

Colorado Springs School District 11
DAC (District Accountability Committee) Accreditation Subcommittee Meeting Minutes
Monday, February 14, 2022 (5:00pm-6:30pm)

www.d11.org/Page/6992

Recording of meeting commenced at 4:55pm

Meeting Attendees:

Alexis Knox-Miller, Clara Hoellerbauer, David Khaliqi, Emily Andrews, Hillary Hinton, Julie Ott, Lauren Nelson, Lyman Kaiser, Marion Clawson, Mary Coleman, Parth Melkpakam, Stacy Brisben, Thom Moore, Velvet Stepanek

Agenda discussion:

I. Gifted and Talented report – Emily Andrews

We are looking to roll out professional learning that is more systemic across all of our gifted resource teachers and gifted magnet program teachers. We are also were hoping to update the allocation model to allow for more students to be served within District 11. We try to reflect the districts demographics within the gifted and talented program. There are 14 areas of gifted identification: Reading, Writing, Math, Science, Social Studies, World Languages, Creative Thinking, Productive Thinking, Leadership, Dance, Music, Performing Arts, Visual Arts, Psychomotor. It is a collaborative process that the state is still working to figure out and I believe that we're on the leading edge of making sure that we're including data points that help us identify students in their areas of gifting. I am doing everything I can to ripple effect scale up the effort of my entire team to help them be empowered to have the tools that they need in order to bring our gifted identification into a more equitable range. We are all doing our best to support our learners in underrepresented populations. What is so exciting to me is that we've got students that have not been identified gifted before that we are finding through the creativity assessments. Some of these students are English as a second language learner's students. Students that are identified as gifted in the arts are brought to us based upon referrals at this time. We send out a blanket email to every family that is in that school that we know we're going to be testing in every middle school family this year received communication that we are offering creative ability assessments and then the gifted resource teachers are the teachers that are reaching out to their staff. It is our hope and our expectation that the staff is aware that the creativity assessment is occurring. We are hoping that we can be identifying these kids and the general education teachers are going to become even more well versed in identifying gifted characteristics in understanding what those gifts look like in their classrooms whether they are a performing arts or language arts teacher. I see our role in many cases is helping connect the dots with kids to programs. At any one school, if we don't have 15% of our students that are at or above the 85th percentile nationally, we can take the top 15% almost no matter what those students score, and serve that top 15% of each school.

II. Loop Closure- David Khaliqi

Grades- There is a concern with our grading practices, not aligning with content mastery. It's almost a complete lifted version where the percent not passing or approaching passing on the benchmark. That percentage is mirrored in A's and B's. There is a lot there's a lot of noise in that data that we shouldn't have. The concern exists in elementary and high school levels when there is one question per standard. How that student's performance will affect their assessment results. In math at the high school level, depending on how a student answers that one question, they are either far below standards or they exceed, because they answered the one question correctly, or they did not. We can add the grades vs benchmark topic back into the agenda at a future meeting for more discussion.

III. Enrollment State Data – David Khaliqi

Largest amount of student losses are choosing to D20 and D49.

Suggested reasons and ways we can determine why we are losing a large number of students to other school districts, charters, and online programs:

- Large losses from 5th to 6th and 8th to 9th grades (move out when going to new buildings- bordering district schools- friends wanting to move to schools with their with friends are going- athletic programs)
- Staffing/program disruptions due to COVID
- Speak with teachers to find out why, as they know families best
- Call families that are leaving the district directly to find out why

Meeting adjourned at 6:38 PM

Next DAC Accreditation meeting will take place Monday, February 28th, 2022 from 5:00pm-6:30pm. This meeting will be in person at the Education Insights building: 1033 N Franklin St. Colorado Springs, CO 80903. You may also join via WebEx.

DAC Accreditation meeting minutes can be found in the DAC Drop box:

<https://www.dropbox.com/login?cont=https%3A%2F%2Fwww.dropbox.com%2Fh>

Meeting agenda and minutes can also be found on the D11 Accreditation website here:

<https://www.d11.org/Page/6992>