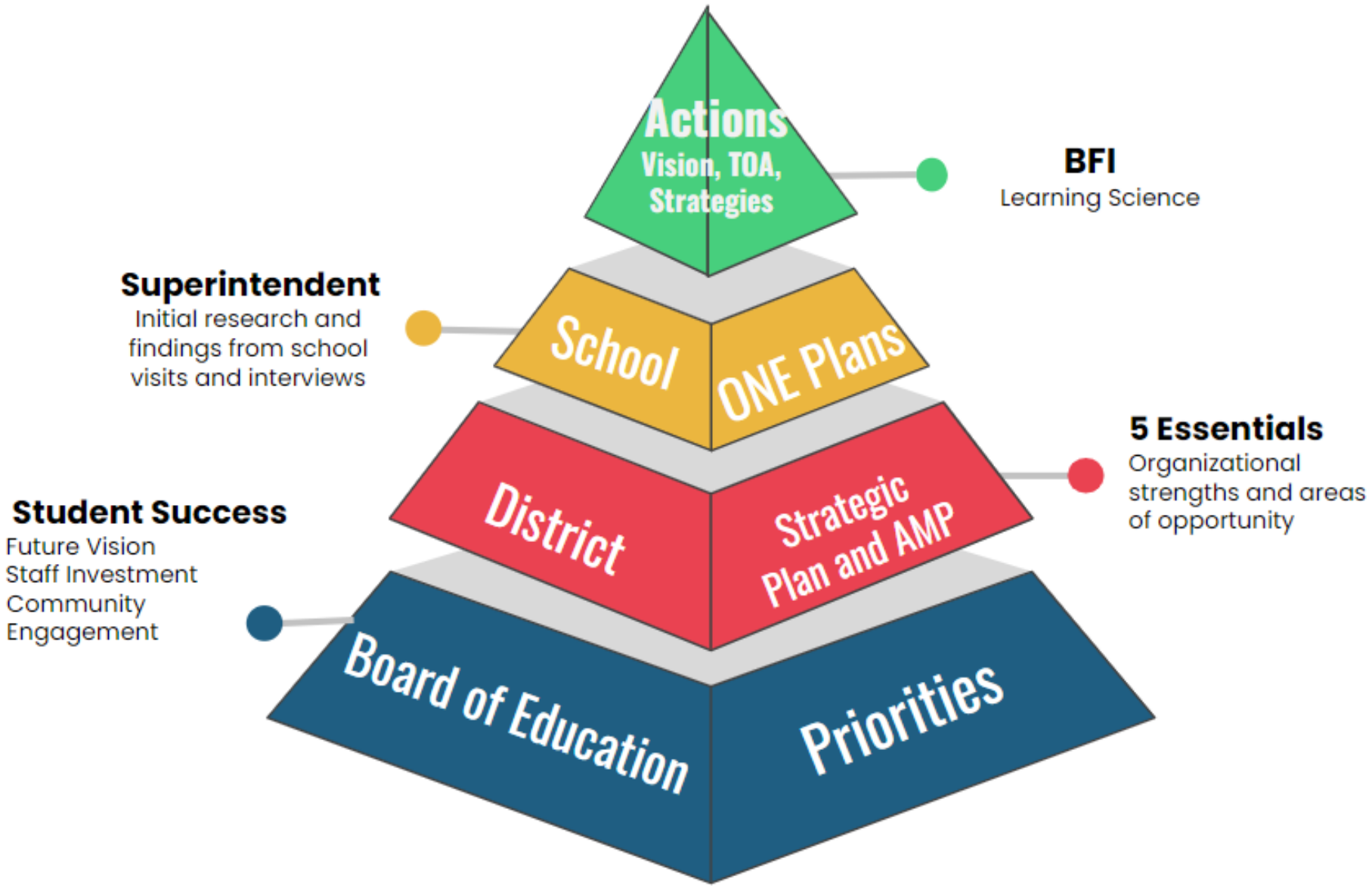
Mr. Gaal’s Intro – first five slides, need an edit on slide 2

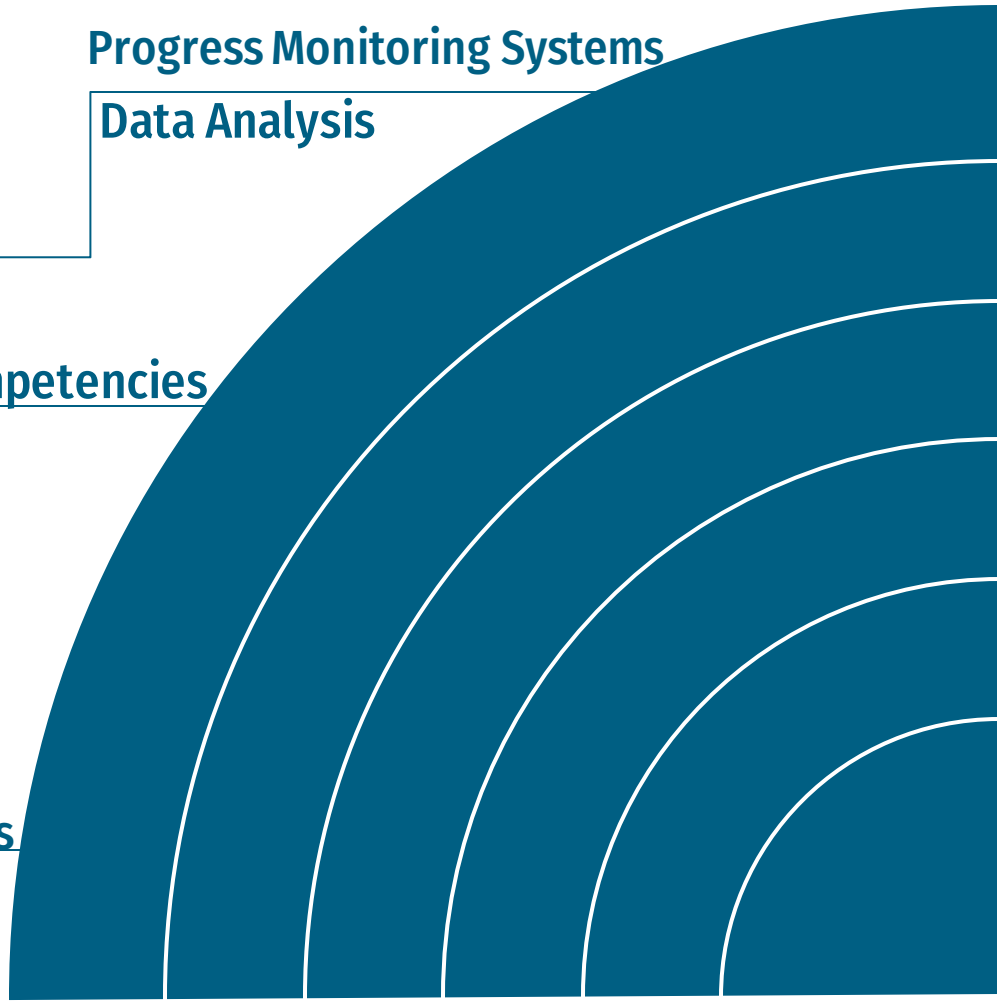
Organizational Systems and Structures



Coherence + Alignment Drive Academics

K-12 Area Model

Aligned Supports & Resources



Progress Monitoring Systems

Data Analysis

Differentiated Supports

Focus on Priority Schools

9-12 Competencies

K- 8 EUREKA MATH²

Intervention Updates

MS Supports

ES Interventionist

Dyslexia Pilots

Text First Planning

with Tier II Intervention

BEST FIRST INSTRUCTION

Investment in Tier 1 instruction that is well planned, engaging and rigorous.

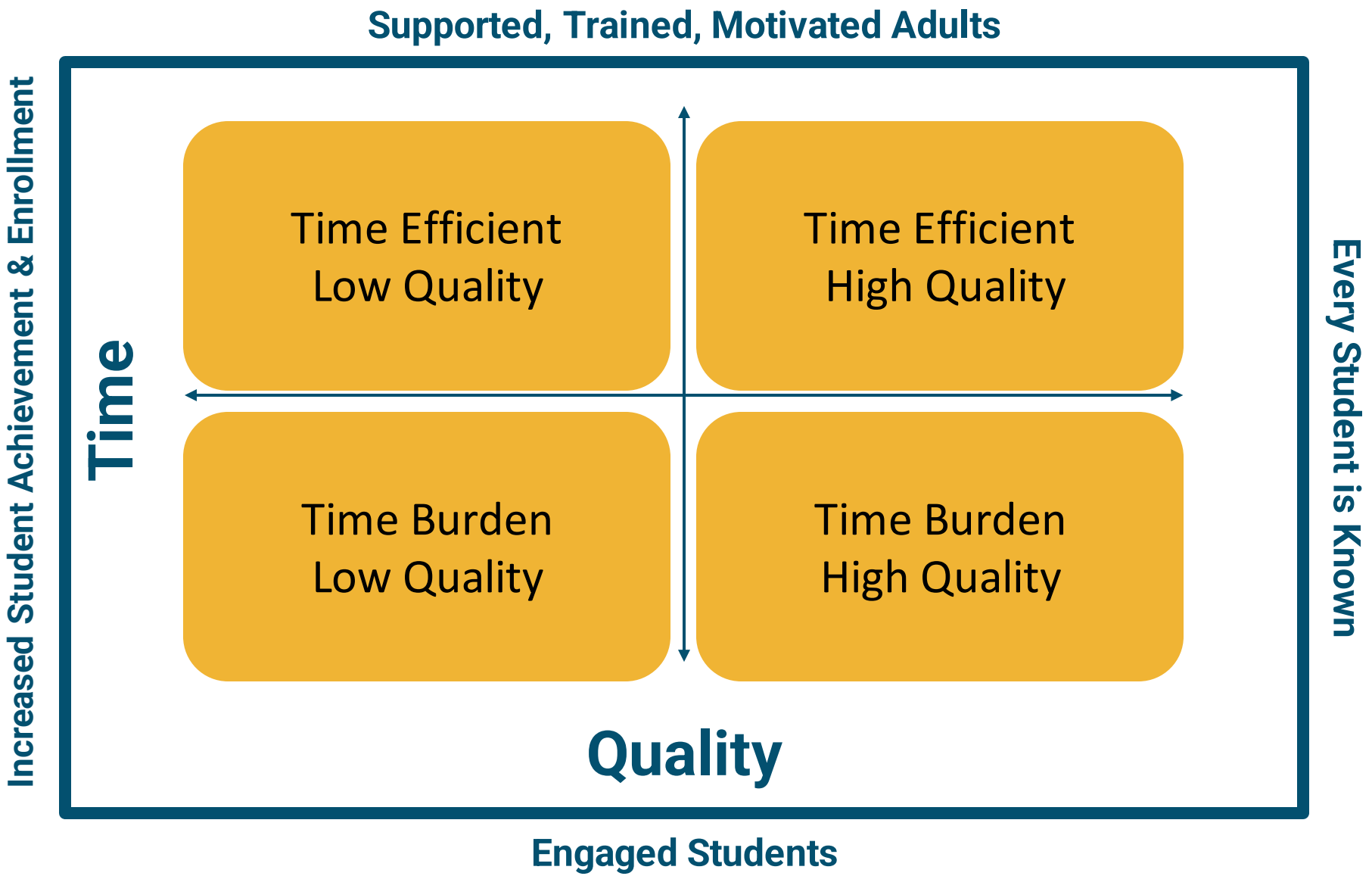
Mathematics

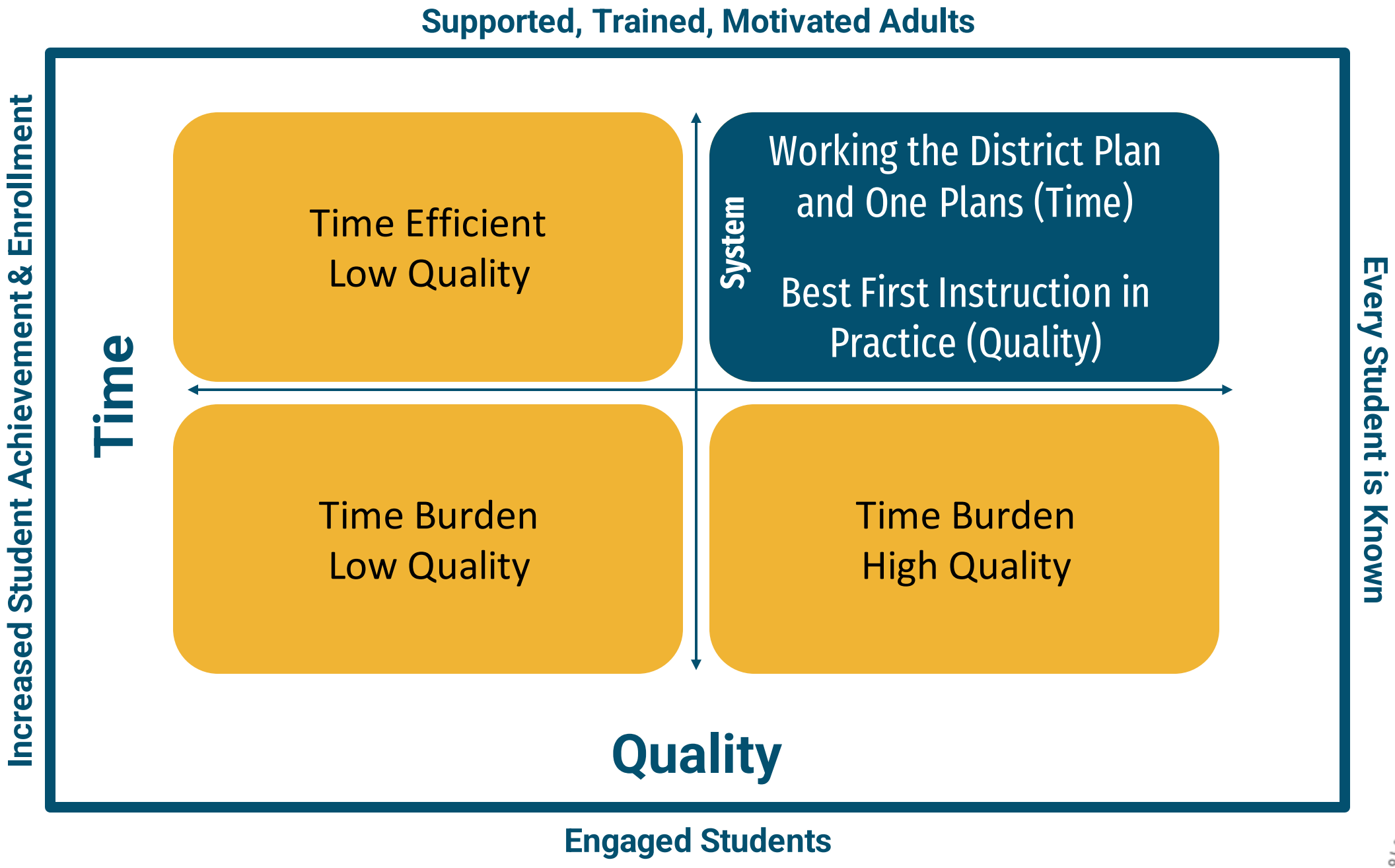
Implementation of new program to support rigorous planning of modules and lessons K-8. Focus on competencies in 9-12.

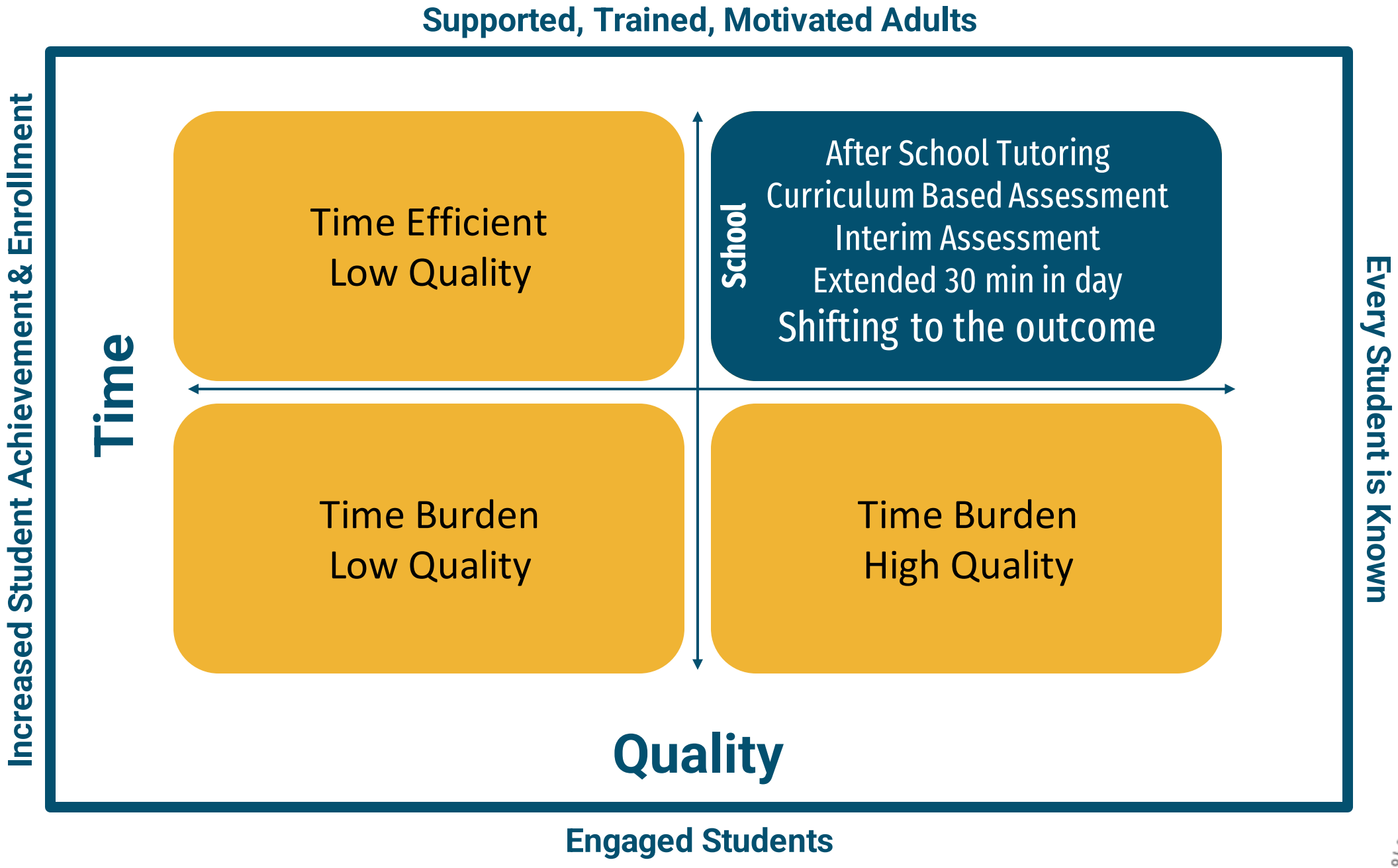
ELA

Early Literacy, K-5 Wonders, 6-12 StudySync

High Leverage Strategies




Supported, Trained, Motivated Adults
Increased Student Achievement & Enrollment
Time
Time Efficient
Low Quality
System
Working the District Plan and One Plans (Time)
Best First Instruction in Practice (Quality)
Every Student is Known
Time Burden
Low Quality
Time Burden
High Quality
Quality
Engaged Students


Supported, Trained, Motivated Adults
Increased Student Achievement & Enrollment
Time
Time Efficient
Low Quality
School
After School Tutoring
Curriculum Based Assessment
Interim Assessment
Extended 30 min in day
Shifting to the outcome
Every Student is Known
Time Burden
Low Quality
Time Burden
High Quality
Quality
Engaged Students

DISTRICT BENCHMARK STAR ASSESSMENTS WINTER RESULTS

PERFORMANCE AND FALL TO WINTER ACADEMIC GROWTH

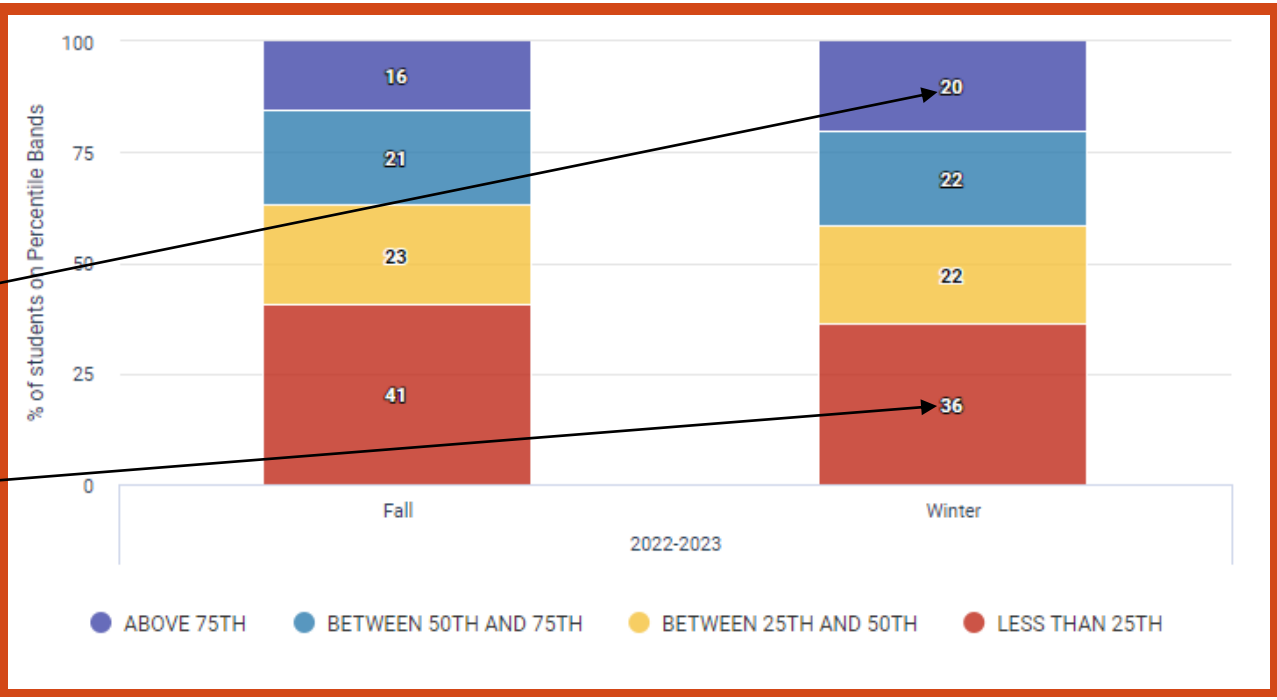
AGENDA

- How are percentile, performance levels, and median growth percentiles used?
- District results
- Elementary results
- Middle results
- High results
- Priority Improvement results
- Appendix

PERCENTILE RESULTS

THE DISTRICT BENCHMARK RESULTS PLACING STUDENTS IN PERCENTILE QUARTILES

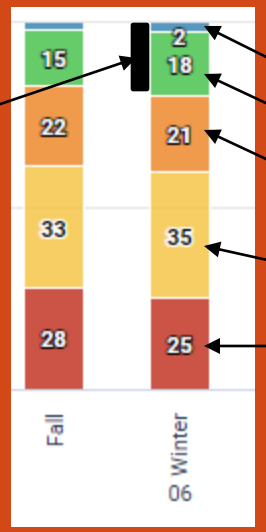
Percentiles help us understand where our students rank in comparison to their peers across the nation. Percentile Quarters give the percentage of our students in the 1st, 2nd, 3rd, or 4th quartile. For example, in the image 20% of students in District 11 were in the top quartile and 36% of students fell in the bottom quartile in math.



PERFORMANCE LEVEL RESULTS

THE DISTRICT BENCHMARK PREDICTIONS OF CURRENT STATE ALIGNED PERFORMANCE LEVELS

The State of Colorado uses 5 performance levels to determine if students are on track for college readiness. Levels 4 and 5 are considered "On track." 20% of D11 6th grade students were On Track in math on the Winter District Benchmark.



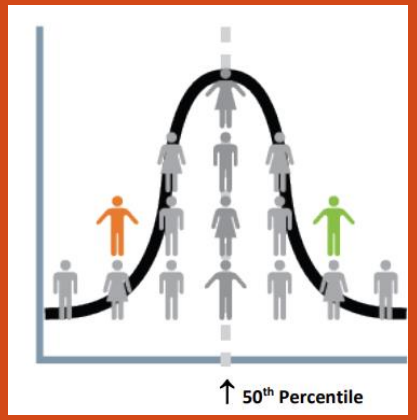
Level 5: Exceeded
Level 4: Met
Level 3: Approached
Level 4: Partially Met
Level 1: Did Not Yet Meet

MEDIAN GROWTH PERCENTILE RESULTS

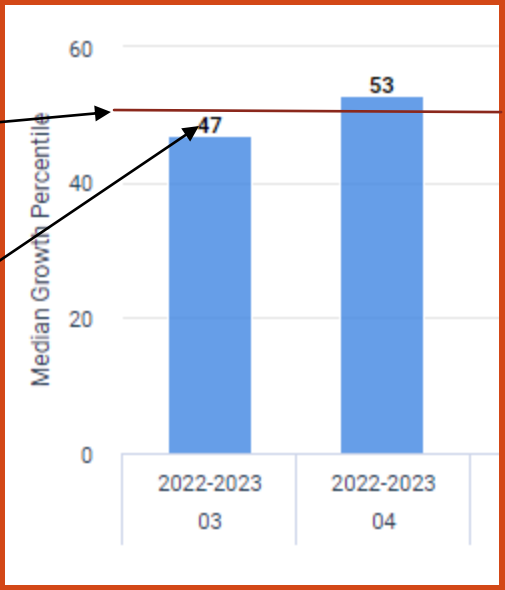
THE DISTRICT BENCHMARK PREDICTIONS OF CURRENT STATE ALIGNED PERFORMANCE LEVELS

Student Growth Percentile helps us understand how a student has grown by comparing their growth with their academic peers' growth. These peers include students in the same grade with a similar score on the last 1 or 2 tests.

The Median Growth Percentile (MGP) is the middle growth score for students in a group.



- A group with a median score above 50 indicates students are growing faster than their peers.
- For example, 3rd grade students are growing slightly slower than their peers while 4th grade students are growing faster than their peers in math.
- To close the performance vs growth gap we need SGPs of 60 and above



DISTRICT PERFORMANCE TAKE-AWAYS

- In Math, 19% of D11 students are On Track while 33% are On Track in ELA
- If given today, the district performance rating would remain at "Improvement"
- In Math, the number of students "On Track" grew by 5% while "Did Not Yet Meet" shrunk by 4%
- D11 students are generally growing at slower rate as their peers around the country
- Overall district results indicate a slightly below expectations result for growth percentiles (MGP<50) in ELA and Math

- Grades 4,5,9,10, and 11 Met Expected Growth in ELA
- Grades 4 and 5 met Expected Growth in Math
- Minority and Economically Disadvantaged students are not growing as fast as their peers outside of those categories in both Math and ELA
- Queen Palmer (66), Steele (60), Rudy (59), Bristol (58), and Stratton (56) demonstrated the most growth in ELA
- Chipeta (68), Steele (65), Grant (60), Scott (59), and Queen Palmer demonstrated the most growth in Math
- Holmes (58) and JSAA (52) met expected growth in ELA while Holmes (51) and Sabin (54) met expected growth in Math
- Coronado (58), Odyssey (56), and Palmer (50) met expected growth in ELA while Coronado (53) and Odyssey (52) met in Math

TAMARA DISTRICT PERFORMANCE TAKE-AWAYS

- In Math, 19% of D11 students are On Track while 33% are On Track in ELA
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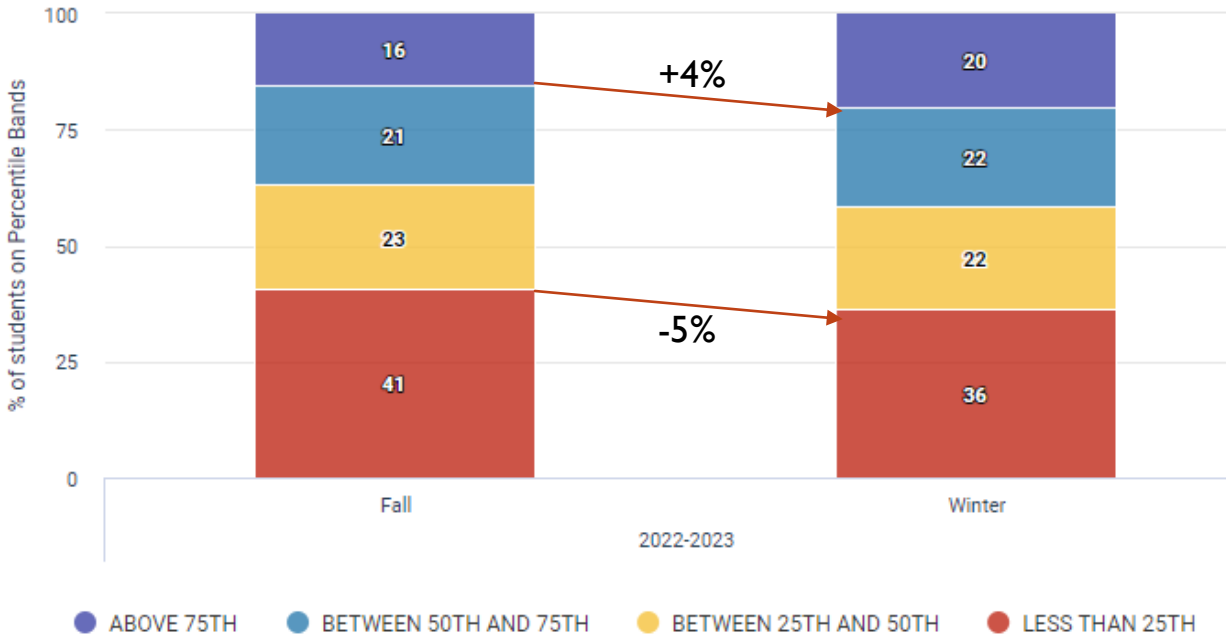
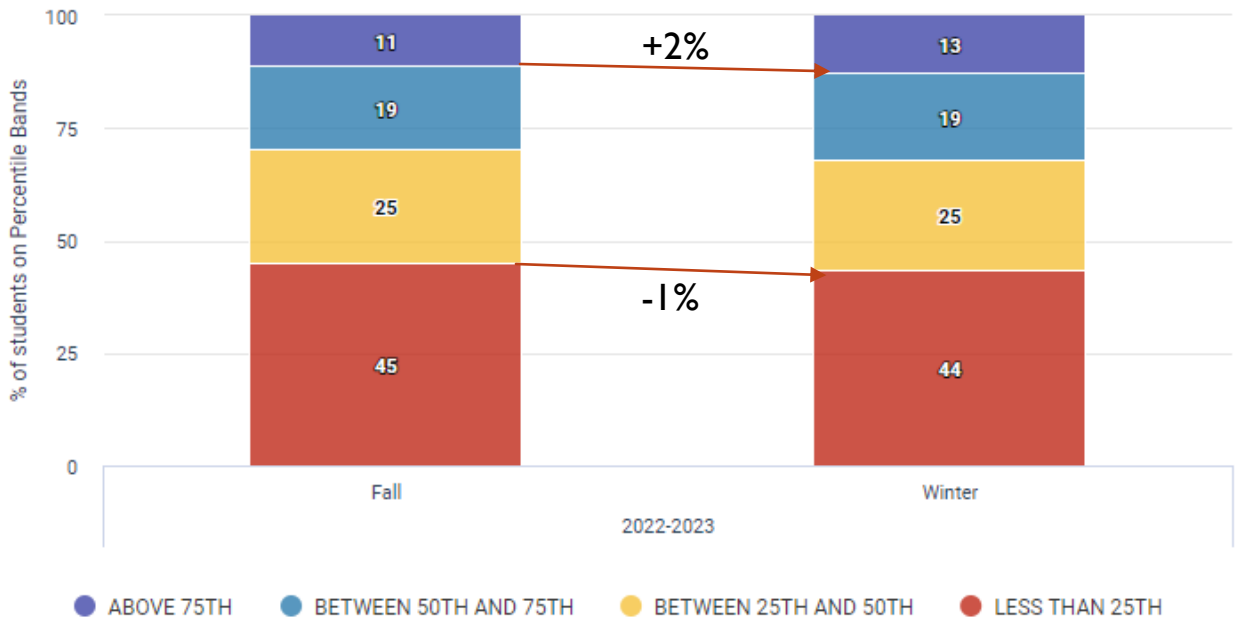
DISTRICT PERCENTILE RESULTS

