

Colorado Springs School District 11
DAC (District Accountability Committee) Accreditation Subcommittee
<https://www.d11.org/Page/6992>

DAC Accreditation Meeting Minutes
Monday, December 14, 2020 (5:00pm-6:28pm)

Recording of meeting commenced at 5:06pm

Meeting Attendees:

Alexis Knox Miller, Ama Dei, Blake Miller, Brenda Miller, Clara Hoellerbauer, David Khaliqi, Jan Rennie, Jane Tucker, Julie Ott, Lyman Kaiser, Parth Melpakam, Sara Miller, Stacy Brisben, Velvet Stepanek

Open comment discussion:

David Khaliqi- I am on the account Accountability Working Group, which is a really nice small group that takes up a lot of questions. And the big question, was around the logistics of testing remote learners. it's being talked about at the state level as well. Jane, I'll sit down with you on the agenda because next time we'll have middle of year, and we can talk about growth and how it's comparing with goal setting.

Introduction of Blake Miller to discuss Enrollment.

Agenda discussion:

I. Enrollment Decline 2020- Blake Miller

Projected decline: 358

Actual decline: 2324

D11 down 9% over last year/ Other Districts average down 3-5%

D11 Exits (7/1/20 – 10/1/20):

Exit Reason	2020-21	2019-20	Difference
Exit to Falcon Dist 49	328	391	(63)
Exit to Academy Dist 20	329	294	35
Exit to Harrison Dist 2	241	303	(62)
Exit to other El Paso Cty Sch Dist*	762	644	118
Exit to non El Paso Cty School	480	405	75
Exit to Home Study Program	379	91	288
Exit Kdg/Preschool	281	274	7
Exit to private school	168	95	73
Exit Out of State	748	778	(30)
No Show	488	499	(11)
Subtotal	4204	3774	430
Other	226	268	(42)
Total	4430	4042	388

*(includes CSI Charters)

Overall students leaving the District from 7/1/20 – 10/1/20 (includes summer movement)
 Boundaried Charter and Online Schools included in "Exit to other El Paso County School District"
 Non-Boundaried Charter and Online Schools included in "Exit to non El Paso County School"

D11 Entries (7/1/20 – 10/1/20):

1933 fewer enrollments than last year

Entry Reason	2020-21	2019-20	Difference
No Prior School Record (New Kinders)	772	1616	(844)
Transfer from a Colorado School Dist	983	1666	(683)
Transfer from Outside Colorado	706	889	(183)
Transfer from Private School	47	88	(41)
Transfer from Out of Country	60	182	(122)
Entry from Home Study Program	50	90	(40)
Entry after Dropping Out	24	19	5
Other	14	39	(25)
Total	2,656	4,589	(1,933)

"No Prior School Record" - new Kindergarten students (large drop off)

Intents to Homeschool (7/1/20 – 10/1/20):

896 more than last year

Grade	2020-21	2019-20	Difference
PK	8	2	(6)
K	101	9	(92)
1	140	24	(116)
2	139	14	(125)
3	103	12	(91)
4	127	10	(117)
5	78	12	(66)
6	80	12	(68)
7	50	17	(33)
8	98	7	(91)
9	22	7	(15)
10	40	2	(38)
11	33	3	(30)
12	12	4	(8)
Total	1,031	135	(896)

CDE Pupil Count Data unofficial release taking place 12/15/20, including number of D11 students attending other School Districts.

Down enrollment is not unique to D11, it is a national trend happening across the country.

Majority of student loss was at Elementary level:

School/Level:	Inc (Dec) from 10/1/2019
Preschool	(219)
Kindergarten (Traditional)	(509)
Other Traditional Elementary grades	(919)
Traditional Middle Schools	(452)
Traditional High Schools	(157)
Charter Schools	(134)
Odyssey ECCO	39
Other Wasson programs + Tesla	43
Other Programs	(16)
Total	(2,324)

II. Hoonuit School Data Review- David Khaliqi

Mobility rate is often tied to social economic level so our lower social economic schools will have lower mobility. And so we'll have more attending within that boundary.

III. Enrollment Loss Chart – Jane Tucker

**D11 Elementary
Enrollment Loss**

	May 2020	Oct 2020	% decrease
Adams	454	405	10.8%
Audubon	340	285	16.2%
Bristol	227	209	7.9%
Buena Vista	220	193	12.3%
Carver	272	237	12.9%
Chipeta	487	423	13.1%
Columbia	308	269	12.7%
Edison	326	300	8.0%
Freedom	455	381	16.3%
Fremont	475	397	16.4%
Grant	456	395	13.4%
Henry	346	303	12.4%
Howbert	287	256	10.8%
Jackson	385	364	5.5%
Keller	473	378	20.1%
King	355	306	13.8%
Madison	347	324	6.6%
Martinez	452	407	10.0%
McAuliffe	574	489	14.8%
Midland	191	145	24.1%

Monroe	432	367	15.0%
Penrose	410	377	8.0%
Queen Palmer	226	199	11.9%
Rogers	333	291	12.6%
Rudy	346	321	7.2%
Scott	623	501	19.6%
Steele	277	256	7.6%
Stratton	333	288	13.5%
Taylor	236	208	11.9%
Trailblazer	318	266	16.4%
Twain	411	355	13.6%
West Elem	245	205	16.3%
Wilson	407	388	4.7%
Sub Total Elementary	12027	10488	12.8%

IV. Board Resolution regarding Waiver of Remote Testing- David Khaliqi

Stipulates that while in remote learning during the CDE state testing window and testing semester, students will not be mandated to show up and appear for standardized state testing. D11 Universal Screener testing is being done remotely and is in place at beginning, mid, and end of year to make sure we are keeping track of student progress and is aligned with CMAS.

	Total of Student Population	Percentage of population
Testing Population* Grades K-12	22,952	
Remote Learners	5,800	25%
ELL Students for ACCESS test Grades K-12	1,188	5%
ACCESS test takers that are REMOTE Learners	186	16%
CMAS Students Grades 3-8	10,426	45%
CMAS Students Grades 3-8 REMOTE Learners	2,680	26%

*Some students are enrolled in either programs or receiving D11 services only and do not participate in state testing

Optimistic scenario: 50% of our remote learning families will file testing opt out paperwork (and it's not an easy process). Principals and SACs would have to be monitoring that and making sure that that aligns with the students who aren't testing. The logistics of that, we would be left with half that 5800 number with requiring an individualized testing session. If we look at just look at ELA and Math, 3 sessions, probably about 3 hours each at 6 hours total. At 6 hours total, for half of those remote learners, you can see how the time requirement is completely onerous. Even if we're going 8 hours a day, trying to test these students, it would be in the years that we would have to test. The logistics of doing this would be completely out of the question.

CDE gave guidance for Access testing stating that districts may prioritize student health and well being and family preference for remote or remote or quarantine conditions. So those conditions take precedence over requiring Access testing.

This resolution provides this guidance for all state testing under the current circumstances.

We will provide all remote learning students the option for in person testing.

Spring Meeting Schedule (2nd and 4th Mondays, 5:00pm-6:30pm):

WebEx Meetings (until further notice)

January 11th

January 25th

February 8th

February 22nd

March 8th

April 12th

April 26th

May 10th

DAC Accreditation meeting minutes can be found in the DAC Drop box:

<https://www.dropbox.com/login?cont=https%3A%2F%2Fwww.dropbox.com%2Fh>

Meeting adjourned at 6:36pm