

STUDENT DISCIPLINE

The Colorado Springs School District 11 Board of Education (the Board) believes that effective student discipline is a prerequisite for sound educational practice and student achievement. The Board is committed to the creation of an atmosphere in schools which is safe, conducive to the learning process, and free from unnecessary disruption. Within that context and limits established in law, policies and regulations concerning discipline are intended to be responsive to the level of discipline infraction and to foster cooperation and collaboration among students, parents/guardians, administrators, teachers and other staff members, local law enforcement agencies, and the community at large in order to meet these goals.

The Superintendent (or his/her designee(s)) shall adopt regulations specifying behavior infractions and actions in accordance with applicable local, state, and federal law. The Superintendent (or his/her designee(s)) shall ensure the regulations are applied with reasonable consistency across the District. The Superintendent (or his/her designee(s)) shall review the regulations on an annual basis and shall file a report with the Board summarizing the review. The report shall include a discussion of the application and effectiveness of the regulations and proposed changes, if any, to the regulations.

No student shall be suspended, expelled, or otherwise disciplined except in accordance with C.R.S. 22-33-105 and 106.

Adopted February, 1994
Revised December, 1994
Revised September, 1996
Revised June 13, 2012
Revised June 14, 2017
Reviewed September 9, 2020

LEGAL REFS.: Individuals with Disabilities Education Act, 20 U.S.C. §1400, et seq.
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §701, et seq.
Americans with Disabilities Act, 42 U.S.C. §12101, et seq.
Exception Children's Educational Act, C.R.S. 22-20-101, et seq.
Safe School Plan, C.R.S. 22-32-109.1, et. seq.
School Attendance Law of 1963, C.R.S. 22-33-105 and 106, et. seq.

CROSS REFS.: IHBAA, Response to Intervention (Rti)
IHBAAR, Regulation to Policy IHBAAR, Response to Intervention (Rti)
IHBAAE-1, Multi-Tiered Model
IHBAAE-2, Implementation Plan
JKR, Regulation to Policy JK, Student Discipline
JKD-JKE, Student Suspension/Expulsion/Denial of Admission
JKD-JKE-2, Disciplining of Students with Disabilities
JKD-JKE-R, Regulation to Policy JKD-JKE, Student Suspension/Expulsion/Denial of Admission, and Policy JKD-JKE-2, Disciplining of Students with Disabilities
JLCB, Immunization of Students