Math



ELA



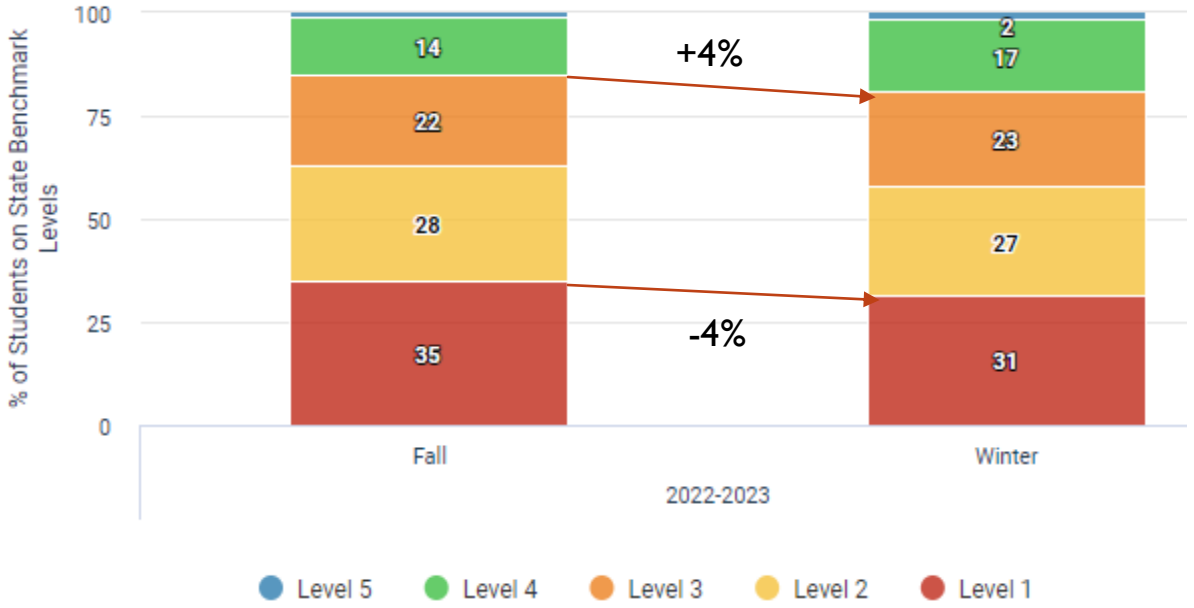
Saw growth in Math and consistent performance in ELA

Review your own data here

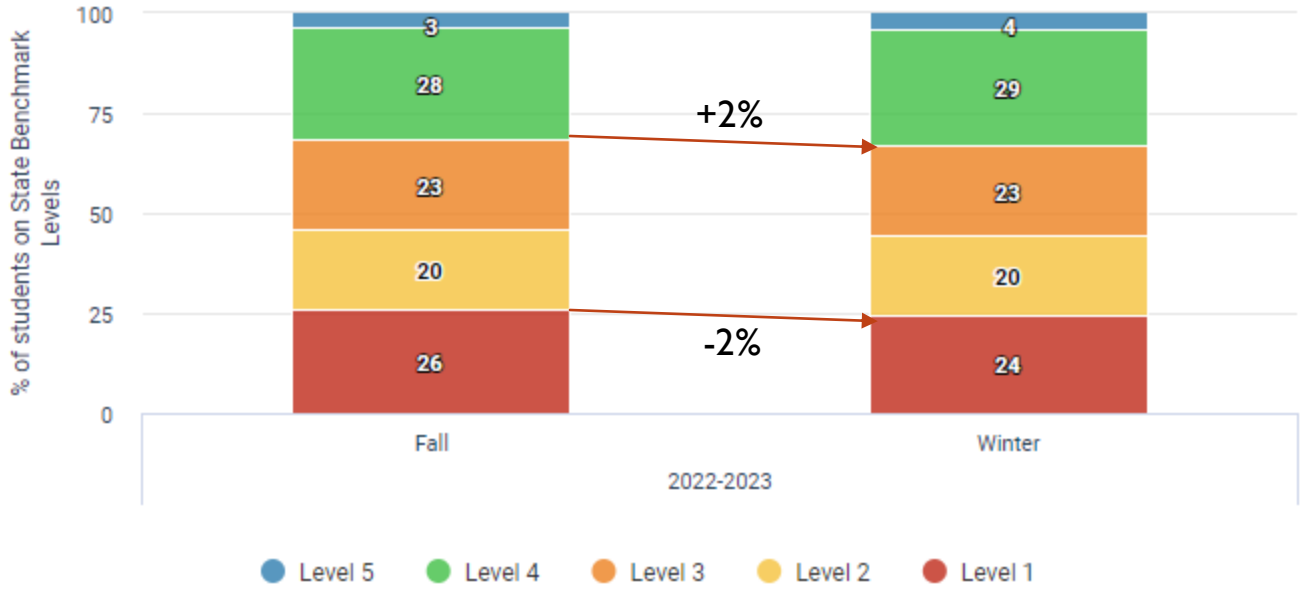
DISTRICT PERFORMANCE LEVEL RESULTS

PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL

Math

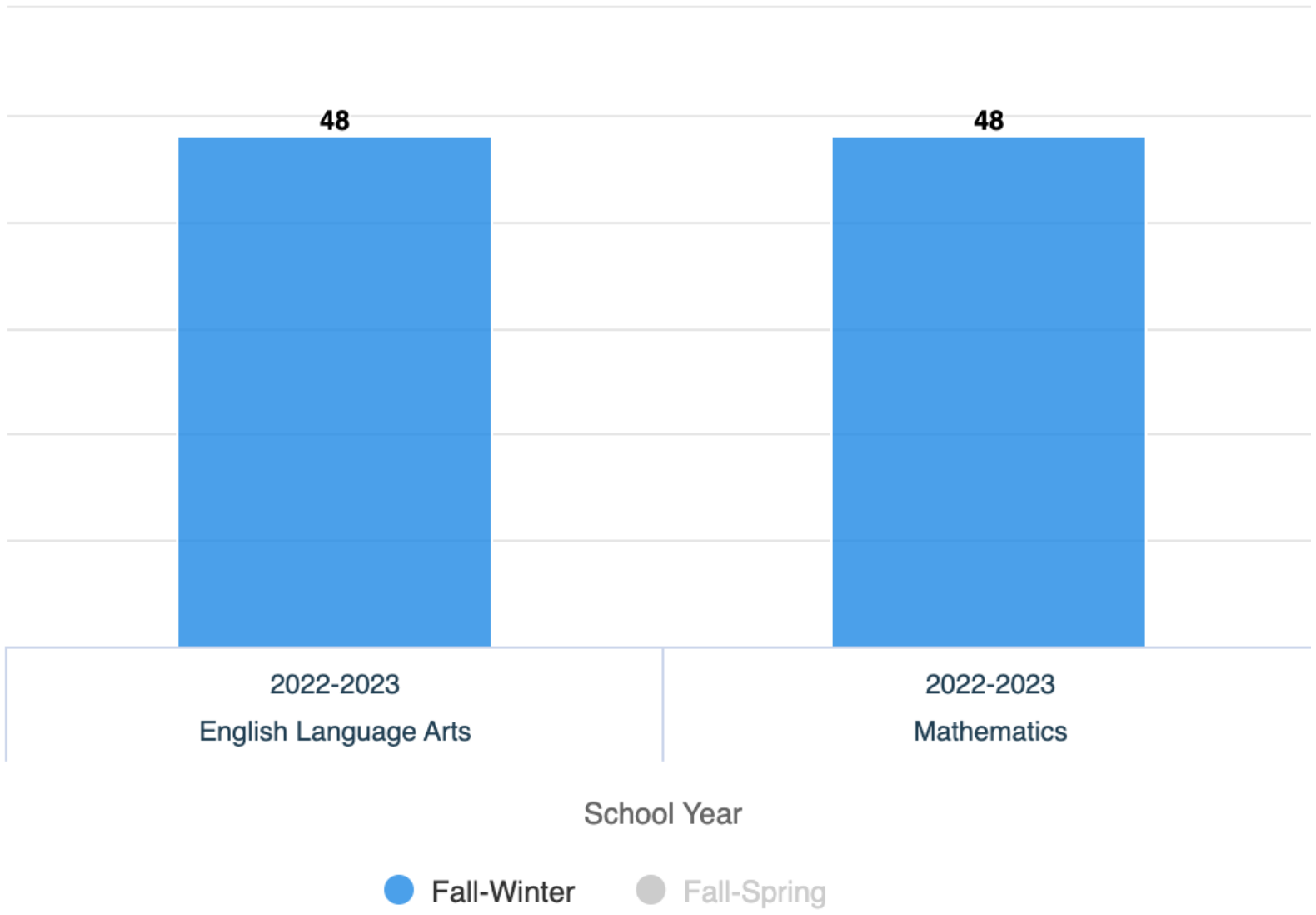


ELA



In Math, the number of students "On Track" grew by 5% while "Did Not Yet Meet" shrunk by 4%. In ELA, the percent "On Track" grew by 2%

Review your own data here



Review your own data here

DISTRICT MEDIAN GROWTH PERCENTILE – FALL TO WINTER

MEDIAN GROWTH PERCENTILE GIVES INFORMATION ABOUT ACADEMIC GROWTH FOR STUDENTS COMPARED TO THEIR PEERS.

D11 STUDENTS ARE NOT GROWING AS FAST AS THEIR PEERS AROUND THE NATION

ELEMENTARY PERFORMANCE TAKE-AWAYS

- Overall district elementary schools showed strong improvement by increasing the number of students scoring "On Track" in Math by 7%.
- Grades 3,4, and 5 all showed strong improvement in moving more students into "On Track" in Math (8%, 8%, and 10% respectively).
- 16 of the 17 Priority Improvement schools showed improvement in Math.
- 5 of the 17 Priority Improvement schools posted gains of 5% or greater in the number of students scoring "On Track" in Math.
- 16 of the 17 Priority Improvement schools reduced the number of students scoring "Does Not Meet".
- 12 of the 17 Priority Improvement schools reduced their "Does Not Meet" percentage by 5% or more.
- 19 schools are growing faster than peer schools across the nation.
- 10 schools met the district goal of achieving a Median Growth Percentile greater than 55 with the highest being Chipeta (68) and Steele (65).
- Several achievement gaps persist among subpopulations in ELA and Math growth.

TAMARA…..ELEMENTARY PERFORMANCE TAKE-AWAYS

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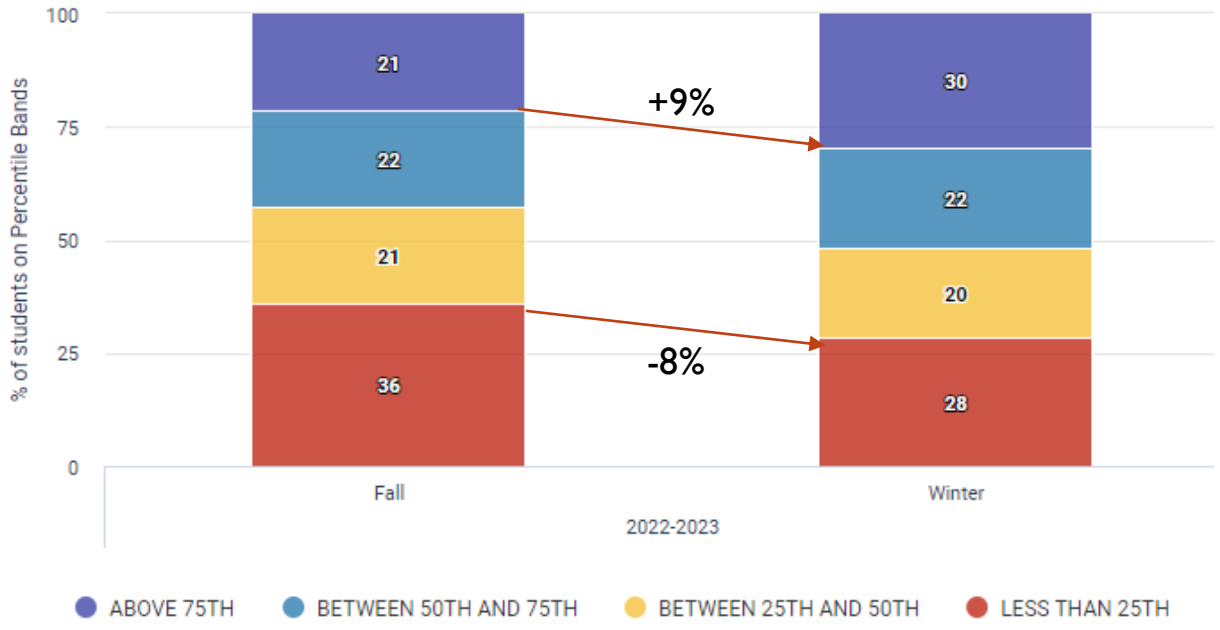
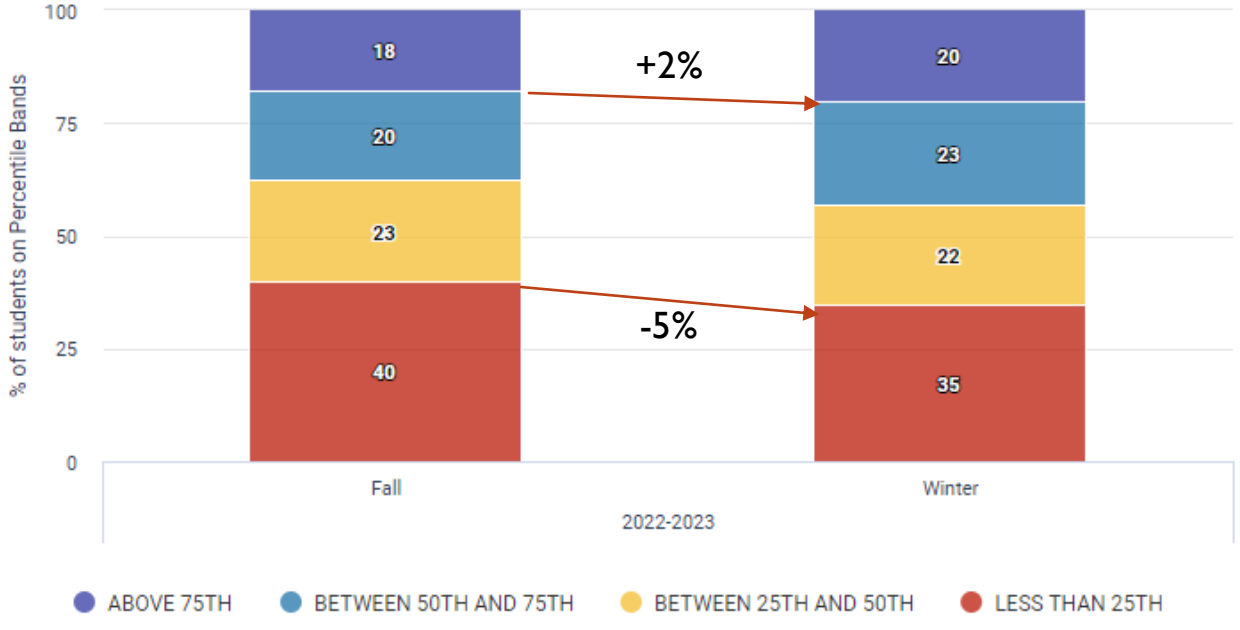
ELEMENTARY SCHOOL PERCENTILE RESULTS

Math



ELA



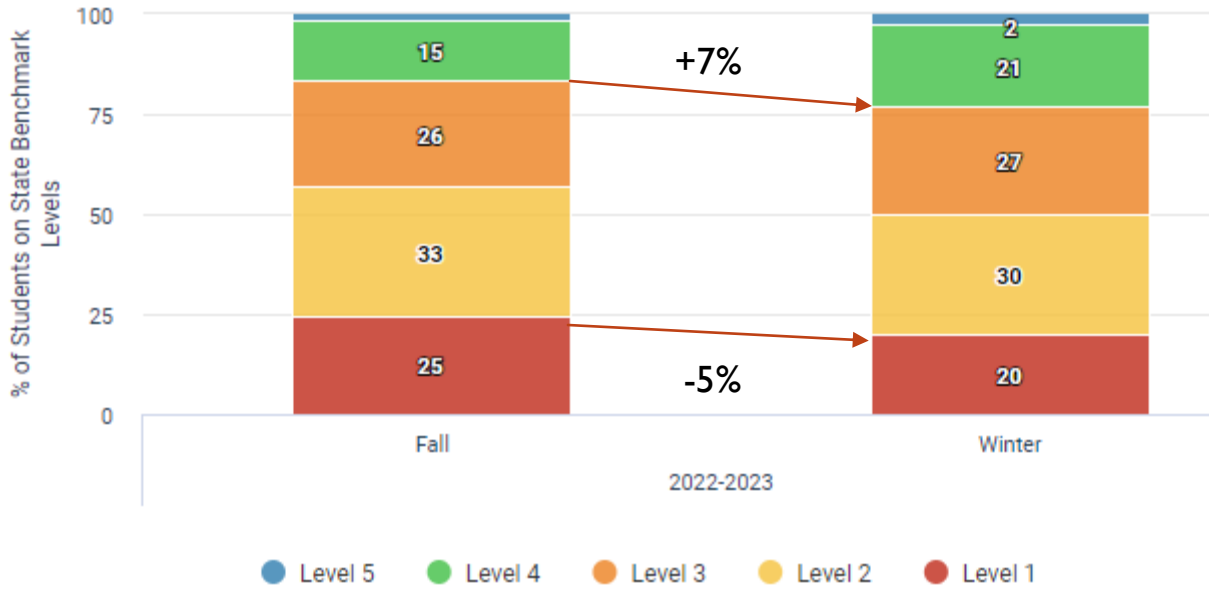
Increased the number of students performing in the top 25% of the nation in both Math and ELA while reducing the number of students performing in the bottom 25%

Review your own data here

ELEMENTARY SCHOOL PERFORMANCE LEVEL RESULTS

PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL

Math



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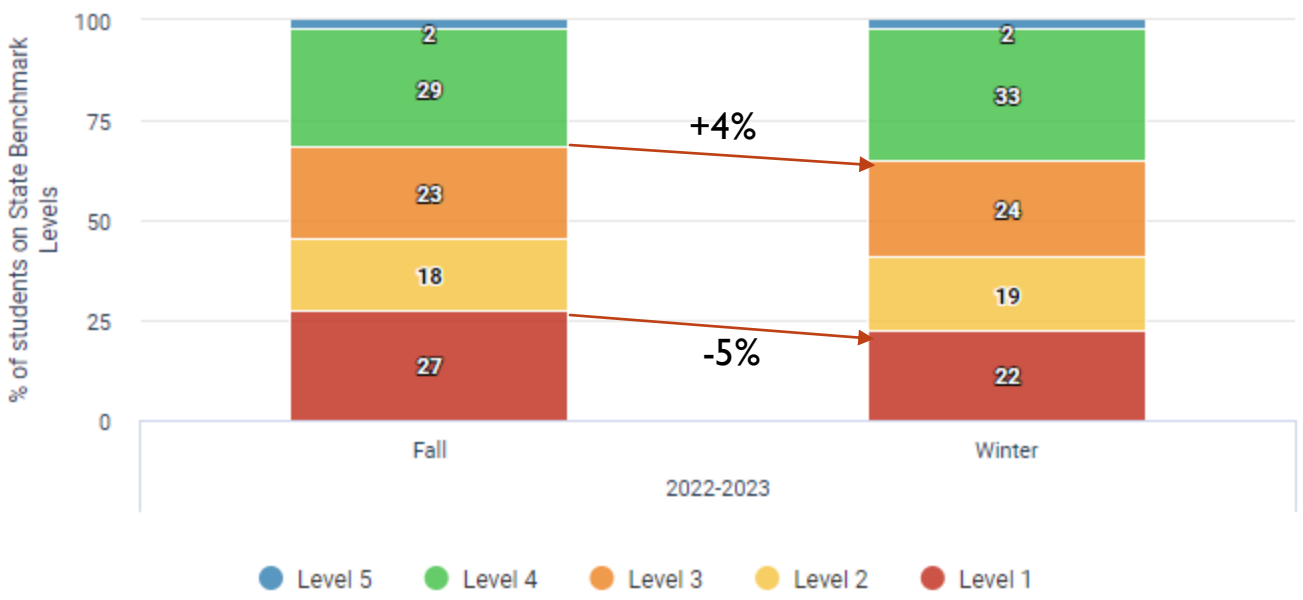
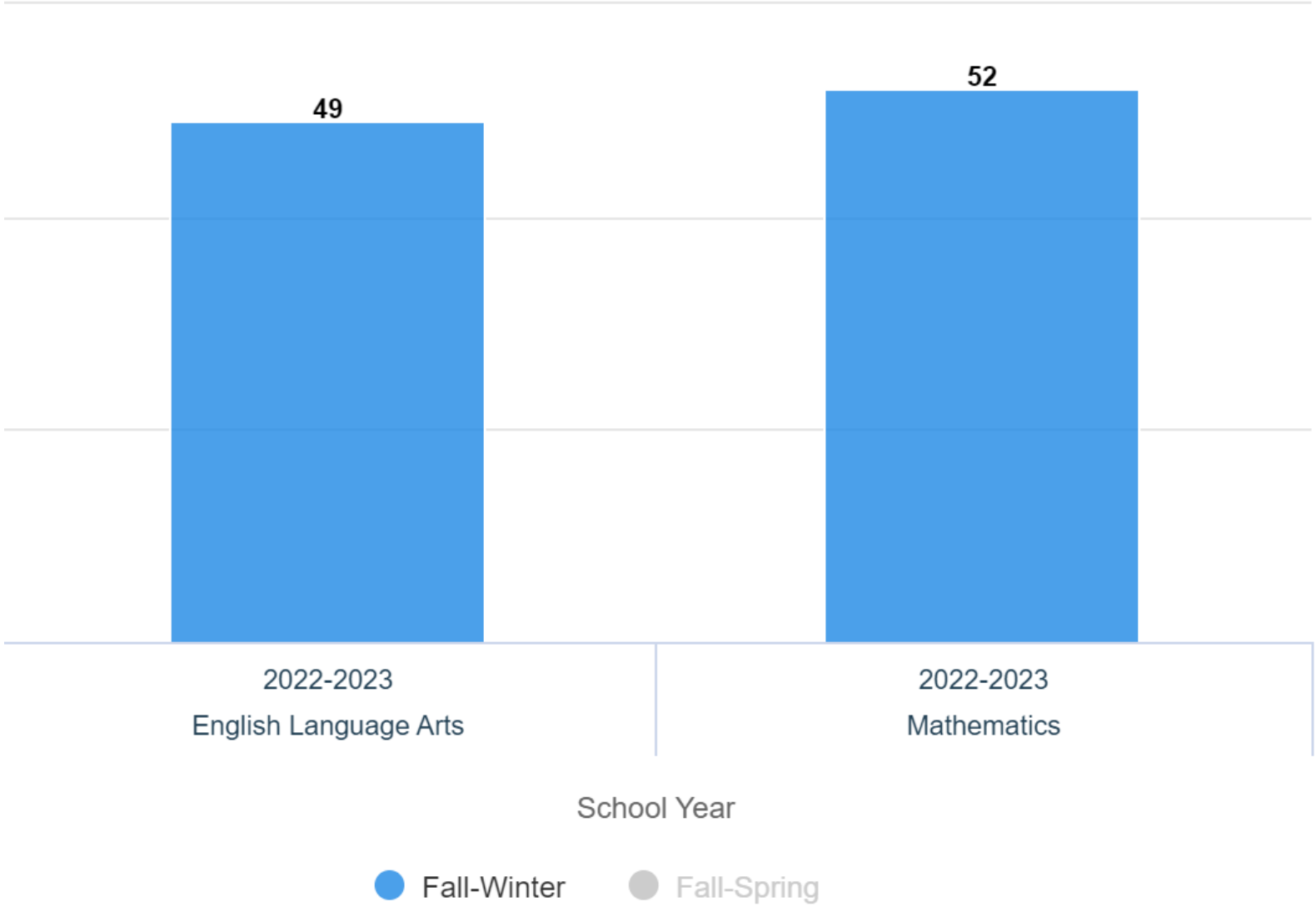


In Math, the number of students "On Track" grew significantly by 7% while "Did Not Yet Meet" shrunk by 5%. In ELA, the percent "On Track" grew by 4% while "Did Not Yet Meet" shrunk by 5%.

Review your own data here



ELEMENTARY MEDIAN GROWTH PERCENTILE – FALL TO WINTER

D11 STUDENTS ARE GROWING FASTER THAN THEIR PEERS IN MATH

Review your own data here

MIDDLE SCHOOL PERFORMANCE TAKE-AWAYS

- Overall district middle schools showed improvement by increasing the number of students scoring "On Track" in Math by 4%.
- Grades 6,7, and 8 all showed strong improvement in moving more students into "On Track" in Math (4%, 3%, and 4% respectively).
- All Priority Improvement middle schools showed improvement in Math from between 1 to 6 percentiles
- 3 out of 9 middle schools posted gains of 5% or greater in the number of students scoring "On Track" in Math with North and Sabin being the highest (6%).
- Holmes and Sabin met or exceeded expected growth in Math (51 and 54 MGP respectively).
- Holmes and JSAA met or exceeded expected growth in ELA (58 and 52 MGP respectively).
- Significant gaps persist between subgroups

TAMARA MIDDLE SCHOOL PERFORMANCE TAKE-AWAYS

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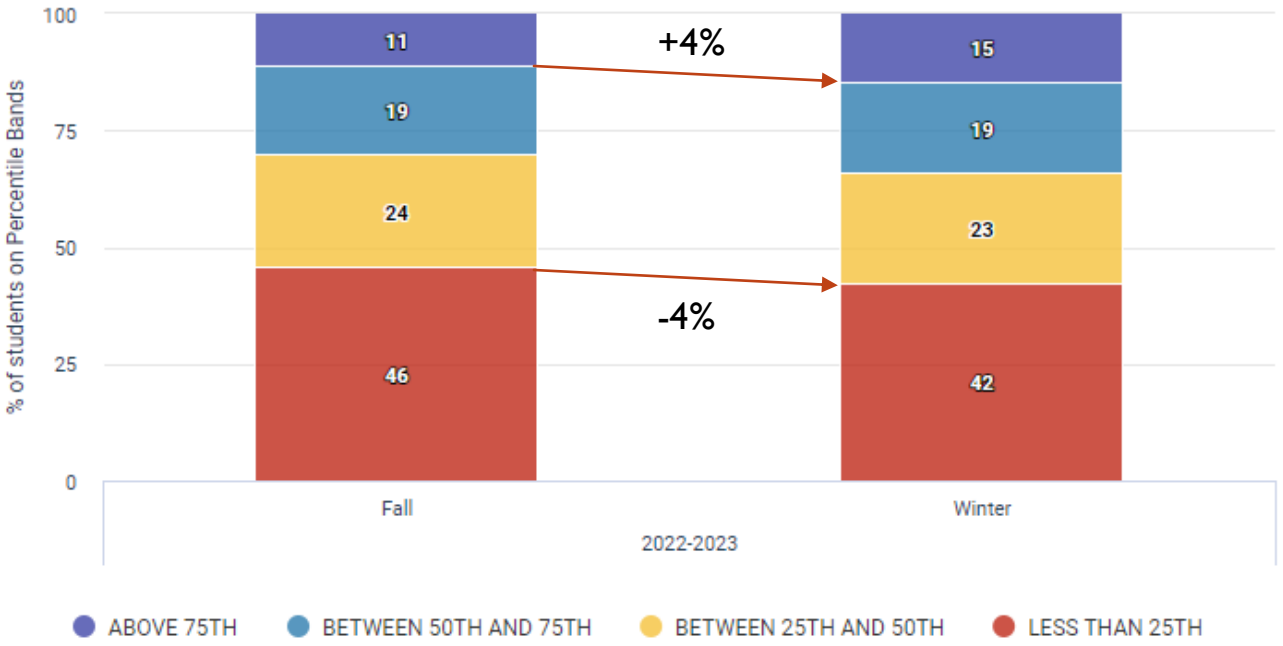
- Significant gaps persist between subgroups

MIDDLE SCHOOL PERCENTILE RESULTS

PERCENT OF STUDENTS AT EACH QUARTILE OF PERCENTILES

Math



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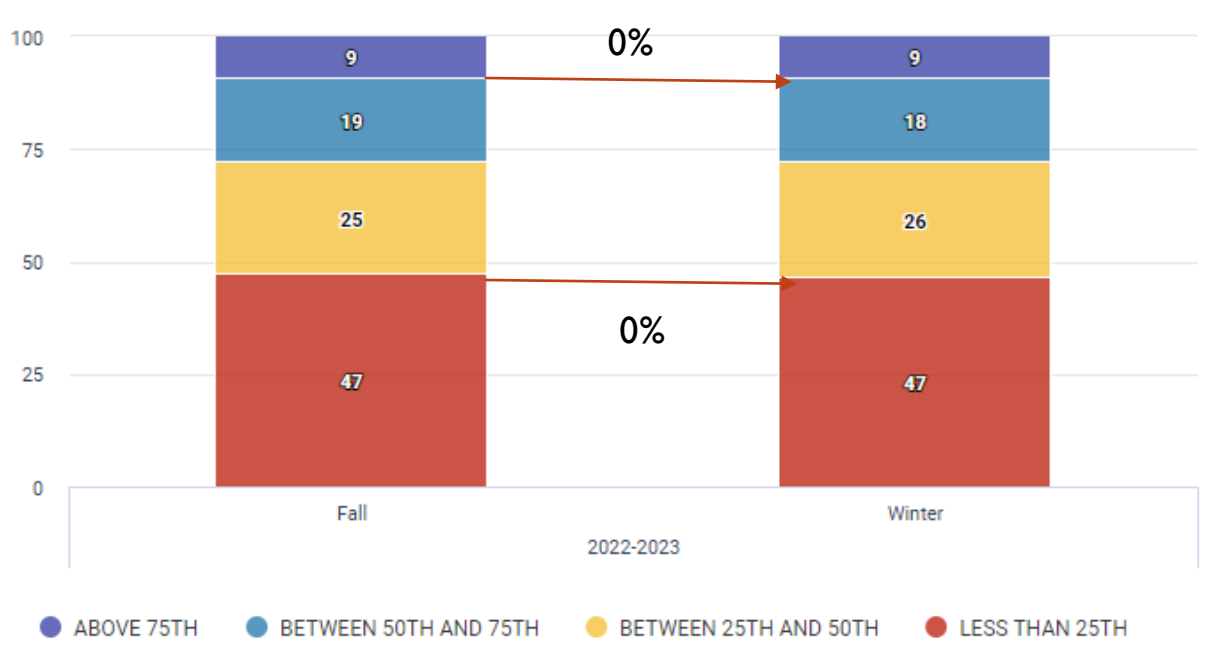


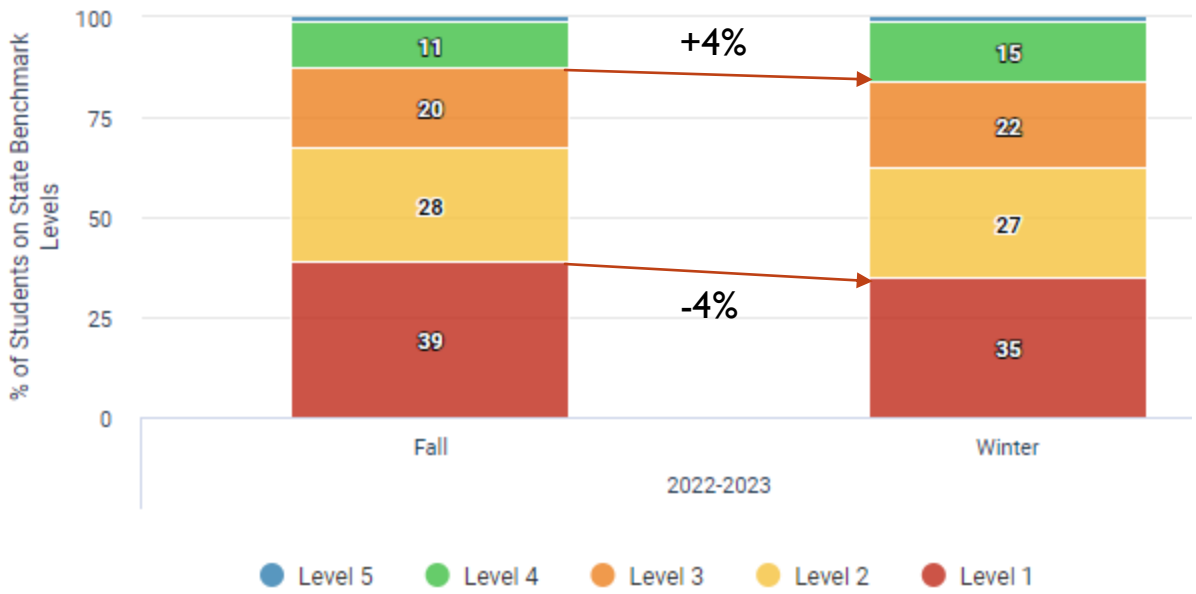
In Math, the number of students scoring in the top 25% nationwide grew by 4% while the bottom 25% nationwide shrunk by 4%. In ELA, fall to winter results remained static.

