



Date: May 30, 2018

From:

Dr. Parth Melpakam  
Chair – District Accountability Committee  
School District 11

To:

Board of Education and  
Dr. Nicholas Gledich, Superintendent  
School District 11

Dear Board of Education Members and Dr. Gledich,

Enclosed is the complete end of the year report from DAC and its various subcommittees for your perusal. We have also included a preliminary set of charges for the 2018-2019 academic year.

The following items are included in this package:

- 1) End of the Year DAC Report and Proposed 2018-2019 Charges
- 2) End of the Year DAC Membership Subcommittee Report
- 3) End of the Year DAC Accreditation Subcommittee Report and Charges
- 4) End of the Year DAC Budget Subcommittee Report – The Budget Subcommittee submitted the report after the last DAC meeting of the year on May 15, 2018. Both DAC and Budget Subcommittee members requested several major revisions to this report. However, it is submitted without the revisions/suggestions, with only minor revisions made by the DAC. This document is submitted by the Budget Subcommittee Chair. It should be noted that the DAC has not taken a position of approval or disapproval on this report since the requested revisions were not completed in a timely manner.

All DAC Subcommittee Chairs and I look forward to discussing the report and answering your questions during the June 6 work session.

Respectfully Submitted

Dr. Parth Melpakam  
Chair – District Accountability Committee



## Memorandum

TO: Board of Education  
Dr. Nicholas Gledich, District 11 Superintendent

FROM: Dr. Parth Melpakam, District Accountability Committee Chair

DATE: June 6, 2018

RE: End of the Year DAC Report for the Fiscal Year 2017-2018

### **A. DAC – General Observations**

On behalf of the School District 11 District Accountability Committee (DAC) and the various subcommittees, I am pleased to present this end of the year report for the 2017-2018 school year. In summary, this has been a highly successful and productive year for the DAC and its subcommittees. The DAC was effective in accomplishing its major objectives and set a strong foundation from which we can grow and improve in future years. This report will highlight some of the significant work we tackled and the accompanying results. I will also provide a brief outline on areas that we will strive to improve in 2018-2019.

This section details a few general comments and observations pertaining to the overall work completed this academic year by DAC and its subcommittees.

- Words cannot sufficiently express the invaluable and essential assistance provided by both Dr. Mary Thurman, Administrative Liaison to the DAC, and Ms. Trudy Tool, Administrative Support to the DAC. Their constant support and facilitation was instrumental in the DAC completing the tasks in a timely and efficient fashion.
- DAC would also like to acknowledge the considerable support received from many District personnel by their willingness to participate and present at DAC meetings.
- Emphasis was placed on facilitating the exchange of information between the DAC and the District administration. This was accomplished through monthly one-on-one meetings with Dr. Nicholas Gledich and Dr. Mary Thurman. K-12 Executive Directors were also added to the DAC roster as ex-officio members and they regularly attended DAC meetings.
- DAC increased its visibility by having an active presence at BOE meetings, BOE work sessions and other district events.
- Due to the improved communication and cooperation between the DAC and the District administration/personnel, the DAC was able to provide timely and appropriate recommendations to the BOE.
- The DAC sincerely appreciates and thanks the District administration and staff for the outstanding support and assistance.

- Finally, I would like to thank all DAC Members for their uncompromising dedication to the betterment of District 11 and for being an amazing advocate for our students.

#### **B. DAC Committee Work Reported by Charge**

**1. Provide value and support to School Accountability Committee (SACs) by providing highly effective communications, input and training opportunities.**

**2. Refine and implement more effective methods and structures for supporting the District 11 SACs by providing effective two-way communications, delivering relevant training sessions, and identifying, reaching out to and assisting those not having active SACs or gaps in current SAC functions.**

- The DAC's primary focus this year was to open essential channels of communication to the SACs and provide timely/relevant information.
- For the first time, the DAC published a comprehensive monthly newsletter which included detailed summary of the DAC proceedings, vital updates/deadlines to SACs, recommended monthly topics in SAC meetings, district happenings, and a spotlight on positive district news. All DAC newsletters are archived at <https://www.d11.org/Page/5938>
- DAC successfully collaborated with District Administration in recruiting parents and community members to serve in SACs at just about every D-11 school for the 2017-2018 academic year.
- Four SAC training sessions were held, one in each quarter, to effectively educate and equip SAC members so that they can carry out their responsibilities at the school level. Mr. Lyman Kaiser and the Training and SAC Support Subcommittee, working with DAC and District Administration, developed a full spectrum of informational presentations for these sessions. More information on these sessions are provided in the Training and SAC Support Subcommittee report attached to this document.
- Attendance at these SAC Training sessions was much improved with the first and last session generating the most traffic.
- Based on survey feedback, the last SAC Training Session on April 5<sup>th</sup> advanced a novel format with guests determining the presentations to attend from a menu of options.
- Throughout the year, DAC made a determined and concerted effort to feature bright spots and success stories as far as academic achievement within the district. The intent was to share with SACs good instructional practices that resulted in strong academic performance.
- Emphasis was also placed on informing the SACs and the community at large on the current parent communication tools that are available. The DAC is optimistic that we were effective in raising the level of awareness, so parents can more effectively monitor issues pertaining to student discipline, attendance, and classroom assignments.
- Solicited input/feedback from the SACs on a variety of new district initiatives such as the proposed basic school supplies package to elementary/middle schools and the one-to-one computer offer to high school students.

