vicky McLaughlin Carol Nuss Jane Tucker Thomas W. Lysne	661-3339 649-2277 401-616-0317 322-7126	Vmcloughlin1013@gmail.com ; nussmoose@gmail.com ; janemlazar@gmail.com ; TWL@csnaarchitects.com ;	Parent/Buena Vista ES Parent/King ES Parent/Fremont ES Parent/Howbert ES
1 parent with a student identified as GT /Special Needs	Nila Rickard	217-9409	nilarickard@yahoo.com ;	Parent/Stratton ES
1 parent with a student identified as ELL	Vacant			
2 parents with students in District regular middle schools	Desiree Sanfilippo Vacant	217-2087	Angelicpresents13@gmail.com ;	Parent/Holmes MS
2 parents with students in District regular high schools	Carl Schueler John Harding	385-5391 660-0288	cschueler@springsgov.com ; j35l12@msn.com ;	Parent/Palmer HS Parent/Doherty HS

Category	Name	Phone #	Email	Affiliation/Location
1 parent with a student in a District alternative school	Joseph Mezzofante	641-5351	mezzofantej@gmail.com ;	Parent/Odyssey ECCO
1 parent with a student in a District charter school	Julie Hudak-Salvat	375-9285	jhudaklcs@aol.com ;	Parent/CIVA Charter
3 teachers (one elementary, one middle and one secondary)	Esther Smith	328-2475	Esther.Smith@d11.org ;	Teacher/North MS
	Amanda Hawkins	328-6719	Amanda.Hawkins@d11.org ;	Teacher/Mitchell HS
	LynDel Randash	637-0311	lrandash@rca-csprings.org ;	Teacher/Roosevelt
	Steve Lambert	331-8700	Steven.Lambert@d11.org ;	Music Teacher/Elementary
3 school administrators (one elementary, one middle and one secondary)	Aaron Ford	328-5703	Aaron.Ford@d11.org ;	Principal/Audubon ES
	Chris Kilroy	328-2402	Christopher.Kilroy@d11.org ;	Principal/North MS
	Carlos Perez	328-6602	Carlos.Perez@d11.org ;	Principal/Mitchell HS
1 ESP representative	Cynthe Winebrenner	328-6666	Cynthe.Winebrenner@d11.org ;	ACE Job Coach/Mitchell HS
4 community members living in the District without students in District schools	Lyman Kaiser	260-6187	Lyman.kaiser@comcast.net ;	Community
	Bob Null	473-7455	bob@bobnull.com ;	Community
	Sally Sue Coddington	635-0242	sscodd@comcast.net ;	Community

Category	Name	Phone #	Email	Affiliation/Location
	Wendy Chiado Jan Rennie	648-1125 460-1523	wchiado@aol.com ; Janice.Rennie@d11.org ;	Community Community
1 person involved in business or industry within the District's boundaries	Chyrese Exline	229-4670	Chyreseexline@gmail.com ;	Business
1 person associated with the military community at Peterson AFB	Victoria Henderson	556-6141 556-7832	Victoria.Henderson.1@us.af.mil ; Carnation011476@yahoo.com ;	Military Liaison
Chair of the DAC Budget Committee	Michael Reyes		tenozbar@aol.com ;	Chair
Chair of the DAC Accreditation/ Achievement Committee	Jane Tucker	401-616-0317	janemlazar@gmail.com ;	Chair/Parent
Administrative Liaison (Appointed by the Superintendent) ex-officio, non-voting member	Phoebe Bailey	520-2017	Phoebe.Bailey@d11.org ;	Assistant Superintendent – Personnel Support Services

Category	Name	Phone #	Email	Affiliation/Location
Administrative Support (ex-officio, non-voting member)	Trudy Tool	520-2016 287-4104	toolte@d11.org ;	Personnel Support Services

D11 Educational Approach Comparison

Spring 2020 vs. Fall 2020

Unplanned	• Planned
Uncertainty	• Purposeful
Reactive	• Intentional
First Attempt	• Reflection & Improvement
Teacher Check-Ins	• Teacher Led Instruction
Technology Trial	• Technology Integrated
Resources Adapted for Technology	• Resources Designed Specifically for Technology
Focused on Review with Restricted Ability to Teach New Concepts	• Focused on Grade-Level Standards
Flexible Daily Suggestions	• Scheduled & Planned School Day
Pass/Fail	• Graded
No Attendance	• Attendance Taken
No Assessments	• Assessments Scheduled
Surviving	• Thriving

Crisis Response
March to May 2020

Online Learning
Fall 2020-2021 School Year



COOPERATIVE STRATEGIES

ASSESS • PLAN • FUND • BUILD

Facilities Master Plan Overview

August 20, 2020



AGENDA | FMP PROJECT



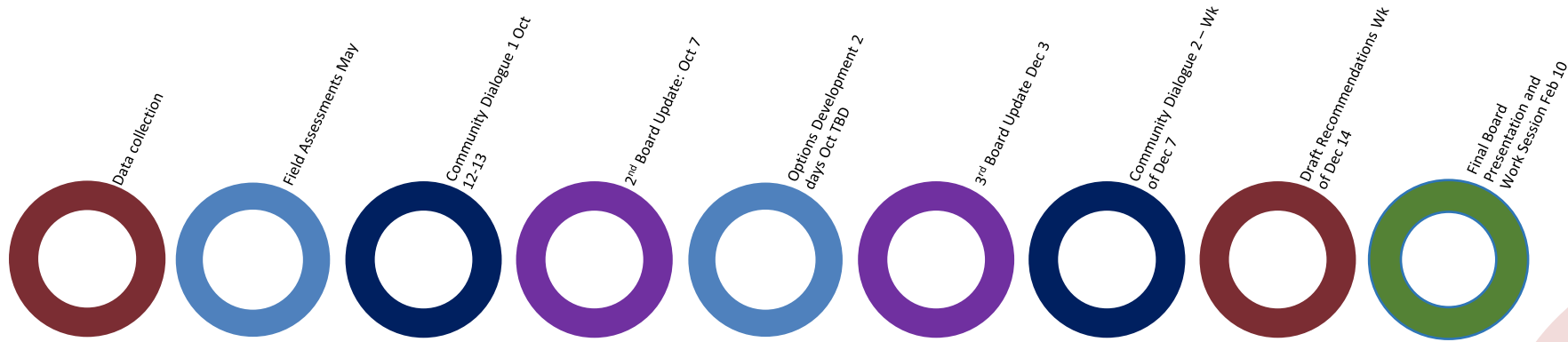
- **Introductions**
- **Overview: objective for meeting, process and schedule**
- **Guiding principles / alignment with strategic and academic plans**
- **Review of data**
- **Assessment and building criteria**
- **Decision Matrix**
- **Housekeeping: Steering Committee update**



DISCUSSION OF FACILITY MASTER PLAN | ALIGNMENT



- Given the high-level findings, the district's strategic and academic plans are there any overarching goals that the facility master plan executes? (e.g. CTE pathways in all high schools, STEM or Makerspace facilities in all secondary, or art / music rooms in primary and secondary facilities?)
- How does this plan overlay with:
 - ☐ Strategic initiatives
 - ☐ Priorities of implementation: equity and access
 - ☐ Priorities of physical plant and amenities



Align the Facilities Master Plan with Strategic and Academic Master Plans.



