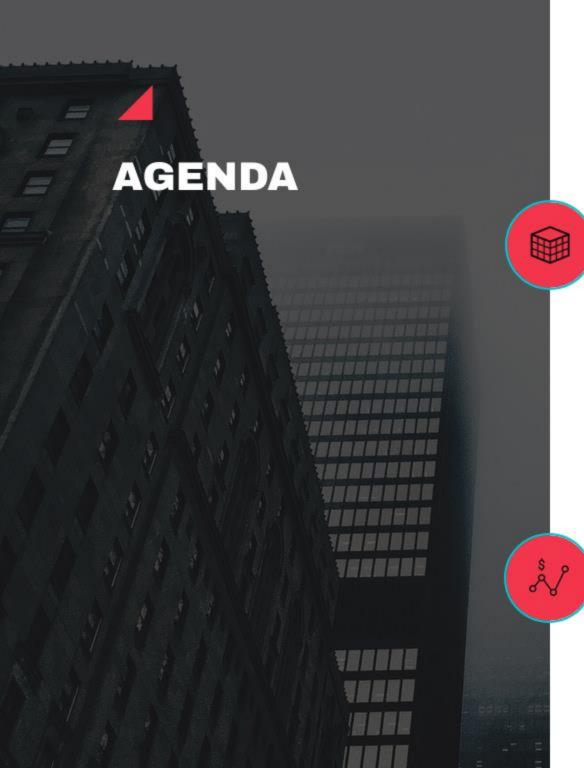
2023 5 ESSENTIALS

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Climate & Culture



- What is the 5E and how does it relate to academic improvement?
- To what degree did D11 school 5E results change compared to last year?
- To what degree did 5E results change in response to school major improvement strategies
- What 5E measures are most highly correlated to district benchmark performance?

What are some take-aways from these data?

The 5Essentials Framework

Effective Leaders

Principals and teachers work together to implement a shared vision. In such schools, people, programs, and resources are focused on a vision for sustained improvement. Leaders practice shared leadership, set high goals for quality instruction, maintain mutually trusting and respectful relationships, and support professional advancement for faculty and staff.

Supportive Environment

The school is safe, demanding, and supportive. In such schools, students feel safe in and around the school, they find teachers trust-worthy and responsive to their academic needs, all students value hard work, and teachers push all students toward high academic performance.

Collaborative Teachers

All teachers collaborate to promote professional growth. In such schools, teachers are active partners in school improvement, committed to the school, and focused on professional development.

Ambitious Instruction

Classes are challenging and engaging. The instruction is clear, well-structured, aligned across grade levels, and encourages students to build and apply knowledge. When combined with a supportive environment, Ambitious Instruction has the most direct effect on student learning.

Involved Families

The entire staff builds strong external relationships. Such schools see parents as partners in helping students learn, value parents' input and participation in advancing the school's mission, and support efforts to strengthen its students' community resources.

The 5Essentials Core Measures

Ambitious Instruction

English Instruction:

Students interact with course material and one another to build and apply critical reading and writing skills.

Math Instruction: Students interact with course material and one another to build and apply knowledge in their math classes.

Academic Press: Teachers expect students to do their best and to meet academic demands.

Quality of Student

Discussion: Students participate in classroom discussions that build their critical thinking skills.

Effective Leaders

Teacher Influence: Teachers have influence in a broad range of decisions regarding school policies and practices.

Program Coherence:

School programs are coordinated and consistent with its goals for student learning.

Teacher-Principal Trust:

Teachers and principals share a high level of mutual trust and respect.

Instructional Leadership:

The school leadership team sets high standards for teaching and student learning.

Collaborative Teachers

Collaborative

Practices: Teachers observe each others' practice and work together to review assessment data and develop instructional strategies.

Collective

Responsibility: Teachers share a strong sense of responsibility for student development, school improvement, and professional growth.

School Commitment:

Teachers are deeply committed to the school.

Teacher-Teacher Trust:

Teachers are supportive and respectful of one another, personally and professionally.

Quality of Professional Development:

Professional development is rigorous and focused on student learning.

Supportive Environment

Peer Support for Academic Work (ES): Students demonstrate behaviors that lead to academic achievement.

School-Wide Future Orientatio (HS): The school engages all students in planning for life after graduation.

Expectations for Post-Secondary Education

(HS): The school expects all students to attend college and promotes college-readiness.

Academic Personalism (ES): Teachers connect with

students in the classroom and support them in achieving academic goals.

