

Colorado Springs School District 11
DAC (District Accountability Committee) Accreditation Subcommittee Meeting Minutes
Monday, December 12, 2022 (5:00pm-6:30pm)

www.d11.org/Page/6992

Recording of meeting commenced at 4:52PM

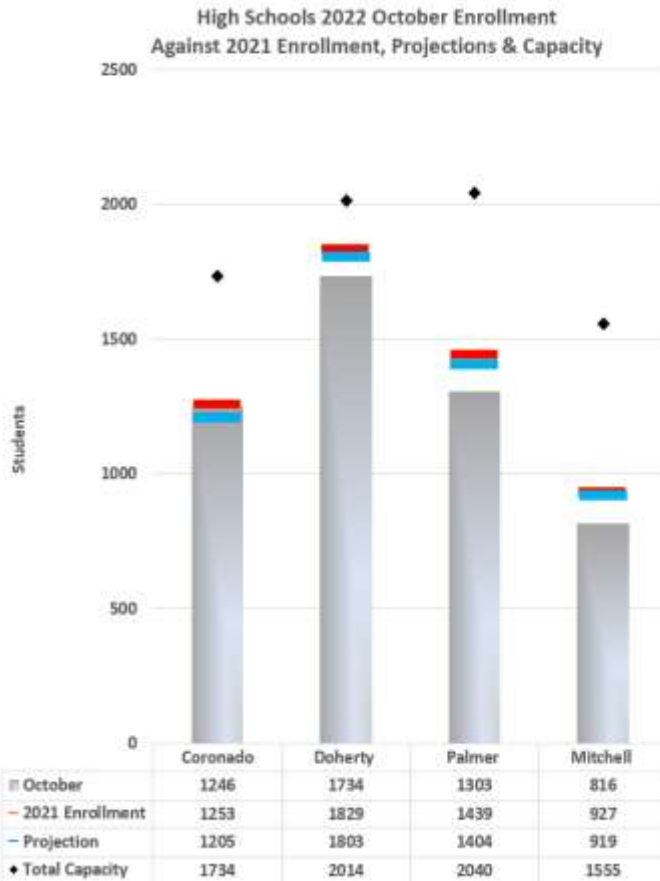
Meeting Attendees:

Ama Dei, Amanda Duncan, Clara Hoellerbauer, Courtney Hertner, David Khaliqi, Hillary Hinton, Julie Johnson, Lauren Nelson, Lyman Kaiser, Marion Clawson, Melissa Andrews, Natasha Crouse, Rhonda Heschel, Stacy Brisben, Velvet Stepanek

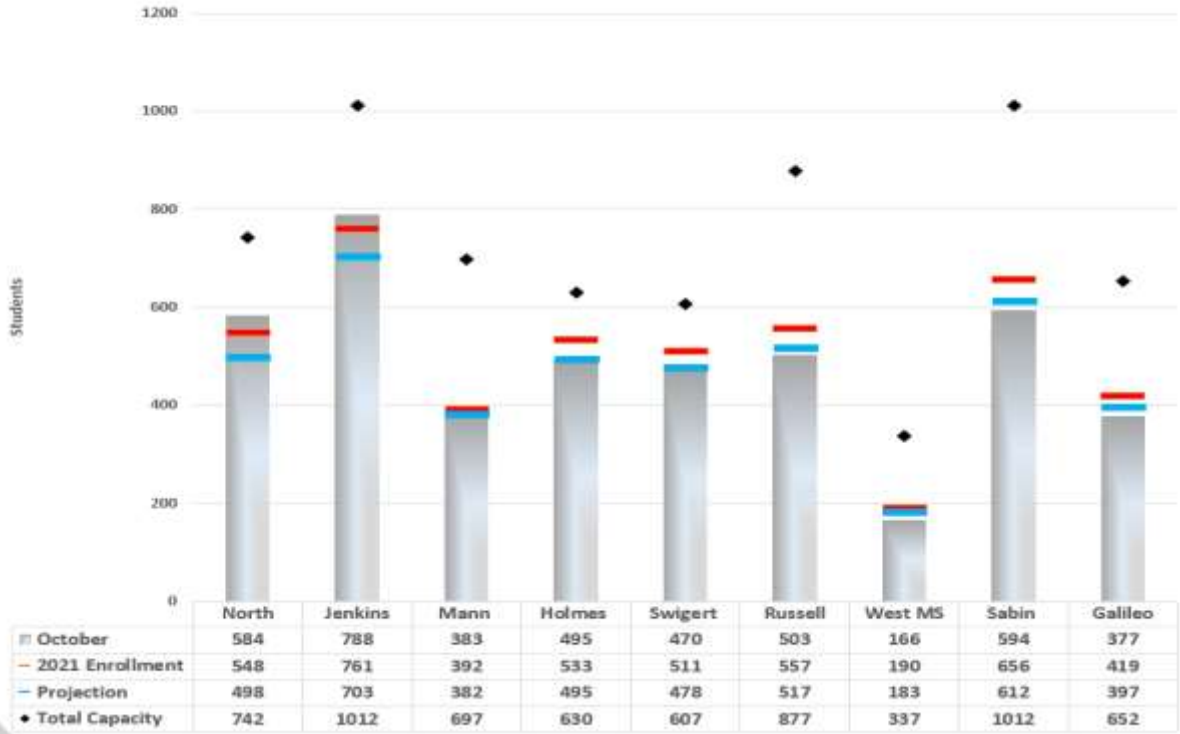
Agenda discussion:

I. Enrollment – Melissa Andrews

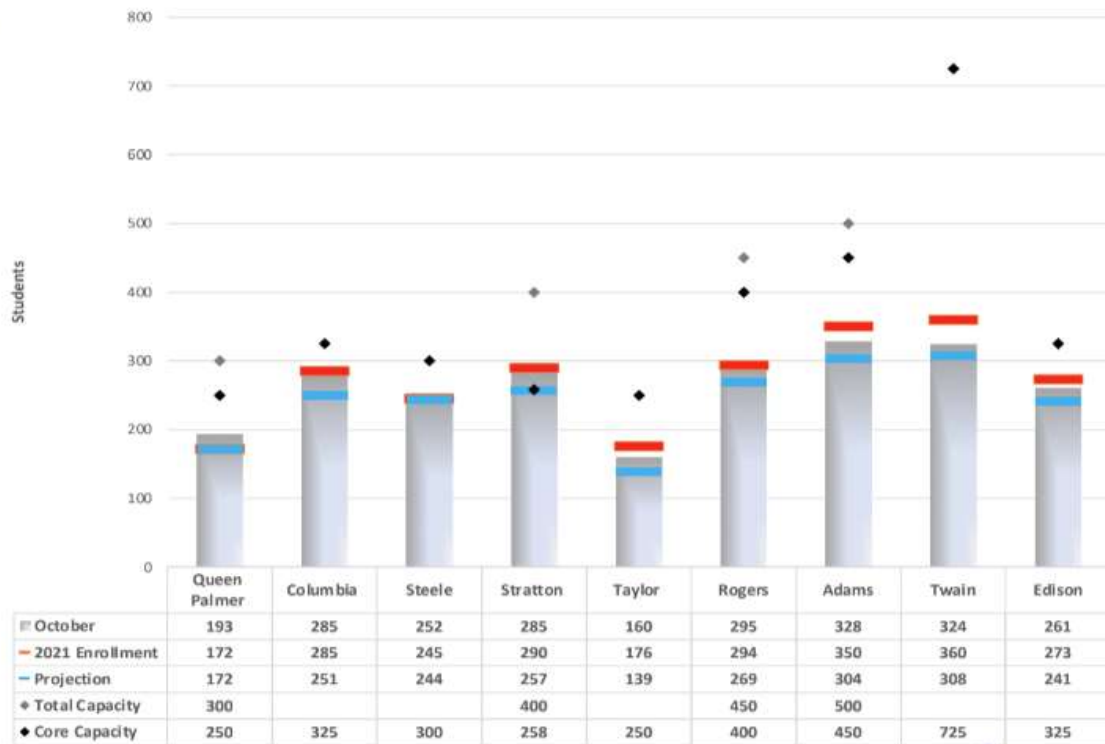
(Graphs will be updated with Preschool information stated more specifically)



