

Remote Learning for the 2021-22 School Year

Source: CDE Resource Guide

*Remote Learning Options (K-12) for the 2021-
2022 School Year as a Result of COVID-19
Health Concerns*



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Remote Learning for the 2021-22 School Year

Definitions:

- **Remote Learning:** teacher-pupil instruction that would normally occur in-person but is instead occurring remotely due to public health and safety measures associated with the COVID-19 pandemic.
- **Online school:** A CDE approved online school or program (Achieve Online, Spark Online). Online schools are not subject to restrictions imposed on Remote Learning
- **Synchronous learning:** real-time teacher-to-student instruction. This could be in the form of whole class, small group, or one-on-one instruction through a virtual platform such as WebEx.
- **Asynchronous learning :** teacher-to-student instruction that does not occur in real-time; must be teacher created activities tied meaningfully to current content.



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CDE Approved Remote Learning Scenarios:

- **100% Remote Learning Option:** Offered only to students/families who have a health concern associated with the COVID-19 pandemic that prevents the student from participating in-person. This must be a parent request.
- **Hybrid Learning** (Some days in-person and other days remote): May be offered if health and safety guidelines require physical distancing that is not possible without reducing the number of students in-person at any time.
- **Temporary Remote Learning Option:** Short term/temporary instances when students are quarantined due to COVID-19 exposure/illness, or shift to 100% remote learning as a result of an executive order or local public health order suspending in-person learning, county COVID-19 dial levels indicate higher-risk, or other types of locally-determined precautions related to COVID-19.

At least 20% of instruction must be synchronous during any remote learning.



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Asynchronous learning is NOT:

- Posting assignments in Schoology and giving students an entire day to work independently to complete and turn-in the assignments. Students are provided a link to an app and told to “practice” (such as math facts, a reading app, etc.)
- Asking students to watch YouTube videos to supplant teacher instruction
- Providing a digital curriculum with pre-recorded videos that the student clicks through at their own pace (i.e., the digital curriculum is being relied upon wholly to “instruct” the students)
- Pre-prepared homework packets



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Submit to CDE (prior to June 30) the following instructional assurances, and ensure that corresponding documentation will be available upon request, if audited.

1. The district will ensure that all remote learning will be supervised by teachers with applicable Colorado state licensure.
2. The district will ensure that each school providing remote learning will have a plan to monitor engagement and a plan to outreach when a student is not engaged or progressing academically.
3. The district will ensure that for each course, teacher-to-student instruction is provided either through a synchronous or asynchronous method each day the course is scheduled to meet, while also ensuring that students have access to a live teacher for instructional support each day of the school calendar, as described above.
4. The district will ensure that for each course, students are provided with at least 20% weekly synchronous instruction for each course. Note: Remote learning, as defined in this document, is intended to replace in-person learning experiences. Anecdotal feedback has concluded that many students have found greater success with remote learning that includes synchronous learning time as part of the model.



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Remote Learning for the 2021-22 School Year *District 11 Actions*

Instructional assurances continued

5. The district and school will ensure that their teachers will use appropriate research-based assessments to measure student academic growth and provide targeted support to students who are not meeting academic progress, and communicate those results with parents/guardians. Students should have varied opportunities to demonstrate mastery of skills, show academic progress, and receive meaningful feedback on their learning.
6. The district will ensure that students with an Individual Education Program (IEP) or Advanced Learning Plan (ALP) who are participating in remote learning will receive accommodations per their IEP or ALP, and districts will do everything possible to provide equitable and appropriate access to instruction and services to these students, as well as students identified as gifted or talented, students from migrant families, students in foster care, and students experiencing homelessness. (Considerations may also include targeted in-person services for these students, as appropriate. It is important to note that in addition to meeting a student's IEP/ALP, the student may need an accessible platform to receive instruction so that the noted accommodations can be actualized).



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Remote Learning for the 2021-22 School Year *District 11 Actions*

Instructional assurances continued

7. The district will remain responsible for administering the state assessments to its students as required by state and federal law. The district must have a plan for how to meet that obligation for its remote students, while taking into consideration health and safety needs at the time of state testing, as well as respecting parental decision-making regarding state content assessments.
8. With the district assurances, the district will submit a copy of their local board policy, resolutions, regulations, and/or governance documentation that is adopted specifically to address the implementation of remote learning during the 2021-2022 school year in response to the COVID-19 pandemic.



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E-Learning Days

CDE has renamed E-Learning Days:

Remote Learning Option as a Result of Emergency School Closure.

- Used only in the case of an unplanned emergency
 - Cannot be used for pre-planned events
- Maximum of 5 in a year



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E-Learning Days

Important Considerations:

- To implement a Remote Learning Option day, the district must ensure that ALL students have equitable access to the electronic equipment and resources (information, support, etc.) for an unplanned remote learning day.
- Instruction provided on Remote Learning Option days may only consist of acceptable synchronous and asynchronous instruction. Further, Remote Learning Option day bell schedules created by schools must incorporate at least 20% synchronous instruction by teachers.



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D11

A red stylized logo element consisting of two thick, curved horizontal bars that meet at a central point, forming a shape reminiscent of a stylized 'V' or a bridge.