Student-Teacher Trust:

Students and teachers share a high level of mutual trust and respect.

Safety: Students feel safe both in and around the school building, and while they travel to and from home.

(ES): Elementary School (HS): High School

Involved Families

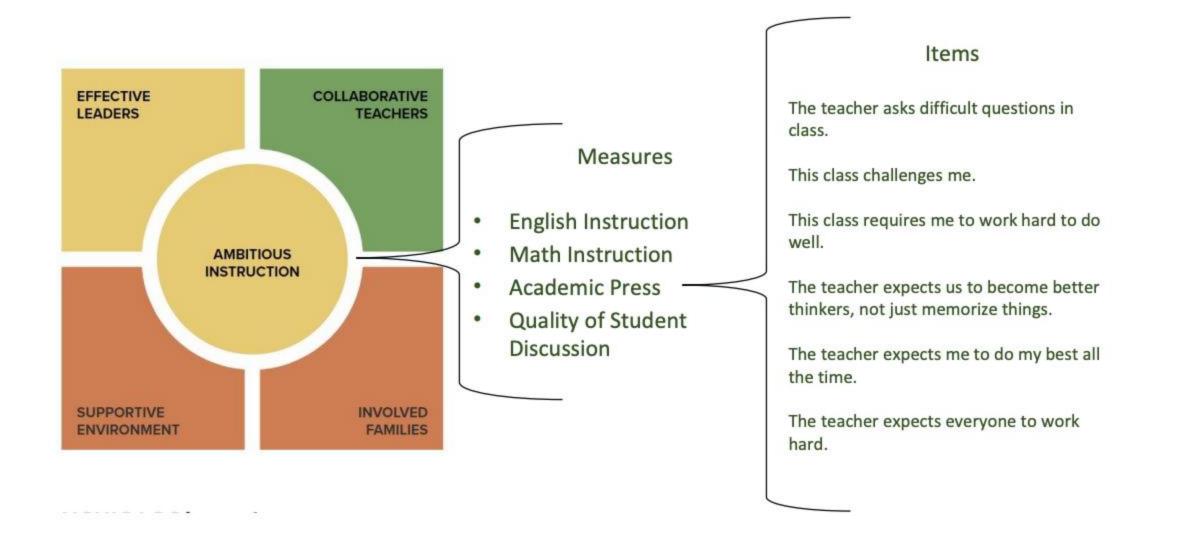
Parent Influence on Decision Making: The

school has created opportunities for parents to participate in developing academic programs and influencing school curricula.

Teacher-Parent Trust:

Teachers and parents are partners in improving student learning.

Parent Involvement in School: Parents are active participants in their child's schooling.



5E Research Basis

10X

Research demonstrates that schools strong on **at least 3 of the 5** Essentials were **10 times** more likely to show substantial gains in students' learning than schools weak on 3 or more.

<10%

A sustained low score in just one of the core measures reduced the likelihood of improvement to less than 10%.

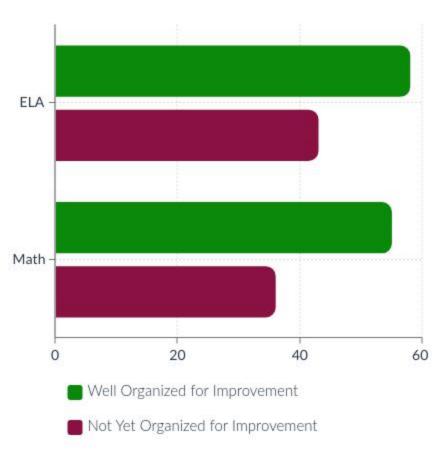
D11 Data Related to 5E Results

In D11 schools Well Organized for Improvement (Green):

- 58% of students met growth in ELA
- 55% met growth in Math

In D11 schools Not Yet Organized for Improvement (Red):

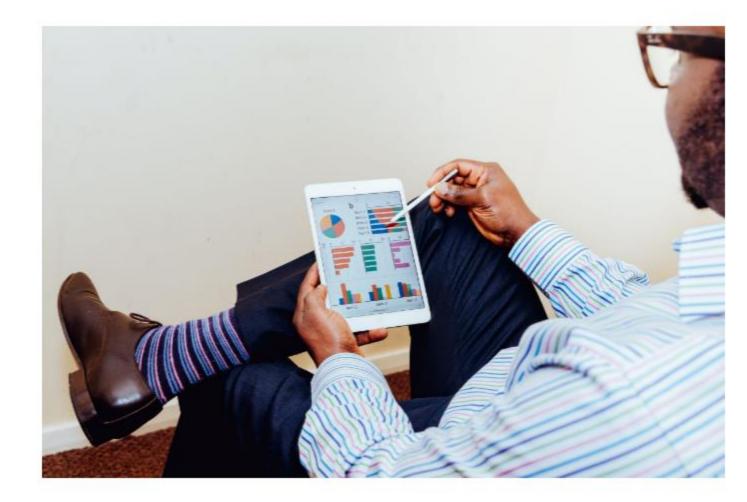
- 43% of students met expected growth in ELA
- 36% of students met expected growth in Math