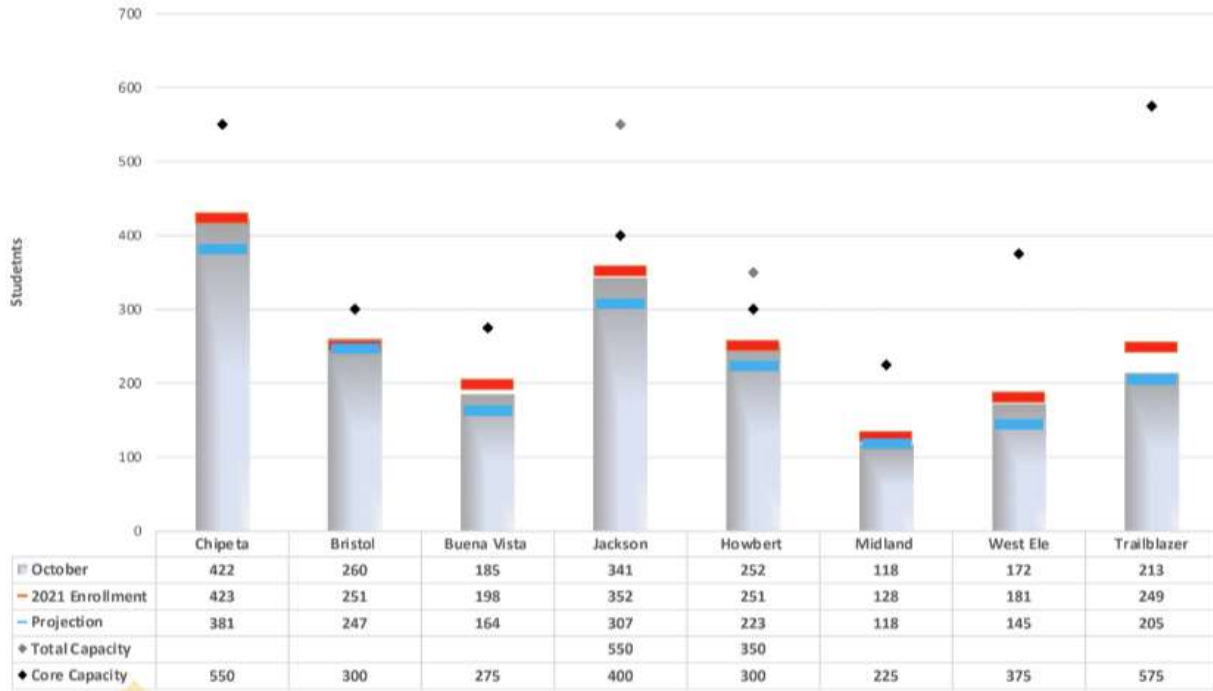
Middle Schools 2022 October Enrollment Against 2021 Enrollment, Projections & Capacity



