





READ Act Update

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 DAC/SAC Presentation Spring 2022

What is the READ Act?

- Colorado Reading To Ensure Academic Development Act
- Focus on K-3 Literacy
- Focus on students reading well below grade level



Requirement: Core Instruction

Provide high quality core instruction

- Research based block of time (90 min.)
- Approved curriculum resources
- Intentional and explicit instruction


2021-22 Upgrade to Approved Core Curriculum

- *Wonders 2020*
- Supplemental use of *Amplify Reading*
- Two schools *Wit and Wisdom* with supplemental Phonemic Awareness and Phonics program

Work ahead
 Continue to provide professional development to ensure effective implementation

- 2020 Tuesdays



Requirement: Assessment



All K-3 students assessed

- State approved assessment- Acadience Reading (DIBELS Next)
- Alternatives for students who cannot take Acadience Reading
- Exempt: Non-English Speakers in first year

2021-22 Adjustments as needed

- Safety measures to protect staff and students
- Protocols for remote administration of assessment

The Data



Requirement: Identify SRD and READ Plans

Identify students who have significant reading deficiency and develop READ plans



- Red composite score
- Validation and Diagnostic
- Develop intervention plan with parent input

2021-22 Adjustments as needed

- Flexible on validation point collection
- Dual Immersion program identification delayed to MOY
- Pause on writing plans due to PowerSchool implementation



Requirement: Intervention

Provide intervention support above and beyond core


- Additional minutes of instruction
- Targeted in an area of need
- Approved materials
- Adjusted based on data

2021-22 Adjustments

- Flexible instruction models
- Safety measures to protect staff and students
- Addition of full time ESSER interventionist

Work ahead

- Ensure all intervention materials are approved
- Ensure intervention models are in alignment with state expectations



State Funding

ELAT Project

- Early literacy assessment tool
- Acadience Reading (DIBELS Next)

SRD funds

- Building Distribution \$637K
- District Use \$357K

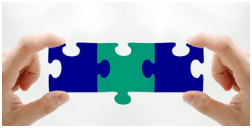

2021-22 Adjustments

- Funding based on SRD numbers on Spring 2020 data
- Significant drop in per pupil amount




Requirement: K-3 Teacher Training

- By the Fall of 2022, each district that receives READ funding must ensure that all K-3 teachers complete evidence-based training in teaching reading (minimum 45 hours)
- Show evidence of effective practice (implementation of training)
- A teacher is deemed to have successfully completed the training if districts submits evidence that the teacher passed an end-of-course assessment.

What It Means...

By August 2022 (advertised as May 31, 2022- to prepare for CDE reporting)

- 100% of our "teachers of K-3 reading" will need to have met the requirement
 - Exception: new to K-3 literacy 2021-22 will have a second year if using LETRS as the pathway
- Required staff includes:
 - K-3 classroom teachers
 - Sped and CLD teachers
 - Certified Interventionists (full and part time)



NOTE: There is NO option for second year extension unless using LETRS then a second year is granted- completion by May 31, 2023



Consequences of Not Meeting Requirement

- Potential deficit in highly qualified K-3 staff
- Potential deficit in providing high quality intervention
- Potential staffing issues at buildings
 - Teachers may need to be repurposed/ repositioned
- Loss of READ Act SRD funding that is used to support our most at risk readers



Progress as of March 30, 2022

D11 Overall Progress for Required K-3 Literacy Staff			
Information	#	% Change	Notes
Completed All Requirements	125		Pathway is verified, Schoology Course is complete
Confirmed	3	+3.9	Still have tasks to complete in Schoology Course- but pathway has been completed!
Making Adequate Progress	242		Most likely on track for completion- schools should check in with participants regularly (mostly for Bridge 2 Practice)
New to K-3- may have extra year depending on pathway and hire date	69	+27.5 <small>(+ due to new K-3 LETRS deadline)</small>	Those new to K-3 choosing LETRS have Units 1-4 deadline of August 1, 2022 then next year to complete- other pathways to meet August 1, 2022 deadline no matter hire date.
May Be Cause for Concern	33		No record yet of completion or progress report- but may be okay
Cause for Concern	55 23	-58	Participant is behind and will struggle to complete by the August 1, 2022 deadline (can be done if dedicated)
In danger of not completing requirement by August 1, 2022 date	41 67	+63.4	<ul style="list-style-type: none"> • Have not started • Have not defined a pathway Inadequate progress on chosen pathway

Multiple Pathways...



- District Sponsored Training
 - LETRS
- CDE Sponsored Training
- Endorsement on License
 - Reading Teacher or Reading Specialist
- State Approved Assessment
 - Praxis 5205
- Prior College Course or Training Submitted to CDE
- Other CDE approved vendor course

Support Available



- Facilitator Group
 - First round training November 2020
 - Possible second round training November 2021
- Study Groups
 - Building supported
 - Specialist supported
- Information Sessions
 - Specialist sponsored
- Pacing Guides and Support Materials
- Individual Support by request

Best Hopes



- 100% of K-5 staff trained in science of teaching reading.
- 100% of K-5 staff receive the follow-up coaching and support needed to implement the training.
- D11 will reduce the SRD identification percentage to less than 5%.
- All elementary students receive excellent first instruction.
- All elementary students receive targeted intervention/ extension support by name and need.
- D11 will formally address screening for dyslexia and ensure effective intervention, support, staffing and/or programing for identified students.
- D11 will build effective partnerships with parents and the community to promote early literacy for all D11 students.



Questions, Comments, Points of Interest



Please contact:

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