- Encouraged and provided SACs with talking points to answer questions in the community regarding the November MLO ballot initiative.
- DAC also made available the option of meeting with individual SAC members and/or schools to answer specific questions and concerns.

### **3. Support the District's efforts on determining the why, how, and what of assessment.**

- Actively participated and provided detailed input to Mr. Dave Engstrom and the District on the 2017-2018 UDIP, including a specific recommendation from the Accreditation subcommittee to address the disparity in female vs. male graduation rates at the four-year point.
- Reviewed the proposed modification in the benchmark assessment for the 2018-2019 academic year (quarterly assessment using a schedule of assessed standards for ELA and math aligned to the revised Colorado Academic Standards).

### **4. Acquire and report-out to the Board of Education parent perceptions and feedback on the assessment systems.**

- Reviewed a parent survey form on assessments that was designed by EDSS in the spring of 2018.
- Changes to the benchmark assessment for 2018-2019 combined with the shortage of time as we approached the end of the year, resulted in not acquiring parent feedback on assessments.

### **5. Actively participate in District 11's ongoing 3-year strategic planning process.**

- This charge was put on hold until the hiring of the new Superintendent.

### **6. Participate in at least one joint work session with the Board of Educations (BOE) and Superintendent for the purpose of two-way communication in refining charges, sharing feedback, and maximizing the value of the DAC and its subcommittees to the BOE, the District and its students.**

- Engaged in 3 productive work sessions with the BOE (September 2017, January 2018, March 2018). One end of the year session is scheduled for June 2018.
- Scheduled regular monthly one-on-one meetings with Dr. Gledich and Dr. Thurman.
- On behalf of the DAC, I would like to thank both the BOE and District administration for facilitating the increased communication as that has mutually benefited all stakeholders.

### **C. Additional DAC Accomplishments**

The DAC completed several other tasks during the course of the year beyond the charges discussed in the previous section. Some of the highlights are discussed below.

- Coordinated with Dr. Gledich and Dr. Thurman in including the monthly DAC Newsletter as part of the Friday Night Notes from the Superintendent.



- DAC provided a thorough analysis and report on the Spacious Skies Charter School application to the BOE along with a recommendation to deny the application.
- On behalf of the DAC, I shared the vision and mission of the DAC with all the School Principals through an introductory letter at the beginning of the academic year. The intent was that this would encourage the active recruitment of parents/community members to SACs and open the conversation between the DAC and school administration.
- Hosted the BOE Candidate Forum in October 2017 with an interactive question and answer session with prospective board candidates.
- Received regular updates and provided support as necessary with MLO initiative.
- Members of the DAC participated in the CDE directed District Diagnostic process and provided feedback to be included in the CDE report.
- DAC had representation in the D11 naming committee and recommended the name Odyssey ECCO in place of Early College High School to the BOE.
- Received updates on the 2000 MLO Plan Amendment from Mr. Glenn Gustafson and provided recommendations to the BOE when required.
- As the DAC Chair and a parent of a gifted child, I participated in a round table interview with consultants who were hired to evaluate the District Gifted/Talented program.
- Received regular updates from the various DAC subcommittees, reviewed reports, and communicated the information to the BOE.
- DAC also has active representation in the Community Event Task Force put together by Ms. Devra Ashby. This Task Force will plan four separate community events at the District high schools in the fall of 2018.
- The DAC also provided input to Mr. Robert Alfaro of Ray & Associates and shared views on the main characteristics desirable in the new Superintendent.
- To recruit new DAC membership for the 2018-2019 academic year, a broad and all-inclusive communication plan (postcards, Peachjar flyer, D-11 loop, video messages, social media) was put together by Dr. Wendy Chiado and Membership Subcommittee in collaboration with Ms. Devra Ashby, D-11 Communications Director. Details of the plan are attached to this document.

#### **D. Suggestions for improvement for 2018-2019**

As stated earlier in this report, I firmly believe that we have laid a strong foundation from which we can grow and improve in future years. Here are a few suggestions for improvement:

- Even though attendance at SAC training sessions was much improved, we still had 8 elementary schools and 1 middle school with no representation at these sessions. Furthermore, a few schools attended only 1 of the 4 training sessions. DAC would like to see these numbers improve in 2018-2019 through improved coordination with and support from School Principals.

- Communication with a few of the SAC Chairs is still a challenge and needs to be addressed at the school level.
- DAC will continue to follow the format of the April 5<sup>th</sup> SAC Training Session in the future as this was overwhelmingly well received and provides a plethora of opportunities to properly serve the needs of SACs.
- DAC recognizes the importance of improved student academic growth and achievement data and the associated role those data play in the development of the UDIP/USIP. With that in mind, DAC seeks the guidance of the BOE in establishing the DAC's role (and by extension the SAC's role) in the development and monitoring of the UDIP/USIP, and if the major improvement strategies are being effective in getting the desired results.
- To aid the school SACs in their advisory role in the timely development of the USIP, the DAC would like to review and provide input on the UDIP at an earlier timeline. This would also help the SACs provide thoughtful input to the school administration and will allow the alignment of USIPs with the UDIP.
- During this academic year, it became increasingly evident that a significant number of parents are still not comfortable using all the D-11 communication tools (such as the D 11 loop, Q Parent Connection, D 11 mobile app etc.) to gauge the progress of their kids. The DAC will continue to educate parents and guardians on the importance of using technology to effectively monitor and contribute to the overall student growth.
- DAC will also strive to improve the parent-teacher communication through strong support for the effective use of the D-11 loop and associated teacher messaging system.
- As the DAC Chair, I can personally enhance and increase the conversation amongst subcommittee chairs to promote a more aligned vision and agenda.