Review your own data here

MIDDLE SCHOOL PERFORMANCE LEVEL RESULTS

PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL

Math



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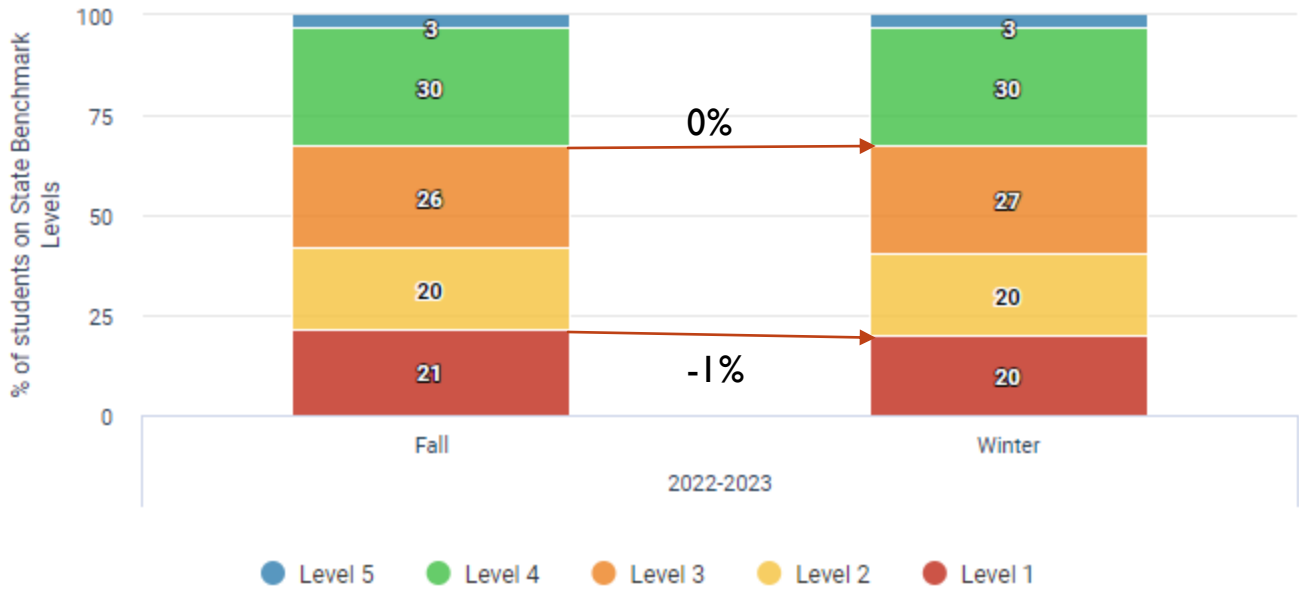
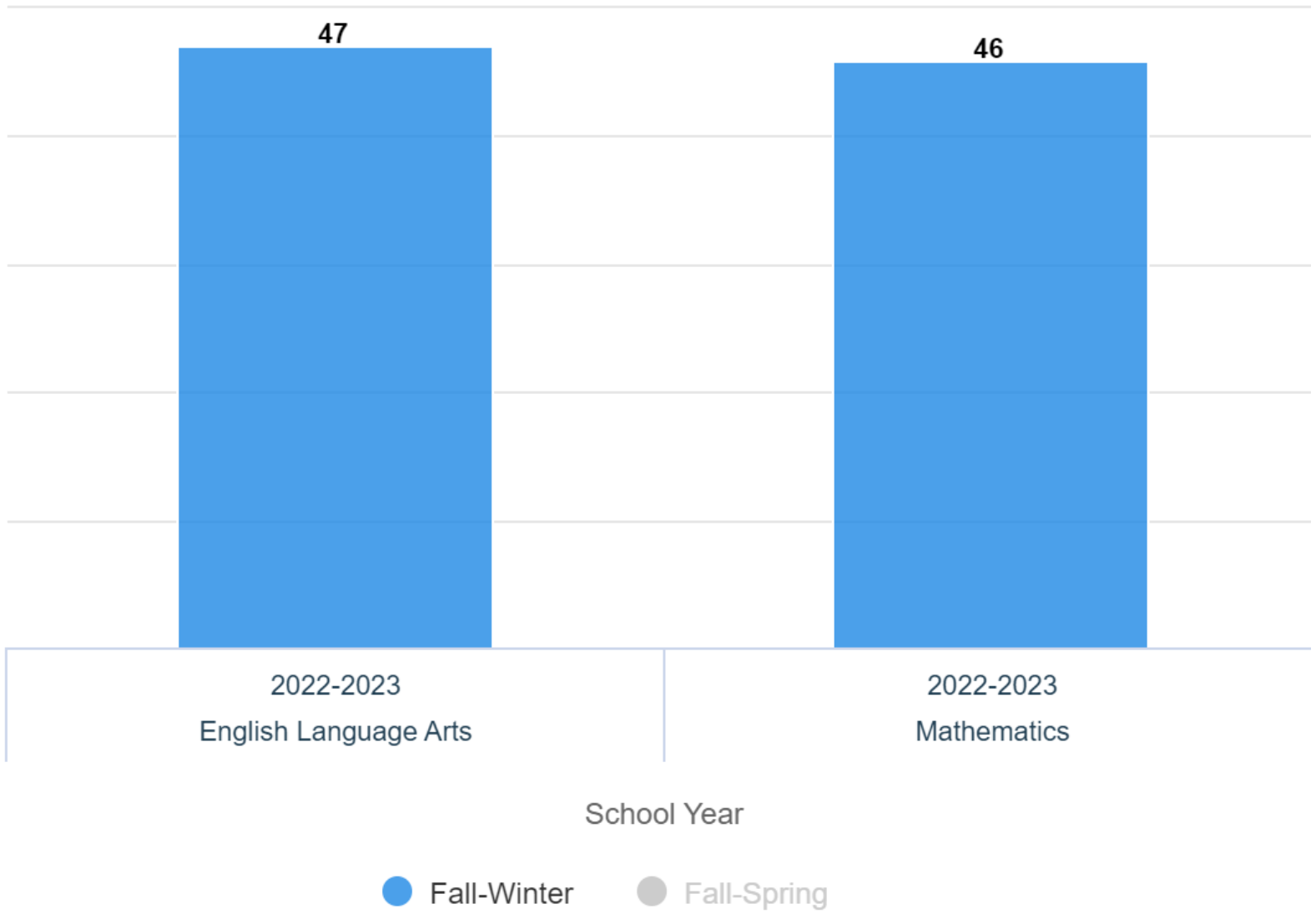


In Math, the number of students "On Track" grew by 4% while "Did Not Yet Meet" shrunk by 4%. In ELA, results remained static.

Review your own data here



MIDDLE - MEDIAN GROWTH PERCENTILE – FALL TO WINTER

D11 STUDENTS ARE NOT GROWING AS FAST AS THEIR PEERS AROUND THE NATION IN BOTH ELA AND MATH

Review your own data here

HIGH SCHOOL PERFORMANCE TAKE-AWAYS

- Overall district results indicate a decrease of 3% in the number of students scoring "Does Not Meet" (below grade-level expectations).
- If given today, the district performance rating would remain at "Improvement"
- Overall, D11 students are growing on par with their peers around the nation in ELA
- The number of 11th grade students performing in the bottom performance level of "Did Not Meet" shrunk by 3%.
- Coronado grew the number of students performing "On Track" in Math by 8%
- Mitchell shrunk the number of students performing at "Does Not Meet" by 7% in Math
- Odyssey Early College and Career Options student score above 59% of students in the nation in Math
- Coronado grew the number of student performing in the top half of the country by 6% in ELA
- Coronado and Odyssey exceeded expected growth in ELA (58 and 56 respectively) and met expected growth in Math (53 and 52 respectively).

TAMARA HIGH SCHOOL PERFORMANCE TAKE-AWAYS

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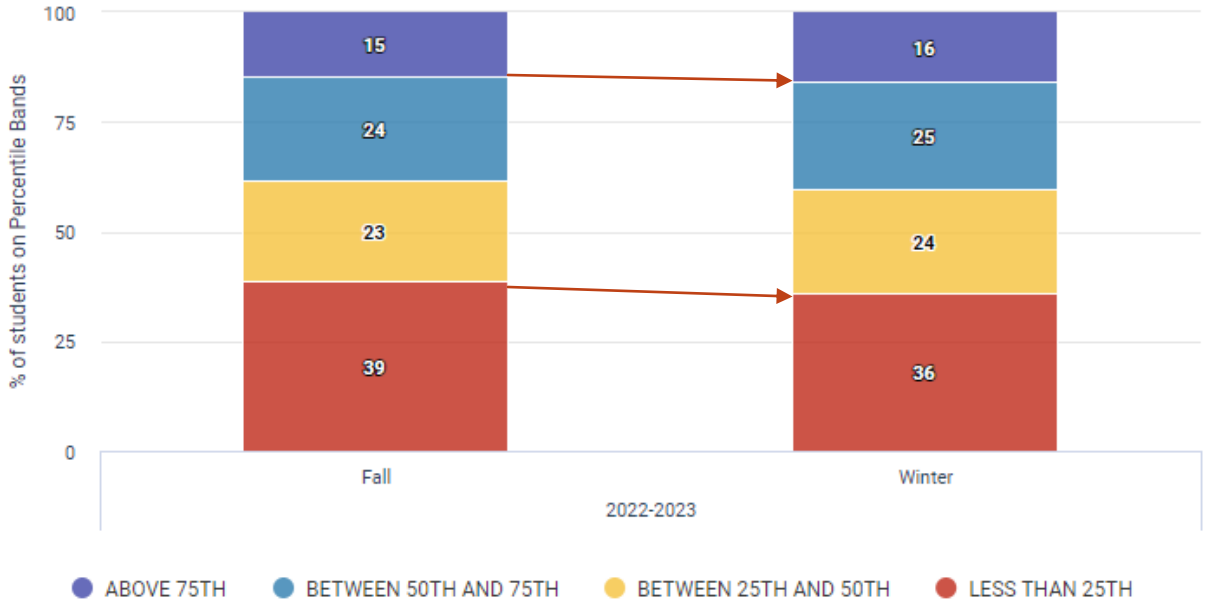
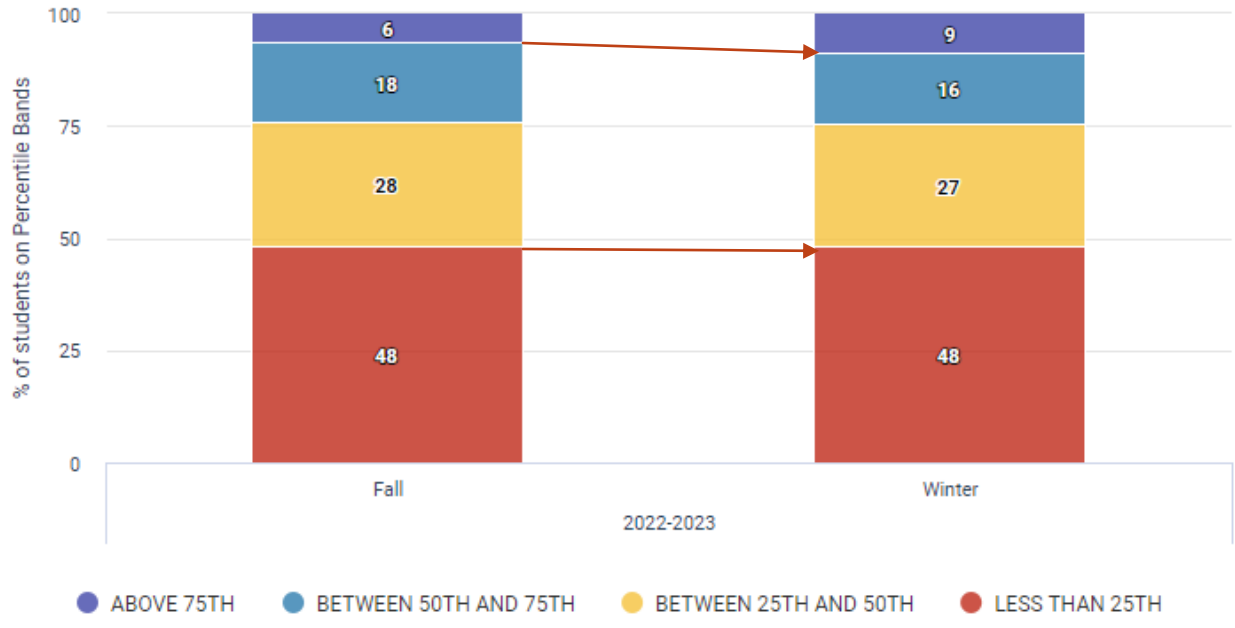
HIGH SCHOOL PERCENTILE RESULTS

PERCENT OF STUDENTS AT EACH QUARTILE OF PERCENTILES

Math



ELA



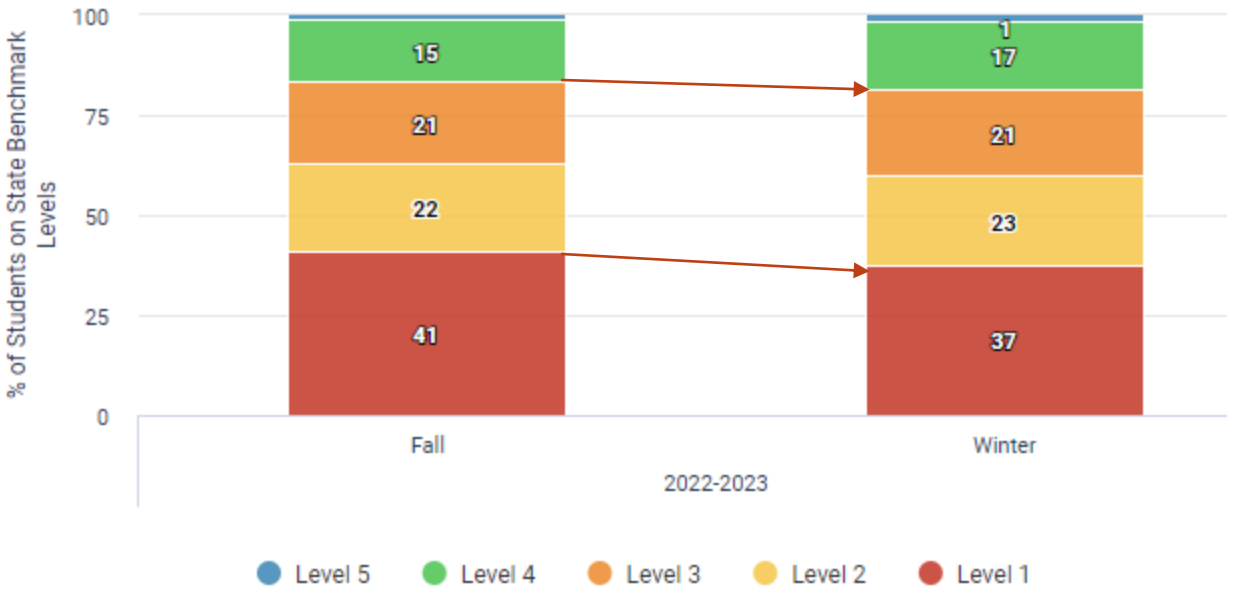
High school results across Math and ELA remained static.

Review your own data here

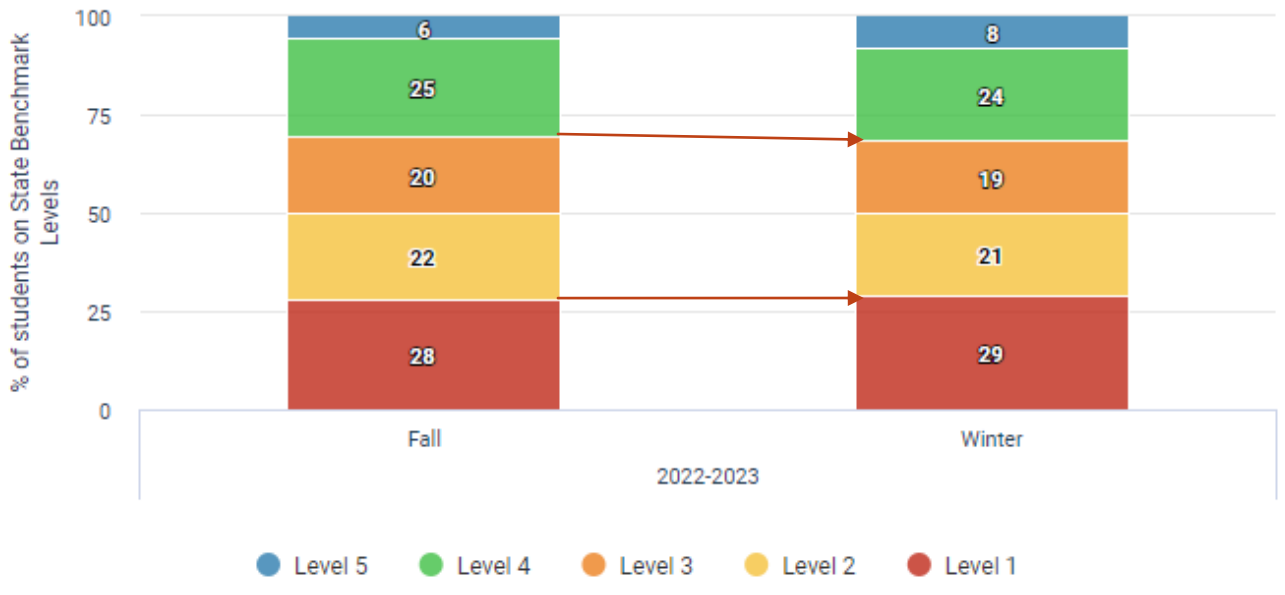
HIGH SCHOOL PERFORMANCE LEVEL RESULTS

PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL

Math



ELA



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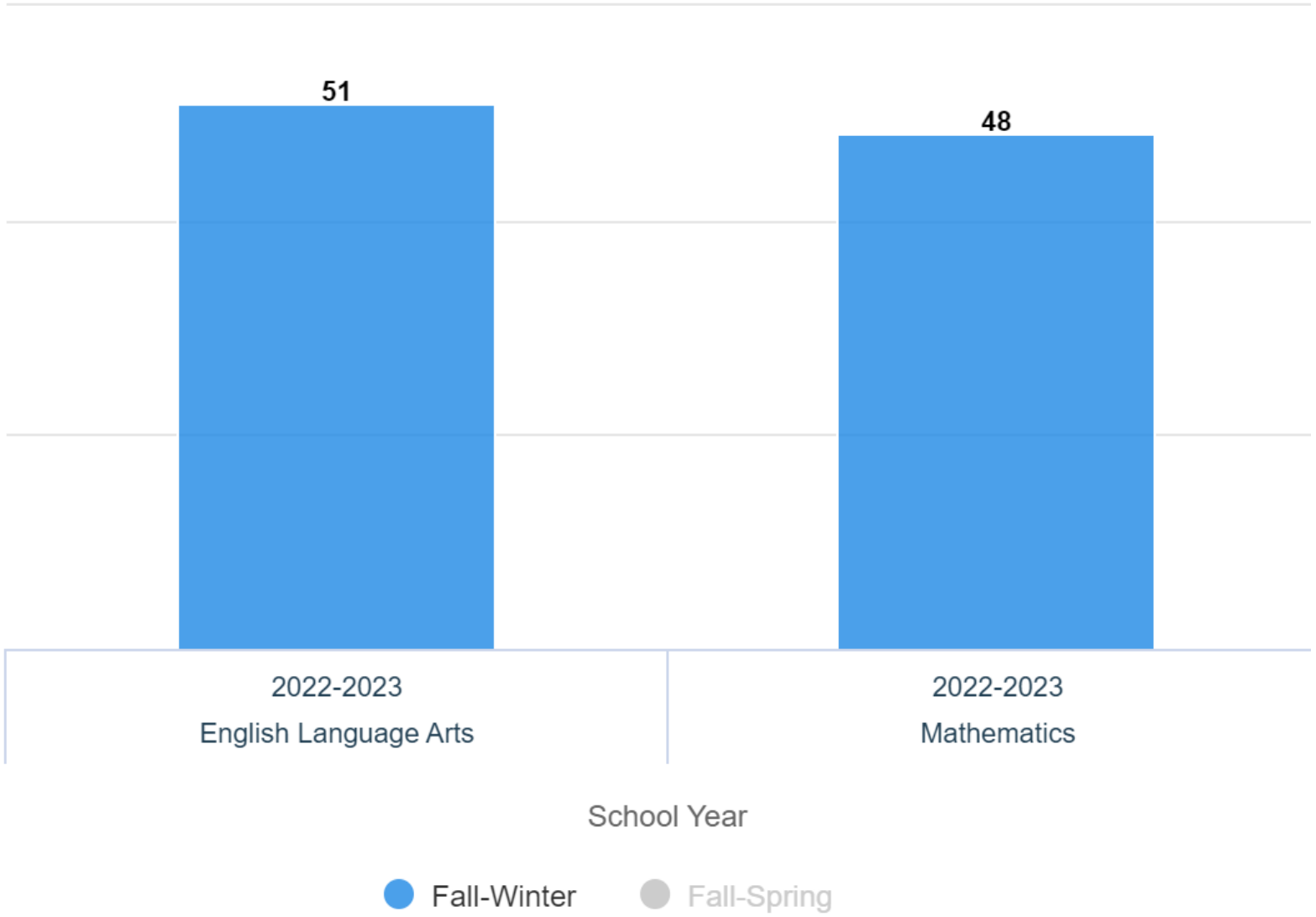
Review your own data here



HIGH SCHOOL MEDIAN GROWTH PERCENTILE – FALL TO WINTER

D11 STUDENTS ARE GROWING AS FAST AS THEIR PEERS AROUND THE NATION IN ELA

Review your own data here

PRIORITY SCHOOL WINTER PERFORMANCE TAKE-AWAYS

- Grades 3 – 7 all grew the number of students scoring "On Track" in Math by between 5% to 9%
- All elementary and most middle school grades also shrunk the number of students scoring "Does Not Meet" in Math by between 5% to 7%
- Students in grades 4 and 7 met expected growth in ELA
- Students in grades 4, 5, and 7 met expected growth in Math
- 16 of the 17 Priority Improvement schools showed improvement in Math.
- 5 of the 17 Priority Improvement schools posted gains of 5% or greater in the number of students scoring "On Track" in Math.
- 16 of the 17 Priority Improvement schools reduced the number of students scoring "Does Not Meet" in ELA or Math
- 12 of the 17 Priority Improvement schools reduced their "Does Not Meet" percentage by 5% or more.
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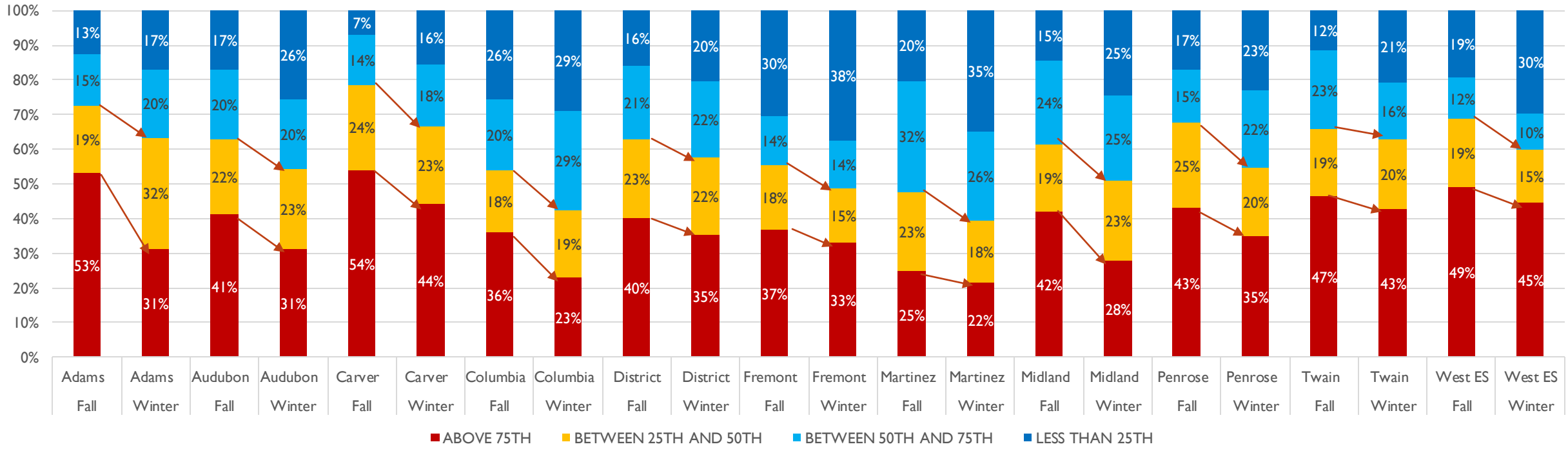
PRIORITY SCHOOLS MATH PERCENTILE RESULTS

PERCENT OF STUDENTS AT EACH QUARTILE OF PERCENTILES



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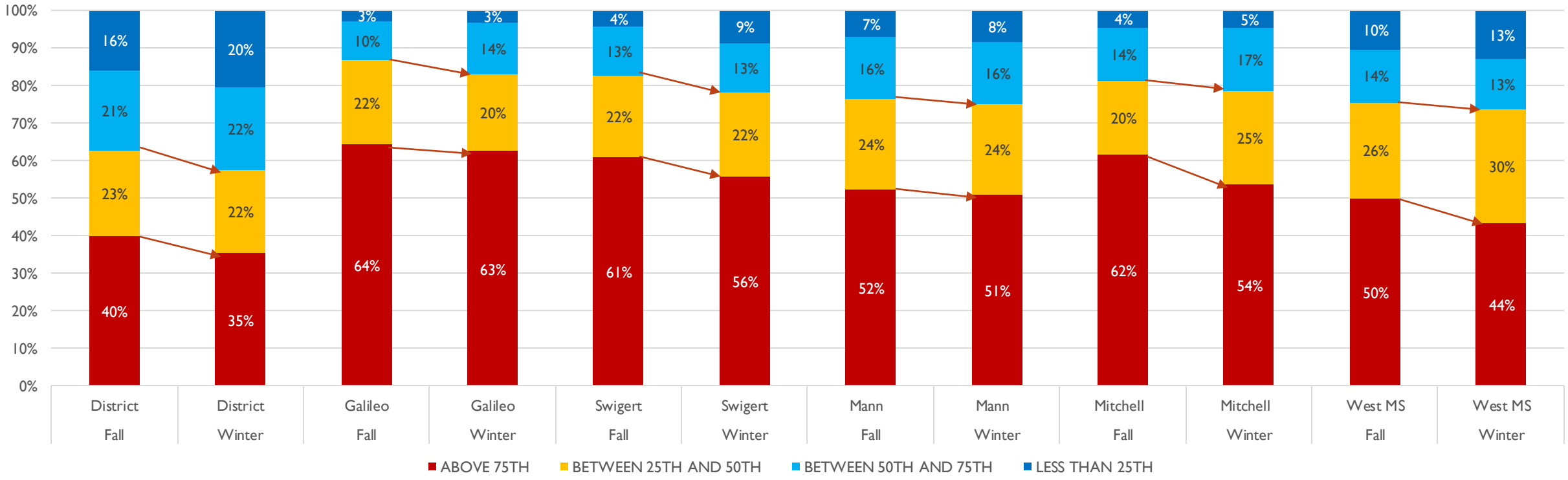
PRIORITY SCHOOLS MATH PERCENTILE RESULTS

