

The background of the slide is a photograph of a laptop and a stack of books on a wooden table. The laptop screen shows a data dashboard with a map and a sidebar. The books are stacked vertically, with titles like "CREATING SPACES", "CITY", "ARCHITECTURE", and "ON" visible. A white coffee cup is also on the table.

WINTER BENCHMARK

DATA DIVE



AGENDA



To what degree did D11 students grow in English Language Arts (ELA) and Math



To what degree did student improve performance levels in ELA and Math?



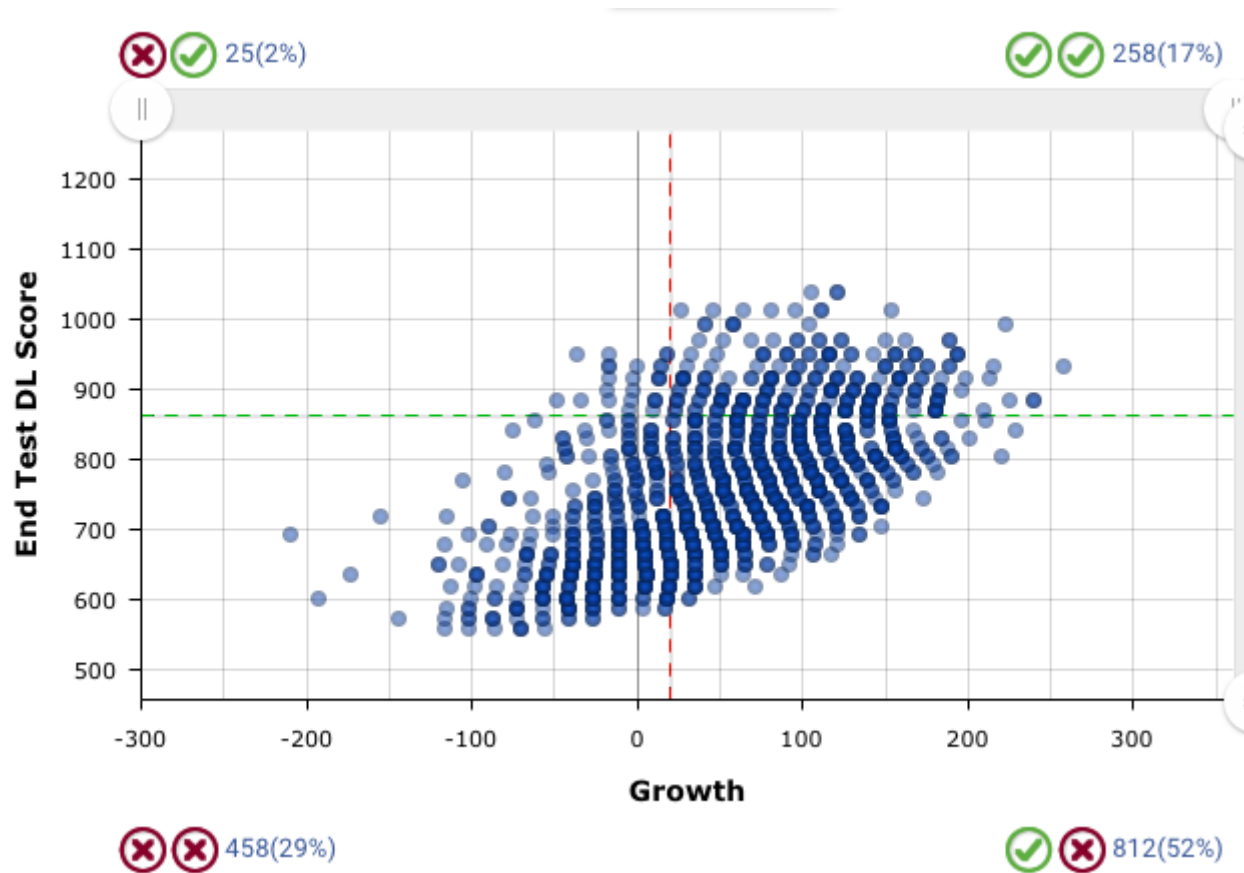
What are some take-aways from these data?

FALL TO WINTER GROWTH VS PERFORMANCE

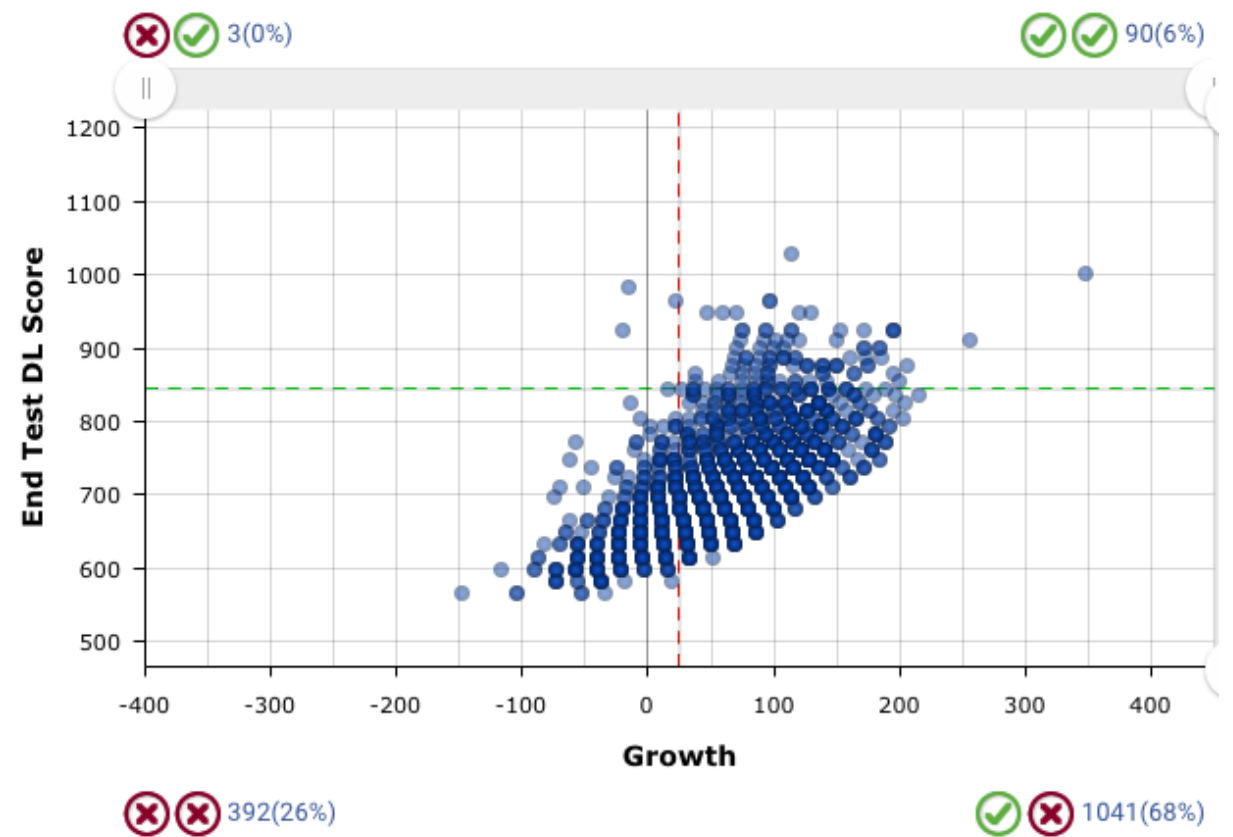


TO WHAT DEGREE DID STUDENTS GROW?

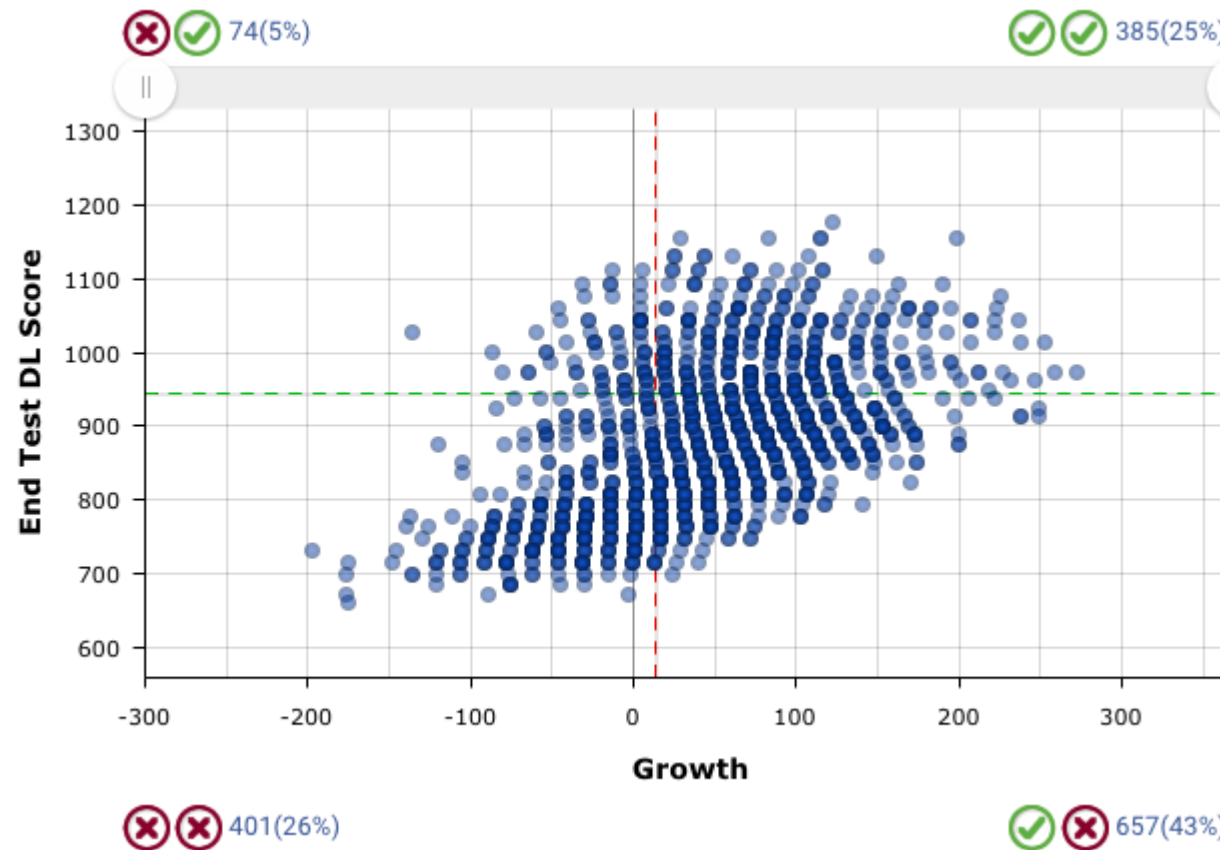
FROM FALL TO WINTER, WHAT % MET EXPECTED GROWTH AND HOW DOES THAT COMPARE TO GRADE LEVEL PERFORMANCE?



