

Colorado Springs School District 11
DAC (District Accountability Committee) Accreditation Subcommittee Meeting Minutes
Monday, January 24, 2022 (5:00pm-6:30pm)
www.d11.org/Page/6992

Recording of meeting commenced at 4:55pm

Meeting Attendees:

Alexis Knox-Miller, Chandran Mannar, Clara Hoellerbauer, David Khaliqi, Julie Ott, Lyman Kaiser, Marion Clawson, Stacy Brisben, Thom Moore, Trish Nixon, Velvet Stepanek

Agenda discussion:

I. Loop Closure

Is there going to be a Performance Matters training? We are scheduling those trainings beginning in February throughout the remainder of the year with Principals and Assistant Principals.

Is "in house" Hoonuit data being done? Hoonuit is completely closed down at the moment. Hopefully, in the middle of February, it will be back up and running on the PowerSchool side, and then we will start the quality checking.

II. Benchmark testing and value of growth

The benchmark testing window is about one month long. Schools choose their testing time within that month long period. The core purpose of benchmark is to analyze to what degree a student is performing- at grade level expectations or above, or below. Benchmark testing is not as much specific to the course. A formative assessment really informs that we want to know if a student is performing at the grade level they are expected. In Mathematics, there is a very iterative process. The foundational skills are absolutely vital and are not always guaranteed simply because a student has moved to a higher level beyond that. It doesn't guarantee that I have those foundational Algebra skills because I am now at that higher level. A student could be in advanced math or pre-calculus and still have relatively weak Algebra skills. All that to say, the goal of the benchmark is to help us know as a system and understand, where every student is at with the standards that the state has established for each student. It is very important to make sure that those foundational skills are being reiterated and being worked on and being assessed. So, then the question is, who is looking at the data and how is it being used to make sure the student is prepared for the basics and future math growth.

We need to have a concrete plan, that goes across individual schools, and it goes across grade levels. It has to be middle school to high school, elementary school to middle school, some of that work has to be purposefully done across those divides. Especially in a district of choice, where you can't bank on the fact that most of your kids are going to come from one school and it needs to be District-wide.

Our goal is to give students the skills they need to be successful in whatever they choose to do later and we have decided it is working at grade level performance based on the state

standards. If we don't have an external point, we don't know where all of our students are. If we don't know where the gaps exist, we won't know how to address the underlying causes.

Growth is important because it is a huge part of our framework. This is why the CDE moved from just achievement to, growth AND achievement for performance frameworks. As a District, to a high degree, we either have success or failure based on our ability to grow our students with the growth measures.

Meeting adjourned at 6:41pm

Next DAC Accreditation meeting will take place Monday, February 14th, 2022 from 5:00pm-6:30pm

DAC Accreditation meeting minutes can be found in the DAC Drop box:

<https://www.dropbox.com/login?cont=https%3A%2F%2Fwww.dropbox.com%2Fh>

Meeting agenda and minutes can also be found on the D11 Accreditation website here:

<https://www.d11.org/Page/6992>