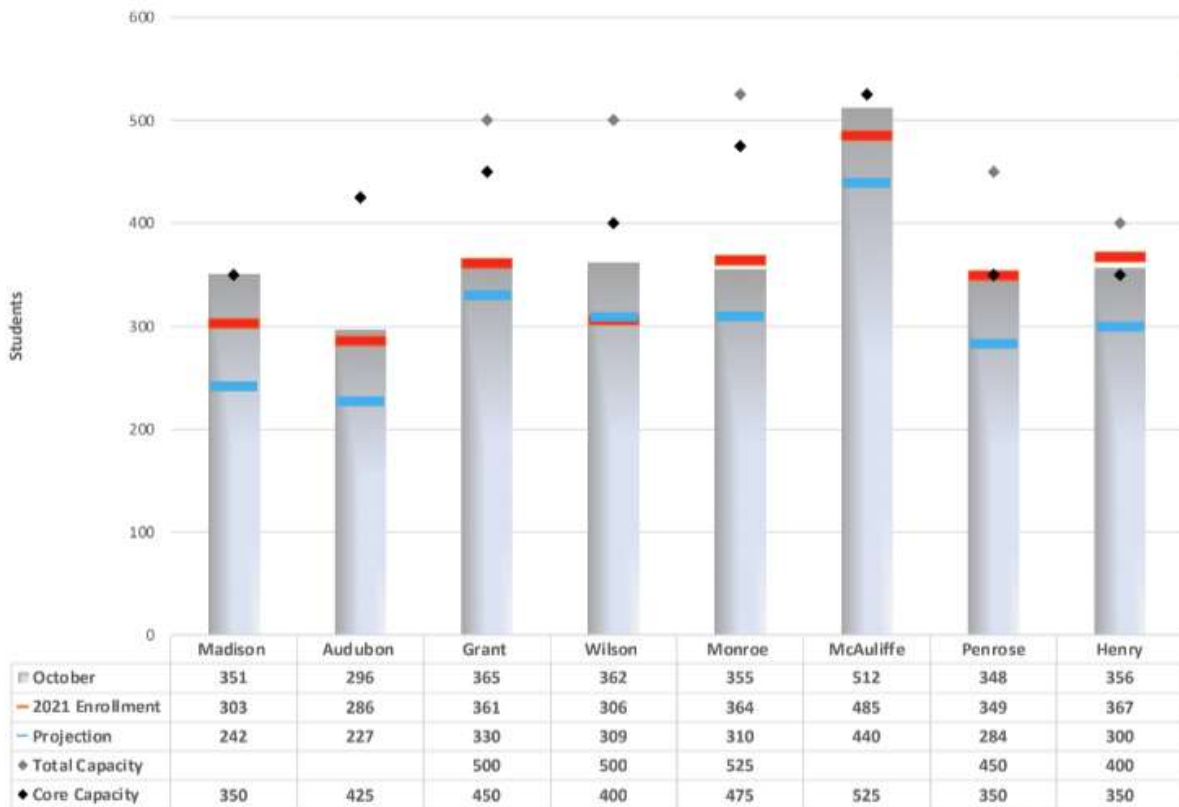
Bryan Relich's Elementary Schools 2022 October Enrollment Against 2021 Enrollment, Projections, & Capacity



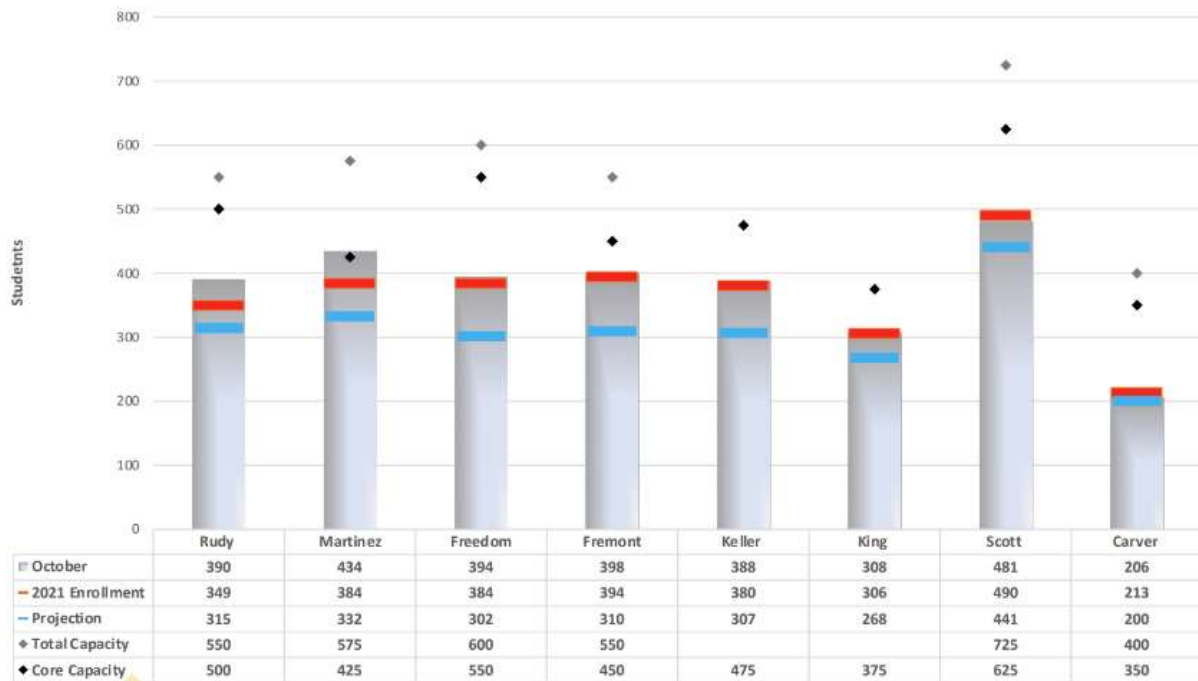
**Dr. Brandon Comfort's Elementary Schools October Enrollment
Against 2021 Enrollment, Projections, & Capacity**