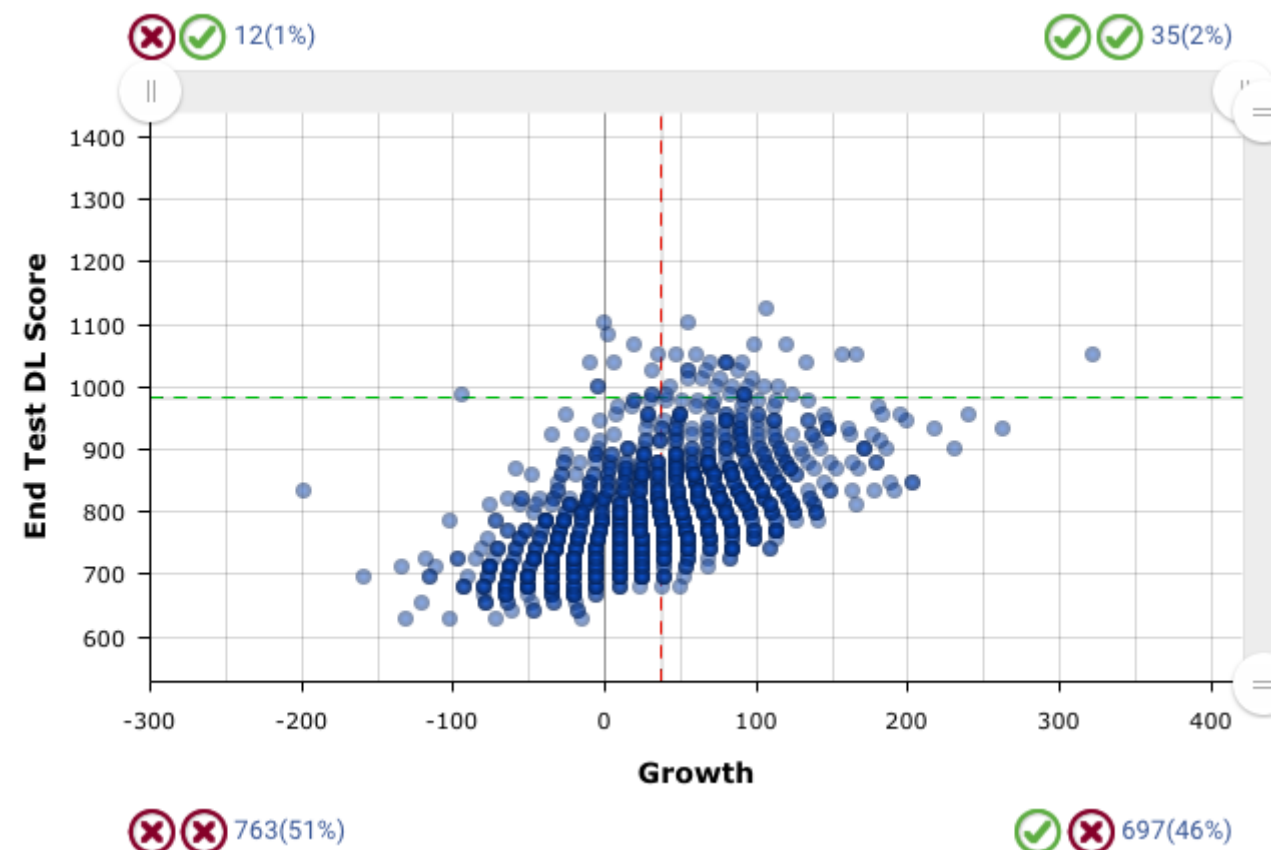
3RD GRADE ELA



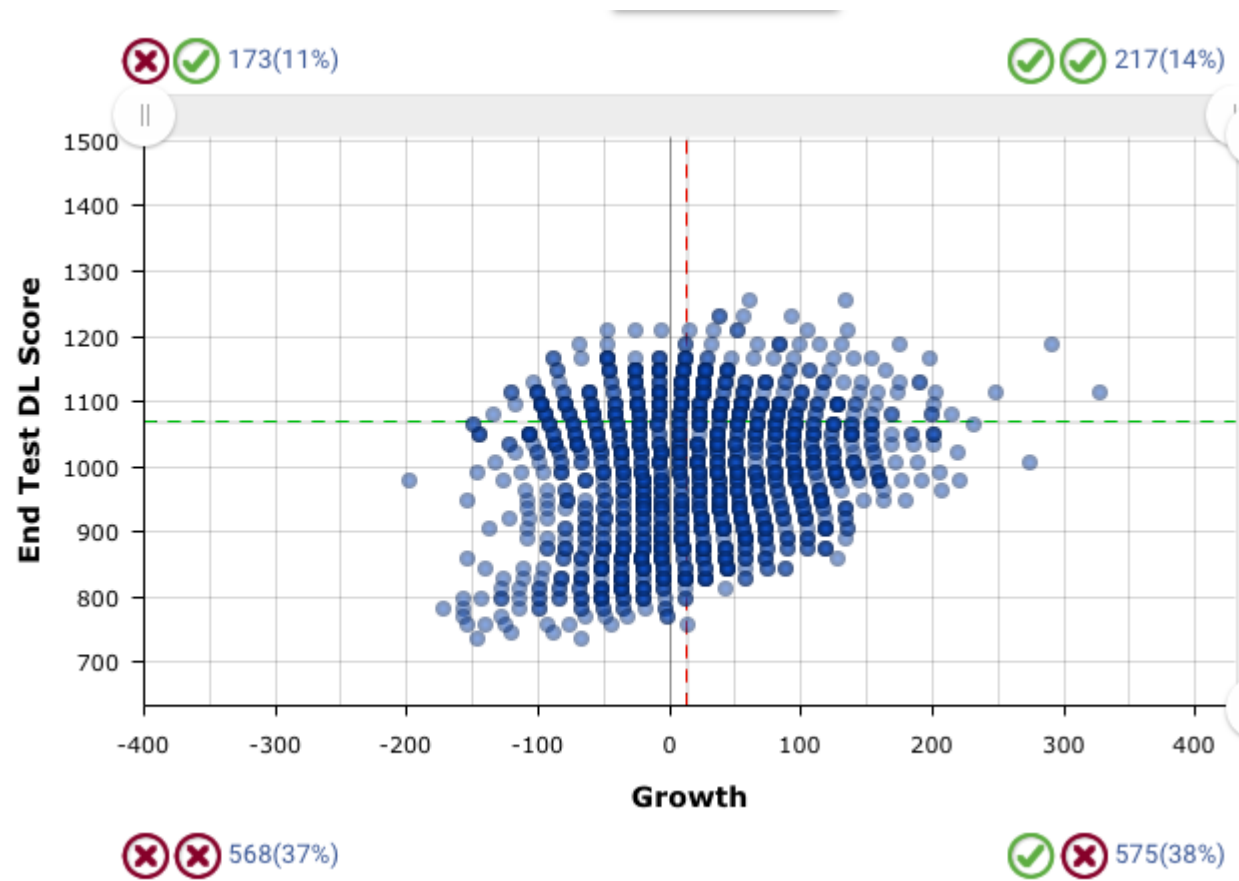
3RD GRADE MATH



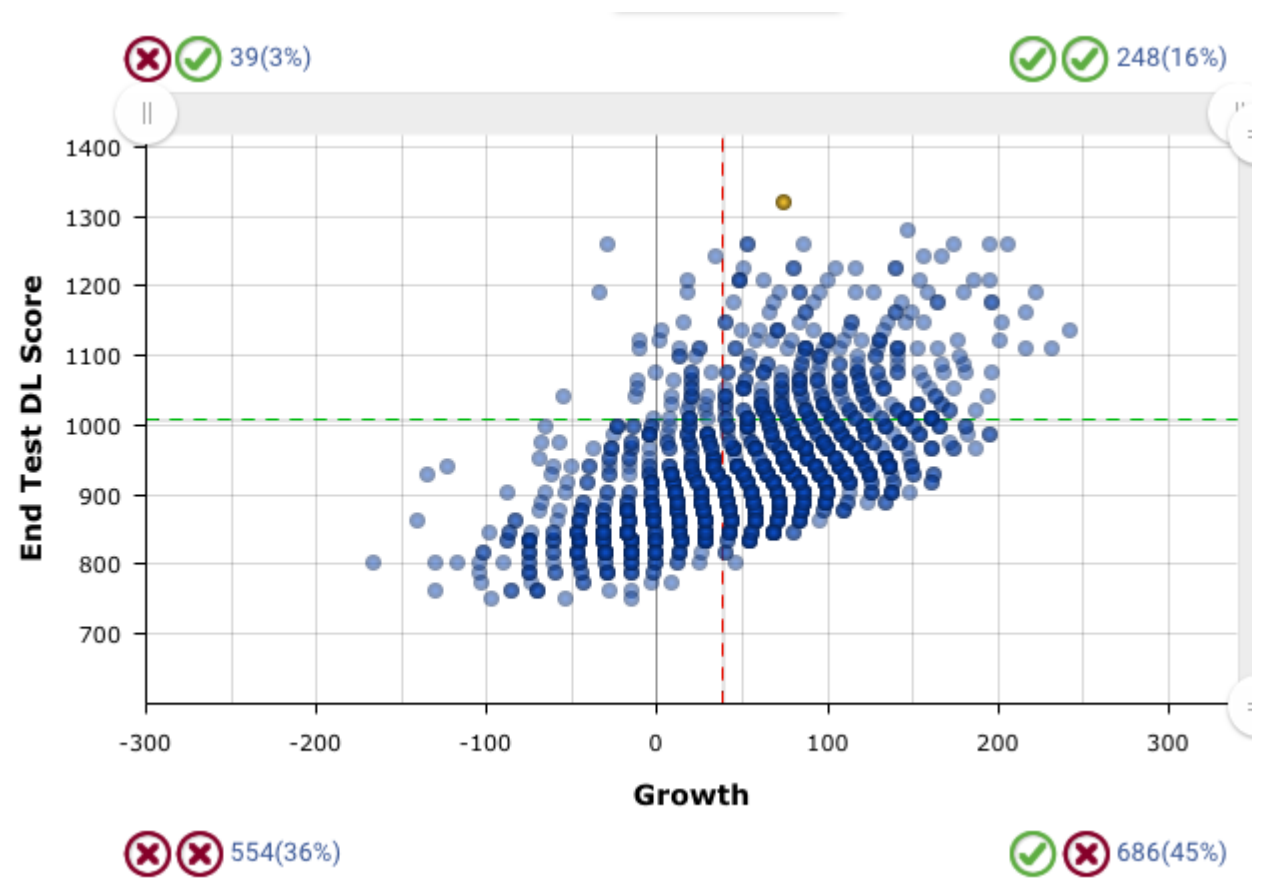
4TH GRADE ELA



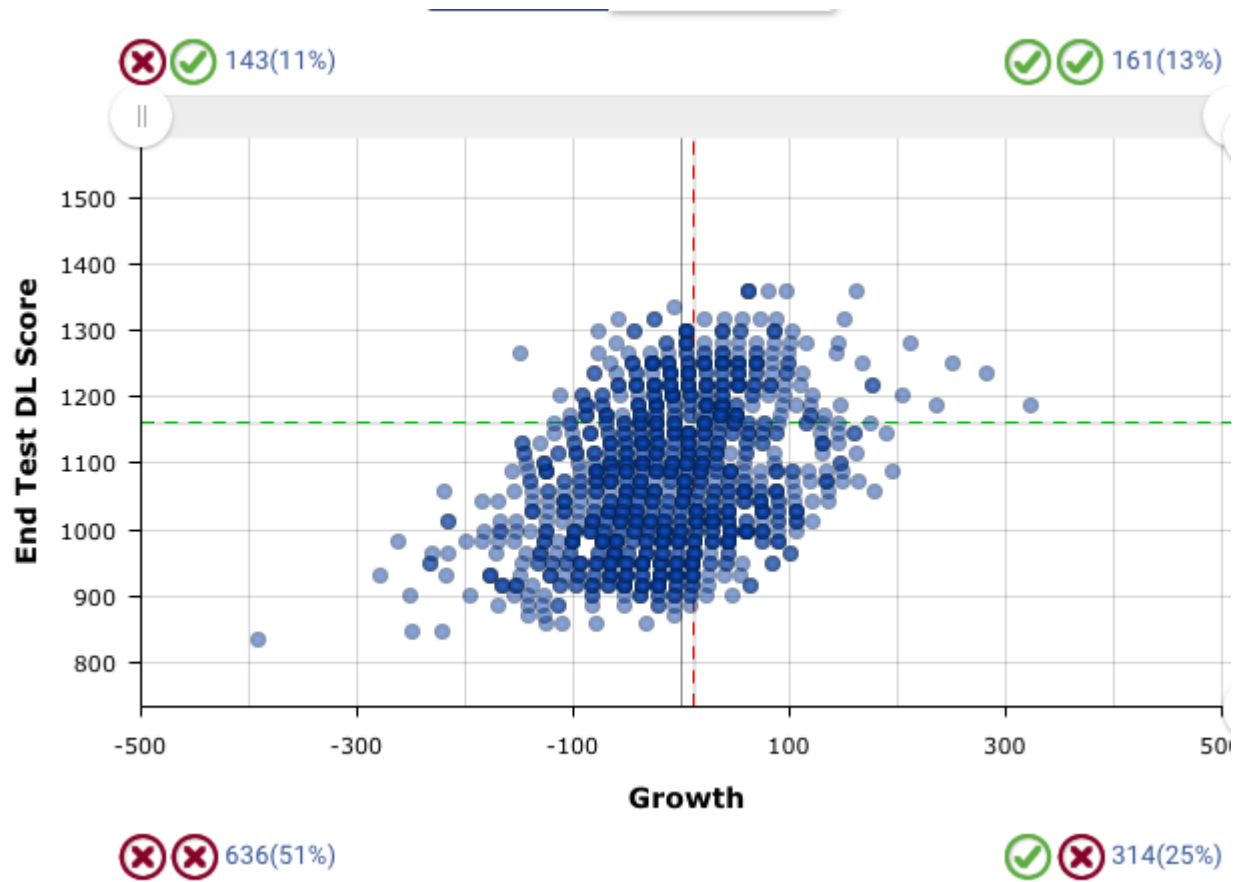
4TH GRADE MATH



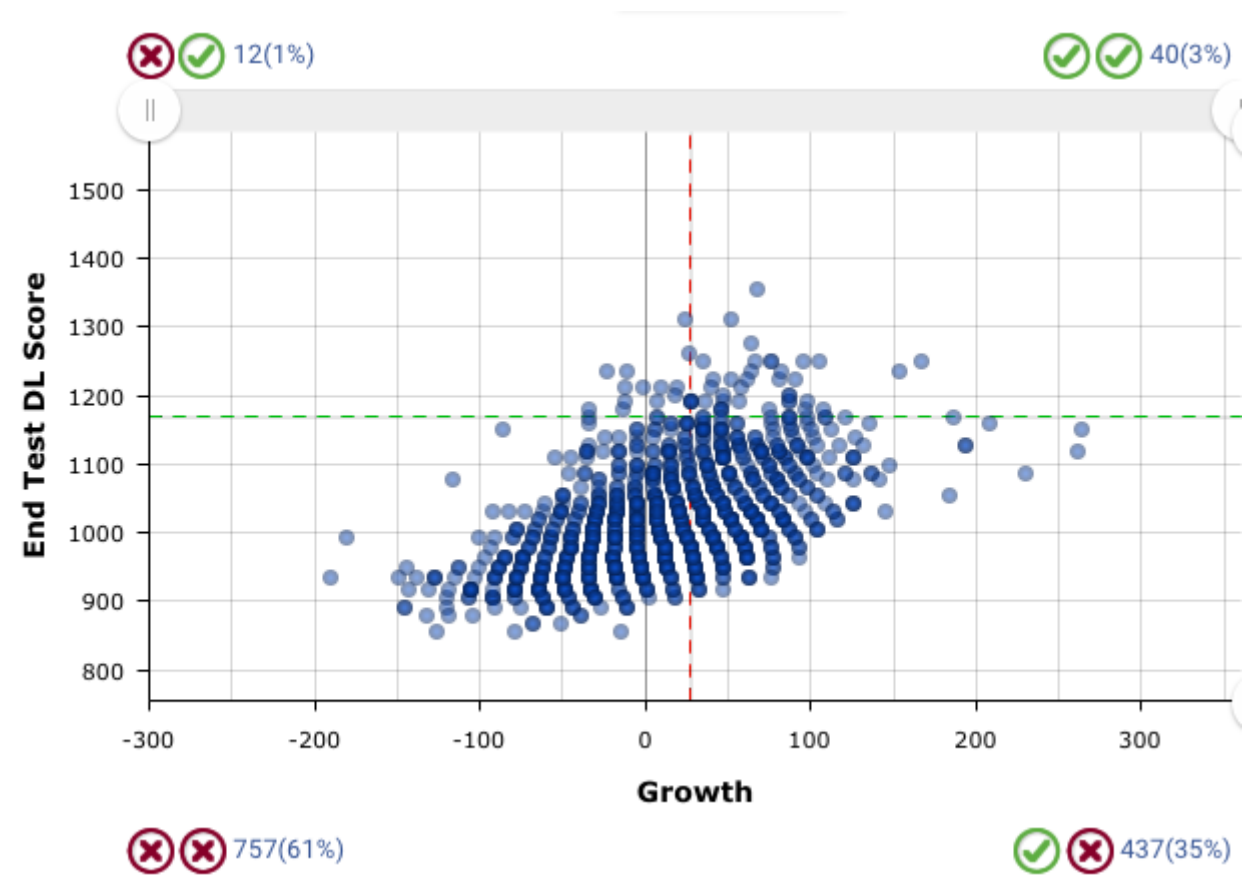
5TH GRADE ELA



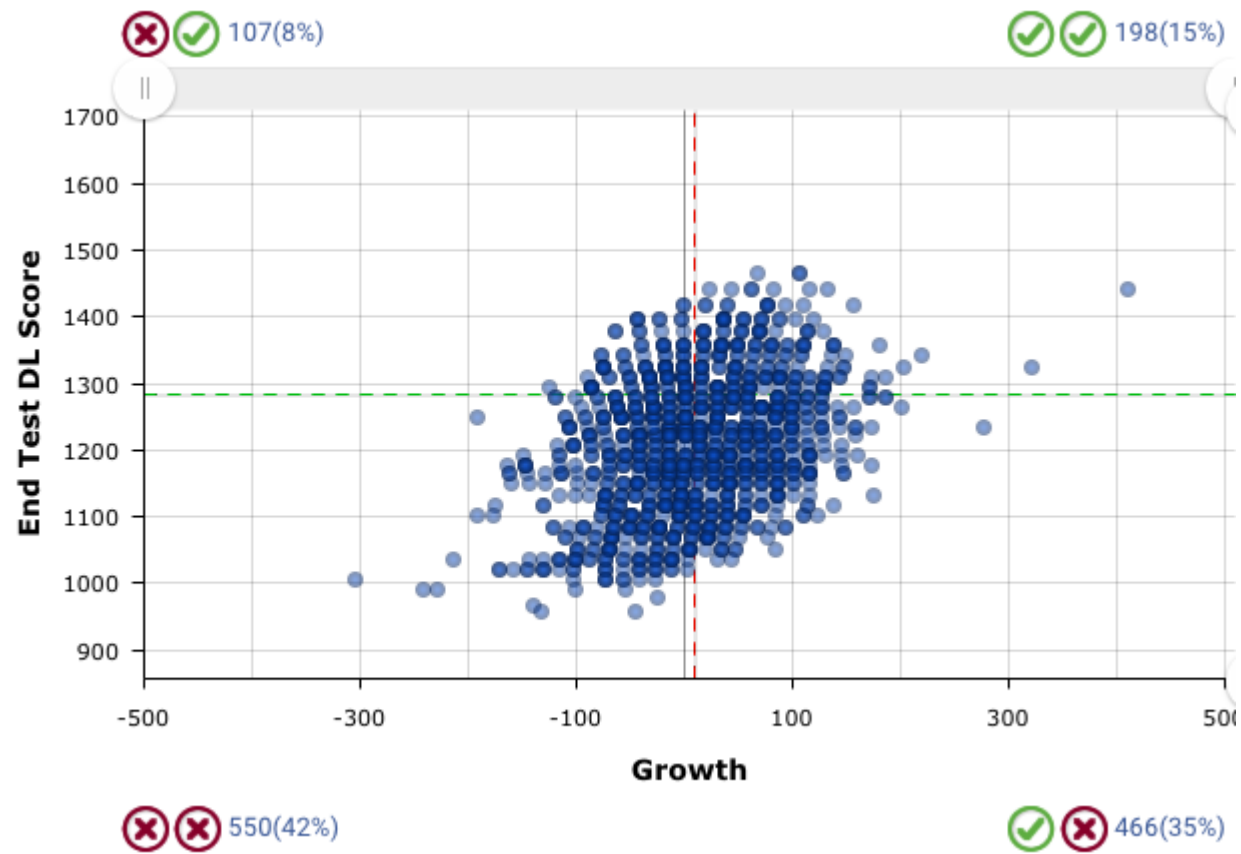
5TH GRADE MATH



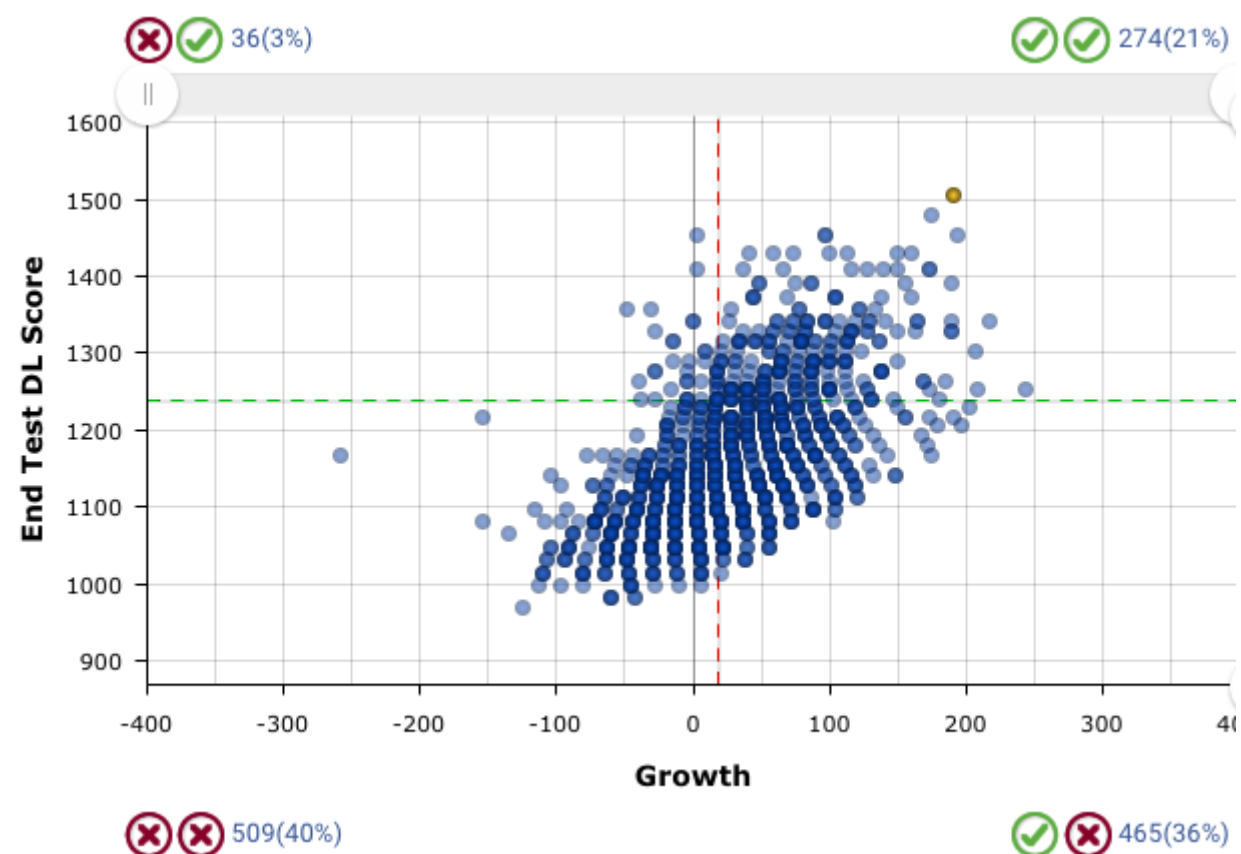
6TH GRADE ELA



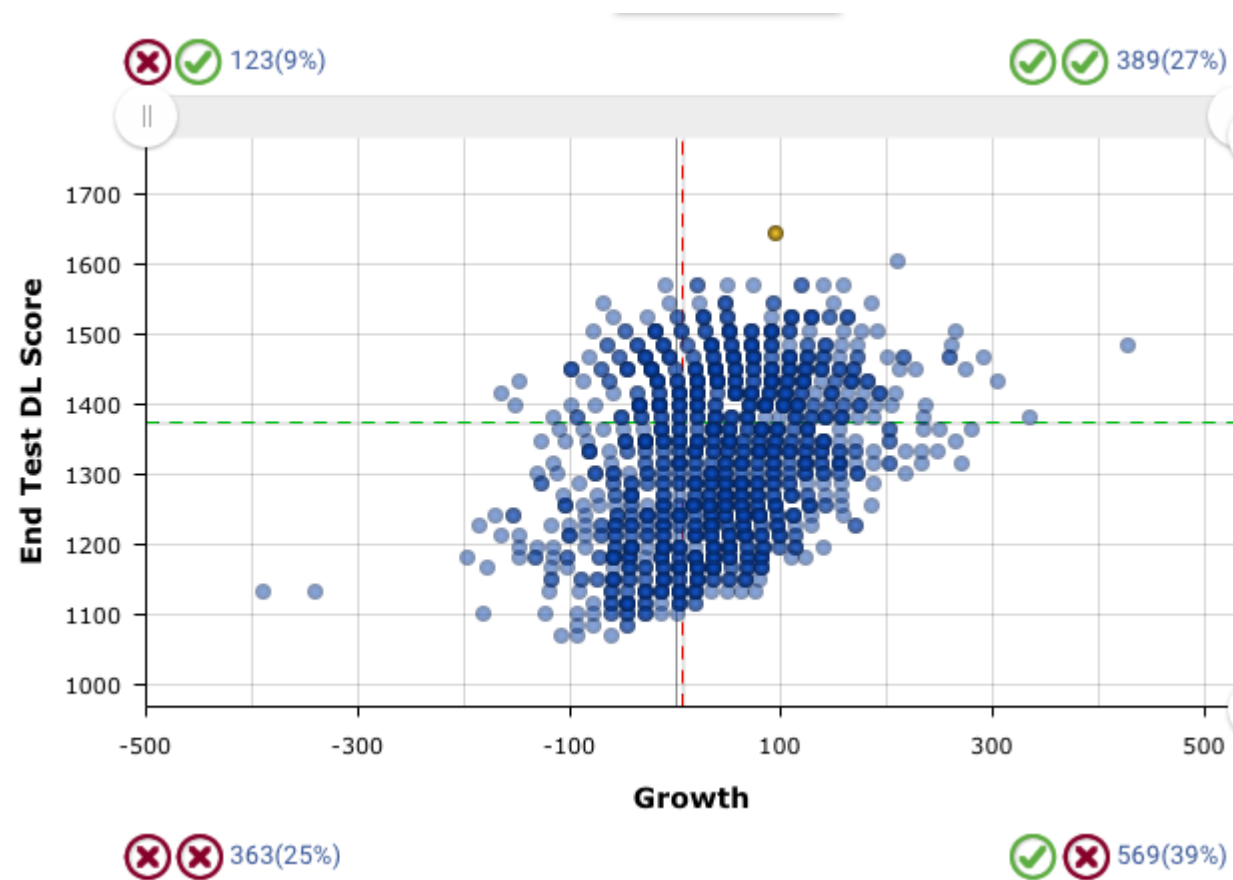
6TH GRADE MATH



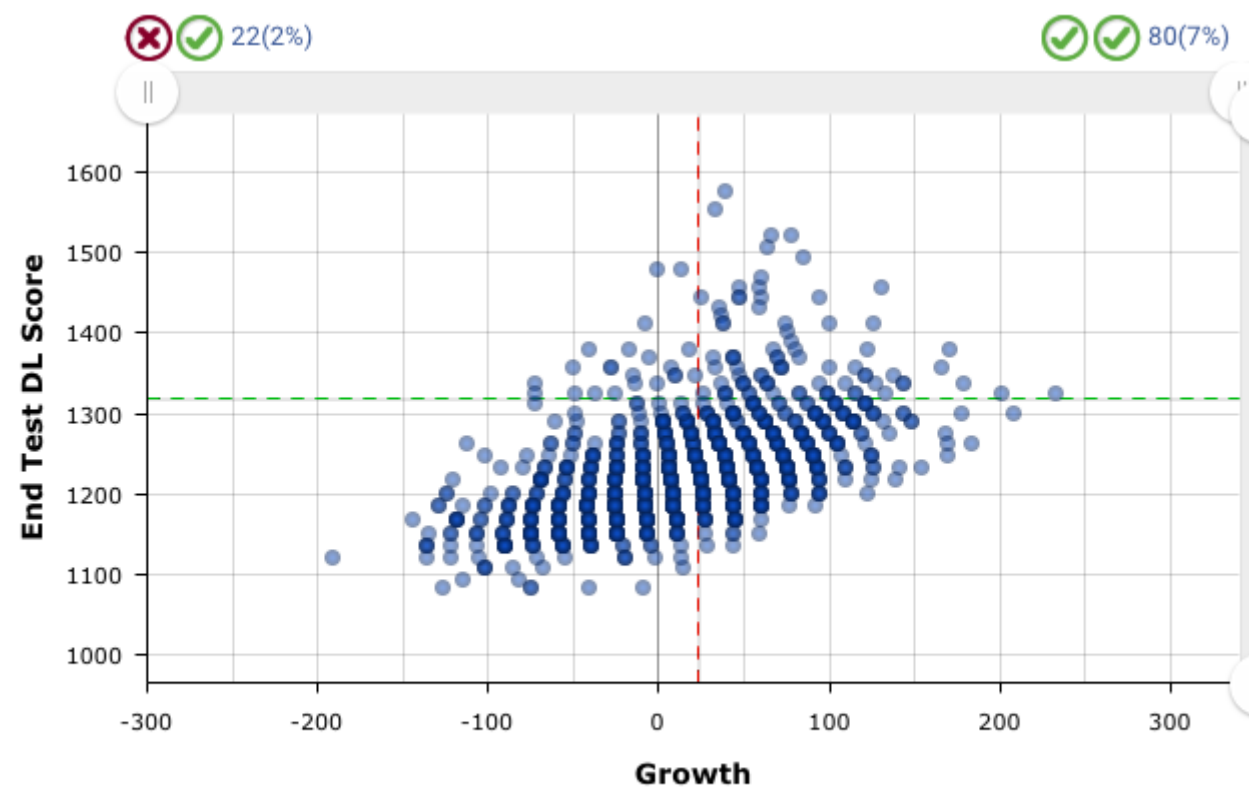
7TH GRADE ELA



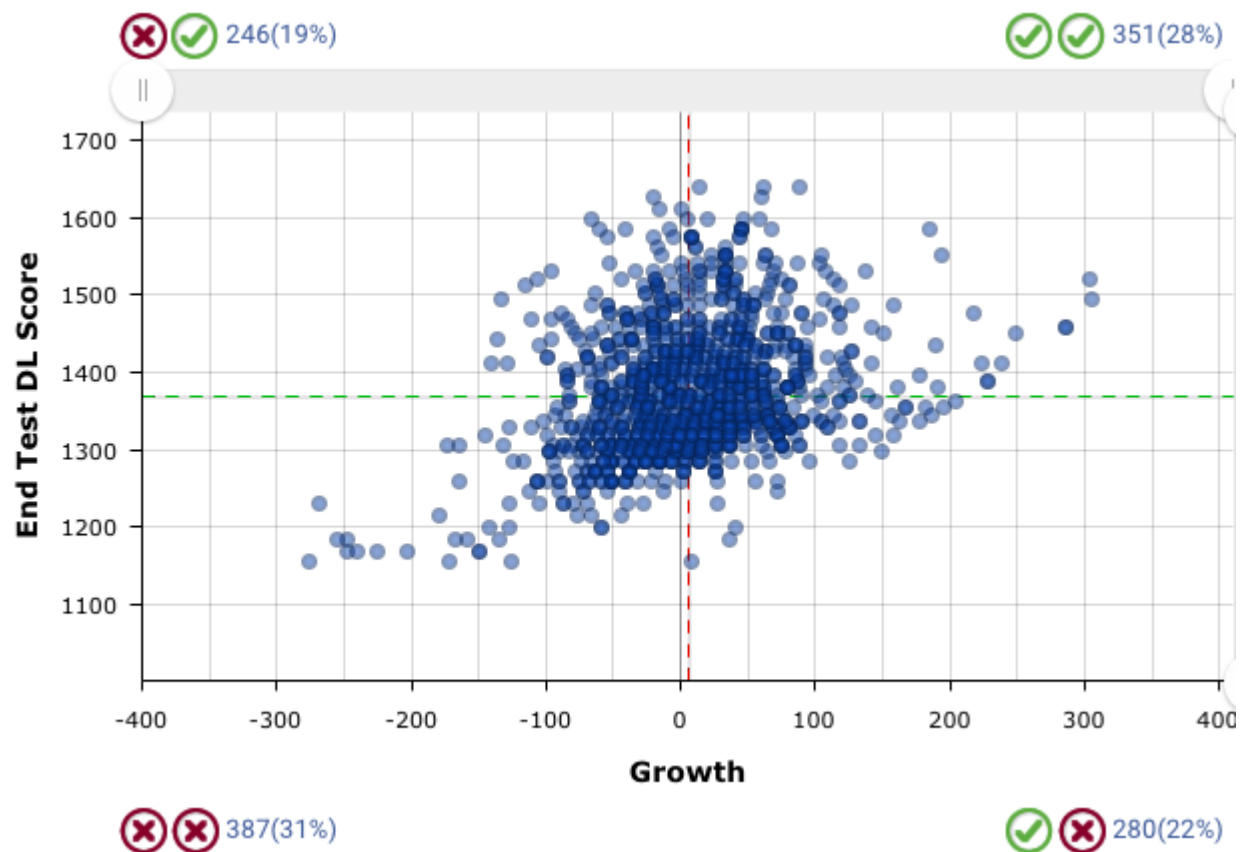
7TH GRADE MATH



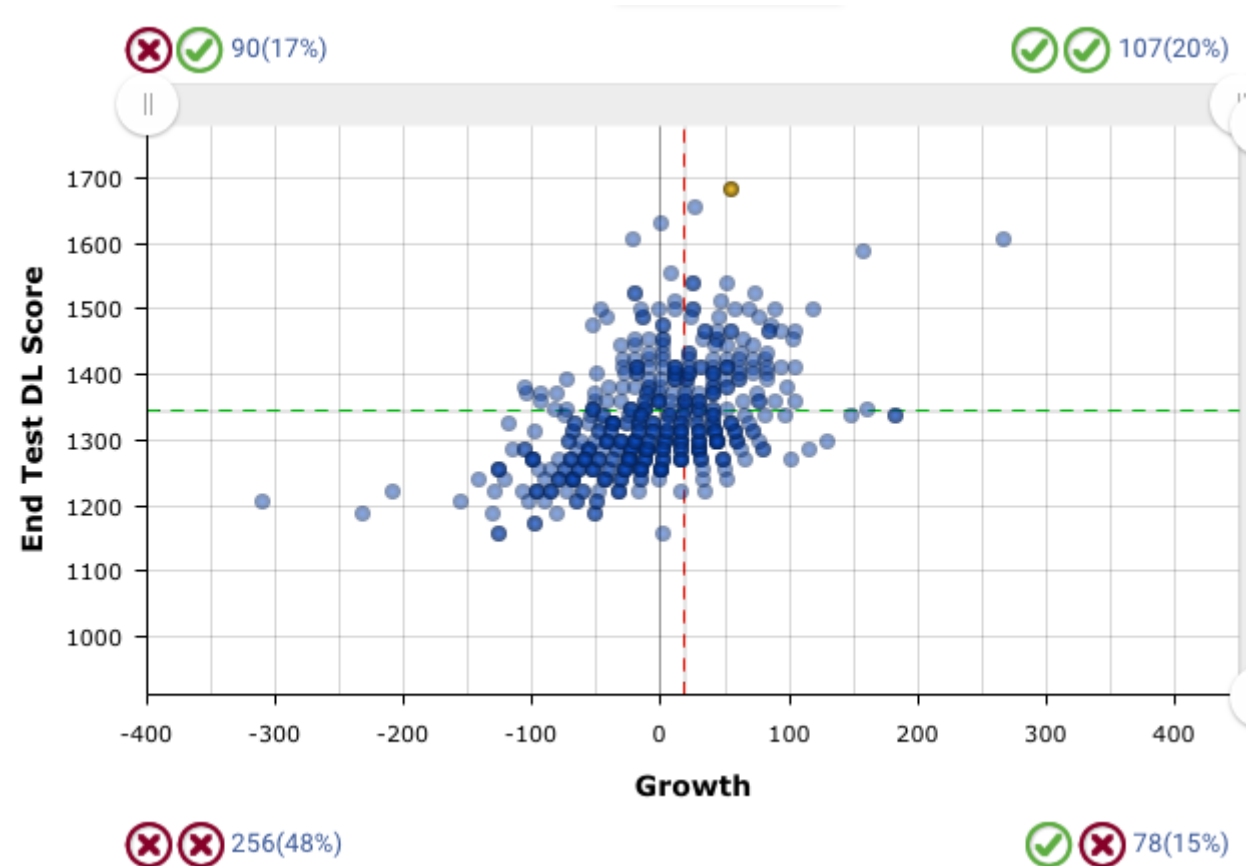
