

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN

Mr. Michael Gaal, Superintendent
Phoebe Bailey, Chief of Personnel Support Services

**District Accountability Committee
Full DAC Committee Meeting**

February 16, 2023
Hybrid – In person and WebEx
Tesla, Room 116
6:00 – 8:00pm

1. Welcome– Velvet Stepanek, DAC Chair– 5 minutes
2. Spotlight on Grandfriend, Kristin Brown – 10 minutes
3. Title 1 – Information and Questions- Tamara Forrest, Director of Title 1 – 30 minutes
4. Community Liaison Overview and Questions – LouAnn Dekleva, Community Engagement Volunteer Administrator – 25 minutes
5. Training & SAC Support Subcommittee Update – Lyman Kaiser, T&SS Chair– 5 minutes
6. Accreditation Subcommittee Update – Marion Clawson, Accreditation Chair – 5 minutes
7. Budget Subcommittee Update – Amanda Huber, Budget Chair – 5 minutes
8. Other updates– Velvet Stepanek, DAC Chair – 5 minutes
9. Portfolio Strategy Information and Questions – Michael Gaal, Superintendent – 30 minutes

T & SS meetings, February 7, March 7, April 4, May 2, via WebEx
SAC Training, April 6, In person, Tesla room 129/116
DAC meetings, March 16, April 20, May 11, via in person (Tesla) and WebEx

**Elementary and
Secondary
Education Act
(ESEA) Programs**

- **Title I-Achievement and At Risk Students**
- **Title II –Educator Equality**
- **Title III- English Learners**
- **Title IV- Student Support and Academic Enrichment**

Title I Funds
Part A-Improving
Academic Achievement
of the Disadvantaged

- **Supplementing vs Supplanting**
- **Comparability-Evidence of equitable state and local funding**
- **Rank Order-**
<https://www.cde.state.co.us/fedprograms/titleirankorder>
- **Carry Over Waiver 15% of Allocated Funds**
(CDE, 2023) <https://www.cde.state.co.us/fedprograms/ti/index>

Title I, Part D - Neglected and Delinquent

PURPOSE

- Improve educational services for children and youth who are neglected (N) or delinquent (D) so that they have the opportunity to meet challenging State academic content and achievement standards;
- Provide children and youth who are N or D services so that they can successfully transition from institutionalization to further education or employment; and
- Prevent youth from dropping out of school and provide youth who have dropped out and youth returning from correctional facilities with a support system to ensure their continued education.

SUBPARTS

- Subpart 1 provides funding to support the education of youth in state-operated institutions (State Agencies).
- Subpart 2 aids local educational agencies (LEAs) that work with local facilities that serve adjudicated youth.
- Round Up
- Griffith Center

(CDE, 2023)

Title III: Supplemental Supports for English Learners

- **Purpose**
- Title III is a supplemental grant under the ESEA that is designed to improve and enhance the education of English learners (ELs) in becoming proficient in English, as well as meeting the Colorado Academic Content standards. The Title III Immigrant Set-Aside grant resides within this program and provides opportunities for Local Educational to enhance the instructional opportunities for immigrant students and their families.

(CDE, 2023)

<https://www.cde.state.co.us/fedprograms/tiii/index>

Title II, Part A: High Quality Teachers and Principals

- 1. Providing high-quality, personalized professional development that is evidence-based
- 2. Developing or improving a rigorous, transparent, and fair evaluation and support system for teachers, principals or other school leaders that is based in part on evidence of student achievement, which may include student growth, and shall include multiple measures of educator performance and provide clear, timely, and useful feedback to teachers, principals, or other school leaders
- 3. Developing and implementing initiatives to assist in recruiting, hiring, and retaining effective teachers, particularly in low-income schools with high percentages of ineffective teachers and high percentages of students who do not meet the challenging State academic standards
- 4. Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders, including mid-career professionals from other occupations, former military personnel, and recent graduates of institutions of higher education with records of academic distinction who demonstrate potential to become effective teachers, principals, or other school leaders
- 5. Reducing class size to a level that is evidence-based
- 6. Developing programs and activities that increase the ability of teachers to effectively teach children with disabilities, including children with significant cognitive disabilities, and English learners
- 7. Providing programs and activities to increase the ability of principals or other school leaders to support teachers, teacher leaders, early childhood educators and other professionals to meet the needs of students through age 8
- 8. Supporting the instructional services provided by effective school library programs
- 9. Developing feedback mechanisms to improve school working conditions, including through periodically and publicly reporting results of educator support and working conditions feedback
- 10. Carrying out other evidence-based activities that meet the purpose of Title II, Part A

