

Colorado Springs School District 11
DAC (District Accountability Committee) Accreditation Subcommittee Meeting Minutes
Monday, October 11, 2021 (5:00pm-6:30pm)

<https://www.d11.org/Page/6992>

Recording of meeting commenced at 4:55pm

Meeting Attendees:

Ama Dei, Brenda Miller, Christy Feldman, Clara Hoellerbauer, David Khaliqi, Lyman Kaiser, Marion Clawson, Natasha Crouse, Sara Miller, Stacy Brisben, Thom Moore, Velvet Stepanek

Agenda discussion:

I. Acadience (DIBELS Next) Testing Data – Christy Feldman

READ Act – Reading to Ensure Academic Development Act. Focus on K-3 Literacy. Minimum of 90 minutes of core reading instruction for all K-3 students.

READ Act Requirements:

Core Instruction, Assessment, Identify SRD and READ Plans, Intervention, and K-3 Teacher Training (minimum 45 hours). Teachers must show evidence of effective practice and pass an end-of-course assessment with at least a score of 80%.

100% of all K-3 Teachers, SPED and CLD Teachers and Certified Interventionists must meet the requirements by May 31, 2022 (exceptions- new to D11 or new to K-3 Teaching will have one additional year to complete requirements).

Potential consequences of not meeting requirements: deficit in highly qualified K-3 staff, staffing issues and loss of READ Act funding.

Upgraded curriculum to Wonders 2020 version for this fall. Rogers and Monroe Elementaries are piloting the Wit and Wisdom program as a supplemental curriculum. All K-3 students are assessed via Acadience three times a year. There will be a pause on writing plans due to PowerSchool implementation. Every school building has a full time, certified teacher for intervention support thanks to ESSR funding. This is providing an additional, full-time staff member Interventionist position for each school.

We have made the shift to all approved materials and our intervention models are in line with state recommendations.

READ Act and data presentation attached.

To increase fluency, during the Summer Bridge program schools reviewed phonics and dynamic awareness skills that were lacking from the prior school year. Those that did so have continued to use those materials as they started this fall and giving students a double dose of that phonics and phonemic support. Schools are also going beyond the 90 minutes of core work and adding 10-15 minutes of some kind of review instruction in those early foundational skills. They're moving forward with core instruction because we have to otherwise the gap is going to continue to get even larger, but they are trying to find ways to creatively review the skills that should have been learned the prior year that may not have been due to attendance and COVID and quarantines, etc. The ESSR Interventionist position is also helping to expand their programs and service more students that may need an extra boost, or possible lower group sizes so that rather than eight kids in a group, they now can have just five kids in a group and I can cover more ground that way.

II. District Benchmark (Galileo K12) Beginning of Year Testing Data – Dr. Khaliqi

Natasha Crouse- The greatest power to instructional assessments is going to be your formative and common interim assessments that teachers are developing together and on their own in their classrooms: L4- Meeting Expectations L5- Exceeding Expectations