Core Values	Mission	Mission Impacts	Vision	Strategies
<ul style="list-style-type: none">• Worth of every individual and equitable practices• Diversity• Healthy Relationships• Continuous learning• Integrity builds trust	<ul style="list-style-type: none">• We dare to empower the whole student to profoundly impact our world	<ul style="list-style-type: none">• Engagements help inform the vision, planning priorities, options developed, and the final recommendations	<ul style="list-style-type: none">• We are a dynamic, collaborative community of energized educators, engaged students and supportive partners with a passion for continuous learning	<ul style="list-style-type: none">• Cultivate Collaborative Culture: promote intentional, mission driven change• Align action to shared understanding of and commitment to strategic plan• Guarantee ecosystem of equitable practices to meet unique needs of all

After High School Focus	Variety of Curriculum Offerings	Equity	Instruction / Supports	Schools
<ul style="list-style-type: none"> • Career Exploration / Work Based Learning • Concurrent Enrollment • Trades (Career Technical Education) 	<ul style="list-style-type: none"> • Arts • Environmental, Outdoor, STEM, STEAM • Gifted and Talented • Life Skills • World Languages 	<ul style="list-style-type: none"> • Academic Offerings • Gifted and Talented • SPED • Transportation 	<ul style="list-style-type: none"> • Academic Supports (interventions, tutoring, before-school, after-school, advisory) • Project Based Learning • Social Emotional Learning • Student Centered Learning 	<ul style="list-style-type: none"> • Alternative Learning • Magnet (Arts, Dual Language Immersion, Environmental / Outdoor / STEM / STEAM, Gifted and Talented)

District 11 Priorities

- ✓ Quality Neighborhood Schools
- ✓ Distinctive Magnet Schools and Programming
- ✓ Aligned Programming Pathways
- ✓ Expanded College and Career Options
- ✓ Equitable Access to Instructional Core

Balance between what community “wants” and “what can be” to meet the needs of all learners.



Promotes equity

- All schools will receive priority repairs with options created to provide equitable access to high-quality facilities district-wide

Created from data, drives towards the vision

- Options are created to meet the needs of each planning area as identified by the data and informed by stakeholders

Community engagement materially impacts each step

- Engagements help inform the vision, planning priorities, options developed, and the final recommendations

Transparency throughout the process

- The project website provides up-to-date documents from the process with notices of upcoming events

All options are created to be “trade-up” scenarios for students

- No option will be considered if it does not improve the learning environment for students



SCHOOL PHYSICAL FEATURES | “CRITICAL” PRIORITIES

*“We don’t’ know what we don’t have.”
“It has been so long to have an opportunity to dream, we don’t know what’s out there!”*

FFE: furniture and classroom features to meet multiple learning models, digital projections, wifi /bandwidth

Maker spaces / STEAM rooms: facilitate project-based learning

Mixed-use cafeteria / student commons: maximize utility of existing space and provide flexibility

Refrigerator/washer/dryer electrical and plumbing connections in / adjacent to SPED self-contained classrooms

Toilets in PreK/K and SPED classrooms

Standard Competition track and fields (MS and HS) – CHSAA compliance

Priorities were developed through conversations with principals and a survey completed by 55 of school principals/administrators, 46/52 schools.



FORM OF EDUCATION ADEQUACY ASSESSMENT | FEATURES



Doors: Sidelight or view panel	Adjustable, overhead lighting	Windows	Walls: Acoustical panels	Associated Storage	Acoustically treated folding wall	Toilet	Sink	Water fountain
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Shower	H-C Water	Refrigerator/ Ice maker	Washer & dryer or hookup	Quad outlets every 4-8 feet	Teaching wall / Whiteboard	Digital Projector / Flat panel TV	Interactive Display (Promethean or Smart Board)	General Comments
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All schools were “walked” and videotaped through the months of May and June to document facility and ed adequacy conditions.

BUILDING DATA | ES OVERVIEW

	Campus	Grade Level	Year Built	GSF [1]	FCI [2]	Max	Program	2010	2019	%	2019 Capacity Utilization [6]
						Capacity [3]	Capacity [3]	Enrollment [4]	Enrollment [5]	growth/decline	
ES	Adams	ES	1963/2016	44,221	0%	438	388	410	425	3.7%	110%
	Audubon	ES	1956	47,354	15%	475	463	325	335	3.1%	72%
	Bristol	ES	1971	31,290	24%	300	300	236	235	-0.4%	78%
	Buena Vista	ES	1956	29,209	29%	250	238	151	178	17.9%	75%
	Carver	ES	1971	40,236	23%	438	288	358	284	-20.7%	99%
	Chipeta	ES	1987	56,829	13%	550	500	471	451	-4.2%	90%
	Columbia	ES	1969	29,448	24%	288	263	295	285	-3.4%	109%
	Edison	ES	1956	36,085	31%	313	263	239	301	25.9%	115%
	Freedom	ES	2007	64,118	9%	605	550	645	390	-39.5%	71%
	Fremont	ES	1973	40,738	21%	550	375	404	424	5.0%	113%
	Grant	ES	1966	45,273	22%	450	375	475	469	-1.3%	125%
	Henry	ES	1971	40,672	27%	438	375	386	304	-21.2%	81%
	Howbert	ES	1959	37,009	31%	363	288	326	259	-20.6%	90%
	Jackson	ES	1966	41,159	25%	438	200	327	338	3.4%	169%
	Keller	ES	1971	38,823	27%	475	450	548	402	-26.6%	89%
	King	ES	1984	45,380	24%	475	450	421	317	-24.7%	70%
	Madison	ES	1964	36,741	29%	425	363	366	291	-20.5%	80%
	Martinez	ES	1988	53,363	22%	610	525	654	387	-40.8%	74%
	McAuliffe	ES	2007	63,468	11%	600	525	595	502	-15.6%	96%
	Midland	ES	1956	35,314	26%	338	263	184	194	5.4%	74%
	Monroe	ES	1964	47,633	24%	500	375	416	404	-2.9%	108%
	Penrose	ES	1973	40,769	24%	538	363	421	348	-17.3%	96%
	Queen Palmer	ES	1948	44,129	23%	338	238	228	243	6.6%	102%
	Rogers	ES	1960	41,511	25%	438	338	227	322	41.9%	95%
	Rudy	ES	1978	43,789	21%	500	400	412	300	-27.2%	75%
	Scott	ES	1998	58,221	16%	605	500	674	597	-11.4%	119%
	Steele	ES	1953	29,041	14%	288	288	267	282	5.6%	98%
	Stratton	ES	1953	37,607	28%	388	275	354	309	-12.7%	112%
	Taylor	ES	1953	29,229	23%	288	263	303	206	-32.0%	78%
	Trailblazer	ES	1998	57,863	19%	550	500	381	285	-25.2%	57%
	Twain	ES	1962	56,594	18%	600	575	492	377	-23.4%	66%
	West	ES	1923	41,745	34%	338	363	341	206	-39.6%	57%
	Wilson	ES	1969	46,567	28%	450	275	424	389	-8.3%	141%

Avg. Utilization: 91%
Avg. FCI: 22%

BUILDING DATA | MS AND HS OVERVIEW

	Campus	Grade Level	Year Built	GSF [1]	FCI [2]	Max Capacity [3] 2010	Program Capacity 2019 [3]	2010 Enrollment [4]	2019 Enrollment [5]	% growth/decline	2019 Capacity Utilization [6]
MS	Galileo/East	MS	1954	98,245	16%	675	675	476	507	6.5%	75%
	Holmes	MS	1968	77,863	21%	675	653	723	628	-13.1%	96%
	Jenkins	MS	1999	125,516	27%	1,035	1,013	907	894	-1.4%	88%
	Mann	MS	1957	87,098	33%	788	743	635	438	-31.0%	59%
	North	MS	1923	108,593	13%	833	833	694	673	-3.0%	81%
	Russell	MS	1971	109,204	18%	810	765	828	615	-25.7%	80%
	Sabin	MS	1975	106,419	17%	878	923	940	793	-15.6%	86%
	Swigert	MS	1967	104,534	20%	698	585	538	562	4.5%	96%
	West	MS	1923	58,528	34%	315	304	286	272	-4.9%	90%