(CDE, 2023) <https://www.cde.state.co.us/ledprograms/iii/index>

Title II Programs in D11

- Coaching Training for Area Instructional Coaches
- Colorado Shine Training for PK Leadership
- Readiness Survey
- Impact Team-Upcoming
- Math Planning Coaching for Planning to Align with One Plans
- Special Education Coaching –Kate Shannon
- Literacy Specialist-Christy Feldman
- Teacher Mentors- Wendy Swearing/Kristine Seibers
- K-8 Math and Science TOSA-Phil Hutcherson
- Empower
- Summer Institute
- CLDE Coach –Mary Blodget
- Aspire to Leadership
- Gifted and Talented Specialist- Mark Hess
- Title II Accounting Specialist- Jim Bartelson

Title IV: Student Support & Academic Enrichment (SSAE)

- **Activities to support well-rounded educational opportunities for students may include, but are not limited to:**
 - STEM programs
 - Music and art programs
 - Foreign language offerings
 - The opportunity to earn credits from institutions of higher learning
 - Reimbursing low-income students to cover the costs of accelerated learning examination fees
 - Environmental education
 - Programs and activities that promote volunteerism and community involvement

Title IV: Student Support & Academic Enrichment (SSAE)

- **Activities to support safe and healthy students may include, but are not limited to:**
- **School-based mental health services**
- **Drug and violence prevention activities that are evidence-based**
- **Integrating health and safety practices into school or athletic programs**
- **Nutritional education and physical education activities**
- **Bullying and harassment prevention**
- **Activities that improve instructional practices for developing relationship-building skills**
- **Prevention of teen and dating violence, stalking, domestic abuse, and sexual violence and harassment**
- **Establishing or improving school dropout and reentry programs**
- **Training school personnel in effective practices related to the above**

Title IV: Student Support & Academic Enrichment (SSAE)

- **Activities to improve the use of educational technology in order to improve the academic achievement and digital literacy of all students may include, but are not limited to:**
- Building technological capacity and infrastructure
- Developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses through the use of technology
- Carrying out blended learning activities (must include ongoing professional development for teachers)
- Providing professional development on the use of technology to enable teachers to increase student achievement in STEM areas
- Providing students in rural, remote, and underserved areas with the resources to take advantage of high-quality digital learning experiences
- Providing educators, school leaders, and administrators with the professional learning tools, devices, content and resources to:
 - Personalize learning
 - Discover, adapt, and share relevant high-quality educational resources
 - Use technology effectively in the classroom
 - Implement and support school and districtwide approaches for using technology to inform instruction, support teacher collaboration, and personalize learning

(CDE, 2023) <https://www.cde.state.co.us/fedprograms/titleiv>

Title IV Programs in D11

- **Capturing Kids' Hearts**
- **Campus Connections**
- **Cross Department Collaboration**
- **Pathways**
- **Pivot**
- **Concurrent Enrollment**
- **PLTW**
- **Science Department**
- **Gifted and Talented Resource**



Title Programs
Questions

JOB TITLE**JOB DESCRIPTIONS**

Community Liaison - ELL**SUMMARY OF FUNCTION**

Establishes and maintains communication and productive relationships among school staff, community agencies, parents and students to assist students and their families in the resolution of problems and crisis, and to support and encourage students.

