

**Colorado Springs School District 11**  
**DAC (District Accountability Committee) Accreditation Subcommittee**

<https://www.d11.org/Page/6992>

**DAC Accreditation Meeting Minutes**  
**Monday, October 12, 2020 (5:00pm-6:33pm)**

Recording of meeting commenced at 5:01pm

**Meeting Attendees:**

Alexis Knox Miller, Ama Dei, Clara Hoellerbauer, David Khaliqi, Jane Tucker, Jan Rennie, John Ireland, Lyman Kaiser, Parth Melpakam, Stacy Brisben, Velvet Stepanek

**Open comment discussion:**

Velvet Stepanek- Access to the Priority and Turnaround Schools Improvement Plans are now available.

David Khaliqi- We are working on next steps with Hoonuit regarding this information and the improvement planning process

**Agenda discussion:**

**I. Universal Screener Review (David Khaliqi)**

School participation in the Universal Screener overall was at or above 83%. We can get growth data with anything above 50%. The only exception was Mitchell HS. EDSL Dan Hoff will work with Mitchell in this area.

We will have a middle of year administration to work on engagement for Mitchell. Mitchell's innovation plan will be discussed with their staff at the end of the month. CDE will be reviewing this plan ahead of that staff meeting. CDE's Kate Bartlett is main contact and she will be presenting/discussing the plan at the Board Work session.

Jane Tucker- the Universal screener, on a side note, is assisting with identifying more Gifted students which was missed due to no CMAS assessment last year.

Natasha from EDSS is working with Principals regarding the Universal Screener data and what they do with the information:

Attendance/Behavior/Social & Emotional Learning/ Student Engagement/Growth

The Universal Screener is a baseline to set goals to grow and experience growth (given that we may not have CMAS testing in the Spring again) this tool will help with monitoring growth. We want this data to guide short term decision making.

We want to learn from what the data has to tell us without overreacting to it. This is the first point that we are going to plan forward from. We are not going to plan backwards from it, except to inform how we are going to scaffold gaps in knowledge. This is what we know and we are going to plan forward.

Lyman Kaiser- Who are the "we" that are working with the schools with the testing information given?

The “we” is Natasha Crouse who is currently working with the EDSLs and Principals by walking through the revised way we are approaching goal setting and continuous improvement processes.

Mid-year testing will be a selection of standards.

Lyman Kaiser- How is Alexis working with the data in terms of the achievement gap issue?

Alexis Knox-Miller- I have been working alongside Natasha and have been at every one of her meetings going through the process improvement strategies, viewing through the lens of equity.... I have been doing my own “Equity Roadshow”. Principals have been reaching out to find out how to close those achievement gaps. We will start work around culturally responsive teaching practices and that they are steeped in brain science. This is one of the ways that we will move forward to close our achievement gaps. We will also start an equity audit toward the end of this month.

David Khaliqi- We have a very clear theory of change happening. If and when we do these things, then we should see these things change as measured by these metrics. The foundational core level work that Alexis is leading, being the foundation of a healthy learning environment for all students across the district, along with the work Natasha is doing, changing the adult culture, and changing the student culture, will have a significant impact on students feeling valued, and in turn, test scores will improve down the line. How a student is experiencing their learning is where it all starts.

Universal Screener provides risk factors and point to build from.

Clara Hoellerbauer- Student engagement in a virtual setting is challenging. When the camera is off, are students still engaged? This is a point we are tackling and trying to figure out how to be most efficient in engagement. The Universal Screener is assisting in providing another layer to tell the whole story.

## **II. DIBELS (David Khaliqi)**

Acadience is our DIBELS vendor

Alexis Knox-Miller- Best to compare 2019-20 beginning of year to 2020-21 beginning of year, rather than 2019-2020 end of year to 2020-21 beginning of year as there is always a “summer slide”

There is an unusual slide for first grade that we don’t normally see. Potentially due to lack of support last Spring, lack of access to libraries due to COVID.

ELL had most significant drop.

DIBELS testing was performed as much in person as possible.

Currently doing weekly DIBELS progress monitoring remotely for those in Inspire program, which has been challenging.

## **III. Hoonuit School Improvement Data brief overview (David Khaliqi)**

Personalized tool specifically for District 11

Demographics/Perception/Essential of Collaborative Teachers (5E data incorporated)

Equity/Engagement/Attendance/Implementation Benchmarks/5E/Financial Resources

Teacher-Teacher trust is low, we want to understand why that is (qualitative survey/focus groups)

## IV. October Count (David Khaliqi)

### Eligibility

The official 2020 Student Pupil Count date is **Wednesday, October 1**. The count window begins *Wednesday, September 24*, and runs through *Wednesday, October 8*.

#### Count/Funding Eligibility

- In order for students to be eligible to be counted in the student October Count, they must be:
- **actively enrolled** in the district on October 1.
- **in attendance:**
  - for any portion of October 1.
  - any time prior to October 1, and resuming attendance within 30 calendar days of October 1 (if the student does not attend on October 1).
- Scheduled for 360 hours of teacher-pupil contact and instruction in the fall semester for **full-time** status.
- Scheduled for 90 hours of teacher-pupil contact and instruction in the fall semester for **part-time**.

### Exceptions

- After the count window closed on October 8<sup>th</sup>, Enrollment ran 11 day attendance reports to distribute to all schools. We ask the schools to review the reports to look for any exceptions as defined below:
- Transfer Exceptions: If a student enrolls after October 1 and starts attending on or before October 8, we are able to count them if certain conditions are met:
  - Less than full-time schedule – identify as part-time or not eligible for funding
  - Additional documentation for full-time students that don't appear to be full-time
  - Concurrent Enrollment/ASCENT/Career Start
  - Work Study
  - 0-hour class
- Poor attendance during the count window
  - Compile documentation confirming at least one day of attendance prior to October 1 and resuming by October 31
- Attendance documentation for any student whose first or last day is on October 12, 2020

### Next Steps

For the next month, Enrollment will review all student records and confirm that each school has provided the proper documentation, and work with schools if additional documentation is needed.

We also work with our contracted educational partners to get this documentation (Head Start, Pikes Peak BOCES, etc.)

### Final Submission

Initial submission to CDE is on November 10<sup>th</sup>. After that, we get a list of duplicate students that other districts are also trying to claim. That cleanup process takes another week or so. Final submission is due the last week of November.

Impact Aid forms (military families) will be collected differently this year, via electronic signature. Paper forms will be far less this year.

Next Accreditation meeting will take place on October 26<sup>th</sup>

DAC Accreditation meeting minutes can be found in the DAC Drop box:

<https://www.dropbox.com/login?cont=https%3A%2F%2Fwww.dropbox.com%2Fh>

Meeting adjourned at 6:32pm