Avg. Utilization: 83%
Avg. FCI: 22%

	Campus	Grade Level	Year Built	GSF [1]	FCI [2]	Max Capacity [3] 2010	Program Capacity 2019 [3]	2010 Enrollment [4]	2019 Enrollment [5]	% growth/decline	2019 Capacity Utilization [6]
HS	Coronado	HS	1970	236,583	21%	1,862	1,836	1,364	1,336	-2.1%	73%
	Doherty	HS	1975	255,497	18%	2,168	2,040	1,993	1,955	-1.9%	96%
	Mitchell	HS	1965	247,386	28%	1,989	1,811	1,036	1,153	11.3%	64%
	Palmer	HS	1939	277,839	24%	2,219	2,142	1,851	1,567	-15.3%	73%

Avg. Utilization: 77%
Avg. FCI: 25%

[1]Source: General Building Data D11, SF Only

[2]Source: General Building Data D11

[3]Source: General Building Data D11 (from Model)

[4]Source: CAFR

[5]Source: General Building Data D11, September 2019 Count

[6]Source: General Building Data D11, without portables

BUILDING DATA | CS AND ALT. OVERVIEW

			Year Built	GSF [1]	FCI [2]	Max	Program	2010	2019	%	2019 Capacity Utilization [6]
						Capacity [3]	Capacity [3]	Enrollment [4]	Enrollment [5]	growth/decline	
Charter School D11 Bldg	Academy ACL (Pike) ES		1956	31,255	23%		225		290		129%
	CIVA		1974	22,188	1%		166	142	176	24%	106%
	Mountain Song (Whittier) -CSI		1901	32,517	9%		200		343		172%
	Roosevelt		1969	37,529	20%		475		582		123%

			Year Built	GSF [1]	FCI [2]	Max	Program	2010	2019	%	2019 Capacity Utilization [6]
						Capacity [3]	Capacity [4]	Enrollment	Enrollment [5]	growth/decline	
ALT	RJWAC	Alt HS	1956	244,862	31%	1,862	1,096	1,056	1,765	67%	161%
	TESLA EOS	Alt HS	1959	41,483	39%		281 [7]				

[1]Source: General Building Data D11, SF Only

[2]Source: General Building Data D11

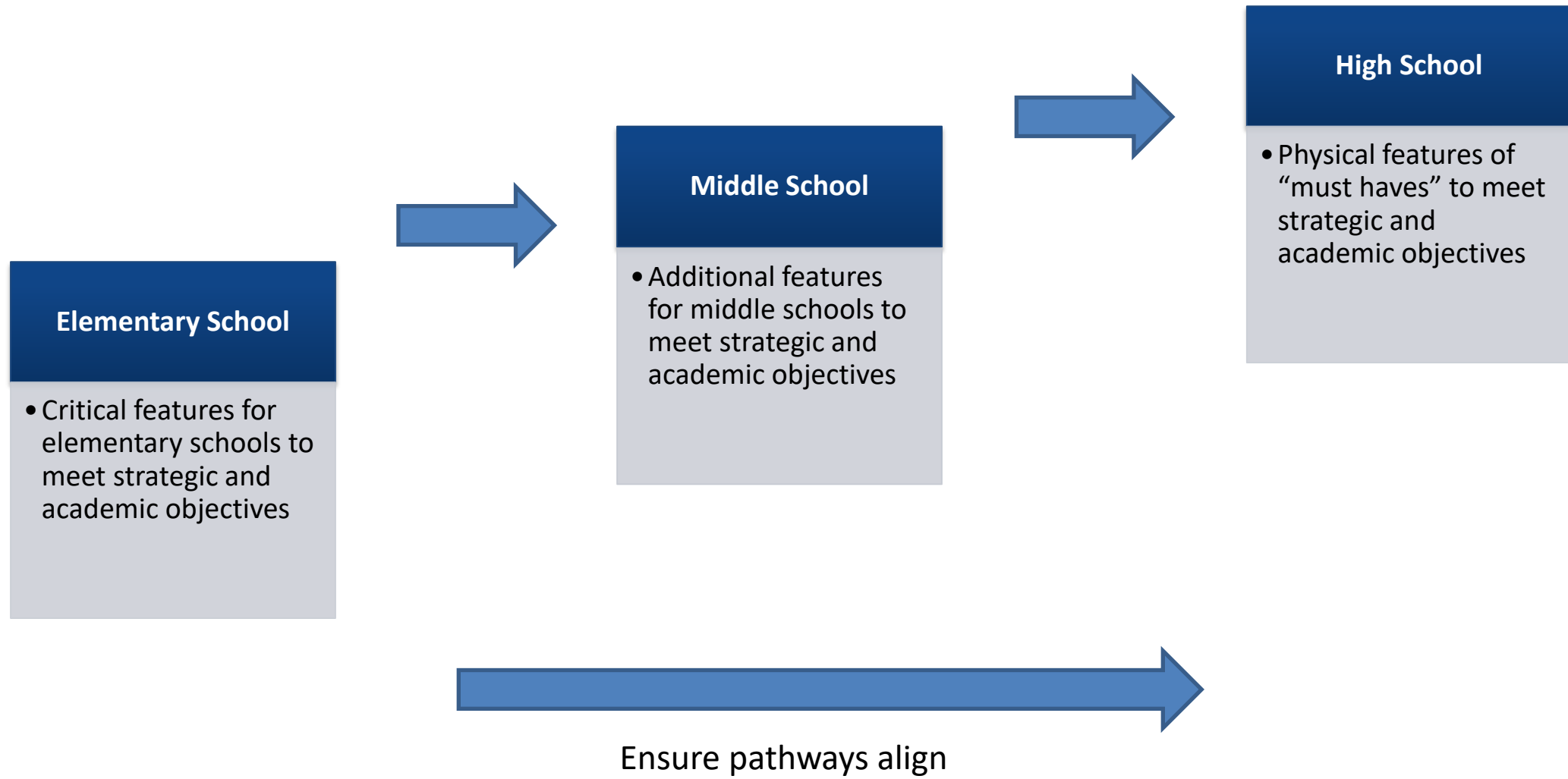
[3]Source: General Building Data D11 (from Model)