Respectfully Submitted,

Dr. Parth Melpakam  
Chair – District Accountability Committee  
School District 11

## **2018-2019 Proposed DAC Charges**

### **Full DAC 2018 – 19 Charges:**

1. Provide value and support to School Accountability Committee (SACs) by providing highly effective communications, input and training opportunities.
2. Refine and implement more effective methods and structures for supporting the District 11 SACs by providing effective two-way communications, delivering relevant training sessions, and identifying, reaching out to and assisting those not having active SACs or gaps in current SAC functions.
3. Support the District's efforts on determining the why, how and what of assessment.
4. Actively participate in District 11's on-going strategic planning process.
5. Participate in at least two joint work session with the Board of Education (BOE) and Superintendent for the purpose of two-way communication in refining charges, sharing feedback and maximizing the value of the DAC and its subcommittees to the BOE, the District and its students.

### 2018-2019 DAC Membership Roster

Name	Category	Location
Parth Melpakam	<b>Chair</b> DAC Committee	Scott ES
Wendy Chiado	Vice Chair DAC/Chair Membership Committee	80915
Joel Diehl	Parent-Elementary School	Midland ES
Darleen Daniels	Parent-Elementary School	Martinez ES
Carol Nuss	Parent-Elementary School	King ES
Melissa Trimble	Parent-Elementary School	
Vicky McLaughlin	Parent – Elementary School	Buena Vista ES
Nila Rickard	Parent-GT Student	Stratton ES
TBD	Parent-ELL Student	
Velvet Stepanek	Parent-Middle School	Sabin MS
Desiree Leonard	Parent-Middle School	Holmes MS
Carl Schueler	Parent-High School	Palmer HS
Stacy Ruddy	Parent-High School	Doherty HS
Joseph Mezzofante	Parent-Alternative School	Early College HS
Hannah Smith	Parent-Charter School	AACL
Carla Scott	Teacher-Elementary School	Carver ES
Esther Smith	Teacher-Middle School	North MS
Amanda Hawkins	Teacher-High School	Mitchell HS
LynDel Randesh	Teacher-Charter	Roosevelt Edison
Aaron Ford	Elementary School Administrator	Grant/Martinez ES
Chris Kilroy	Middle School Administrator	North MS
Carlos Perez	High School Administrator	Mitchell HS
Cynthe Winebrenner	ESP Representative	Mitchell HS
Lyman Kaiser	Community Member	80918
Stacy Fisher	Community Member	
Sally Sue Coddington	Community Member	
Bob Null	Community Member	80909
Chyrese Exline	Community Member-Business/Industry	80918
Victoria Henderson	Military Community	Peterson AFB
TBD	<b>Chair</b> Budget Subcommittee	
TBD	<b>Chair</b> Accreditation/Achievement Subcommittee	
TBD (ex-officio)	Administrative Liaison	Central Administration
Trudy Tool (ex-officio)	Administrative Support	Central Administration
K-12 Executive Directors (ex-officio)	Administrative Support	Central Administration



**DAC Membership Subcommittee Report**  
**May 15, 2018**

Committee Members:  
Wendy Chiado, Chair  
Chyrese Exline  
Joseph Mezzofante

**Summary:** The DAC Membership Subcommittee has been actively seeking members for several months to participate in the CSSD-11 DAC and DAC subcommittees for school year 2018-2019. The subcommittee has identified several new community, parents, and D-11 personnel who wish to be part of DAC.

**Recruitment Efforts:** The DAC Membership Subcommittee has used several methods to seek membership. These include:

- Soliciting membership at DAC, SAC, and DAC Subcommittee meetings
- Placing requests for membership in monthly DAC newsletters
- Sending out multiple e-mails from both the subcommittee Chair to DACs and SACs
- Sending out e-mails targeted to D-11 leadership and school Principals from Dr. Thurman
- Sending out an e-mail to the League of Women Voters for the Pikes Peak Region
- Working with the D-11 Chief Communications Officer, Devra Ashby
  - Ms. Ashby developed a DAC Communications Plan which involves advertising through several forms of printed, mailed, and social media formats
  - The D-11 Communications Office also paid for postcards and flyers to be sent to targeted populations as well.
- Another request for participation will be sent to schools for inclusion in school newsletters in August 2018

**Proposed DAC Membership for School Year 2018-2019:** In accordance with AE-R-1, District Accountability Committee, the attached proposed DAC membership list is presented for DAC concurrence and subsequent submission to the Board of Education. Subcommittee Chairs will be presented and submitted in Fall 2018.

# **District Accountability Committee Membership Communication Plan**



## Issue

The District Accountability Committee (DAC) is seeking new members. Specifically, the DAC desires to recruit parent/guardians from each level (elementary, middle and high) as well as from charter and alternative schools.

## Situation Analysis

The District Accountability Committee (DAC) is a decision-making advisory group appointed by the Board of Education (BOE) in compliance with the Colorado state law. It serves as a middle ground between Schools, Administration, and the Board of Education. DAC provides a public forum for parents and community members to participate and assist the District in achieving its missions and goals.

## Action/Planning

*Target Audience: Parents/guardians from D11 elementary, middle and high schools, including charter and non-traditional schools.*

**Goals:** Recruit new parent guardian members from all elementary, middle and high schools, while increasing the awareness of the DAC duties.