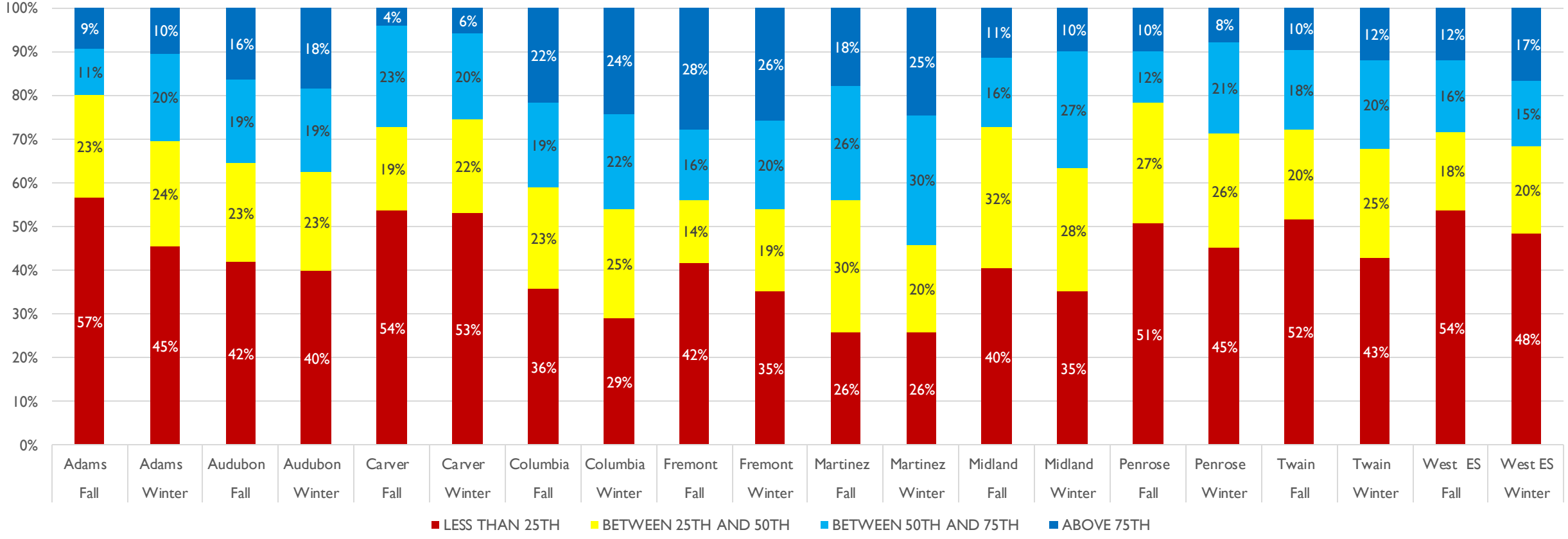
PERCENT OF STUDENTS AT EACH QUARTILE OF PERCENTILES



Review your own data here

PRIORITY SCHOOLS ELA PERCENTILE RESULTS

PERCENT OF STUDENTS AT EACH QUARTILE OF PERCENTILES



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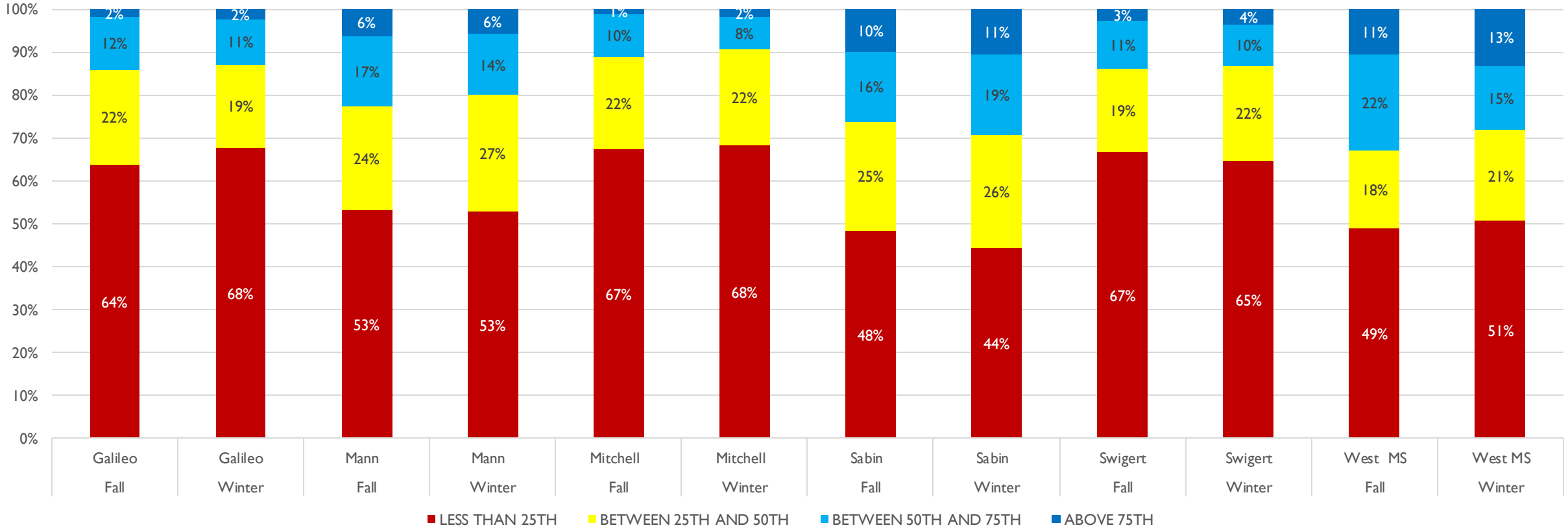
PRIORITY SCHOOLS ELA PERCENTILE RESULTS

PERCENT OF STUDENTS AT EACH QUARTILE OF PERCENTILES



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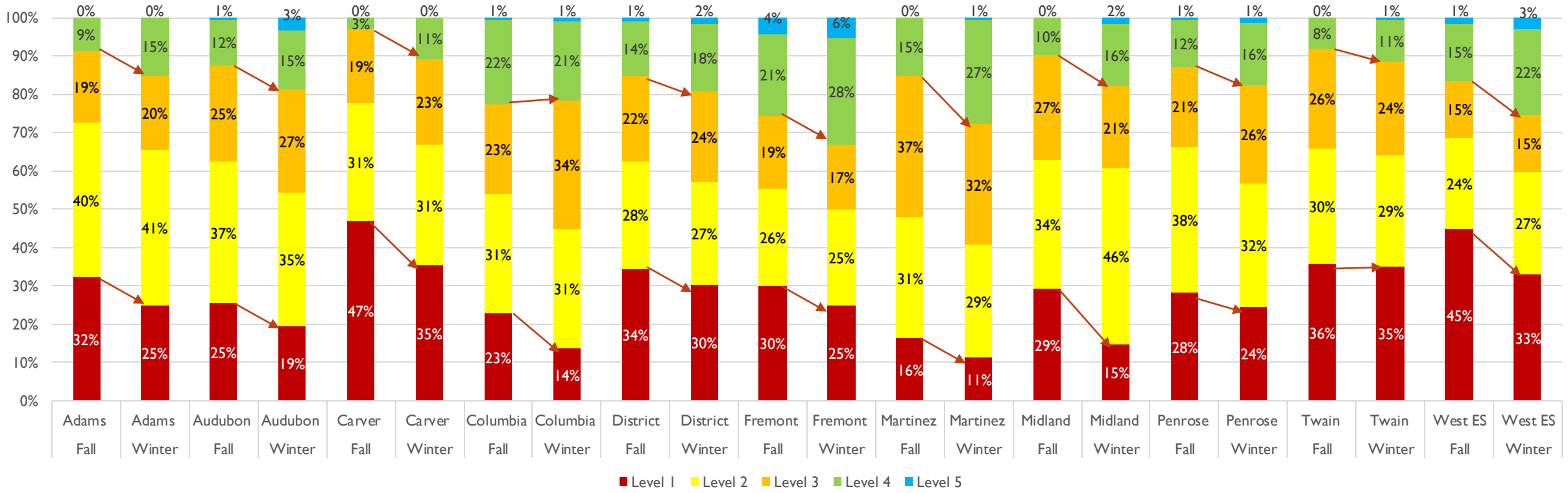
PRIORITY SCHOOLS MATH PERFORMANCE LEVEL RESULTS

PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL



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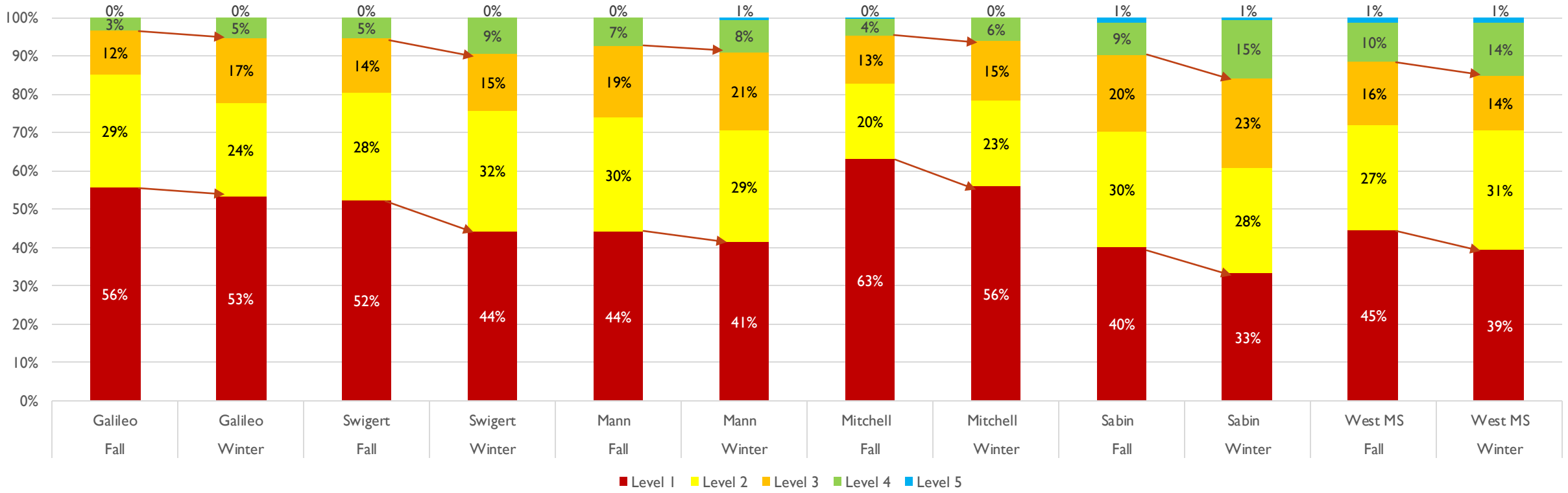
PRIORITY SCHOOLS MATH PERFORMANCE LEVEL RESULTS

PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL



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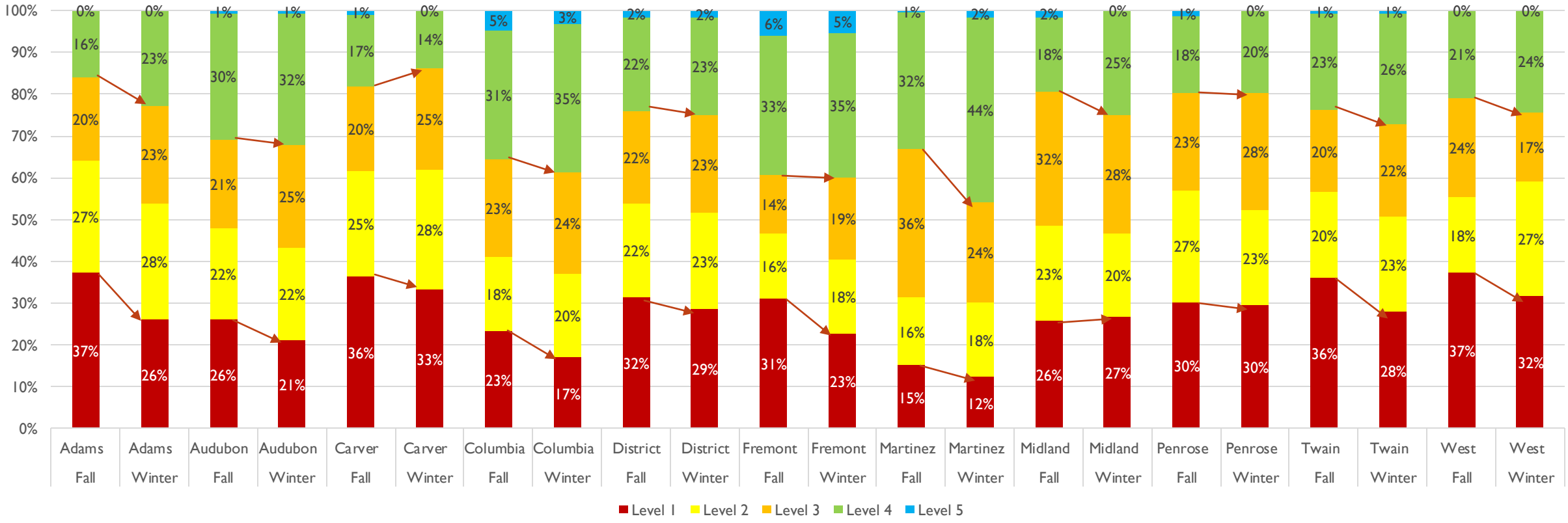
PRIORITY SCHOOLS ELA PERFORMANCE LEVEL RESULTS

PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL



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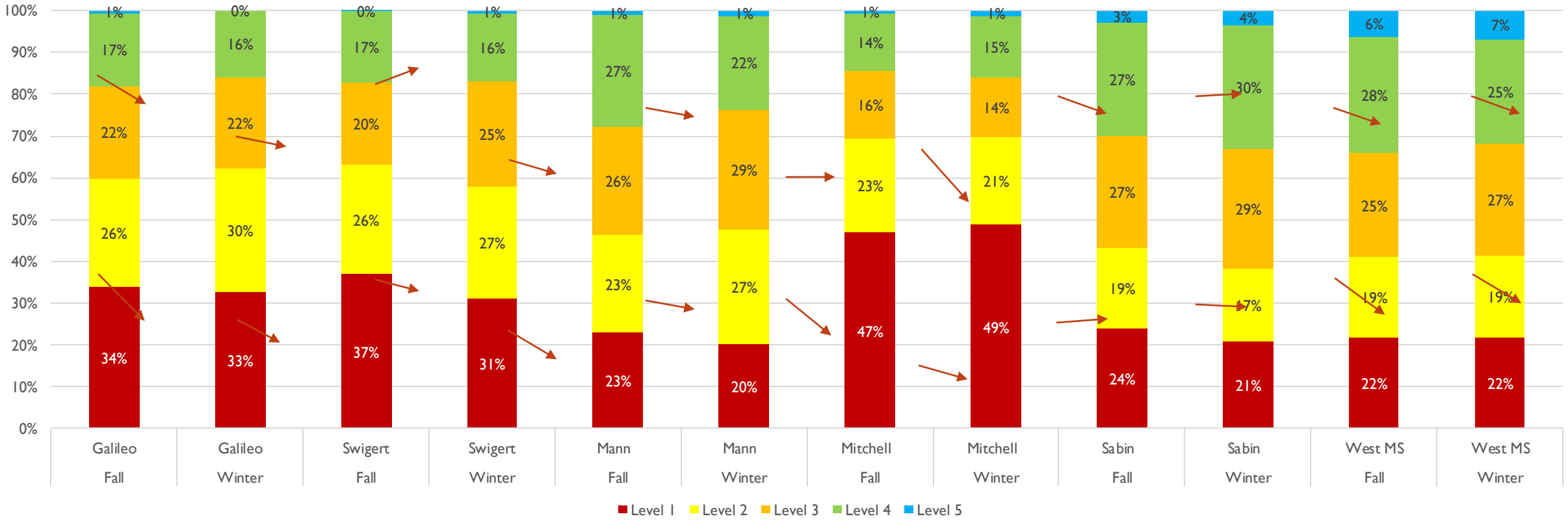
PRIORITY SCHOOLS ELA PERFORMANCE LEVEL RESULTS

PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL



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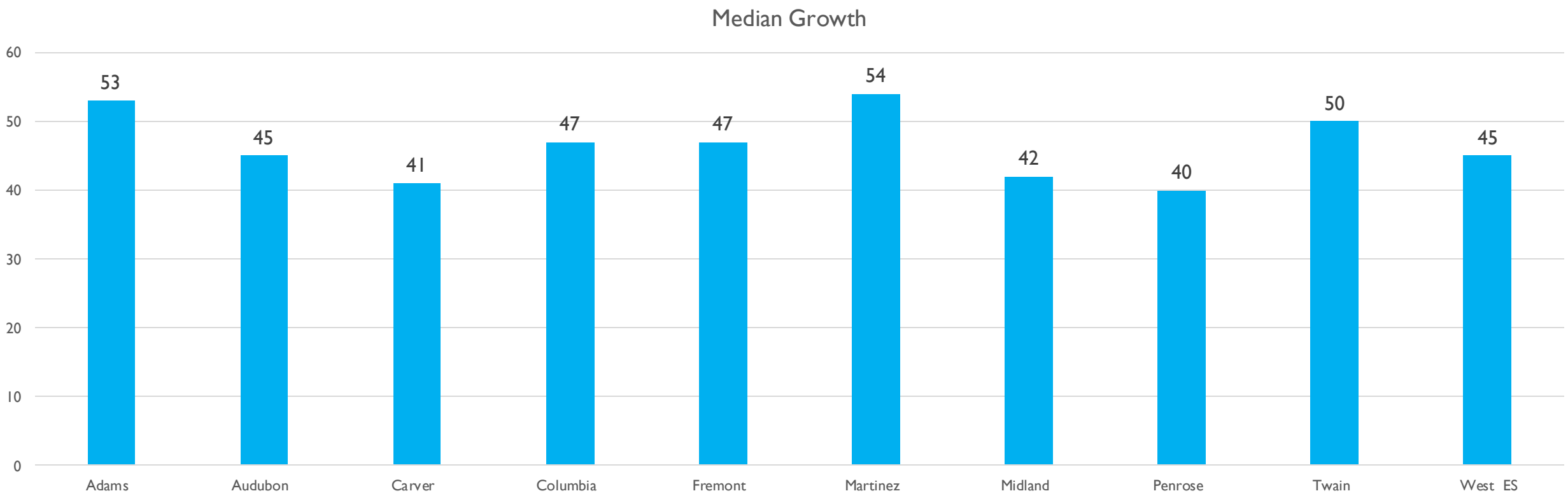
PRIORITY SCHOOLS ELA FALL TO WINTER RESULTS

MEDIAN GROWTH PERCENTILES BY SCHOOL



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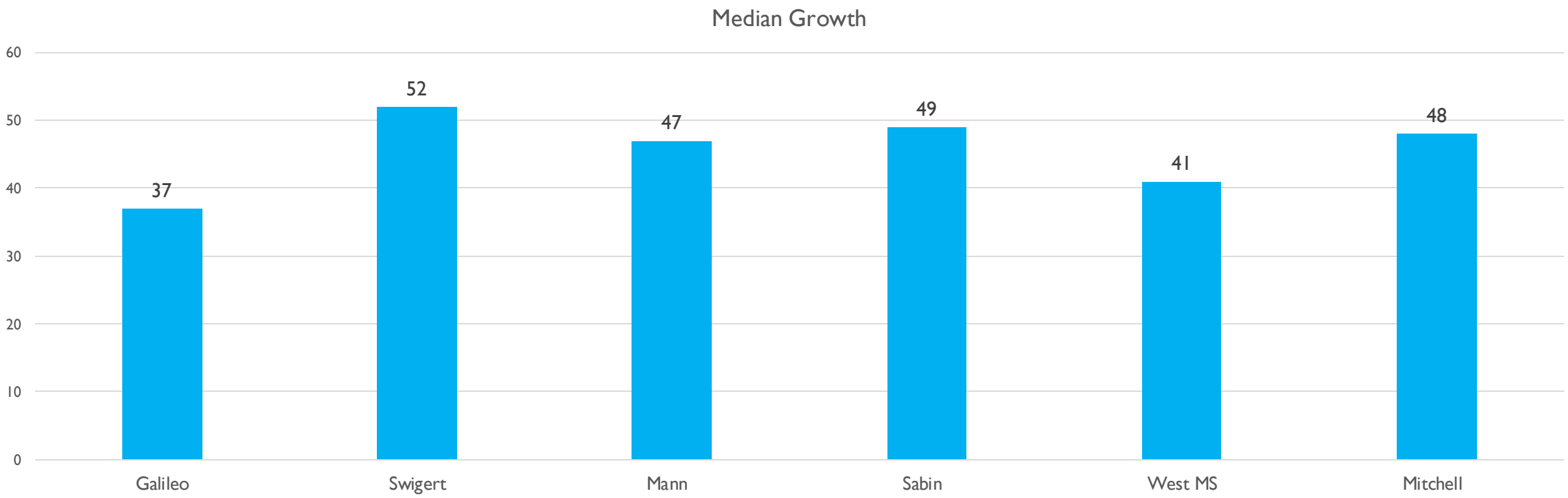
PRIORITY SCHOOLS ELA FALL TO WINTER RESULTS

MEDIAN GROWTH PERCENTILES BY SCHOOL



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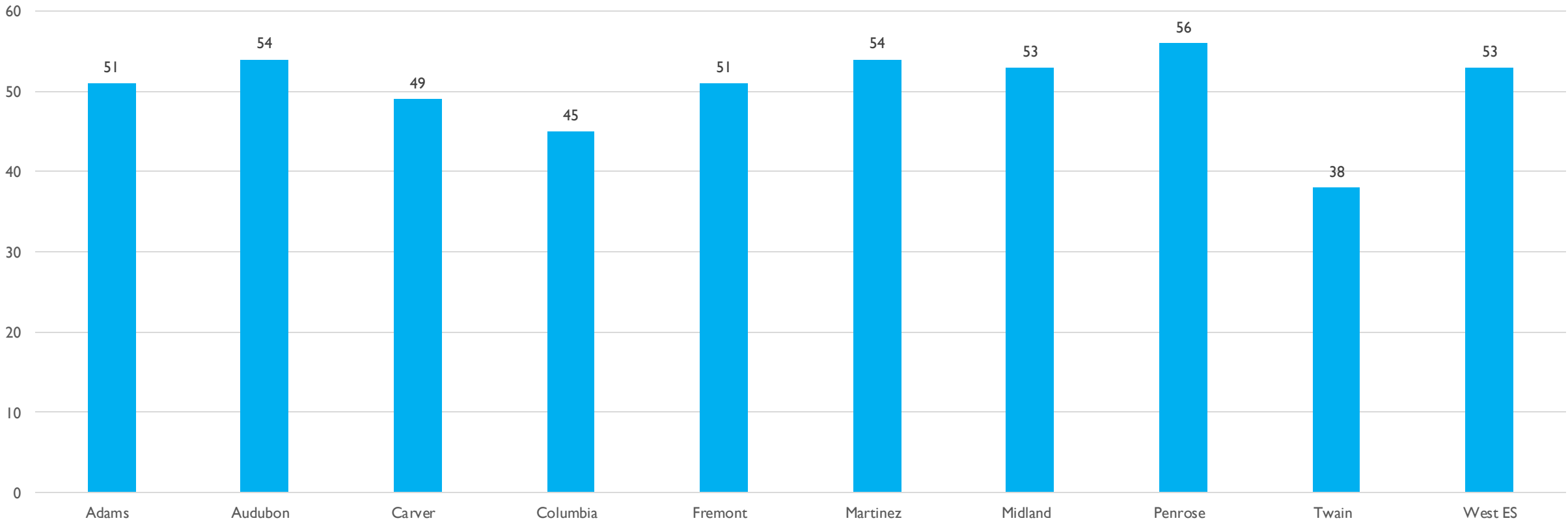
PRIORITY SCHOOLS MATH FALL TO WINTER RESULTS

MEDIAN GROWTH PERCENTILES BY SCHOOL



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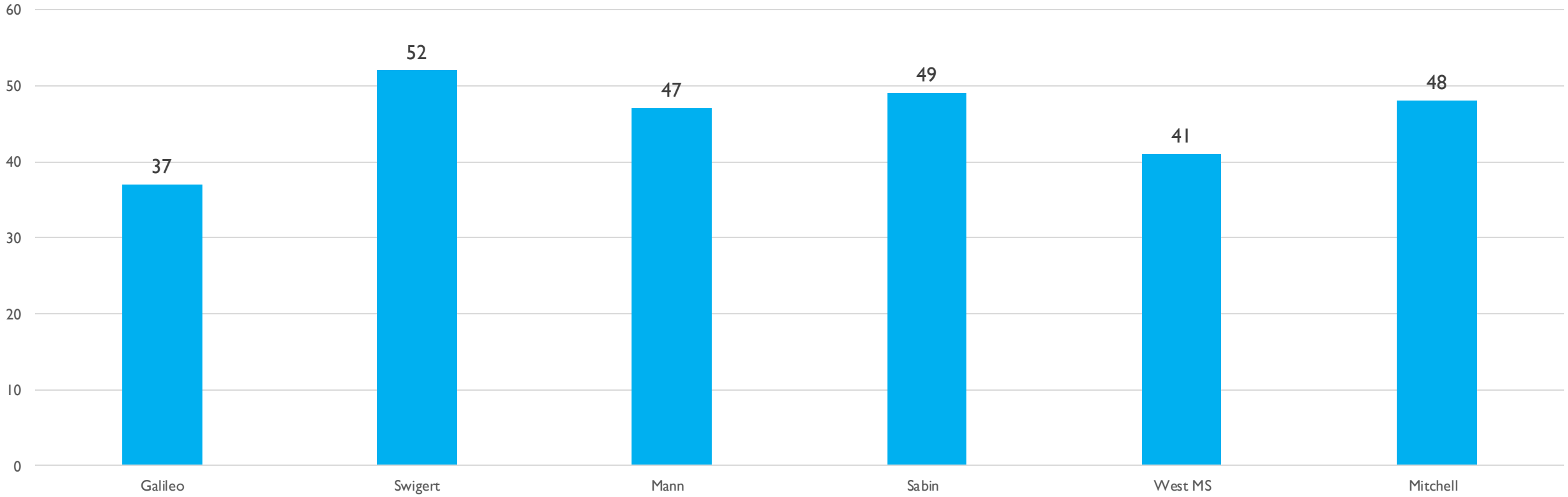
PRIORITY SCHOOLS MATH FALL TO WINTER RESULTS

MEDIAN GROWTH PERCENTILES BY SCHOOL



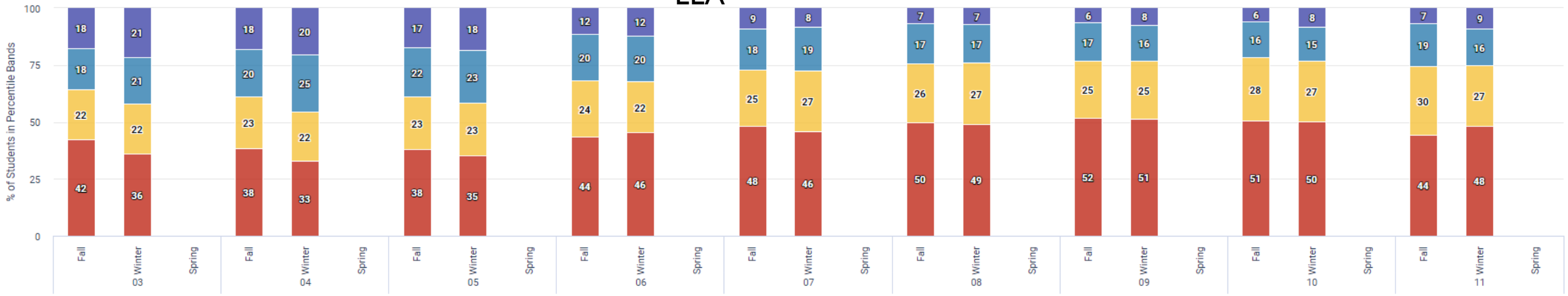
Review your own data here

APPENDIX

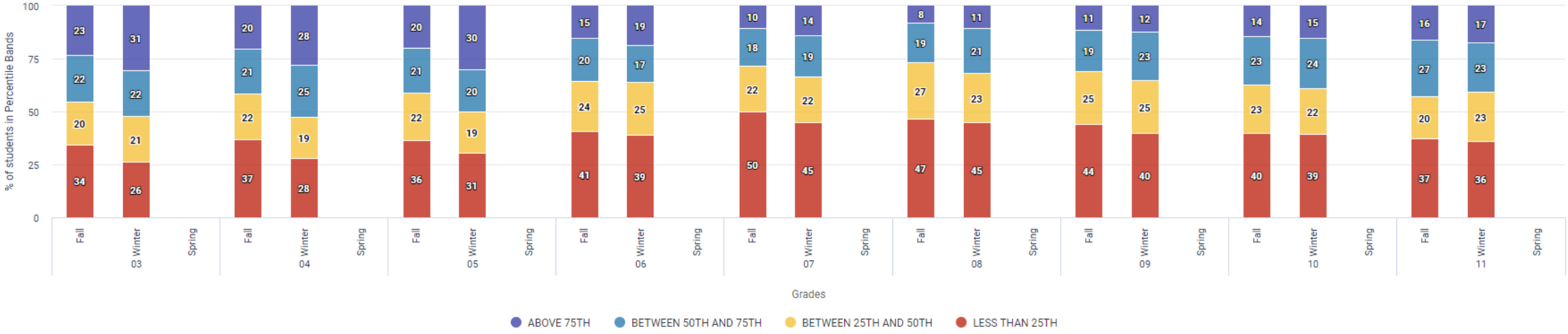
- Grade Level Percentiles
- Grade Level Performance Levels
- Acadiance
- Grade Level MGP
- Ethnicity MGP
- Subgroup MGP
- School Level MGP Math
- School Level MGP ELA
- School Level State Performance Levels
- School Level Average Percentile