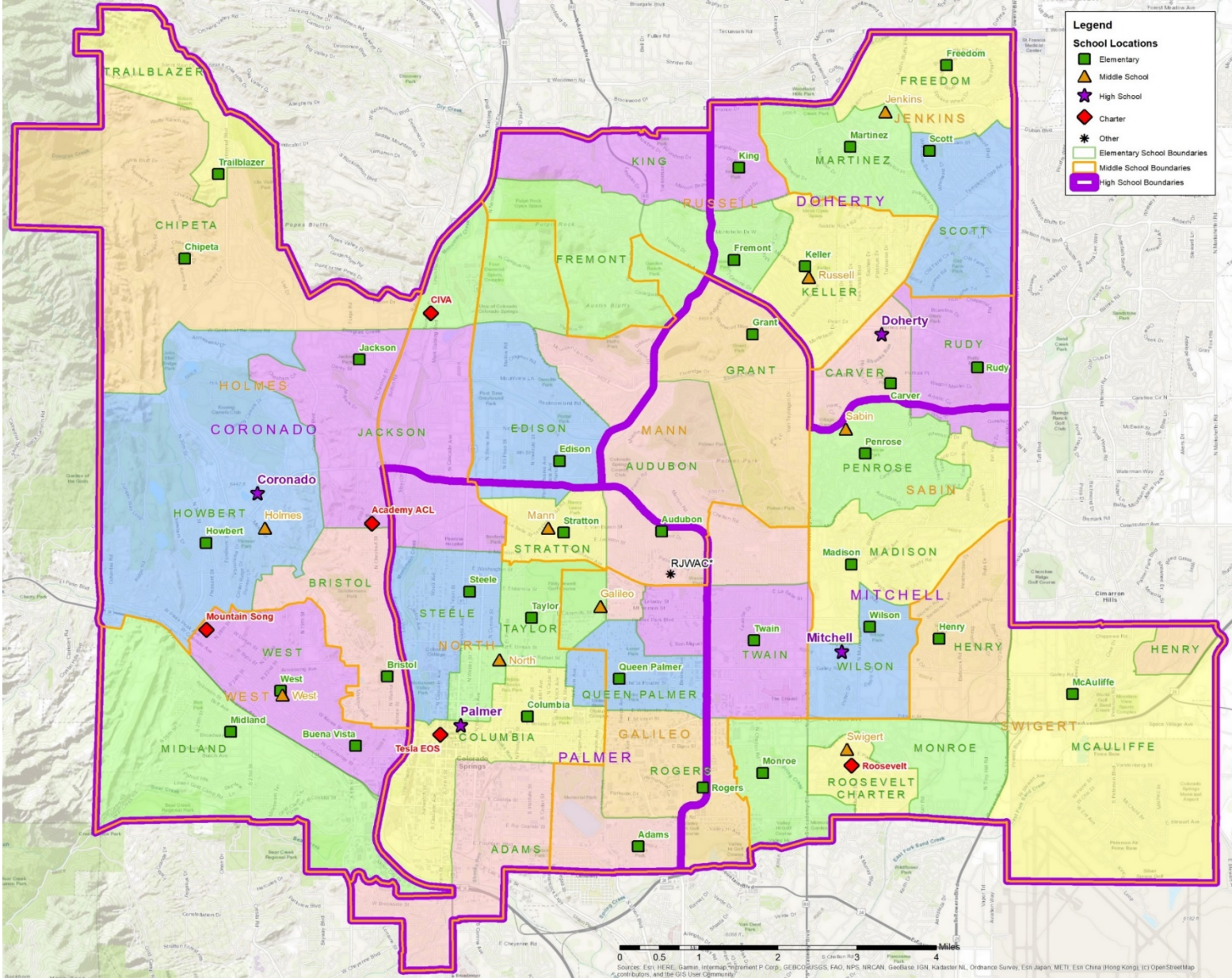
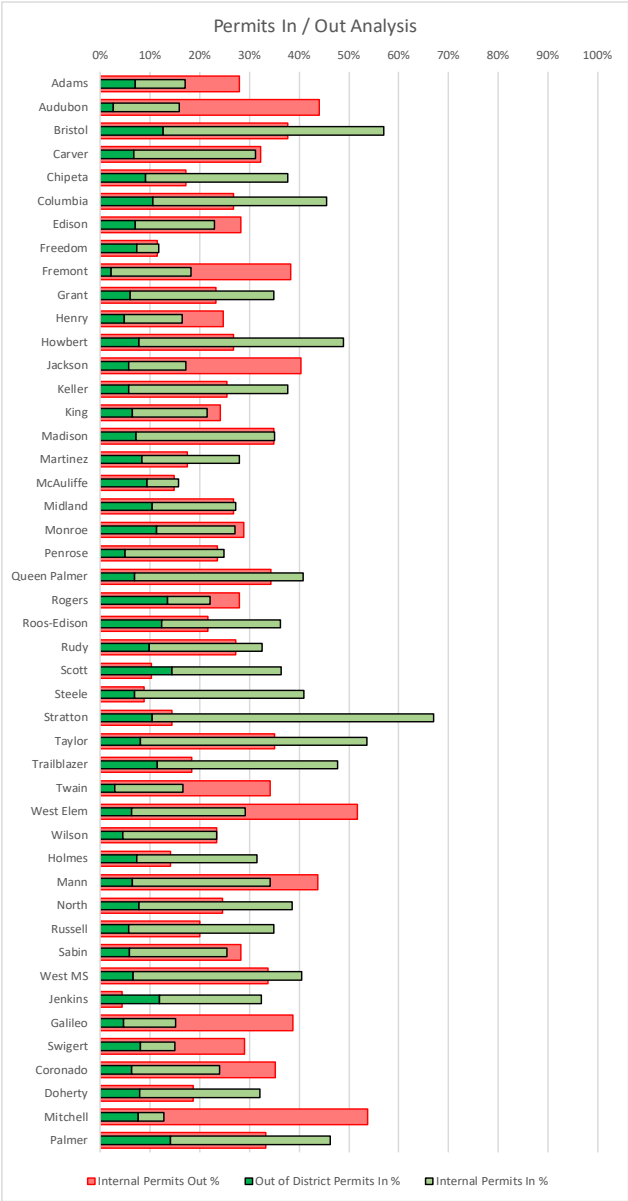
[4]Source: CAFR

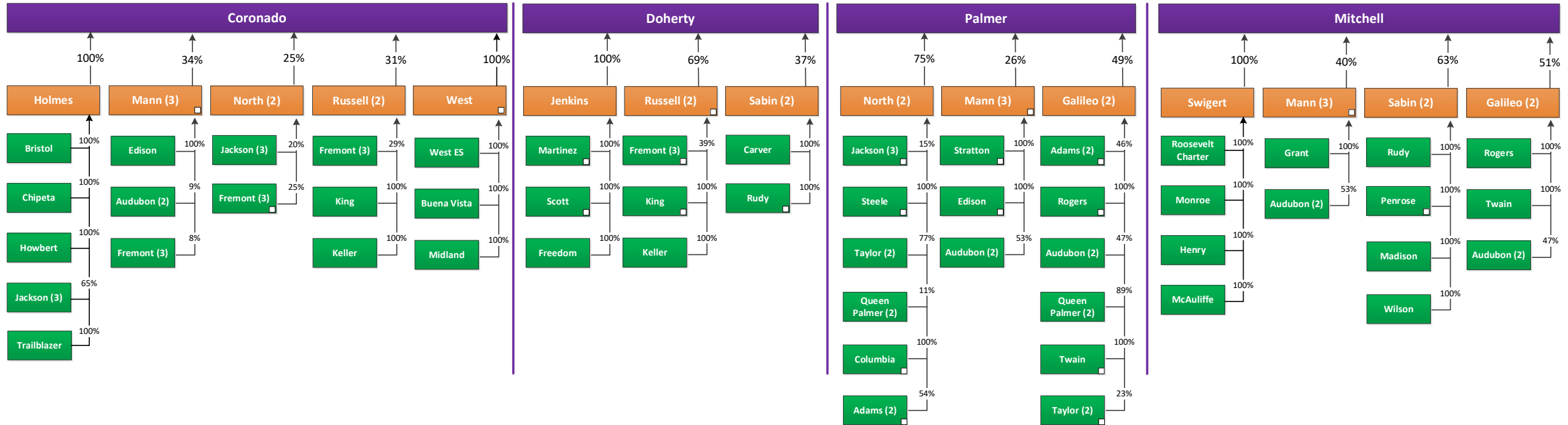
[5]Source: General Building Data D11, September 2019 Count, all programs