**Sherry Kalbach's Elementary Schools 2022 October Enrollment
Against 2021 Enrollment, Projections, & Capacity**



Darren Joiner's Elementary Schools 2022 October Enrollment Against 2021 Enrollment, Projections, & Capacity



Central Enrollment Update

Goals -

- Develop partnerships with school registrars – we are their support system
- Evaluate issues
- Is it a training issue, a process issue, or a school issue

For Families

- Equitability and consistency – every school has the same answer
- ex. Military orders, one school dropped student, other school would not until they received records request from inbound school
- Offer guidance, share opportunities and provide resources
- Ex. Student with baby, 3 credits from graduating. School hours didn't work with her daycare options. School said, "we are brick and mortar only" and turned her away. We worked as a team, with Area Superintendents to find an opportunity for her to finish her credits and graduate.
- Offer Spanish assistance.
- One of our registrars is fluent and during the summer enrollment rush, we bring in additional support
- Parent complaints
- Inability to reach schools, get a response on start dates, school complacency – sending them downtown for everything. We work to smooth over frustrations

Identify areas for improved processes for legal compliance

- High School Delayed Entry at the end of a semester – State Statutes, impacts on language and SPED evaluation timelines
- Choice Discrimination
- IEP's, Attendance Behavior, Transcripts, 1st -3rd school of choice
- Dropping Students
- No Show timelines
- Due Diligence - communication with Student Engagement
- Improper Codes – Database Cleanup
- Dropped attendance – court issues (custody), truancy,

Transfer Students

- Proper end dates and start dates – assists with clean state reporting
- Proper process, waiting for schedules to drop and ensure pickup from next school
- Processes to eliminate duplication of efforts

Melissa Andrews- October Count is determined by students being present on Count day, or a day before that, between the start of school and count day, and a day after between count day and November 1st.

Lyman Kaiser- are you looking at how the first year of centralized enrollment went? Are you trying to clarify what the schools' responsibilities and roles are vs. central enrollment's responsibilities and roles? How do you interface between the two organizations to make sure it is a seamless and smooth operation?

Melissa Andrews- whenever we have the information and feedback we receive, whether it be from families or from the registrars or principals at schools, that goes back to number one on the Goals line from the chart above- evaluating those issues. We look through and document everything that we have come in and decide, is this a training issue- is it something we need to get out to the schools and train on? Is it a process issue- something we need to work on internally? We will then roll that back out in training with our own registrars. If it is an issue at a particular school, we will work with the registrar or principal or the area superintendent and iron those out. We are trying to develop a partnership between Central Registrars and School Registrars. The Central Registrars are assigned to specific schools and they are working to develop relationships. We want schools to understand that we are partners. We are here to support them. We are not here to work against them in any way, shape or form. I think the relationship building is helping a lot, but absolutely listening to those concerns, we will document and we will report back out what the primary areas of concern are.

David Khaliqi- I have to brag on Melissa for a bit. She has brought with her, so many ways to be able to utilize mapping software and GIS type of technology to reach families that we have never had contact with in our district, that we will be partnering with Devra's team and reaching out to. She also has so many skills that we have needed for a long time.

Lyman Kaiser- can Melissa identify kids in other districts who are actually from D11's boundary area, who might be hitting 6th grade so we can reach out to them and try to bring them into our 6th grade or 8th to 9th grade... as opposed to them staying in the other districts when they hit those transition levels?

Melissa Andrews- it takes an address to be able to find kids. So, with the kids who were with us at some point in time and have left us, I can track those very easily. When it comes to a student that we have never seen in our district, that started in another district from the beginning, that is harder to track. I do, fortunately, still have some of my geo-coded data from my previous years, so I can definitely pull that. It will be short-time data, but we can find the last year or two, who has left and gone to another district.