GRADE LEVEL PERCENTILES – FALL AND WINTER

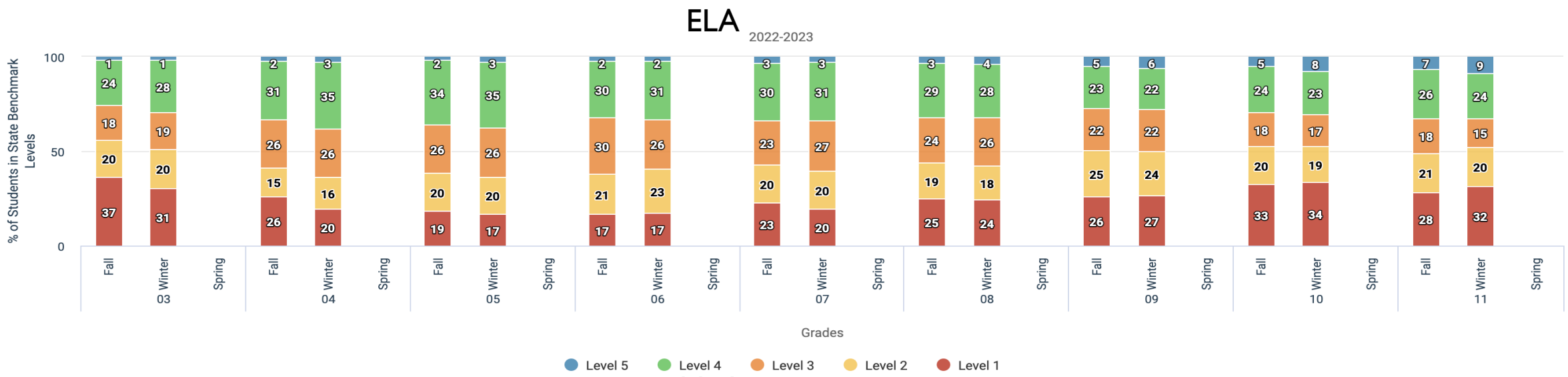
ELA 2022-2023

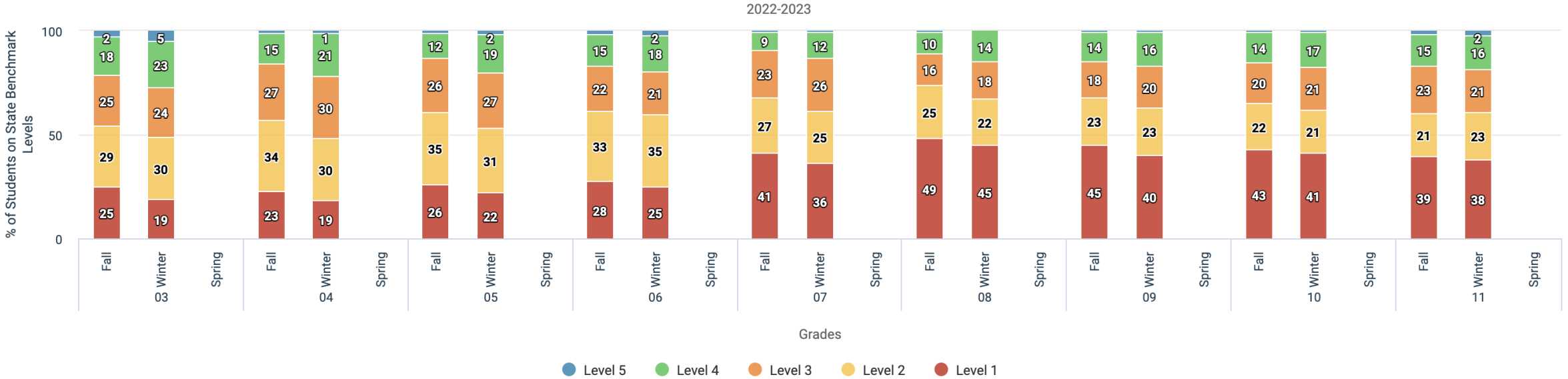


Math 2022-2023

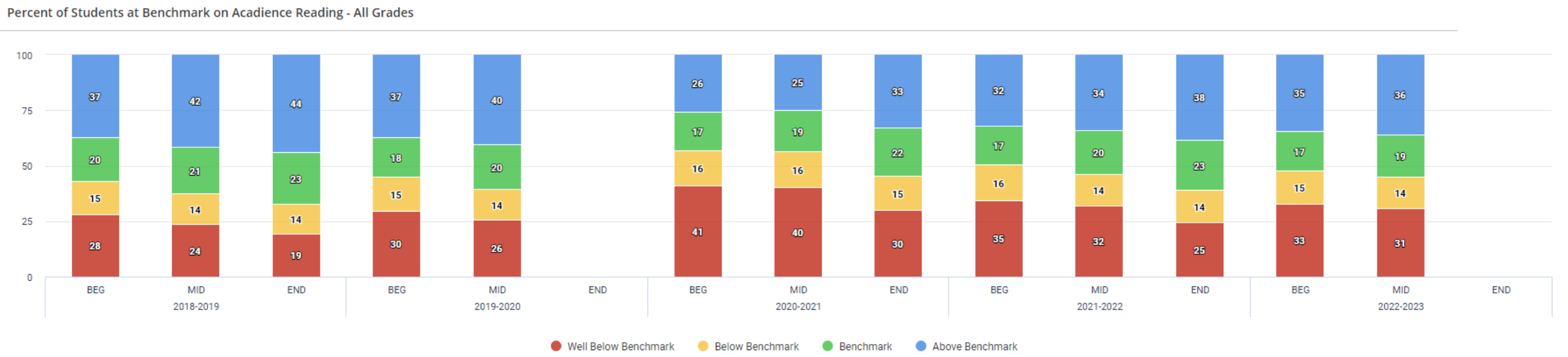


GRADE LEVEL STATE PERFORMANCE LEVELS – FALL AND WINTER





DISTRICT ACADIANCE (LITERACY) RESULTS



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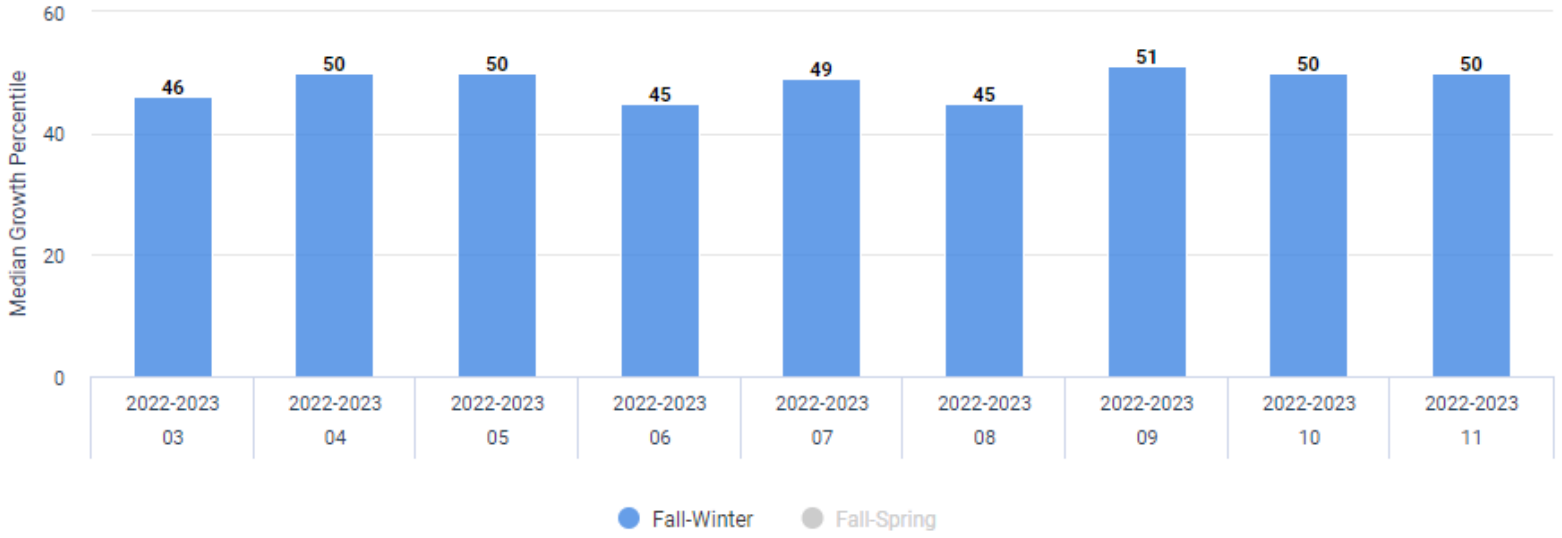
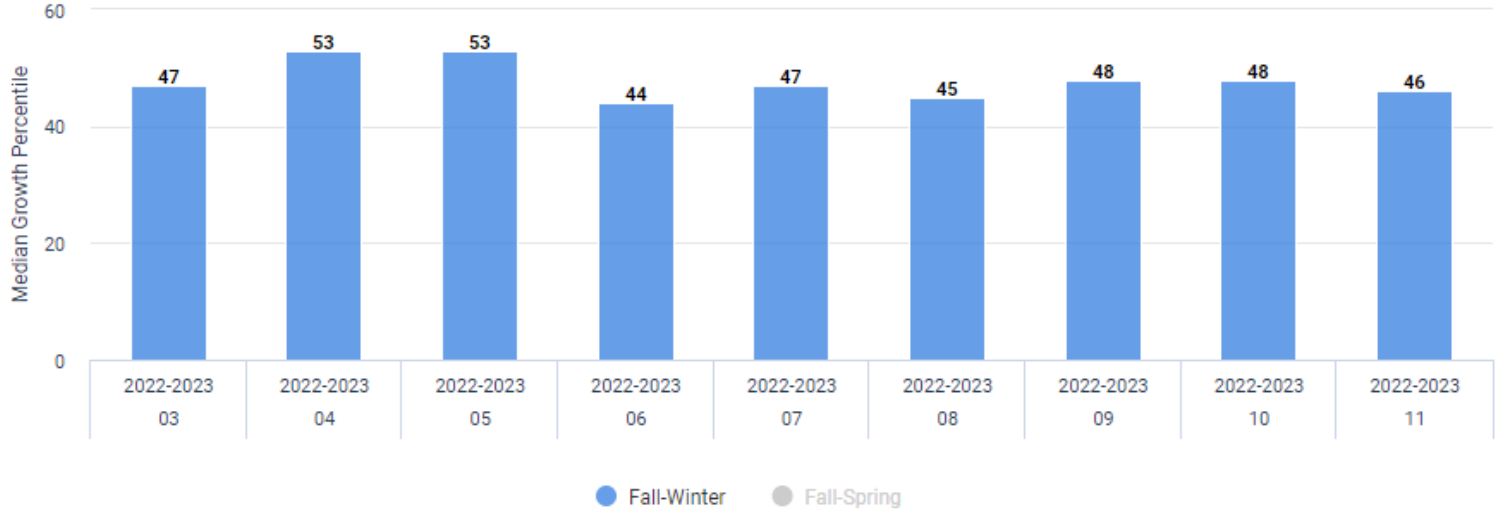
ELA

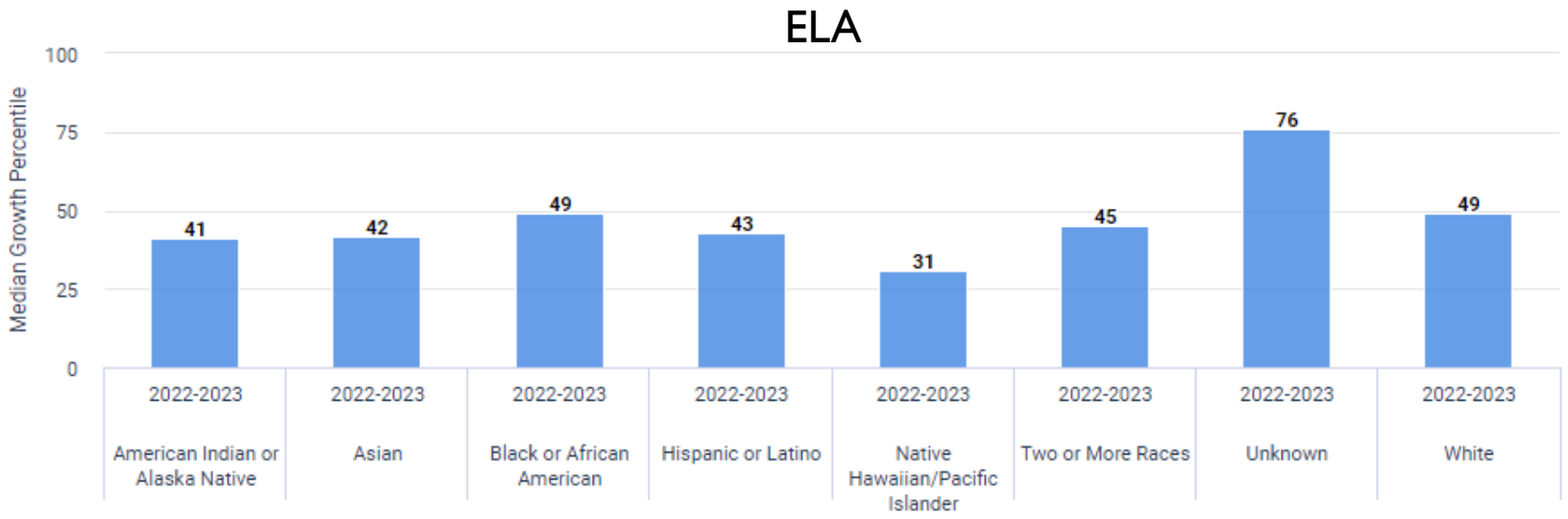


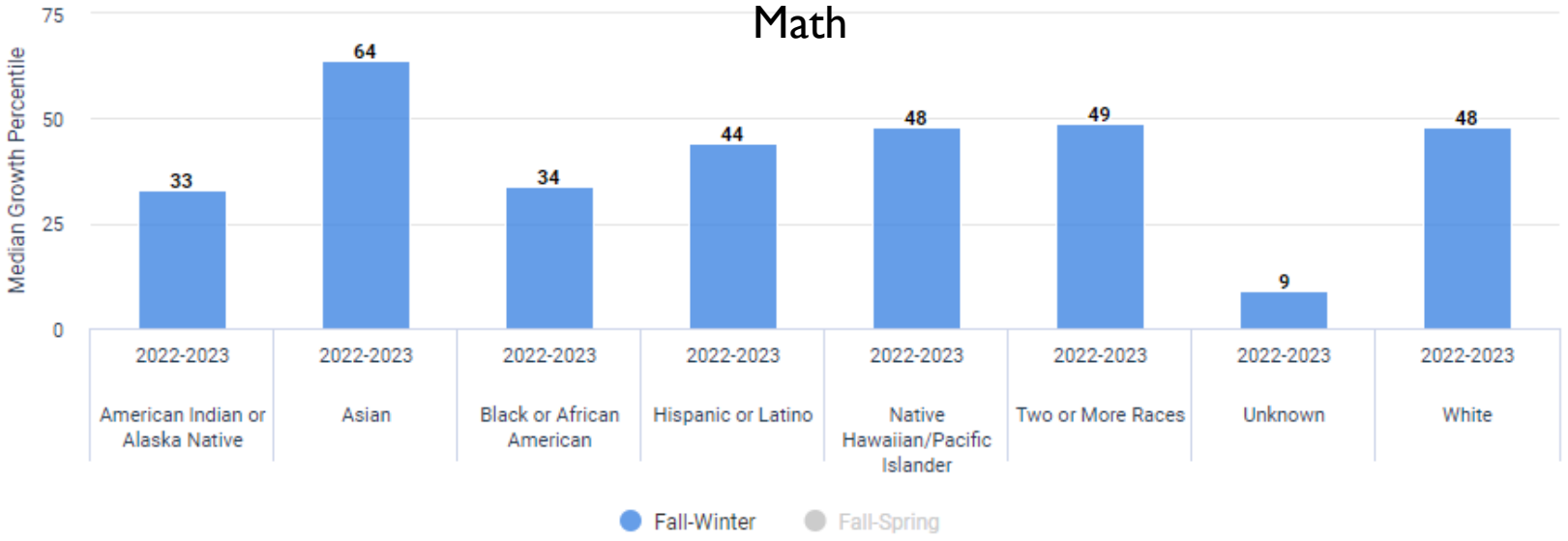
Math



GRADE LEVEL MEDIAN GROWTH PERCENTILE – FALL TO WINTER

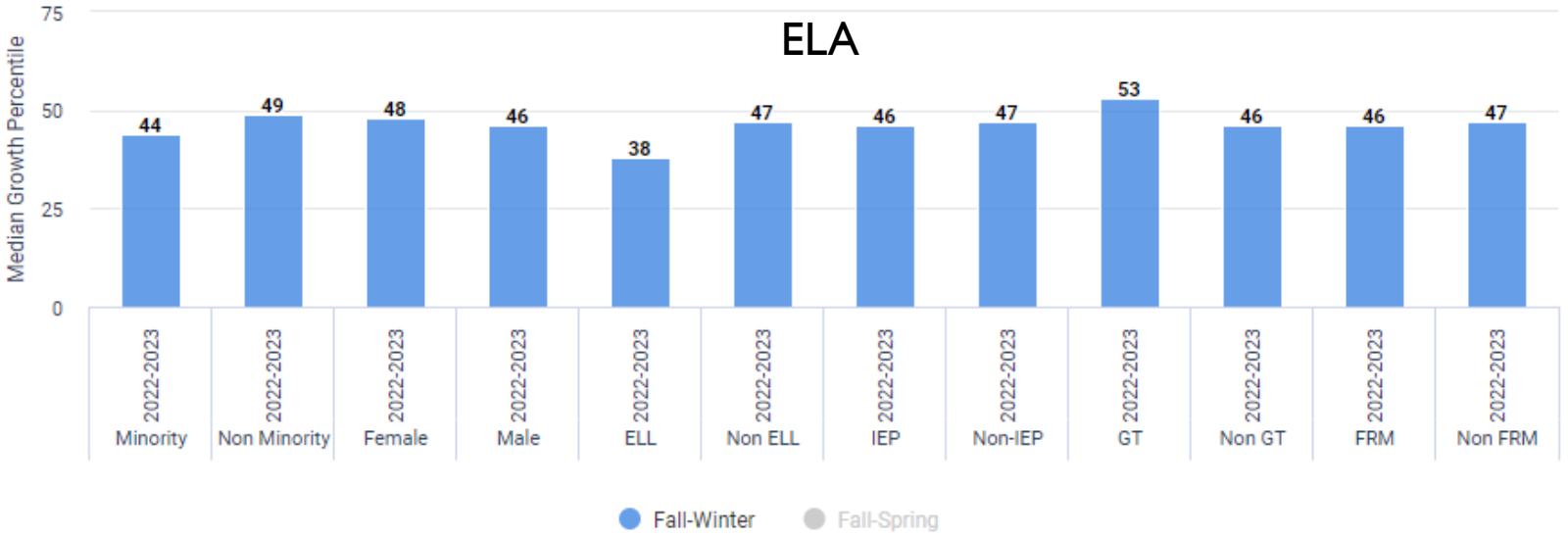
REVIEW YOUR OWN DATA HERE

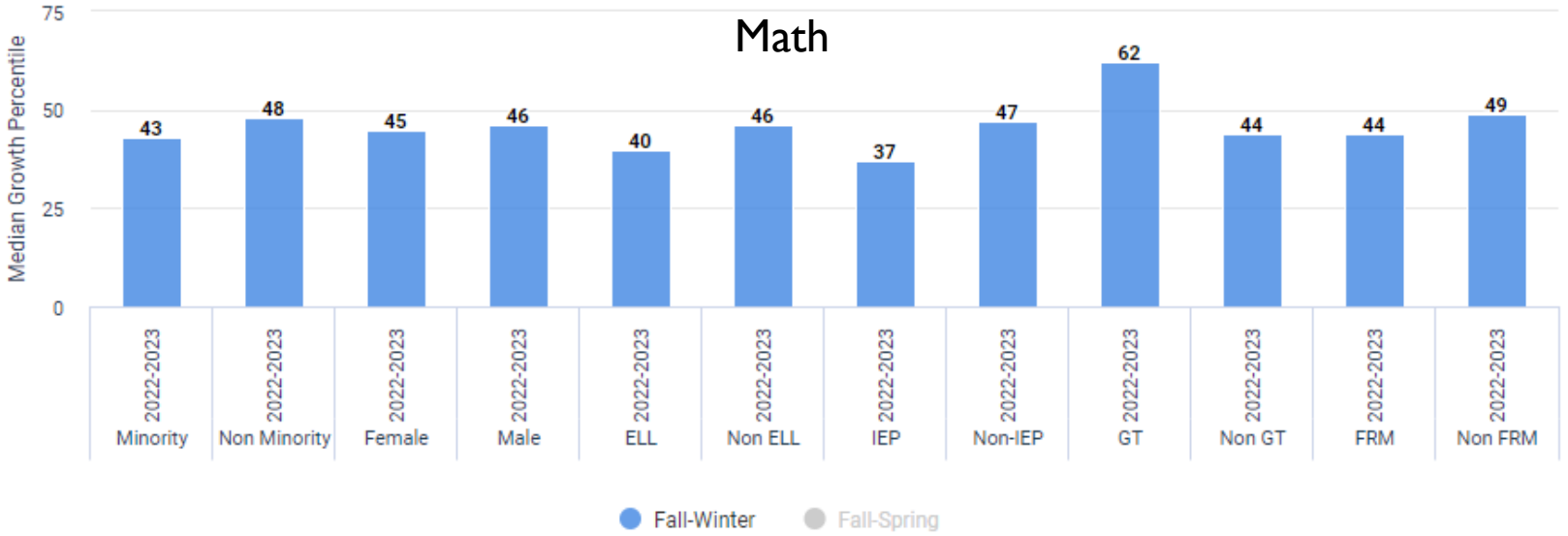




RACE ETHNICITY MEDIAN GROWTH PERCENTILE – FALL TO WINTER

REVIEW YOUR OWN DATA HERE

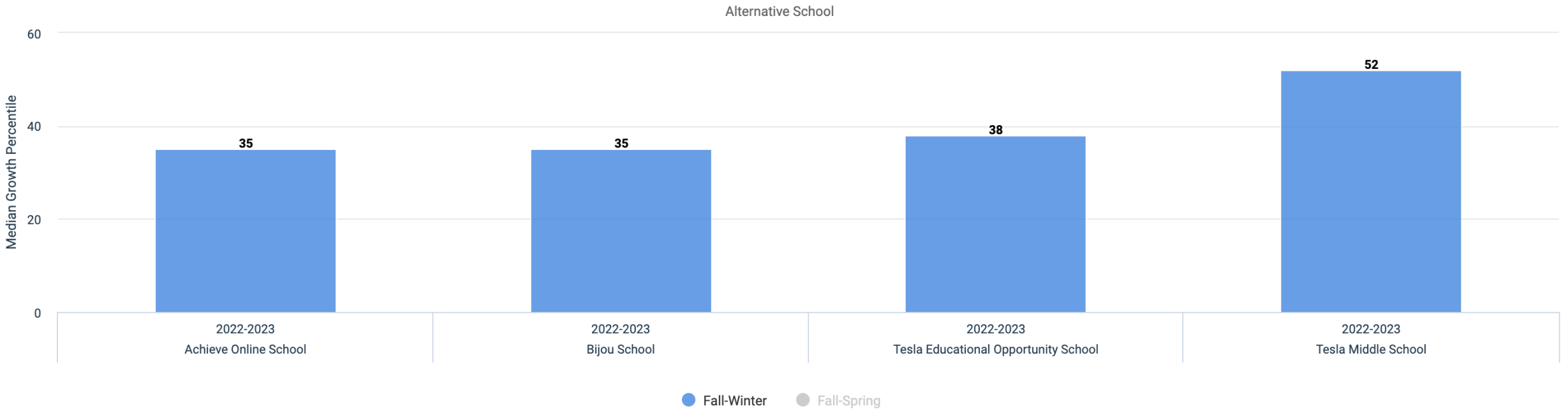




SUBGROUP MEDIAN GROWTH PERCENTILE – FALL TO WINTER

REVIEW YOUR OWN DATA HERE

SCHOOL LEVEL MGP RESULTS - MATH



- Priority School

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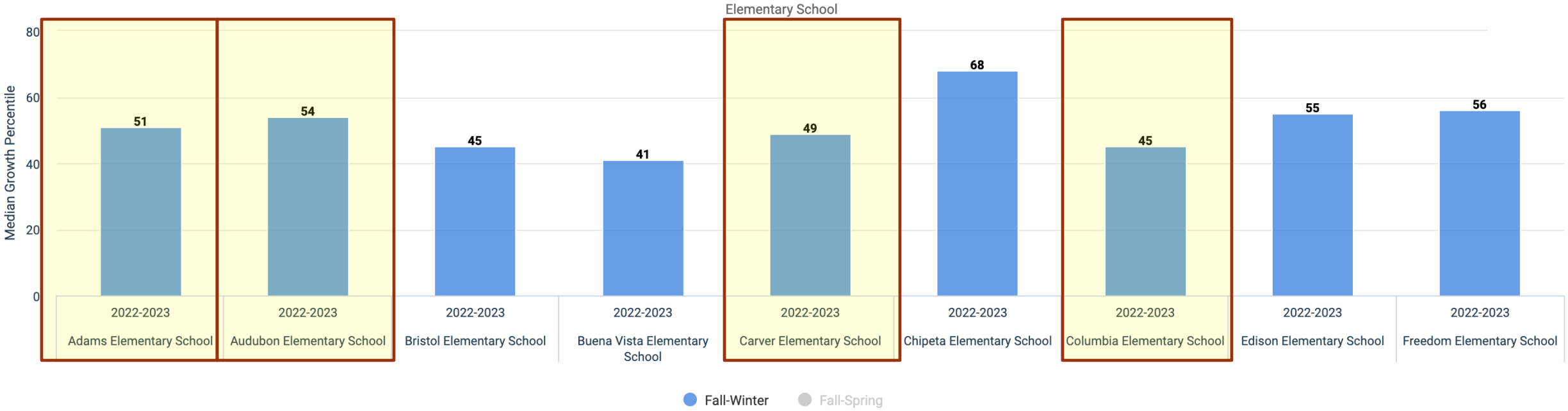
SCHOOL LEVEL MGP RESULTS - MATH



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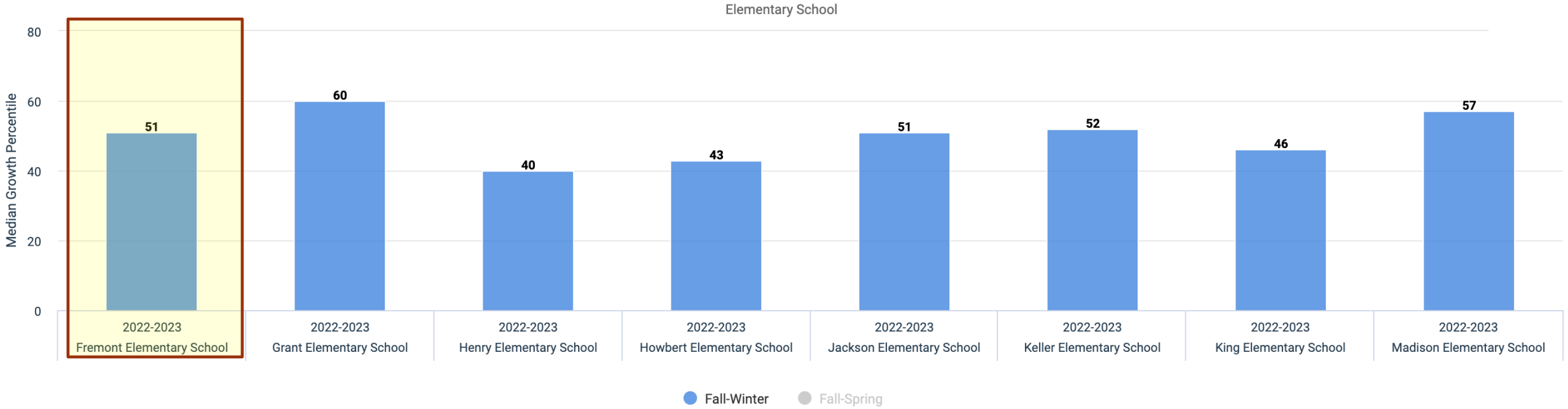
Review your own data here

SCHOOL LEVEL MGP RESULTS - MATH



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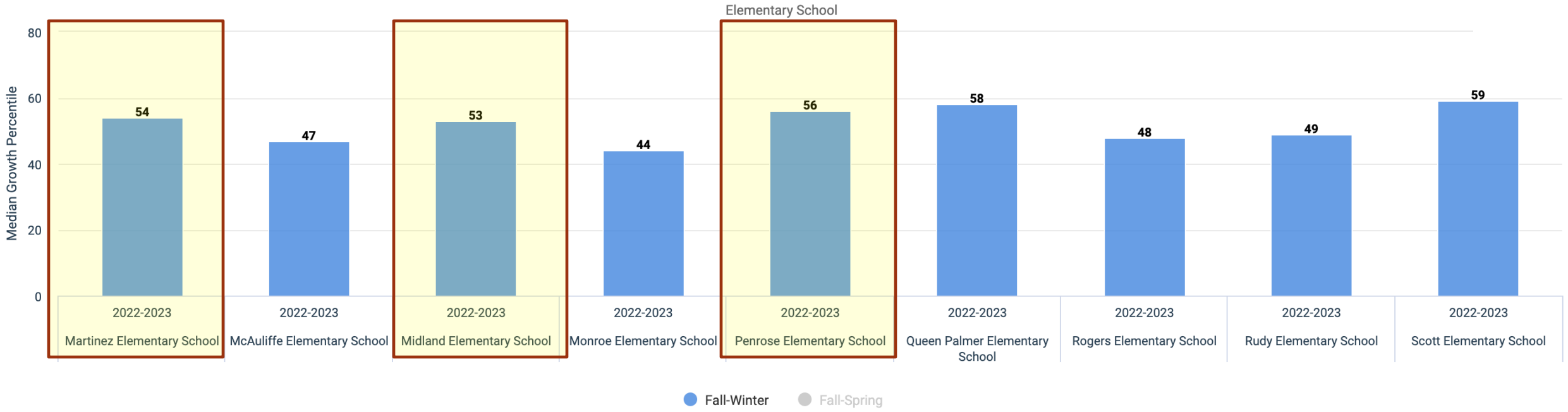
SCHOOL LEVEL MGP RESULTS - MATH



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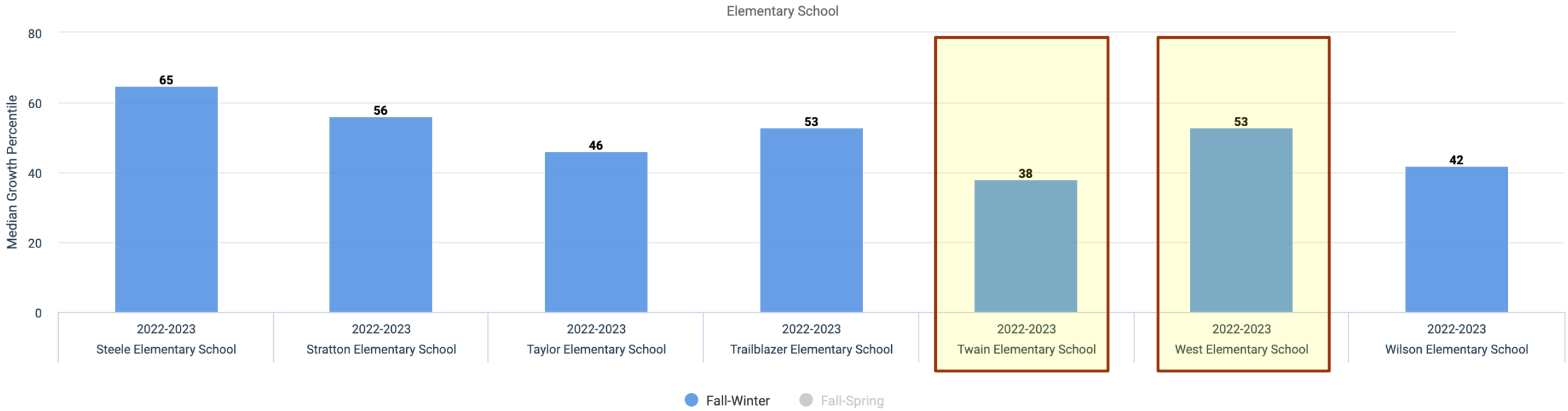
SCHOOL LEVEL MGP RESULTS - MATH



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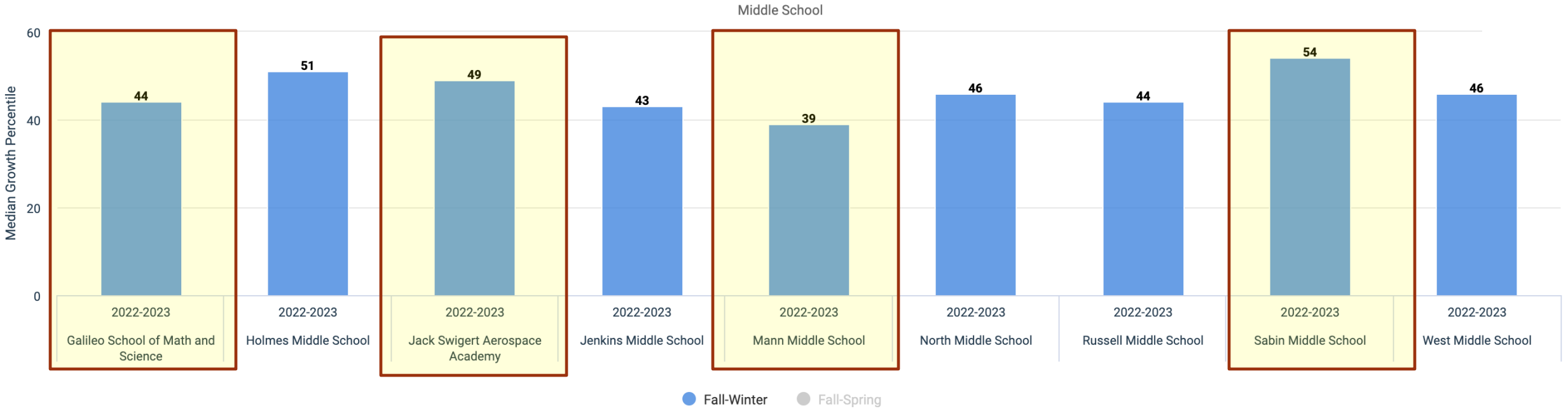
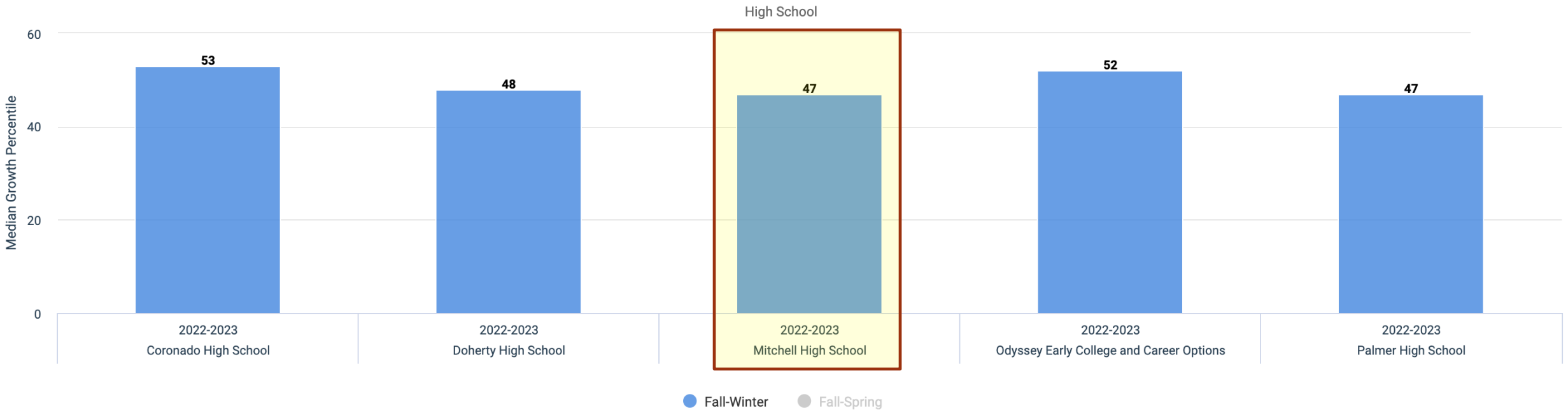
SCHOOL LEVEL MGP RESULTS - MATH