(e.g. Teaching and Learning)

Social Base (e.g. Trust and Commitment)

SCHOOL 5E RATINGS



Academy ACL 510 N. Chestnut St, Colorado Springs, CO 80907

Achieve Online School 2115 Afton Way, Colorado Springs, CO 80909

Adams Elementary School 101 Manitoba Dr, Colorado Springs, CO 80910

Adult Family Education 2115 Afton Way, Colorado Springs, CO 80909

udubon Elementary School 400 E Van Buren St, Colorado Springs, CO 80909

Bijou School 115 Afton Way, Colorado Springs, CO 80909

ristol Elementary School 90 N Walnut St, Colorado Springs, CO 80905

Buena Vista Elementary School 924 W. Pikes Peak Ave, Colorado Springs, CO 80905

CIVA 4635 Northpark Dr, Colorado Springs, CO 80918

Carver Elementary School 740 Artistic Cir, Colorado Springs, CO 80917

Chipeta Elementary School 340 Ramsgate Terr, Colorado Springs, CO 80919

Columbia Elementary School 335 E St Vrain St, Colorado Springs, CO 80903

Community Prep 332 E Williamette Ave, Colorado Springs, CO 80903

Coronado High School 590 W Fillmore Ave, Colorado Springs, CO 80904

Doherty High School 515 Barnes Rd, Colorado Springs, CO 80917

Eastlake High School 1810 Eastlake Blvd, Colorado Springs, CO 80910

Edison Elementary School 125 N Hancock Ave, Colorado Springs, CO 80907

reedom Elementary School 5280 Butterfield Dr, Colorado Springs, CO 80923

Fremont Elementary School 5110 E Camino Dr, Colorado Springs, CO 80918

GLOBE 3302 Alpine Pl, Colorado Springs, CO 80909

Galileo School of Math & Science 00 N Union Blvd, Colorado Springs, CO 80909 Grant Elementary School 215 Westwood Blvd, Colorado Springs, CO 80918

enry Elementary School 0 Lehmberg Blvd, Colorado Springs, CO 80915

Iolmes Middle School 455 Mesa Rd, Colorado Springs, CO 80904

lowbert Elementary School 23 N 31st St, Colorado Springs, CO 80904

ack Swigert Aerospace Academy 220 E Pikes Peak Ave, Colorado Springs, CO 80909

Jackson Elementary School 4340 Edwinstowe Ave, Colorado Springs, CO 80907

Jenkins Middle School 410 Austin Bluffs Parkway, Colorado Springs, CO 80923

Keller Elementary School 3730 E Montebello Dr. Colorado Springs, CO 80918

King Elementary School 6110 Sapporo Dr, Colorado Springs, CO 80918

Madison Elementary School 120 Constitution Ave, Colorado Springs, CO 80909

ann Middle School 01 E Van Buren St, Colorado Springs, CO 80907

Martinez Elementary School 160 Vickers Dr, Colorado Springs, CO 80918

IcAuliffe Elementary School Hathaway Dr, Colorado Springs, CO 80915

Aidland Elementary School 10 W Broadway St, Colorado Springs, CO 80904

litchell High School 205 Potter Dr, Colorado Springs, CO 80909

Ionroe Elementary School 5 S Chelton Rd, Colorado Springs, CO 80910

North Middle School 512 E Yampa Street, Colorado Springs, CO 80903

Odyssey ECCO 115 Afton Way, Colorado Springs, CO 80909

almer High School N Nevada Ave, Colorado Springs, CO 80903

Penrose Elementary School 4285 S Nonchalant Cr, Colorado Springs, CO 80917

Queen Palmer Elementary School 1921 E Yampa St, Colorado Springs, CO 80909

Rogers Elementary School 110 S Circle Dr, Colorado Springs, CO 80910 Roosevelt Charter Academy 205 S Byron St, Colorado Springs, CO 80910