## Objectives

**Objective 1:** By August 1, 2018 at least six new parent/guardian volunteers will be recruited for the 2018-2019 DAC.

**Objective 2:** By August 1, 2018, increase the awareness of the DAC duties throughout the D11 community.

## Strategies

- Targeting audiences with strategic messages
- Clearly defining the purpose of the DAC and the roles/duties

## Tactics

- Design appealing digital messages
- Send scheduled messaging to all families via the D11 Loop (email/app push)
- Schedule social media posts with applicable hashtag
- Post on websites in the District news (all school websites)
- Peachjar flyer to D11 families
- Video PSA for YouTube and D11 channels



## Target Audience: Community Members

**Goals:** Recruit new community members to the DAC, while increasing the awareness of the DAC duties in the Colorado Springs community.

## Objectives

**Objective 1:** By August 1, 2018 at least two new community members will be recruited for the 2018-2019 DAC.

**Objective 2:** By August 1, 2018, increase the awareness of the DAC duties throughout the Colorado Springs community.

## Strategies

- Targeting community member audiences who may not know about the DAC with strategic messages
- Reaching out to partnership organizations to explain the need and recruit from the community

## Tactics

- Design a general community message about what the D11 DAC is and why it is important for community members to be involved
- Boosted social media posts to targeted audiences
- Gazette advertorial on DAC and invitation to the community to join
- A+ News on Fox 21 on DAC and invitation to the community to join
- Postcard invitations to business partners to join
- Video PSA for YouTube and D11 channels

## Proposed Action Plan

Task/Action	Cost	Dates/Owner
Design Digital Flyer	Staff time	Draft complete/Communications office & DAC
D11 Loop email/app push	Staff time	5/15, 7/31, 8/10/Communications office
Social media posts/boosts	Staff time/\$25	5/30 & 6/30 for organic posts/hashtag 5/15 & 7/31/ for boosted posts/Communications office
Post under District News for all school websites and on district homepage	Staff time	5/15-8/1/D11 webmaster
Peachjar flyers	Staff time	5/10-8/1/Communications and Volunteer Services
Video PSA	Staff time	6/15-8/1
Gazette Advertorial	DAC/Staff time	July 2018/DAC & Communications
Fox 21 A+ News	DAC/Staff time	May 8 OR May 15/DAC & Communications



Post Card Invitations	\$250-printing and postage	July 30/DAC & Communications Department
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## Evaluation/Measurement

- Number of inquiry emails, phone calls
- Membership numbers
- Social media analytics
- Website analytics

# Would you like to be a leader in the community who assists Colorado Springs School District 11 in reaching its mission and goals?

The Colorado Springs School District 11 District Accountability Committee (DAC) and Subcommittees are actively seeking volunteers for several positions for the 2018-2019 school year.

- ★ Provide timely recommendations to the Board of Education on District spending priorities
- ★ Provide input on policies related to student assessment and achievement and on charter school applications
- ★ Have a voice in determining the overall effectiveness of district programs
- ★ Provide support and solicit input for School Accountability Committees (SACs)

Join this group of community leaders and assist District 11 in making decisions that make it possible to provide the best overall education for our children!



For more information on how you can join this prestigious group, please contact Wendy Chiado at [wchiado@aol.com](mailto:wchiado@aol.com), or Trudy Tool at [trudy.tool@d11.org](mailto:trudy.tool@d11.org).



Colorado Spring School District 11  
Communications and Community Relations  
1115 N. El Paso Street  
Colorado Springs, CO 80903

Please  
place  
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here

Mailing Address Line 1  
Mailing Address Line 2  
Mailing Address Line 3  
Mailing Address Line 4  
Mailing Address Line 5





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Join this group of community leaders and assist District 11 in making decisions that make it possible to provide the best overall education for our children!

For more information on how you can join this prestigious group, please contact Wendy Chiado at [wchiado@aol.com](mailto:wchiado@aol.com), or Trudy Tool at [trudy.tool@d11.org](mailto:trudy.tool@d11.org).





School District 11 – District Accountability Committee/Training and SAC Support Subcommittee

2017 – 2018 School Year Annual Report

SAC/DAC/Parent Training/Work Sessions

General: Four School Accountability Committee/District Accountability Committee/Parent Training Sessions were held throughout the year. Invitations were sent to all principals, SAC chairs, DAC members and key district staff. This normally consisted of an early “save the date” notice with topics and flyer, a notice with agenda and flyer to post about 10 days out, and a reminder notice 2-3 days out. Babysitting was provided (on request) as well as light snacks. Feedback surveys were collected for each event. A concerted effort was made to provide information on student achievement “success stories” and provide school testimonials on use of important information like instructional use of Galileo K-12 test results. Agendas, briefing materials/handouts, and survey results are posted at <https://www.d11.org/Page/1904>.