MATH 3-8 and Alg % Proficient by Level

| Schools | L1 | L2 | L3 | L4 | L5 |
|----------------------------------|-------|-------|-------|-------|------|
| Achieve K-12 Online School | 23.5% | 44.1% | 25.0% | 5.9% | 1.5% |
| Adams Elementary School | 66.7% | 28.1% | 5.3% | 0.0% | 0.0% |
| Audubon Elementary School | 44.2% | 46.8% | 7.8% | 1.3% | 0.0% |
| Bristol Elementary School | 35.5% | 50.0% | 12.7% | 1.8% | 0.0% |
| Buena Vista Elementary School | 40.0% | 35.0% | 18.3% | 5.0% | 1.7% |
| Carver Elementary School | 57.4% | 34.0% | 6.4% | 2.1% | 0.0% |
| Chipeta Elementary School | 23.0% | 41.0% | 24.0% | 10.9% | 1.1% |
| Columbia Elementary School | 42.1% | 36.0% | 20.2% | 1.8% | 0.0% |
| Coronado High School | 50.7% | 46.7% | 2.6% | 0.0% | 0.0% |
| Doherty High School | 46.7% | 48.8% | 4.5% | 0.0% | 0.0% |
| Edison Elementary School | 45.6% | 39.5% | 13.2% | 1.8% | 0.0% |
| Freedom Elementary School | 36.8% | 43.7% | 14.4% | 4.0% | 1.1% |
| Fremont Elementary School | 34.9% | 39.7% | 18.5% | 6.3% | 0.5% |
| Galileo School of Math & Science | 34.6% | 49.0% | 14.9% | 1.5% | 0.0% |
| Grant Elementary School | 42.3% | 46.2% | 11.0% | 0.5% | 0.0% |
| Henry Elementary School | 49.3% | 39.9% | 10.1% | 0.7% | 0.0% |
| Holmes Middle School | 22.3% | 51.1% | 21.7% | 4.8% | 0.2% |
| Howbert Elementary School | 36.5% | 50.0% | 10.6% | 2.9% | 0.0% |
| Jack Swigert Aerospace Academy | 30.0% | 51.3% | 16.4% | 2.2% | 0.0% |
| Jackson Elementary School | 49.0% | 44.3% | 6.7% | 0.0% | 0.0% |
| Jenkins Middle School | 21.4% | 45.3% | 28.6% | 4.4% | 0.5% |
| Keller Elementary School | 46.2% | 42.9% | 7.7% | 3.2% | 0.0% |
| King Elementary School | 41.8% | 44.0% | 12.1% | 2.1% | 0.0% |
| Madison Elementary School | 33.6% | 50.4% | 15.1% | 0.8% | 0.0% |
| Mann Middle School | 27.4% | 51.5% | 19.0% | 2.1% | 0.0% |
| Martinez Elementary School | 52.1% | 35.6% | 12.3% | 0.0% | 0.0% |
| McAuliffe Elementary School | 45.2% | 40.7% | 13.1% | 1.0% | 0.0% |
| Midland Elementary School | 50.0% | 40.9% | 9.1% | 0.0% | 0.0% |
| Mitchell High School | 51.2% | 44.9% | 3.8% | 0.0% | 0.0% |
| Monroe Elementary School | 50.9% | 44.6% | 4.6% | 0.0% | 0.0% |
| North Middle School | 20.2% | 42.5% | 28.5% | 8.1% | 0.6% |
| Odyssey ECCO High School | 28.6% | 53.6% | 17.9% | 0.0% | 0.0% |
| Palmer High School | 55.6% | 39.4% | 5.1% | 0.0% | 0.0% |
| Penrose Elementary School | 50.7% | 43.2% | 5.4% | 0.7% | 0.0% |
| Queen Palmer Elementary School | 48.2% | 44.6% | 7.2% | 0.0% | 0.0% |
| Rogers Elementary School | 51.9% | 40.7% | 6.5% | 0.9% | 0.0% |
| Roosevelt Charter Academy | 33.0% | 47.1% | 15.9% | 4.0% | 0.0% |
| Rudy Elementary School | 27.3% | 44.7% | 24.7% | 3.3% | 0.0% |
| Russell Middle School | 18.2% | 52.0% | 27.2% | 2.6% | 0.0% |
| Sabin Middle School | 21.2% | 47.4% | 26.2% | 5.3% | 0.0% |
| Scott Elementary School | 31.2% | 44.5% | 19.7% | 4.1% | 0.5% |
| Spark Online Academy | 34.8% | 38.8% | 19.1% | 6.7% | 0.6% |
| Steele Elementary School | 19.3% | 47.1% | 22.7% | 10.9% | 0.0% |
| Stratton Elementary School | 19.6% | 44.9% | 24.7% | 10.8% | 0.0% |
| Taylor Elementary School | 47.8% | 37.3% | 14.9% | 0.0% | 0.0% |
| Tesla EOC | 34.6% | 50.0% | 11.5% | 3.8% | 0.0% |
| Trailblazer Elementary School | 31.8% | 48.2% | 17.3% | 0.9% | 1.8% |
| Twain Elementary School | 47.7% | 44.9% | 6.3% | 1.1% | 0.0% |
| West Elementary School | 49.3% | 40.0% | 9.3% | 1.3% | 0.0% |
| West Middle School | 35.8% | 46.9% | 14.0% | 3.4% | 0.0% |
| Wilson Elementary School | 54.7% | 42.2% | 2.5% | 0.6% | 0.0% |