> udy Elementary School 370 Cracker Barrel, Colorado Springs, CO 80917

Russell Middle School 3825 E Montebello Dr. Colorado Springs, CO 80918

abin Middle School 605 N Carefree Cr, Colorado Springs, CO 80917

Scott Elementary School 175 Whetstone Drive, Colorado Springs, CO 80923

20 N Weber St. Colorado Springs, CO 80907

460 Paseo Rd, Colorado Springs, CO 80907

aylor Elementary School 00 E Buena Ventura, Colorado Springs, CO 80907

115 Afton Way, Colorado Springs, CO 80909

The Digital School 2115 Afton Way, Colorado Springs, CO 80909

Trailblazer Elementary School 2015 Wickes Road, Colorado Springs, CO 80919

Twain Elementary School 3402 E San Miguel St, Colorado Springs, CO 80909

Vest Elementary School 5 N. 20th Street, Colorado Springs, CO 80904

West Middle School 1920 W Pikes Peak Av, Colorado Springs, CO 80904

Vilson Elementary School

109 De Reamer Cir, Colorado Springs, CO 80915

The 5E results for 2023 demonstrate continued improvement in school climate and culture across all levels. Participation was high at 96.6% average participation across all schools. Key take-aways include:

• Strong middle school improvement with Holmes growing 3 performance levels and Russell gaining 2 performance levels to achieve Well Organized for Improvement (green)

· Penrose significantly improved by gaining 3 performance levels to achieve Well Organized for Improvement

 Parent Influence on Decision Making grew across elementary schools and ranked strong for 2023

 Academic Engagement was strong across elementary and high schools but dropped 13 points across middle schools

 Student and teacher feelings of safety across all campuses is a concern with one or both of these measures showing the greatest decline across all levels

Spark Online 2015 Wickes Road, Colorado Springs, CO 80919 Steele Elementary School

Stratton Elementary School

esla EOC

How has performance changed since the last survey?

| | | HIDE ESSENTIALS | ry Strong 📕 Strong 📕 | Neutral 📕 Weak 📕 N | /ery Weak 🗌 No Data 📃 L | Low Response/Not Applicable |
|-------------------------------|---------------------|------------------------|----------------------|--------------------|-------------------------|-----------------------------|
| School | 5E Overall | Collaborative Teachers | Involved Families | Effective Leaders | Ambitious Instruction | Supportive Environment |
| All Colorado Springs Schools | | 47 +6 🕨 | 52 +5 🕨 | 53 +4 🕨 | 54 +1 ▶ | 47 -7 🕨 |
| Academy ACL | Organized | 77 + 44 | 80 + 29 | 71 + 39 | 50 + 6 | 24 - 18 |
| Achieve Online School | Well-Organized | 75 - 10 | 83 - 1 | 82, +0 | 53 + 8 | 58 +3 |
| Adams Elementary School | Organized | 38 +4 | 47 + 6 | 46 6 | 82 + 24 | 64 - 3 |
| Adult Family Education | Organized | 80 - 1 | N/A N/A | 87 + 9 | N/A N/A | N/A N/A |
| Audubon Elementary School | Partially Organized | 28 - 8 | 41 - 14 | 53 + 4 | 46 -1 | 59 + 12 |
| Bijou School | Partially Organized | 66 + 13 | 22 - 2 | 61 + 17 | 39 + 2 | 34 - 7 |
| Bristol Elementary School | Well-Organized | 65 + 10 | 65 + 2 | 71 + 8 | 73 - 10 | 63 - 16 |
| Buena Vista Elementary School | Not Yet Organized | 29 - 3 | 72 + 17 | 39 4 | 27 - 7 | 33 - 18 |
| CIVA | Low Response | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A |
| Carver Elementary School | Partially Organized | 20 + 12 | 30 + 3 | 42 + 19 | 42 - 8 | 41 - 14 |
| Chipeta Elementary School | Well-Organized | 65 + 16 | 82 + 6 | 65 + 8 | 81 + 19 | 63 +1 |
| Columbia Elementary School | Not Yet Organized | 9 - 13 | 39 - 3 | 19 - 11 | 48 + 0 | 59 + 4 |
| Community Prep | Low Response | N/A N/A | N/A N/A | N/A. N/A | N/A N/A | N/A N/A |
| Coronado High School | Organized | 61 + 17 | 63 + 10 | 57 + 15 | 54 + 9 | 37 - 7 |