**Session one: Thursday, Sep 14, 2017 at Tesla 6:00 – 8:00 PM**

- Program:
  - Testimonial on SAC – What works: Doherty HS, Kevin Gardner, Principal; Audrey DeRubis, SAC chair
  - SAC Basics – Training for Effective SACS – Dr. Ed Plute, DAC Accreditation Sub-committee Chair
  - New D-11 Discipline Policy (JK) and Attendance Policy – Dr Gregory Ecks, Director, and Brian Blanc, Assistant Director – Student Discipline Services
  - Handouts and Hot Topics – Lyman Kaiser, DAC Training and SAC Support Subcommittee Chair
  - Breakout sessions – a) MS and HS, b) ES – What is working in your SAC? What help do you need?
- Attendance: 61 attendees representing 33 schools (ES-20, MS-6, HS-5, charter-2)

**Session two: Thursday, Nov 9, 2016 at Tesla 6:00 – 8:00 PM**

- Program:
  - Bright Spots Initiative Overview – Good Practices that Led to Strong Academic Performance – David Engstrom, Assistant Supt, Instruction, Curriculum and Support Services
  - Testimonial from Patrick Henry ES – How we got and sustained excellent student growth in 15-16 and 16-17 – Principal Brian Casebeer and staff
  - The Role of SAC and the USIP – “How is my school doing and how do I know?” – Dr Ed Plute, DAC Accreditation Subcommittee Chair
  - Breakout sessions – a) ES, b) MS, HS, and Charters – Discuss sample USIP major strategies and action plans. Is your school using a social, emotional issues support package? Is it working and how do you know?
- Attendance: 37 attendees representing 19 schools (ES – 10, MS – 3, HS – 5, charter – 1)

**Session three: Thursday, Feb 1, 2017 at Tesla 6:00 – 8:00 PM**

- Program:
  - Overview of Galileo K-12 Test Data and Reports – Natasha Crouse, Assessment Facilitator, Educational Data and Support Services
  - School testimonials on effective use of Galileo K-12 test information in instruction – Darren Joiner, Principal, Jenkins MS; Natasha North, Teacher, North MS; and Jason Nienhueser, Teacher, Edison ES
  - Current Thinking on Future Use of Galileo K-12 in D-11 Assessment Plans – David Engstrom, Assistant Supt, Instruction, Curriculum and Support Services
  - Breakout sessions – continued at individual tables – collaboration/discussion with other SAC members
- Attendance: 47 attendees representing 24 schools – (ES – 13, MS – 5, HS – 5, charter – 1)

**Session four: Thursday, April 5, 2017 at Tesla 6:00 – 8:00 PM**

- Program: Five separate presentations in five separate rooms, each repeated two times with attendees choosing which three to attend.
  - Parent/Teacher Communication – covering the D-11 Loop, teacher messaging system, Peachjar electronic flyer distribution system, and a testimonial from Mann MS - Devra Ashby, Communications Director; and LouAnn Dekleva, Community Engagement Volunteer Administrator

- Student Discipline and Attendance Data Availability – review of 2017 – 2018 student discipline incidents and student attendance data plus discussion on school site data available to principals and SACs – Dr Greg Ecks, Director and Brian Blanc, Assistant Director, Student Discipline Services
- Individual Career and Academic Plan (ICAP)/Dual Enrollment – including updates on overall ICAP initiative, Naviance data management program for ICAP, highlights on events and programs to connect students with career information and job opportunities, dual enrollment opportunities and new/expanded career pathway options in D-11 – Logan Laszczyck, ICAP Coordinator and Postsecondary Workforce Readiness (PWR) counselor; and Duane Roberson, Director of Career and Technical Education
- Response to Intervention (RTI)/Multi-Tiered System of Supports (MTSS) – D-11's vision and goals for implementing MTSS, plus description of Early Warning System software program for flagging students for a variety of risk factors – Tobin Lefere for Jeremy Koselak, System Improvement Specialist
- Social/Emotional/Cultural – including D-11's vision and goals for social/emotional learning, plus a description of the Comprehensive Student Support Model (CSSM) and plans for implementation – Cory Notestine, Counseling Facilitator

#### **Comments and Observations for 17-18:**

- The Training and SAC Support Subcommittee worked closely with the Accreditation Subcommittee and DAC Chair to support a full spectrum of informational presentations through the combination of DAC meetings and SAC Training sessions. The T&SS Subcommittee ensured that the SAC Training Handbook was updated and provided at the Sep 14, 2017 SAC training session. A relevant spectrum of informational handouts was also provided at the SAC training sessions to supplement the presentations.
- The new structure again put a significant load on Trudy Tool and Dr Thurman to support all T&SS meetings, all Training work sessions, all DAC meetings, and the DAC Newsletter. We really appreciate the support from Trudy, Dr. Thurman, and LouAnn Dekleva.
- DAC and the T&SS Subcommittee also owe a large debt of gratitude to the many District staff members who graciously supported our efforts with outstanding presentations and follow-up support.
- All four training and information work sessions were generally well received based on the feedback surveys. Participants liked the breakout sessions giving an opportunity for cross feed between SACs. Participants especially liked the format used in the April 5, 2018 SAC training session. We are considering greater use of that format in 18 – 19.
- Soft copies of training session presentations, handouts, and feedback were posted to the DAC webpage. The next DAC newsletter was used to highlight key presentations and provide a link to the session materials on the DAC webpage. As of early May 18, the DAC webpage had received a total of 1,875 visits and 4,271 total page views for the 17 – 18 school year.
- Attendance at the SAC training sessions improved this year but there were still 8 elementary schools and one middle school with no representative at any of the training sessions. Follow up with all SAC Chairs who have not had representatives attend any training session is still a challenge and an area for improvement for 18 – 19. We will continue to focus on strategies to improve support to, and communications with SACs in the coming year.

Respectfully Submitted,

Lyman Kaiser, Chair

Training and SAC Support Subcommittee.