- Priority School

Review your own data here

SCHOOL LEVEL MGP RESULTS - MATH



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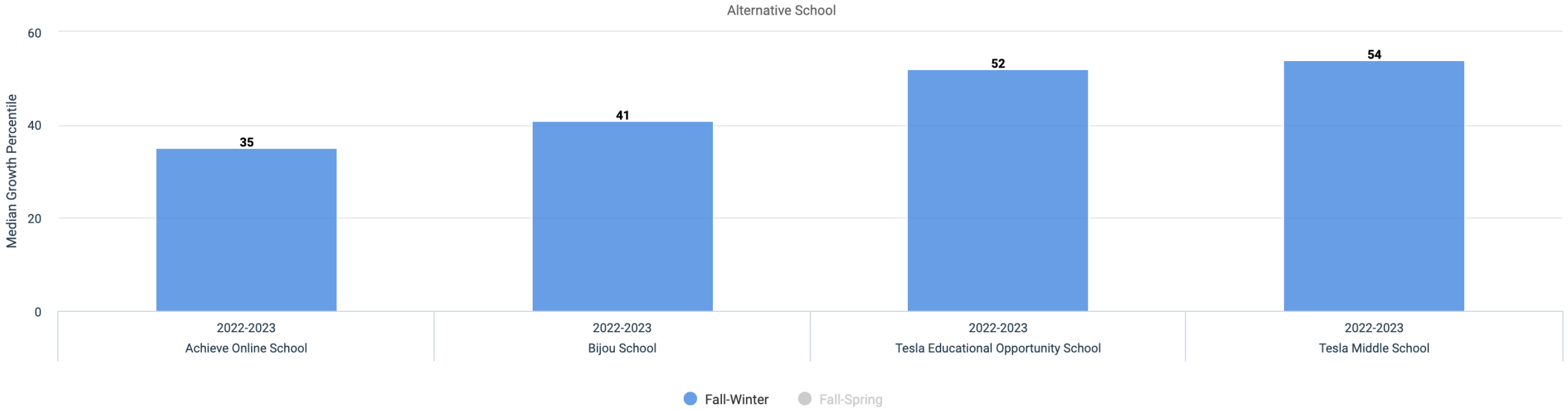
SCHOOL LEVEL MGP RESULTS - ELA



- Priority School

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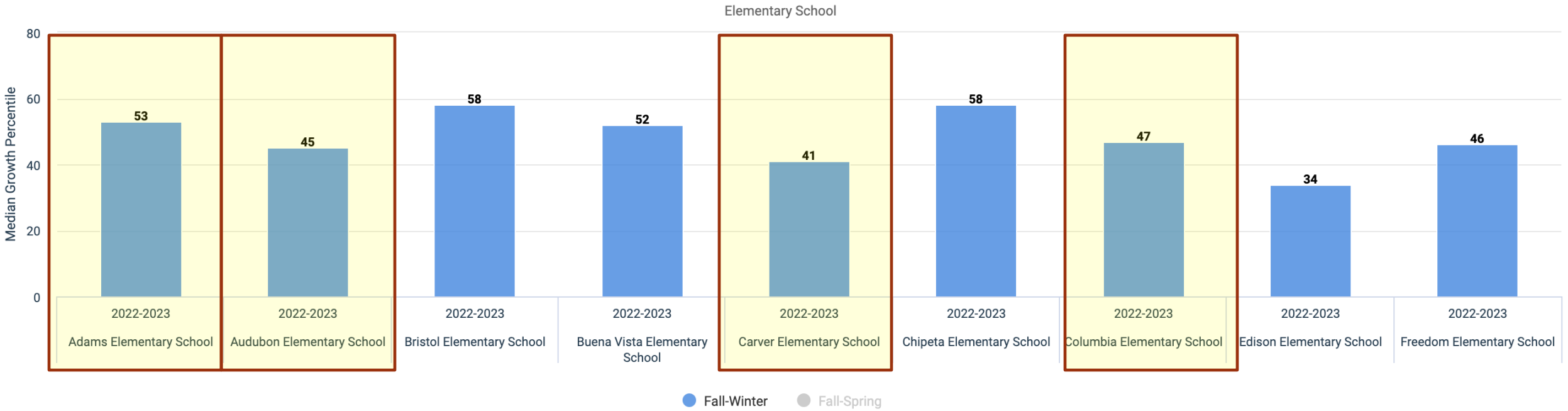
SCHOOL LEVEL MGP RESULTS - MATH



- Priority School

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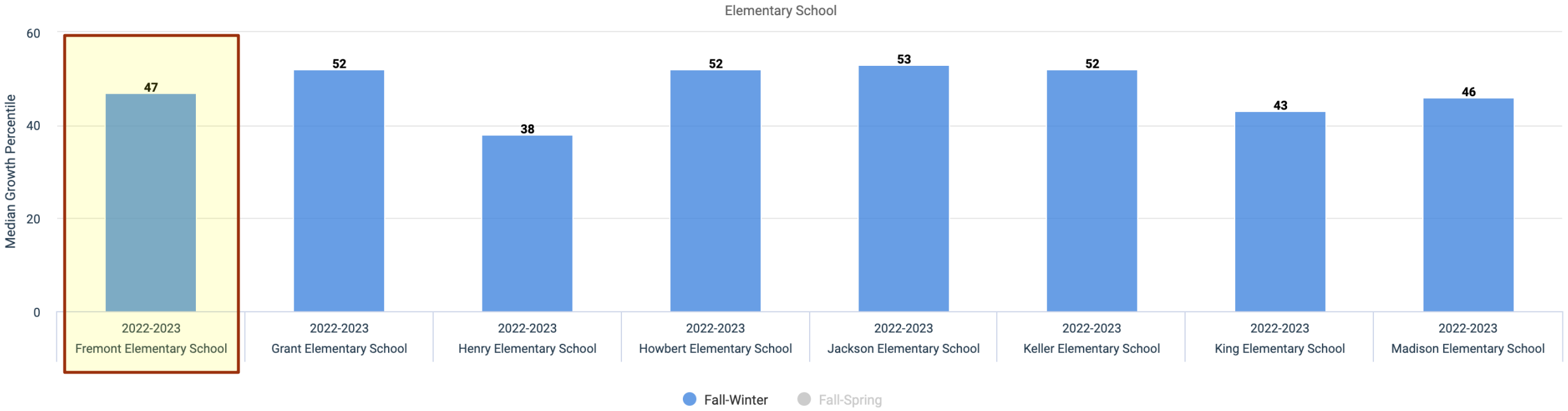
SCHOOL LEVEL MGP RESULTS - ELA



- Priority School

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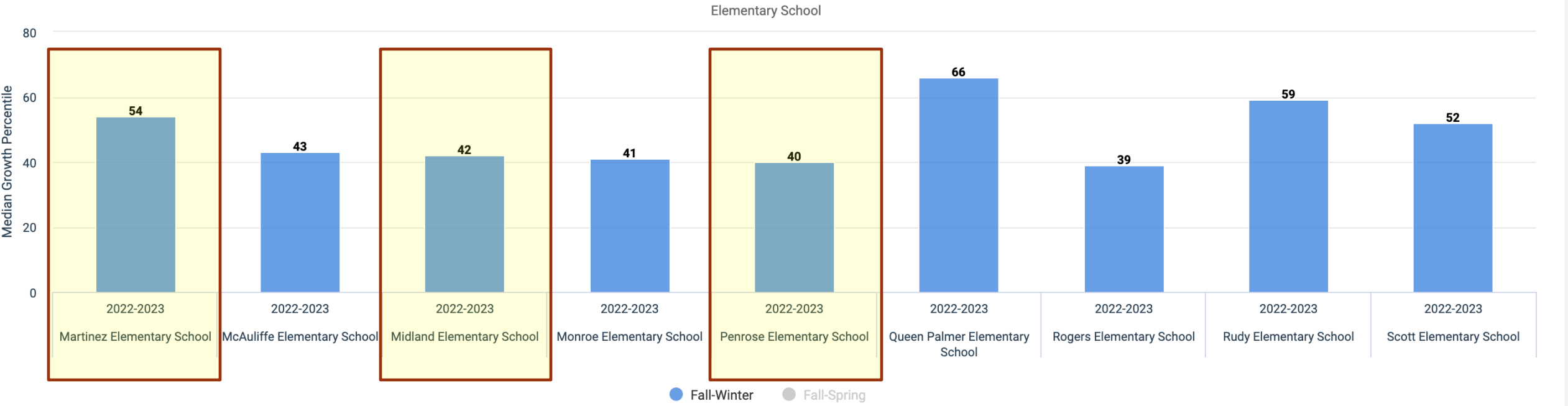
SCHOOL LEVEL MGP RESULTS - ELA



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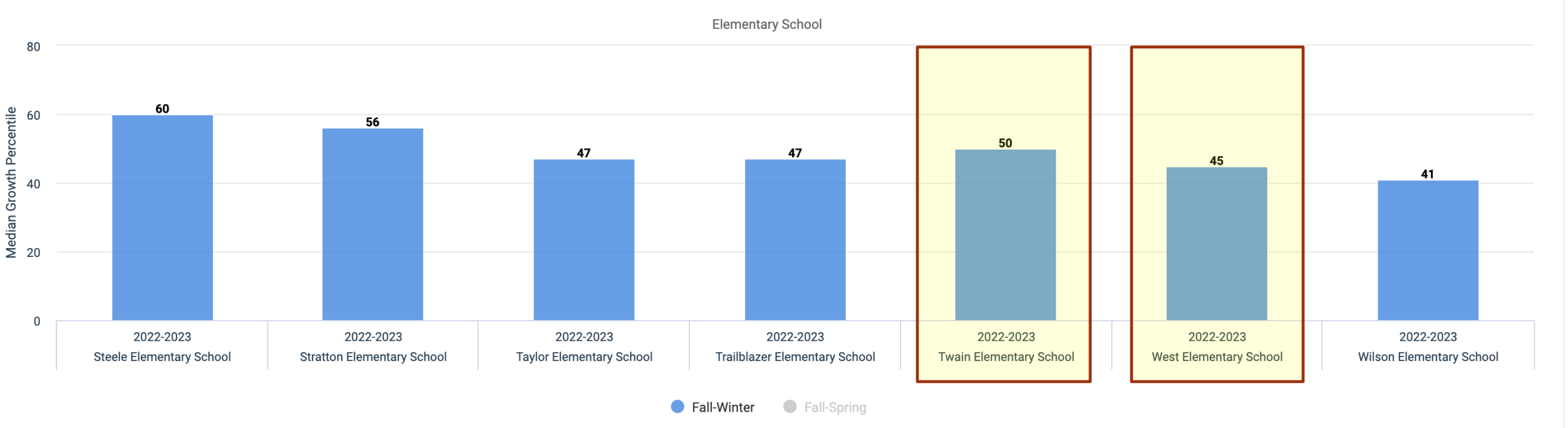
SCHOOL LEVEL MGP RESULTS - ELA



- Priority School

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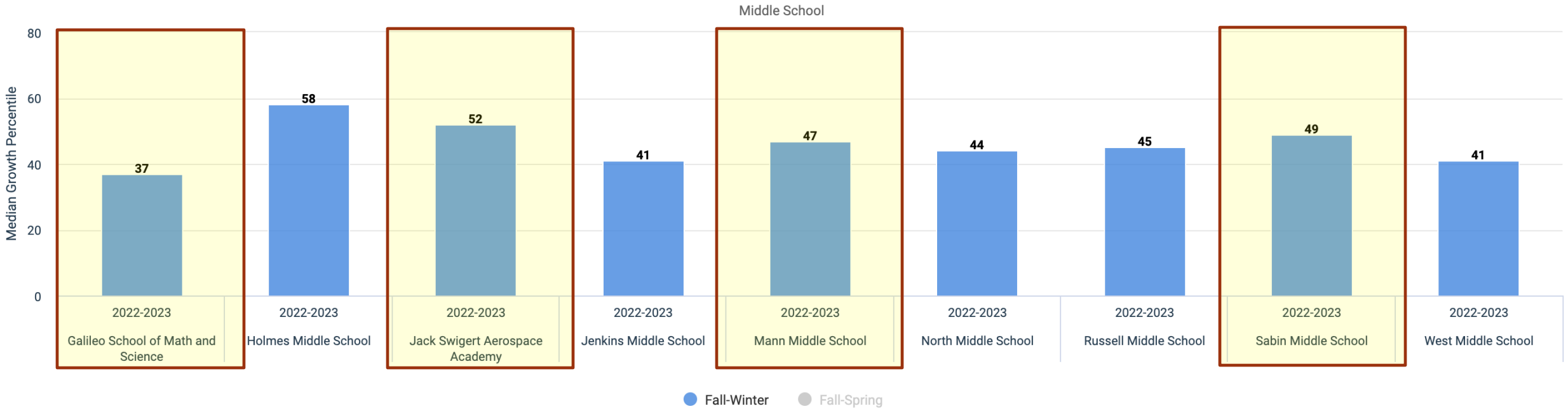
SCHOOL LEVEL MGP RESULTS - ELA



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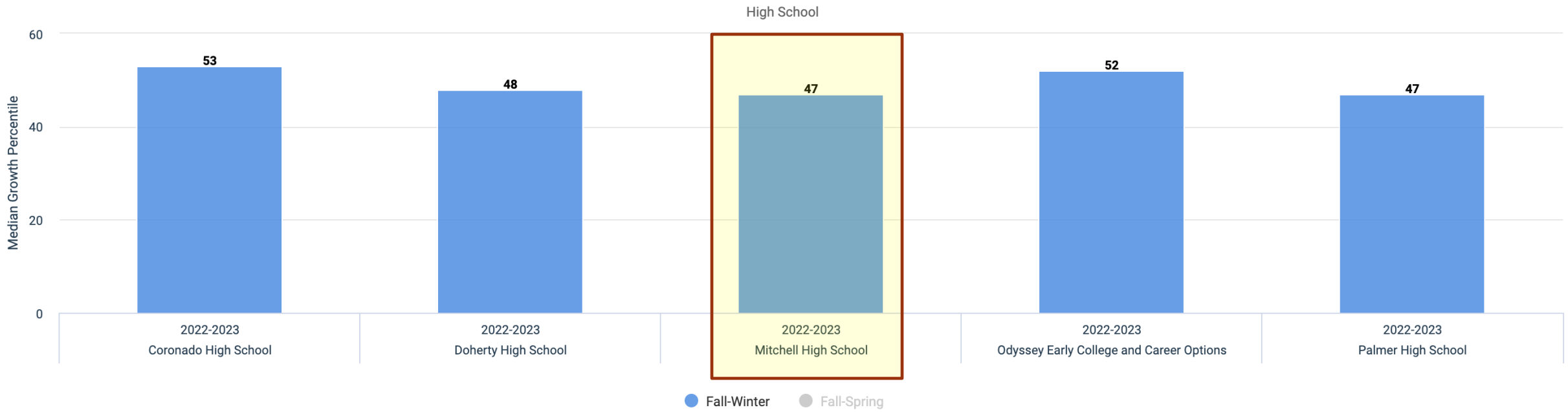
Review your own data here

SCHOOL LEVEL MGP RESULTS - ELA



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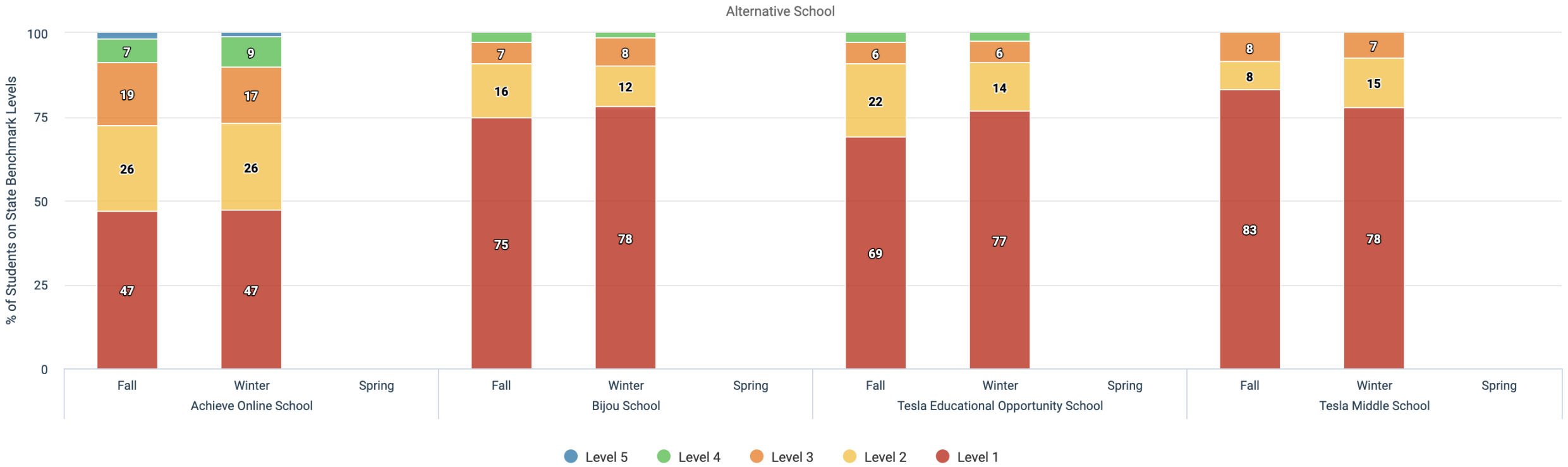
SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - MATH



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SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - MATH

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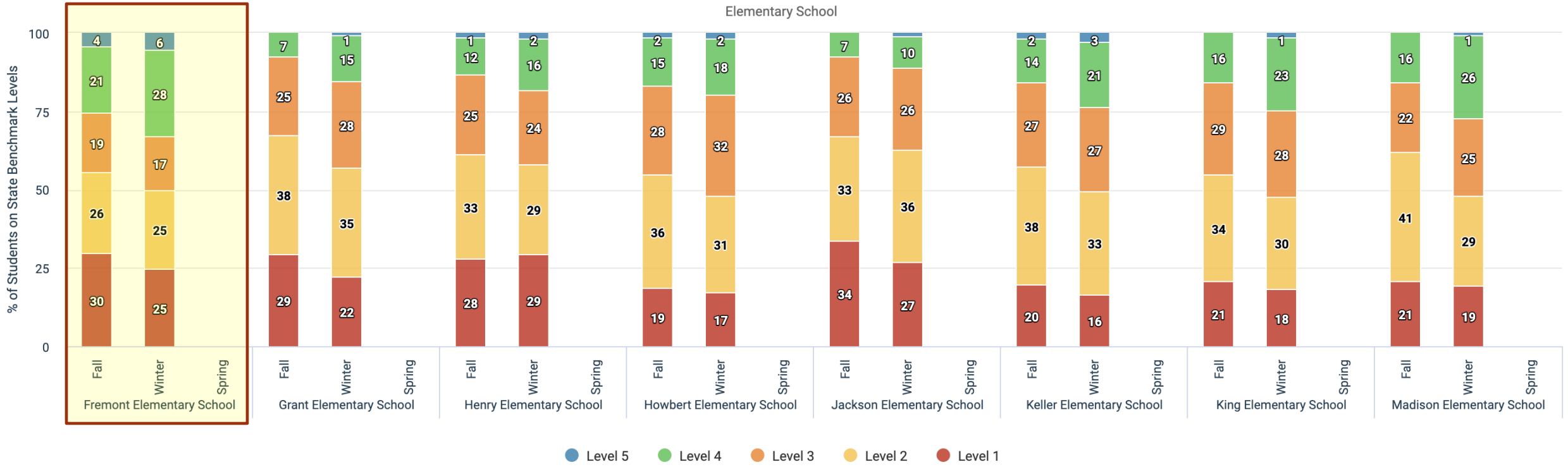
SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - MATH



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SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - MATH

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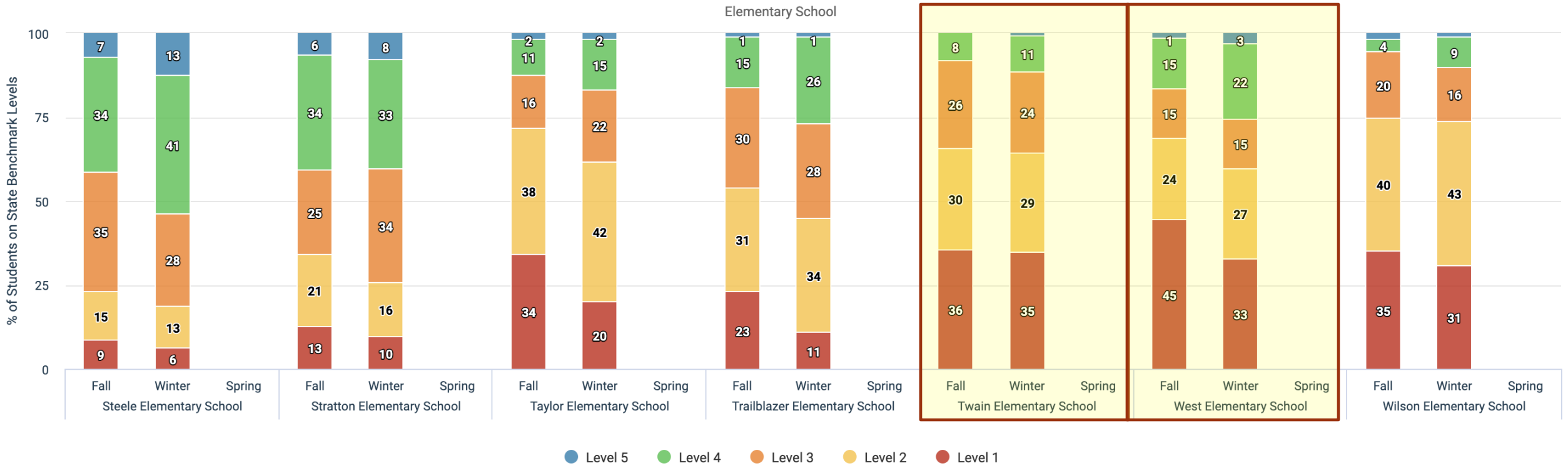

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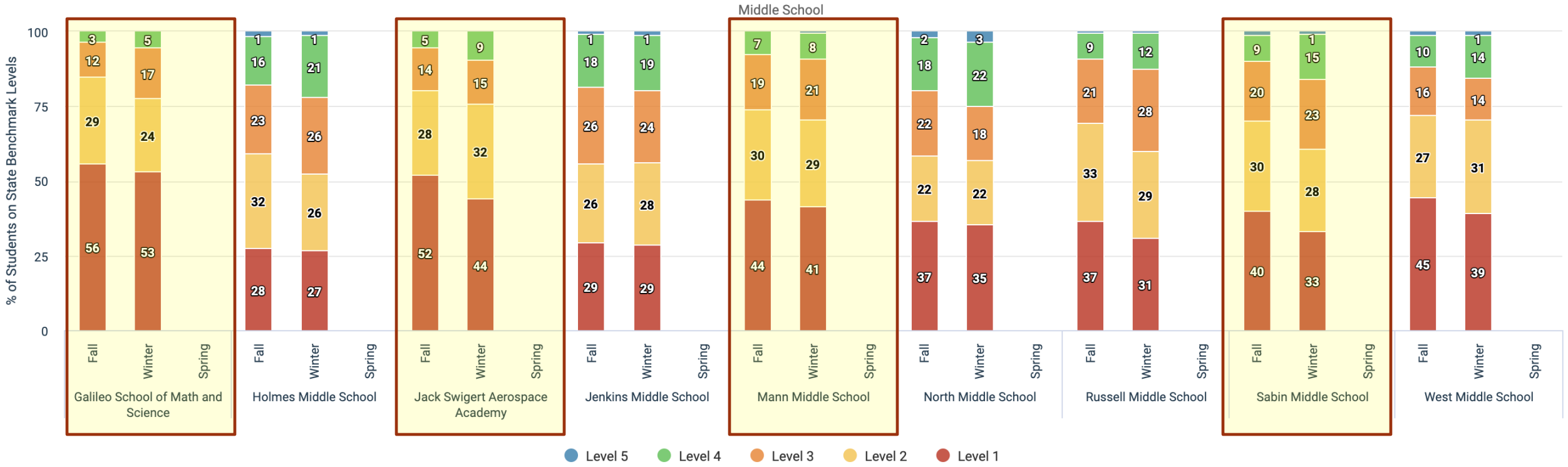
SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - MATH



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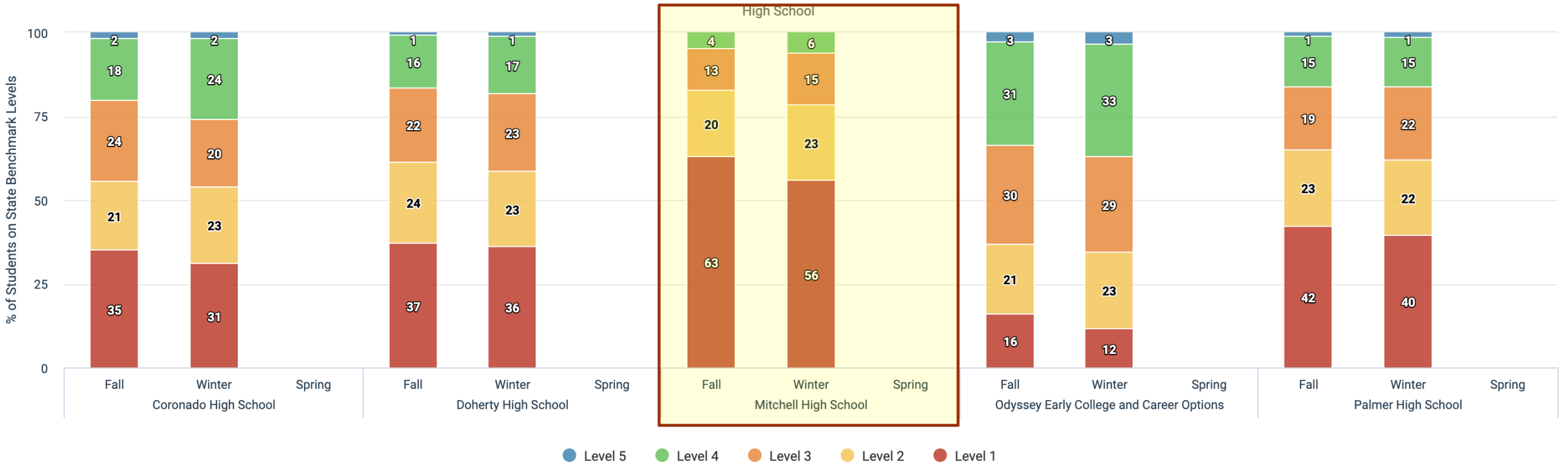
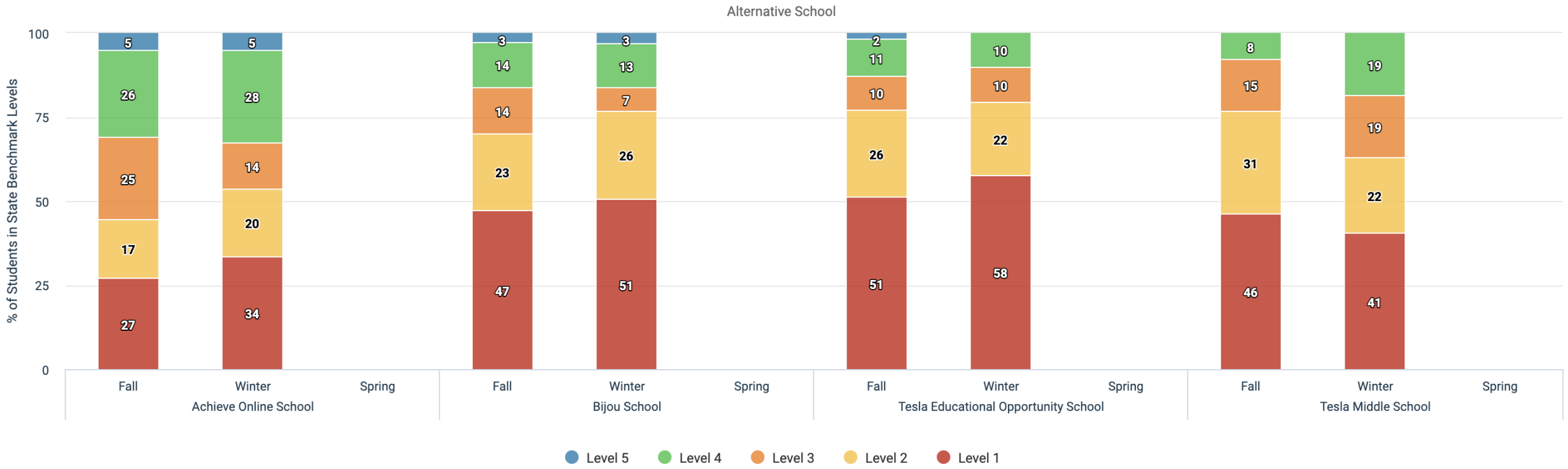
SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - MATH



- Priority School

Review your own data here

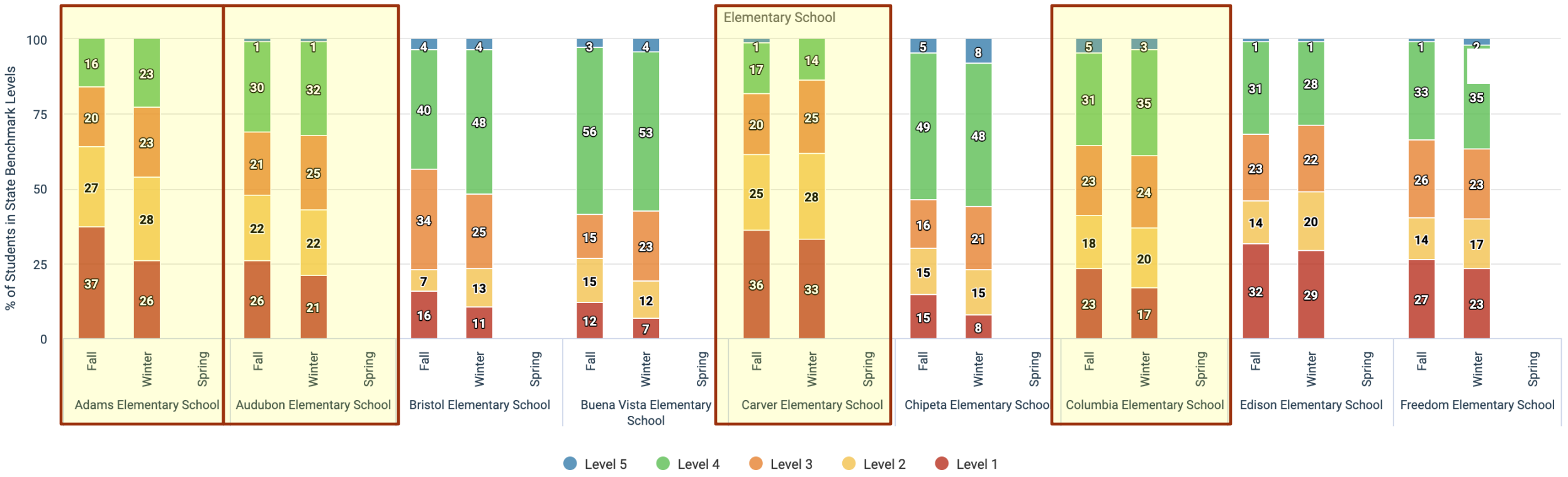
SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - ELA



