

PARENT/GUARDIAN AND FAMILY ENGAGEMENT IN TITLE I EDUCATION

The Colorado Springs School District 11 Board of Education (the Board) recognizes the importance of having parents/guardians involved in the educational programs of their children. Since current research indicates that a home/school partnership and greater involvement of parents/guardians in the education of their children generally results in higher achievement scores, improved student behavior, and reduced absenteeism, parents/guardians of students enrolled in Colorado Springs School District 11's (the District) Title I program shall be encouraged to take an active role in the education of their children.

Pursuant to federal law, the District and the parents/guardians of students participating in Title I programs have jointly developed the following parent/guardian and family engagement policy. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the District's Title I plan.

The Goal of Parent/Guardian and Family Engagement Shall be:

Involvement with Title I Planning

The District shall involve parents/guardians and family members in jointly developing the local educational agency (District 11) plan and other plans required by law (for example, the schoolwide plan, if applicable, or the Unified Improvement Plan). Parents/guardians are encouraged to contact their school principal to get information about ways to get involved.

District Support for Parent/Guardian and Family Engagement

The District shall provide coordination, technical assistance, and other support necessary to assist participating schools in building the capacity for strong parent/guardian and family engagement to improve student academic achievement and school performance.

Coordination of Parent/Guardians and Family Engagement Activities with Other District Programs

The District shall, to the extent feasible and appropriate, coordinate and integrate parent/guardian and family engagement strategies with other programs as required by law.

School-based Parent/Guardian and Family Engagement Activities

- Supporting professional development for school personnel on parent/guardian and family engagement strategies. Supporting programs that reach parents/guardians and families at home, in the community and at school
- Disseminating information on best practices for parent/guardian and family engagement
- Collaboration with community-based or other organizations

- Other activities deemed appropriate and consistent with the parent/guardian and family engagement policy

Method of Communicating with Parents/Guardians

All information related to school and parent/guardian programs, meetings and other activities shall be sent to parents/guardians in a format and, to the extent practicable, in a language the parents/guardians can understand.

Annual Evaluation

The District shall conduct, with parents/guardians' involvement, an annual evaluation of this policy's content and effectiveness. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance. The evaluation shall specifically address barriers to greater participation by parents/guardians in activities authorized by law, particularly by parents/guardians who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents/guardians of migratory children

The District shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy. The District shall provide such other reasonable support for parental involvement activities as parents/guardians may request.

Development of School-level Title I Parent/Guardian and Family Engagement Policy

Each school receiving Title I funds shall jointly develop with and distribute to parents/guardians of students participating in the Title I program a written School-Level Title I Parent/Guardians and Family Engagement Policy agreed upon by the parents/guardians in accordance with the requirements of federal law.

The policy shall contain a school-parent/guardian compact or agreement that outlines how parents/guardians, school staff, and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Adopted January 25, 2023

LEGAL REFS.: 1 CCR 301-1, Rules 2202
20 U.S.C. 6318 (§1116: Elementary and Secondary Education Act, as amended by Public Law 114-95, Every Student Succeeds Act)

- Title I, Part A, Section 1118 (*Title I parent involvement requirements*)
- Title I, Part A, Section 1114 (b)(1)(F) (*Schoolwide Reform Program must include strategies to increase parent involvement*)
- Title I, Part A, Section 1115 (c)(1)(g) (*Targeted Assistance Program must include parent involvement strategies*)
- Title I, Part A, Section 1116 (a)(1)(D) (*school districts' receiving Title I funds must review effectiveness of parent involvement actions and activities at schools*)
- Title I, Part F, Section 1606 (a)(7) (*Comprehensive School Reform Grant Program parent involvement requirements*)
- Title II, Part A, Section (a)(3)(B)(IV) (*preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions*)
- Title I, Part A, Section 1112 (g) (*parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students*)
- Title I, Part C, Section 1304 (b)(3) (*parent involvement and notifications in districts using Title I funds for the education of migratory children*)
- Title I, Part A, Section 1114 (b)(2) (*eligible school that desires to operate a schoolwide program must develop a comprehensive reform plan*)

CROSS REFS.:

- AE, Accountability/Commitment to Accomplishments
- IHBIB, Preschool/Kindergarten Education
- IHBJ-R, Regulation to Policy IHBJ, Parent/Guardian and Family Engagement in Title I Education
- ILBA, District Program Assessment
- ILBB, State Program Assessments
- KB, Parent/Guardian Engagement