| School | | 5E Overall | Collaborative Teachers | Involved Families | Effective Leaders | Ambitious Instruction | Supportive Environment |
|---------|----------------------------|----------------------|------------------------|-------------------|-------------------|-----------------------|------------------------|
| Doher | rty High School | Partially Organized | 50 +6 | 55 + 2 | 54 + 8 | 45 - 3 | 31 - 6 |
| Eastla | ike High School | Low Response | N/A N/A | N/A N/A | 53 N/A | N/A N/A | N/A N/A |
| Edisor | n Elementary School | Organized | 56 - 2 | 45 - 6 | 61 - 2 | 58 - 11 | 56 - 12 |
| Freed | lom Elementary School | Organized | 43 + 29 | 42 + 14 | 52 + 29 | 51 + 6 | 63 - 5 |
| Fremo | ont Elementary School | Moderately Organized | 44 + 29 | 47 + 2 | 50 + 14 | 51 + 4 | 46 - 14 |
| GLOB | BE | Low Response | N/A N/A | Ń/A N/A | N/A N/A | N/A N/A | N/À N/A |
| Galileo | o School of Math & Science | Not Yet Organized | 31 - 9 | 13 - 8 | 36 - 16 | 37 - 6 | 6 - 26 |
| Grant | Elementary School | Well-Organized | 59 + 11 | 59 + 12 | 63 +7 | 69 + 3 | 74 + 5 |
| Henry | / Elementary School | Well-Organized | 74 + 30 | 84 + 31 | 77 + 24 | 99 + 16 | 78 -1 |
| Holme | es Middle School | Well-Organized | 78 + 42 | 70 + 26 | 71 + 31 | 79 + 42 | 40 + 19 |
| Howb | ert Elementary School | Well-Organized | 60 + 18 | 75 + 11 | 59 + 8 | 53 - 5 | 63 - 11 |
| Jack S | Swigert Aerospace Academy | Not Yet Organized | 33 +11 | 21 + 14 | 46 + 15 | 40 + 9 | 10 - 5 |
| Jackso | on Elementary School | Moderately Organized | 50 + 20 | 41 + 13 | 57 + 4 | 56 + 2 | 56 + 3 |
| Jenkir | ns Middle School | Partially Organized | 45 - 22 | 42 - 19 | 42 - 24 | 43 - 15 | 26 - 23 |
| Keller | Elementary School | Organized | 59 + 22 | 68 + 14 | 52 + 8 | 58 - 7 | 54 - 15 |
| King E | Elementary School | Well-Organized | 70 + 31 | 75 + 27 | 61 + 11 | 70 + 27 | 72 + 10 |
| Madis | son Elementary School | Partially Organized | 33 - 2 | 50 - 3 | 39 - 12 | 45 + 3 | 52 + 3 |
| Mann | Middle School | Not Yet Organized | 28 +14 | 15 + 4 | 16 - 11 | 11 - 21 | 1 - 14 |
| Martin | nez Elementary School | Not Yet Organized | 24 - 8 | 49 - 3 | 38 +7 | 37 - 9 | 45 - 8 |
| McAul | liffe Elementary School | Not Yet Organized | 17 + 9 | 33 + 9 | 38 + 11 | 47 + 15 | 42 - 4 |