[6]Source: General Building Data D11, without portables

[7] Source: General Building Data D11, Odyssey ECCO Enrollment 2019





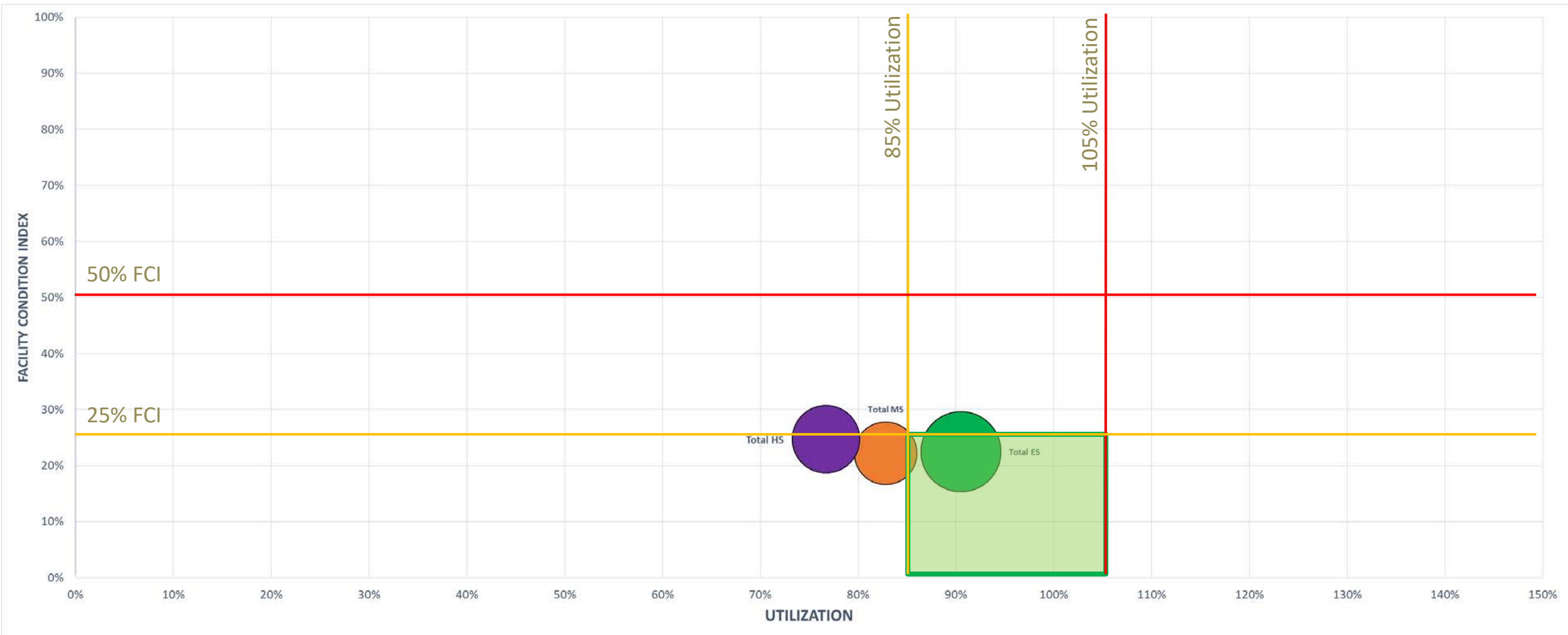


FACILITY CONDITION & UTILIZATION | DECISION PROCESS

► DECISION MATRIX				
PHYSICAL CONDITION	POOR (\$\$\$)	Discontinue Use & Surplus Consolidate with Another School Replacement (Right Sized)	Major Renovation Replacement	Major Renovation Replacement (Right Sized) + Boundary Changes Permanent Addition Relief School
	FAIR (\$\$)	Renovation Life-Cycle Renewal	Renovation Life-Cycle Renewal	Renovation Life-Cycle Renewal + Boundary Changes Permanent Addition Relief School
	GOOD (\$)	General Maintenance + Boundary Changes Install Attractive Program Repurpose Facility for Non-Ed. Use	General Maintenance	General Maintenance + Boundary Changes Remove Attractive Program Permanent Addition Relief School
		LESS THAN 85%	85% - 105%	GREATER THAN 105%
UTILIZATION (ENROLLMENT VS. PERMANENT CAPACITY)				

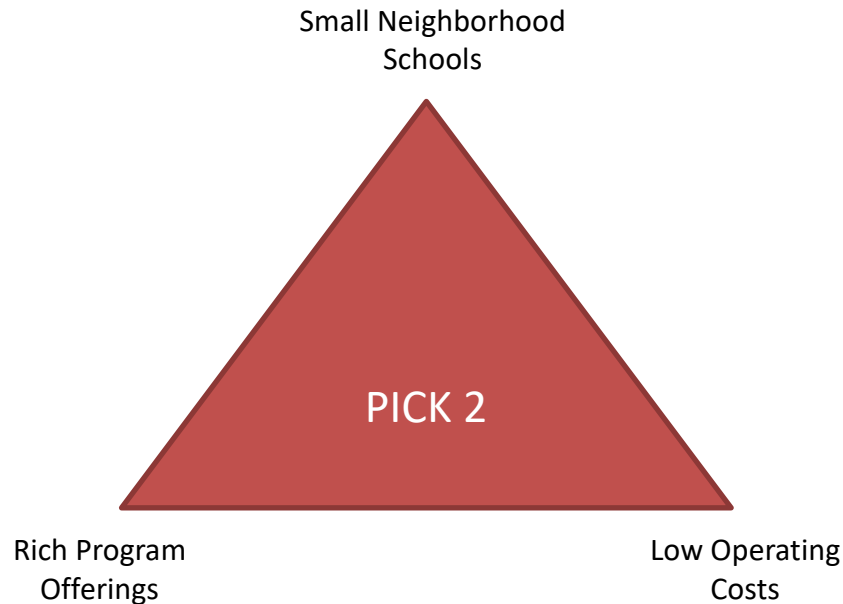


D11: DRAFT Data 2019-20
(Does not include portable buildings)





School Sizing Discussion



Elementary School Capacity	Schools Required
369 (Current Average Enrollment)	33
300 (2 Sections / Grade)	37
450 (3 Sections / Grade)	25
600 (4 Sections / Grade)	18
750 (5 Sections / Grade)	15

Avg. Utilization: 91%
Avg. FCI: 22%

Middle School Capacity	Schools Required
600 (Current Average Enrollment)	9
750	7.2
900	6
1,050	5.1

Avg. Utilization: 83%
Avg. FCI: 22%

High School Capacity	Schools Required
1,500 (Current Average Enrollment)	4
1,800	3.3
2,200	2.7

Avg. Utilization: 77%
Avg. FCI: 25%

- Given the high-level findings, the district's strategic and academic plans are there any overarching goals that the facility master plan executes? (e.g. CTE pathways in all high schools, STEM or Makerspace facilities in all secondary, or art / music rooms in primary and secondary facilities?)
- How does this plan overlay with:
 - ☐ Strategic initiatives
 - ☐ Priorities of implementation: equity and access
 - ☐ Priorities of physical plant and amenities



COMMUNITY ENGAGEMENT | STEERING COMMITTEE



Community	Target	Members
Students	3	6 [1]
Teacher	8-12	9
Assistant Principal	1-2	1
Principal	1-2	4
K-12 Administration	1-2	2
Teachers' Association	1	
ESP	1	4
Executive	1	6
Board of Education	1	1 [2]

[1] Seeking student from Mitchell HS.

[2] Board member Parth Malpakum to join when feasible.

Community	Target	Members
Parents	15-20	15 [3]
Faith-Based	1-2	2
Local Higher Education	1	2
Non-Profit	1	2
Local Business	1-2	3
City Government	1	1 [4]
City Council	1	1
Local Military (PAFB)	1	4
TOTAL	50-60	63

[3] Plus 8 teachers and 2 BoE who are also parents.

[4] This will be a shared seat 50/50.

COMMUNITY ENGAGEMENT | CALENDAR

Schedule for Facilities Master Plan

- **Steering Committee 1** (Aug 27) Review demographic & utilization data
- **Steering Committee 2** (Sept 10) Review, comment on data. Help draft questionnaire Community Dialogue 1 Survey posted by Sept 17 for two weeks. Closes October 1st
- **Community Dialogue 1** (Oct 12-13) Provide feedback on implications of the data on developing facility options
- **Second Board Update** (Oct 14) Review steering committee work and plans for Community Dialogue
- **Options Development** (Oct TBD – 2days) Create draft options for facility investment based on data and community feedback with D11 team
- **Board Update (optional)** (Nov 4) If requested
- **Steering Committee 3** (Nov 5) Review of all background docs, survey, community meetings, begin draft options
- **Steering Committee 4** (Nov 19) Review, comment on options to submit to community
- **Third Board Update** (Dec 9) Update on steering committee and community dialogue work
- **Community Dialogue 2** (Wk of Dec 7) Provide feedback on draft options
- **Draft Recommendations** (Wk of Dec 14) 2 Days - Refine options into the recommended Facilities Master Plan
- **Steering Committee 5** (Jan 14) Review of Facilities Master Plan recommendations
- **Steering Committee 6** (Jan 21) Refinement of Facilities Master Plan recommendations (IF NEEDED)
- **Final Board Presentation** (Feb 10) Present to Board of Education final Facilities Master Plan recommendations

