

Colorado Springs School District 11
DAC (District Accountability Committee) Accreditation Subcommittee Meeting Minutes
Monday, August 22, 2022 (5:00pm-6:30pm)
www.d11.org/Page/6992

Recording of meeting commenced at 4:55PM

Meeting Attendees:

Clara Hoellerbauer, Courtney Hertner, David Khaliqi, Darian Founds, Dawn Applewhite, Hillary Hienton, Julie Johnson, Julie Ott, Lauren Nelson, Lyman Kaiser, Marion Clawson, Natasha Crouse, Parth Melpakam, Stacy Brisben, Velvet Stepanek

Agenda discussion:

Introduced and welcomed Julie Johnson (Principal of Spark Online Academy) to the committee.
Introduced Darian Founds (Science & Health Facilitator and Summer Bridge Coordinator).

I. Summer Bridge – Darian Founds

This is the second year of the Summer Bridge program. There have been multiple iterations of summer programming (ex. Summer Enrichment Series). The intent of this program is to extend the school year an extra month of learning. Our aim is to identify the high need and high leverage skills and standards that students need for the next grade level. We invite students to attend that could benefit most from this program. It is a four-week program (20 school days) along with a teacher planning (professional development) day. Planning for this program began in November. The four key elements of the program are: academics (reading and mathematics primarily), social-emotional learning (SEL), multiple subject areas (PE, STEM, etc.), and enrichment (experiential learning-visual/performing arts, field trips). We had an opt in model for school hosting program. Typical attendance rates for summer programs is 80%. If students attend 80% of the time, they generally hit the “sweet spot” for literacy. This program also helps secondary grade levels with credit recovery. Half of the schools reported that they either met their goal, or they reported significant progress on their academic smart goal and that was site specific. The schools had the opportunity to develop their own goal. Elementary and middle schools hosting the program chose to write their academic smart goal based around those common formative assessments, but some chose to put an additional layer and write around something else. The enrichment goal, over 80% of schools reported either meeting their enrichment goal or making significant progress on their enrichment goal. The SEL goal, about 80% of the schools reported making significant progress, or meeting their social emotional learning goal. We tried to keep class sizes at 15 to 1. No cost for families. Free transportation was available. A budget provided for supplies, field trips, projects. Challenges included attendance at middle school level, staffing, transportation, and meals. We had 25 campuses open for Summer Bridge. We combined campuses and had multiple schools at one location due to capital improvement projects taking place at some school locations.

Summer Bridge academic performance and demographics slides as well as the family survey results
(use right arrow cursor key to move presentations forward):

Elementary: <https://my.visme.co/view/mxw37eg3-2022-elementary-summer-bridge>

MS: <https://my.visme.co/view/ojg03k49-2022-middle-school-summer-bridge>

HS: <https://my.visme.co/view/rxm40zvo-2022-hs-summer-bridge-2>

Family survey: <https://my.visme.co/view/w4zq490k-2022-sb-family-survey>

II. CMAS – David Khaliqi

School Performance Framework (SPF). There are performance framework ratings being given by the CDE, but it's on a "zero year". We will get the rating, but it's not really counting towards any time "on the clock" and it doesn't change our overall ratings. What we were concerned about is that any actual score would not be reflected in an actual rating. We have built our own predictive rating system, which is in line with the CDE, so we will be able to set realistic goals for the future. We have not received an SPF from the state, but they should be arriving later this week.

Natasha Crouse- We should get preliminary frameworks on August 24th for all schools, if we have new schools that are identified as priority or improvement or turnaround, we will be moving forward with a second round of UIPs (Unified Improvement Plan) that get presented to the board for approval in November. The first round of UIPs that are going in front of the board are schools that have already been identified and have presented previously. We will be working with on, and an extended timeline of January for any newly identified schools.

David Khaliqi- The data tells us where we are at, and where we can improve. Staying the course with the Symposium, engaging with the One Plan, looking at our 5E and culture data, engaging with common interim assessments (CIAs) and utilizing our normed assessment with Renaissance. All of these criteria will give us a clear idea of where we are headed going into the state assessment season. Schools receive CMAS data for all students from our office and they disburse that information.

A UDIP draft will be available to this committee in the next week or so.

Time did not allow for the following agenda items:

Loop Closure (date for full DAC review of the UDIP before 9/7 posting on Board Docs)

Current enrollment numbers

Meeting adjourned at 6:43PM

2022-23 Fall Schedule (2nd and 4th Mondays, 5:00pm-6:30pm):

(Webex calendar invites will be sent in July)

- ❖ September 12, 2022
- ❖ September 26, 2022
- ❖ October 10, 2022
- ❖ October 24, 2022
- ❖ November 14, 2022
- ❖ November 28, 2022
- ❖ December 12, 2022 (no 2nd meeting due to Winter Break)

2022-23 Spring Schedule (2nd and 4th Mondays, 5:00pm-6:30pm):

(Webex calendar invites will be sent in July)

- January 9, 2023
- January 23, 2023
- February 13, 2023
- February 27, 2023
- March 13, 2023 (no 2nd meeting due to Spring Break)
- April 10, 2023
- April 24, 2023
- May 8, 2023
- May 22, 2023 (TBD)

DAC Accreditation materials can be found in the DAC Drop Box:

<https://www.dropbox.com/login?cont=https%3A%2F%2Fwww.dropbox.com%2Fh>