8TH GRADE ELA



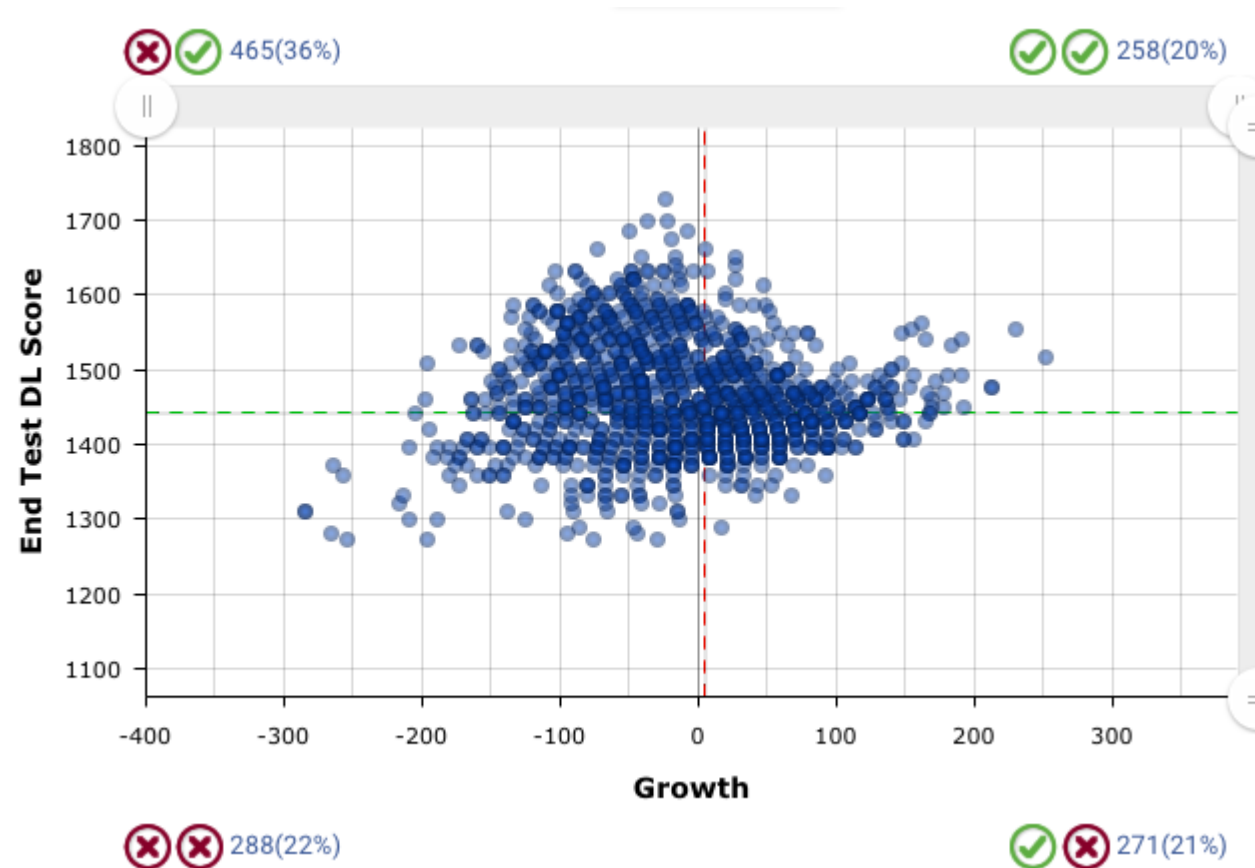
8TH GRADE MATH



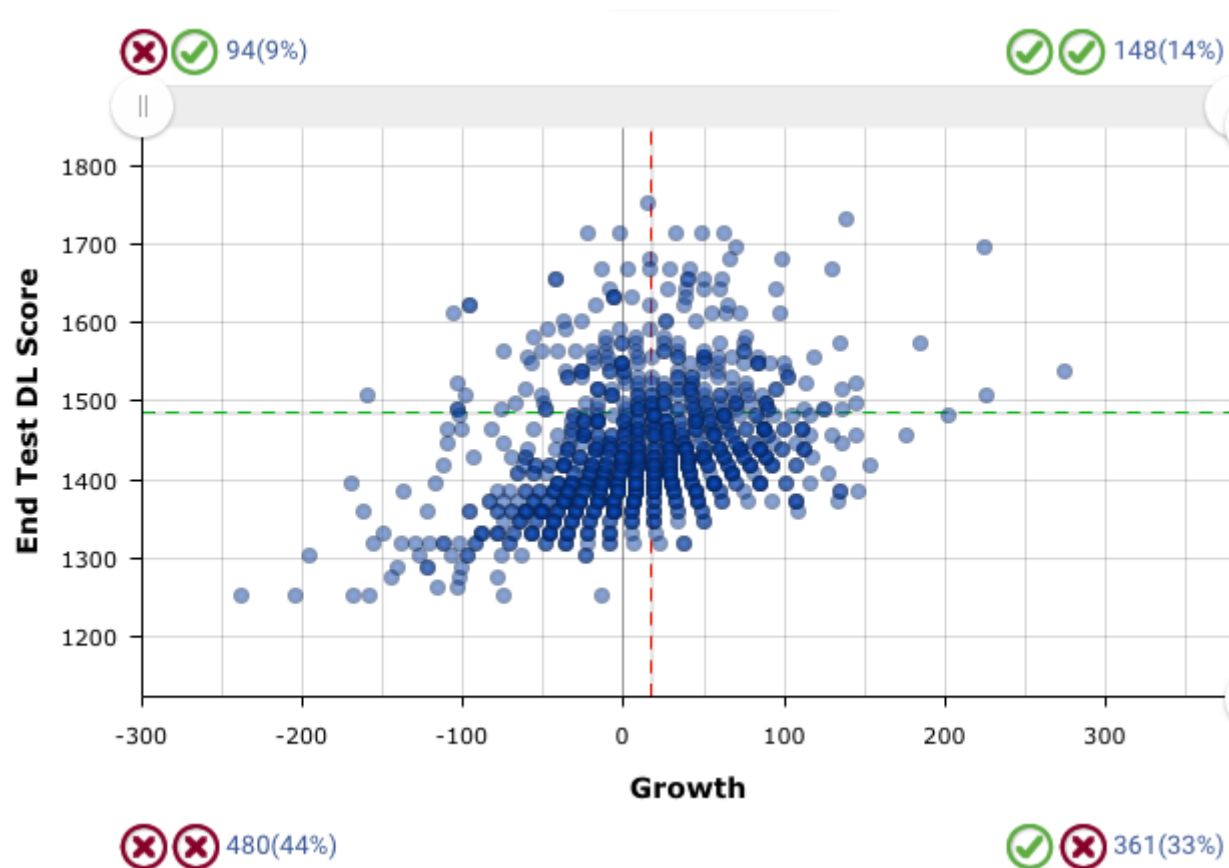
9TH GRADE ELA



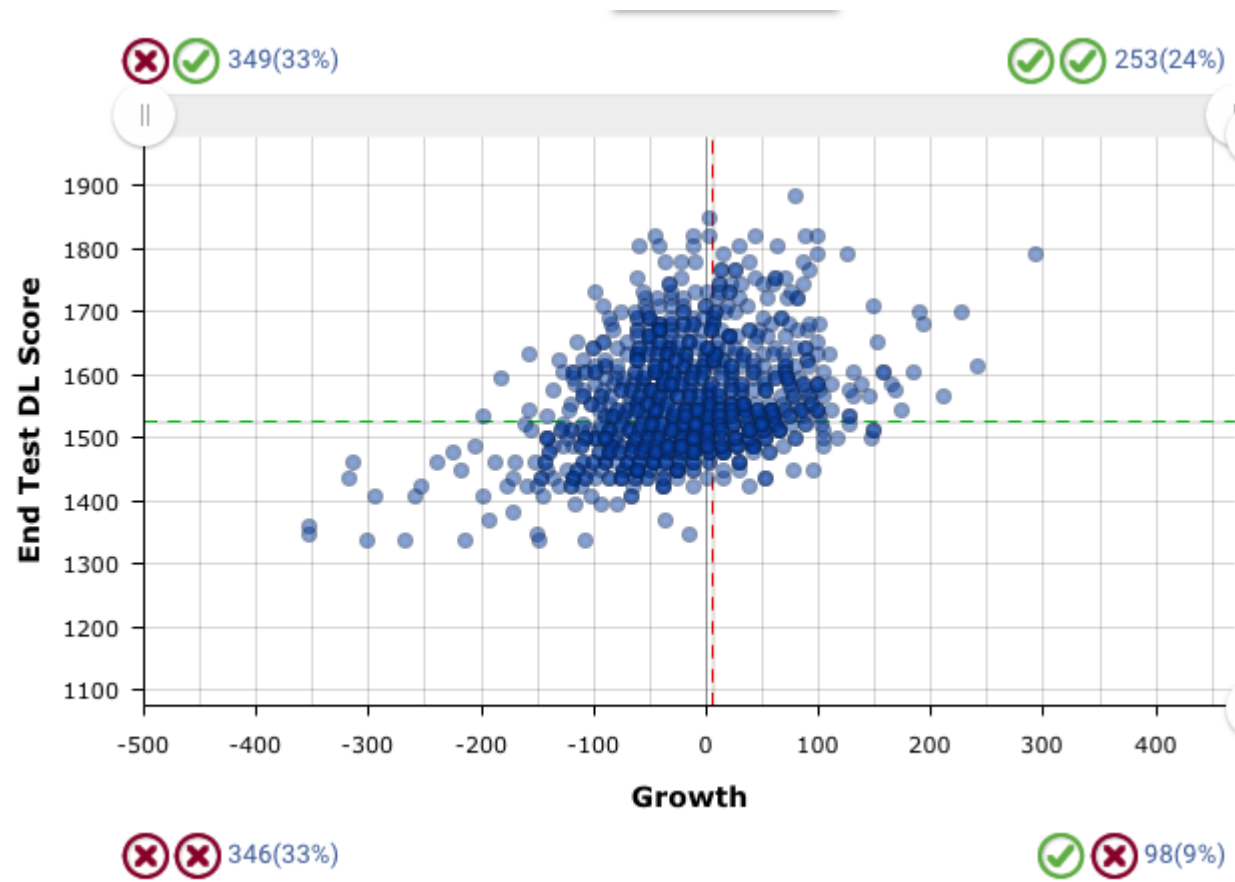
9TH GRADE MATH



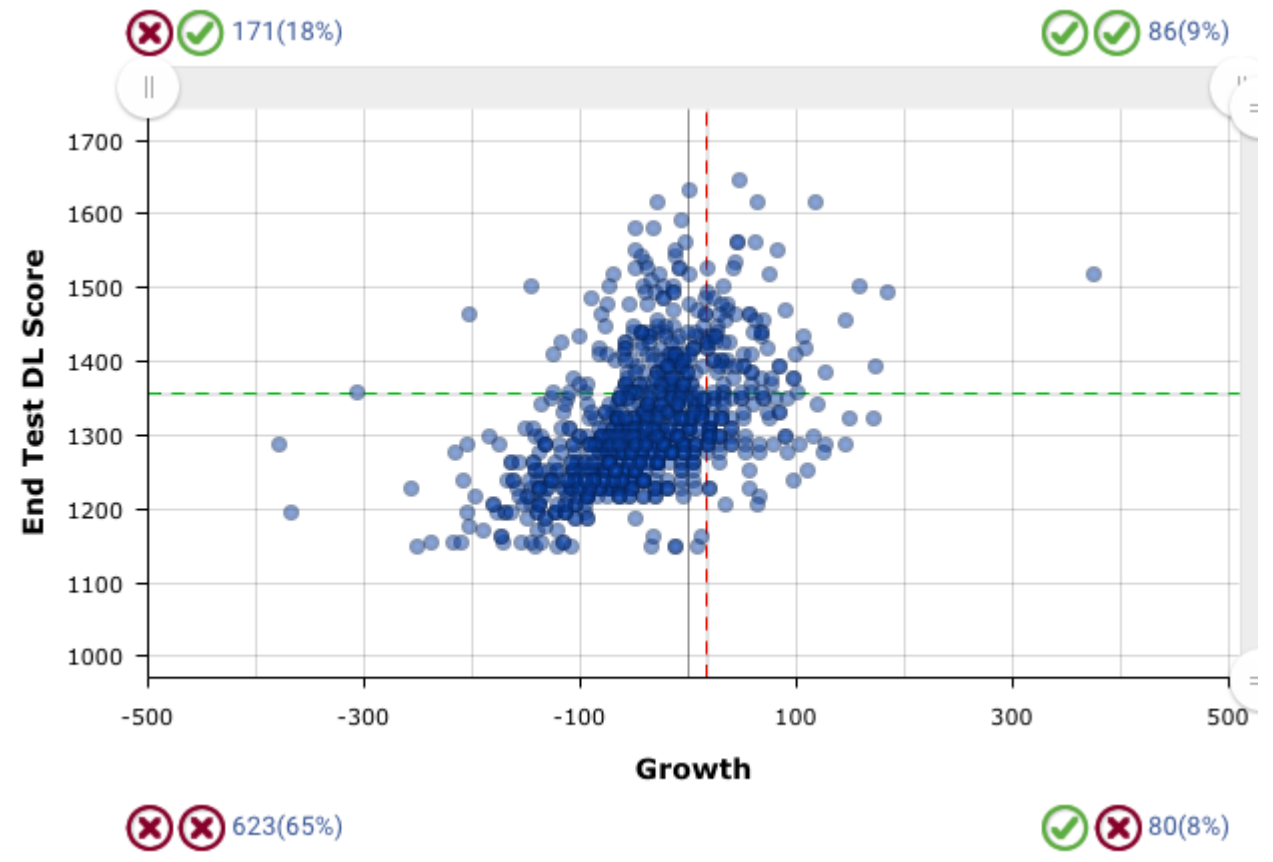
10TH GRADE ELA



10TH GRADE MATH



11TH GRADE ELA



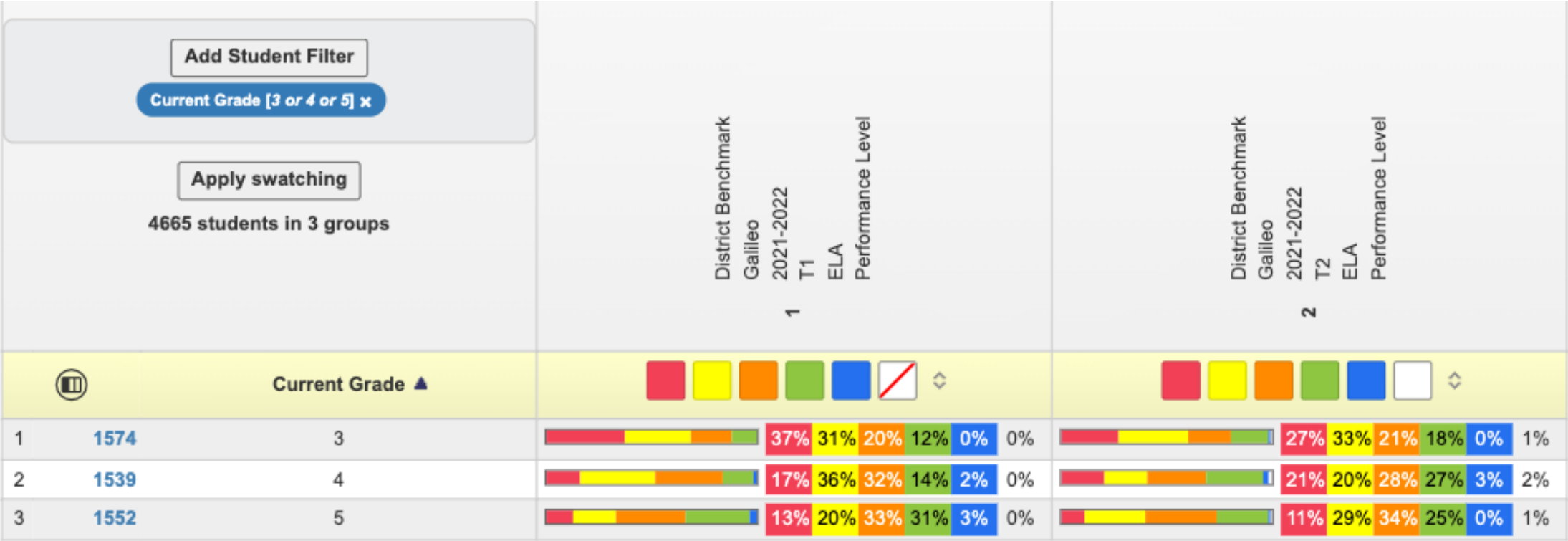
11TH GRADE MATH

ELEMENTARY FALL TO WINTER PERFORMANCE LEVEL ANALYSIS



TO WHAT DEGREE DID STUDENTS MOVE PERFORMANCE LEVELS?

FROM FALL TO WINTER, WHAT % IMPROVED PERFORMANCE LEVELS?

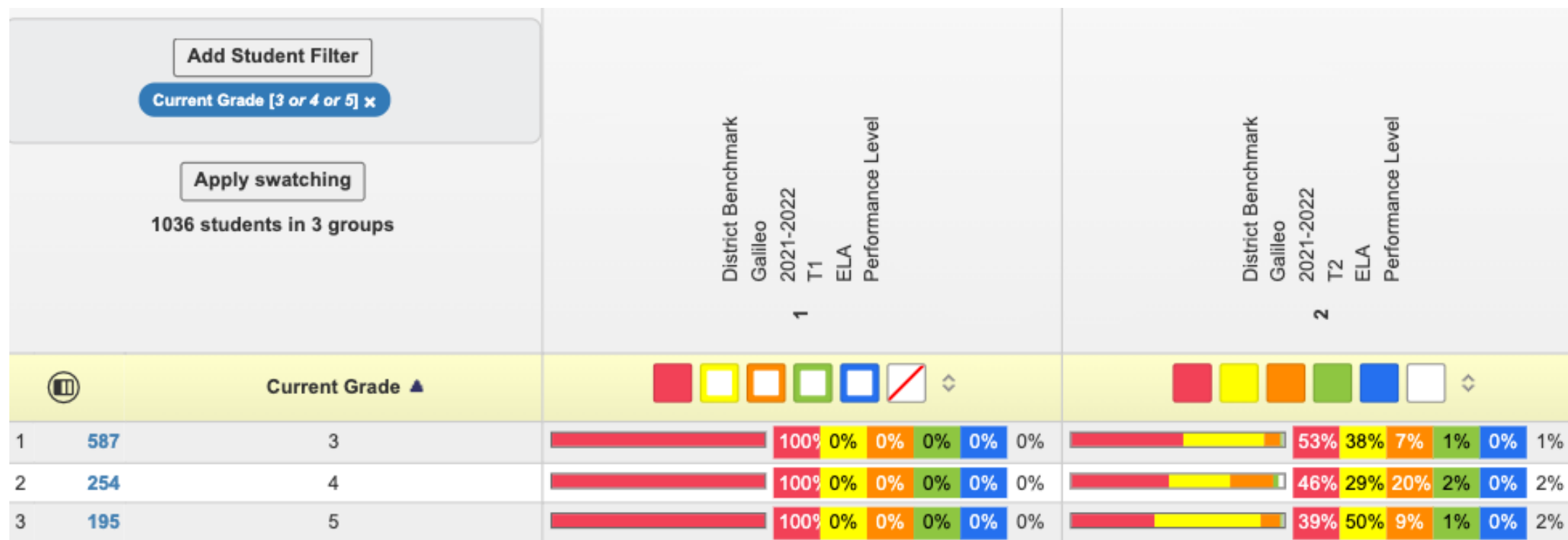


ELEMENTARY ELA

<div>Add Student Filter</div> <div>Current Grade [3 or 4 or 5] x</div> <div>Apply swatching</div> <div>4658 students in 3 groups</div>			<div> <div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T1</div> <div>Math</div> <div>Performance Level</div> </div> <div>1</div>										<div> <div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T2</div> <div>Math</div> <div>Performance Level</div> </div> <div>2</div>									
<div> <div>Current Grade ▲</div> </div>			<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>										<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>									
1	1573	3	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>56% 35% 8% 1% 0% 0%</div>										<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>20% 48% 24% 6% 0% 2%</div>									
2	1531	4	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>28% 58% 11% 3% 0% 0%</div>										<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>28% 53% 14% 3% 0% 1%</div>									
3	1554	5	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>39% 36% 20% 5% 0% 0%</div>										<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>23% 30% 27% 14% 4% 1%</div>									

ELEMENTARY MATH

AMONG STUDENTS IN THE LOWEST PERFORMANCE LEVEL (RED) AT T1, WHAT PERCENTAGE IMPROVED 1 OR MORE PERFORMANCE LEVELS?