Principal, AP, Athletic Director
Contact List 2020-2021

SCHOOL	LAST	FIRST	OFFICE	CELL PHONE	TITLE	EMAIL
Adams	Slyter	Michelle	328-2902	684-3827	Principal	Michelle.slyter
Adams	Moore	Robin	328-2903	338-5964	AP	robin.moore
Audubon	Ford	Aaron	328-2602	649-1876	Principal	aaron.ford
Bristol	Hammel	Gabriel	328-4002	233-5879	Principal	gabriel.hammel
Buena Vista	Gateley	Sharon	328-4102	930-2027	Principal	sharon.gateley
Carver	Vinchattle	Collin	328-7102	510-9451	Principal	collin.vichattle
Chipeta	Scott	Sarah	328-5502	640-1010	Principal	sarah.scott
Columbia	Chris	Brandt	328-2702	317-828-1675	Principal	christopher.brandt
Edison	Willis	Kevin	328-2802	659-7101	Principal	kevin.willis
Freedom	Park	Sandra	228-0802	482-6560	Principal	sandra.park
Fremont	Squires	Tracy	328-5602	237-4049	Principal	tracy.squires
Grant	Miller	Ryan	328-5702	352-2424	Principal	ryan.miller
Grant	Cincoski	Katie	328-5703	831-818-8481	AP	katie.icoski
Henry	Ernst	Ginger	328-7202	314-5225	Principal	ginger.ernst
Howbert	Baillet	Fabrice	328-4202	651-260-9022	Principal	fabrice.baillet
Jackson	Miller	Sara	328-5802	352-2425	Principal	sara.miller
Keller	Brisben	Stacy	328-5902	651-8867	Principal	stacy.brisben
King	Joslyn	Treg	328-6002	237-5354	Principal	treg.joslyn
Madison	Latimer	Derien	328-7302	339-6400	Principal	derien.latimer
Martinez	Stewart	Anna	328-6102	201-3465	Principal	anna.stewart
McAuliffe	Schone	Toni	228-0902	313-8460	Principal	toni.schone
McAuliffe	Wiltz	Brett	328-0903	464-6435	AP	brett.wilks
Midland	Newton	Karen	328-4902	287-3828	Principal	karen.newton
Monroe	Frye	Carole	328-7402	661-5439	Principal	carole.wilson
Monroe	Schoolmaster	Katie	328-7403	640-6149	AP	katie.schoolmaster
Penrose	Sobin	Tamara	328-7502	964-1804	Principal	tamara.sobin
Queen Palmer	Butcher	Christina	328-3202	321-1496	Principal	christina.butcher
Rogers	Slothower	Linda	328-3302	339-4112	Principal	linda.slothower
Rudy	Fahey	Julie	328-7602	640-9483	Principal	julie.fahey
Scott	Radford	Jennifer	328-6202	720-939-9093	Principal	jennifer.radford
Scott	LeFere	Toby	328-6239	237-9453	AP	toby.lefere
Steele	Capp	Ryan	328-4702	368-0533	Principal	ryan.capp
Stratton	Rudd	Kyle	328-3402	210-8247	Principal	kyle.rudd
Taylor	Gilbert	Kimberly	328-3502	352-8262	Principal	kimberly.gilbert
Trailblazer	Pfeil	Ken	328-6302	393-2268	Principal	kenneth.pfeil
Twain	Boskie	Lynn	328-7702	408-772-7926	Principal	deloislynn.boskie
Twain	Boudreaux	Felicia	n/a	n/a	AP	felicia.boudreaux
West ES	Newton	Karen	328-4902	287-3828	Principal	karen.newton
Wilson	Atencio	Stephanie	328-7802	322-7224	Principal	stephanie.atencio

Principal, AP, Athletic Director
Contact List 2020-2021

SCHOOL	LAST	FIRST	OFFICE	CELL PHONE	TITLE	EMAIL
Galileo	Miller	Ken	328-2202	510-604-0629	Principal	kenneth.miller
Galileo	McDowell	Michael	328-2204	237-3676	AP	michael.mcdowell
Galileo	Yslas	Laura	328-2203	719-761-7410	AP	laura.yslas
Holmes	Karr	Anthony	328-3802	303-358-5142	Principal	anthony.karr
Holmes	Snelson	Alisa	328-3803	254-855-7279	AP	alisa.snelson
Holmes	Ulrich	Yann	328-3804	359-3532	AP	yann.ulrich
Jenkins	Joiner	Darren	328-5302	213-9395	Principal	darren.joiner
Jenkins	Copley	Thomas	328-5304	720-470-2716	AP	thomas.copley
Jenkins	Anderson	Michael	328-5303	964-5463	AP	michael.anderson
Mann	Segura	Leah	328-2302	229-4109	Principal	leah.segura
Mann	Depaula	Sean	328-2304	303-916-3276	AP	sean.depaula
Mann	Potter	Donnell	328-2305	649-3574		donnell.potter
North	Kilroy	Chris	328-2402	502-6545	Principal	christopher.kilroy
North	Gugler	Heidi	328-2404	339-4973	AP	heidi.gugler
North	Ambroz	Grant	328-2400	952-457-8422	AP	grant.ambroz
North	Weickum	Justin	328-2403	201-9907	AP	justin.weickum
Russell	DuBois	David	328-5202	930-1902	Principal	david.dubois
Russell	Cunico	Lance	328-5204	648-9190	AP	lance.cunico
Russell	Dei	Ama	328-5203	487-5505	AP	ama.dei
Sabin	Welch	Jared	328-7002	201-1797	Principal	jared.welch
Sabin	Hawthorne	Glen	328-7003	301-8846	AP	glen.hawthorne
Sabin	Schneegass	Kelli	328-7004	492-6556	AP	kelli.schneegass
Swigert	Nason	James	328-6902	760-963-2115	Principal	james.nason
Swigert	Carragher	Daniel	328-6904	660-4869	AP	daniel.carragher
Swigert	Yanez	Colleen	328-6903	773-746-5989	AP	colleen.yanez
Tesla MS	Miller	Jason	328-2102	439-4492	Principal	jason.miller
Tesla MS	Fletcher	Jodi	328-2103	322-4223	AP	jodi.fletcher
West MS	Parker	Shalah	328-3902	659-5070	Principal	shalah.parker
West MS	Junod	Kevin	328-3918	491-3305	AP	kevin.junod
SCHOOL	LAST	FIRST	OFFICE	CELL PHONE	TITLE	EMAIL
Adult ED	Burkhardt-Shiel	Melissa	328-3002	233-2407	Director	burkhma
Early College	Norman	Sean	328-2022	439-1861	Principal	sean.norman
Bijou	Ruben-Clapper	Mary	328-2062	719-440-5406	Principal	mary-catherine.r
CHS	Smith	Darin	328-3602	464-4133	Principal	darin.smith
CHS	Arnell	Adareine	328-3603	660-7391	AP	adareine.arnell
CHS	Baldwin	Matthew	328-3604	963-4576	AP	matthew.baldwin
CHS	Porter	Jimmy	328-3641	660-3750	Athletic Director	jimmyporter
Digital/Ach	Bailey	John	328-3004	246-1538	Principal	john.bailey
Digital/Ach	Moothart	Richard	328-3005	246-1530	AP	richard.moothart
DHS	Gardner	Kevin	328-6402	720-810-9503	Principal	gardnerkf
DHS	Hienton	Hillary	328-6552	964-4388	AP	hillary.hienton
DHS	Flenniken	Lana	328-6403	510-1121	AP	Lana.flenniken
DHS	Alsup	Ryan	328-6404	303-907-4183	AP	ryan.alsup
DHS	Leasure	Stephanie	328-6443	351-8557	Athletic Director	stephanie.leasure
MHS	Perez	Carlos	328-6602	671-3448	Principal	carlos.perez
MHS	Monks	Jerry	328-6603	740-3292	AP	jerry.monks
MHS	Sanchez-Martinez	Amy	328-6605	332-4669	AP	amy.sanchez-martinez

