

Colorado Springs School District 11
DAC (District Accountability Committee) Accreditation Subcommittee Meeting Minutes
Monday, April 25, 2022 (5:00pm-6:30pm)
www.d11.org/Page/6992

Recording of meeting commenced at 4:55PM

Meeting Attendees:

Brenda Miller, David Khaliqi, Hillary Hinton, Lyman Kaiser, Marion Clawson, Natasha Crouse, Stacy Brisben, Trish Nixon, Valerie Scates, Velvet Stepanek

Agenda discussion: (some recorded audio difficulties with in person participants)

I. FRL and Title I – Valerie Scates

The purpose of Title I is to provide all children significant opportunity to receive a fair, equitable, high-quality education, and to close educational achievement gaps.

The intent of the law for Title I schools is to concentrate the funds in schools with the **highest percentage of poverty** and to provide sufficient funds to make a difference in the academic performance of these students.

The purpose of Title II is to increase highly effective teachers and principals.

Title III relates to our ELL population.

Title IV pertains to well-rounded education to include increasing technology and safe and healthy schools.

Title I Update Presentation available in separate attachment.

II. Loop Closure – Marion Clawson

Any determination on new Benchmark Assessment vendor? Cannot disclose at this time. Some items are still being discussed and finalized.

What about training of staff with the new assessment? Dr. Mason will discuss at next meeting, but we will be doing a phased approach on training of the new system (core people up and running first and then disseminate to others beyond that in a lighter approach to start).

Can the 5E survey be sent separately to parents at a different time? There is a larger, additional cost to do that, so we will not, at least not next year as 5E funds have already been allocated for 2022-23.

We will be adding a DAC Accreditation meeting for May 23rd and will discuss updates to the One Plan at that meeting. If you are unable to attend, that is completely understandable. For the next school year, August 8th will be the first meeting.

III. 5E data review – David Khaliqi

If a school has under 20% participation, their results were not reported.

Natasha Crouse- EDSLs are working with their schools around thinking through what the 5 Essentials survey tells us. We then find the “Golden Nuggets” and the challenges and dig deeper to find out what the story is behind the numbers, and what is in the data. If you

don't yet know, what processes can we go through to support getting the information we need in order to be ready for the One Plan symposium. There are four measures that are directly related to trust, essential foundational levers, for our system. This is one of the areas of focus we discuss during the Symposium.

Velvet Stepanek- I think this data shows the things that are happening in school... not enough substitute teachers, not enough staff. There is a story behind all of it and we can improve upon it. I have talked to a lot of teachers and staff and it's been another tough year. I appreciate the work that has been done. We look at the data and we can become super critical about things at times. But we have to look at where this is coming from and see what has been done... getting kids back into school and getting them back engaged and how to actually act in a school setting again, has been a major challenge this year. The 5E information is not a judgment, it's information to see where we can improve and learn from. Marion Clawson- Absolutely, but; nevertheless, there is the story that needs to be looked at when the numbers show declines and then there are also stories from schools that are absolutely amazing. They have had a difficult year too, just as the other schools have, but they are still improving. So, what are they doing that other schools are not? I agree with not "finger pointing" but it does give some indications of things.

David Khaliqi- What we can identify, we can start to fix and we can work on, and set goals on our weakest points. I think a lot of those goals are starting to be addressed and we can look at that at the school level. Keep in mind, this is the first year of the One Plan and Symposium work. We are learning as we go and we have learned a lot. We are continually improving the process. This is our first cycle and we should celebrate the work that has already been done and the improvement that has already come from that. We have full buy in on the 5Es, the One Plan and the Symposium. We can really start to leverage that and really move it forward.

Lyman Kaiser- I think that bringing to the One Plan, discussions about the short staffing situation, in terms of... how big of an impact was that? Teacher trust and collaboration may have been impacted due to the stress of short staffing. There needs to be grace and an understanding to where we try to mutually collaborate and solve problems and not accuse each other. We need to get beyond the frustration and find out how to solve the issues. We need to be honest with each other and find the solutions with collaboration and trust.

2022 5 Essentials Data Dive Results Presentation available in separate attachment

Meeting adjourned at 6:41PM

DAC Accreditation meeting minutes can be found in the DAC Drop box:

<https://www.dropbox.com/login?cont=https%3A%2F%2Fwww.dropbox.com%2Fh>

Meeting agenda and minutes can also be found on the D11 Accreditation website here:

<https://www.d11.org/Page/6992>