ESSENTIAL JOB FUNCTIONS

- Counsels students one on one regarding academic, attendance and personal problems and school and community resources for assistance
- Provides motivation and recognition for high risk students
- Assists in crisis resolution in home and school
- Encourages personal growth and development of self esteem and self motivation
- Provides information about student's status to school staff and facilitates assistance for promoting academic success
- Coordinates meetings of school staff, parents and students and community agencies
- Assists students and their parents toward achieving responsible life skills
- Encourages and models positive leadership
- Organizes job contacts/employment programs
- Offers career planning, college information and application assistance, and vocational training opportunities
- Contacts students and parents by phone or home visits to provide assistance in obtaining food, clothing, shelter, medical treatment necessary to maintain the family environment
- Notifies community agencies when necessary to report situations needing their response
- Transports students in emergencies and other situations as needed

OTHER DUTIES

- Performs related duties as assigned

KNOWLEDGE, ABILITIES AND SKILLS

- Knowledge of the parenting and of the educational needs and experiences of families
- Ability to provide support, liaison, and assistance to parents and students in utilizing the educational opportunities of the school system
- Ability to communicate effectively
- Ability to work cooperatively with others

QUALIFICATIONS

- High school diploma or equivalent
- Volunteer or work experience in community agencies or schools
- Valid driver's license (yearly motor vehicle records will be reviewed)
- Must be proficient in Spanish

ORGANIZATIONAL RELATIONSHIPS

Reports to Principal or Student Personnel Coordinator.

WORKING CONDITIONS

The work is performed in a typical office environment and in parents'

JOB TITLE**JOB DESCRIPTIONS**

homes.

PHYSICAL DEMANDS

The work is mostly sedentary with periods of light physical activity. Typical positions require workers to walk or stand for long periods; lift and carry up to 20 pounds; climb stairs, bend, reach, hold, grasp and turn objects; and use fingers to operate computer or typewriter keyboards. The work requires the ability to speak normally and to use normal or aided vision and hearing.

FLSA STATUS

Nonexempt

Community Liaison Contact Info

2022-2023

Name	School/Site	Phone Number	Cell Number	Email Address	Principal/Administrator
LouAnn Dekleva	Comm. Engage.-Volun. Admin.	520-2203		louann.dekleva@d11.org	
Elementary					
Angela Boucher	Adams Elementary	328-2917		angela.boucher@d11.org	Michelle Slyter
Maria Rivera-Gonzalez	Carver Elementary	328-7116		maria.rivera-gonzalez@d11.org	Lisa Bizzell
Amber Petty	Henry Elementary	328-7217		amber.petty@d11.org	Ginger Ernst
Sierra Meisner	Monroe Elementary	No Phone	719-685-6643	sierra.meisner@d11.org	Carole Frye
Scott Clapper	Penrose Elementary	328-7519		scott.clapper@d11.org	Katie Schoolmaster
Anna Lockwood	Queen Palmer Elementary	328-3229		anastasia.lockwood@d11.org	Christina Butcher
Kalena Gibbs	Rogers Elementary	328-3339		kalena.gibbs@d11.org	Connie Parker - interim
Melody Collins-Bass	West Elementary & Middle	328-4947		melody.collins-bass@d11.org	Karen Newton/Shalah Sims
Lou Jauriqui	Wilson Elementary	328-7837		lourdes.jauriqui@d11.org	Stephanie Antencio
Katrina Padilla-Fullington	Midland/After School Coordinator	328-3392		katrina.padilla-fullington@d11.org	Karen Newton
Middle School					
Shirley Moorhead	Galileo Middle	328-2219		shirley.moorhead@d11.org	Mike McDowell - interim
Jodi Shields	Mann Middle	328-2314		jodi.shields@d11.org	Leah Segura
Connie Rogers	North Middle	328-2452	719-271-1220	connie.rogers@d11.org	Stephanie Leasure
Jessica Villanueva	Sabin Middle	328-7028		jessica.villanueva@d11.org	Daniel Carragher
Jenifer Reed	Swigert Middle	328-6917		jenifer.reed@d11.org	Jim Nason
High School					
Elisa Villarruel	Doherty High	328-6493		elisa.villarruel@d11.org	Lana Flenniken
Dewey Steele	Mitchell High School	328-6647		vernon.steele@d11.org	George Smith
Carla Santos	Palmer High School	328-5058		carla.santos@d11.org	Lara Disney
ELL					
Nathalie Rencoret-Quezada	ELL Elem / Grant Elementary	328-5717		nathalie.rencoretquezada@d11.org	Nicole Girardin
Maria Andino Jimenez	ELL Middle / Sabin & Swigert	328-6919		maria.andinojimenez@d11.org	Nicole Girardin
Loudres Pico	ELL HS / Mitchell & Palmer	328-6688		loudres.pico@d11.org	Nicole Girardin