Principal, AP, Athletic Director
Contact List 2020-2021

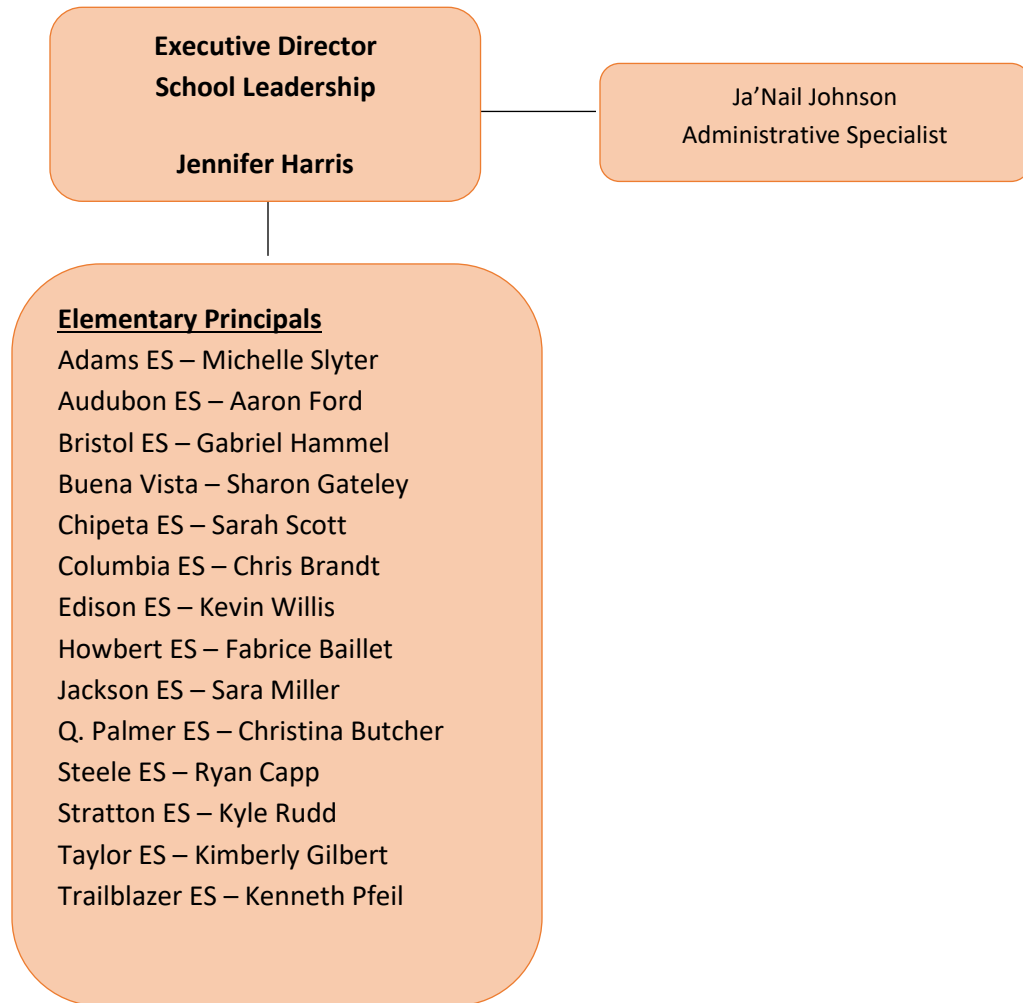
MHS	Everett	Alfred	328-6643	588-2662	Athletic Director	alfred.everett
PHS	Disney	Lara	328-5002	325-9123	Principal	lara.disney
PHS	Hoellerbauer	Clara	328-5005	614-562-3057	AP	clara.hoellerbauer
PHS	Geiser	Daniel	328-5004	641-8389	AP	daniel.geiser
PHS	Miner	Christina	328-5043	660-5185	Athletic Director	christina.miner
Tesla	Miller	Jason	328-3102	439-4492	Principal	jason.miller
Tesla	Fletcher	Jodi	328-2103	328-2062	AP	jodi.fletcher
Athletics	Noll	Chris	520-2690	661-9377	Director of Athletics	christopher.noll

Elementary

Middle School

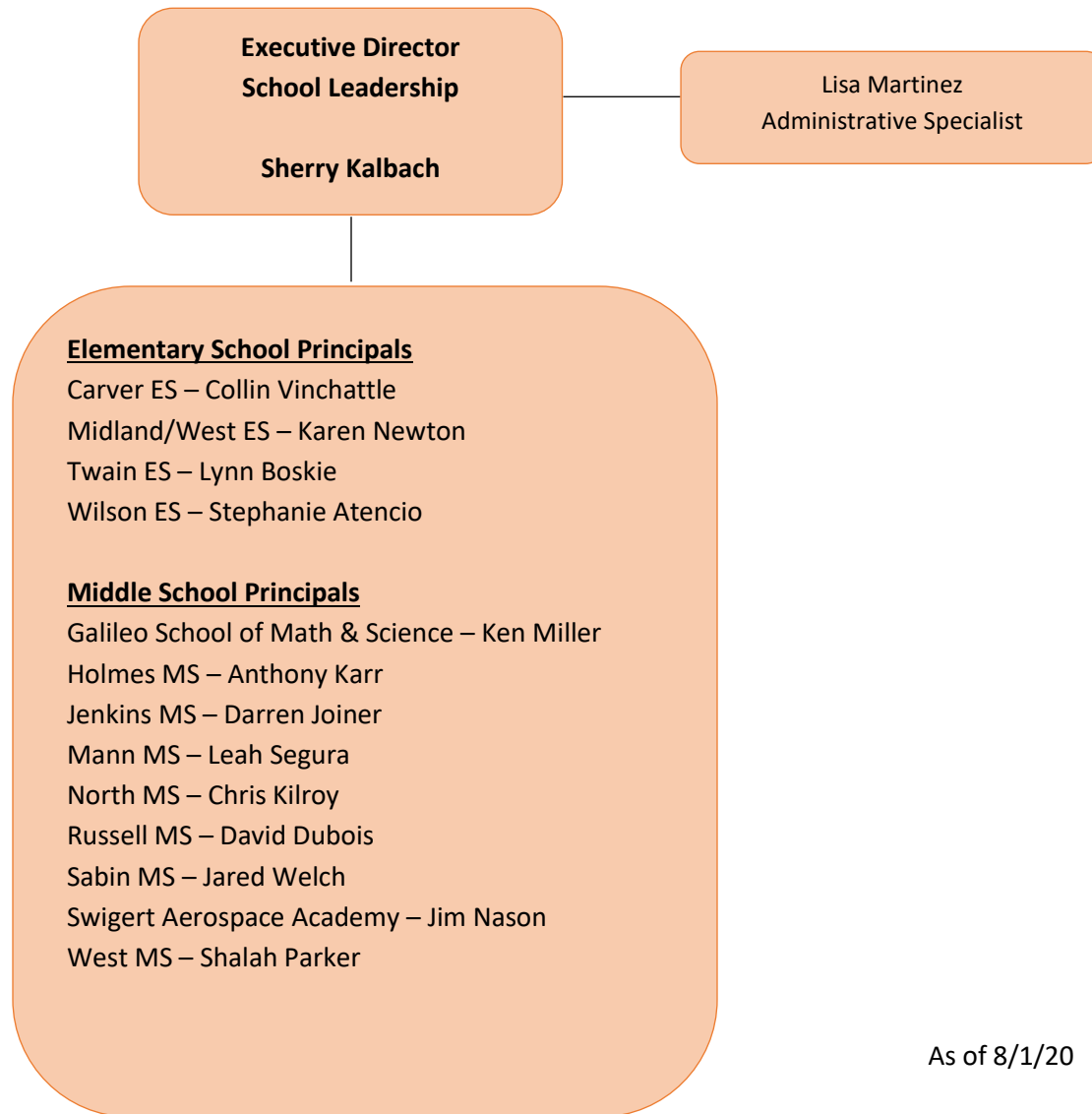
High School

Executive Director of School Leadership (EDSL)