Add Student Filter

Current Grade [3 or 4 or 5] x

Apply swatching

1923 students in 3 groups

District Benchmark
Galileo
2021-2022
T1
Math
Performance Level

→

District Benchmark
Galileo
2021-2022
T2
Math
Performance Level

9

**Current Grade** ▲

1	884	3	<div><div></div></div>	100%	0%	0%	0%	0%	0%	<div><div></div></div>	30%	57%	11%	0%	0%	2%
2	435	4	<div><div></div></div>	100%	0%	0%	0%	0%	0%	<div><div></div></div>	54%	43%	2%	0%	0%	1%
3	604	5	<div><div></div></div>	100%	0%	0%	0%	0%	0%	<div><div></div></div>	39%	44%	16%	1%	0%	1%

Add Student Filter

Current Grade [3 or 4 or 5] x

Apply swatching

604 students in 3 groups

1 District Benchmark
Galileo
2021-2022
T1
Math
Performance Level

2

Current Grade ▲

124	3	<div><div></div></div>	0%	0%	100%	0%	0%	0%	<div><div></div></div>	0%	7%	54%	36%	0%	2%
170	4	<div><div></div></div>	0%	0%	100%	0%	0%	0%	<div><div></div></div>	2%	28%	61%	9%	0%	1%
310	5	<div><div></div></div>	0%	0%	100%	0%	0%	0%	<div><div></div></div>	3%	6%	37%	47%	6%	0%

Add Student Filter

Current Grade [3 or 4 or 5] x

Apply swatching

133 students in 3 groups

1

2 District Benchmark
Galileo
2021-2022
T2
Math
Performance Level



Current Grade ▲



Rank	Team	Score	Percentage
1	19	3	0%
			0%
			0%
			100%
			0%
			0%

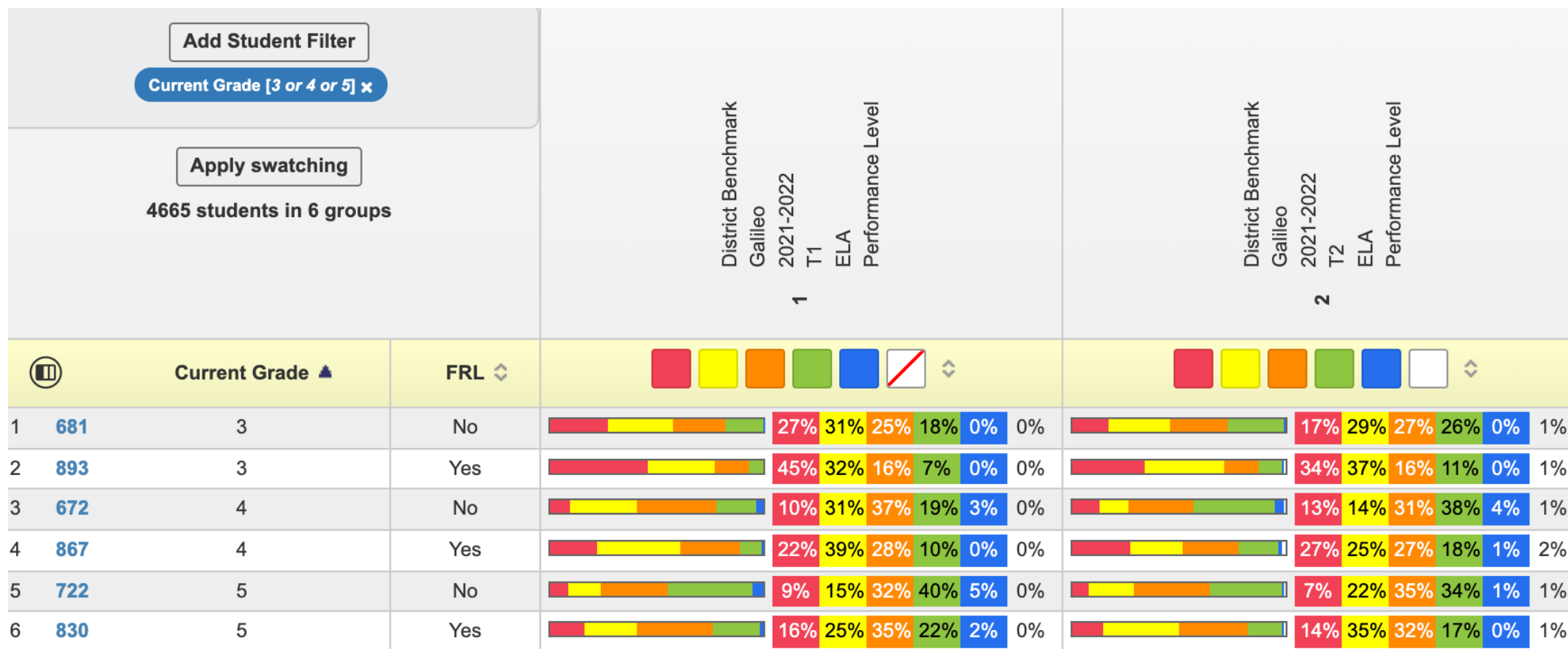
2 39 4

Category	Value
Green	39%
Red	0%
Yellow	0%
Orange	0%
Light Green	100%
Blue	0%

3 75 5

0% 0% 0% 100% 0% 0%

TO WHAT DEGREE DID ECONOMIC DISADVANTAGE AFFECT STUDENT PERFORMANCE?



Current Grade [3 or 4 or 5] x

4658 students in 6 groups

1 District Benchmark
Galileo
2021-2022
T1
Math
Performance Level

2

<div><div><div></div></div></div> Current Grade <div></div>			FRL <div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>						
1	683	3	No	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>44%</div> <div>41%</div> <div>12%</div> <div>2%</div> <div>0%</div> <div>0%</div>							<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>12%</div> <div>44%</div> <div>32%</div> <div>10%</div> <div>0%</div> <div>2%</div>						
2	890	3	Yes	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>65%</div> <div>30%</div> <div>5%</div> <div>0%</div> <div>0%</div> <div>0%</div>							<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>26%</div> <div>51%</div> <div>18%</div> <div>3%</div> <div>0%</div> <div>2%</div>						
3	670	4	No	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>19%</div> <div>60%</div> <div>16%</div> <div>4%</div> <div>0%</div> <div>0%</div>							<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>19%</div> <div>54%</div> <div>21%</div> <div>5%</div> <div>0%</div> <div>1%</div>						
4	861	4	Yes	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>36%</div> <div>56%</div> <div>7%</div> <div>1%</div> <div>0%</div> <div>0%</div>							<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>36%</div> <div>52%</div> <div>9%</div> <div>2%</div> <div>0%</div> <div>2%</div>						
5	722	5	No	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>30%</div> <div>35%</div> <div>27%</div> <div>7%</div> <div>1%</div> <div>0%</div>							<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>17%</div> <div>26%</div> <div>29%</div> <div>22%</div> <div>6%</div> <div>1%</div>						
6	832	5	Yes	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>47%</div> <div>37%</div> <div>13%</div> <div>3%</div> <div>0%</div> <div>0%</div>							<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>28%</div> <div>34%</div> <div>25%</div> <div>8%</div> <div>3%</div> <div>2%</div>						

MIDDLE FALL TO WINTER PERFORMANCE LEVEL ANALYSIS

TO WHAT DEGREE DID STUDENTS MOVE PERFORMANCE LEVELS?

FROM FALL TO WINTER, WHAT % IMPROVED PERFORMANCE LEVELS?

<div>Add Student Filter</div> <div>Current Grade [6 or 7 or 8] ✕</div>			<div>District Benchmark Galileo 2021-2022 T1 ELA Performance Level</div> <div>1</div>										<div>District Benchmark Galileo 2021-2022 T2 ELA Performance Level</div> <div>2</div>															
<div><div></div>Current Grade ▲</div>			<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>										<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>															
1	1332	6	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							15%	24%	28%	29%	5%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							24%	26%	22%	20%	2%	6%
2	1420	7	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							18%	15%	34%	29%	4%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							17%	26%	28%	18%	3%	7%
3	1533	8	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							21%	28%	25%	20%	6%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							11%	30%	20%	25%	8%	5%

Add Student Filter

Current Grade [6 or 7 or 8] x

Apply swatching

3994 students in 3 groups

District Benchmark
Galileo
2021-2022
T1
Math
Performance Level

2 District Benchmark
Galileo
2021-2022
T2
Math
Performance Level

**Current Grade** 

1	1331	6	<div><div></div><div></div><div></div></div>	24%	60%	14%	2%	0%	0%	<div><div></div><div></div><div></div><div></div><div></div></div>	35%	37%	18%	4%	0%	6%
2	1381	7	<div><div></div><div></div><div></div><div></div></div>	19%	46%	31%	4%	0%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	11%	28%	32%	20%	3%	7%
3	1282	8	<div><div></div><div></div><div></div><div></div><div></div></div>	30%	38%	24%	7%	0%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	19%	30%	37%	7%	1%	6%

AMONG STUDENTS IN THE LOWEST PERFORMANCE LEVEL (RED) AT
T1, WHAT PERCENTAGE IMPROVED 1 OR MORE PERFORMANCE
LEVELS?

<div>Add Student Filter</div> <div>Current Grade [6 or 7 or 8] x</div>																						
<div>Apply swatching</div> <div>769 students in 3 groups</div>																						
<div>Current Grade </div>			<div>District Benchmark Galileo 2021-2022 T1 ELA Performance Level</div> <div>1</div>										<div>District Benchmark Galileo 2021-2022 T2 ELA Performance Level</div> <div>2</div>									
<div> Current Grade </div>			<div></div>										<div></div>									
1	195	6	<div></div>										<div></div>									
2	259	7	<div></div>										<div></div>									
3	315	8	<div></div>										<div></div>									

<div>Add Student Filter</div> <div>Current Grade [6 or 7 or 8] x</div>			<div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T1</div> <div>Math</div> <div>Performance Level</div> <div>1</div>										<div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T2</div> <div>Math</div> <div>Performance Level</div> <div>2</div>									
<div><div></div>Current Grade <div></div></div>			<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>										<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>									
1	323	6	<div><div></div>100%<div></div>0%<div></div>0%<div></div>0%<div></div>0%<div></div>0%</div>							<div><div></div>66%<div></div>23%<div></div>3%<div></div>0%<div></div>0%<div></div>9%</div>												
2	260	7	<div><div></div>100%<div></div>0%<div></div>0%<div></div>0%<div></div>0%<div></div>0%</div>							<div><div></div>31%<div></div>47%<div></div>13%<div></div>1%<div></div>0%<div></div>8%</div>												
3	391	8	<div><div></div>100%<div></div>0%<div></div>0%<div></div>0%<div></div>0%<div></div>0%</div>							<div><div></div>27%<div></div>37%<div></div>28%<div></div>1%<div></div>0%<div></div>7%</div>												

AMONG STUDENTS IN THE MIDDLE PERFORMANCE LEVEL (ORANGE)
AT T1, WHAT PERCENTAGE IMPROVED OR DROPPED 1 OR MORE
PERFORMANCE LEVELS?

<div>Add Student Filter</div> <div>Current Grade [6 or 7 or 8] x</div>			<div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T1</div> <div>ELA</div> <div>Performance Level</div> <div>1</div>			<div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T2</div> <div>ELA</div> <div>Performance Level</div> <div>2</div>				
<div><div>☰</div>Current Grade ▲</div>			<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>↕</div></div>			<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>↕</div></div>				
1	374	6	<div><div></div></div>	<div>0%</div>	<div>0%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div></div>
2	477	7	<div><div></div></div>	<div>0%</div>	<div>0%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div></div>
3	384	8	<div><div></div></div>	<div>0%</div>	<div>0%</div>	<div>100%</div>	<div>0%</div>	<div>0%</div>	<div>0%</div>	<div></div>

Add Student Filter

Current Grade [6 or 7 or 8] x

Apply swatching

3994 students in 3 groups

1
District Benchmark
Galileo
2021-2022
T1
Math
Performance Level

2

District Benchmark
Galileo
2021-2022
T2
Math
Performance Level



Current Grade ▲

1	1331	6		24%	60%	14%	2%	0%	0%
---	------	---	---	-----	-----	-----	----	----	----

2 1381 7



Response	Percentage
1	19%
2	46%
3	31%
4	4%
5	0%
6	0%

Rank	Count	Percentage
3	1282	8%

Category	Percentage
Category 1	35%
Category 2	37%
Category 3	18%
Category 4	4%
Category 5	0%
Category 6	6%

Rating	Percentage
1	11%
2	28%
3	32%
4	20%
5	3%
6	7%

Category	Percentage
Category 1 (Red)	19%
Category 2 (Yellow)	30%
Category 3 (Orange)	37%
Category 4 (Green)	7%
Category 5 (Blue)	1%
Category 6 (Light Blue)	6%

AMONG STUDENTS IN THE PASSING PERFORMANCE LEVEL (GREEN)
AT T1, WHAT PERCENTAGE IMPROVED OR DROPPED 1 OR MORE
PERFORMANCE LEVELS?