Marion Clawson- when does the state data get released for Count?

Melissa Andrews- Usually sometime in January.

II. Accredited with Distinction schools – David Khaliqi

Marion Clawson- D11 schools with a School Performance Framework (SPF) rating of 80 or above, in the past, were considered to be Accredited with Distinction in the district.

Lyman Kaiser- The District accredits its schools with Distinction. The state accredits Districts with Distinction. The states number to accredit whole Districts with Distinction is 74. The question is, should we change the District cutoff to 74 to match the state?

Velvet Stepanek- the data has been limited due to what we have been dealing with the last couple of years. I was impressed to see how many schools were above 74-75. I think it would be good to honor as many schools as possible, especially after the last two years difficulties.

David Khaliqi- given the fluidity and the fact that growth reflected such a small number that drastically increases the variability of the percentage of points earned, creating a wider net because of that variability makes sense in this case. The decision is up to this group.

Marion Clawson- there is an argument to say that if we want to go with what the state does, that is fine with me.

Rhonda Heschel- I like the idea of including any school that had better than average growth.

Lyman Kaiser- many of the schools that fit in the 74-75 and above category, have been consistently good. We can certainly argue the 74 based on the state's current procedures, giving a wider base on the fact that there is more variability in these numbers. I will make a motion that we go to 74 for schools to be Accredited with Distinction.

Motion seconded by two committee members.

Marion Clawson- all in favor to make the cutoff 74?

Is anyone against this?

I see all in favor.

The schools that have an SPF score of 74 or above are: Odyssey, Academy ACL, Stratton, Trailblazer, Howbert, Scott, Chipeta, Taylor and Bristol for a total of nine schools. I will email the Board that we are recommending these schools to be Accredited with Distinction.

David Khaliqi- just a reminder that the state accredits the districts and the districts accredit schools. Accreditation timelines (once determined) are mostly around requests to reconsider, which we are not doing this year due to participation rates falling below reconsideration levels. As we move into more normal-ish years, the request to reconsider process will be something we will look at in the future (if needed) with this committee.

Velvet Stepanek- the state is going to be changing the school performance framework again this year. We should take a look and talk more about that once it is finalized.

Marion Clawson- the goals being purely based on academic outcomes are what I struggle a little bit with. Because if we don't work on our school climate, where we make school a place where kids want to be, the academic outcome is not going to happen.

David Khaliqi- keeping in mind that assessment scores are responding variables, meaning they respond to strategies, those strategies almost always have to happen at the climate and culture levels. A good culture with ambitious instruction, students engaging and learning what is meaningful to them, the scores will respond to that.

Marion Clawson- the last thing I just wanted to share with the group as that we are trying to push a little in all different directions to get the reporting out to the parents that has a little bit more of language that parents can understand. We want to see parents getting their student's data presented to them in a way they understand. And if there is access for parents to view the Star data, that they can actually look at it and click around in the system. I know we talked about getting parents accounts to see testing data. I have not seen anything coming out of those discussions yet.

David Khaliqi- data is available to parents through their schools. They have a parent portal and Middle of Year (MOY) data should be more helpful data for parents. Coaching on how to use those and which reports to use, are happening.

Velvet Stepanek- I was very impressed at the middle school level that they actually, before my son did start testing, talked about how he had done at the end of last year and how he had done at the beginning of the year and then he tested and then they actually were able to show him how much improved. So, they had a conversation with him about how he did. I would like to see that information too, as a parent. But I was happy they discussed the information with my son. I hope this is happening at other schools too.

David Khaliqi- I know other principals who are putting this into motion as well.

Happy Holidays everyone!

Time did not allow for discussion of the following:

- Committee thoughts on the 12/07 Superintendent performance report
- STAR data family report

Meeting adjourned at 6:37PM

2022-23 Spring Schedule (2nd and 4th Mondays, 5:00pm-6:30pm):

- January 9, 2023
- January 23, 2023
- February 13, 2023
- February 27, 2023
- March 13, 2023 (no 2nd meeting due to Spring Break)
- April 10, 2023
- April 24, 2023
- May 8, 2023
- May 22, 2023 (TBD)