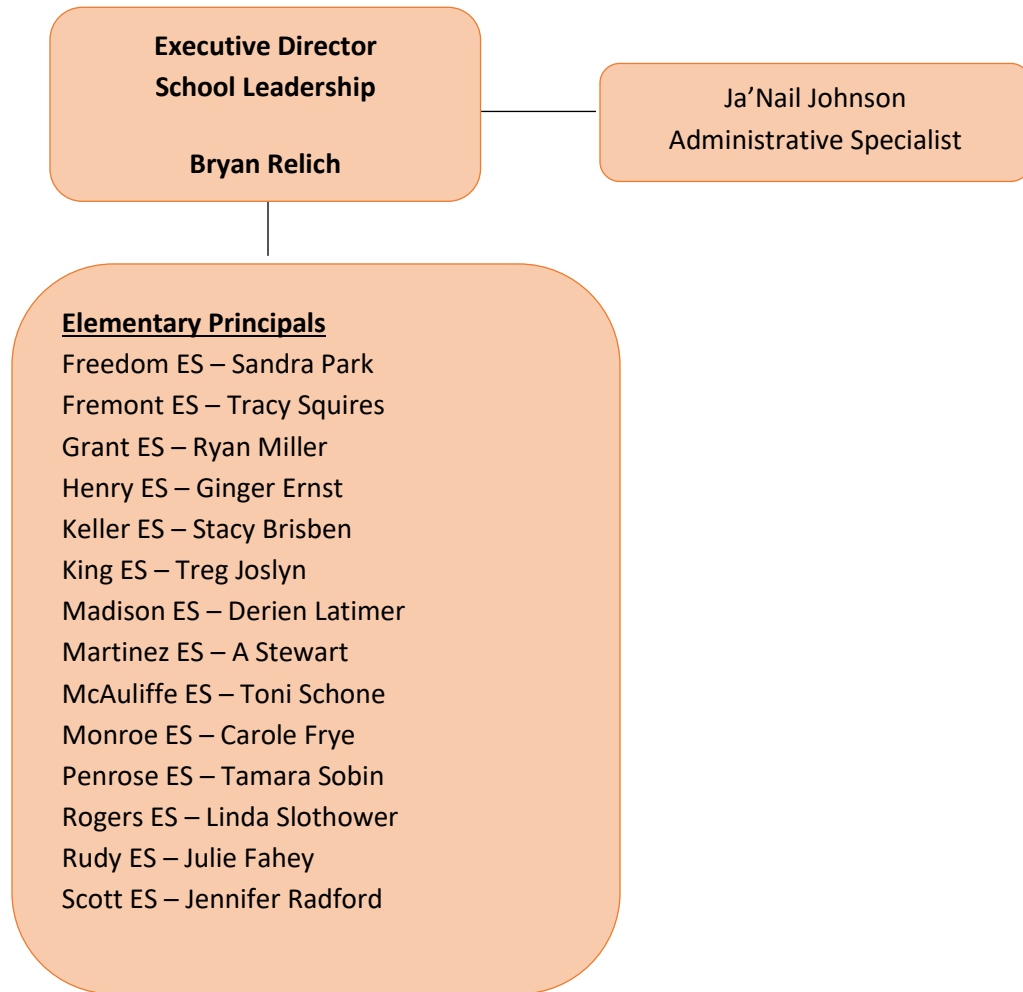
As of 8/1/20

Executive Director of School Leadership (EDSL)



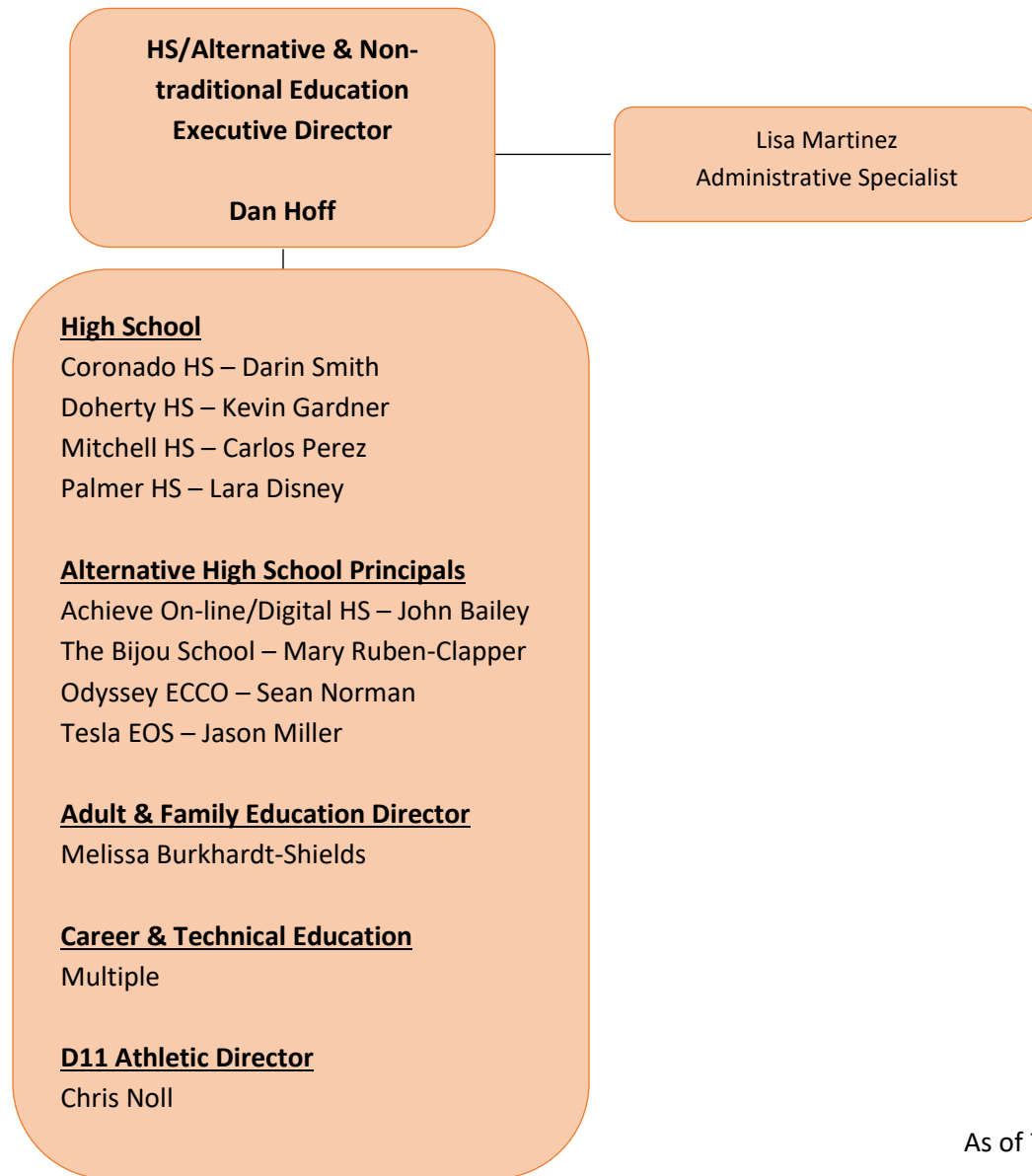
As of 8/1/20

Executive Director of School Leadership (EDSL)



As of 7/1/20

Executive Director of School Leadership (EDSL)- HS/Alternative & Non-traditional Education



As of 7/1/20