<div>Add Student Filter</div> <div>Current Grade [6 or 7 or 8] x</div>			<div>District Benchmark Galileo 2021-2022 T1 ELA Performance Level</div> <div>1</div>										<div>District Benchmark Galileo 2021-2022 T2 ELA Performance Level</div> <div>2</div>									
<div><div></div>Current Grade ▲</div>			<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>										<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>									
1	381	6	<div></div>			0%	0%	0%	100%	0%	0%	<div></div>	<div></div>	3%	10%	30%	48%	4%	5%			
2	413	7	<div></div>			0%	0%	0%	100%	0%	0%	<div></div>	<div></div>	1%	10%	38%	40%	7%	4%			
3	312	8	<div></div>			0%	0%	0%	100%	0%	0%	<div></div>	<div></div>	0%	4%	17%	54%	21%	4%			

Add Student Filter

Current Grade [6 or 7 or 8] x

Apply swatching

171 students in 3 groups

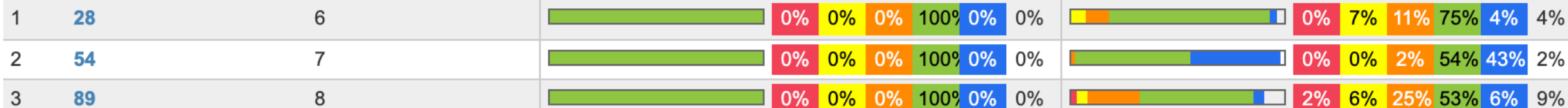


Current Grade ▲

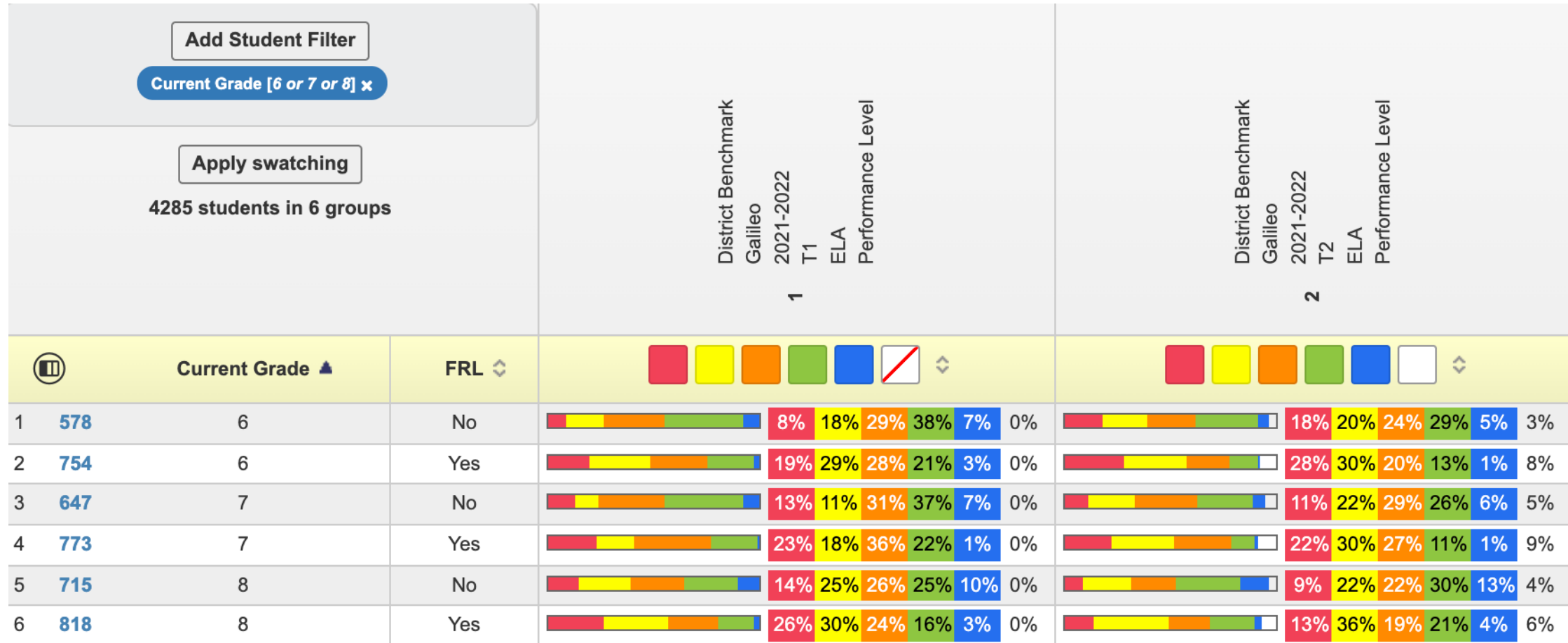
1

District Benchmark	Galileo	2021-2022	T1	Math	Performance Level
--------------------	---------	-----------	----	------	-------------------

2 District Benchmark
Galileo
2021-2022
T2
Math
Performance Level



TO WHAT DEGREE DID ECONOMIC DISADVANTAGE AFFECT STUDENT PERFORMANCE?



<div>Add Student Filter</div> <div>Current Grade [6 or 7 or 8] x</div>			<div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T1</div> <div>Math</div> <div>Performance Level</div> <div>1</div>										<div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T2</div> <div>Math</div> <div>Performance Level</div> <div>2</div>										
<div>Apply swatching</div> <div>3994 students in 6 groups</div>			<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>										<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>										
<div>Current Grade ▲</div>			<div>FRL ⚡</div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>										<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>									
1	573	6	No	<div><div></div><div></div><div></div></div>			17%	58%	20%	4%	0%	0%	<div><div></div><div></div><div></div></div>			24%	38%	26%	7%	1%	4%		
2	758	6	Yes	<div><div></div><div></div><div></div></div>			30%	62%	8%	0%	0%	0%	<div><div></div><div></div><div></div></div>			43%	37%	11%	1%	0%	8%		
3	606	7	No	<div><div></div><div></div><div></div></div>			13%	39%	40%	7%	1%	0%	<div><div></div><div></div><div></div></div>			6%	23%	34%	27%	5%	5%		
4	775	7	Yes	<div><div></div><div></div><div></div></div>			23%	51%	24%	2%	0%	0%	<div><div></div><div></div><div></div></div>			15%	33%	30%	14%	1%	8%		
5	537	8	No	<div><div></div><div></div><div></div></div>			26%	36%	27%	11%	1%	0%	<div><div></div><div></div><div></div></div>			18%	27%	36%	12%	1%	6%		
6	745	8	Yes	<div><div></div><div></div><div></div></div>			34%	40%	22%	4%	0%	0%	<div><div></div><div></div><div></div></div>			21%	32%	37%	4%	0%	6%		

Add Student Filter

Current Grade [6 or 7 or 8] x

Ethnicity [African American or Hispanic or Multi-Racial or American Indian] x

Apply swatching

2220 students in 3 groups

1

District Benchmark
Galileo
2021-2022
T1
ELA
Performance Level

2
District Benchmark
Galileo
2021-2022
T2
ELA
Performance Level

**Current Grade** 📈

1 721 6



2 **734** 7



3 765 8

**Current Grade** ▲

1 **583** 6



2 655 7



3 729 8

**Current Grade** ▲

Frequency	Percentage
1	15%
2	22%
3	26%
4	28%
5	4%
6	5%



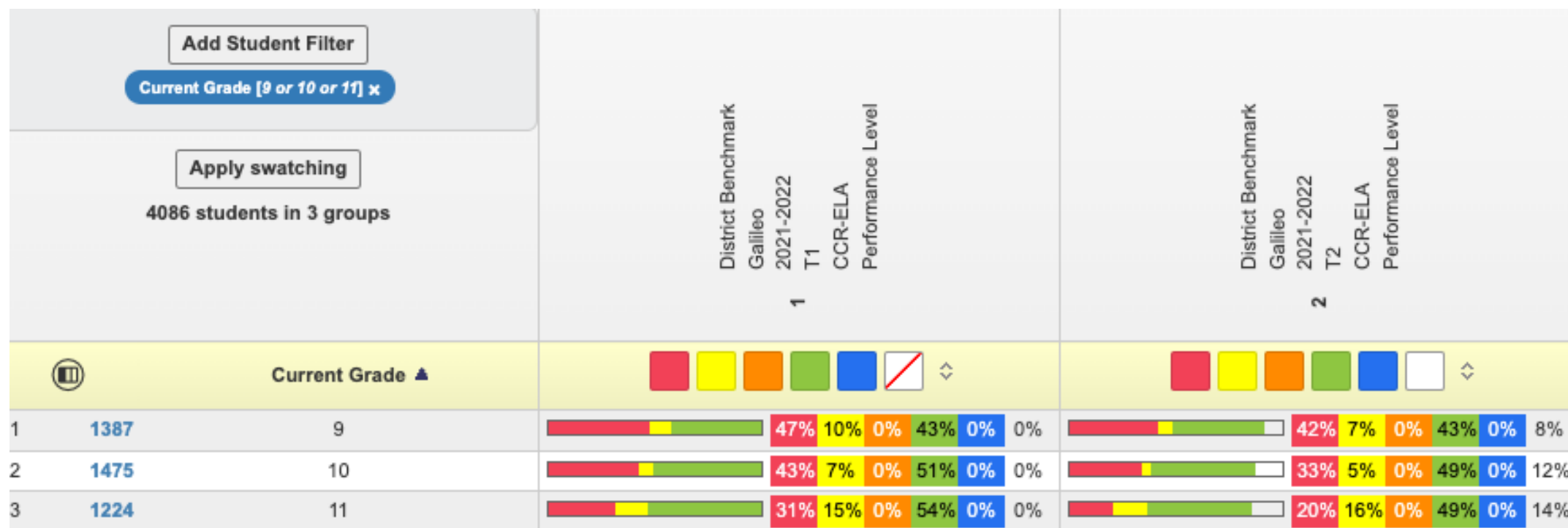
Frequency	Percentage
Never	9%
Once a week	23%
2-3 times a week	21%
4-5 times a week	31%
6-7 times a week	11%
Every day	4%



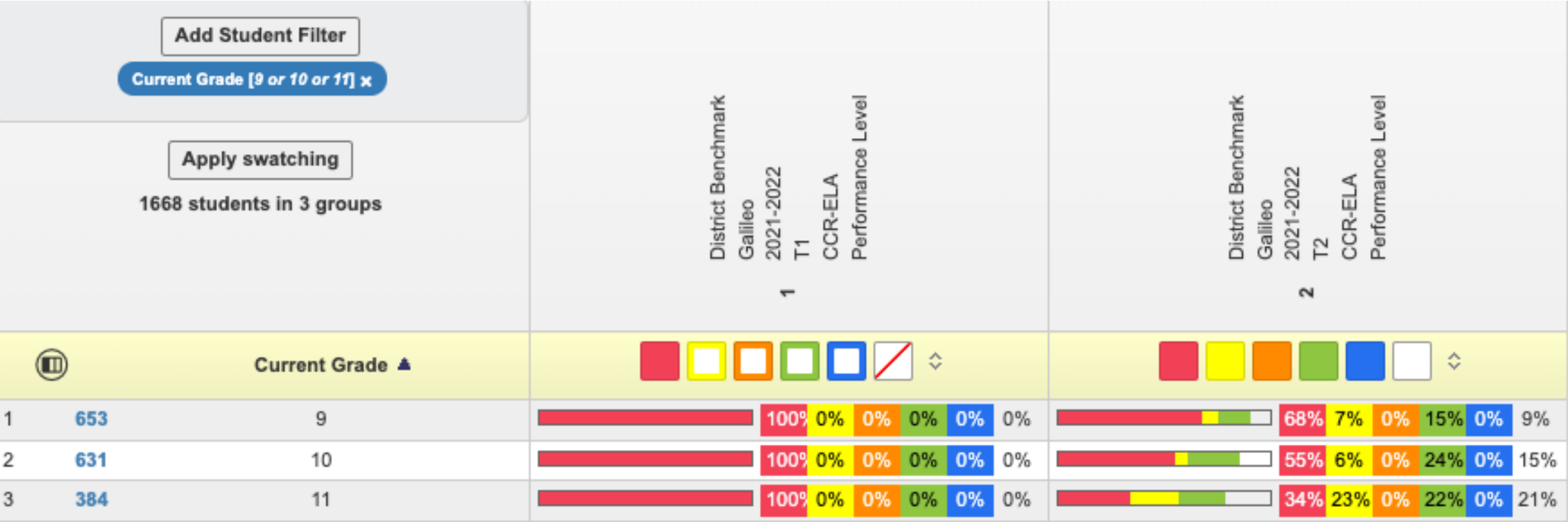
HIGH. FALL TO WINTER PERFORMANCE LEVEL ANALYSIS

TO WHAT DEGREE DID STUDENTS MOVE PERFORMANCE LEVELS?

FROM FALL TO WINTER, WHAT % IMPROVED PERFORMANCE LEVELS?



AMONG STUDENTS IN THE LOWEST PERFORMANCE LEVEL (RED) AT T1, WHAT PERCENTAGE IMPROVED 1 OR MORE PERFORMANCE LEVELS?