- Priority School

Review your own data here

SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - ELA



- Priority School

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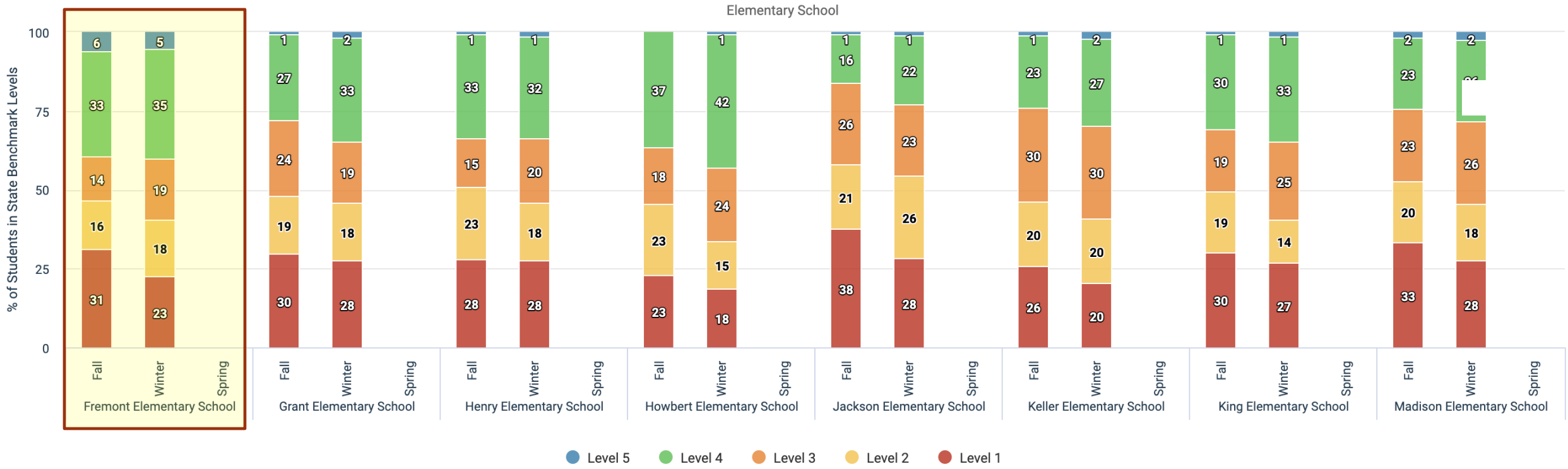
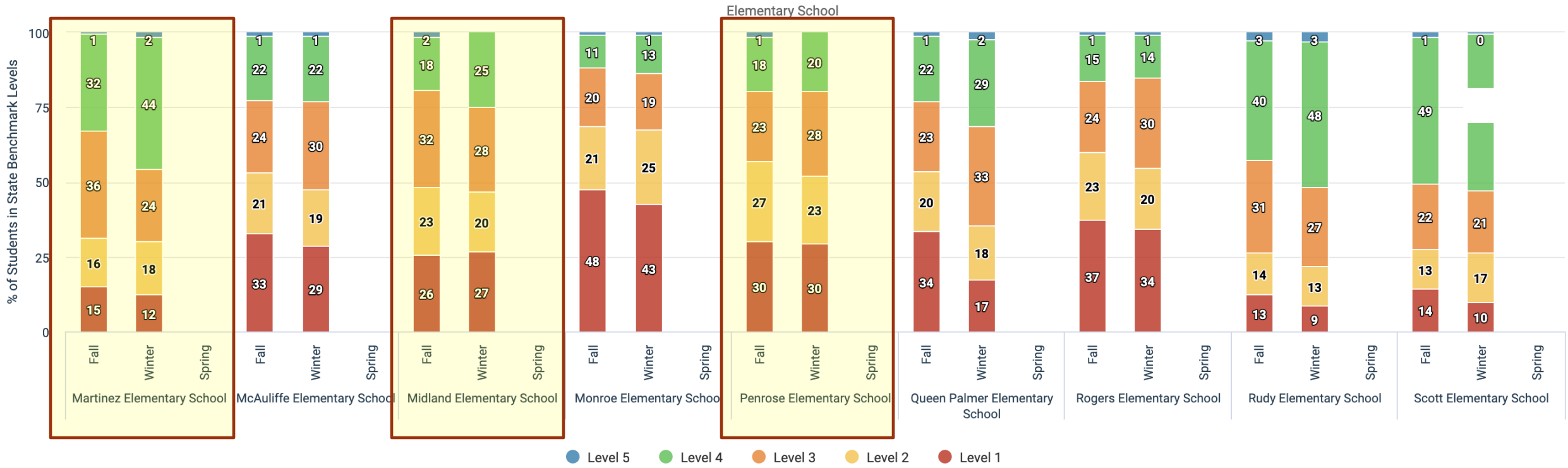
SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - ELA



- Priority School

Review your own data here

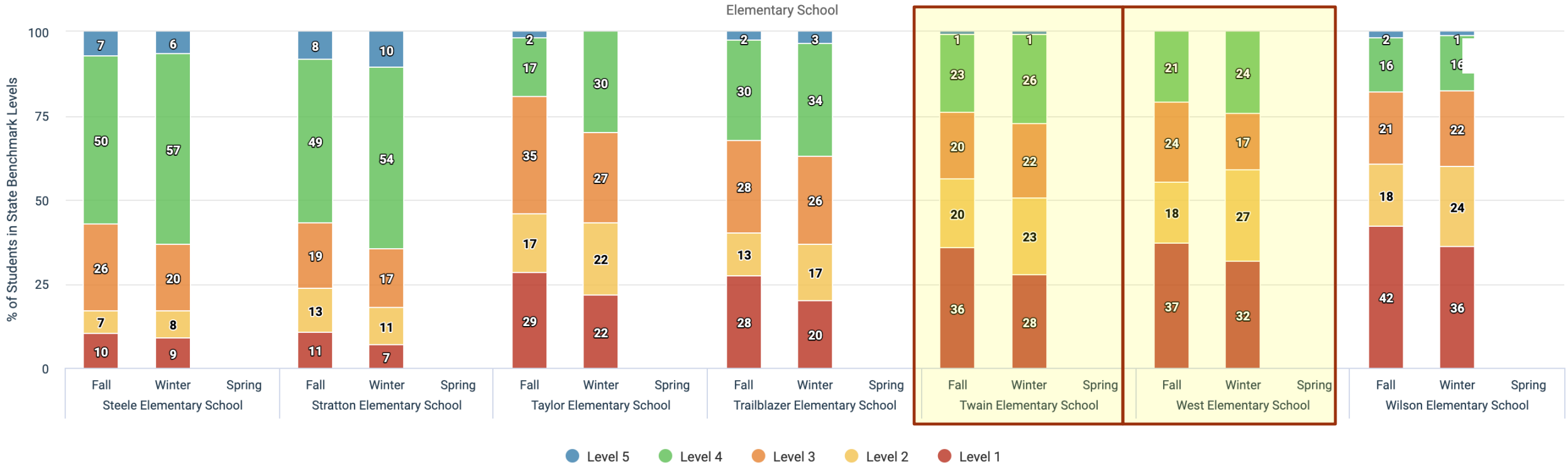
SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - ELA



- Priority School

Review your own data here

SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - ELA



- Priority School

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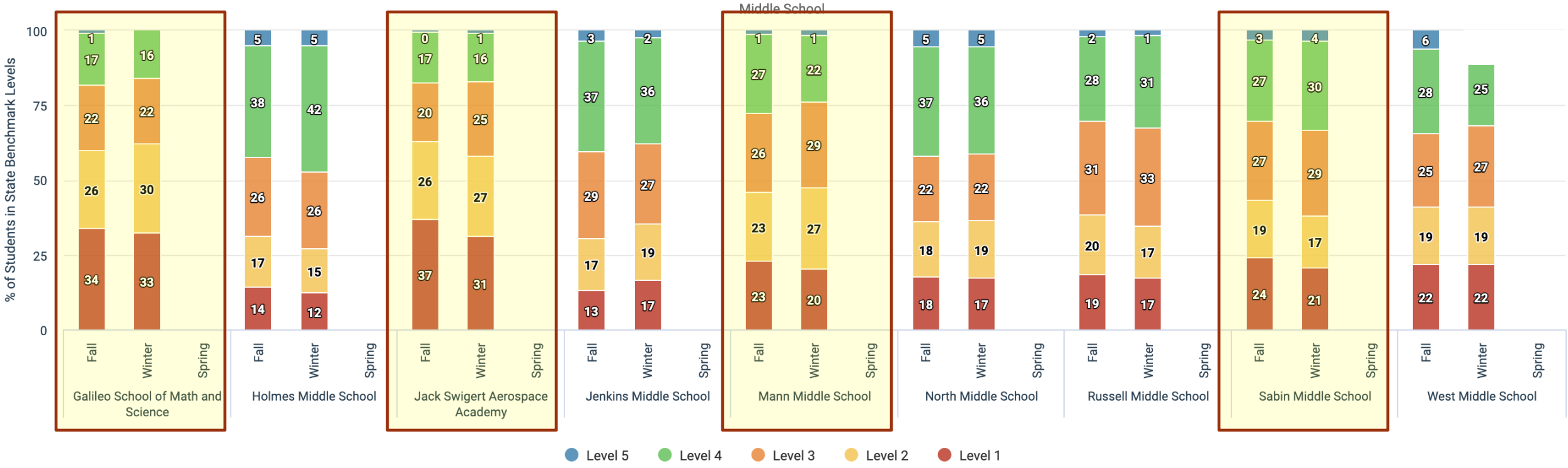
SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - ELA



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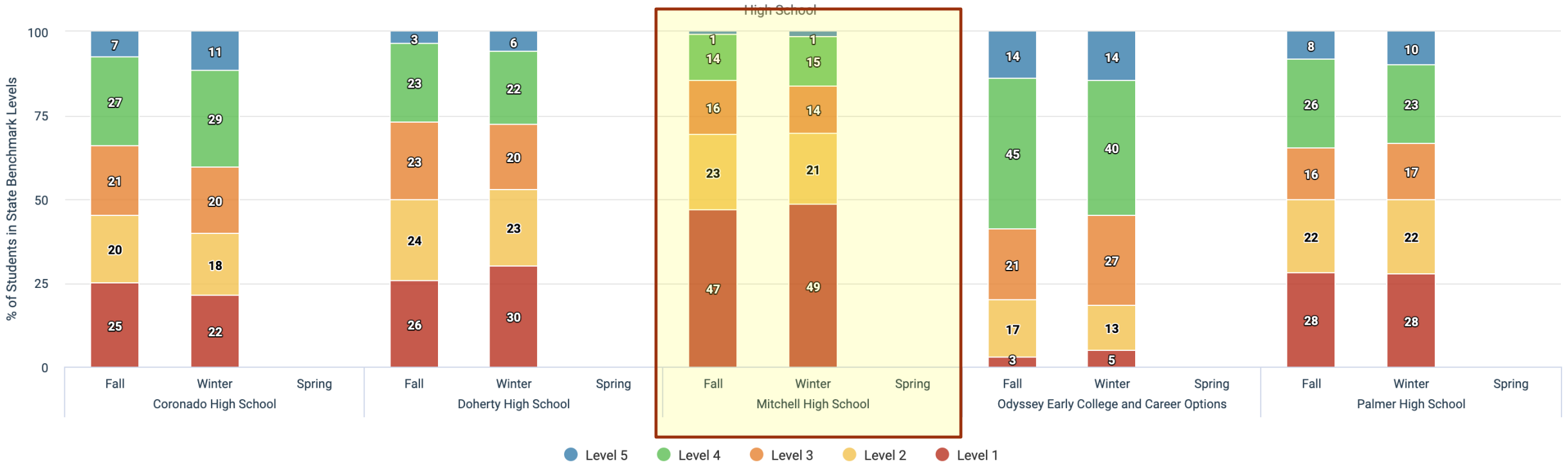
SCHOOL LEVEL STATE PROFICIENCY LEVEL RESULTS - ELA



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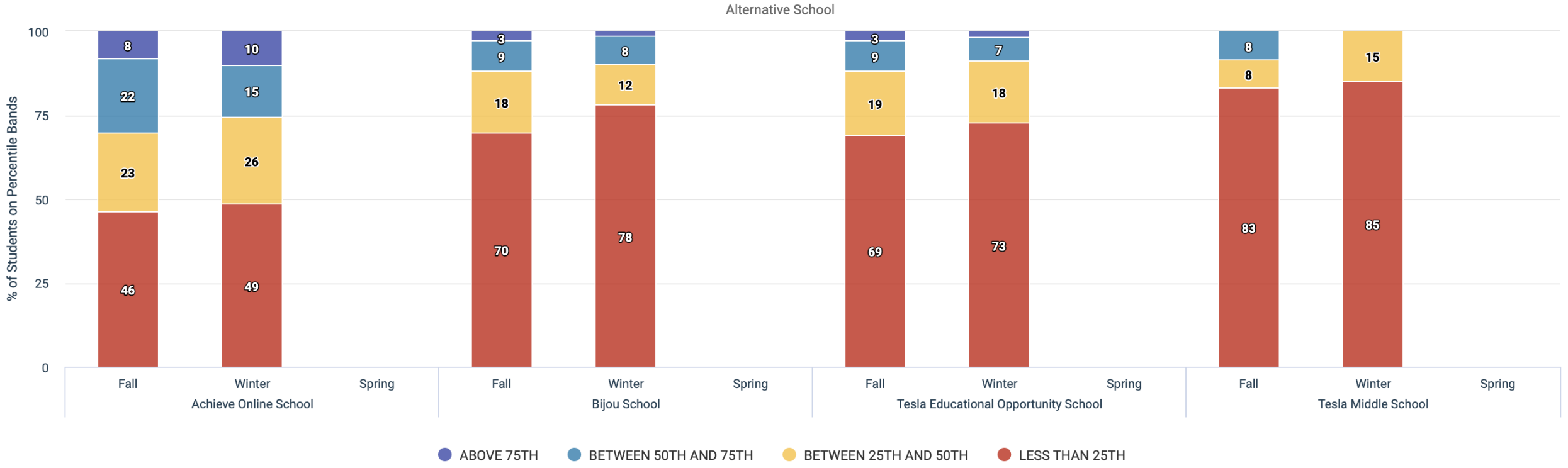
SCHOOL LEVEL PERCENTILE RESULTS - MATH



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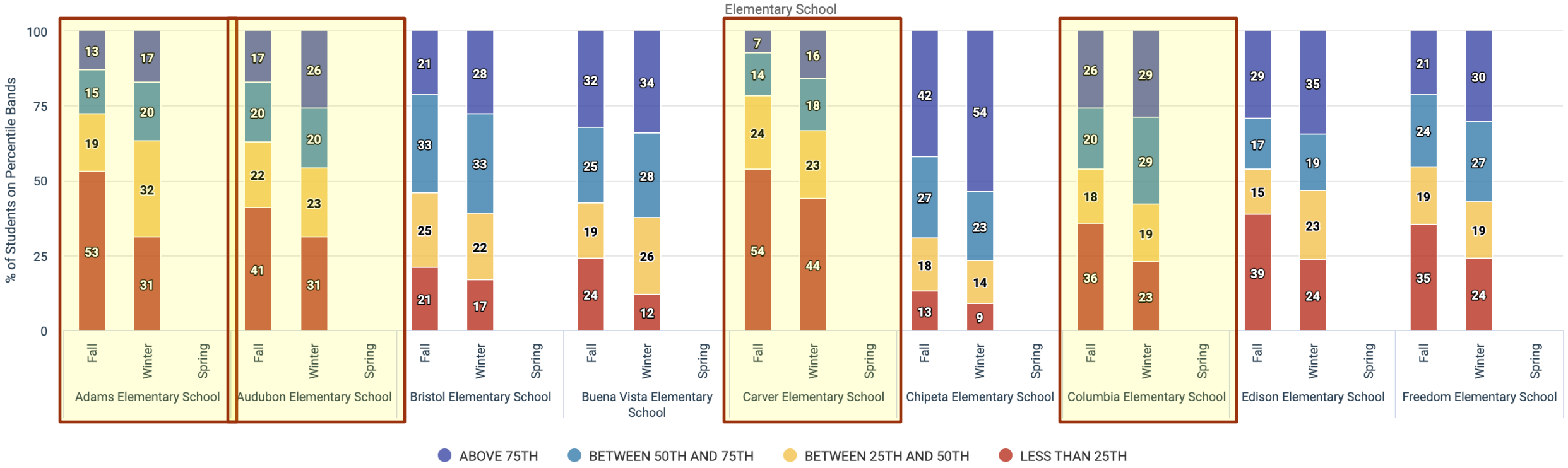
SCHOOL LEVEL PERCENTILE RESULTS - MATH



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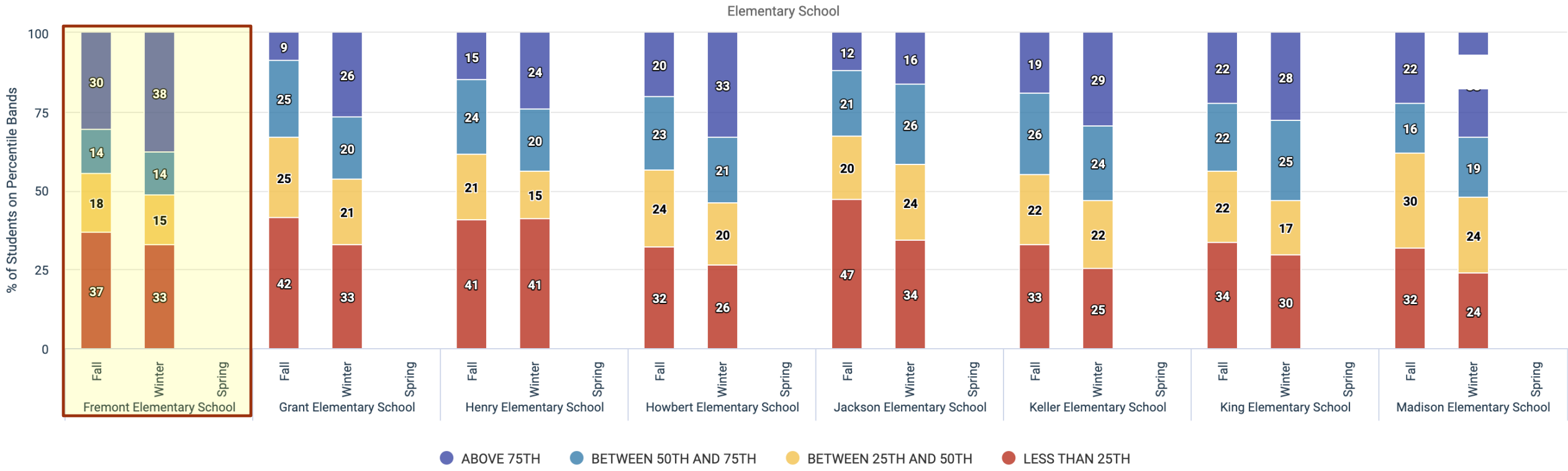
SCHOOL LEVEL PERCENTILE RESULTS - MATH



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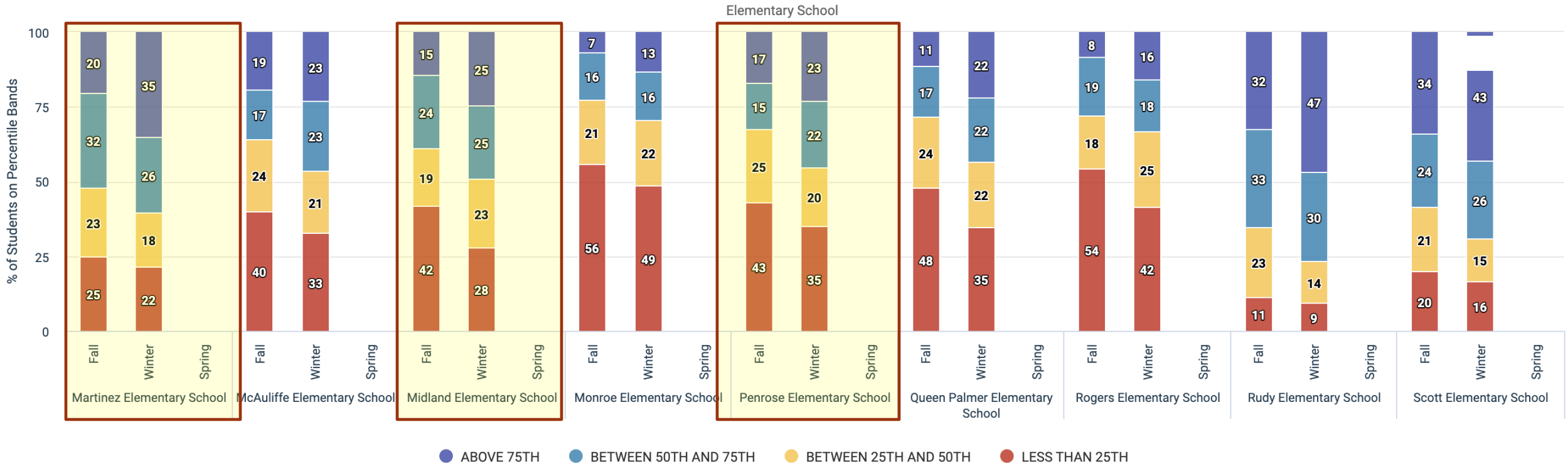
SCHOOL LEVEL PERCENTILE RESULTS - MATH



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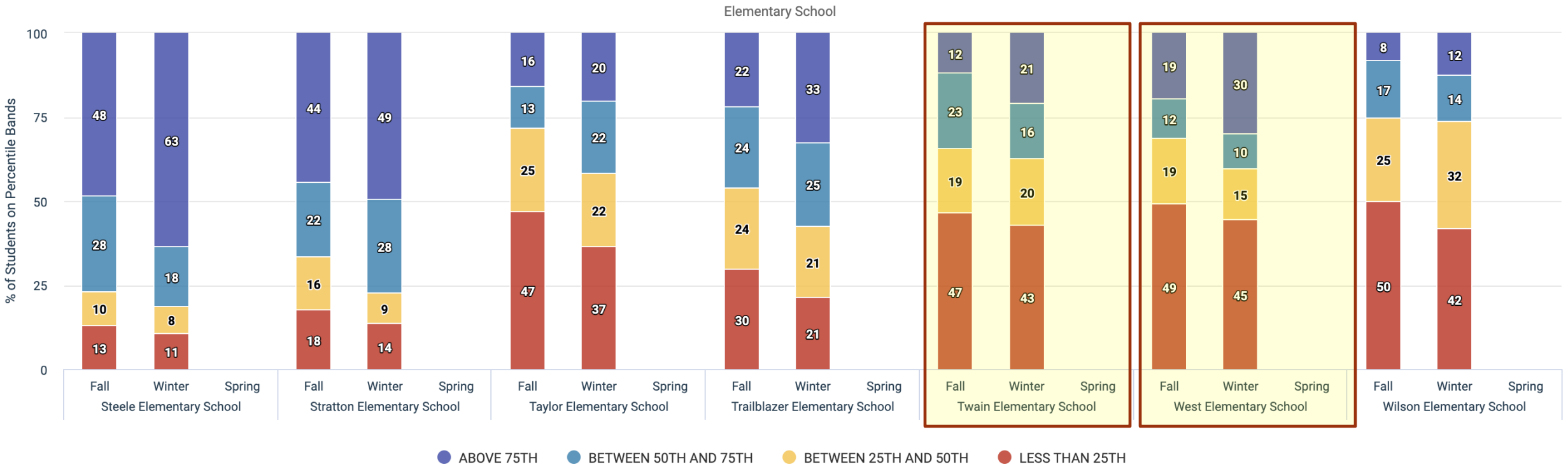
SCHOOL LEVEL PERCENTILE RESULTS - MATH



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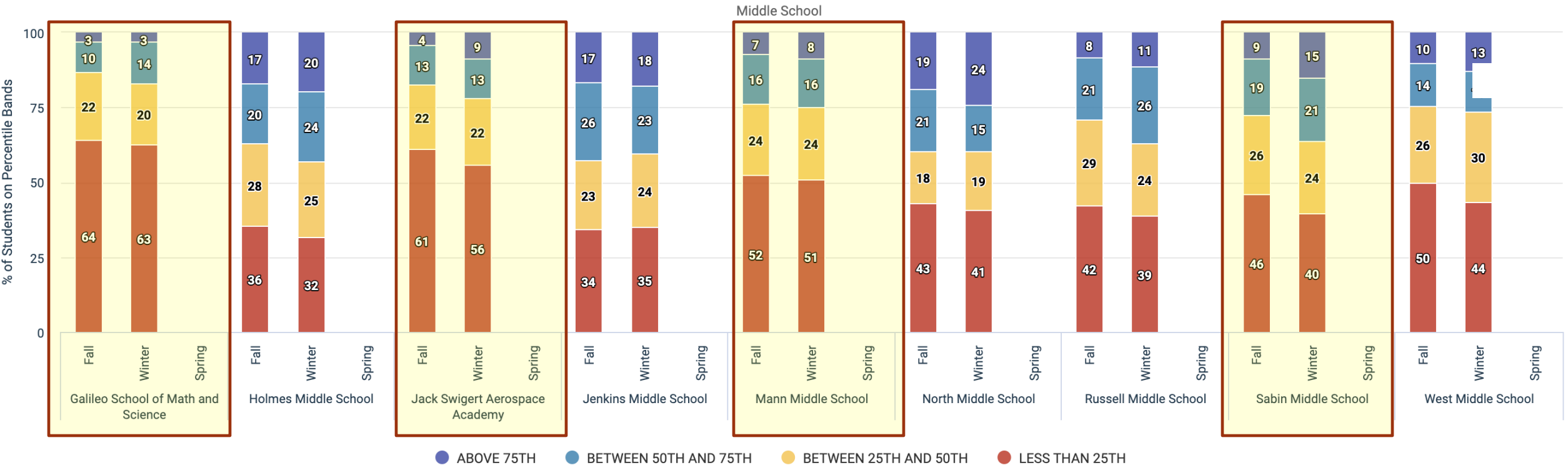

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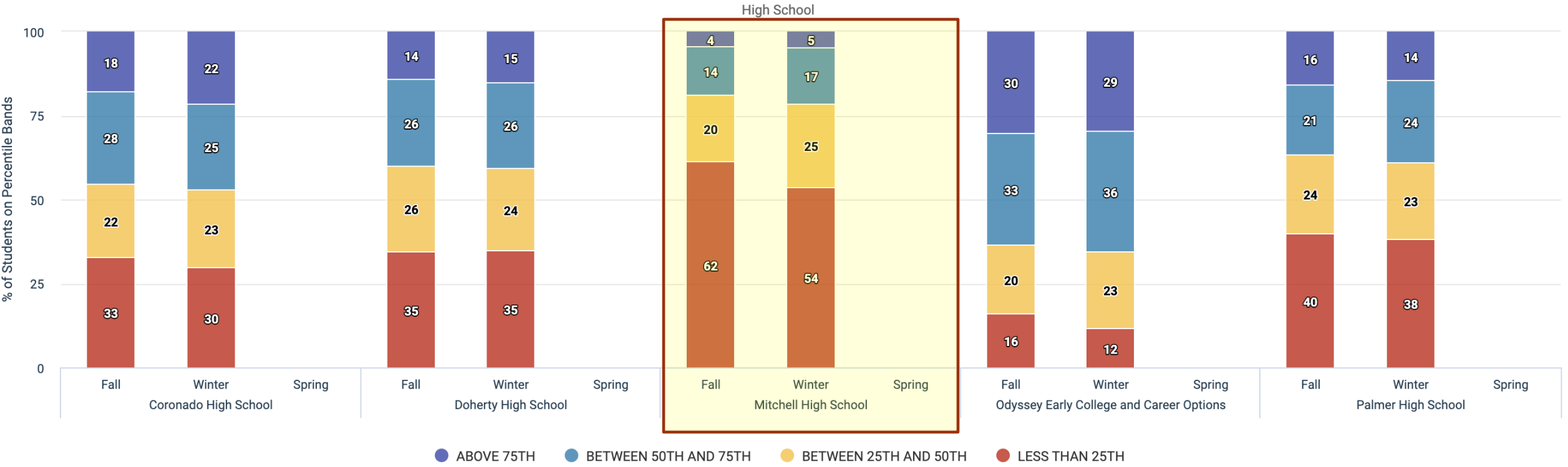

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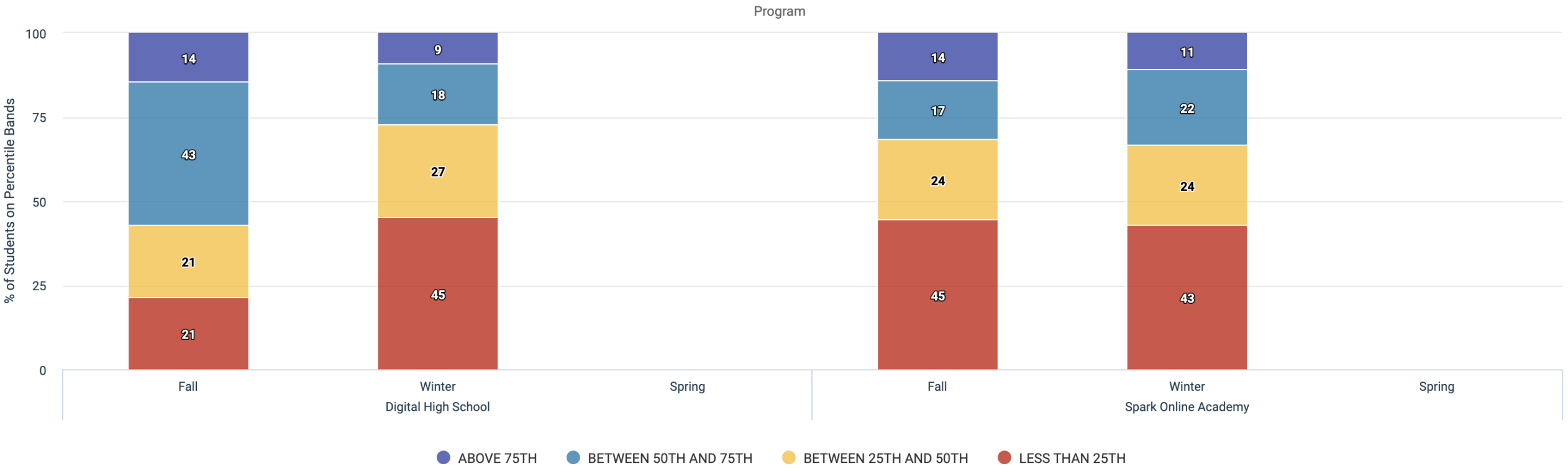
SCHOOL LEVEL AVERAGE PERCENTILE RESULTS - MATH