| ELA 3-8 % Proficient by Level | | | | | | |
|----------------------------------|-------|-------|-------|-------|------|--|
| Schools | L1 | L2 | L3 | L4 | L5 | |
| Achieve K-12 Online School | 24.6% | 18.5% | 30.8% | 21.5% | 4.6% | |
| Adams Elementary School | 27.9% | 32.6% | 29.1% | 10.5% | 0.0% | |
| Audubon Elementary School | 17.9% | 29.1% | 34.4% | 17.2% | 1.3% | |
| Bristol Elementary School | 19.1% | 20.9% | 31.8% | 25.5% | 2.7% | |
| Buena Vista Elementary School | 13.3% | 16.7% | 31.7% | 36.7% | 1.7% | |
| Carver Elementary School | 33.0% | 25.8% | 30.9% | 9.3% | 1.0% | |
| Chipeta Elementary School | 7.7% | 23.0% | 31.7% | 33.9% | 3.8% | |
| Columbia Elementary School | 20.4% | 31.9% | 23.9% | 20.4% | 3.5% | |
| Edison Elementary School | 30.8% | 26.5% | 25.6% | 16.2% | 0.9% | |
| Freedom Elementary School | 17.3% | 26.6% | 32.9% | 21.4% | 1.7% | |
| Fremont Elementary School | 19.0% | 28.6% | 27.5% | 20.6% | 4.2% | |
| Galileo School of Math & Science | 26.8% | 29.9% | 27.6% | 14.2% | 1.5% | |
| Grant Elementary School | 25.3% | 30.2% | 26.9% | 17.6% | 0.0% | |
| Henry Elementary School | 27.3% | 33.3% | 28.7% | 10.0% | 0.7% | |
| Holmes Middle School | 11.2% | 18.9% | 28.0% | 33.1% | 8.9% | |
| Howbert Elementary School | 16.3% | 26.9% | 23.1% | 32.7% | 1.0% | |
| Jack Swigert Aerospace Academy | 21.5% | 30.8% | 32.2% | 14.0% | 1.6% | |
| Jackson Elementary School | 23.0% | 38.8% | 25.7% | 11.8% | 0.7% | |
| Jenkins Middle School | 15.1% | 18.8% | 28.9% | 31.6% | 5.6% | |
| Keller Elementary School | 21.2% | 32.1% | 27.6% | 17.3% | 1.9% | |
| King Elementary School | 22.7% | 24.1% | 34.0% | 18.4% | 0.7% | |
| Madison Elementary School | 34.7% | 26.3% | 26.3% | 12.7% | 0.0% | |
| Mann Middle School | 24.6% | 23.3% | 28.0% | 21.5% | 2.6% | |
| Martinez Elementary School | 16.6% | 34.5% | 31.0% | 17.2% | 0.7% | |
| McAuliffe Elementary School | 22.1% | 34.2% | 24.6% | 18.1% | 1.0% | |
| Midland Elementary School | 24.2% | 31.8% | 28.8% | 15.2% | 0.0% | |
| Monroe Elementary School | 29.5% | 30.1% | 25.6% | 14.2% | 0.6% | |
| North Middle School | 18.4% | 18.6% | 24.5% | 29.8% | 8.7% | |
| Penrose Elementary School | 29.9% | 36.7% | 22.4% | 10.9% | 0.0% | |
| Queen Palmer Elementary School | 33.7% | 24.1% | 27.7% | 14.5% | 0.0% | |
| Rogers Elementary School | 38.0% | 26.9% | 23.1% | 10.2% | 1.9% | |
| Roosevelt Charter Academy | 23.2% | 35.3% | 27.2% | 12.9% | 1.3% | |
| Rudy Elementary School | 16.6% | 17.2% | 34.4% | 28.5% | 3.3% | |
| Russell Middle School | 14.1% | 23.0% | 31.0% | 29.0% | 2.8% | |
| Sabin Middle School | 15.1% | 24.6% | 29.2% | 25.9% | 5.1% | |
| Scott Elementary School | 13.7% | 21.0% | 38.8% | 22.4% | 4.1% | |
| Spark Online Academy | 18.0% | 21.9% | 29.8% | 26.4% | 3.9% | |
| Steele Elementary School | 8.5% | 26.3% | 32.2% | 29.7% | 3.4% | |
| Stratton Elementary School | 13.3% | 23.4% | 19.0% | 39.2% | 5.1% | |
| Taylor Elementary School | 10.8% | 26.2% | 40.0% | 20.0% | 3.1% | |
| Tesla EOC | 62.5% | 25.0% | 6.3% | 0.0% | 6.3% | |
| Trailblazer Elementary School | 20.9% | 28.2% | 30.0% | 19.1% | 1.8% | |
| Twain Elementary School | 31.8% | 39.8% | 17.6% | 10.8% | 0.0% | |
| West Elementary School | 24.0% | 30.7% | 25.3% | 20.0% | 0.0% | |
| West Middle School | 24.6% | 21.8% | 25.7% | 20.7% | 7.3% | |
| Wilson Elementary School | 30.2% | 34.0% | 30.8% | 4.4% | 0.6% | |