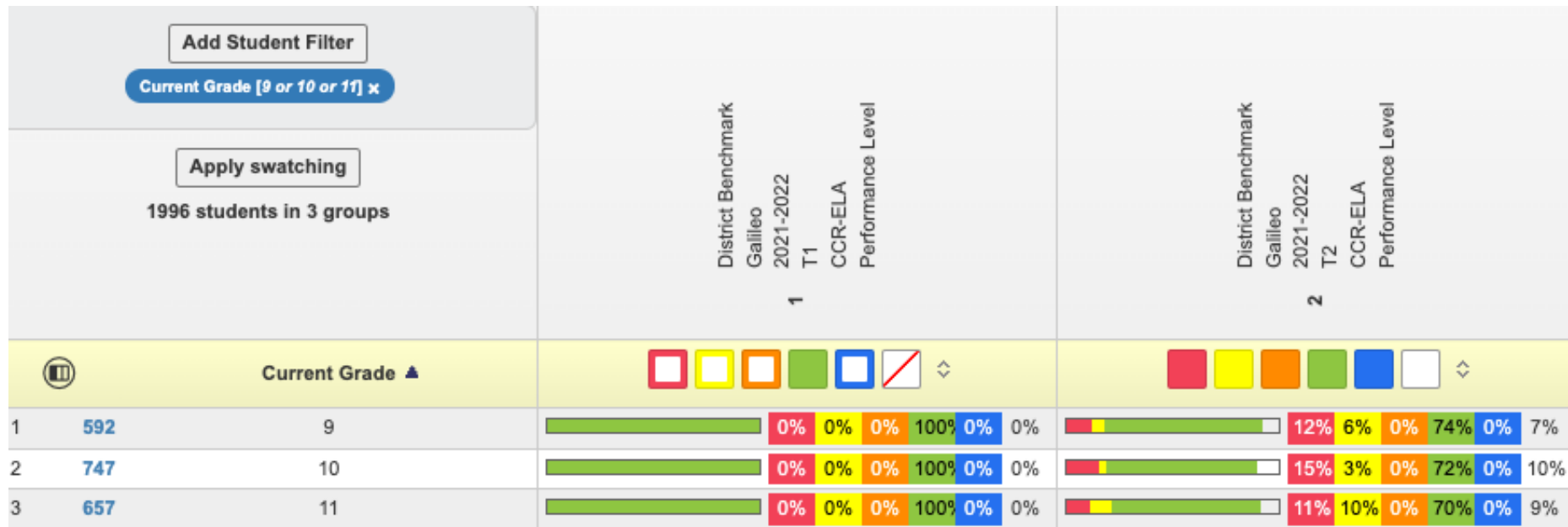


<div>Add Student Filter</div> <div>Current Grade [9 or 10 or 11] x</div>								
<div>Apply swatching</div> <div>2244 students in 3 groups</div>								
<div><div><div></div></div><div>Current Grade ▲</div></div>			<div>District Benchmark Galileo 2021-2022 T1 CCR-Math Performance Level 1</div>			<div>District Benchmark Galileo 2021-2022 T2 CCR-Math Performance Level 2</div>		
<div><div><div></div></div></div>			<div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></div>			<div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></div>		
1	424	9	<div><div></div><div>100%</div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>0%</div></div>	<div><div></div><div>61%</div><div>9%</div><div>0%</div><div>12%</div><div>0%</div><div>18%</div></div>				
2	893	10	<div><div></div><div>100%</div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>0%</div></div>	<div><div></div><div>72%</div><div>10%</div><div>0%</div><div>5%</div><div>0%</div><div>13%</div></div>				
3	927	11	<div><div></div><div>100%</div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>0%</div></div>	<div><div></div><div>64%</div><div>7%</div><div>0%</div><div>9%</div><div>0%</div><div>20%</div></div>				

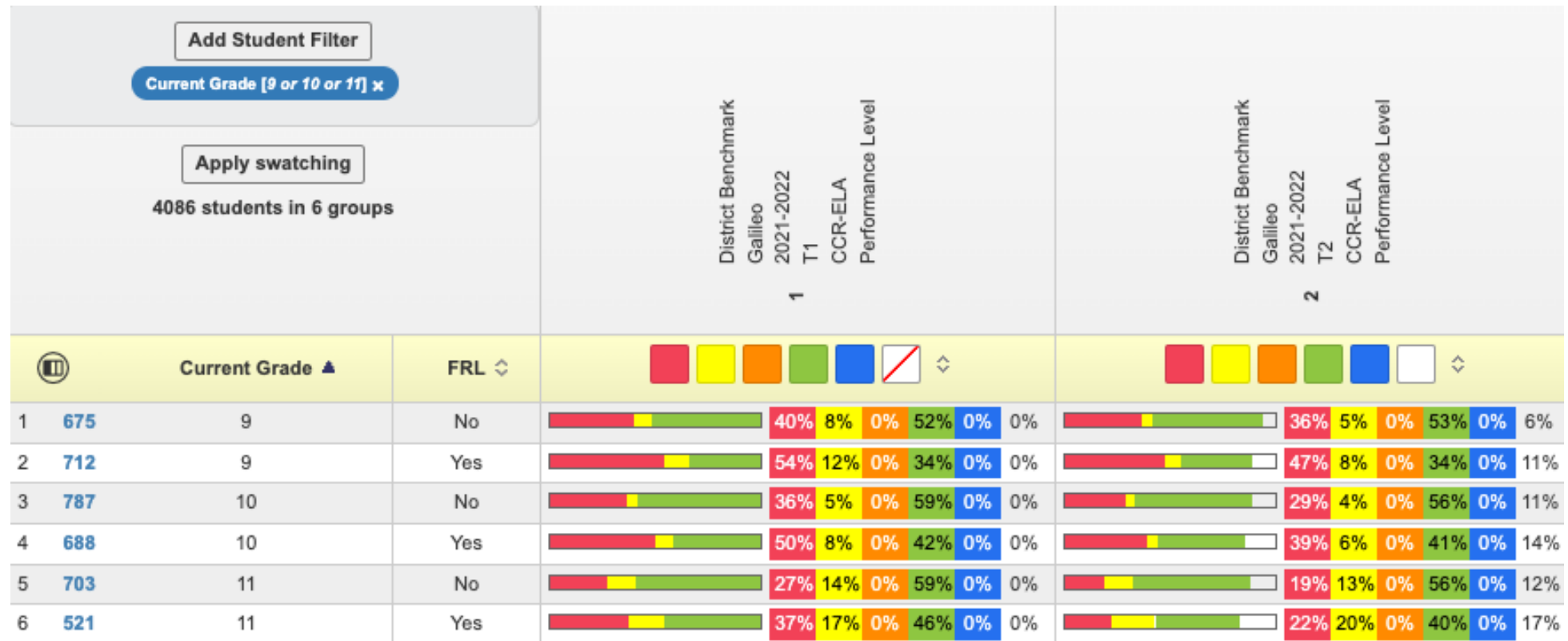
AMONG STUDENTS IN THE MIDDLE PERFORMANCE LEVEL (ORANGE)
AT T1, WHAT PERCENTAGE IMPROVED OR DROPPED 1 OR MORE
PERFORMANCE LEVELS?


<div> <div>Add Student Filter</div> <div>Current Grade [9 or 10 or 11] x</div> </div> <div> <div>Apply swatching</div> <div>422 students in 3 groups</div> </div>			<div> <div> District Benchmark Galileo 2021-2022 T1 CCR-ELA Performance Level </div> <div>1</div> </div>								<div> <div> District Benchmark Galileo 2021-2022 T2 CCR-ELA Performance Level </div> <div>2</div> </div>							
<div> <div> <div> <div></div> <div></div> </div> <div>Current Grade ▲</div> </div> </div>			<div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> </div>								<div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> </div>							
1	142	9	<div> <div></div> <div>0%</div> <div>100%</div> <div>0%</div> <div>0%</div> <div>0%</div> <div>0%</div> </div>								<div> <div></div> <div>47%</div> <div>6%</div> <div>0%</div> <div>40%</div> <div>0%</div> <div>7%</div> </div>							
2	97	10	<div> <div></div> <div>0%</div> <div>100%</div> <div>0%</div> <div>0%</div> <div>0%</div> <div>0%</div> </div>								<div> <div></div> <div>35%</div> <div>9%</div> <div>0%</div> <div>38%</div> <div>0%</div> <div>18%</div> </div>							
3	183	11	<div> <div></div> <div>0%</div> <div>100%</div> <div>0%</div> <div>0%</div> <div>0%</div> <div>0%</div> </div>								<div> <div></div> <div>26%</div> <div>23%</div> <div>0%</div> <div>32%</div> <div>0%</div> <div>19%</div> </div>							

AMONG STUDENTS IN THE PASSING PERFORMANCE LEVEL (GREEN)
AT T1, WHAT PERCENTAGE REMAINED AT GREEN OR DROPPED 1 OR
MORE PERFORMANCE LEVELS?



TO WHAT DEGREE DID ECONOMIC DISADVANTAGE AFFECT STUDENT PERFORMANCE?

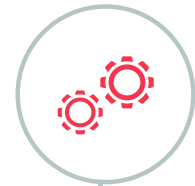


<div>Add Student Filter</div> <div>Current Grade [9 or 10 or 11] x</div> <div>Apply swatching</div> <div>3021 students in 6 groups</div>			<div><div>District Benchmark</div><div>Galileo</div><div>2021-2022</div><div>T1</div><div>CCR-Math</div><div>Performance Level</div></div> <div>1</div>										<div><div>District Benchmark</div><div>Galileo</div><div>2021-2022</div><div>T2</div><div>CCR-Math</div><div>Performance Level</div></div> <div>2</div>													
	Current Grade ▲	FRL ⇅	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>										<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>													
1	341	9	No	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							57%	14%	0%	29%	0%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>				37%	9%	0%	43%	0%	12%
2	282	9	Yes	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							82%	11%	0%	7%	0%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>				56%	9%	0%	18%	0%	17%
3	696	10	No	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							67%	14%	0%	19%	0%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>				54%	12%	0%	24%	0%	10%
4	536	10	Yes	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							80%	10%	0%	10%	0%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>				61%	11%	0%	13%	0%	14%
5	696	11	No	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							72%	12%	0%	16%	0%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>				50%	8%	0%	27%	0%	15%
6	470	11	Yes	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>							91%	6%	0%	3%	0%	0%	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>				58%	7%	0%	15%	0%	20%

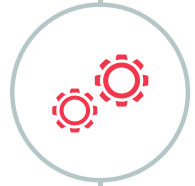
<div>Add Student Filter</div> <div>Current Grade [9 or 10 or 11] x</div> <div>Ethnicity [African American or American Indian or Hispanic or Multi-Racial] x</div>			<div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T2</div> <div>CCR-ELA</div> <div>Performance Level</div> <div>1</div>												<div>District Benchmark</div> <div>Galileo</div> <div>2021-2022</div> <div>T1</div> <div>CCR-ELA</div> <div>Performance Level</div> <div>2</div>											
<div>Apply swatching</div> <div>2066 students in 3 groups</div>																										
<div>Current Grade ▲</div>			<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>												<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>											
1	753	9	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>54%</div> <div>7%</div> <div>0%</div> <div>39%</div> <div>0%</div> <div>0%</div>												<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>49%</div> <div>10%</div> <div>0%</div> <div>32%</div> <div>0%</div> <div>9%</div>											
2	691	10	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>47%</div> <div>6%</div> <div>0%</div> <div>47%</div> <div>0%</div> <div>0%</div>												<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>44%</div> <div>6%</div> <div>0%</div> <div>36%</div> <div>0%</div> <div>13%</div>											
3	622	11	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>27%</div> <div>24%</div> <div>0%</div> <div>49%</div> <div>0%</div> <div>0%</div>												<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>29%</div> <div>13%</div> <div>0%</div> <div>42%</div> <div>0%</div> <div>16%</div>											
			1												2											
<div>Current Grade ▲</div>			<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>												<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>											
1	616	9	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>38%</div> <div>10%</div> <div>0%</div> <div>52%</div> <div>0%</div> <div>0%</div>												<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>35%</div> <div>7%</div> <div>0%</div> <div>50%</div> <div>0%</div> <div>8%</div>											
2	761	10	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>35%</div> <div>6%</div> <div>0%</div> <div>59%</div> <div>0%</div> <div>0%</div>												<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>29%</div> <div>4%</div> <div>0%</div> <div>55%</div> <div>0%</div> <div>12%</div>											
3	592	11	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>25%</div> <div>14%</div> <div>0%</div> <div>62%</div> <div>0%</div> <div>0%</div>												<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>18%</div> <div>11%</div> <div>0%</div> <div>58%</div> <div>0%</div> <div>12%</div>											

<div>Add Student Filter</div> <div>Current Grade [9 or 10 or 11] x</div> <div>Ethnicity [African American or American Indian or Hispanic or Multi-Racial] x</div> <div>Apply switching</div> <div>1397 students in 3 groups</div>	<div>District Benchmark Galileo 2021-2022 T1 CCR-Math Performance Level</div>	<div>District Benchmark Galileo 2021-2022 T2 CCR-Math Performance Level</div>
<div><div><div></div></div><div>Current Grade ▲</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div></div></div>
<div>1<div>290</div>9</div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>79%9%0%12%0%</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>54%9%0%22%0%</div></div>
<div>2<div>539</div>10</div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>82%11%0%8%0%</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>63%11%0%12%0%</div></div>
<div>3<div>568</div>11</div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>88%7%0%5%0%</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>60%7%0%15%0%</div></div>
	<div>1</div>	<div>2</div>
<div><div><div></div></div><div>Current Grade ▲</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div></div></div>
<div>1<div>319</div>9</div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>58%16%0%26%0%</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>36%9%0%41%0%</div></div>
<div>2<div>668</div>10</div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>65%14%0%21%0%</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>53%12%0%26%0%</div></div>
<div>3<div>585</div>11</div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>71%13%0%17%0%</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>48%8%0%29%0%</div></div>

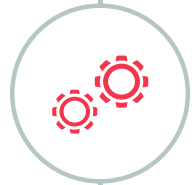
KEY TAKE-AWAYS



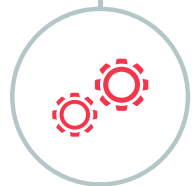
School improvement processes are showing results but must also focus on growing our proficient students



Overall the majority of students are still performing below grade level but we are moving more students closer to passing with students improving at least 1 performance level



Growth is strong but needs to average 65%-75% exceeds in order to close gaps in grade-level performance



As a district we are moving in the right direction and will continue to bring more students to grade-level proficiency