

SCHOOL COUNSELING PROGRAMS

School counselors are licensed professionals who advocate and help lead schools in their goals to increase student academic achievement, support social-emotional learning, and provide students' opportunities to explore, prepare, and plan for future postsecondary educational and career options.

Each school counseling program is designed to be comprehensive in its approach to academics, social-emotional learning, and postsecondary and career planning. Counseling programs are also designed to be preventative, developmentally appropriate, results-oriented, and supportive of a school's mission.

A school counseling program is aligned with a school's vision and is student-centered. The main goal of each school counseling program is to remove barriers to student development and success, focus on the overall wellness of each child, as they work toward their goals, and serve as a collaborative and supportive resource within the structure of the school.

School counselors seek to create an environment that promotes equity and access to rigorous educational experiences for all students. This is accomplished as school counselors engage in ongoing partnerships and collaborative efforts with students, families, school staff, and district and school building leadership.

The American School Counseling Association's (ASCA) Framework for School Counseling Programs as well as standards and indicators outlined by the state's department of education for Individual Career Academic Plan (ICAP) guide best practices for school counseling programs. Research-driven approaches and counselor collaboration foster a supportive environment for each child's unique characteristics, abilities, and developmental needs within the context of the school.

Current practice codified 1981
Adopted: May 1995
Revised April 26, 2017
Reviewed November 10, 2021

CROSS REFS.: JLD-R, Regulation to JLD, School Counseling Programs
IHBK, Postsecondary and Workforce Readiness (Individual Career and Academic Plan)
IKF, Graduation Requirements

Note: For details see "ASCA National Model: A Framework for School Counseling Programs (Fourth Edition)", "ASCA National Model Implementation Guide (Second Edition): Foundation, Management, and Accountability" on file in the District 11 Central Administration Offices."