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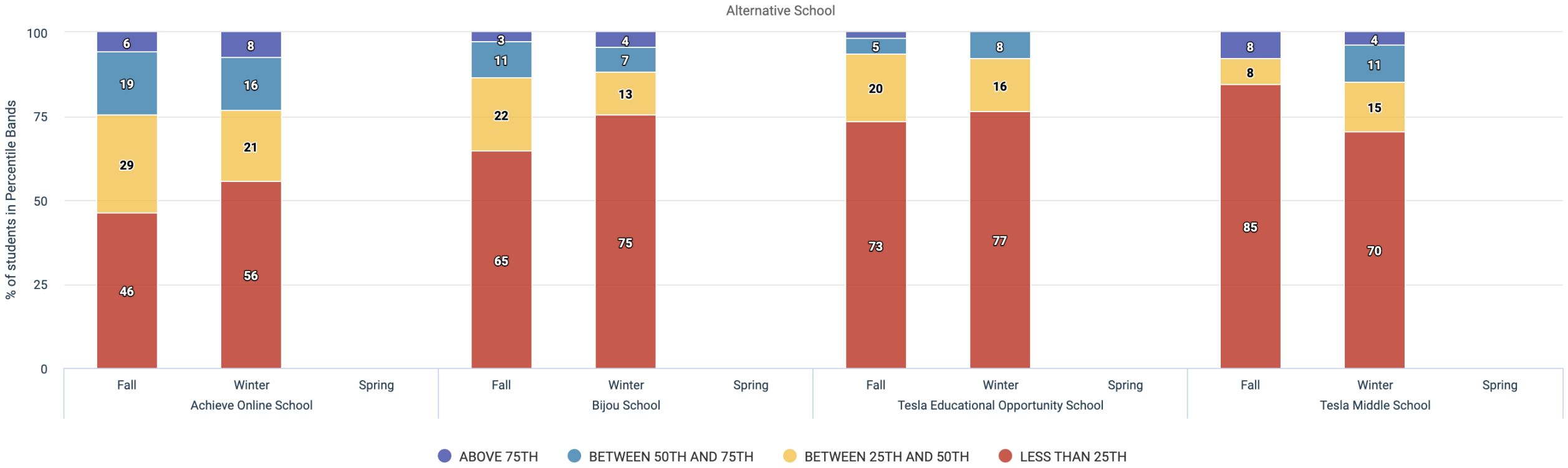
SCHOOL LEVEL PERCENTILE RESULTS - ELA



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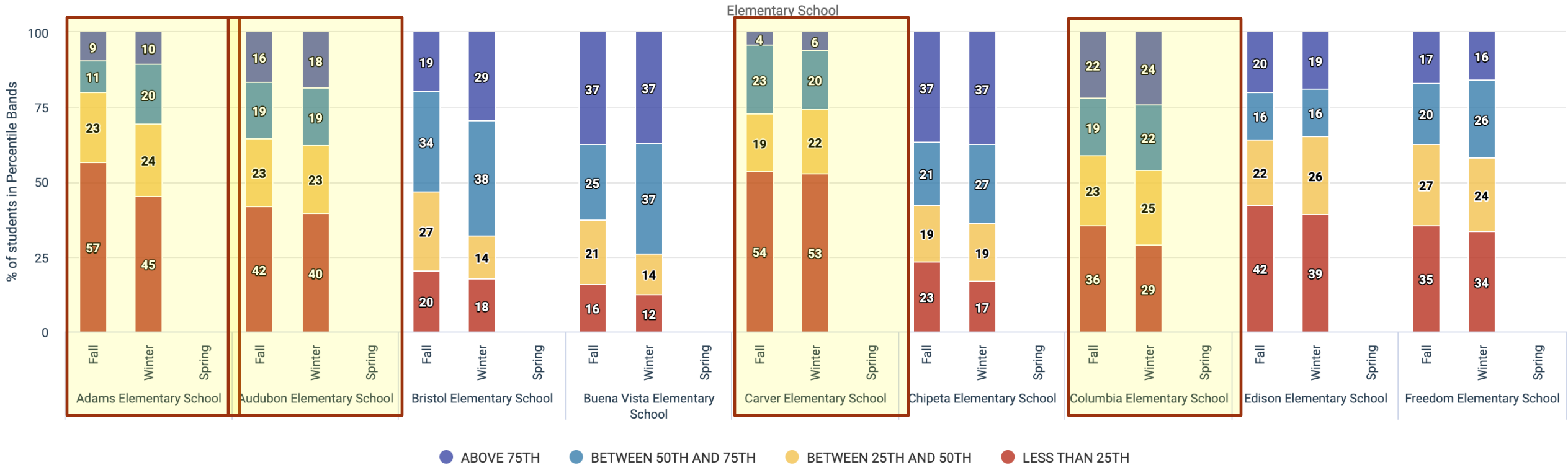

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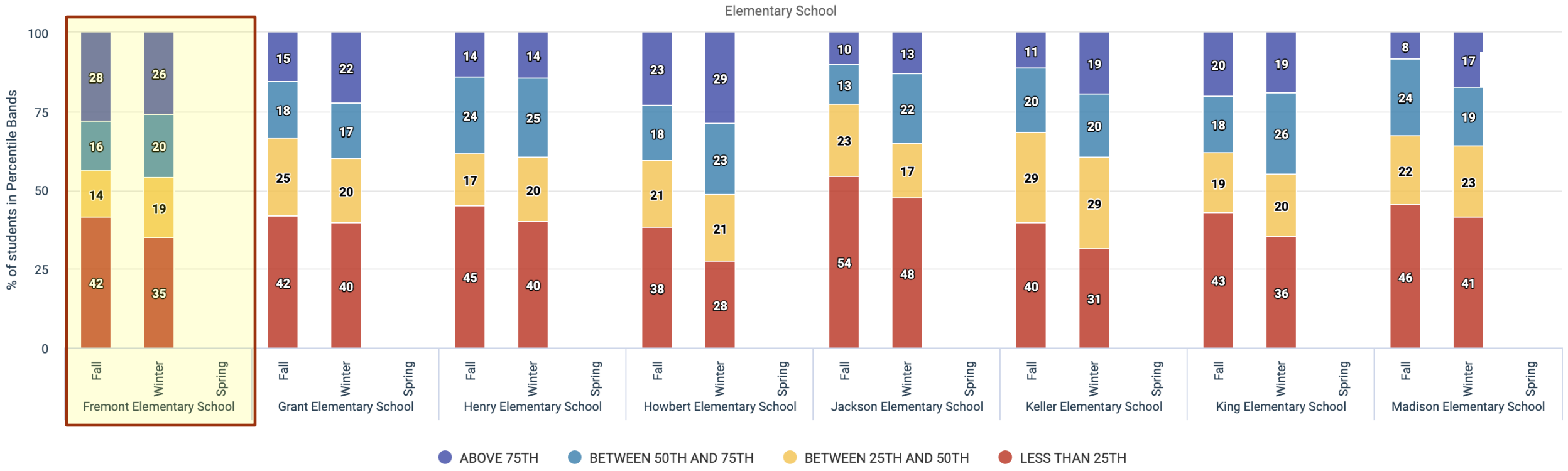

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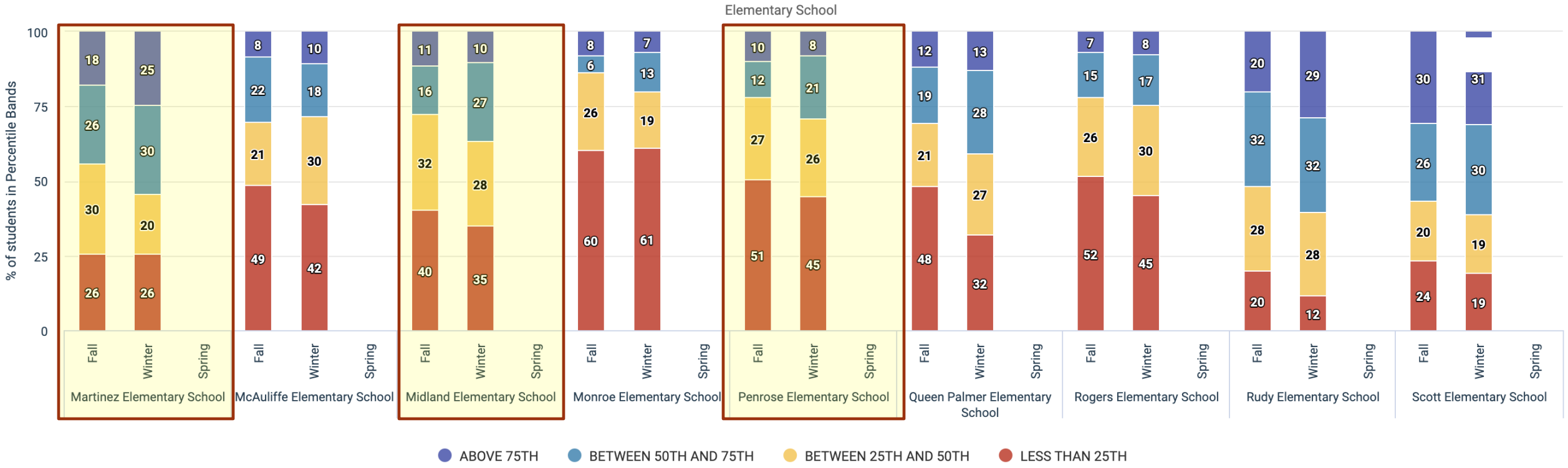

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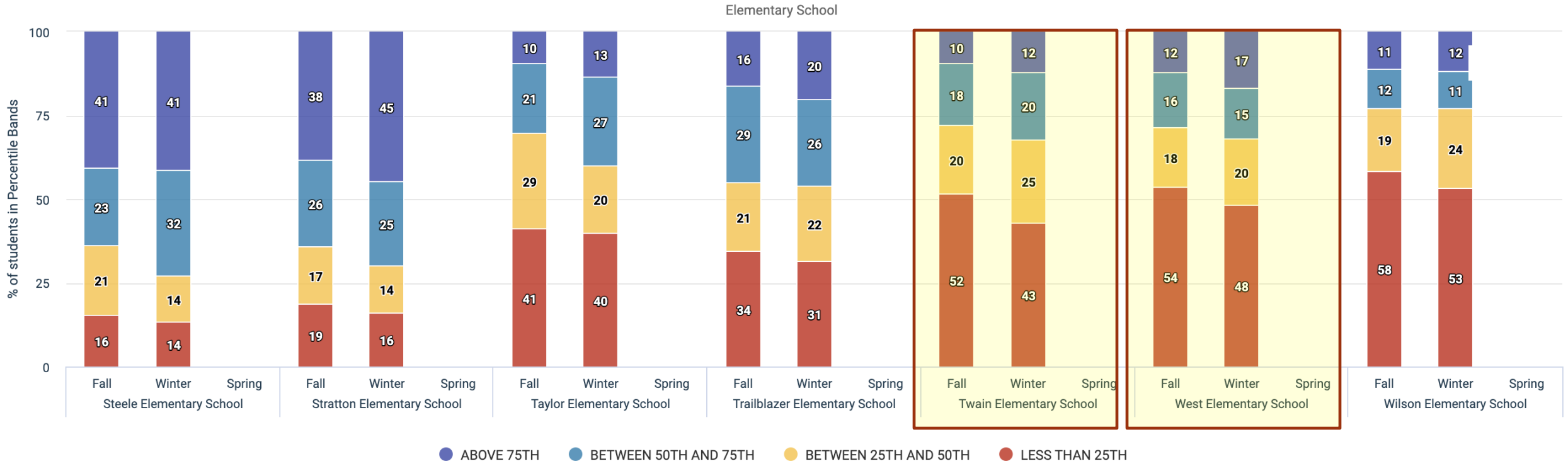

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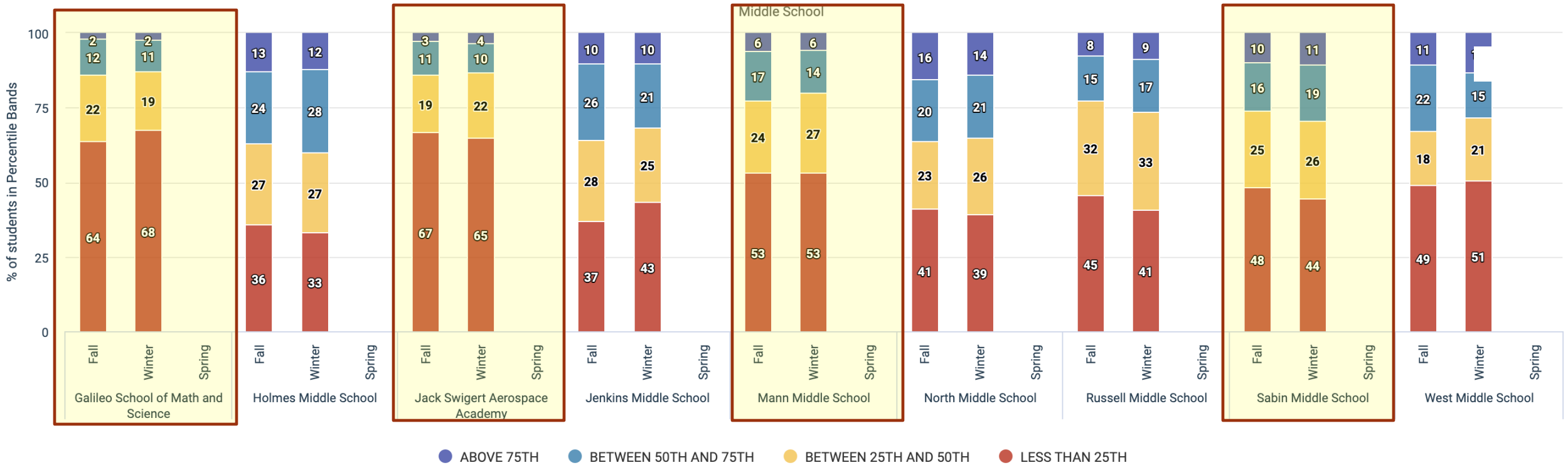

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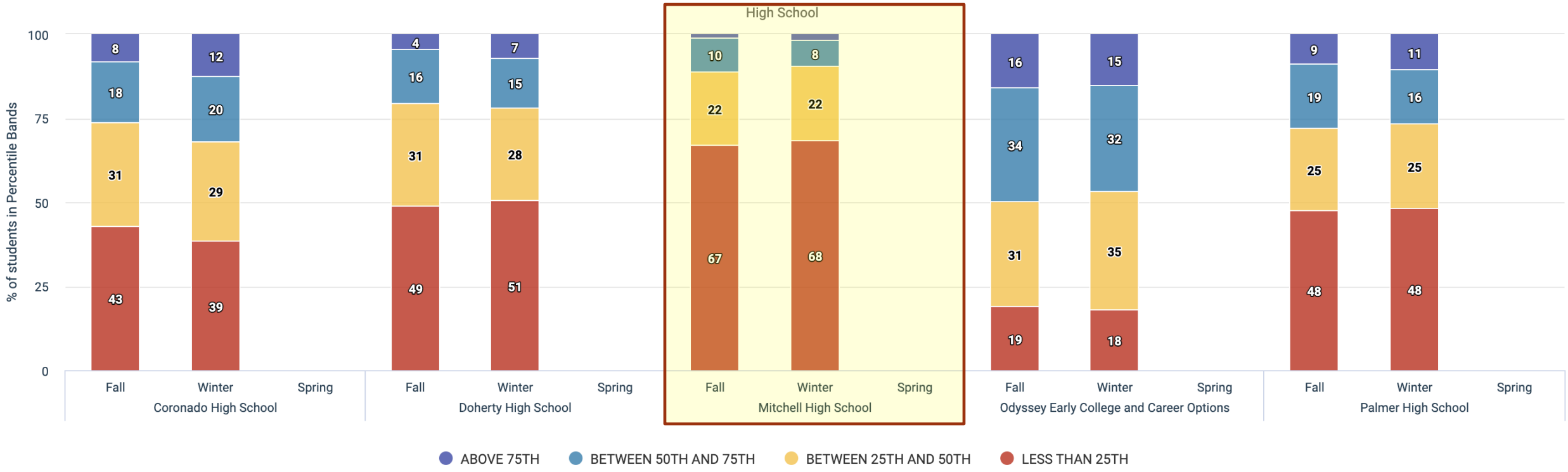

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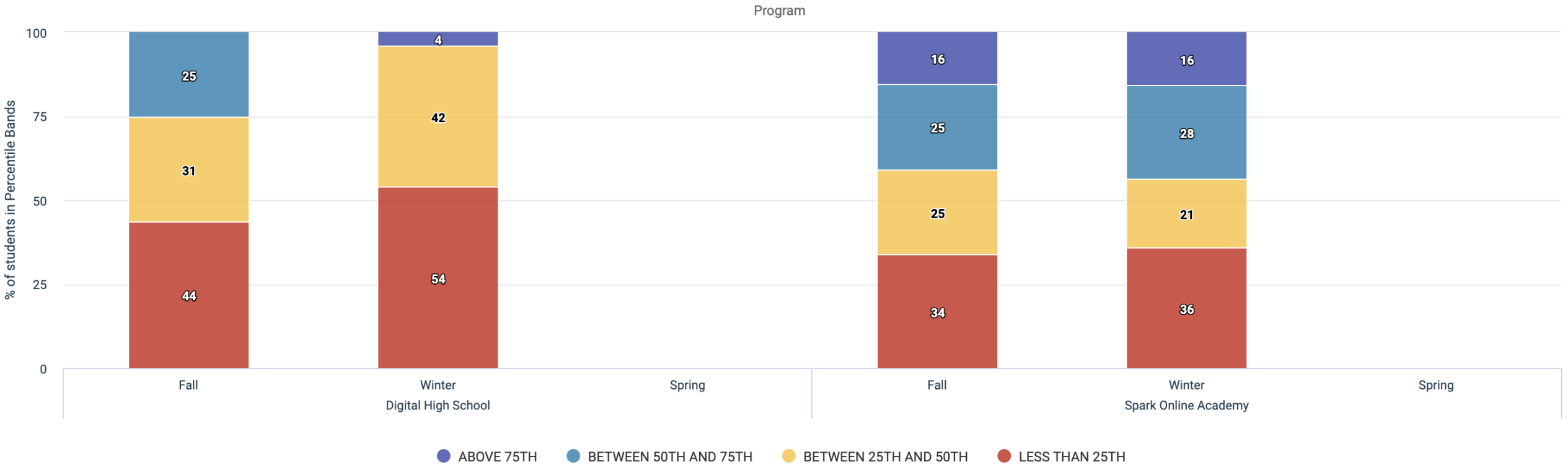
SCHOOL LEVEL AVERAGE PERCENTILE RESULTS - ELA



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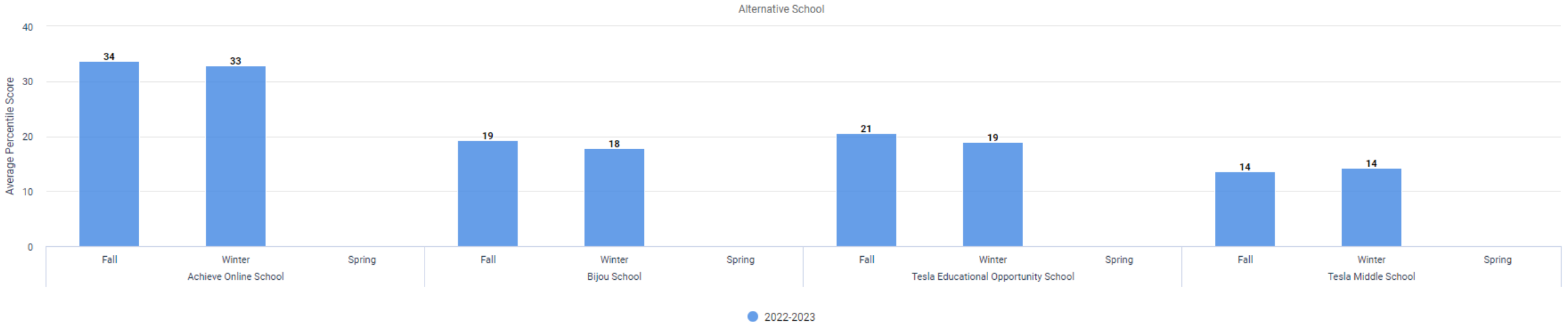
SCHOOL LEVEL AVERAGE PERCENTILE RESULTS - MATH



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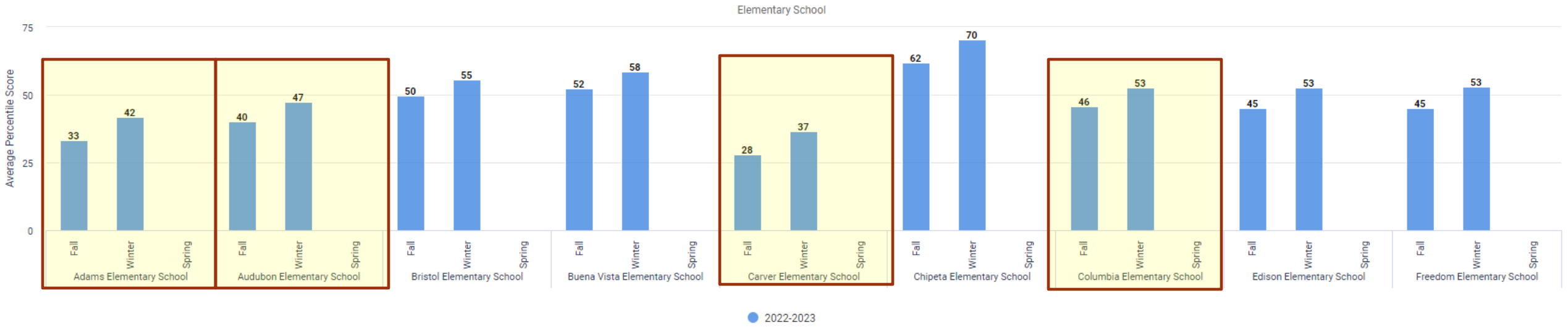
SCHOOL LEVEL AVERAGE PERCENTILE RESULTS - MATH



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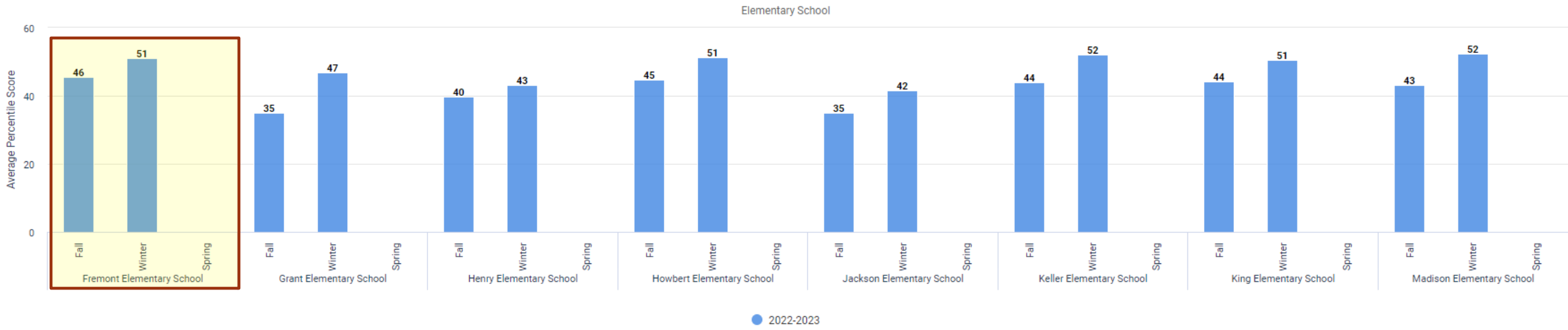

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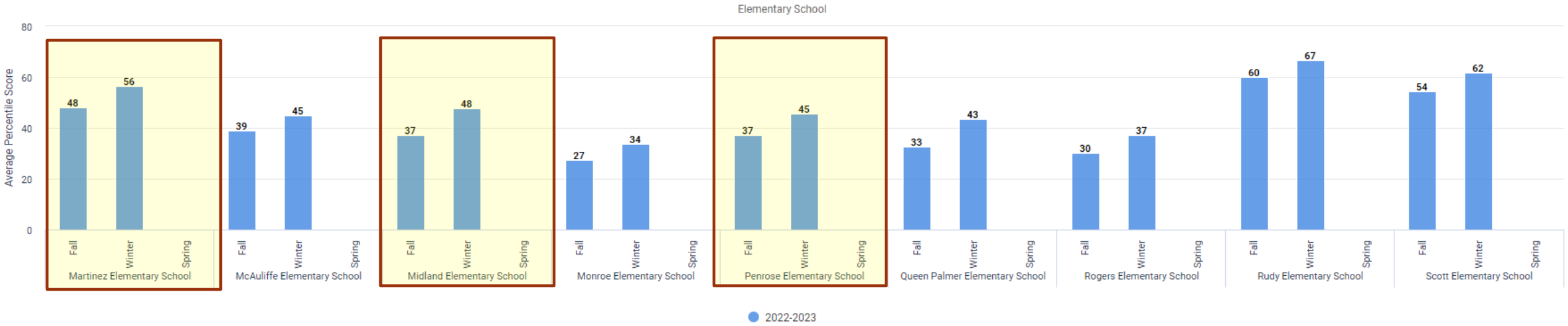

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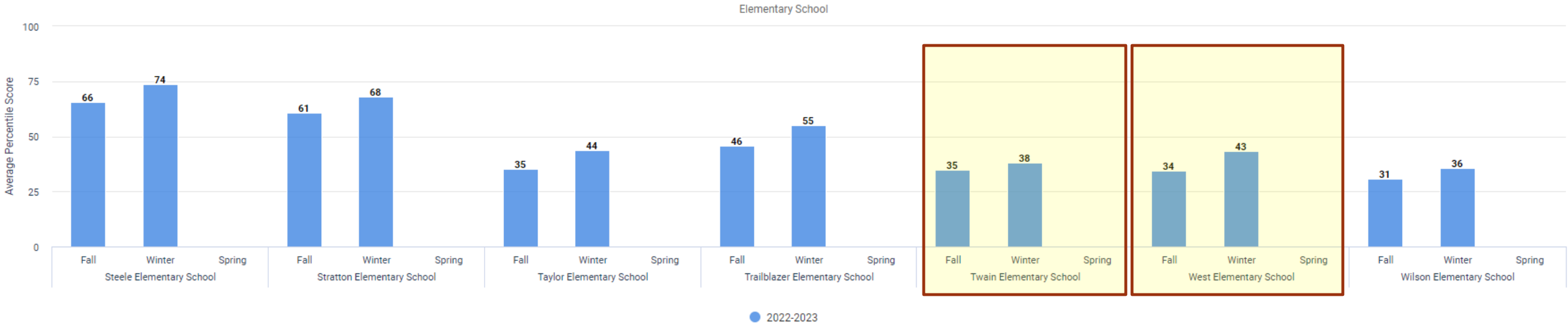

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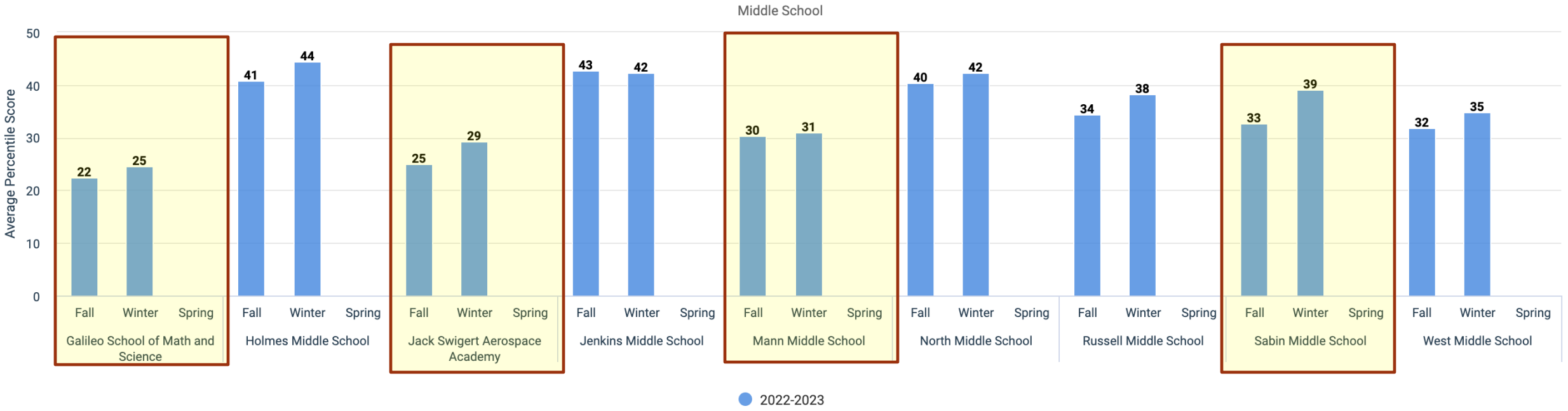

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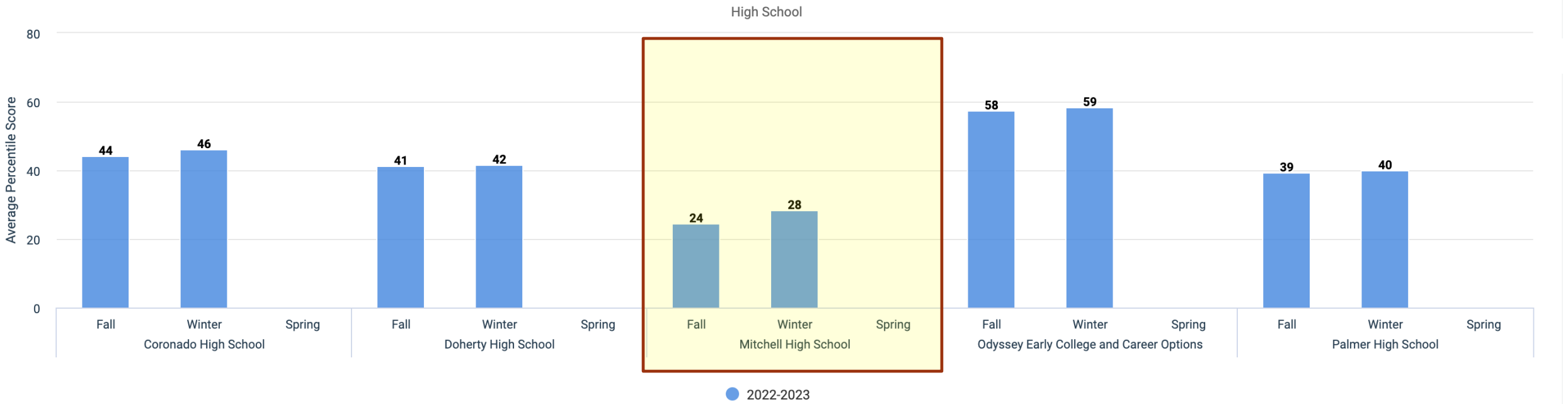

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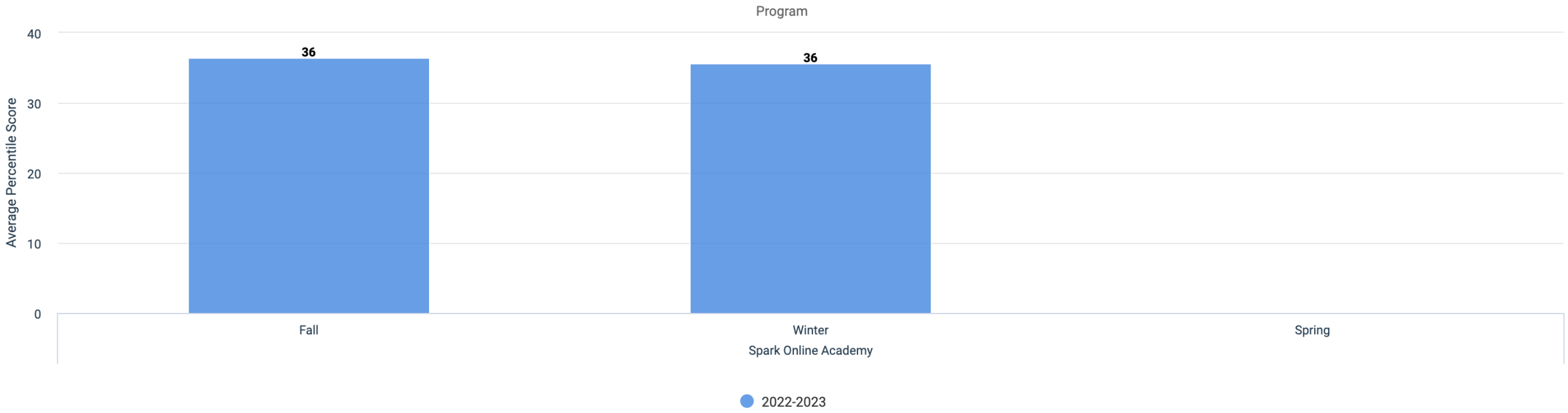

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