## 2017-2018 DAC Accreditation Committee Report

8/28/17-

### Assessment and Growth Data

- PARCC 2017 results
- SAT and PSAT 2017 results
- Growth (ELA and Math)
- Galileo K12
- CMAS Science and Social Studies
- Initial SPF info

9/11/17-

- Review King Data with King Principal
- Review Madison Data with Madison Principal
- Membership/Charge
- Vote on Accreditation Status for Schools (except Palmer)
- Review Palmer Request
  - Determine Course of Action

9/25/17-

- Request to Reconsider- Lara Disney (Principal- Palmer HS)
- Accreditation Status for Schools (AECs)

10/9/17-

- UDIP info with Holly Brilliant
- FRL % F/R / FR -> what are title cut points
- USIP overview with John Keane

10/23/17-

- Galileo K12 Report- Eric Mason

11/13/17-

- DIBELS/READ Act Overview- Christy Feldman
- School Performance Framework Percent of Points by School- Paul Medina

11/27/17-

- AVID- Joan Jahelka
- Overview of Achievement Data by School- Ed Plute
- Mobility Data Overview- Janeen Demi-Smith

## 2017-2018 DAC Accreditation Committee Report

1/8/18-

- Achievement Data Review
- Connection to UDIP

1/22/18-

- Elementary FRL/SPF Data
- Graduation Rates

2/12/18-

- Achieve Team & ANET Schools Update- Presenter Jeremy Koselak

2/26/18-

- DAC UDIP Timeline- Presenter David Engstrom  
By COB Thursday, Mar. 1, any feedback we have needs to get to Mr. Engstrom so he can incorporate our feedback into the BOE notes by Fri. noon. Our feedback will also be sent electronically to all DAC members.
  - Wednesday, Mar. 7 BOE work session (UDIP and MLO)
  - Wednesday, Mar. 14 BOE, UDIP, non-action
  - Thursday, Mar. 15 DAC meeting, Mr. Engstrom presents UDIP to full DAC
  - Monday Mar. 26 – Friday Mar. 30 D-11 Spring Break
  - Friday, Apr. 6 – by noon, any DAC feedback to Mr. Engstrom for BOE notes
  - Wednesday, Apr. 11 BOE, UDIP, actionOur (DAC Achievement) critical time crunch is turning recommendations around from Monday night's meeting to Thursday, March 1 (3 days).  
There is discussion if DAC will have special meeting March 1,  
or DAC will exchange emails for any feedback

4/9/18-

- Brief UDIP Update
- End of Year Activities
  - Review Charge
  - Review Membership (next year?)
  - End of Year Report to BOE (June)
- Monitor/Evaluate UDIP Activities Plan



## **Accreditation and Achievement Subcommittee of the D-11 District Accountability Committee (DAC)**

### **End of Year Report for School Year 2017-2018 to the BOE, May 15, 2018**

The list of agenda items for the 12 meetings held this school year can be found in a supporting document or on the DAC website. (The committee will have an additional meeting on May 21, 2018.) The following are highlights and observations from those meetings.

1. The DAC Accreditation and Achievement Subcommittee would like to thank Dr. Janeen Demi-Smith, Dr. Paul Medina Jr., Wendi Rivera, and all the support staff at EDSS for their timely support and sharing of essential information which helped this committee perform its charges. The subcommittee also sincerely appreciates the input and assistance that we received from both Mr. John Keane and Mr. David Engstrom.
2. Our initial work as the school year commenced was the accreditation of schools and the School Performance Frameworks (SPF). We began by reviewing State test results, namely PARCC math and reading, CMAS Science and Social Studies, SAT and PSAT, and student participation rates. We examined the preliminary SPF results. We also looked at Galileo K-12 test results. We reviewed schools that were "borderline" with respect to accreditation levels, and made recommendations as to what schools should be brought to the state for official requests to reconsider. Finally, we made recommendation to the D-11 Board of Education as to the Accreditation Status/SPF level for all the schools, including the Alternative Educational Campus (AEC) schools. We concluded the process by reviewing, in an overview fashion, the Unified School Improvement Plans (USIP) of Priority Improvement and Turnaround Schools as lead by John Keane.
3. We reviewed the District Performance Plan (DPF) and the accreditation status of the district.
4. Throughout the school year we had many presentations from D-11 staff with the focus on student achievement. These presentations are listed below:
  - Contents of the current 2017-2018 UDIP - Holly Brilliant
  - Percentages of Free Lunch, and Free and Reduced Lunch; Title 1 Schools - Janeen Demi-Smith
  - Galileo K-12 - Eric Mason
  - DIBELS/READ Act - Christy Feldman
  - AVID - Joan Jahelka
  - Mobility Data Overview - Janeen Demi-Smith

- Achieve Team, ACT Schools, CDE Turnaround Network & ANET Schools Update - Jeremy Koselak
  - 2017-2018 UDIP Generation - David Engstrom
5. In addition, we held discussions on a variety of achievement indicators, including correlation of PARCC math and reading to FRL, growth (most notably the lack of growth), and graduation rates.
  6. We provided detailed input for the 2017-2018 UDIP to the administration. We recommended to the BOE that male/female gap in graduation rates be included in the 2017-2018 UDIP. Attached are two figures with graduation rate data illustrating the male/female gap.
  7. We worked with the DAC Training and SAC Support Subcommittee and gave educational presentations at SAC training sessions.
  8. The Subcommittee also provided timely reports and participated in mid-year work sessions with the BOE.