High Schools

Red- "Far Below Expectations"

Yellow- "Approaching Expectations"

Green- "Meets Expectations"

| ELA 9-11 % Proficient by Level | | | |
|--------------------------------|-------|--------|--------|
| Schools | Red | Yellow | Green |
| Achieve K-12 Online School | 44.5% | 6.3% | 49.2% |
| Community Prep School | 38.2% | 23.5% | 38.2% |
| Coronado High School | 46.2% | 10.3% | 43.5% |
| Digital High School | 0.0% | 0.0% | 100.0% |
| Doherty High School | 36.6% | 10.3% | 53.1% |
| Mitchell High School | 58.1% | 9.0% | 32.9% |
| Odyssey ECCO High School | 17.1% | 10.0% | 73.0% |
| Palmer High School | 35.2% | 11.1% | 53.7% |
| Tesla EOC | 50.0% | 14.5% | 35.5% |
| The Bijou School | 43.5% | 15.2% | 41.3% |

MATH 9-11 % Proficient by Level

| Schools | Red | Yellow | Green |
|----------------------------|-------|--------|-------|
| Achieve K-12 Online School | 78.1% | 13.9% | 8.0% |
| Community Prep School | 86.1% | 8.3% | 5.6% |
| Coronado High School | 74.9% | 8.9% | 16.2% |
| Digital High School | 57.1% | 14.3% | 28.6% |
| Doherty High School | 71.6% | 15.0% | 13.4% |
| Mitchell High School | 90.4% | 5.7% | 3.9% |
| Odyssey ECCO High School | 44.4% | 19.4% | 36.3% |
| Palmer High School | 71.5% | 10.9% | 17.6% |
| Tesla EOC | 97.0% | 3.0% | 0.0% |
| The Bijou School | 93.3% | 4.4% | 2.2% |

Sara Miller- Test was given four weeks into the school year. The standards that were tested on the 3rd grade test were 3rd grade math standards. Those aren't even concepts that they touch in 2nd grade. So, at four weeks in, is it realistic to say that kids should know these concepts?

Lyman Kaiser- This information tells us that we have some real issues, but it may be telling us more in terms of word is we need to focus our formative and other day to day instruction and not get lost too much or too far on the idea that we are "doing terrible".

Clara Hoellerbauer- When we have a huge discrepancy between student performance in class and student performance on those assessments. That's what that tells us is that our expectations in class do not meet that Benchmark. This is the lens I look through when reviewing data.

Ama Dei- It's diagnostic and it's figuring out what works and what didn't and moving on and learning and adapting to that data in those situations.

Velvet Stepanek- The purpose of test scores is that we are going to learn from them and that teachers are looking at this and there was a reason for the data. We know that PowerSchool is a challenge for everyone.

III. Enrollment Data - Dr. Khaliqi

The BOE Work Session presentation is attached

Next DAC Accreditation meeting will take place Monday October 25th, 2021 from 5:00pm-6:30pm

DAC Accreditation meeting minutes can be found in the DAC Drop box:

<https://www.dropbox.com/login?cont=https%3A%2F%2Fwww.dropbox.com%2Fh>

Meeting adjourned at 6:40pm