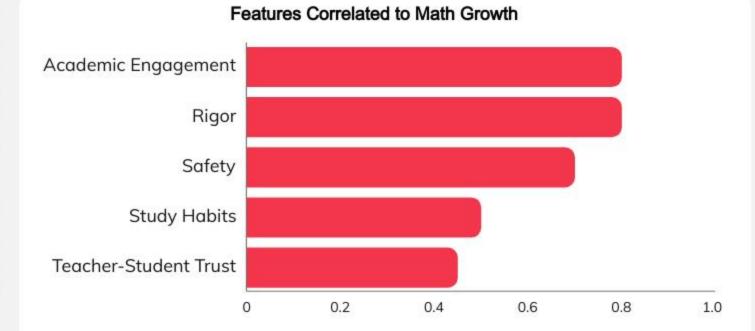
| School | 5E Overall | Collaborative Teachers | Involved Families | Effective Leaders | Ambitious Instruction | Supportive Environment | |
|--------------------------------|----------------------|------------------------|-------------------|-------------------|-----------------------|------------------------|--------|
| Midland Elementary School | Well-Organized | 63 + 5 | 57 - 2 | 62 - 8 | 83 + 27 | 80 + 34 | School |
| Mitchell High School | Not Yet Organized | 30 - 20 | 34 - 12 | 29 - 22 | 55 + 5 | 27 - 2 | Trailb |
| Monroe Elementary School | Well-Organized | 61 + 9 | 56 + 6 | 71 + 2 | 66 +1 | 67 - 4 | Twair |
| North Middle School | Partially Organized | 40 - 13 | 28 - 10 | 49 - 24 | 42 - 2 | 15 - 13 | West |
| Odyssey ECCO | Well-Organized | 86 + 17 | 82 + 11 | 84 + 12 | 70 - 5 | 72 - 10 | West |
| Palmer High School | Not Yet Organized | 37 + 17 | 36 + 7 | 25 + 5 | 52 - 3 | 32 - 4 | Wilso |
| Penrose Elementary School | Organized | 57 + 45 | 68 + 36 | 70 + 42 | 46 + 7 | 45 - 12 | |
| Queen Palmer Elementary School | Well-Organized | 77 + 5 | 89 + 20 | 76 - 3 | 99 +7 | 92 - 6 | |
| Rogers Elementary School | Moderately Organized | N/A N/A | N/A N/A | N/A N/A | 53 - 8 | 49 - 4 | |
| Roosevelt Charter Academy | Organized | 42 N/A | 46 N/A | 60 N/A | 54 N/A | 40 N/A | |
| Rudy Elementary School | Well-Organized | 53 - 16 | 67 + 19 | 63 - 6 | 73 + 0 | 64 - 13 | |
| Russell Middle School | Organized | 60 + 11 | 47 + 13 | 73 + 7 | 52 + 9 | - 6 | |
| Sabin Middle School | Not Yet Organized | 33 + 25 | 32 + 23 | 48 + 31 | 32 + 6 | 4 - 9 | |
| Scott Elementary School | Partially Organized | 16 + 3 | 52 + 4 | 31 + 3 | 55 +0 | 62 - 9 | |
| Spark Online | Moderately Organized | 51 - 5 | 30 - 14 | 53 + 7 | 53 - 4 | 67 +3 | |
| Steele Elementary School | Partially Organized | 36 +9 | 70 + 1 | 33 - 3 | 49 +1 | 46 -1 | |
| Stratton Elementary School | Partially Organized | 35 + 5 | 59 + 0 | 39 + 4 | 56 + 15 | 56 - 3 | |
| Taylor Elementary School | Organized | 45 + 9 | 51 - 11 | 42 - 15 | - 8 | 74 - 12 | |
| Tesla EOC | Not Yet Organized | 35 +4 | 28 + 9 | 50 + 2 | 28 - 5 | 38 - 6 | |
| The Digital School | Organized | 52 - 23 | Ń/A N/A | 78 + 15 | 15 N/A | 72 N/A | |

| Overall | Collaborative Teachers | Involved Families | Effective Leaders | Ambitious Instruction | Supportive Environment |
|----------------------|--|--|--|---|--|
| loderately Organized | 39 -1 | 62 + 20 | 44 - 2 | 41 - 22 | 41 - 24 |
| artially Organized | 21 +1 | 30 + 5 | 40 + 6 | 41 - 15 | 44 - 16 |
| artially Organized | 39 - 29 | 50 - 13 | 50 - 21 | 55 +6 | 45 - 8 |
| loderately Organized | 57 + 5 | 55 -1 | 69 + 12 | 59 - 12 | 16 - 12 |
| artially Organized | 18 - 19 | 51 +1 | 35 - 16 | 52 - 32 | 44 - 38 |
| | oderately Organized artially Organized artially Organized oderately Organized | oderately Organized 39 -1 artially Organized 21 +1 artially Organized 39 -29 oderately Organized 57 +5 | oderately Organized 39 -1 62 + 20 artially Organized 21 +1 30 + 5 artially Organized 39 - 29 50 - 13 oderately Organized 57 + 5 55 - 1 | oderately Organized 39 -1 62 + 20 44 - 2 artially Organized 21 + 1 30 + 5 40 + 6 artially Organized 39 - 29 50 - 13 50 - 21 oderately Organized 57 + 5 55 - 1 69 + 12 | oderately Organized 39 -1 62 + 20 44 - 2 41 - 22 artially Organized 21 + 1 30 + 5 40 + 6 41 - 15 artially Organized 39 - 29 50 - 13 50 - 21 55 + 6 oderately Organized 57 + 5 55 - 1 69 + 12 69 - 12 |

What 5E measures are most highly correlated to district benchmark performance?

D11 STUDENTS ARE MORE LIKELY TO MEET OR EXCEED





Features Correlated to ELA Growth