Respectfully Submitted,

Dr. Ed Plute, Chair

Accreditation and Achievement Subcommittee

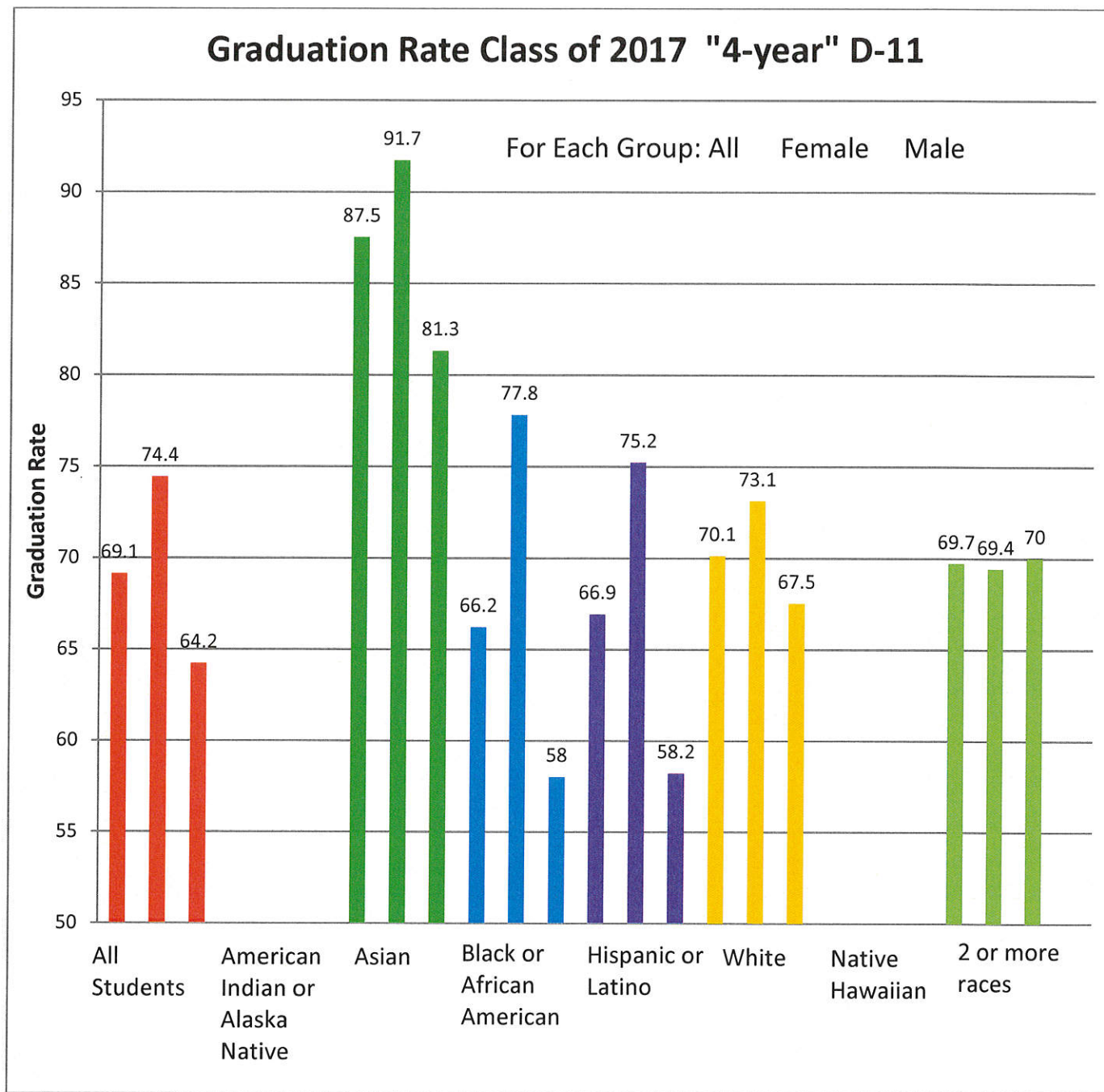


Figure 1. D-11 2017 Graduation Rates and Ethnicity for All Students, Male Students, and Female Students. (Data is not provided for ethnic groups with small number of students.)

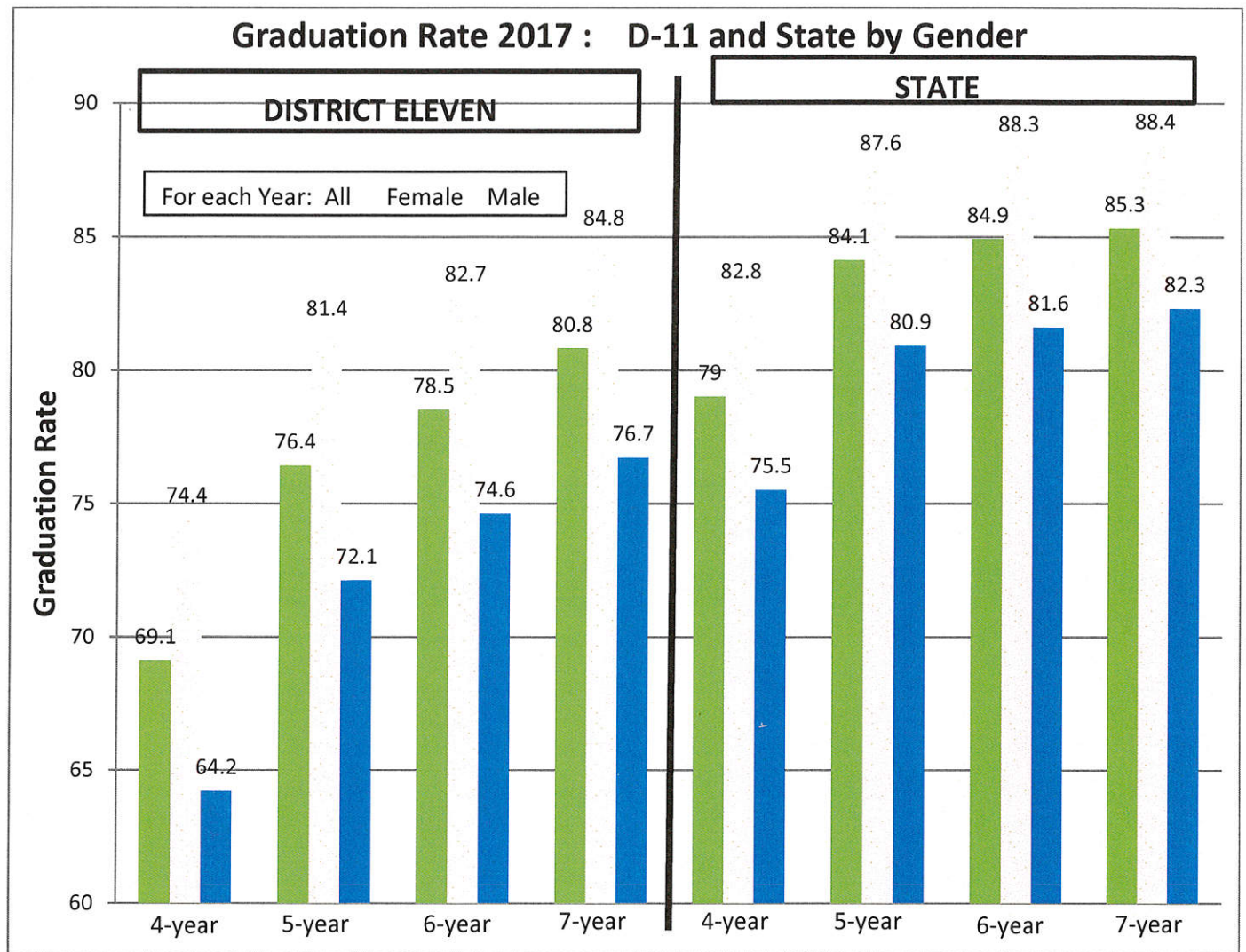


Figure 2. D-11 and State 2017 Graduation Rates for All Students, Male Students, and Female Students.





**Colorado Springs School District 11**

Superintendent Dr. Nicholas M. Gledich

**Division of Business Services**

Deputy Superintendent/CFO Glenn E. Gustafson, CPA

Director of Budget and Planning Kenneth L. Wieck, CPA

**DAC Budget Subcommittee**

Web page: [District Accountability Committee \(DAC\)](#)

**Chairperson: John Roebke**

**End of Year Report**

May 18, 2018

## **Introduction**

There is no, “normal,” when it come to the work of the DAC Budget Subcommittee. We wrestle with a moving target of numbers that are shaped by forces of legislation, new laws, population changes, educational direction, new concepts, and continuing needs. Whether in rescission or surplus, nothing around the School District 11 budget remains the same.

## **Thanks**

Those whose assistance makes it all manageable

Ken Wieck  
Glenn Gustafson  
Dan Hoff  
Scott Lewis  
John McCarron  
Dr. Mary Thurman

Also, our related chairs that either provide information or contribute directly to discussions

Dr. Wendy Chaido  
Mr. Lyman Kaiser  
Dr. Parth Melpakam  
Dr. Ed Plute

As well as all the members of the subcommittee.

## Round Table Thoughts

District staff did a good job creating requests and responding to the subcommittee's commentary. It should be noted that the District's administration would like to see a reduction in the requests and detail the subcommittee requires. However, the subcommittee agrees that more data as well as better attention to detail in the request documentation and timely responses to the subcommittee's questions are necessary.

**Data.** We need more data to be submitted as well as tracking after approval, from year to year, in order to understand what works and what does not. This is currently only occurring in rare cases and should be the adopted norm.

The subcommittee recognizes that continued work performed by two special staff members, Rebecca Moore and Ken Wieck is of paramount importance and has much appreciation by all. To that, the subcommittee would like to know as soon as possible who will be Mr. Weick's replacement for the coming year as we wish him all the best with his approaching retirement. Thank you for all you did Ken!

**Roles.** There is some disagreement between staff and the parents/community what the role of the subcommittee is. The subcommittee is working to be able to better accommodate staff as well as members' time with the leveraging of electronic means the District has at its disposal. Members did begin to work outside of scheduled meetings to exchange thoughts, ideas, and to raise



questions. This work must continue in coming school year to make the best performing subcommittee possible. To that point, the subcommittee, wishes to see budget items for review sooner in the year to allow more time to interact with staff. Also, the subcommittee would like photography, and physical walk through where appropriate, to be arranged for the subcommittee when such items are being discussed in order to better prioritize spending, as is the duty of the subcommittee.

While some members and staff expressed that editorializing may slow meetings, as chair, I directed that we should not censor people's opinions, and allow all to have their say, and, where possible, to bolster positions with facts. We must strive to be more inclusive and open minded.

**Membership.** Good volunteer organizations balance the established with the new. They achieve this with a healthy refresh of personnel balanced with experienced members. We had three new parent members and one new teacher member join us this year, however, it was not an easy or straightforward process. We did have one long time community member as well as two long time teacher members leave. A complete list of returning members will be sent to the Membership Subcommittee chair as soon as possible. I myself intend to return and express my interest in continuing as chair.

I personally would like to thank the entire subcommittee's members for their participation. They make the process possible.



Sincerely

(Gerald) John Roebke.